

IQAC

Annual Report 2017-2018



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(MEENAKSHI UNIVERSITY)

(Established under Section 3 of the UGC Act, 1956 vide Notification No.F.9-5/2002-U.3, dt.31.03.2004)

Meenakshi Academy of Higher Education and Research (MAHER) is a premier institution of higher learning that is committed to providing quality education to its students. The noble purpose of the institution was to provide quality education to underprivileged students and thereby improve the entire community. The IQAC of MAHER is dedicated to fulfilling its mission of creating an awareness of quality among all stakeholders and ensuring that the institution adheres to the highest standards of excellence in higher education.

The annual IQAC report for the academic year 2017-2018 provides a comprehensive overview of the initiatives undertaken by the IQAC towards enhancing the quality of education imparted at MAHER. The report is based on the feedback received from various stakeholders and provides an analysis of the progress made in different areas. The report also reflects the efforts of the IQAC towards aligning the academic and administrative processes with the best practices in higher education, and towards ensuring compliance with the guidelines of the regulatory bodies. The report is a testimony to the commitment of MAHER towards providing a conducive learning environment for its students, and towards promoting excellence in higher education.

IQAC Meetings

The IQAC meeting for the academic year 2017-2018 was conducted to evaluate the progress made in implementing quality assurance measures and assessing institutional performance. The goal was to identify areas of improvement, develop action plans, and monitor progress. The meeting provided an opportunity to review progress and determine where efforts should be focused.

S. No.	Date of Meeting
1.	24.07.2017
2.	30.10.2017
3.	31.01.2018
4.	23.04.2018

The IQAC implemented several quality initiatives, such as a comprehensive system for assessing and accrediting academic programs, a strong monitoring system for research quality, development of research protocols and ethical guidelines, and a research oversight committee to ensure ethical and quality standards are met. Additionally, measures were taken to enhance teaching and learning, including faculty development programs, innovative teaching methods, and student feedback mechanisms. Also, the IQAC established community engagement initiatives such as community service programs, outreach programs, and community-based research projects. These initiatives aimed to promote social responsibility and community engagement among the institution's students, faculty, and staff.

Initiatives and Outcomes

i. Academics

The Faculty of Physiotherapy introduced new PG degree programs in Orthopedics, Geriatrics, and Bachelor of Occupational Therapy was introduced in the Faculty of Allied Health Sciences in the academic year 2017-2018. Additionally, 16 value-added programs were offered to 70% of the students, and all faculty members were trained to develop and deliver e-content/courses. 14 faculty members received awards and recognitions for their teaching, student mentoring, scholarships, professional achievements, and academic leadership. The overall pass percentage for the year was 90.1%.

ii. Research

Faculty members were provided with seed money grant of Rs.28.02 Lakhs to promote research, and received research grants worth Rs.2.14 Crores from non-government and Rs.6 lakhs from government agencies were received. Faculty members and students received 25 awards for innovation. 78 indexed publications and 6 book/book chapters were published as a result of research activities. R&D and

consultancy services generated Rs.59 Lakhs, and there were 69 collaborative activities for research, faculty exchange, and student exchange during the year.

iii. Faculty Development

During the year, 72 faculty members were provided with financial support for advanced studies and collaborative research, and 346 teachers were supported financially to attend conferences, workshops, and professional body memberships. Additionally, 51 training programs were organized for teaching and non-teaching staff, and 261 faculty members underwent Faculty Development Programmes (FDP), including online programs.

iv. Student Development

In 2017–2018, 1948 students received training and guidance for competitive exams and career advancement programs, and 422 students were placed/self-employed. Additionally, 23 students qualified in competitive exams out of 679 graduated students. MAHER organized 10 sports and cultural activities and students received 31 awards/medals for outstanding performance. Furthermore, MAHER conducted 99 extension and outreach activities in collaboration with industry, community, government, and non-government organizations, involving 3994 students.

v. Infrastructure

Books and journals worth Rs.1.26 Crores, including e-resources, were purchased for the benefit of students and faculty members. Additionally, the internet bandwidth was upgraded to 15 Mbps to enhance the IT infrastructure.