



MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH
DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

Faculty Of Allied Health Sciences

Consolidated feedback B.Sc Anaesthesia Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Professional	Introduce CBCS syllabus pattern
2	Alumni	Choice based credit system has been adopted
3	Students	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
4	Teachers	Have to improve the Curriculum
5	Employer	Involve the students in more practical training
6	Students	Curriculum was good
7	Students	Nil
8	Alumni	Outside hospital posting
9	Alumni	Nil
10	Alumni	More clinical practice needed
11	Teachers	Modify the syllabus

D. Chand

Registrar

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(Deemed to be University)
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V. Anand
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Faculty Of Allied Health Sciences

Consolidated feedback B.Sc Cardio Pulmonary Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Professional	To Introduce CBCS syllabus pattern
2	Teachers	To change syllabus as CBCS pattern
3	Alumni	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
4	Teachers	To modify the syllabus pattern credit system
5	Alumni	Need more clinical postings outside our institute
6	Teachers	change the curriculum
7	Teachers	Improve more content in syllabus
8	Employer	Need more clinical practice

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Consolidated feedback B.Sc Medical Lab Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Professional	To Initiate CBCS syllabus pattern in the academic year
2	Alumni	
3	Alumni	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
4	Employer	Good chemical handling skills. But have to learn updated techniques and procedures.
5	Teachers	Improve the curriculum
6	Teachers	Need to improve the syllabus
7	Techers	Improve the curriculum
8	Students	Nil
9	Students	Nil
10	Students	Nil

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Consolidated feedback B.Sc Perfusion Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Teachers	Introduce CBCS syllabus pattern
2	Professional	
3	Alumni	To toughen final year students' clinical knowledge in other hospitals apart from parent institute
4	Students	Provide outside internship training
5	Students	Need field visit
6	Students	Need more clinical practices
7	Students	Need field visit
8	Alumni	Nil
9	Alumni	Nil
10	Alumni	Nil

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Faculty Of Allied Health Sciences

Consolidated feedback B.Sc Renal Dialysis Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Professional	Introduce CBCS syllabus pattern
2	Alumni	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
3	Students	
4	Teachers	Adapt syllabus pattern as CBCS
5	Employer	Involve the students in more practical training
6	Students	Nil
7	Students	Nil
8	Students	Need more clinical apart from the institute

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Consolidated feedback B.Sc Radiology Imaging Technology

2021-2022

S.no	Feedback given by	Suggestion
1	Teachers	To Initiate CBCS syllabus pattern
2	Employer	To affirm students' clinical knowledge through internship in other hospitals apart from parent institute
3	Professional	Change the curriculum
4	Students	We need more clinical exposure in other hospitals
5	Alumni	Need outside clinical practices

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Faculty Of Allied Health Sciences

Consolidated feedback B.Sc Respiratory Therapy

2021-2022

S.no	Feedback given by	Suggestion
1	Teachers	To Initiate CBCS syllabus pattern
2	Students	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
3	Employer	Involve the students in more practical training
4	Students	Nil
5	Students	Good in clinical practice
6	Students	Excellent learning environment
7	Professional	To change the syllabus pattern

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Faculty Of Allied Health Sciences

Consolidated feedback B.Sc Physician Assistant

2021-2022

S.no	Feedback given by	Suggestion
1	Professional	To change syllabus pattern as credit system
3	Alumni	To toughen final year students' clinical knowledge in other hospitals apart from parent institute
4	Students	To strengthen students' clinical knowledge through internship in other hospitals apart from parent institute
5	Employer	Involve the students in more practical training
6	Teacher	To add recent topics in the syllabus
7	Students	Nil
8	Students	Nil

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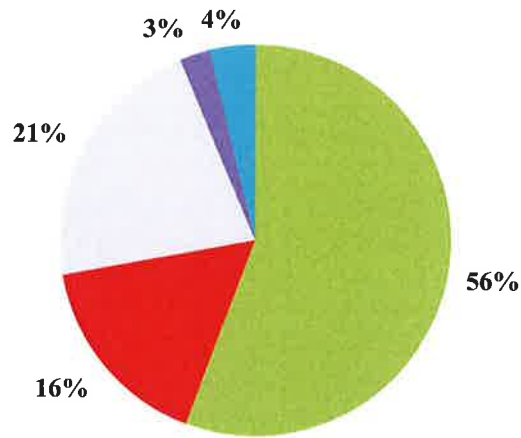


FACULTY OF ALLIED HEALTH SCIENCES

FEEDBACK ANALYSIS – STUDENTS

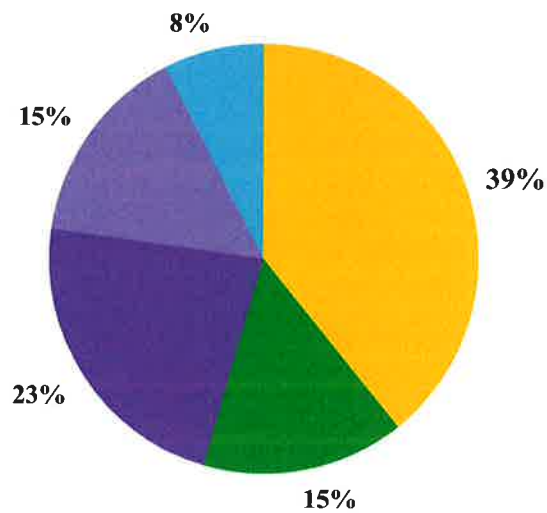
Course is well planned and scheduled so that it is completed on time

■ Agree ■ Strongly agree ■ Unable to Comment ■ Strongly disagree ■ Disagree



There is perfect balance in theory, practical and clinical/industry postings

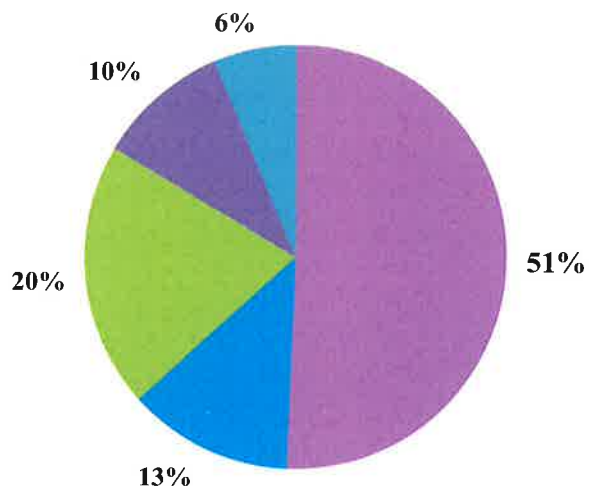
■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree





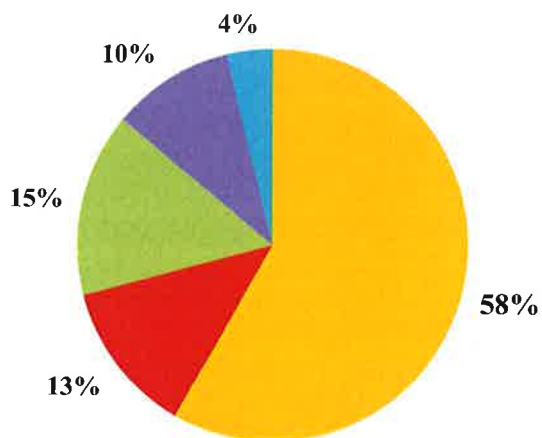
Curriculum provides opportunities for lifelong learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree



Curriculum helps me to acquire technical skills and competencies along with necessary knowledge

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree ■ Strongly disagree





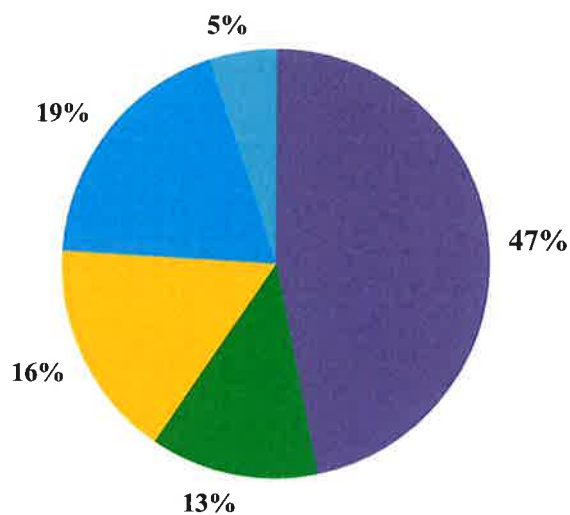
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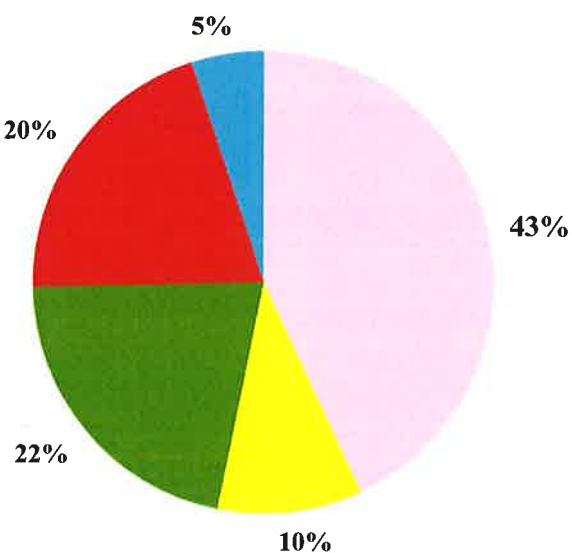
There is integration of different methods of training (lectures and small group discussion)

■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment ■ Disagree



Curriculum is effectively delivered by adopting ICT Technology

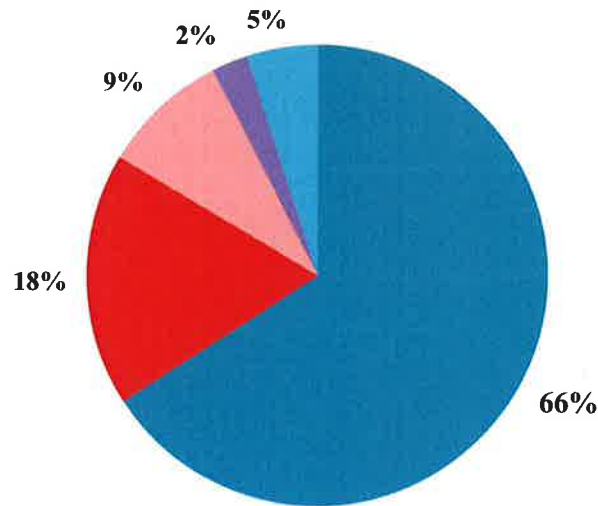
■ Agree ■ Disagree ■ Strongly agree ■ Unable to Comment ■ Disagree





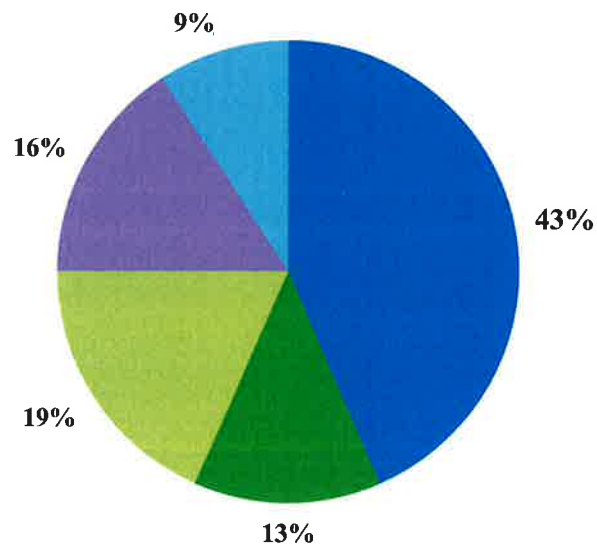
Curriculum provides opportunity for self learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree



Curriculum incorporates field visits/internship/industrial training

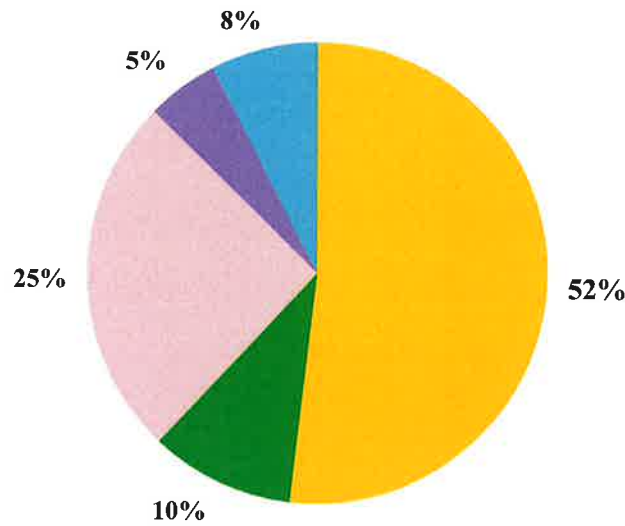
■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree ■ Strongly disagree





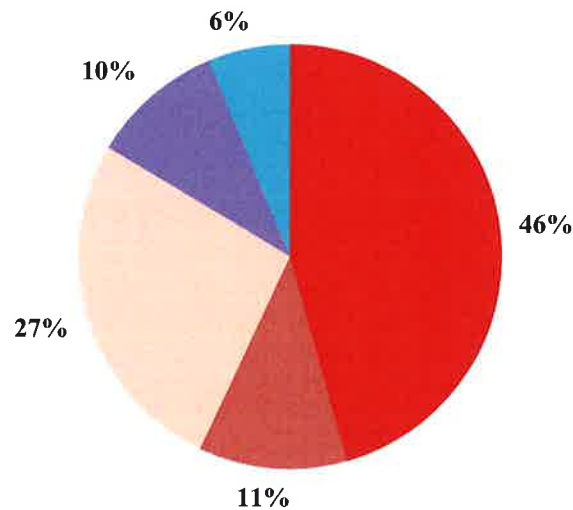
Resource available helps in easy and effective learning


■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree




New changes are periodically incorporated in the syllabus

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree ■ Strongly disagree




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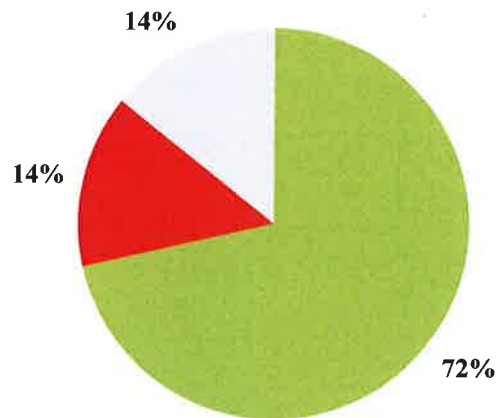

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FACULTY OF ALLIED HEALTH SCIENCES FEEDBACK ANALYSIS – TEACHERS

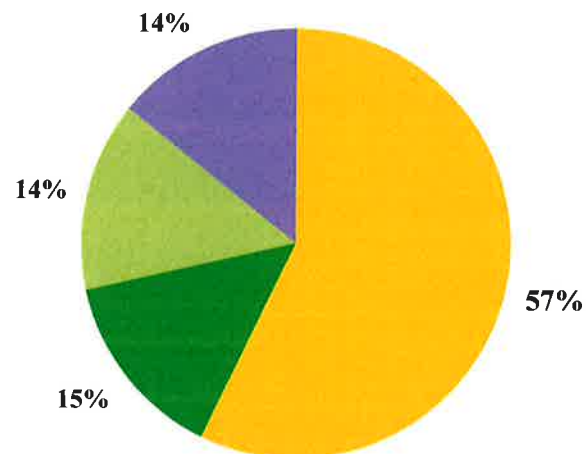
The curriculum is complete and covers all topics relevant to the course

■ Agree ■ Strongly agree ■ Unable to comment



There is perfect balance in theory/practical hours allotted in the syllabus

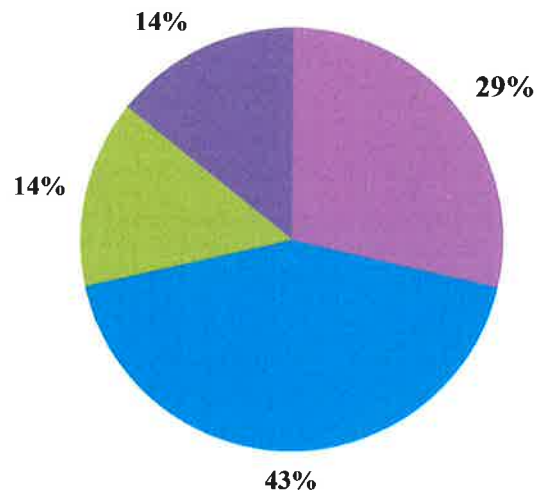
■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree





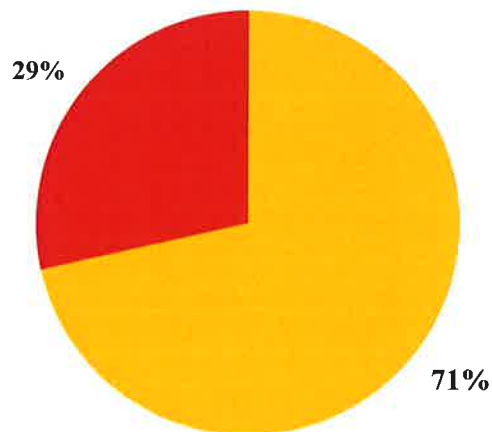
The curriculum facilitates opportunity to use ICT

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



The curriculum is updated

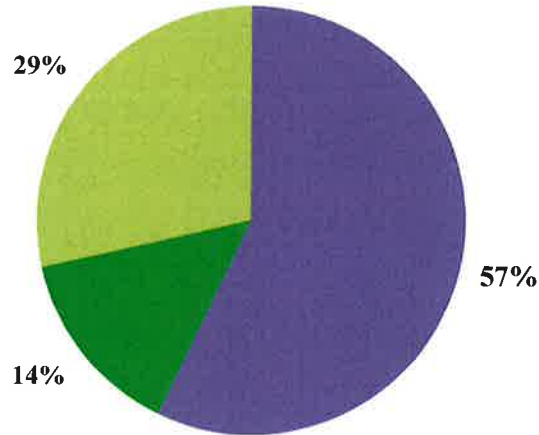
■ Agree ■ Unable to comment





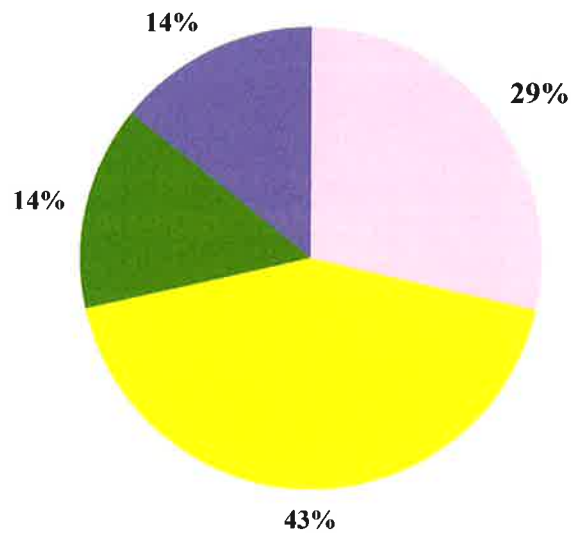
The curriculum ensures conceptual learning and their application in real life scenario

■ Agree ■ Strongly agree ■ Unable to Comment



Curriculum is relevant for career growth and life long learning

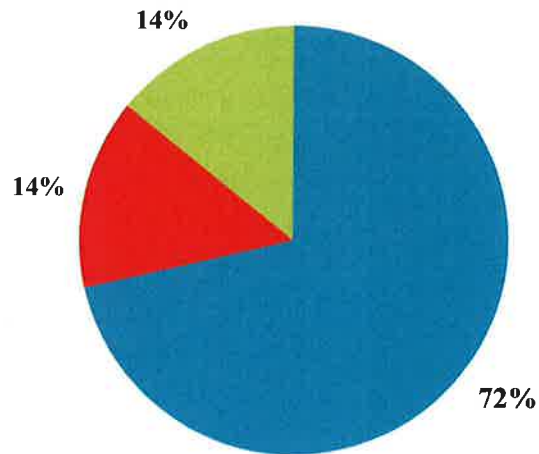
■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree





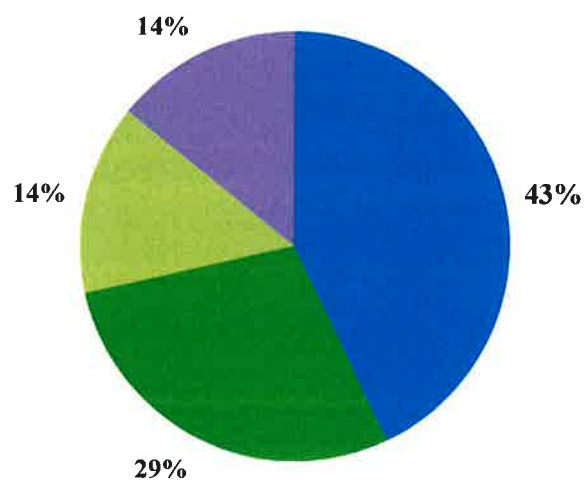
There is scope for incorporating innovative teaching learning methods

■ Agree ■ Strongly agree ■ Unable to Comment



The facilities and resource available in the College is adequate for effective teaching

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree





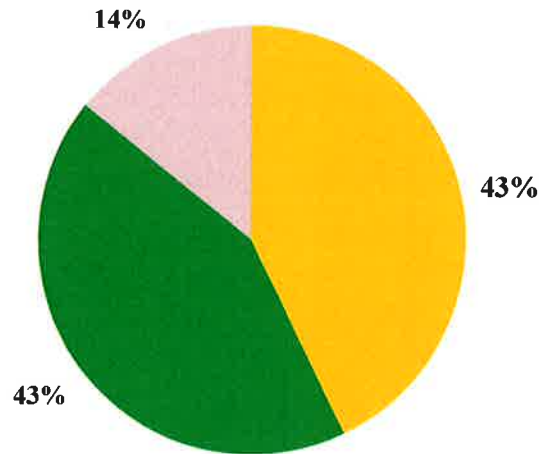
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The curriculum has scope for horizontal and vertical integration with related disciplines

■ Agree ■ Strongly agree ■ Unable to Comment



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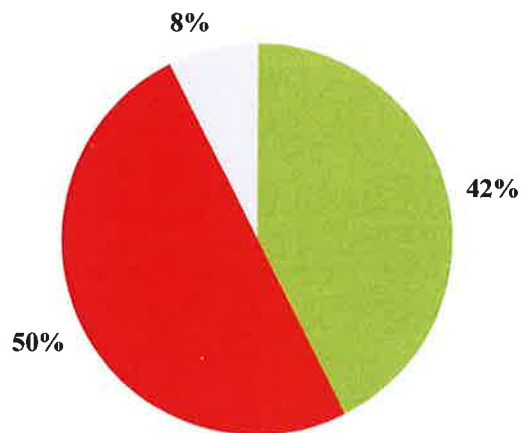
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FEEDBACK ANALYSIS – EMPLOYERS

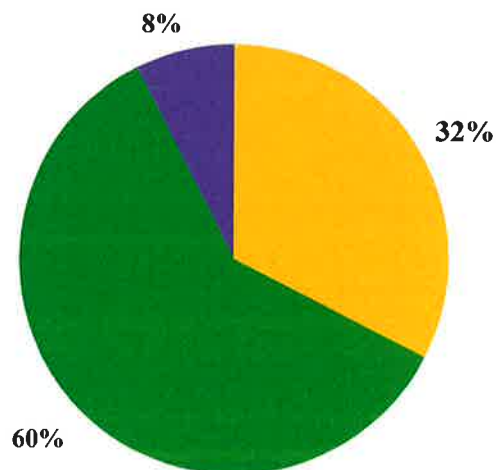
Graduates of MAHER working in your organization demonstrate adequate professional skills and competency

■ Agree ■ Strongly agree ■ Unable to Comment



Graduates of MAHER working in your organization demonstrate professionalism

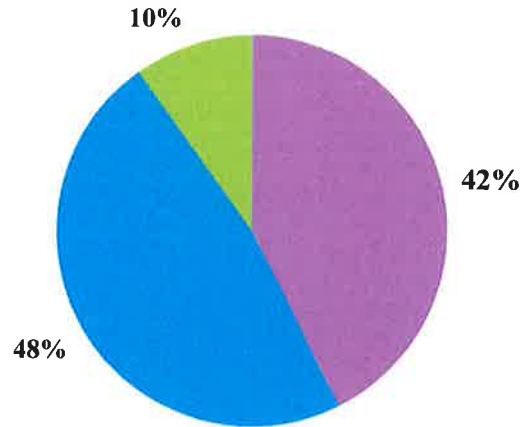
■ Agree ■ Strongly agree ■ Unable to Comment





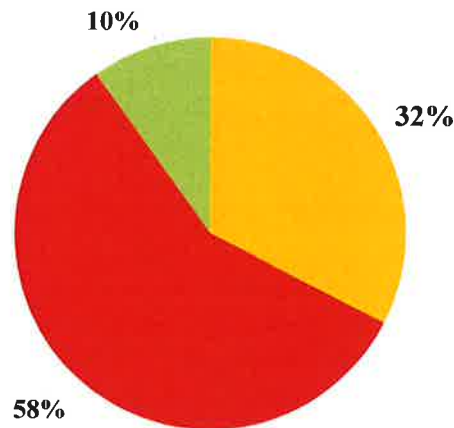
Graduates of MAHER have acquired leadership qualities including interpersonal skills

■ Agree ■ Strongly agree ■ Unable to Comment



Graduates of MAHER working in your organization have up to date knowledge

■ Agree ■ Strongly agree ■ Unable to comment



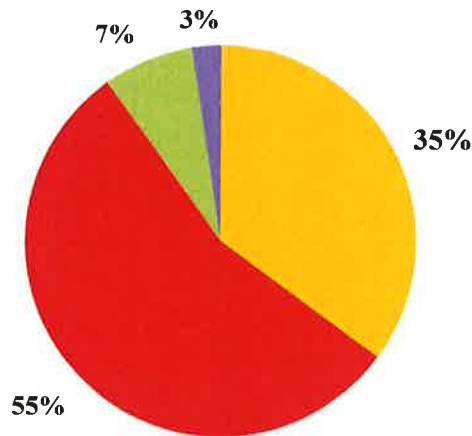


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Add on course/certificate course provided by MAHER are relevant for the demand of the industry

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



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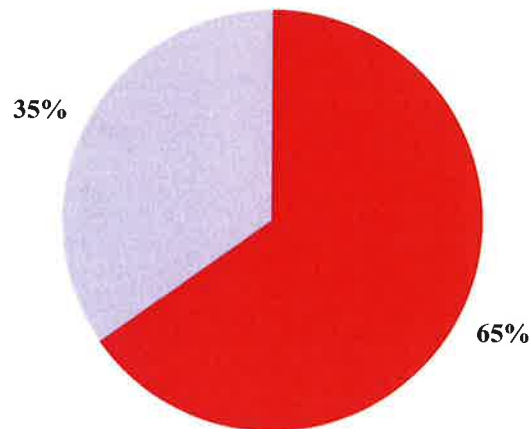
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FACULTY OF ALLIED HEALTH SCIENCES

FEEDBACK ANALYSIS – ALUMNI

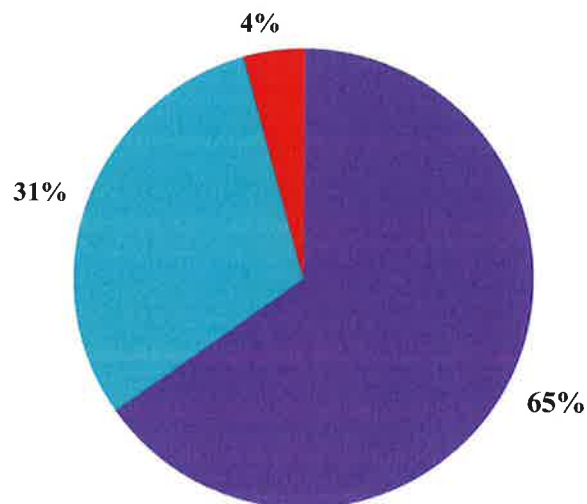
Programs outcomes/objectives were stated clearly

■ Agree ■ Strongly agree



Curriculum had adequate emphasis on skill development

■ Agree ■ Strongly agree ■ Unable to Comment



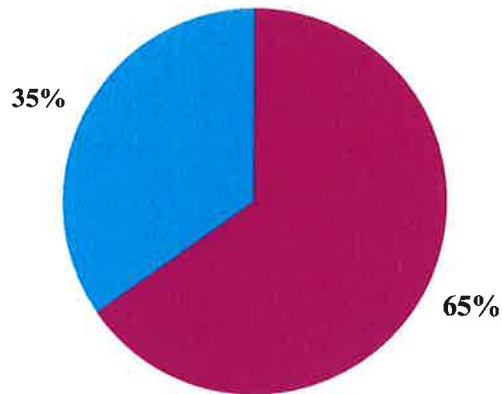


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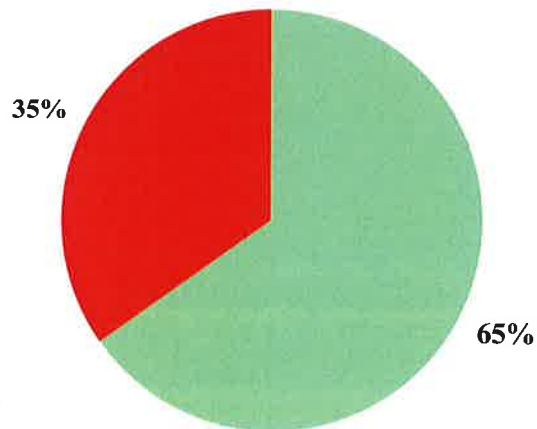
There was effective clinical/technical training given during the program

■ Agree ■ Strongly agree



Recent concepts were covered

■ Agree ■ Strongly agree



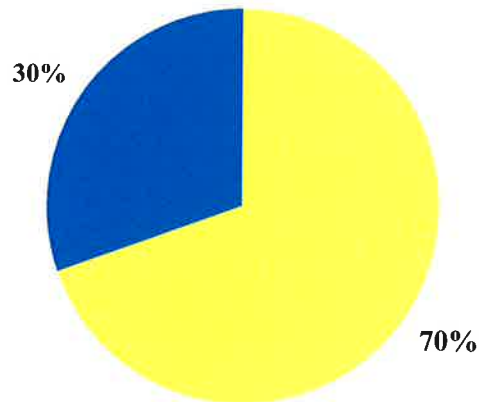


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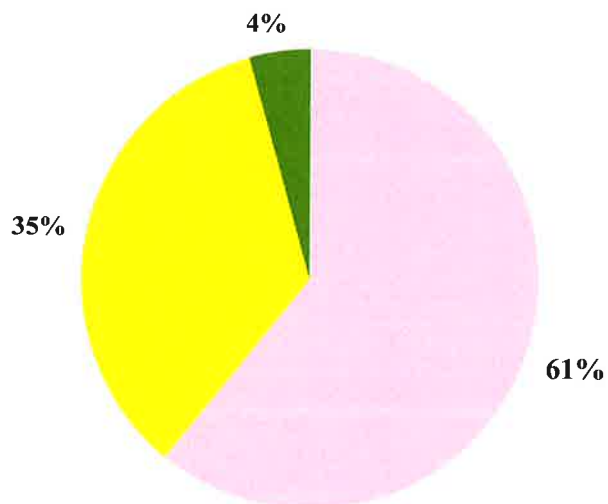
Curriculum was delivered using innovative teaching learning methods

Agree Strongly agree



Clinical/technical training helped in employability opportunity

Agree Strongly agree Unable to Comment



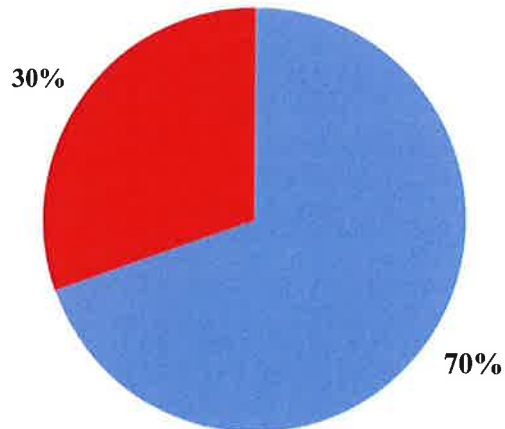


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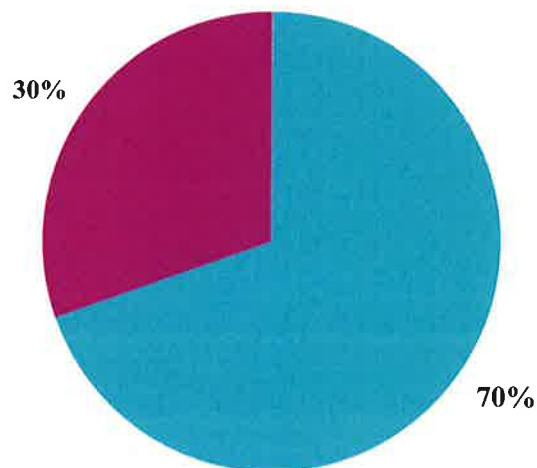
Curriculum gave adequate emphasis on ethics and professionalism

■ Agree ■ Strongly agree



Periodic revision of curriculum was meaningful

■ Agree ■ Strongly agree



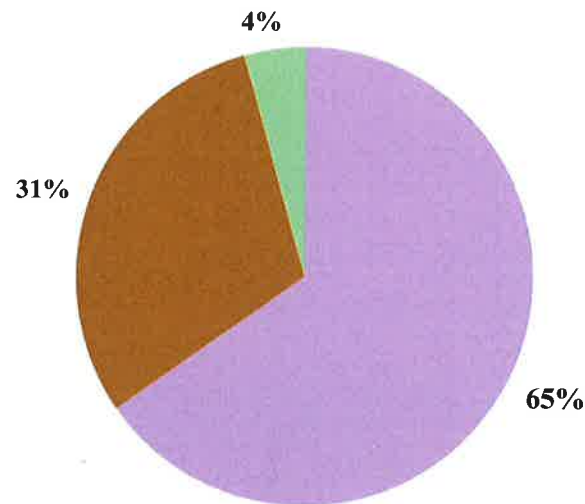


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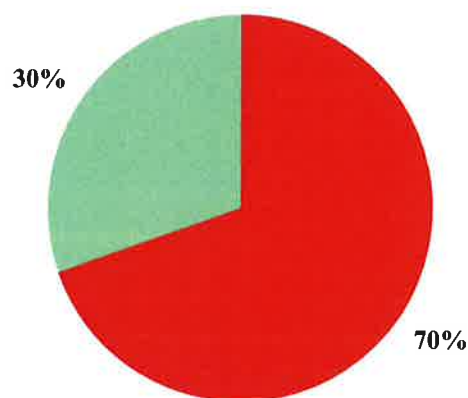
Resources and facilities were adequate for effective learning

■ Agree ■ Strongly agree ■ Unable to Comment



Relevance of the curriculum in your clinical/industrial practice

■ Agree ■ Strongly agree



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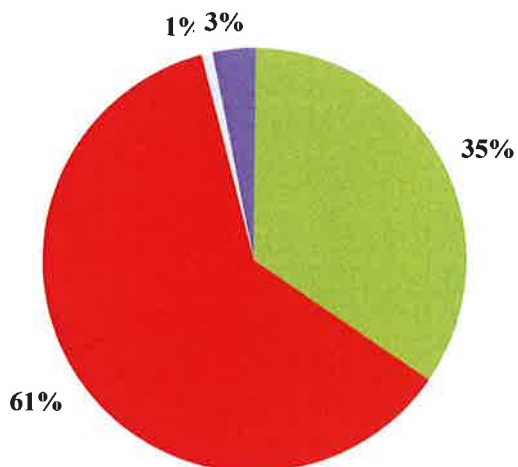
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FEEDBACK ANALYSIS – PROFESSIONALS

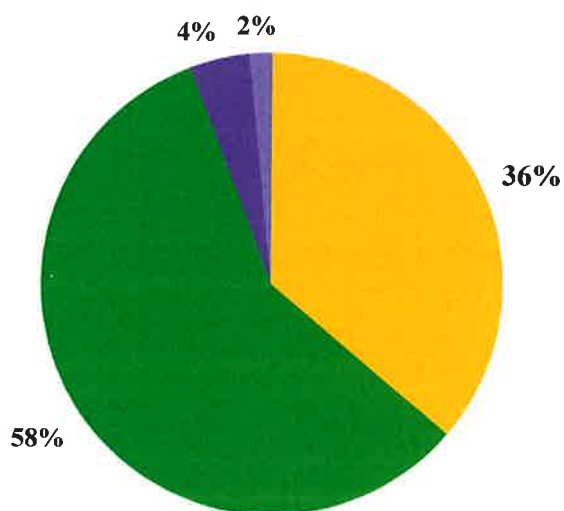
Curriculum is in line with that of DCI/MCI/INC/UGC regulations

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



The curriculum has been updated with recent topics

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree





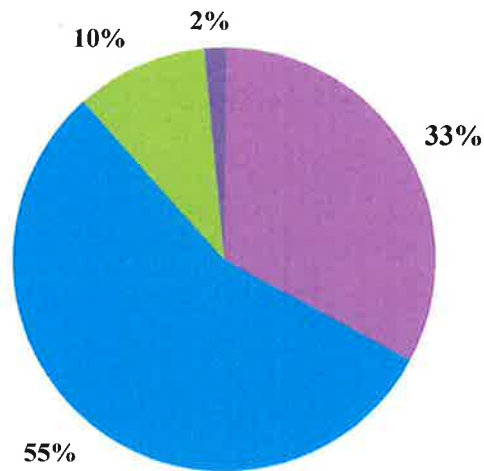
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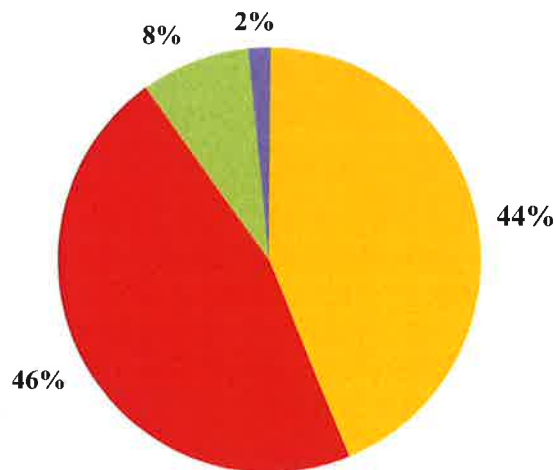
Curriculum has scope for interdisciplinary learning

■ Agree ■ Strongly agree ■ Unable to Comment ■ Disagree



Curriculum is on par on with the International standards

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree




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