

ACADEMY OF HIGHER EDUCATION & RESEARCH DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

Consolidated feedback for BOT 21-22

S.No	Feedback given by	Suggestion
1	Professional	Modifications can be brought in the grading system
2	Professional	Additional skill developing courses can be added in the
		curriculum
3	Professional	Improving scope of occupational therapy
4	Professional	All the very best upcoming achievements
5	Professional	Good
6	Professional	Include covid 19 pandemic as a topic in general medicine and its occupational therapy management can be included
7	Tables	in Final year OT in Rehabilitation
	Teacher	More value-added courses can be given
8	Teacher	Daily calendar of MAHER updating info of other
9	Together	departments upcoming events.
	Teacher	Curriculum method facilitates student to think, analyse what they learned.
10	Teacher	Biochemistry and Pharmacology subjects can be changed to non- university exam subjects
11	Teacher	To introduce Post graduation in Occupational therapy
12	Teacher	Include disciplinary elective subjects
13	Teacher	Syllabus for PG can be framed
14	Student	Good
15	Student	Good
16	Student	Good
17	Student	Nil
18	Student	Good
19	Student	Nil
20	Student	Expecting good curriculum and knowledge
21	Student	Perfectly alright
22	Student	No comments
23	Student	Good
24	Student	All Good
25	Student	Good
26	Student	Nil
27	Student	All are good
28	Student	Perfect
29	Student	Better
30	Student	Continue the good things
31	Student	Well-structured curriculum and great faculties
32	Student	Practical classes and posting can be implemented
33	Student	Need some focus on advanced treatment modalities in the department

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Registrar FACULTY OF OCCUPATIONAL THERAPY

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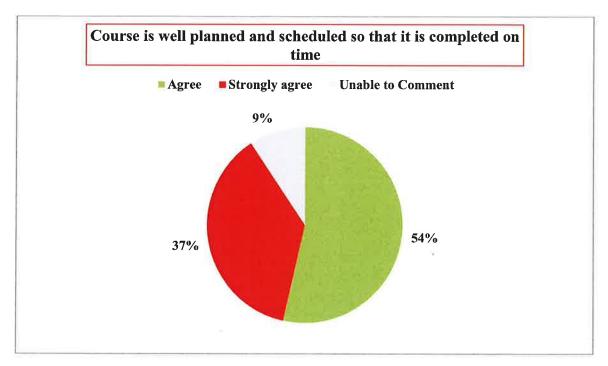
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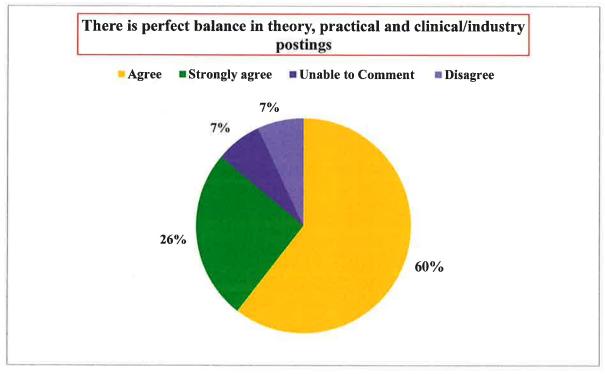
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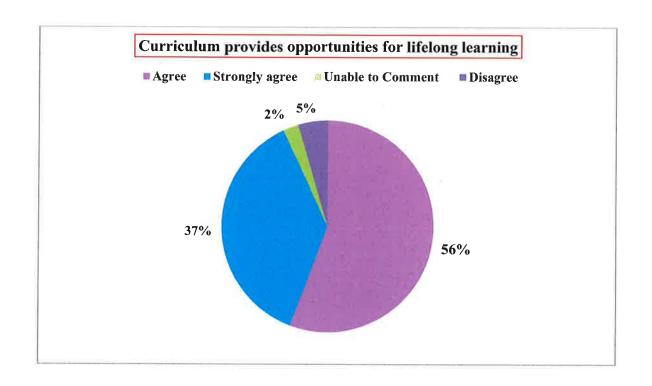
FACULTY OF OCCUPATIONAL THERAPY

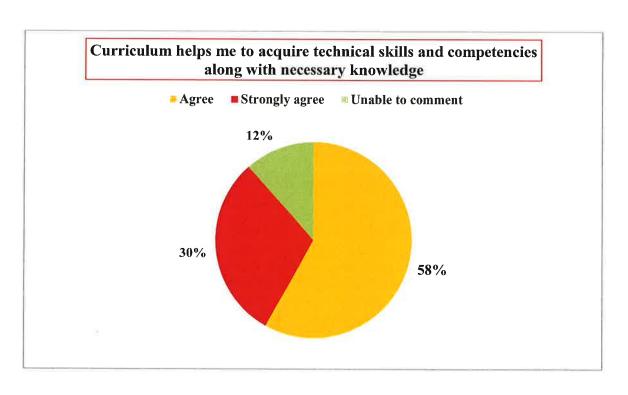
FEEDBACK ANALYSIS - STUDENTS



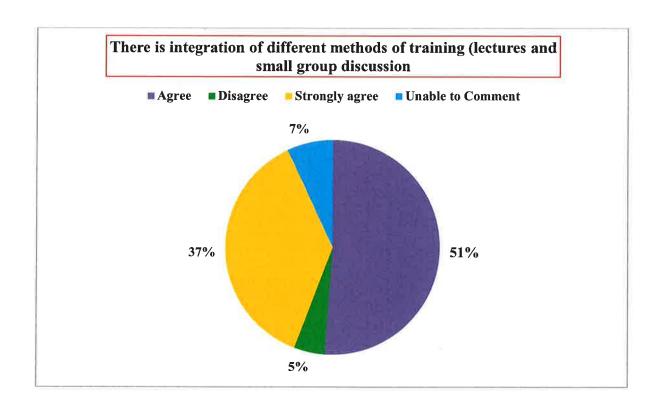


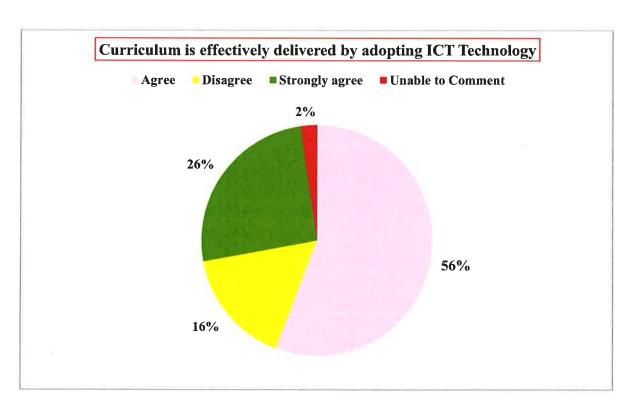


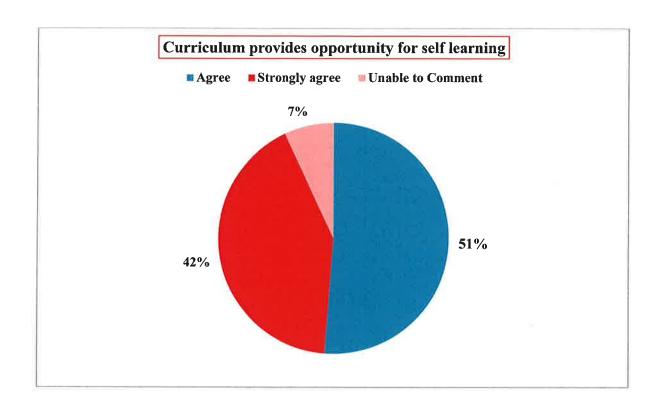


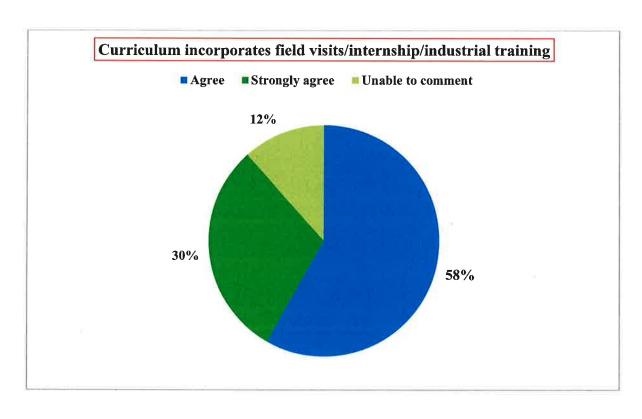




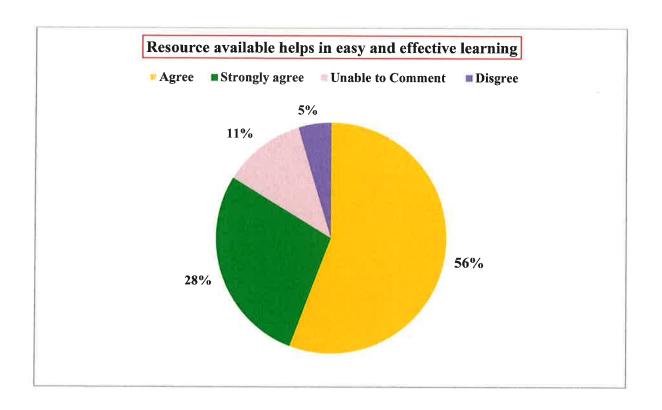


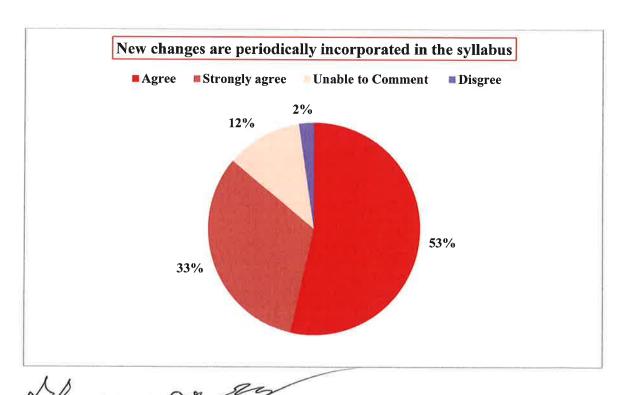










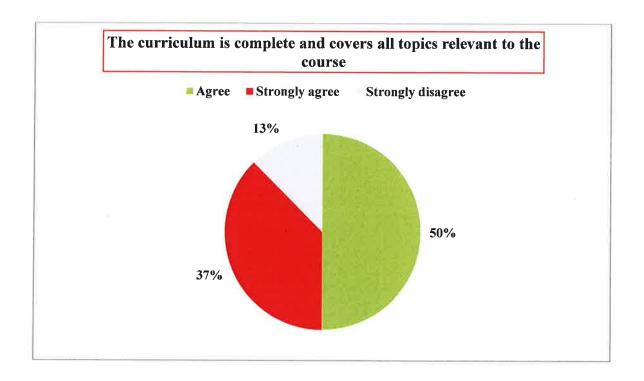


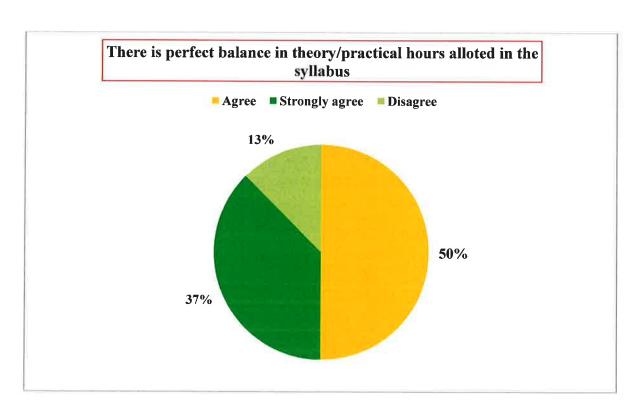
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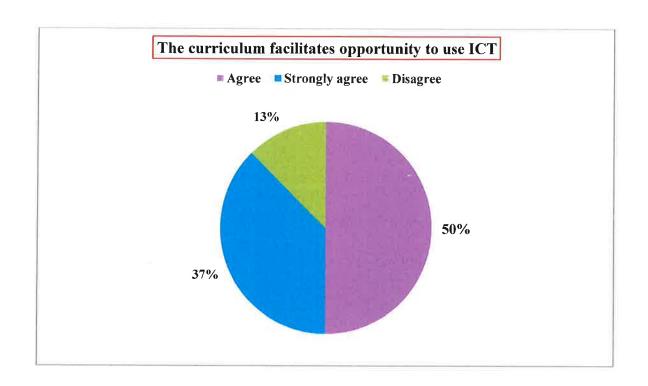
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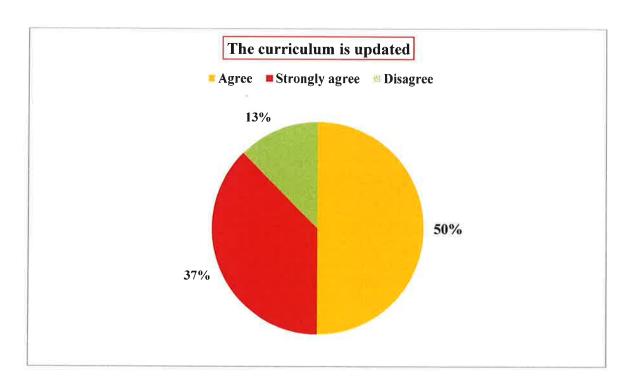


FACULTY OF OCCUPATIONAL THERAPY FEEDBACK ANALYSIS – TEACHERS

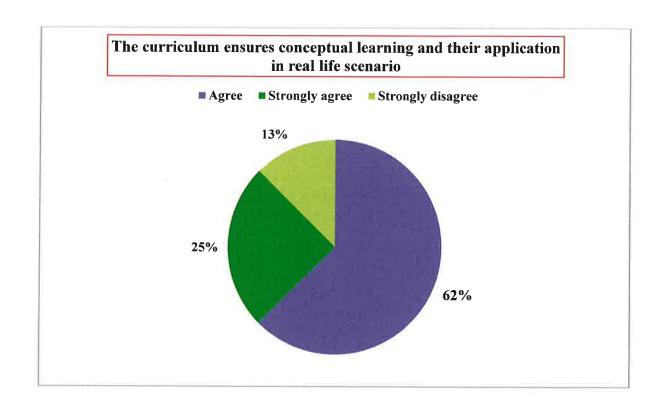


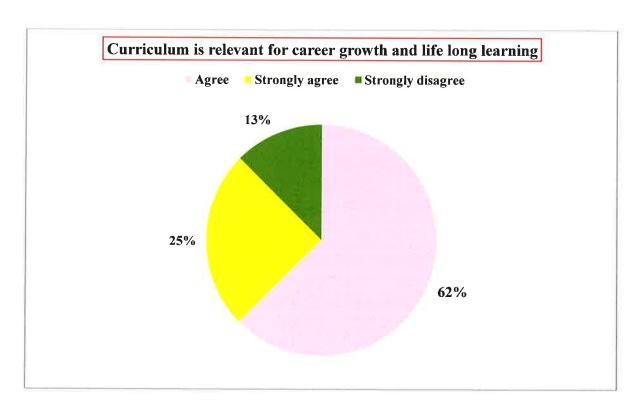




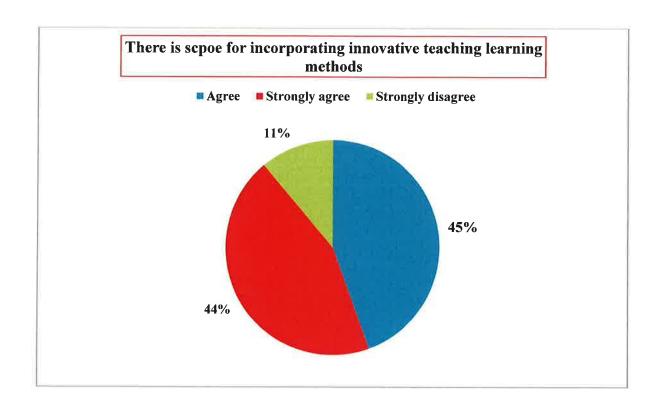


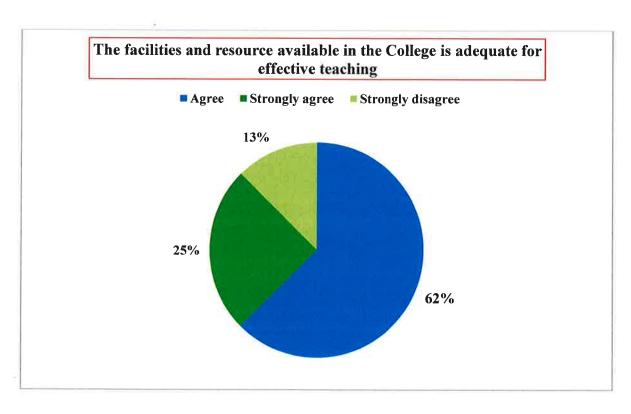




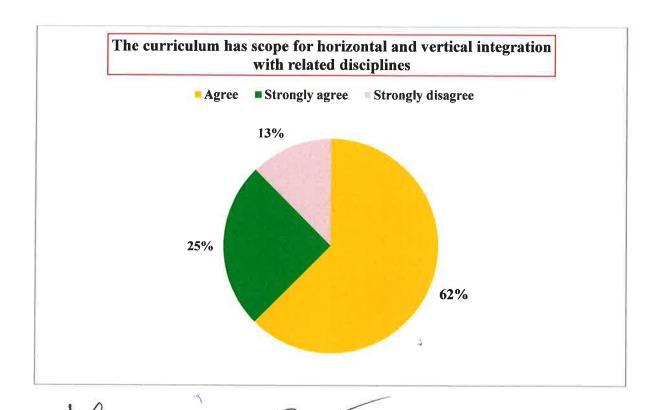












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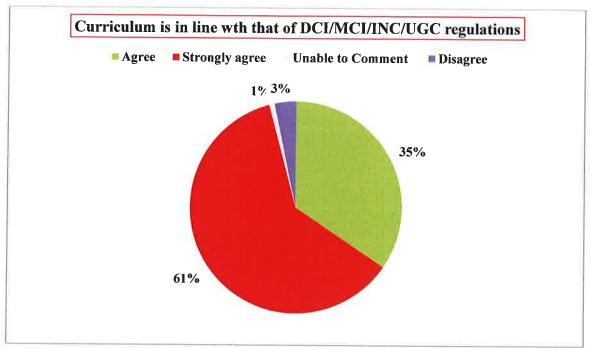
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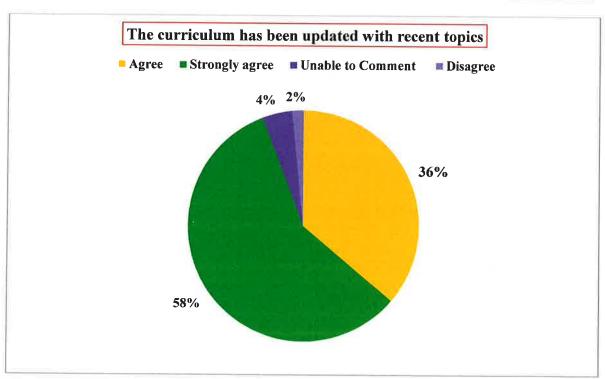
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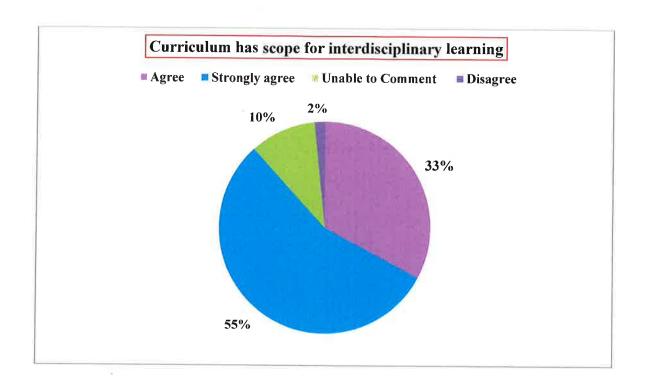


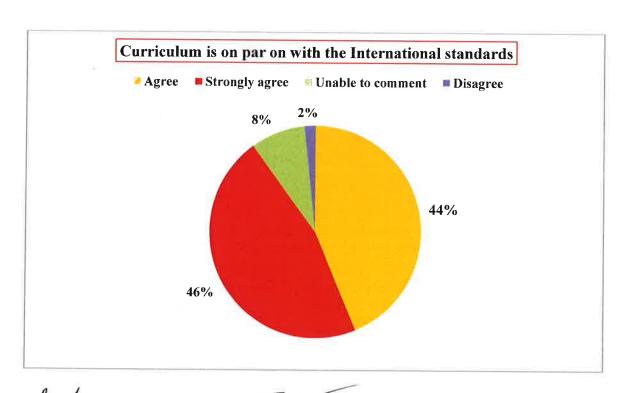
FEEDBACK ANALYSIS - PROFESSIONALS











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