

IQAC

Annual Report 2020-2021



MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

Meenakshi Academy of Higher Education and Research (MAHER) was granted the status of a Deemed University under Section 3 of the UGC Act, 1956 on 31.03.2004. The institution's primary objective is to offer high-quality education to students from disadvantaged backgrounds, thus contributing to the overall advancement of society.

MAHER IQAC is dedicated to its mission of fostering a culture of quality awareness among all members of the institution and guaranteeing that the institution attains the benchmarks of excellence in higher education.

The IQAC's annual report for the academic year 2020-2021 illustrates the advancements achieved in upholding and improving the quality of education and research in the institution. The report details the initiatives, activities, and accomplishments undertaken to satisfy its mission. It also emphasizes the IQAC's endeavors in fostering a quality-conscious culture among the institution's stakeholders and establishing a framework for quality assurance processes.

IQAC Meetings

The primary purpose of the IQAC meeting was to evaluate the implementation of quality assurance measures and assess the institution's performance. The goal is to pinpoint areas that require improvement, create action plans, and monitor the execution's progress. This meeting provides an opportunity to review the institution's progress and recognize where it needs to concentrate its efforts.

S. No.	Date of Meeting
1.	27.07.2020
2.	28.10.2020
3.	29.01.2021
4.	20.04.2021

The IQAC has introduced various quality initiatives, such as establishing a comprehensive assessment and accreditation system for academic programs, implementing a strong system to monitor research quality, developing ethical guidelines and research protocols, and creating a research oversight committee to ensure adherence to ethical and quality standards.

The IQAC has also taken steps to improve teaching and learning quality, such as providing faculty development programs, adopting innovative teaching methods, and implementing student feedback mechanisms. Additionally, community engagement initiatives have been launched, including community service programs, outreach programs, and community-based research projects, to encourage social responsibility and community engagement among students, faculty, and staff.

Initiatives and Outcomes

i. Academics

- Syllabus revision was carried out for MD (General Medicine), MD (Paediatrics), MS (OBG), MD (Anaesthesiology) , MD (Radio Diagnosis), MD (DVL), MS (General Surgery), MS (Orthopaedics), MS (Ophthalmology), MS (ENT), MD (Anatomy), MD (Physiology), MD (Microbiology), MD (Pathology), MD (Pharmacology), MD (Community Medicine), MD (Respiratory Medicine), MD (Psychiatry), MD (Biochemistry).
- CBCS/elective course system has been introduced for B.Sc., Yoga and B.Sc., Yoga Therapy.
- 1 new programme in Meenakshi Ammal Dental college and Hospital, 2 new programmes in the Faculty of Physiotherapy and 2 new programmes in the Faculty of Yoga Science and Therapy was introduced.
- 19 value added programs were offered in this year across all the programmes.

- 100% of faculty members were trained for development and delivery of e-contents/e-courses.
- 10 faculty members received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership.
- The overall pass percentage of 93% has been achieved.

ii. Research

- Seed money grant of Rs.30.2 Lakhs have been provided to faculty members to promote research.
- Research grants worth of Rs.1.87 Crores from non-government and 14 lakhs from government agencies have been received to promote research activities.
- 41 awards were received for innovation by the faculty members and students.
- 72 IPRs, 396 indexed publications and 37 Book / Book Chapters were published in the year as an outcome of the quality initiatives of research activities.
- Generated Rs.44 Lakhs through R&D and consultancy services.
- 24 collaborative activities for research, faculty exchange and student exchange have been done during the year.

iii. Faculty Development

- Financial support has been provided for 101 faculty members to support their advanced studies/collaborative research.
- 402 teachers were provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year.
- 56 professional development / administrative training programmes were organized by for teaching and non-teaching staff members and 400 faculty members undergone Faculty Development Programmes (FDP) including online programmes.

iv. Student Development

- 2257 students were provided with training and guidance for competitive examinations and career advancement programs, 503 students were placed /self-employed and 85 students were qualified in competitive examinations among the 726 graduated students.
- 15 sports and cultural activities were organized by MAHER to enhance student's extra-curricular activities.
- Students received 8 awards/medals for outstanding performance in sports/cultural activities.
- MAHER conducted 64 extension and outreach activities involving 4026 students conducted in collaboration with industry, community, Government and Non-Government Organizations.

v. Infrastructure

- Books and journals (including e-resources) worth of Rs.2.21 Crores have been purchased for the benefit of students and faculty members.

vi. Recognitions

- GTEA Award for being the Best Eco-friendly Institution of the year in 2022.
- ISO 21001:2018 award for maintaining the international standards for educational organization system followed in the institution.