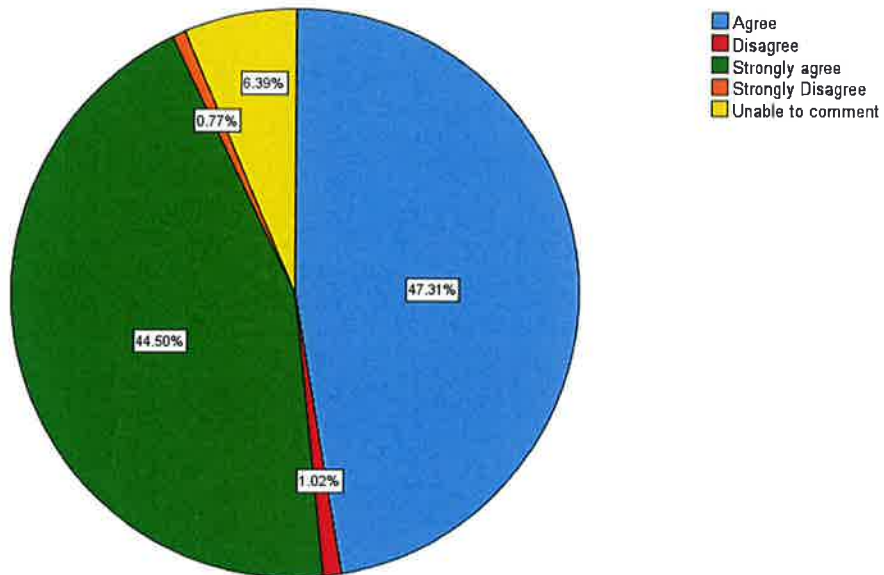




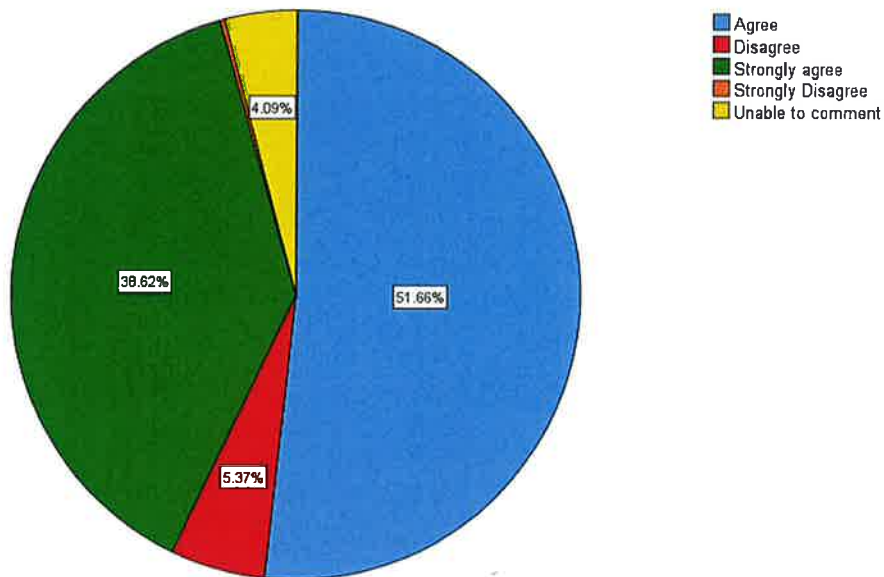
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FEEDBACK ANALYSIS – STUDENTS 2017-2018

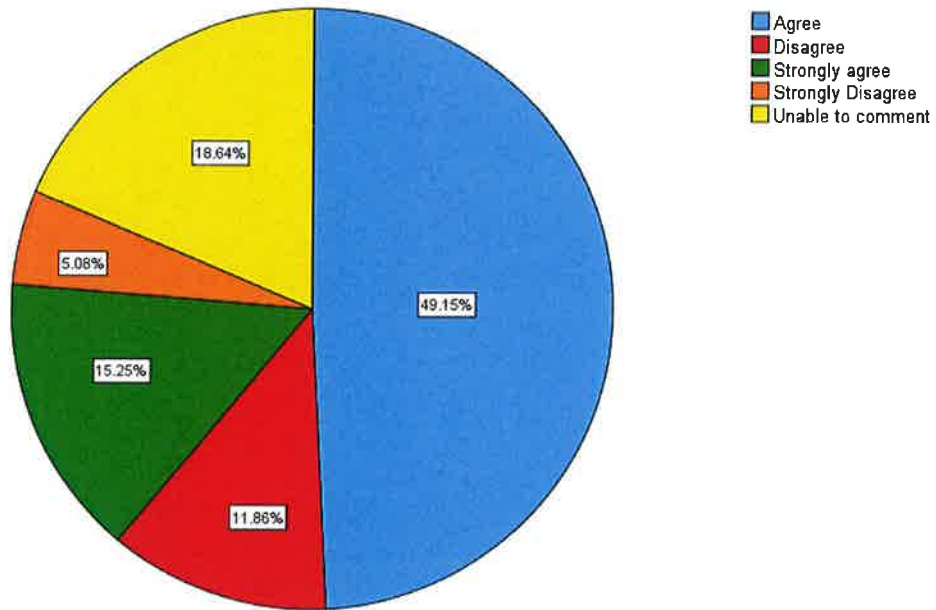
The curriculum and syllabi is at par with the Healthcare /industry requirements



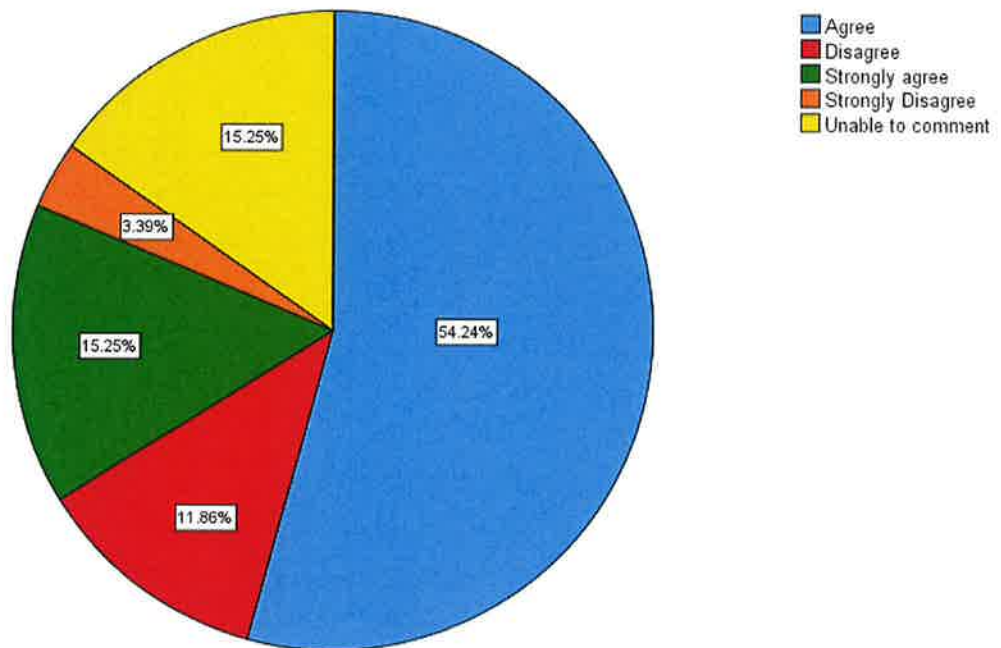
The curriculum adopts Outcome Based Education OBE/CBME Model



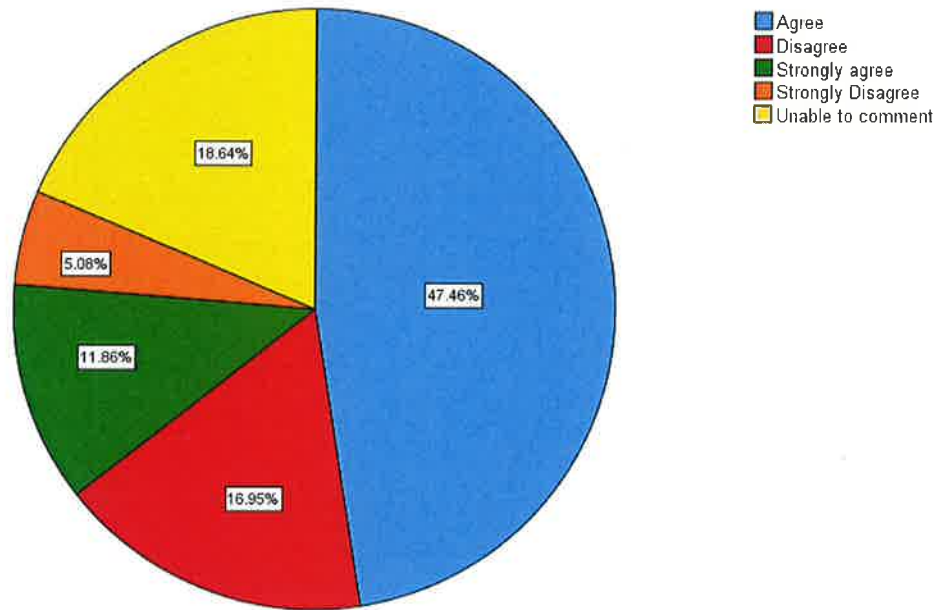
The curriculum provides Early Clinical/Industry Exposure



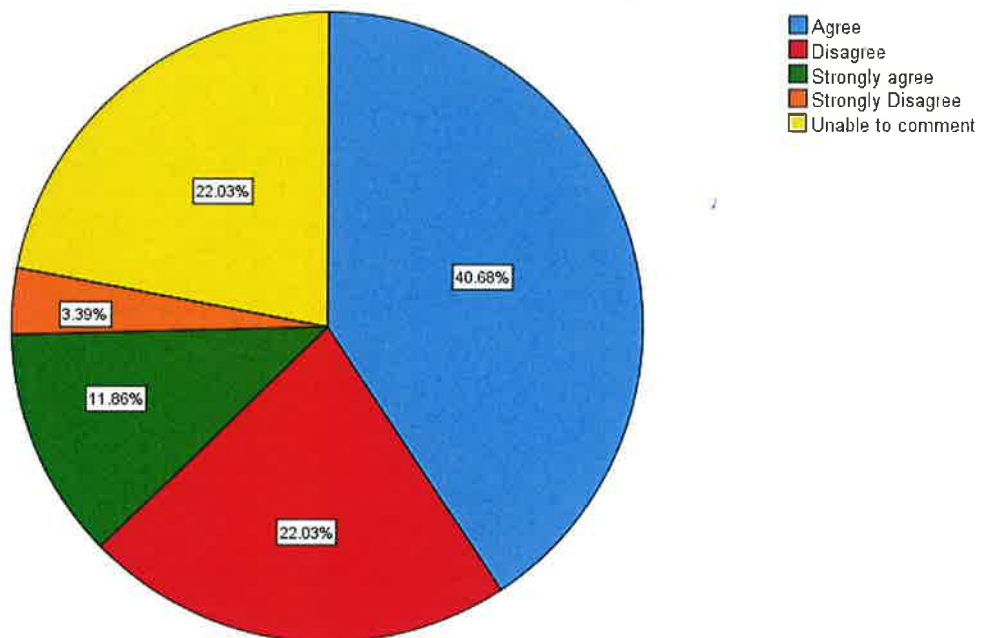
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



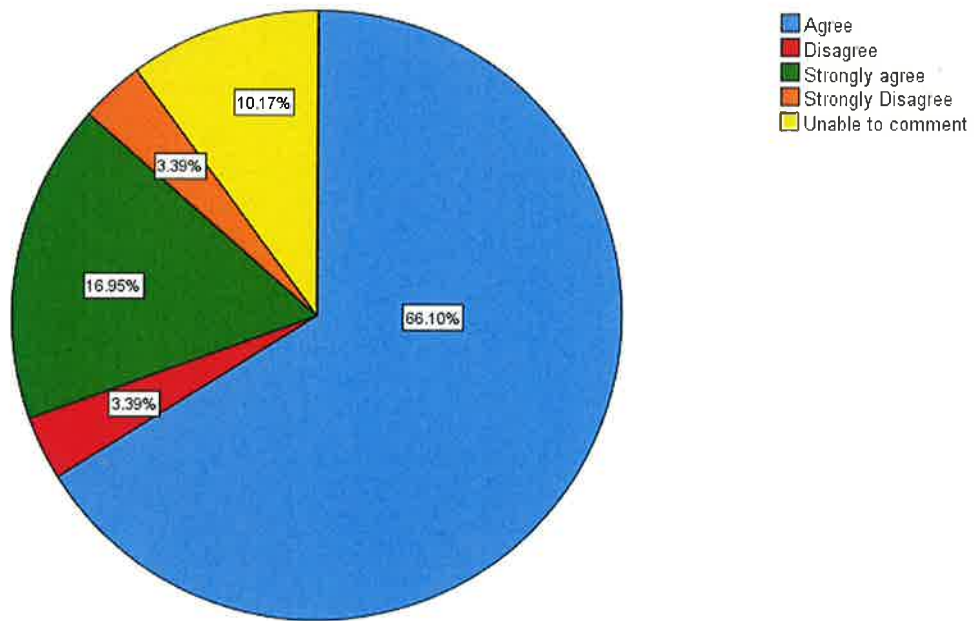
The curriculum is effectively designed by integrating ICT technology and Pedagogy



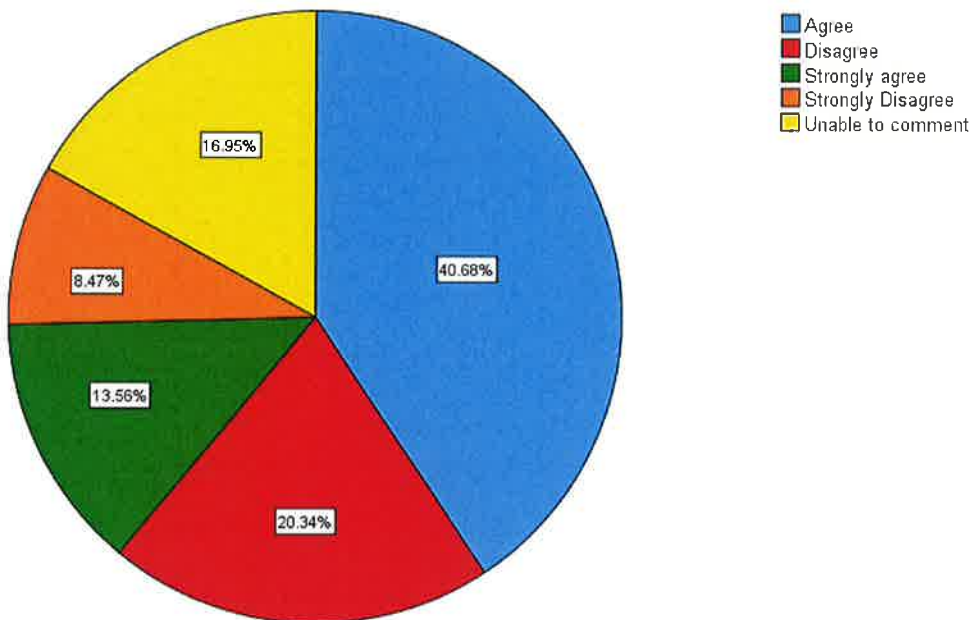
The curriculum has a transparent and effective Internal and External Evaluation process



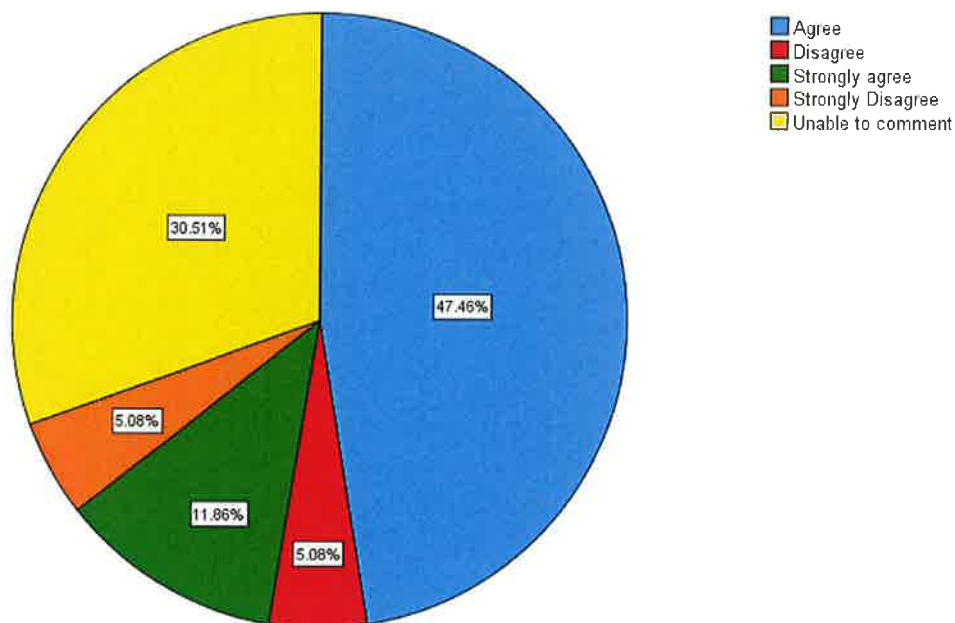
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives Value Added Courses



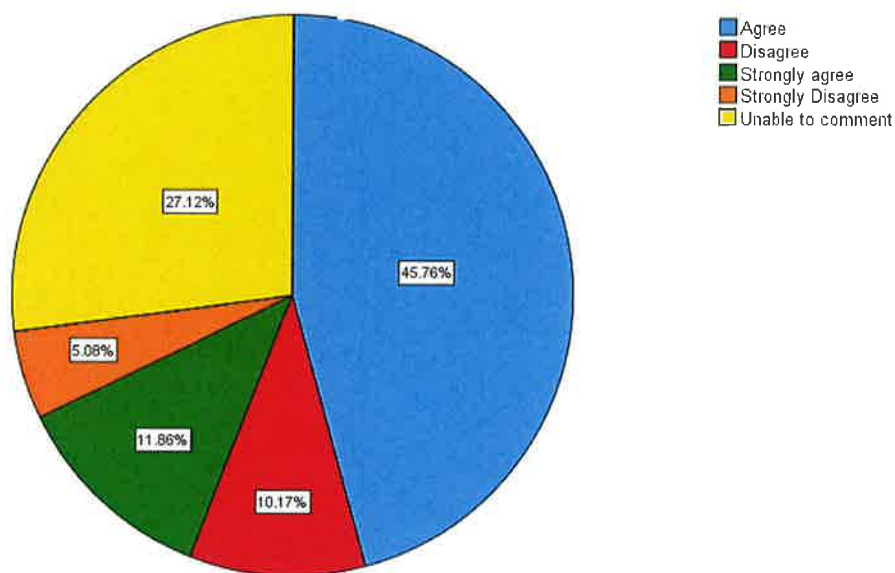
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studie: responsive to feedback"

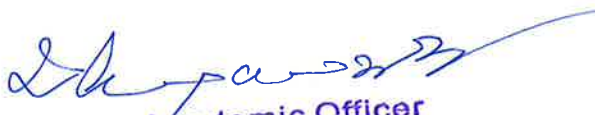


The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature




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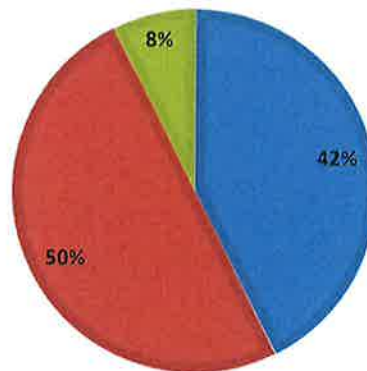


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**FEEDBACK ANALYSIS – EMPLOYER
2017-2018**

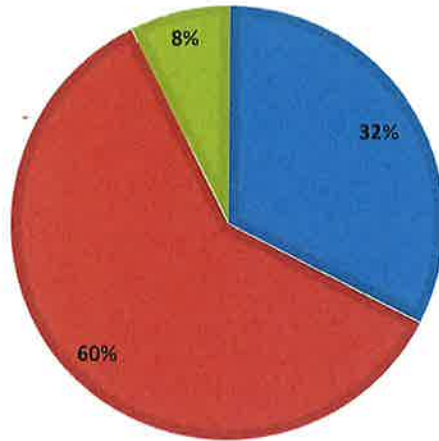
How do you rate relevance of the courses in relation to the program?

■ Agree ■ Strongly agree ■ Unable to comment ■



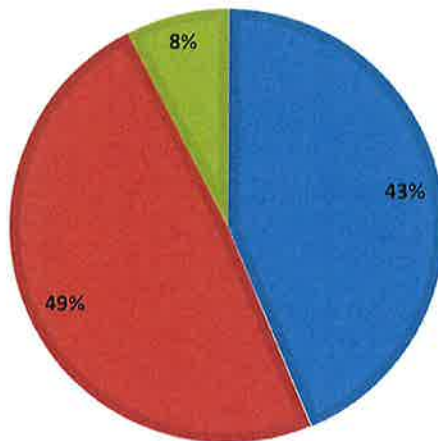
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Agree ■ Strongly agree ■ Unable to comment



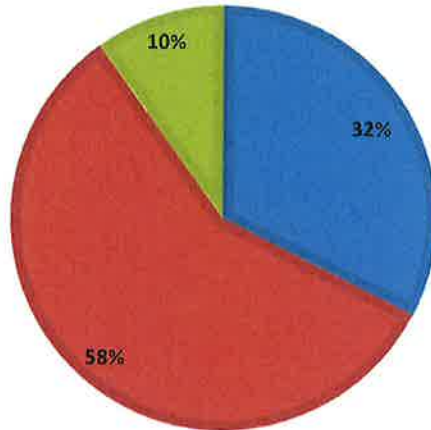
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

■ Agree ■ Strongly agree ■ Unable to comment



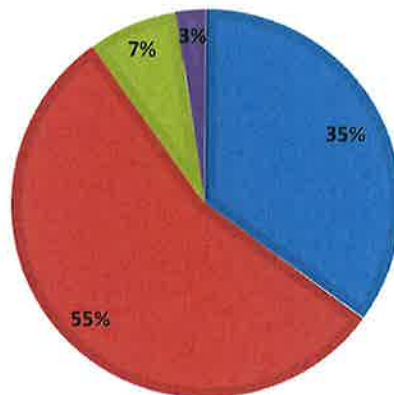
Rate the offering of the curriculum in relation to the specialization streams?

■ Agree ■ Strongly agree ■ Unable to comment



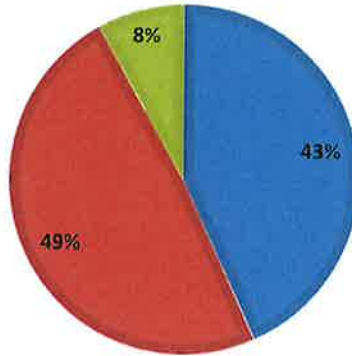
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



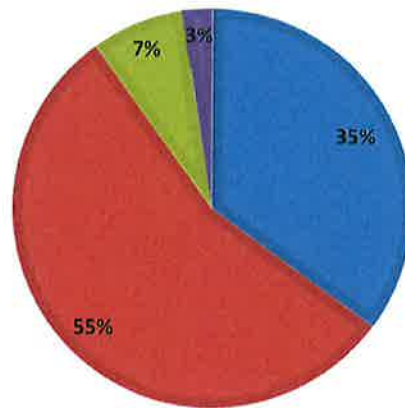
How do you rate the offering of the electives in relation to the healthcare / industry advancements?

■ Agree ■ Strongly agree ■ Unable to comment



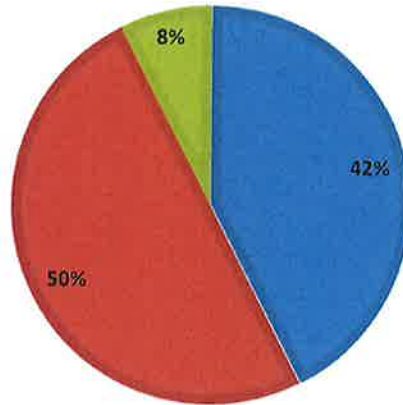
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



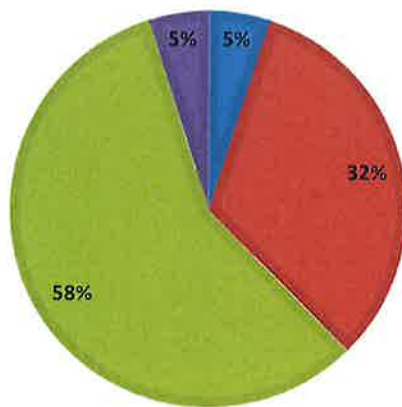
Whether our students working in your organization have demonstrated professional skills including ethics and communication

■ Agree ■ Strongly agree ■ Unable to comment



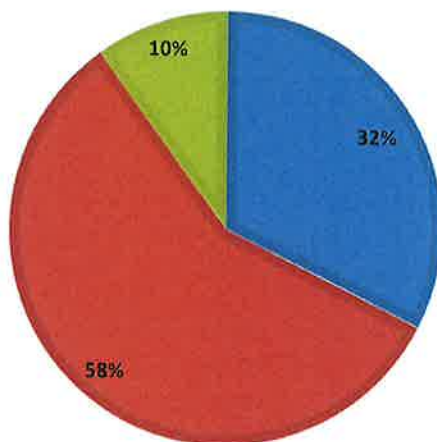
How do you rate the practical knowledge of students in terms of their relevance to the real life application?

■ Unable to comment
■ Agree
■ Strongly agree
■ Unable to comment



Rate the courses in terms of extra learning or self learning considering the design of the courses

■ Agree ■ Strongly agree ■ Unable to comment



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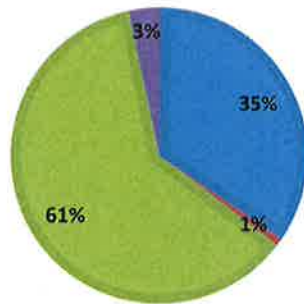
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**FEEDBACK ANALYSIS – PROFESSIONALS
2017-2018**

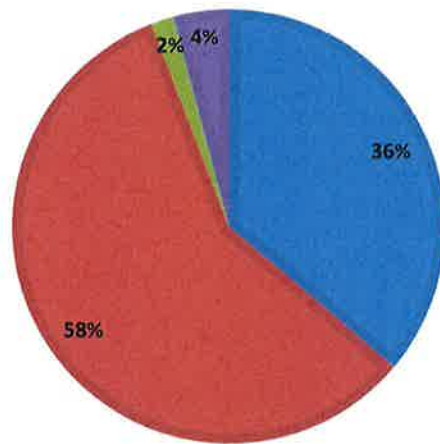
**Curriculum is in line with that of DCI/MCI/INC/UGC
Regulations**

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



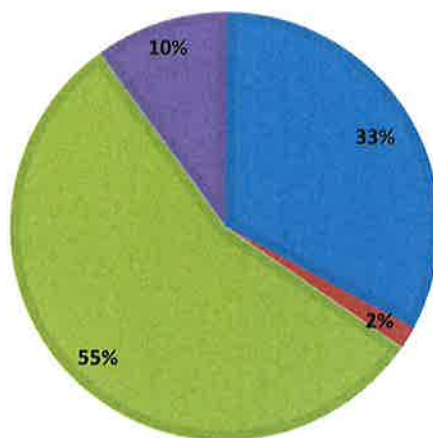
Recent advancements added in the curriculum

■ Agree ■ Strongly Agree ■ Strongly Disagree ■ Unable to comment



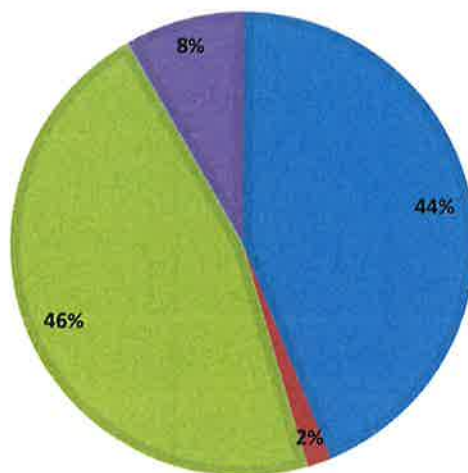
The system followed by the university for the design and development of the curriculum is effective

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



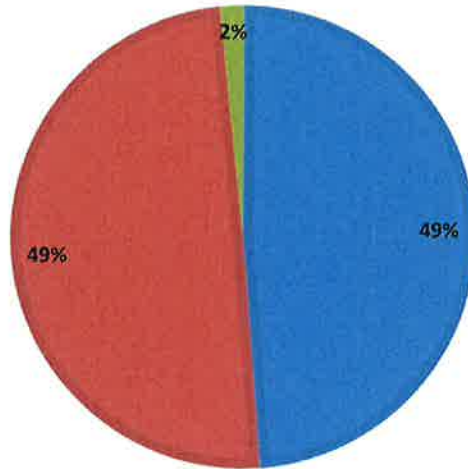
The curriculum has been updated from time to time

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



Examination conducted was transparent and fair

■ Agree ■ Strongly Agree ■ Unable to comment ■



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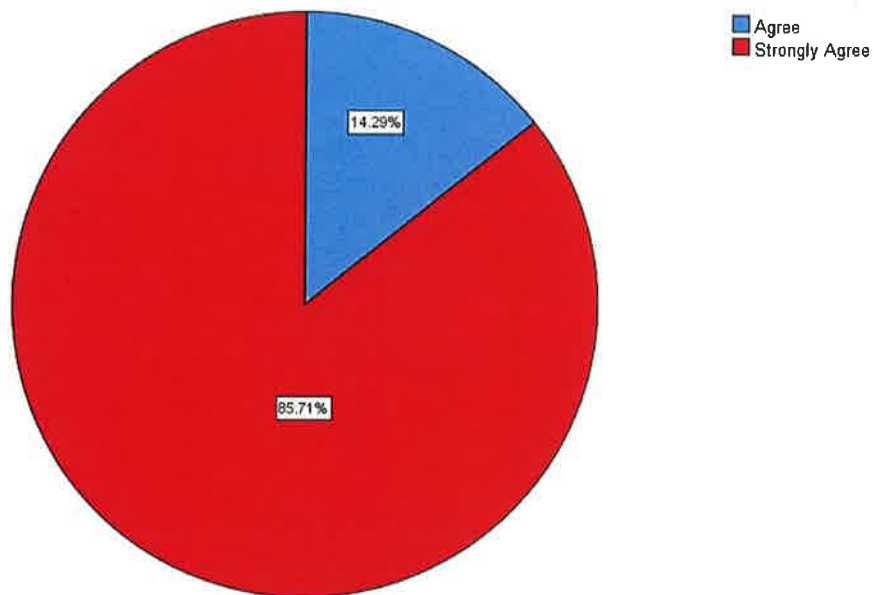


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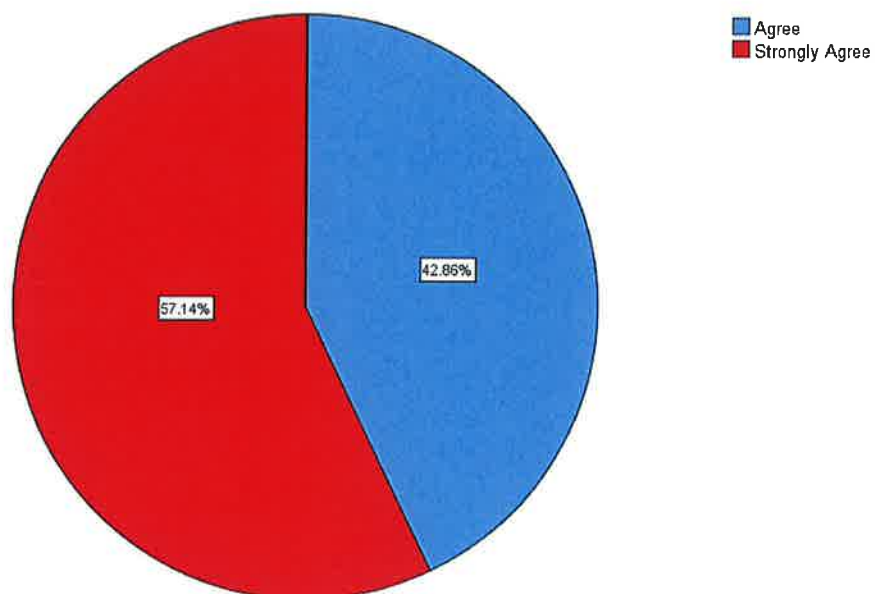
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MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE FEED BACK ANALYSIS-TEACHERS 2017-18

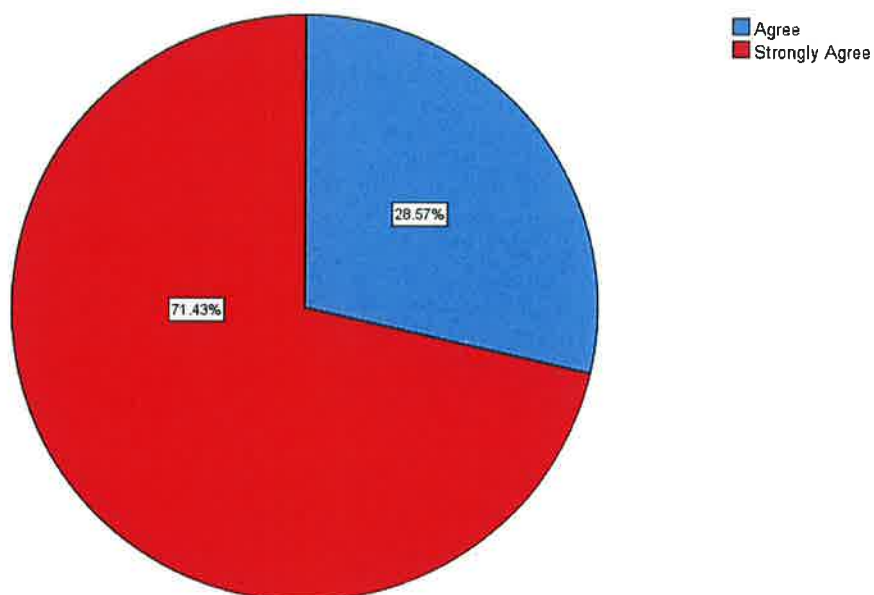
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



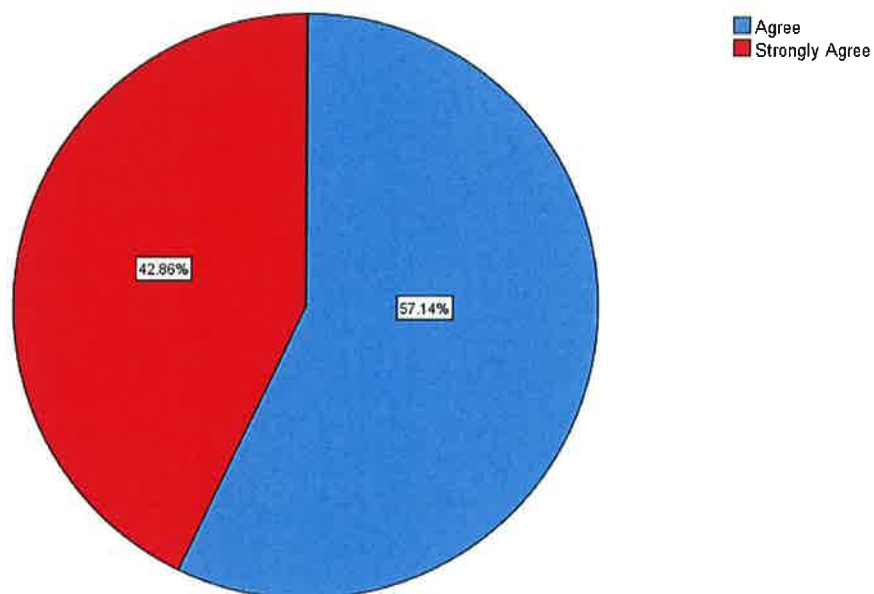
"The facilities and learning resources available in institute is adequate for effective teaching



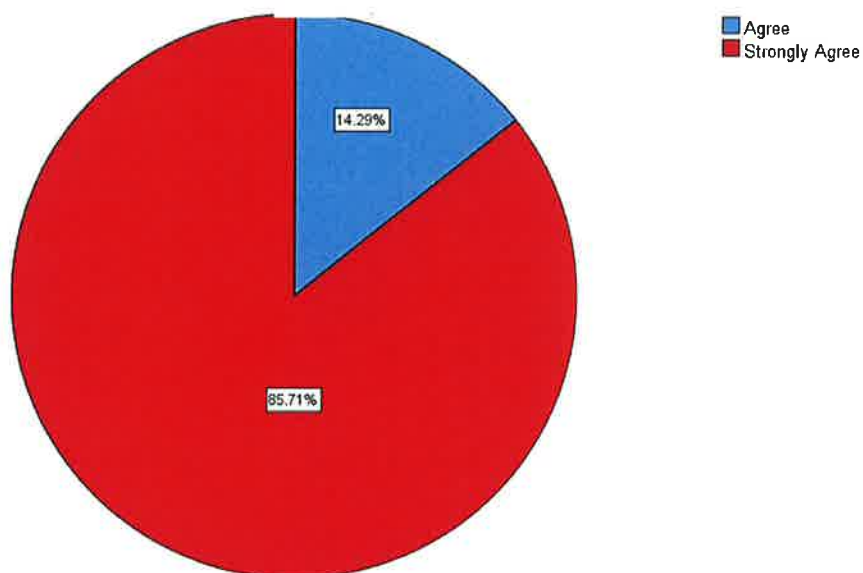
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



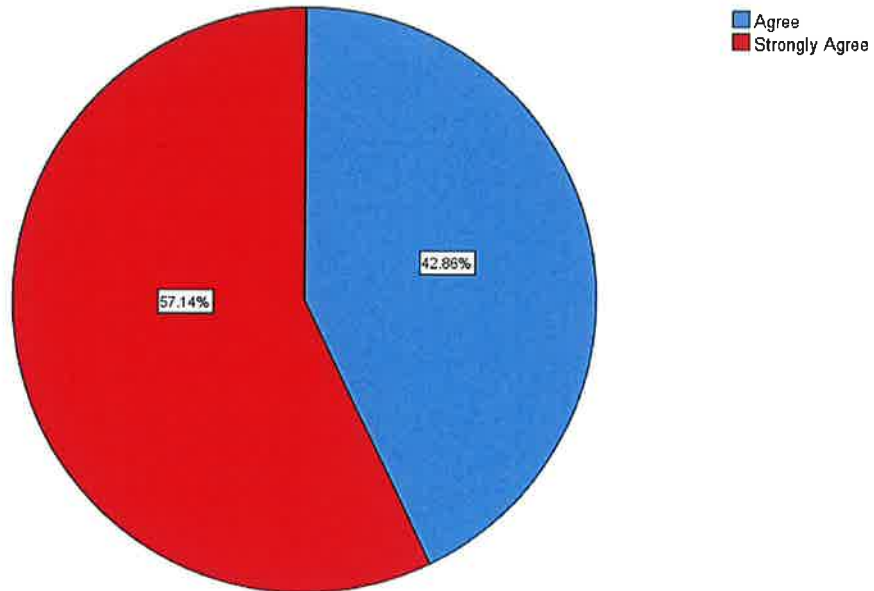
The curriculum/Course follows Outcome Based/Competency Based education



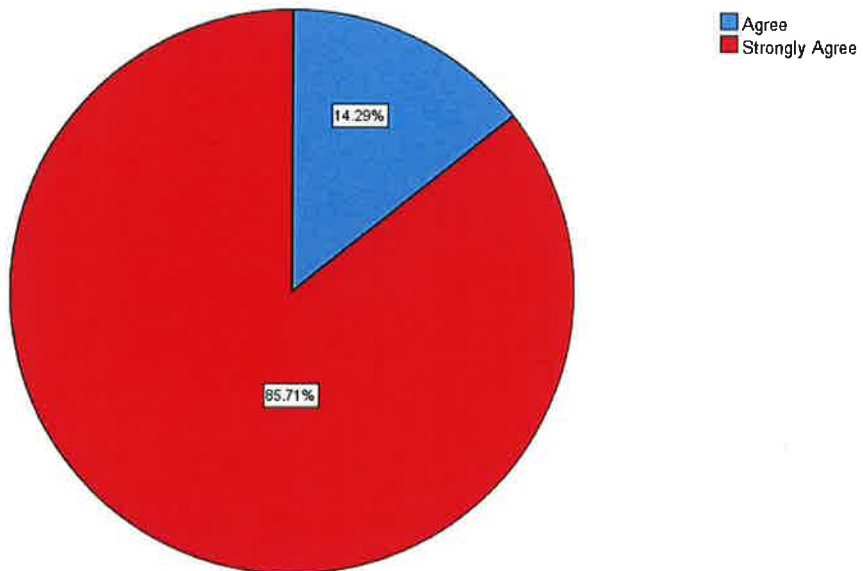
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



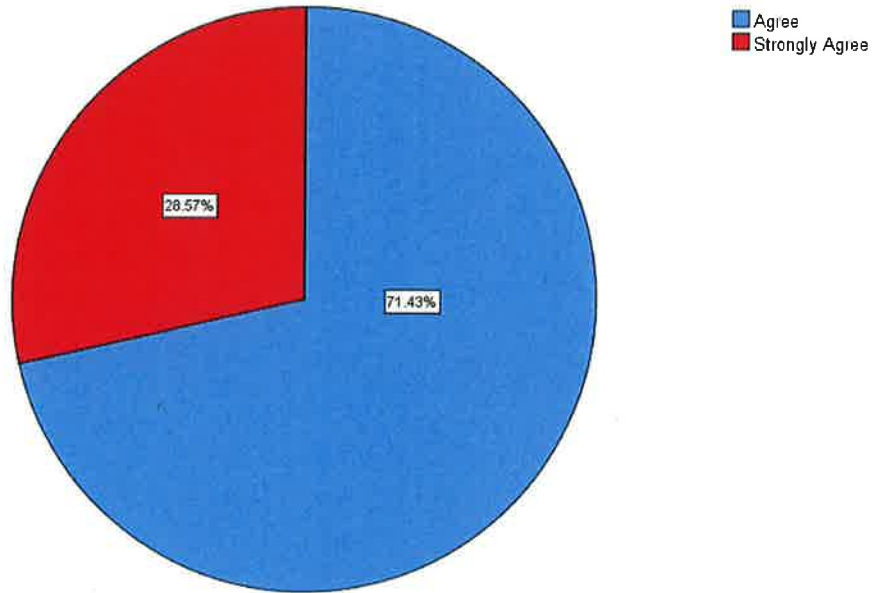
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

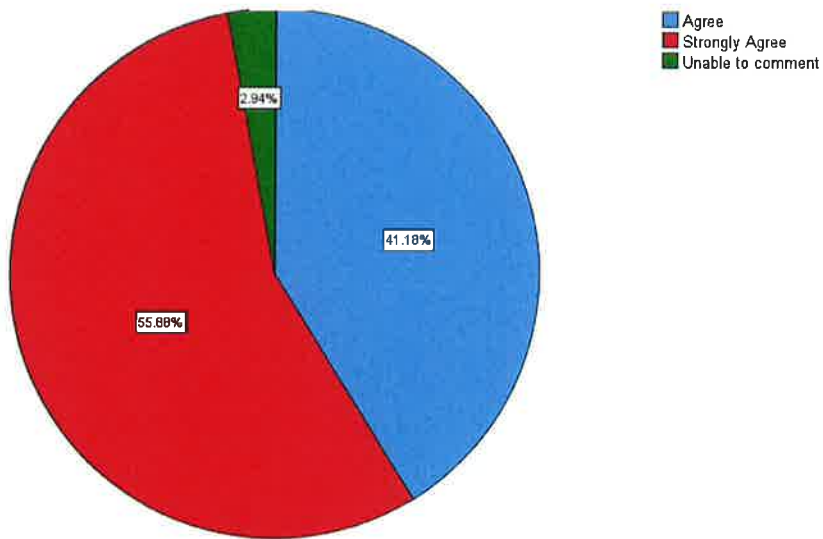


Shayna

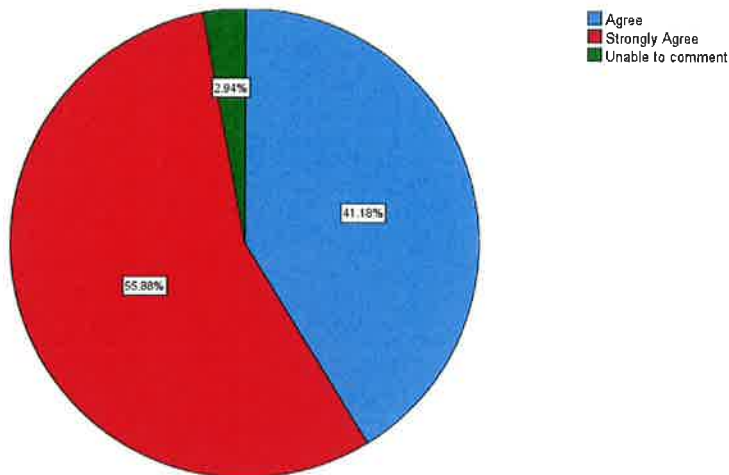


MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE
FEED BACK ANALYSIS-ALUMNI 2017-18

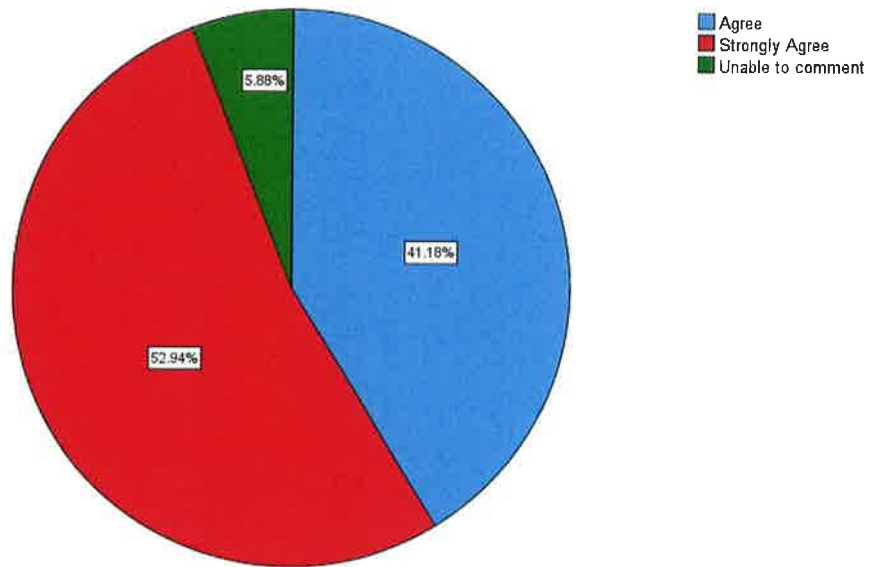
Program outcomes/objectives were clearly stated



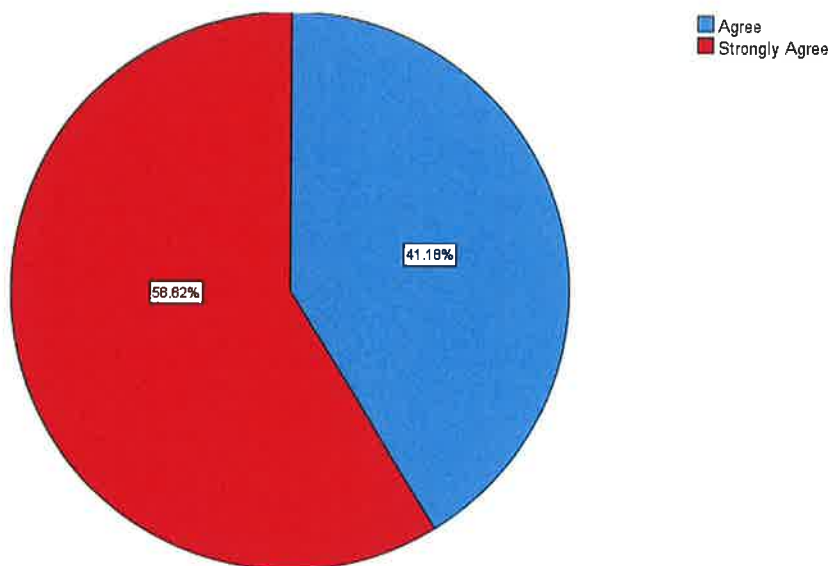
The course outcomes / objectives are clearly stated



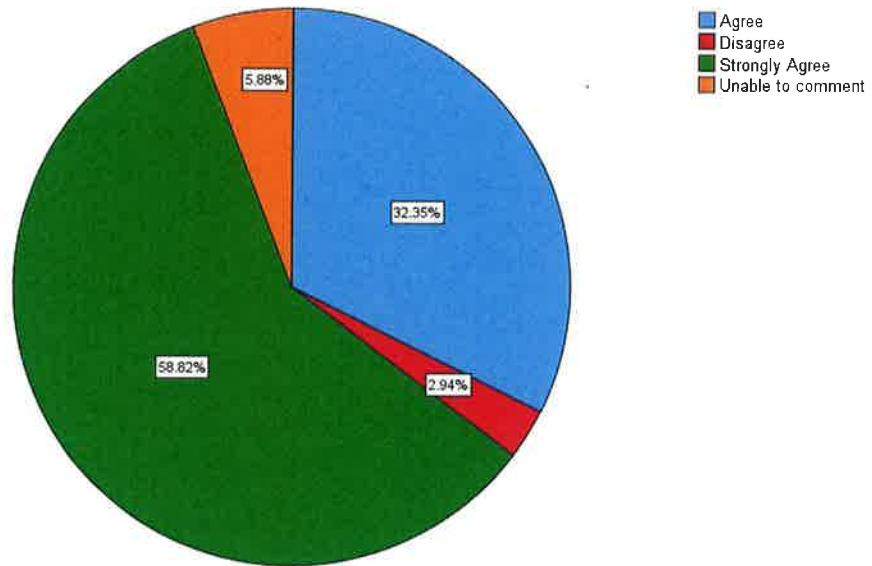
The learning outcomes are relevant to employment needs



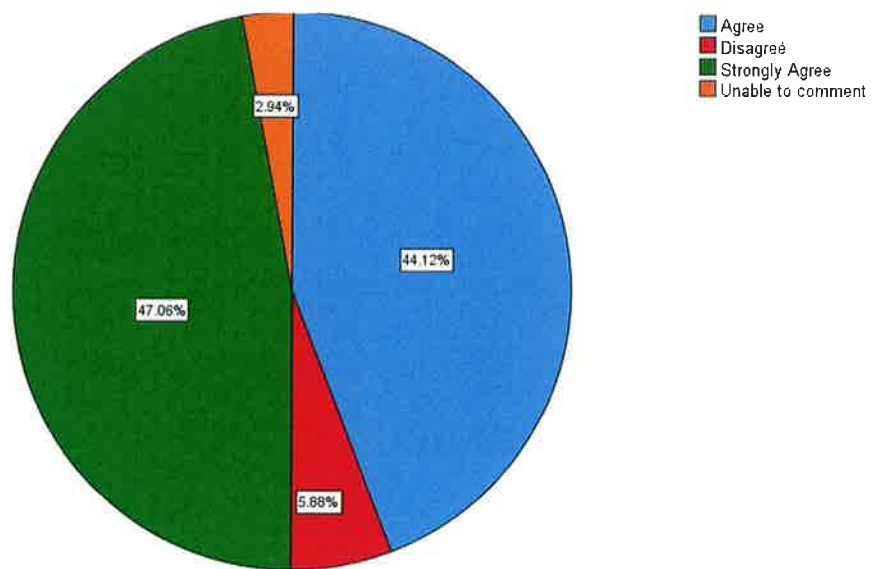
There is adequate emphasis on skill development in the curriculum



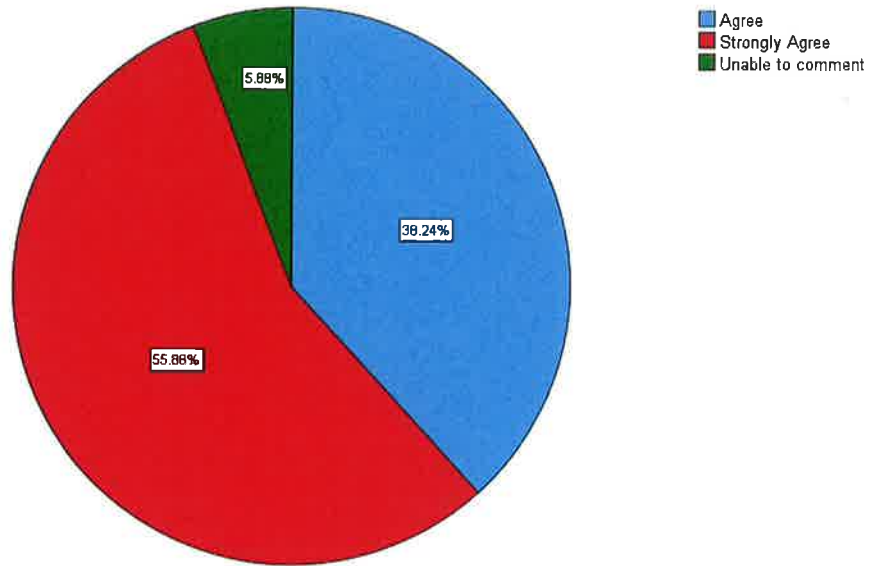
There is adequate emphasis on human values, ethics and professionalism



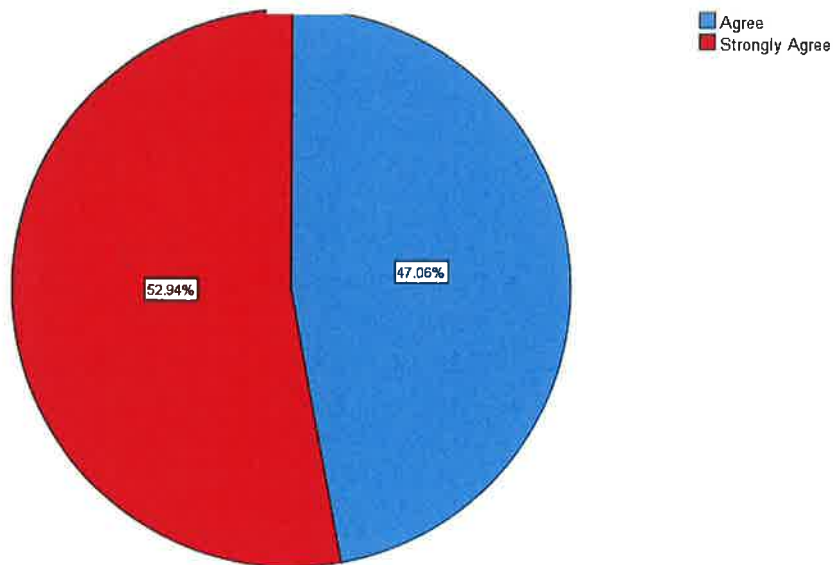
Appropriate teaching-learning methods are proposed in the curriculum



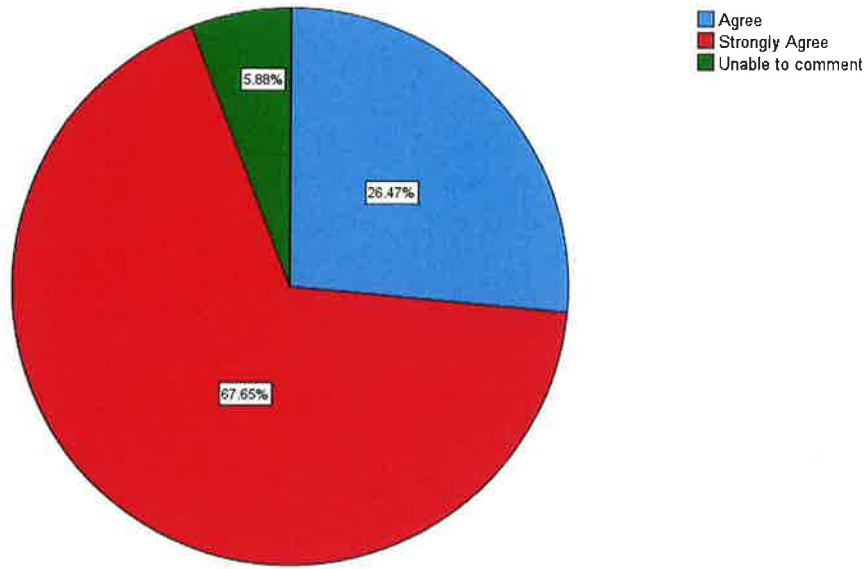
Innovative teaching-learning methods are used



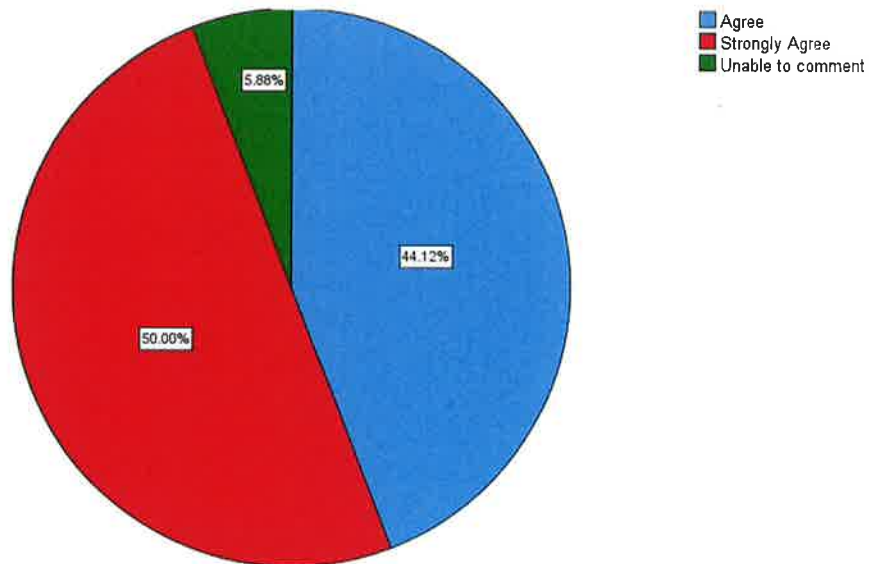
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



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FEEDBACK ON CURRICULUM - RESPONSES FROM ALL STAKE HOLDERS

2017-2018

1. STUDENT'S FEEDBACK RESPONSES

Need training in CPR
Can extend postings to other departments as a part of interdisciplinary training
Consider implementing outcome-based education
Increase the grand rounds of ward patients to get more clinical knowledge
Can give more training on intubation with mannequins
More hours of clinical postings needed
More emphasis on basic skills in suturing can be given
To include peripheral postings in renowned labs
Can include skill training in CPR on regular basis for skill development
Good
Need lectures by faculties
Increase the patients flow
Increase the ward rounds, especially in other specialty wards
Consider posting PGs in different labs to know the procedures
Allow interdisciplinary postings from the beginning of Pg programs
Increase the seminars in a month
Curriculum can be updated
Postgraduates can be posted in pathology labs for better understanding of the disease gradings
Various types of mannequins are required in skill labs
Good

Increase the number of faculty lectures for our betterment
Postings outside college is necessary to learn new techniques and procedures. Can consider sending PGs to government colleges to gain that knowledge.
Can conduct more workshops
Can include more hours of skill training for different case scenarios
Allow students to participate in more conferences and workshops
Increase grand rounds in other departments
Recommend posting PGs in other institutions and labs to know the local needs of patients
Increase the exposure to skill-based procedure
Increase seminars on recent advances in the field
Allow us to utilize the skill lab often
Increase the scope of research in the department

2. TEACHER'S FEEDBACK RESPONSES

Curriculum is good. Need to be updated in few areas
Syllabus to be updated and recent advances to be included.
A change in the assessment pattern is required
Newer topics can be included in the syllabus
Revision classes to be implemented before exams.
The learning outcomes to be evaluated periodically and corrective measures to be initiated for slow learners.
Journal clubs can be conducted weekly in the department
Can increase the number of seminar presentations in a month
To consider to improve the skill development beyond the curriculum
Can improve the learning process of the slow learners.
Students need to present more journal articles of recent advancements and bring it to discussion
Introducing guest lectures from specialist for postgraduates
The facilities and learning resources available in the institute is adequate for effective teaching. But there is a lack in the exposure to bone marrow slides
The learning objectives can be updated as per the need.
Can incorporate OSCE and bed side discussions for internal assessments
Maintaining a minimum of 80% attendance should be made mandatory for postgraduate course completion
Improve the teaching learning process that will assist in betterment of knowledge for the postgraduate students.
Periodic evaluation of the learning outcomes is needed.
Curriculum needs to be updated for PG program
Improve the skill developments programs beyond curriculum
PGs have to attend postings regularly and update their knowledge on newer procedures.
Increase the clinical rotation turns in ICU for postgraduate students
OSCE sessions can be conducted every month to inculcate knowledge
Students to be motivated to present more posters and papers in conferences.
Curriculum is good, need newer updates

3. ALUMNI FEEDBACK RESPONSES


Curriculum can include courses focusing on communication skills and leadership
Increase the number of seminars in a month
Curriculum needs upgradation
The learning outcomes should be relevant to professional needs.
Syllabus can be improved and updated
Increase the weekly clinical case presentations from one to two per week.
Curriculum must be updated to achieve Indian Medical Graduate goals
Can give more newer seminar topics for PGs
Need more of skill based discussions along with clinical exposure
Add programs related to communication skills and leadership
Increase the clinical case presentations and bring it for discussion
Peripheral postings outside the college can be encouraged
Curriculum could add both clinical and skill based discussions with camp activities
Curriculum needs improvement
Appropriate teaching learning methods to be incorporated
Good
Sensitization programs need to be included in the curriculum
Include innovative teaching learning methods
More emphasis can be given on interventional procedures
Need training in critical care units

4. PROFESSINAL'S FEEDBACK RESPONSES

The curriculum should be updated
Start practical and skill oriented discussions in the department
Encourage interdisciplinary case discussions for better treatment outcomes
Need more clinical discussions
Clinical discussions with other related specialties to be done often
Introduce newer advances/topics in the areas of interest
Allow PGs to present more journals per month
Increase the research activity
To consider presenting an oral paper/ poster in state and national level conferences and workshops
Include Value added courses on skill development
Curriculum needs to be updated
Increase the seminar and journal club presentations for students
Students should be encouraged to do short studies and publish it before completion of course apart from thesis
Encourage students to attend more clinical workshops
Include elective courses beyond curriculum
Syllabus must include newer topics
Good
Curriculum in outdated. Needs improvement in certain fields.
University practical examination schedule can be changed from three to two days in the upcoming years.
Need a change in assessment patterns for postgraduate evaluation
Interdisciplinary approach needed
Increase the clinical rotation turns in casualty.
Consider updating the curriculum
Can send PGs to other departments for short discussions and increase the interdisciplinary courses.
Collect feedback from patients after completion of treatments for further development.

5. EMPLOYER'S FEEDBACK RESPONSES

Need to update their clinical knowledge and soft skills.
More assessments to be implemented.
The curriculum needs to be improved
Not very satisfied with the present curriculum. Can be updated
Need to improve on professional ethics
100% grading excellent on all times. Good training given
Increase the research activities. Students should be encouraged to present unique case scenarios in conferences.
Start community outreach and awareness programs in college to know the local medical need of the patients
Increase the outreach activities
Offer workshops in relation to the specialization


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