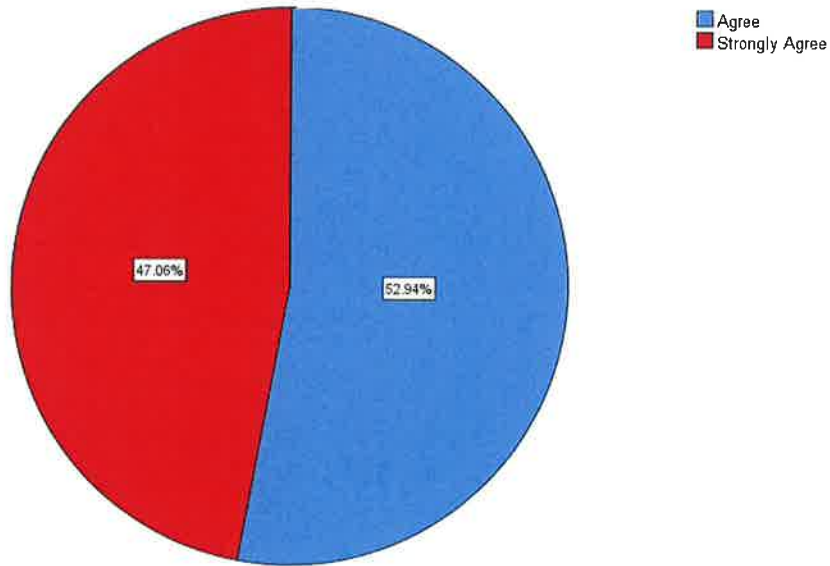




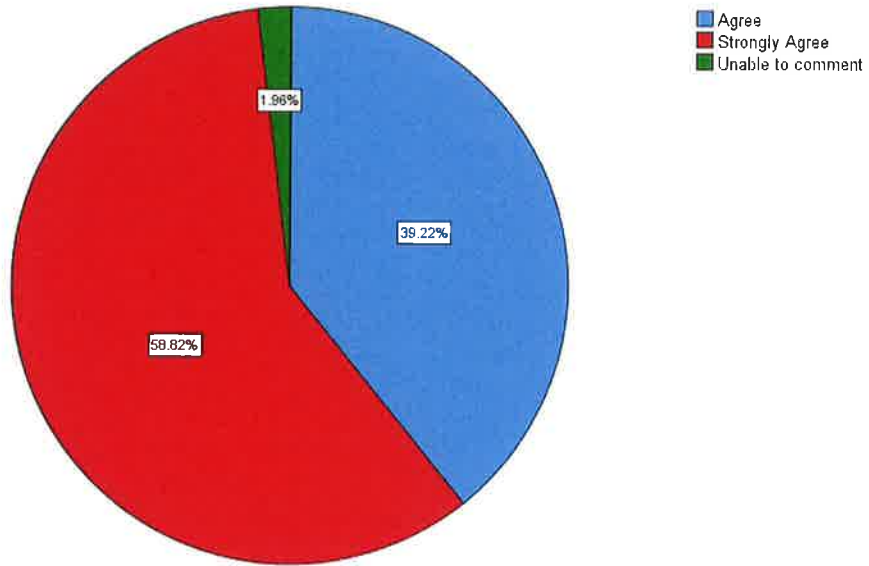
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**MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE
FEED BACK ANALYSIS-TEACHERS 2020-21**

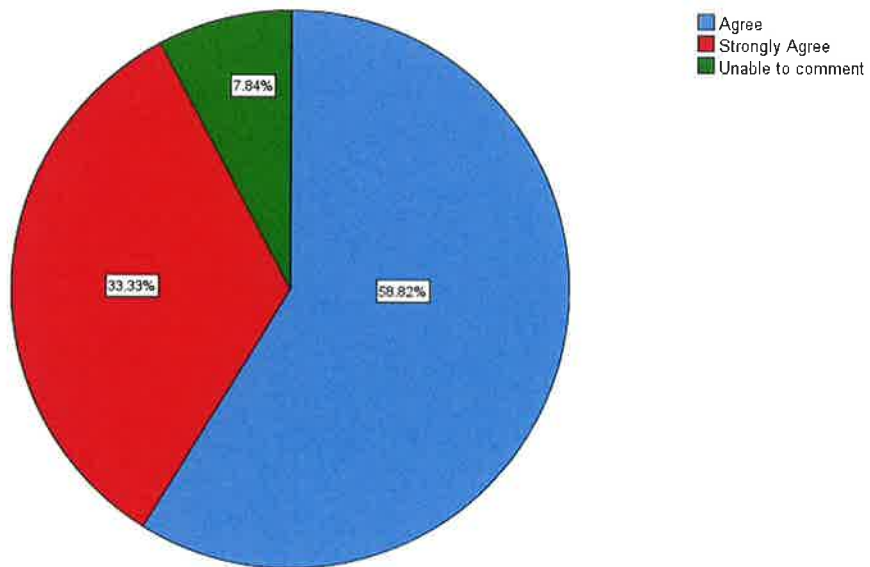
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



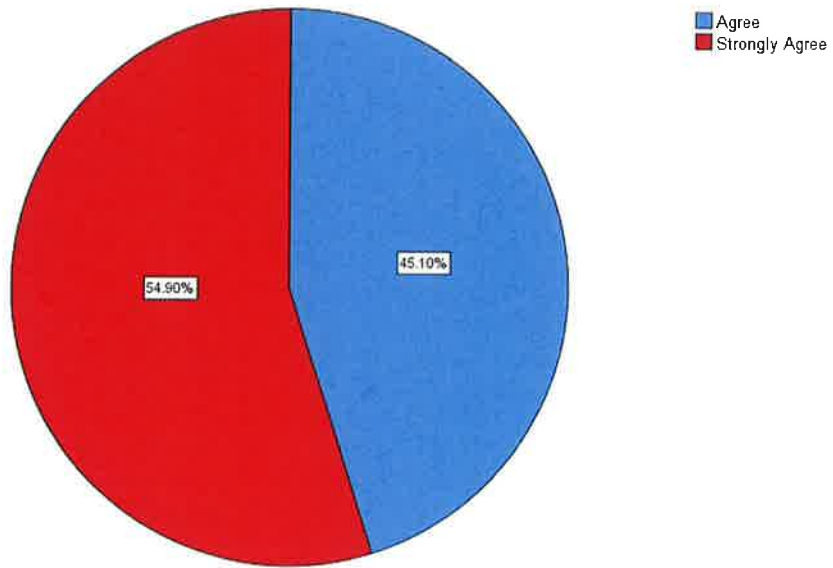
"The facilities and learning resources available in institute is adequate for effective teaching



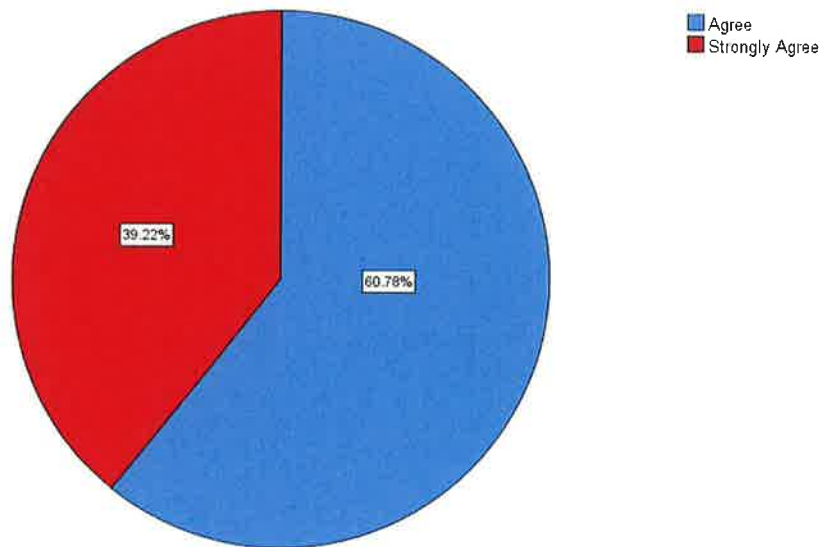
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



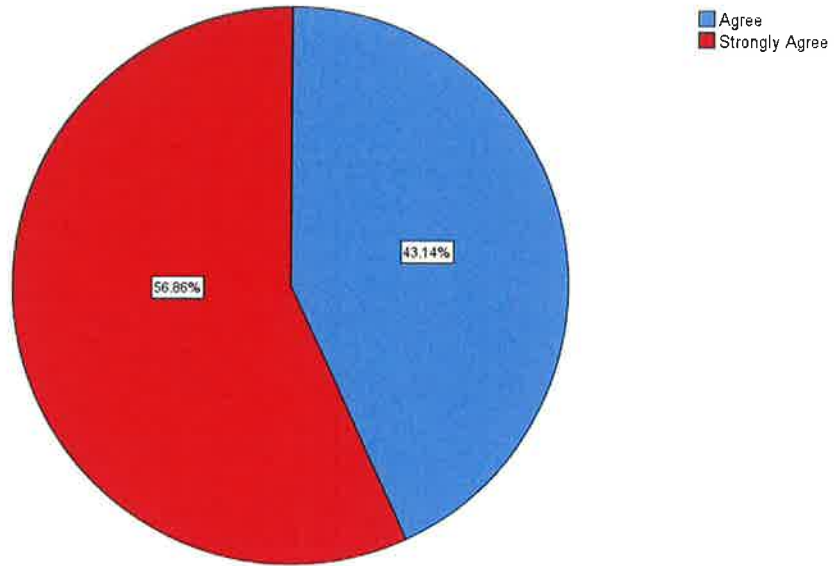
The curriculum/Course follows Outcome Based/Competency Based education



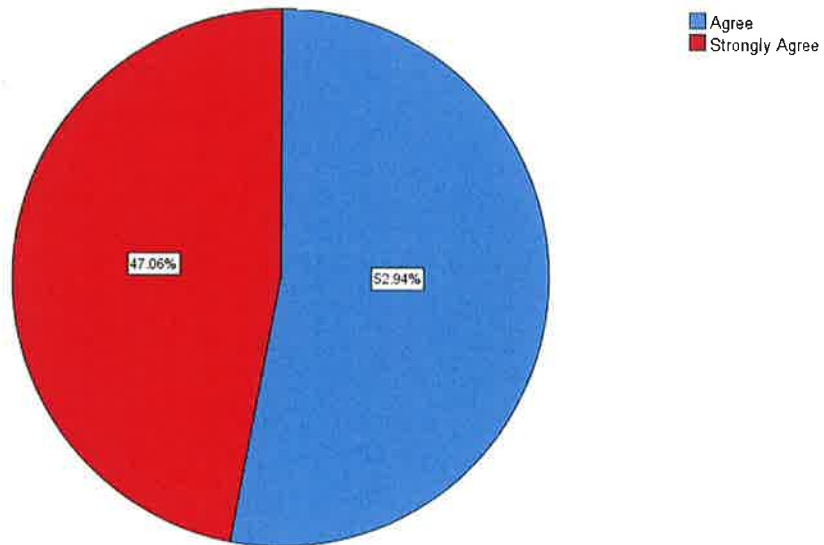
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



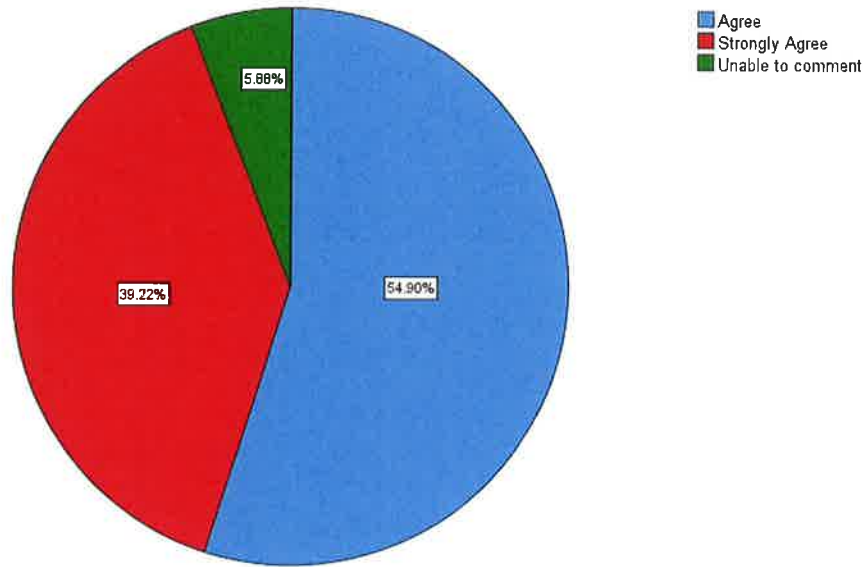
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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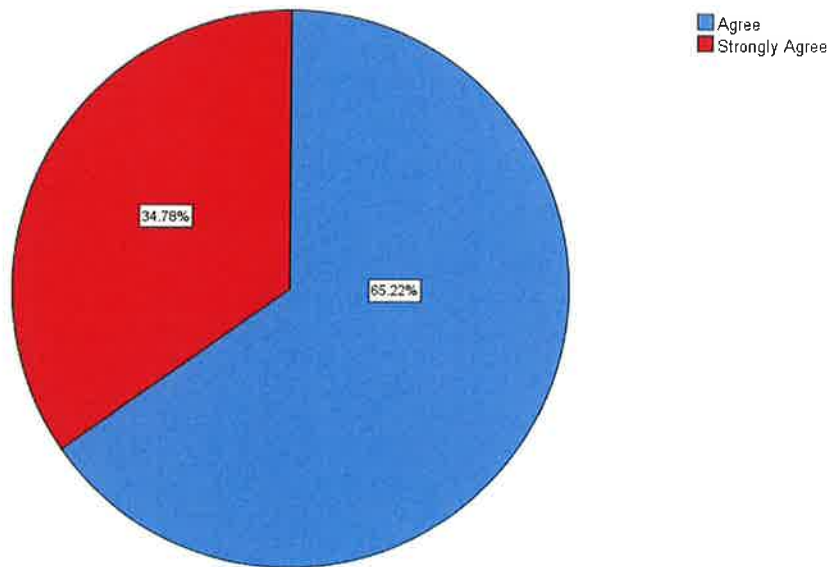
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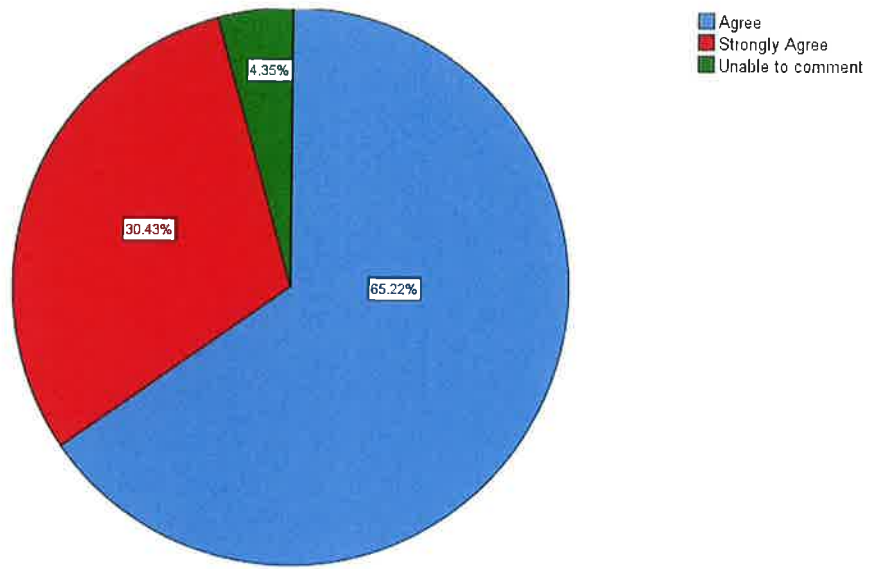
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FEED BACK ANALYSIS-ALUMNI 2020-21

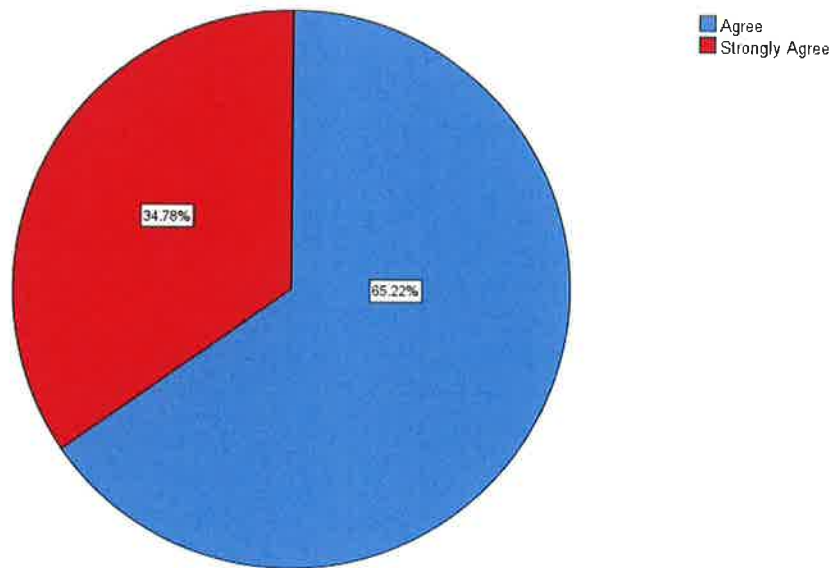
Program outcomes/objectives were clearly stated



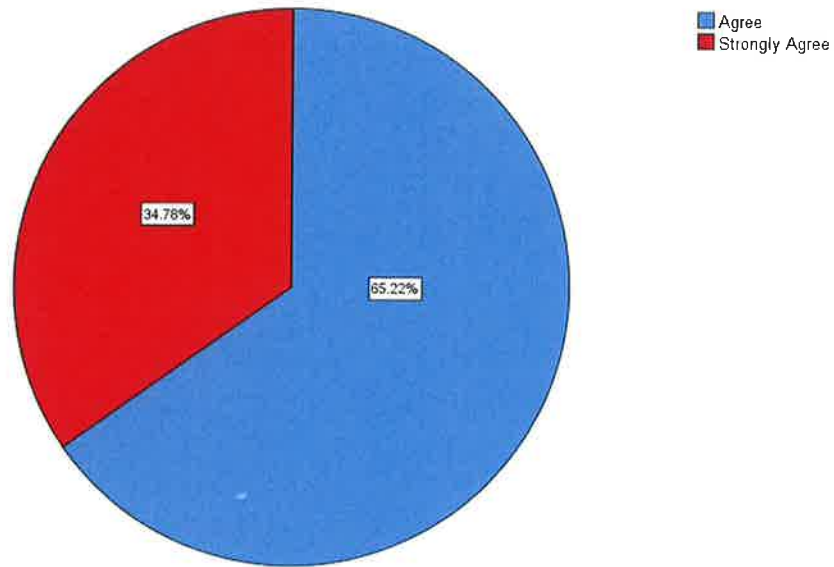
The course outcomes / objectives are clearly stated



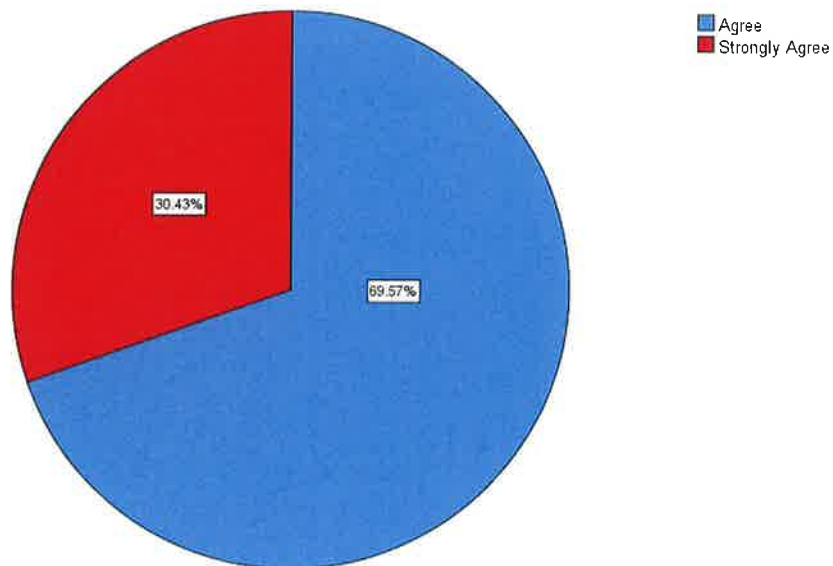
The learning outcomes are relevant to employment needs



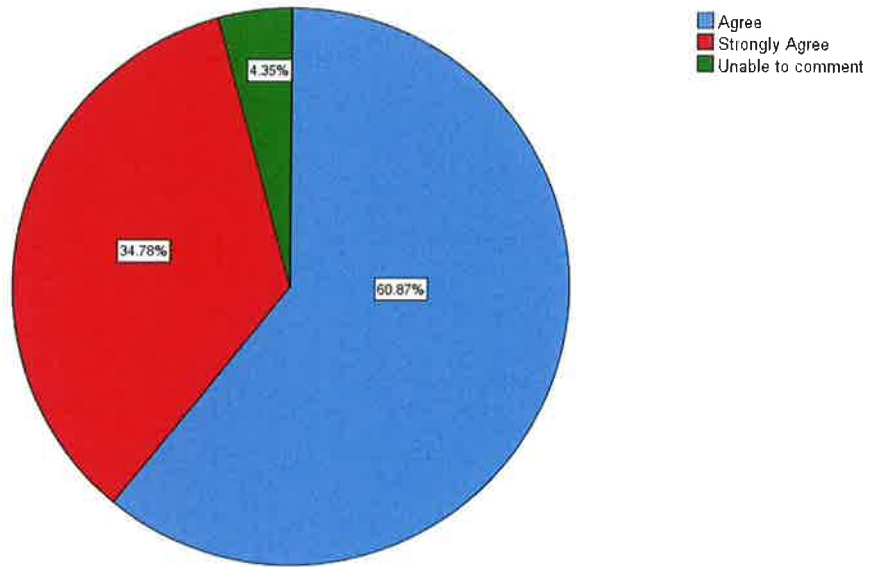
There is adequate emphasis on skill development in the curriculum



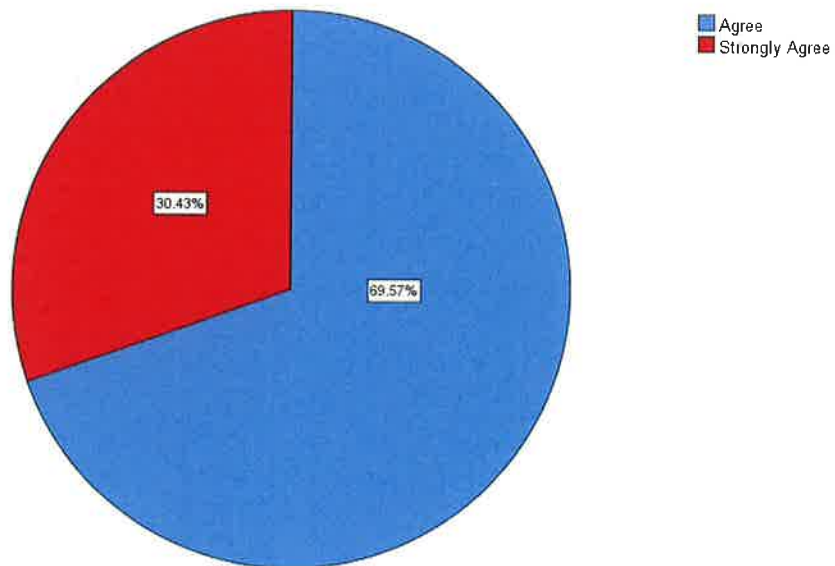
There is adequate emphasis on human values, ethics and professionalism



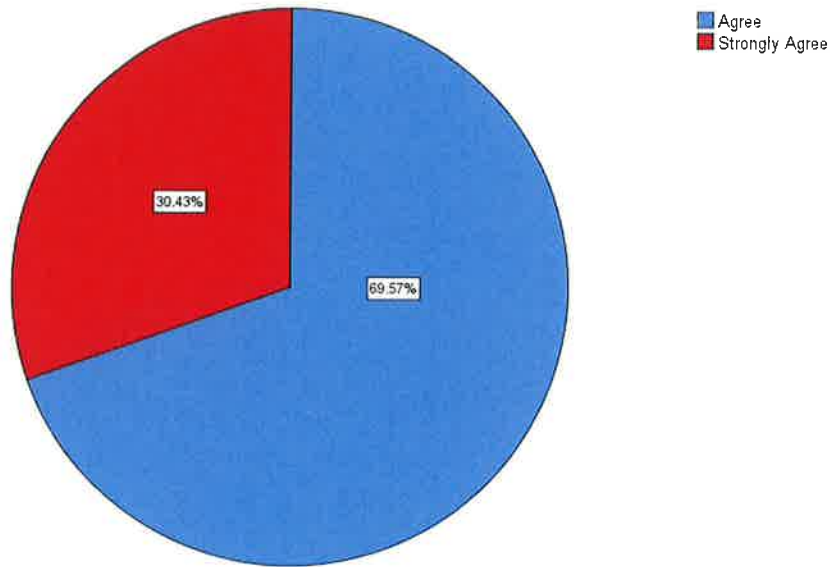
Appropriate teaching-learning methods are proposed in the curriculum



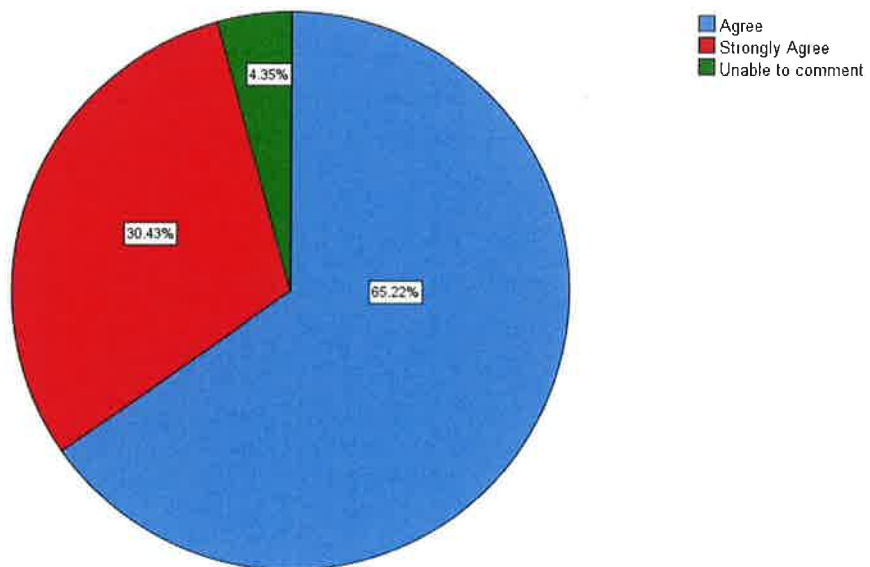
Innovative teaching-learning methods are used



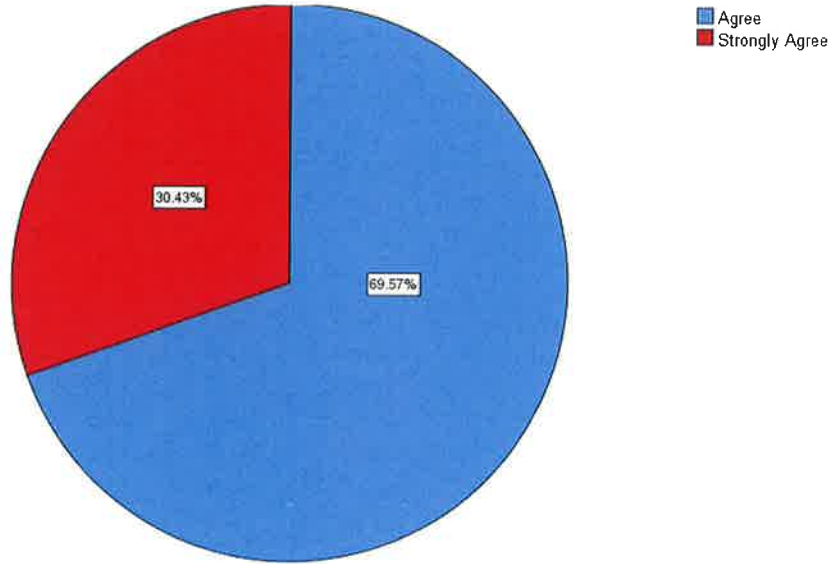
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



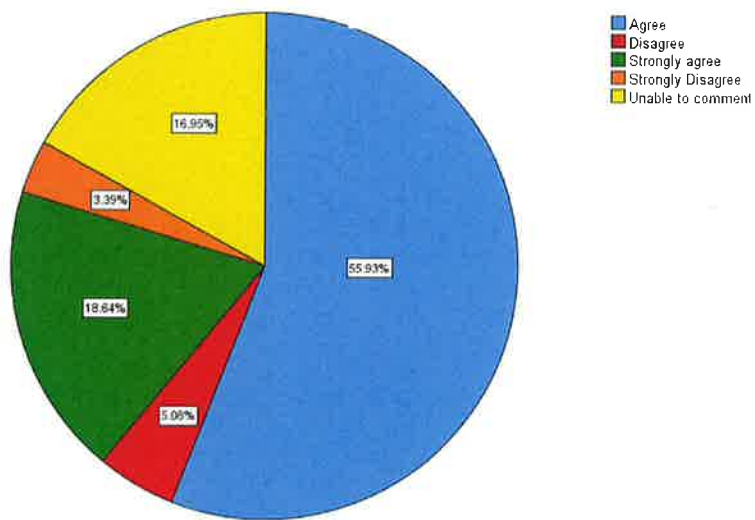
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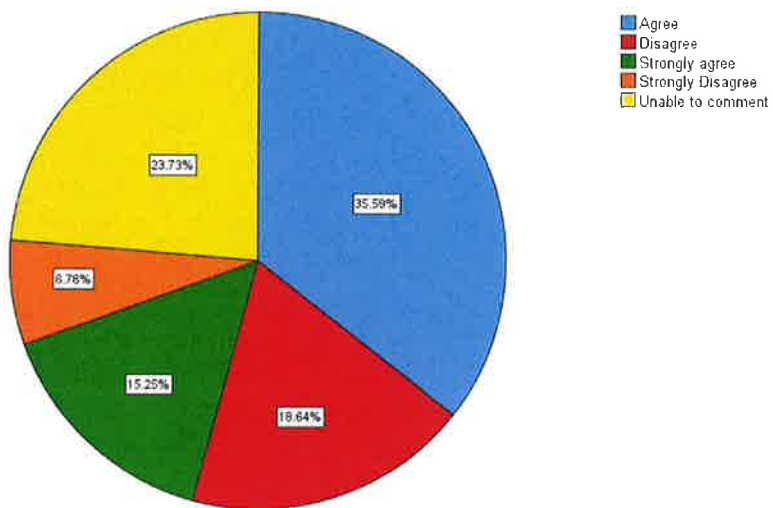


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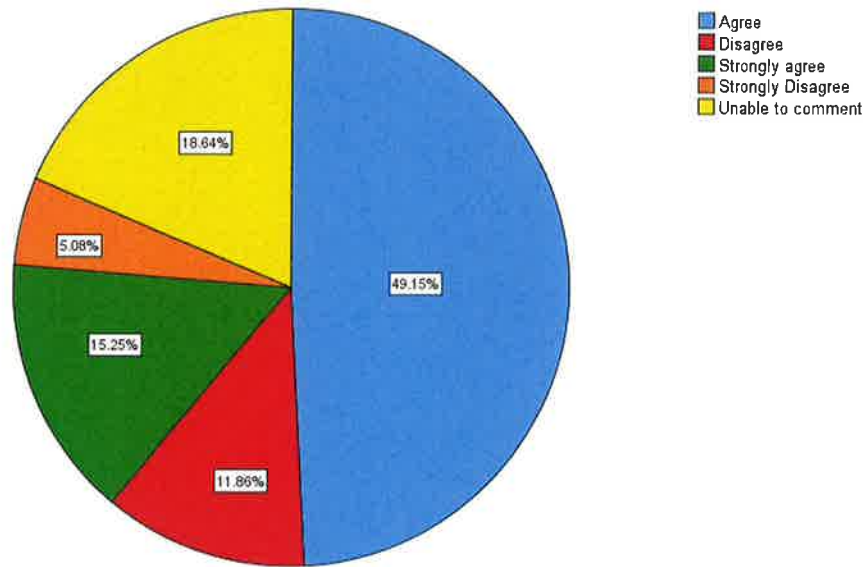
**FEEDBACK ANALYSIS – STUDENTS
2020-2021**



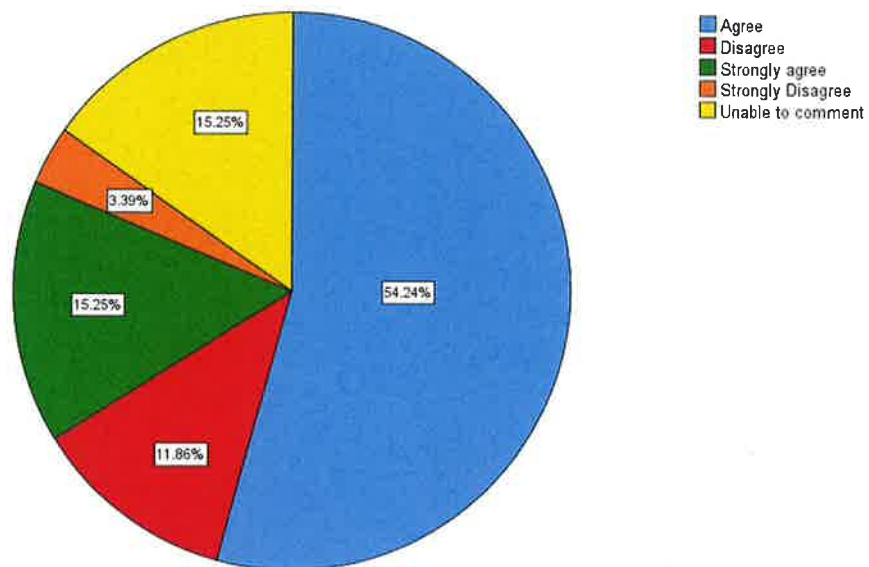
The curriculum adopts Outcome Based Education OBE/CBME Model



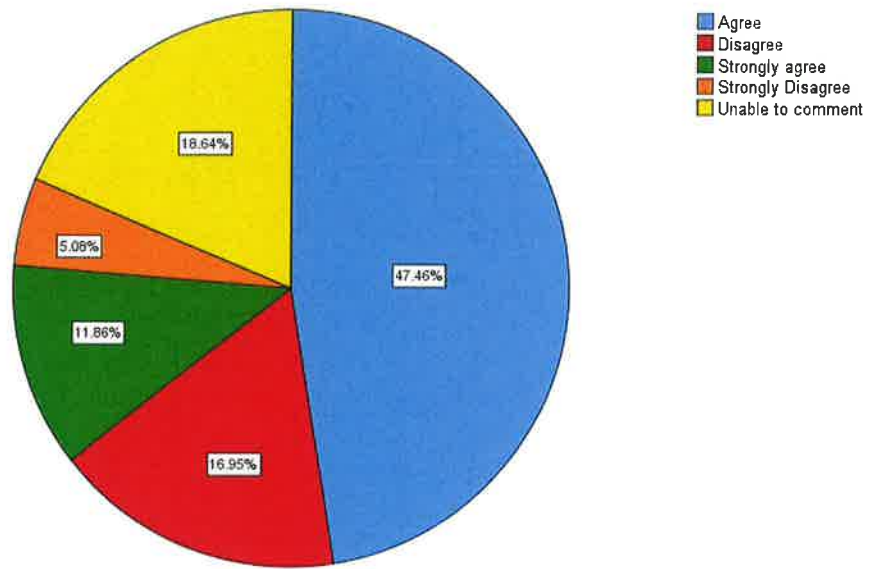
The curriculum provides Early Clinical/Industry Exposure



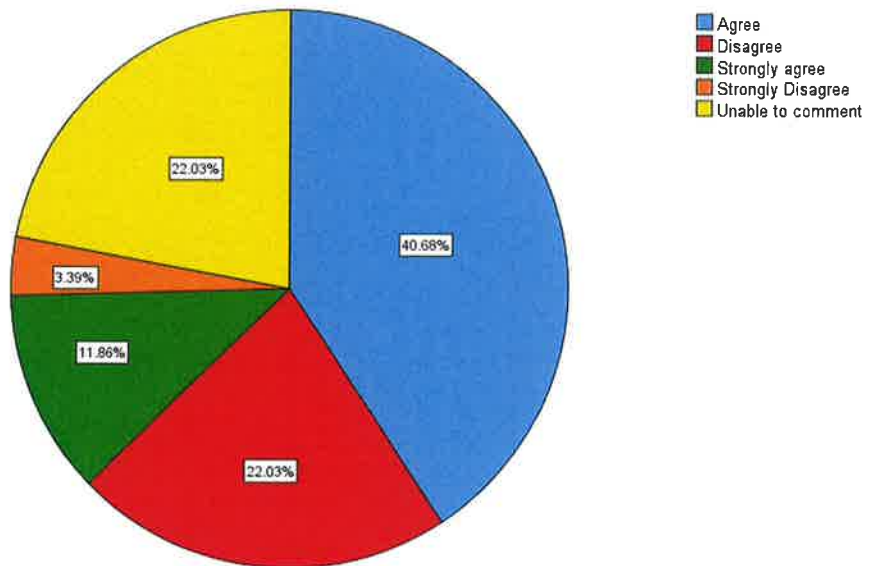
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



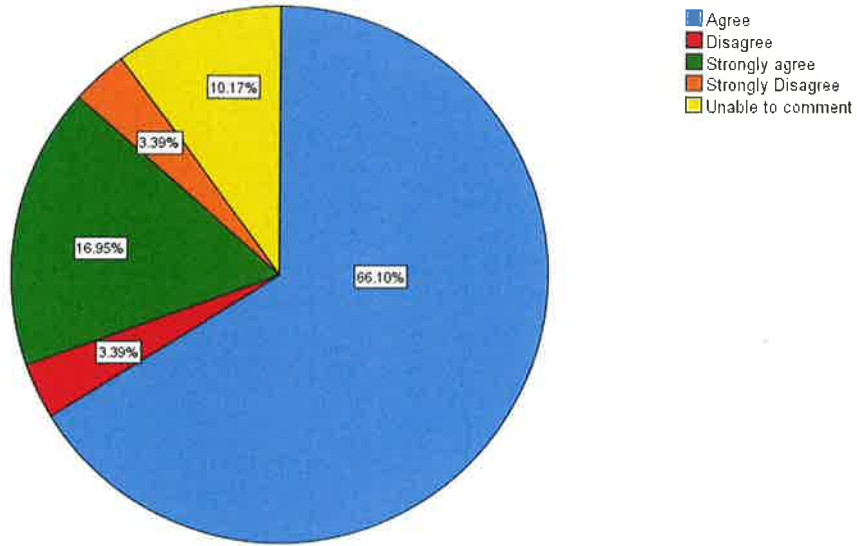
The curriculum is effectively designed by integrating ICT technology and Pedagogy



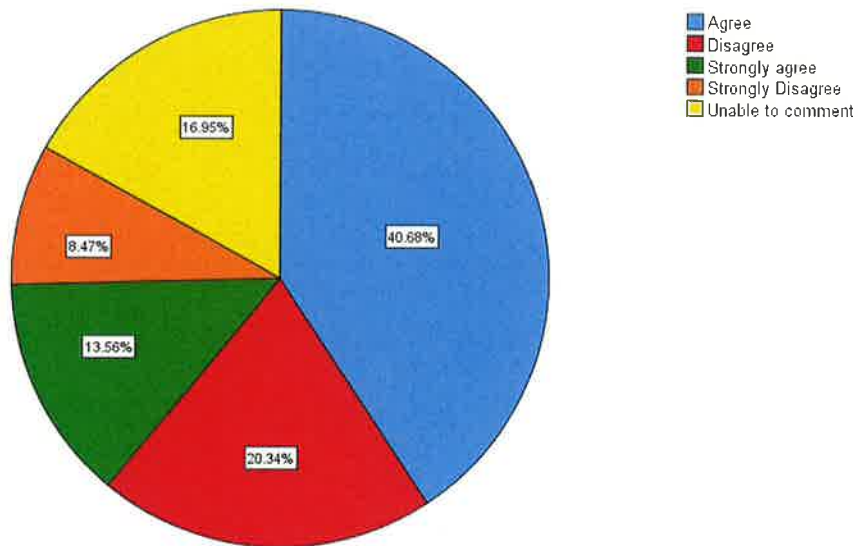
The curriculum has a transparent and effective internal and External Evaluation process



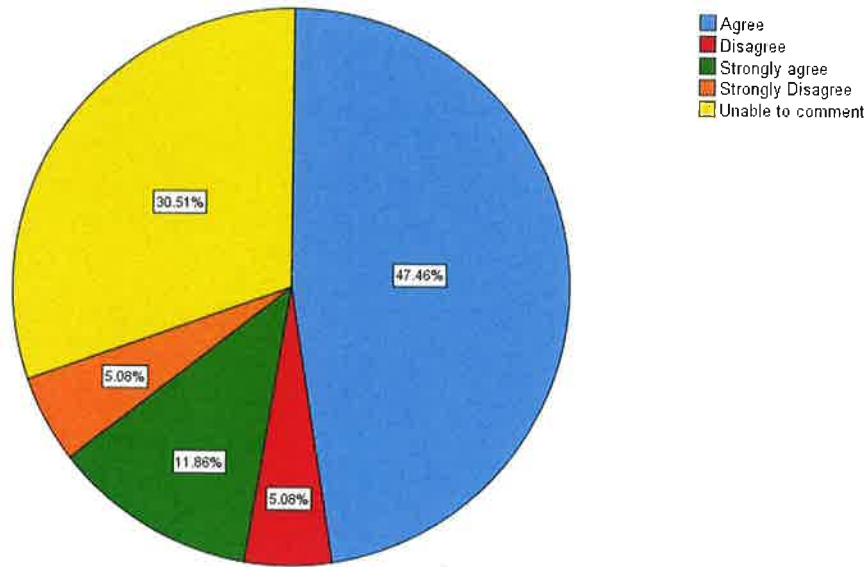
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



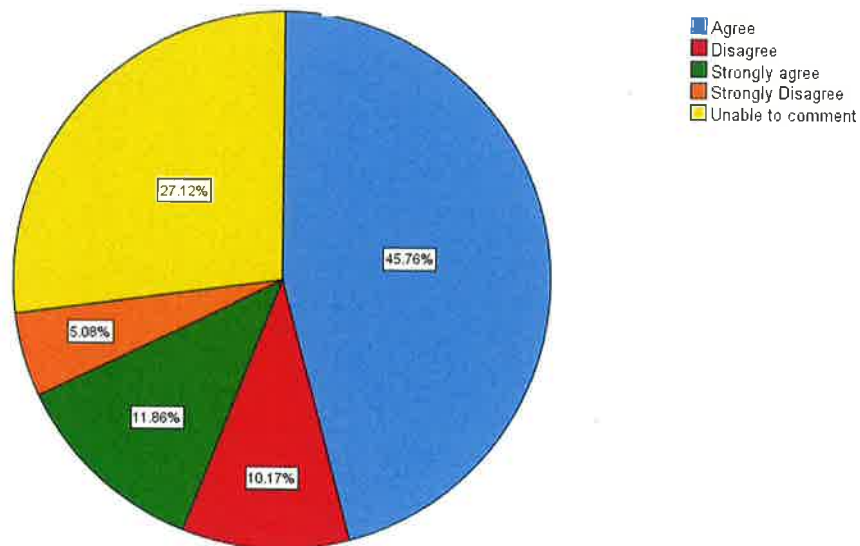
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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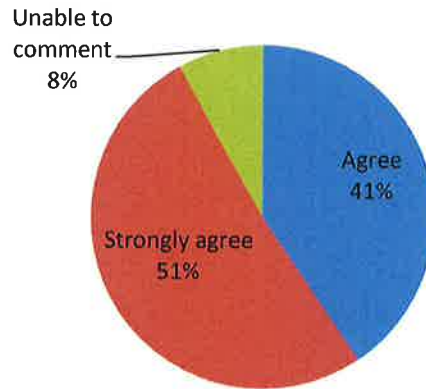
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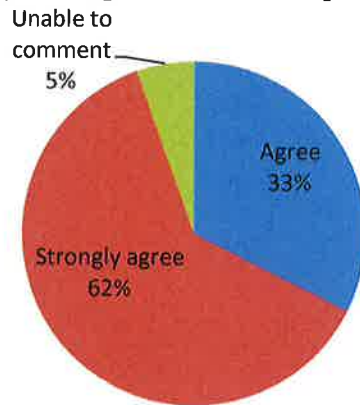
FEEDBACK ANALYSIS – EMPLOYER

2020-2021

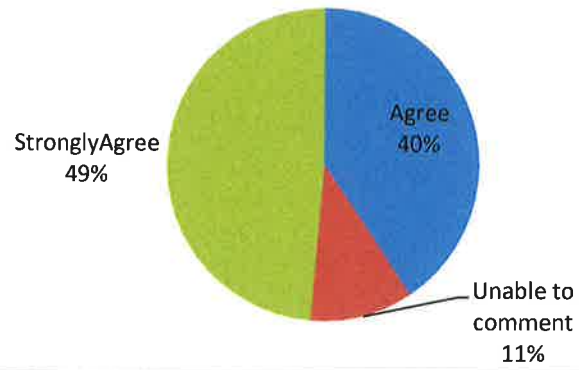
How do you rate relevance of the courses in relation to the program?



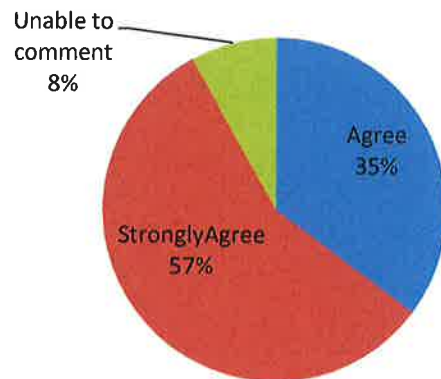
How do you rate the overall curriculum of the courses related to your organizational competency needs?



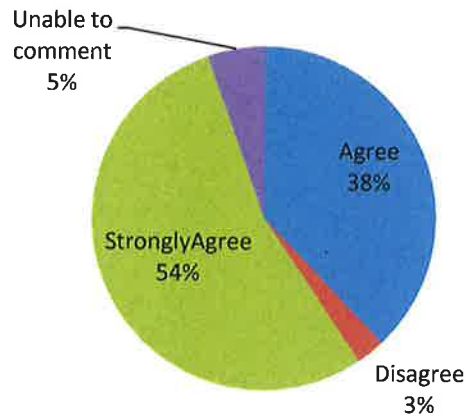
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



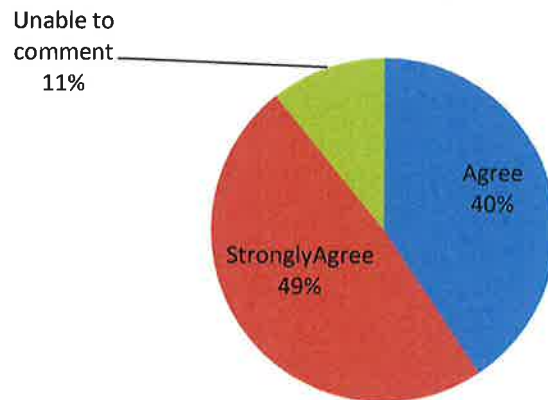
Rate the offering of the curriculum in relation to the specialization streams?



How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

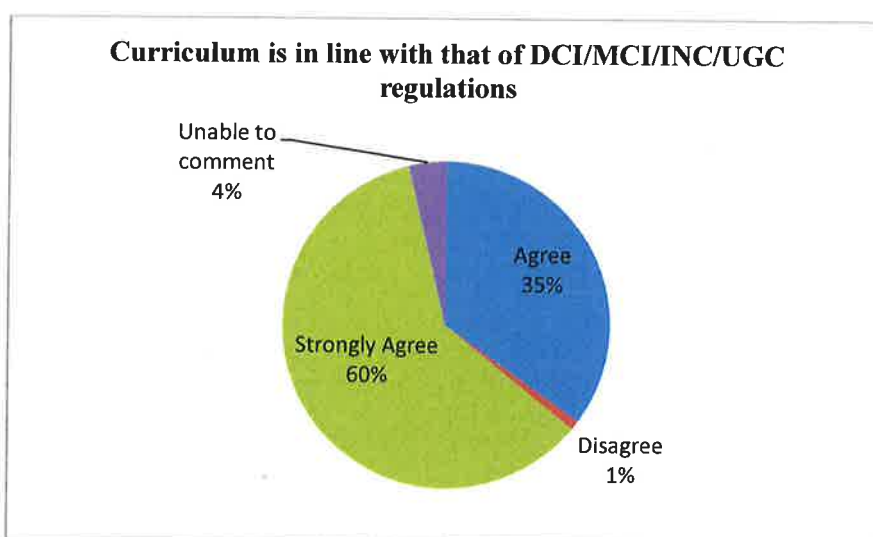


How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

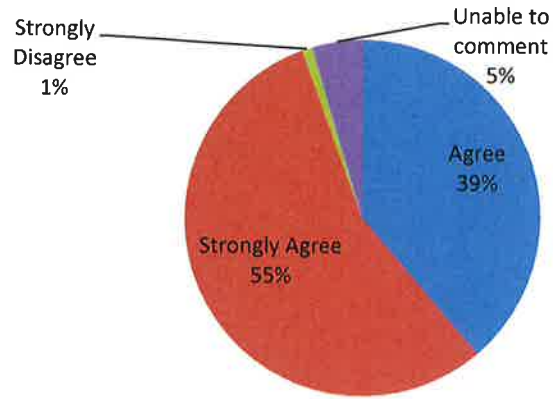




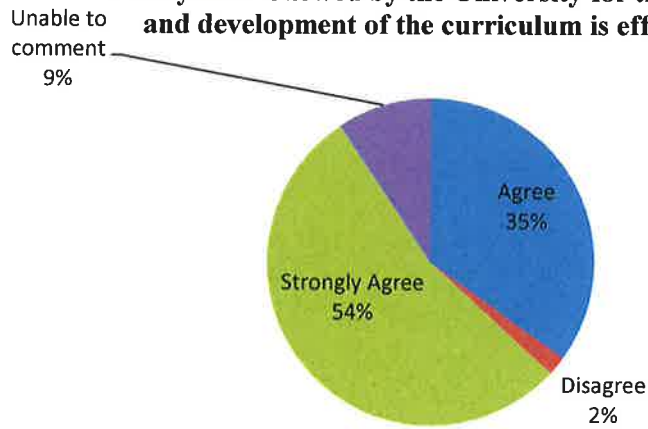
**FEEDBACK ANALYSIS – PROFESSIONALS
2020-2021**

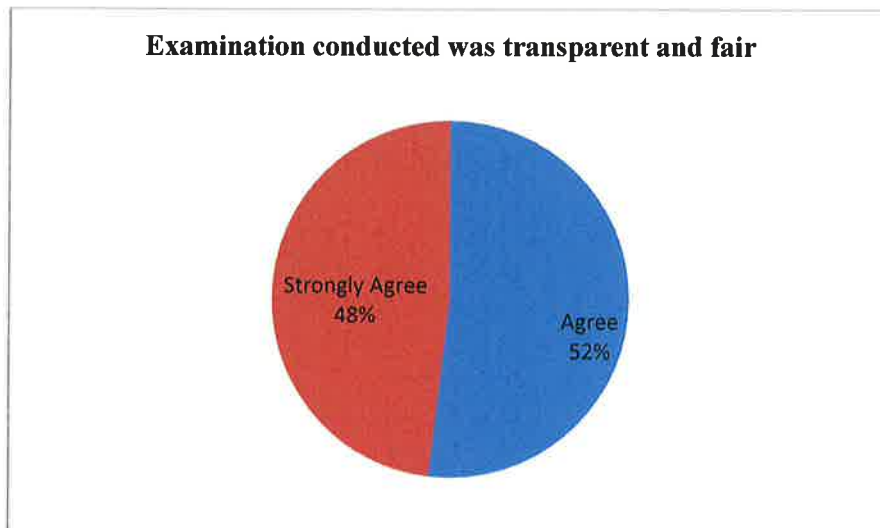
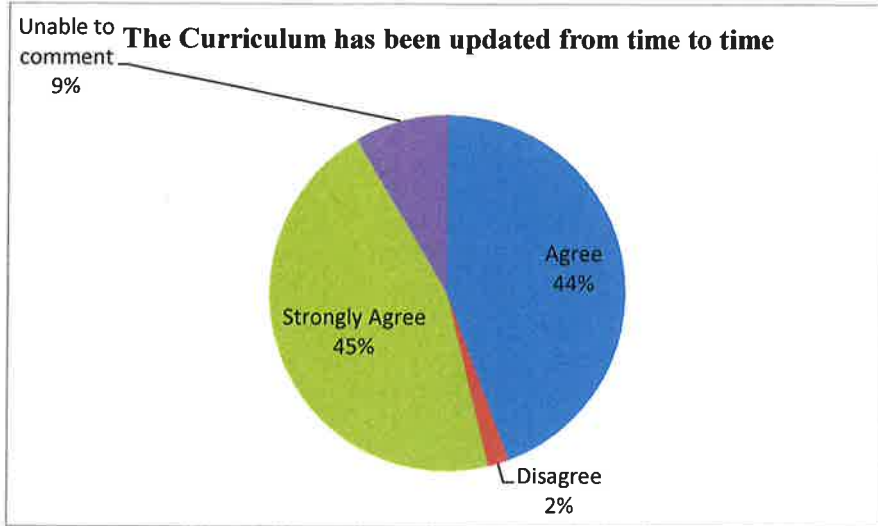


Recent advancements added in the curriculum



The System followed by the University for the design and development of the curriculum is effective





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Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE FEEDBACK ON CURRICULUM - RESPONSES FROM ALL STAKE HOLDERS

2020-2021

1. STUDENT'S FEEDBACK RESPONSES – MBBS PROGRAM

Curriculum is well planned and executed
CBME syllabus is useful in gaining more knowledge
This curriculum is more helpful to learn about clinical oriented topics
Good
Need more clinical assessment and clinical discussions
Very nice. Easily understandable
It is good. Nice way to educate us
Integration of various subjects on the same topic gives more clear knowledge
Early clinical exposure hands on skill training various integration class for exposure of knowledge
Too tight curriculum
Good
Curriculum is good
Curriculum may adopt more case scenario based discussions
Need more emphasis on exam based topics
This Curriculum will useful for my lifetime and I learnt many practical skills
Curriculum is good
Concept of Horizontal and vertical integration of clinical postings is good
It's good that we are exposed early to clinical postings
Need more interactive classes to enhance the learning process

Good
Good
Can add more clinical posting hours
Need more practical classes
Curriculum is very good and it gives us exposure to clinical cases
The sessions were very helpful to learn the topics properly.
Curriculum is more focused on skill based learning
The curriculum helps to acquire more clinical knowledge
All professors are very encouraging and helpful
More clinical based programs needed
More clinical exposure required
Good
Academic schedule is good. .
Too many internal and exams not to be conducted often
Good way to learn medicine as the subjects is integrated. Gaining good knowledge.
Need new equipments
Very nice.

STUDENT'S FEEDBACK RESPONSES – MD/MS PROGRAM

New curriculum is good
Provides a good platform for learning
The department can organize online webinars, gross and slide discussions during pandemic crisis
Need more new equipments in the department.
Vitiligo surgeries to be taught.
Good
More attention on teaching learning process
Need to increase the patient flow
Course gives exposure to more practical based learning
Integration with other clinical departments provides better understanding and knowledge of the subject
Good
Gives more knowledge on clinical based learning
Need more lecture sessions.
Can increase the scope of research activities
Need weekly lecture classes by faculties
Best curriculum.
More clinical based programs needed
I am very happy with the general medicine course in MMCHRI
Curriculum is good
Satisfied with the curriculum.
Good platform form learning
Try to improve teaching methods in pg level
Facilities and recent advances are not much
Good Opportunities for self learning
Interdisciplinary postings can be enhanced with Government hospitals
Would like to have weekly faculty classes for postgraduate students on surgeries

Lack of instruments and equipment's to improve our learning skills especially OT
Basic ERCP is not available , half of patient investigation is to be done from outside , patient afraid to get admit because of high charges.
Curriculum is well planned
New curriculum is good . Concept of Horizontal and vertical integration is good .
Very good course
All professors are very encouraging and helpful
Curriculum is good
Everything was very helpful
Would like to have weekly faculty classes for postgraduate students on surgeries
Lecture sessions could be made more interactive and activity based
Good
Precisely good
Interdisciplinary postings can be enhanced with Government hospitals

2. TEACHER'S FEEDBACK RESPONSES

Can add value added and skill development courses for PGs
MBBS students must attend Clinical posting regularly
CBME CURRICULUM IS GOOD
The facilities and learning resources available in institute is adequate for effective teaching. Hematology learning resources not adequate.
Plans to increase inpatient census
CBME curriculum has been planned as per NMC regulations and implemented
To reframe the practical examination schedule from 3 days to 2 days as per NMC regulations
Introduction of case scenario based questions in the question paper is a good initiative as it gives practical knowledge to the students
Can incorporate value added courses in the field of cytogenesis and neuro histochemistry
The schedule must provide ample time for multiple formative assessments.
The District Residency Programs to be incorporated for Post graduate students in rotations
Can increase research activities in the department and encourage PGs to do more short studies

Models can be made arrangements to have a 3d view
Teachers should be given more freedom to use innovative teaching learning methods
The academic schedule can include more time for revision before internal assessment.
New curriculum is good and clear for the students
Students must attend more conferences and workshops for updating diagnostic concepts.
We have to update online platforms for learning
This curriculum need enough faculties
Teaching of 'counseling the patients 'can be included.
Constant review in progress
More events
As teachers we are doing but student co operation is mandatory and with strong instructions
Students must push themselves to present and publish more papers in national conferences
To conduct interactive sessions for students
Monthly revision tests can be conducted during clinical postings
More Mentor mentee interactions can be helpful to improve the slow learner students
All teachers should utilize available research facilities
Can incorporate more value added programs for PGs
Mandatory peripheral postings for postgraduates in District headquarters hospitals
The online platform for teaching learning and assessment to be updated
Need training regarding implementation of new curriculum

3. ALUMNI FEEDBACK RESPONSES

Can start electives courses on recent advances
Need more awareness programs as a part of outreach activities
Valuable and Useful curriculum
Maintain system wise postgraduate specimen book
Had adequate training to practice independently and with confidence


Hematology learning resources not adequate
Good
Good but need to improve
Venereal diseases examinations and investigations to be included
Curriculum should be more skill based
Can improve better
No adequate teaching professionals and lack of proper patient in flow
No adequate professors, poor teaching. Improve everything.
Curriculum is good
Can implement mandatory district headquarters hospital postings for PG students
Clinical practice can be given more
Specific skill development needs to be added
Can implement weekly faculty classes - This will equip the PG students better, in terms of knowledge and clinical practice
It was great learning in college
To conduct some certificate courses to help PGs to learn new skills
Take lecture classes
Curriculum could add both clinical and skill based discussions and can increase camp activities
Gave best training in professionalism and courage to attend any cases
Can conduct weekly tests on clinical and theory topics
Adequate facilities and resources are needed for effective learning
Discipline and basic clinical taught during internship helped in professional career!
To maintain system wise postgraduate specimen book
Career guidance sessions can be initiated right from phase I and can continue every year
Need better laser equipments in our department

4. PROFESSIONAL'S FEEDBACK RESPONSES

Can include electives in postgraduate curriculum for recent advances in the specific field
Curriculum is well updated
Postgraduates must learn advanced medical statistics to excel better in research
Increase CMEs on recent topics and keep it open for discussion
Satisfied with the new curriculum implemented
Should implement interdisciplinary case scenarios
Different course PGs should have regular case discussions on various types of case scenarios
Increase the research activities
The Curriculum is designed and executed up to the highest standards possible.
The curriculum is good and updates as per the NMC
Have a more skill based approach to clinical case discussions
More qualified and trained faculties are needed
Training for faculties regarding newer assessment methods
Always a room for improvement
Certain obsolete practical methods in basic science subjects could be removed
Good
Improve skill of students
Clinical ward rounds can be increased to get exposure to various cases
Need additional skill development courses
Have a more skill based approach to clinical case discussions
Can be more useful if have field visits and industrial visits , these can be encouraged in future.
Can consider posting PGs in district residency programs.
Improve skill of students
Improve skill of students
Participation of postgraduate students in all the Journal Clubs to be made mandatory
Up-to-date as per requirement

5. EMPLOYER'S FEEDBACK RESPONSES

To conduct various clinical meetings and publication numbers in indexed journals
Guidance for specialization streams can be offered
Improve the research and practical skills
Scope for research may improve if external institutions or organizations were involved in departmental activities
Conduct clinical trials and push the students to publish more
100% grading excellent on all items.



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