



MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH
DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

CONSOLIDATED FEEDBACK RESPONSES FROM MADC

2021-2022

S.NO	STAKEHOLDER	SUGGESTION
1.	Students	To include Phytotherapy in Periodontics and Recent trends in periodontal plastic surgery in COURSE II Periodontology MDS program to benefit postgraduates
2.	Students	MINIMALLY INVASIVE PROSTHODONTICS topic in course IV MDS Prosthodontics can be added in the PG curriculum
3.	Students	No comments
4.	Students	Good
5.	Students	Syllabus is satisfactory
6.	Students	Good curriculum
7.	Students	Very good training
8.	Students	Good patient exposure
9.	Students	Excellent training.
10.	Students	More discussions in seminar
11.		More case history discussions can be given
12.		Need more research in phytotherapy
13.	Students	Additional training for the better understanding of the root canal anatomy and morphology, implementation of Preclinical exercises for the Post graduates involving the study of root canal anatomy using clearing & staining methods could be given to postgraduates in COURSE III

14.	Students	Topics like survival analysis and qualitative research could be included. It will be very helpful for us.
15.		To increase oncology postings
16.	Teachers	To include interpretation of ECG in MDS syllabus
17.	Teachers	To include phytotherapy in MDS curriculum
18.	Teachers	Qualitative research is gaining importance in Public Health and Dental Public Health. There can be an addition of a unit related on Qualitative Research Methods in the curriculum.
19.	Teachers	Will be good if the curriculum has forensic microbiology in oral pathology subject
20.	Teachers	Can incorporate basics of CBCT IN UG syllabus
21.	Teachers	To train students in contemporary preclinical prosthesis lab procedures like use of surveyor.
22.	Teachers	Training undergraduates on the basics of rotary endodontics for primary dentition could be beneficial for undergraduate students
23.	Teachers	Applied aspects in oral anatomy like radiographic anatomy can be added to improve the curriculum for I-year BDS
24.	Teachers	To include Silicone based impressions and Chair side provisionalization in Prosthodontics to improve the curriculum for IV- year BDS
25.	Teachers	No comments
26.	Employer	She is skilled & hard -working professional
27.	Employer	excellent communication skills with good handwork
28.	Employer	very compassionate towards patient
29.	Employer	good work ethics
30.	Employer	She has a great communication skill, having good relationships with her patients, carrier oriented

31.	Employer	Good syllabus
32.	Employer	Good curriculum
33.	Employer	Very good training
34.	Employer	Good patient training
35.	Employer	NIL
36.	Employer	Nil
37.	Employer	No comments
38.	Employer	Excellent patient management skills
39.	Alumni	Good clinical training
40.	Alumni	Applied aspects in oral anatomy like radiographic anatomy can be added to improve the curriculum for I-year BDS
41.	Alumni	No comments
42.	Alumni	Very good training
43.	Alumni	To train students in contemporary preclinical prosthesis lab procedures like use of surveyor.
44.	Alumni	Additional training for the better understanding of the root canal anatomy and morphology, implementation of Preclinical exercises for the Post graduates involving the study of root canal anatomy using clearing & staining methods could be given to postgraduates in COURSE III
45.	Alumni	Forensic studies are gaining importance and popularity and could be added in the curriculum to benefit the undergraduate students.
46.	Alumni	Good
47.	Alumni	FORENSIC MICROBIOLOGY could be added in Course III for postgraduates
48.	Alumni	Interpretation of ECG & Chest x-ray in general could be added for the benefit of postgraduate students
49.	Alumni	Basic knowledge on laboratory investigations carried out for treating dental patients and also

		basics of CBCT due its vast applications in dentistry could be added in the existing syllabus to benefit the students.
50.	Alumni	Good syllabus
51.	Alumni	Good infrastructure
52.	Alumni	Training undergraduates on the basics of rotary endodontics for primary dentition could be beneficial for undergraduate students
53.	Alumni	To include Phytotherapy in Periodontics and Recent trends in periodontal plastic surgery in COURSE I Periodontology MDS program to benefit postgraduates
54.	Alumni	Good training and infrastructure
55.	Alumni	To add new topic in Conservative Dentistry and Endodontics on ICDAS assessment of caries and training the students on isolation techniques especially in class II restoration to enhance the undergraduate skills.
56.	Alumni	To include Silicone based impressions and Chair side provisionalization in Prosthodontics to improve the curriculum for IV - year BDS
57.		Soft tissue cephalometric analysis as practical work can be added in Orthodontics for the academic year 2022 -2023 for IV -year BDS
58.	Alumni	To include topic "Biomarkers" in COURSE II Periodontology MDS program
59.	Alumni	To add new topics in Public Health Dentistry to improve the curriculum for IV - year BDS
60.	Alumni	MINIMALLY INVASIVE PROSTHODONTICS topic in course IV MDS Prosthodontics can be added in the PG curriculum

61.	Alumni	BLS & ACLS training program in oral surgery could be given to final year BDS students
62.	Alumni	NIL
63.	Alumni	Survival analysis could be added in public health dentistry that can benefit the postgraduate students.
64.	Alumni	NIL
65.	Alumni	Addition of topic "Evolution of jaws" in course II for postgraduates
66.	Alumni	To add new topic in oral and maxillofacial surgery on Zygomatic & Pterygoid implants can be added to improve the curriculum
67.	Professionals	NIL
68.	Professionals	No comments
69.	Professionals	No comments
70.	Professionals	NIL
71.	Professionals	NIL
72.	Professionals	Applied aspects in oral anatomy like radiographic anatomy can be added to improve the curriculum for I-year BDS
73.	Professionals	Good syllabus
74.	Professionals	To add new topics in orthodontics to improve the curriculum for Postgraduates
75.	Professionals	NIL
76.	Professionals	No comments
77.	Professionals	Biomarkers in diagnosis could be included for better understanding of pathology of the disease
78.	Professionals	Good
79.	Professionals	Survival analysis could be added in public health dentistry that can benefit the postgraduate students
80.	Professionals	Good
81.	Professionals	Contemporary Topic could be added to the existing MDS Syllabus for the benefit of postgraduate students

82.	Professionals	Interpretation of ECG & Chest x-ray in general could be added for the benefit of postgraduate students
83.	Professionals	Contemporary topics can be included as a new topic for postgraduates
84.	Professionals	NIL

Cherry



B. Chand

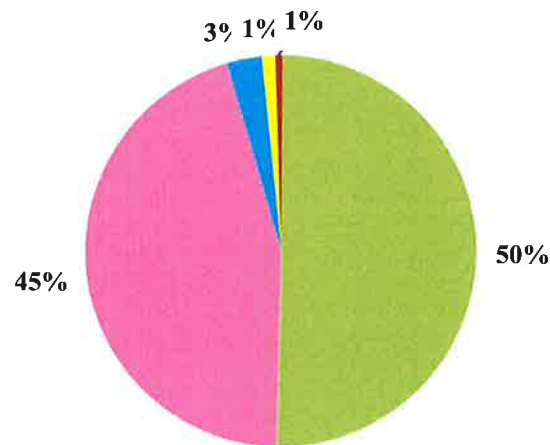
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MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL FEEDBACK ANALYSIS – STUDENTS

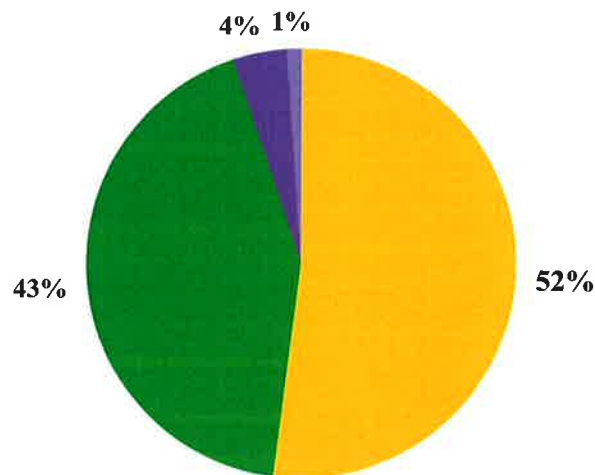
Course is well planned and scheduled so that it is completed on time

■ Agree ■ Strongly agree ■ Unable to Comment ■ Strongly disagree ■ Disagree



There is perfect balance in theory, practical and clinical/industry postings

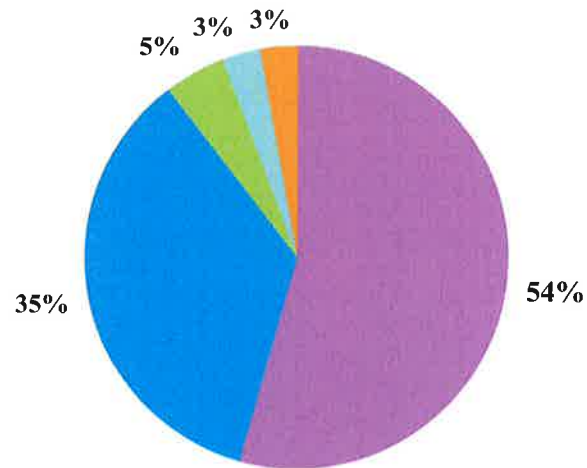
■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree





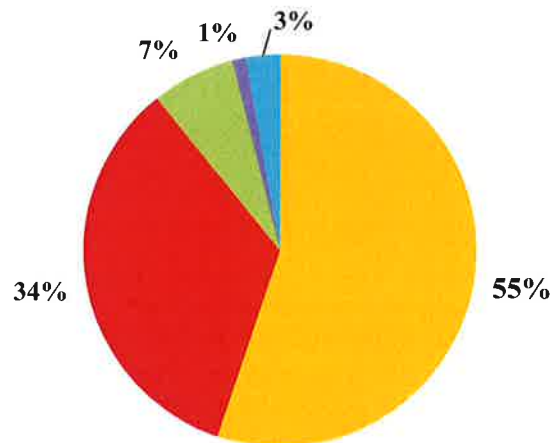
Curriculum provides opportunities for lifelong learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree



Curriculum helps me to acquire technical skills and competencies along with necessary knowledge

■ Agree ■ Strongly agree ■ Unable to Comment ■ Strongly disagree ■ Disagree



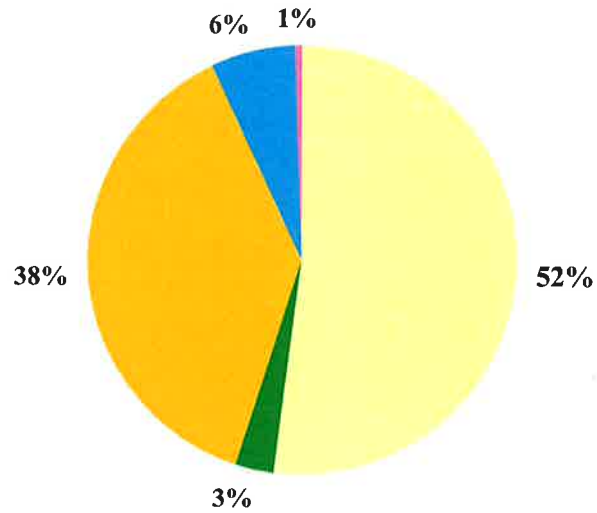


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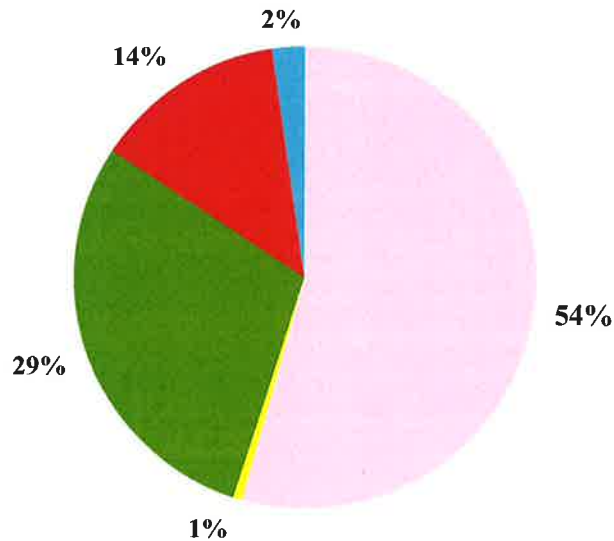
There is integration of different methods of training (lectures and small group discussion)

Agree Disagree Strongly agree Unable to Comment Strongly disagree



Curriculum is effectively delivered by adopting ICT Technology

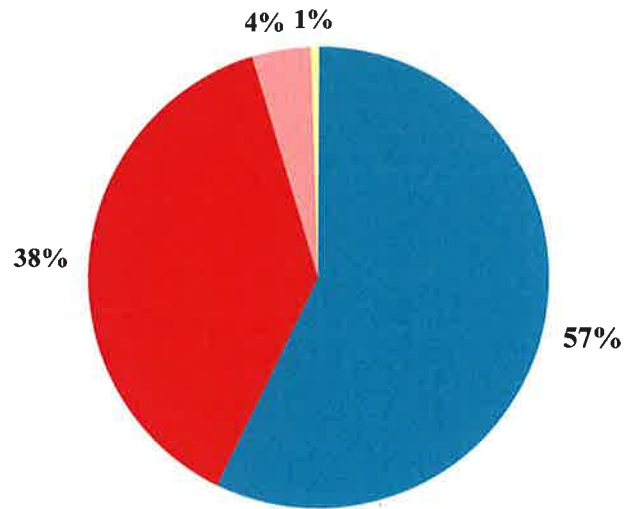
Agree Disagree Strongly agree Unable to Comment Strongly disagree





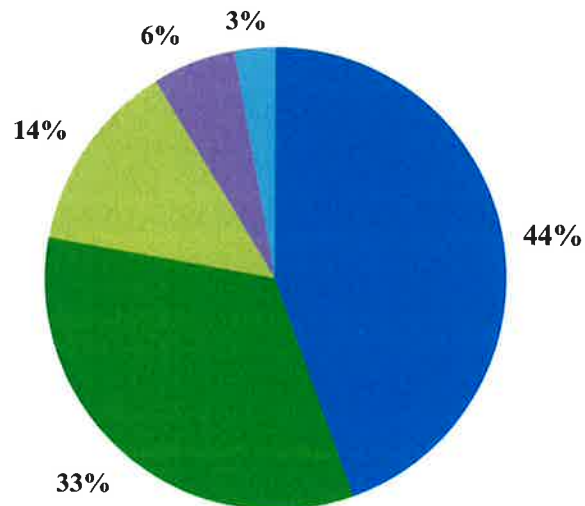
Curriculum provides opportunity for self learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



Curriculum incorporates field visits/internship/industrial training

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree ■ Strongly disagree



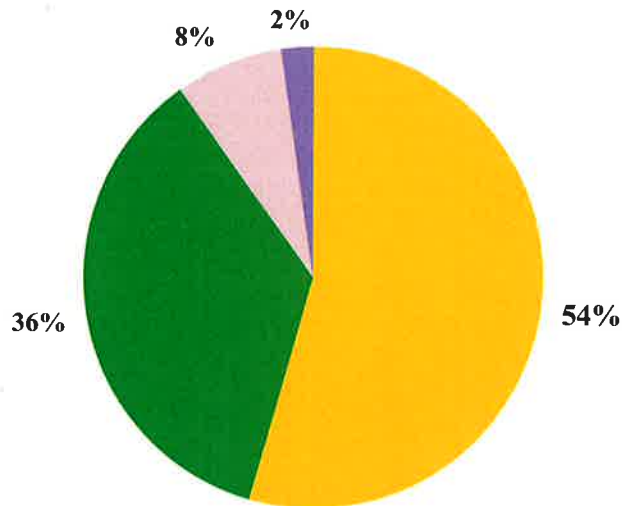


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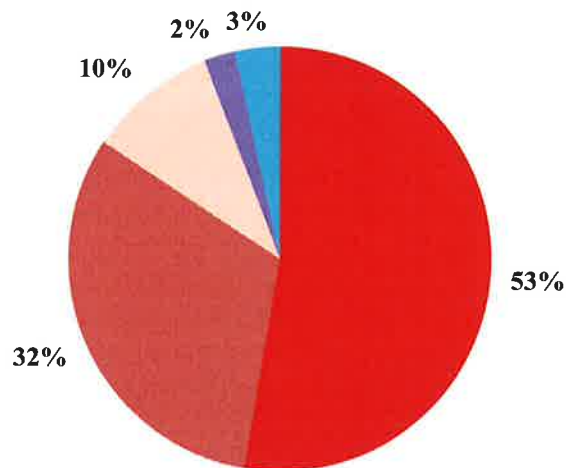
Resource available helps in easy and effective learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



New changes are periodically incorporated in the syllabus

■ Agree ■ Strongly agree ■ Unable to Comment ■ Strongly disagree ■ Disagree



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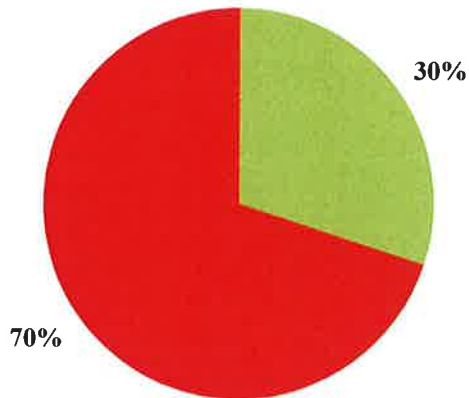
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MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL FEEDBACK ANALYSIS – TEACHERS

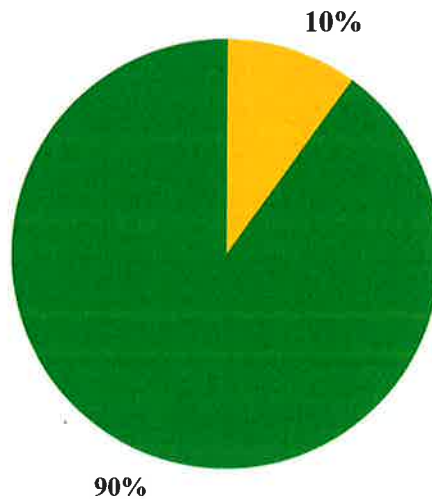
The curriculum is complete and covers all topics relevant to the course

■ Agree ■ Strongly agree



There is perfect balance in theory/practical hours allotted in the syllabus

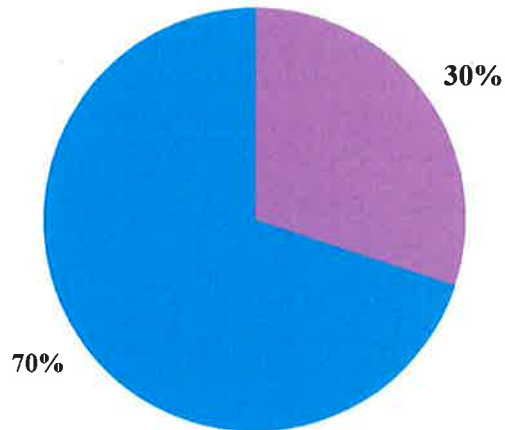
■ Agree ■ Strongly agree





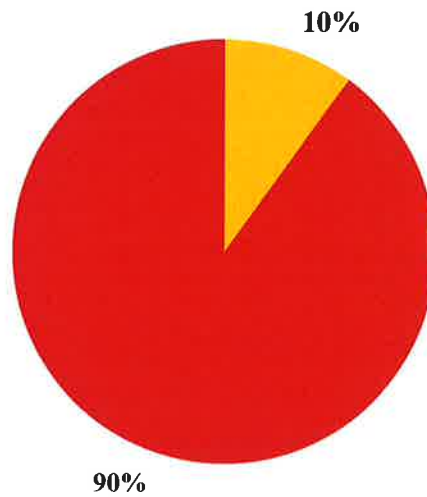
The curriculum facilitates opportunity to use ICT

■ Agree ■ Strongly agree



The curriculum is updated

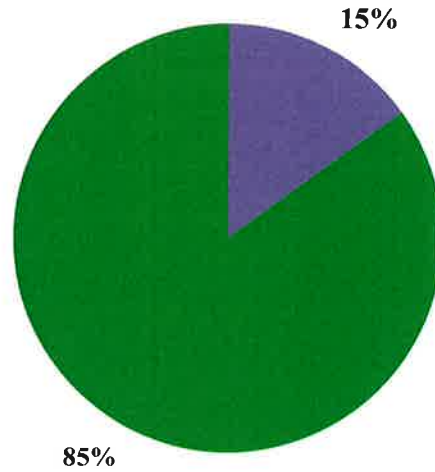
■ Agree ■ Strongly agree





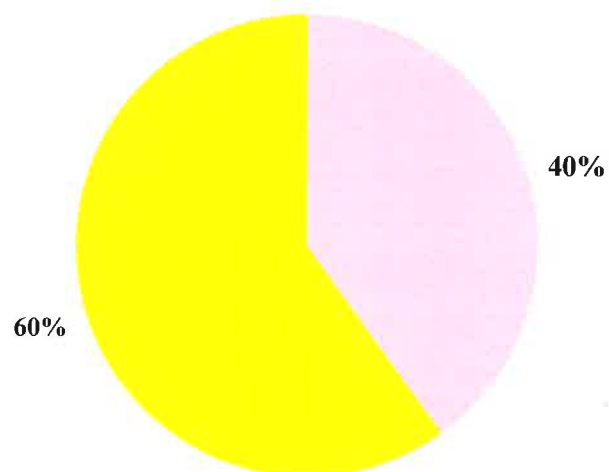
The curriculum ensures conceptual learning and their application in real life scenario

■ Agree ■ Strongly agree



Curriculum is relevant for career growth and life long learning

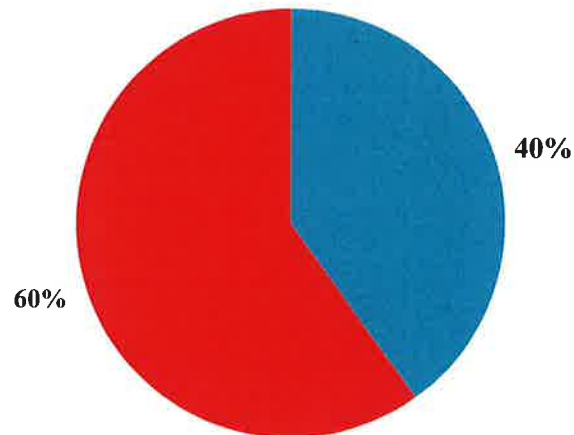
■ Agree ■ Strongly agree





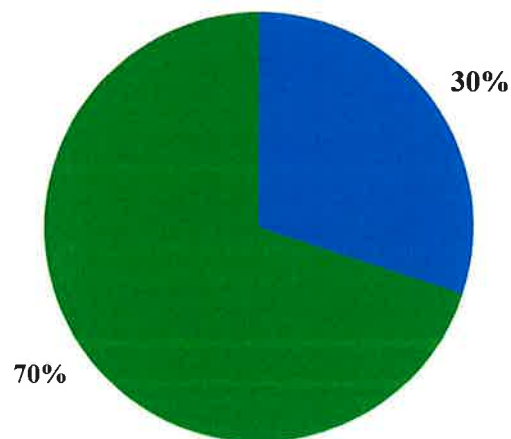
There is scope for incorporating innovative teaching learning methods

■ Agree ■ Strongly agree



The facilities and resource available in the College is adequate for effective teaching

■ Agree ■ Strongly agree





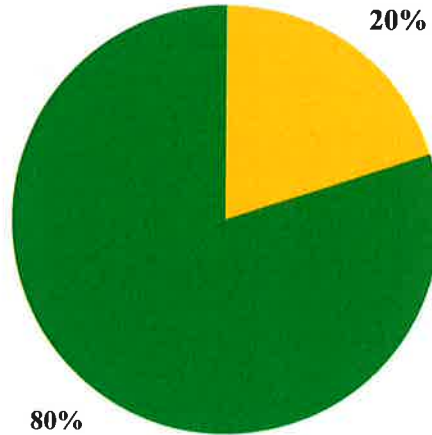
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The curriculum has scope for horizontal and vertical integration with related disciplines

■ Agree ■ Strongly agree



D. Chand

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Deepa

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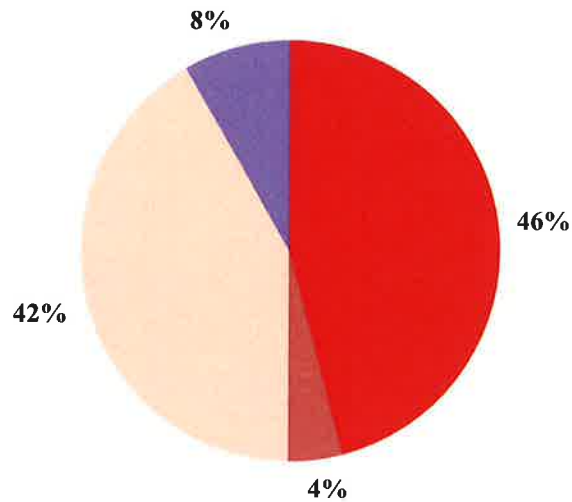


MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL

FEEDBACK ANALYSIS – ALUMNI

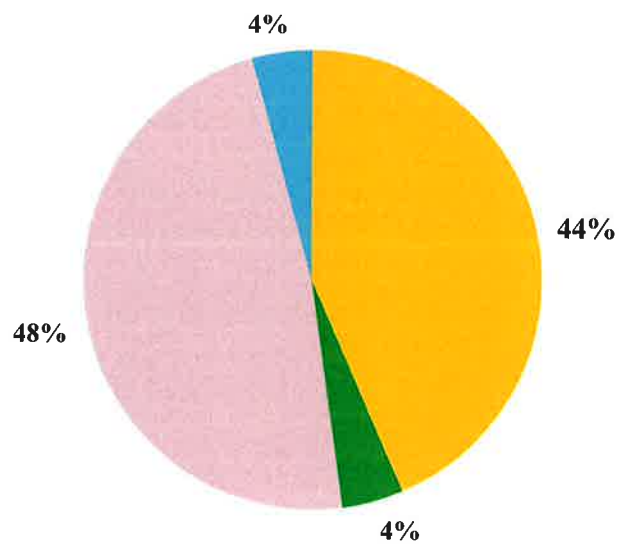
Programs outcomes/objectives were stated clearly

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



Curriculum had adequate emphasis on skill development

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



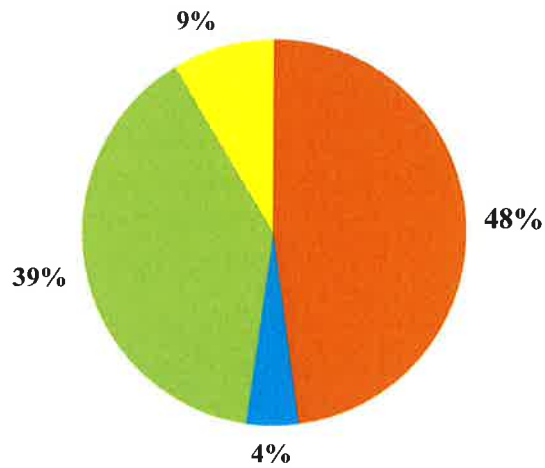


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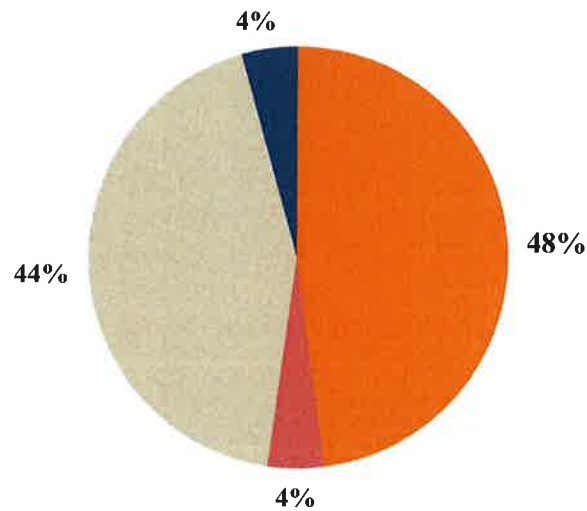
There was effective clinical/technical training given during the program

Agree Disagree Strongly agree Unable to Comment



Recent concepts were covered

Agree Disagree Strongly agree Unable to Comment





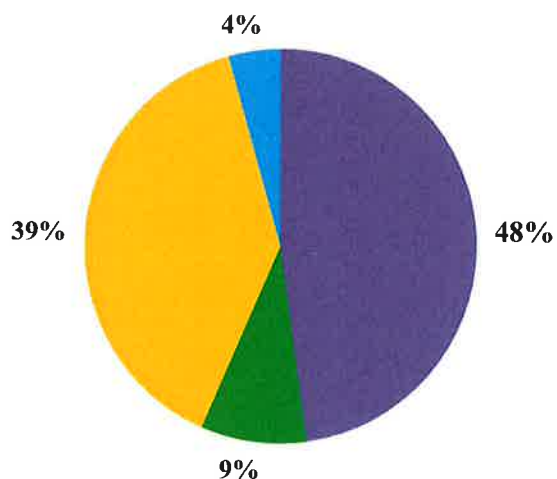
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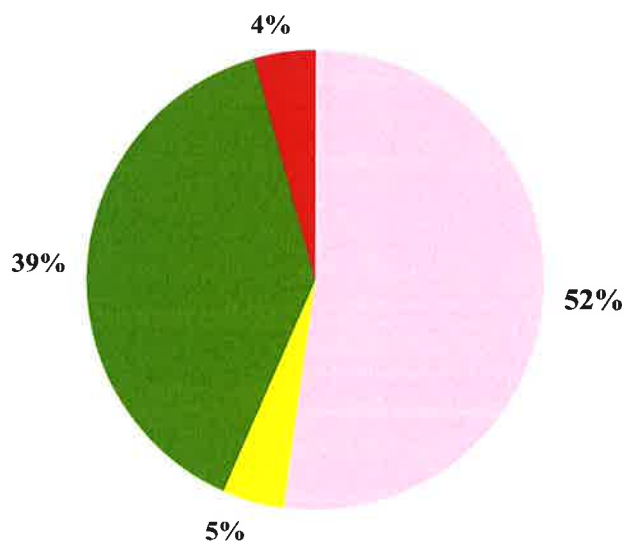
Curriculum was delivered using innovative teaching learning methods

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



Clinical/technical training helped in employability opportunity

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



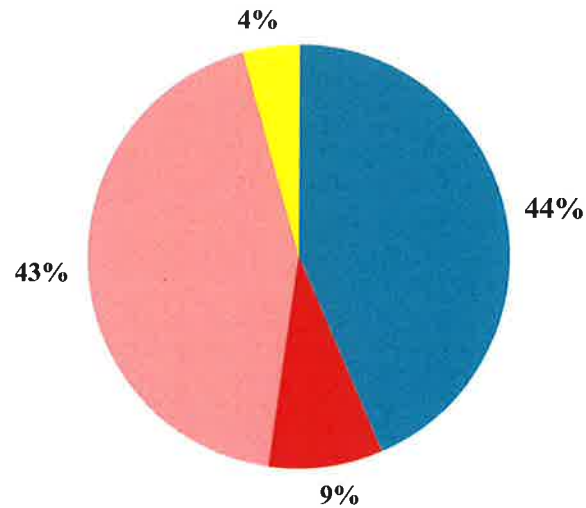


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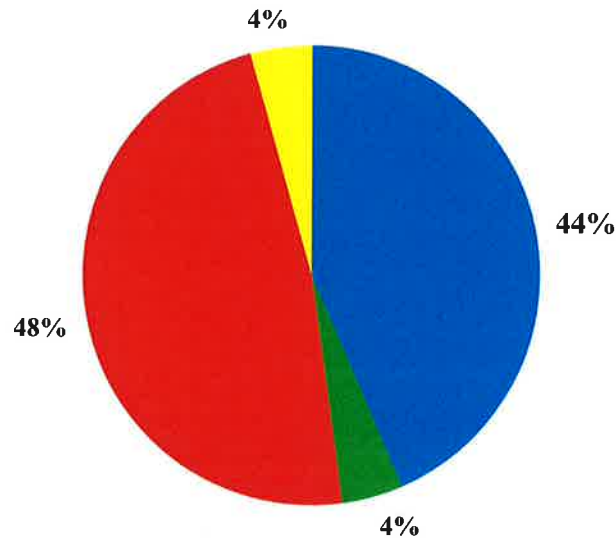
Curriculum gave adequate emphasis on ethics and professionalism

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



Periodic revision of curriculum was meaningful

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment



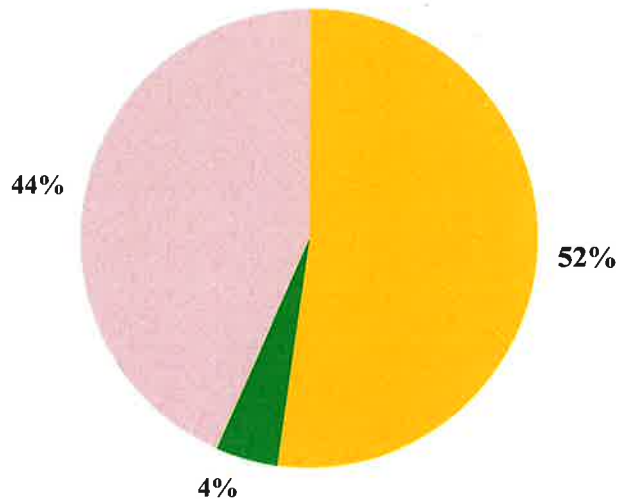


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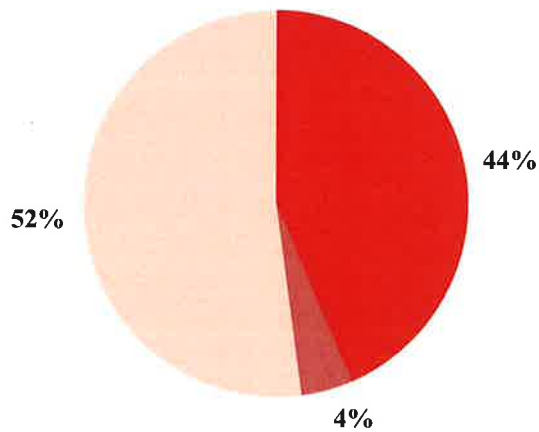
Resources and facilities were adequate for effective learning

■ Agree ■ Disagree ■ Strongly agree



Relevance of the curriculum in your clinical/industrial practice

■ Agree ■ Disagree ■ Strongly agree



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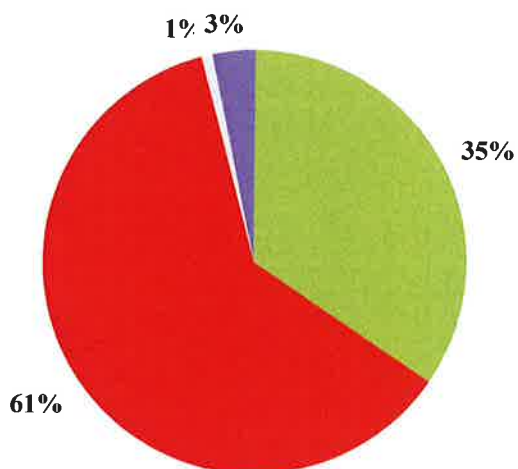
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FEEDBACK ANALYSIS – PROFESSIONALS

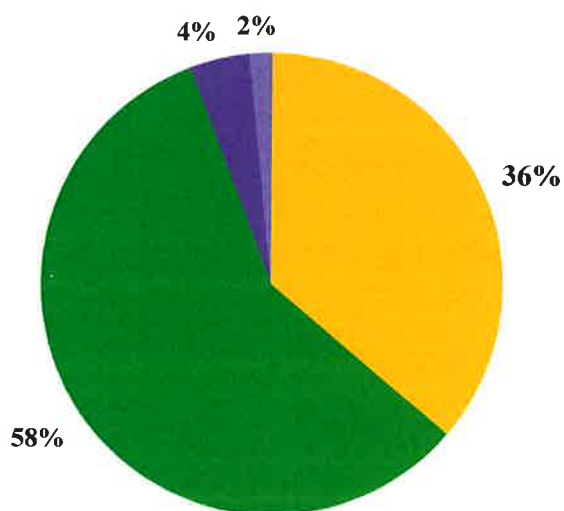
Curriculum is in line with that of DCI/MCI/INC/UGC regulations

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



The curriculum has been updated with recent topics

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree





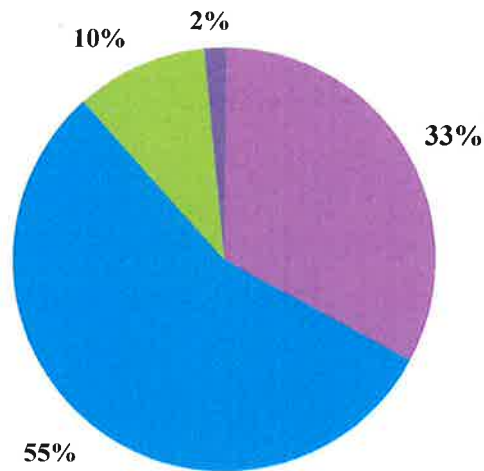
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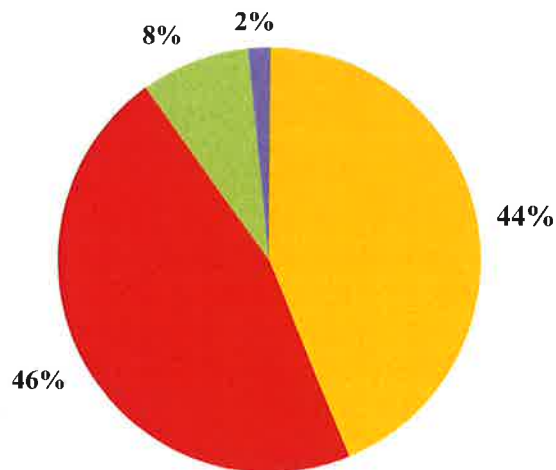
Curriculum has scope for interdisciplinary learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



Curriculum is on par on with the International standards

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



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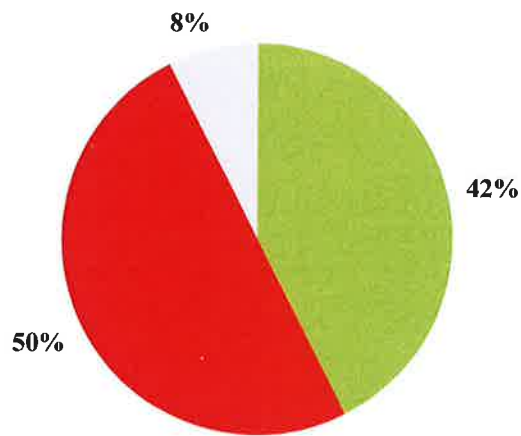
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FEEDBACK ANALYSIS – EMPLOYERS

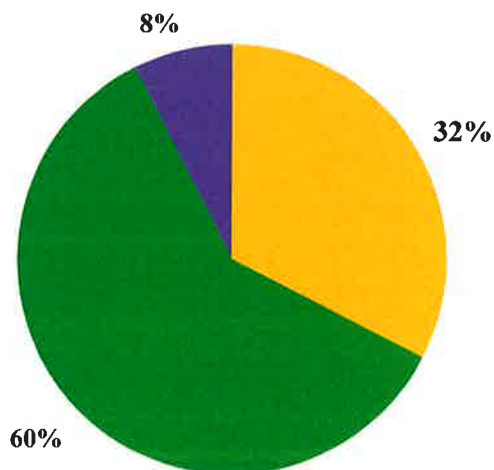
Graduates of MAHER working in your organization demonstrate adequate professional skills and competency

■ Agree ■ Strongly agree ■ Unable to Comment



Graduates of MAHER working in your organization demonstrate professionalism

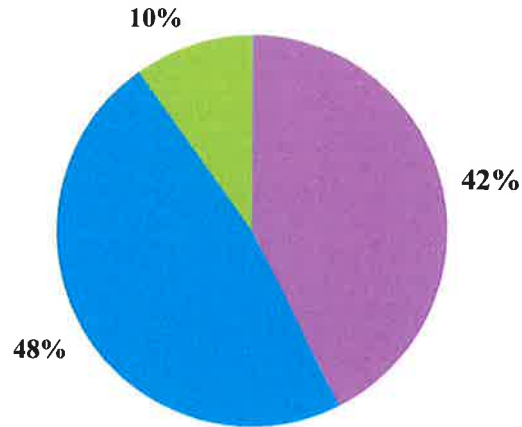
■ Agree ■ Strongly agree ■ Unable to Comment





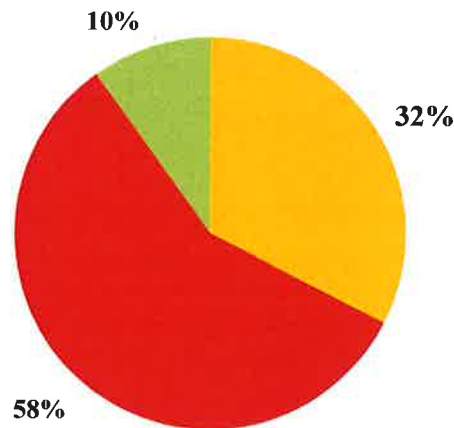
Graduates of MAHER have acquired leadership qualities including interpersonal skills

■ Agree ■ Strongly agree ■ Unable to Comment



Graduates of MAHER working in your organization have up to date knowledge

■ Agree ■ Strongly agree ■ Unable to comment



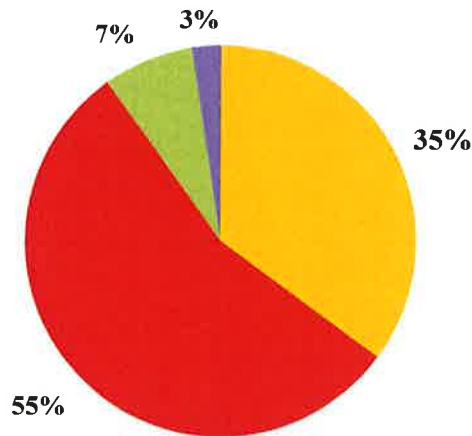


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Add on course/certificate course provided by MAHER are relevant for the demand of the industry

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



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