



ACTION TAKEN REPORT FOR MBBS

2020 - 2021

| Suggestions | Feedback given by | BOS MOM Date | Resolution Number | Action Taken |
|--|--------------------------|------------------------------------|--------------------------|--|
| The curriculum may adopt more case scenario based discussions. | Students | 36 th BOS 11.02.2022 | 36.7 | <ul style="list-style-type: none">• To begin all the lecture classes with relevant clinical case scenarios and followed by discussions.• All the power point presentations to include clinical case scenarios while teaching the students.• Assessment question papers to include scenario based questions in the essay and short notes. |
| The schedule must provide ample time for multiple formative assessments and revision before internal assessment. | Teachers | 36 th BOS 11.02.2022 | 36.7 | <ul style="list-style-type: none">• At the end of a short topic, formative assessment in the form of MCQs is given to the students.• Faculties are encouraged to conduct formative assessments through Google forms to ensure participation of all the students. |
| The curriculum shall provide opportunities for real time implementation | Professionals | 36 th BOS 11.02.2022 | 36.7 | <ul style="list-style-type: none">• To improve the student's skills through certification of skills and simulation based learning.• By certification of the skills |

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Faculty of Medicine

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ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

MD ANATOMY 2020-2021

| Programme | Stakeholders | Feedback | Recommendation | BOS MOM | Resolution Number | Action taken |
|-------------------------|--------------|---|---|------------------------------------|-------------------|--|
| MD Anatomy 2020-2021 | Student | Depth of the course content | The basics of the course was suggested to match more of practical purpose. | 26 th BOS 30.06.2021 | 26.5 | Attention on Teaching- learning process more of case discussions, case scenarios, simulator based learning for procedures initially. |
| | Teacher | Curriculum may be improved by including value added courses | Suggestions on incorporating value added courses in the field of cytogenesis and neuro histochemistry | 26 th BOS 30.06.2021 | 26.5 | Interdisciplinary sessions were arranged with pathology dept of MMCHRI on the recommended techniques |
| | Alumni | Curriculum could add more skill based discussions | To increase the number of state and national workshop Participation, and also field activities. | 26 th BOS 30.06.2021 | 26.5 | PGs were encouraged to participate in workshops conducted by various universities. |

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DEPARTMENT OF COMMUNITY MEDICINE

MD COMMUNITY MEDICINE

ACTION TAKEN REPORT 2020 to 2021

| Suggestions | Feedback given by | BOS MOM | Resolution Number | Action Taken |
|--|-------------------|------------------------------------|-------------------|--|
| Value added courses can be added | Student | 25 th BOS 03/08/2021 | 25.5 | Students are encouraged to attend Clinical epidemiology and Biostatistics courses |
| Specific skill development needs to be added | Alumni | 25 th BOS 03/08/2021 | 25.5 | Skills related to entomology has been added |
| Research related with Competency based education can be undertaken | Teacher | 25 th BOS 03/08/2021 | 25.5 | Students are encouraged to uptake research related to recent competency based education |
| Curriculum needs to be updated | Professional | 25 th BOS 03/08/2021 | 25.5 | Curriculum has been updated with Journal club presentation every month |
| Guidance for Specialisation streams can be offered | Employers | 25 th BOS 03/08/2021 | 25.5 | Guidance for Fellowships and PHD programs arranged by conducting meetings with subject experts |

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ACTION TAKEN REPORT FOR 2020-2021

DEPARTMENT OF DVL

| Programme | Suggestions | Feedback given by | BOS MOM Date | Resolution Number | Action taken |
|-----------|--|-------------------|-----------------------------------|-------------------|--|
| MD DVL | Vitiligo surgeries to be taught | Student | 24 th BOS 23.8.2021 | 24.4 | Vitiligo surgeries –mini punch grafting, split skin grafting has been taught to the students with trained faculties |
| 2020-2021 | Training regarding implementation of new curriculum | Teacher | 22 nd BOS 13.9.2020 | 22.2 | Faculties were given chance to attend REVISED BASIC CURRICULUM WORKSHOP organised by CMC vellore |
| | Venereal disease examination and investigations | Alumni | 13.9.2020 | 22.4 | Genital examination for sexually transmitted disease patients were taught and supervised by the faculties. Bed side investigations were taught and training given to the students. |
| | Training for faculties regarding newer assessment methods | Professional | 13.9.2020 | 22.6 | Faculty was trained in competency based assessment |
| | To conduct various clinical meetings and publication numbers in indexed journals | Employer | 23 rd BOS 13.3.2021 | 23.6 | Various live online webinars and inter college meeting , Research methodology workshop were Organized. Faculties and students were encouraged to increase the publication numbers |

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ACTION TAKEN REPORT 2020-2021

DEPARTMENT OF ENT

| Programme | Feedback given by | Suggestions | BOS MOM DATE | Resolution number | Action taken |
|-----------|-------------------|---|--------------------------------|-------------------|--|
| MS ENT | Student | Increase the research activities | 25 TH 11.08.2021 | 25.6 | Every PG given a topic for short term project |
| 2020-2021 | Teacher | New PG CBME programme implemented | 11.08.2021 | 25.6 | Suggestions made One session allotted for creating awareness on patent and copyrights |
| | Alumni | Awareness programs as part of outreach activities | 11.08.2021 | 25.6 | MAHER university conducted Awareness of covid as a pandemic potential |
| | Professional | Increase departmental research activities | 11.08.2021 | 25.6 | Every PG given a topic for short term project |
| | Employer | Increase research activities in PG programme | 11.08.2021 | 25.6 | Every PG given a topic for short term project |

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Faculty of Medicine

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ACTION TAKEN REPORT FOR 2020-2021

DEPARTMENT OF GENERAL MEDICINE

| Program Name | Suggestions | Feedback given by | BOS MOM Date | Resolution Number | Action Taken |
|---------------------|--|-------------------|------------------------------------|-------------------|---|
| MD General Medicine | Depth of the course content | Students | 02.09.2020 23 RD BOS | 23.2 | Attention on Teaching-learning process improved assisting in knowledge for the betterment of students |
| | New PG CBME programme to be implemented | Teachers | 02.09.2020 23 RD BOS | 23.2 | Suggestions made |
| | Awareness programs as part of outreach activities | Alumni | 02.09.2020 23 RD BOS | 23.5 | MAHER University conducting awareness programme |
| | To consider sending MD General MEDICINE Postgraduates for elective- Advanced Medical statistics | Professionals | 01.03.2021 24 th BOS | 24.2 | To send MD General Medicine Postgraduates for Electives - Advanced Medical statistics as per NMC Guidelines |
| | Scope for research may improve if external institutions / organizations were involved in departmental activities | Employers | 01.03.2021 24 th BOS | 24.3 | Plan to conduct annual CME and funds allocated for the same |

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DEPARTMENT OF GENERAL SURGERY

ACTION TAKEN REPORT FOR 2020-2021 – M.S. GENERAL SURGERY

| Program Name | Suggestions | Feedback given by | BOS Minutes of Meeting Date | Resolution Number | Action Taken |
|--------------------|--|--------------------------|------------------------------------|-------------------|---|
| MS General Surgery | Depth of the course content | Students | 01.09.2020 23 rd BOS | 23.2 | Attention on Teaching- learning process improved assisting in knowledge for the betterment of students. |
| | New PG CBME programme to be implemented | Teachers | 05.03.2021 24 th BOS | 24.2 | Implemented the guidelines for PGs according to their CBME. |
| | To start electives in MS General Surgery program from the year 2021-2022 | Alumni/ Professionals | 05.03.2021 24 th BOS | 24.6 | Advanced Medical statistics has been accepted as Elective course which were to be offered for by MAHER. |
| | Scope for research may improve if external institutions / organizations were involved in departmental activities | Employers | 05.03.2021 24 th BOS | 24.4 | Recommended all PGs compulsory for District Residency Programme 3 months in their Academic year. |

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Faculty of Medicine

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DEPARTMENT OF MICROBIOLOGY

ACTION TAKEN REPORT FOR 2020-2021 - M.D. MICROBIOLOGY

| Program Name | Suggestions | Feedback Given By | BOS MOM Date | Resolution Number | Action Taken |
|-----------------|--|-------------------|--------------|-------------------|---|
| MD MICROBIOLOGY | Suggested to implement CBME curriculum according to NMC regulations -2019 from Academic year 2020-2021 | Students | 10.3.2020 | 18.2 | CBME curriculum for Academic year 2020-2021 implemented |
| | To reframe the Practical examination schedule from 3 days to 2 days as per the NMC regulations | Teacher | 20.08.2020 | 19.5 | Practical examination pattern has been changed from 3 days to 2 days |
| | To conduct some certificate courses to help the postgraduates to learn new skills | Alumni | 20.08.2020 | 19.4 | Elective courses will be introduced for the postgraduates from the next academic year |
| | Clinical ward rounds can be introduced for postgraduates | Professional | 20.08.2020 | 19.3 | 20 ward rounds to be done by the postgraduates- implemented |
| | To attend the Research methodology workshop for the improvement of research skills | Employer | 19.04.2021 | 20.3 | Basic Research Methodology course was made compulsory |

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Faculty of Medicine

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ACTION TAKEN REPORT FOR 2020-2021

DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

| Program Name | Suggestions | Feedback given by | BOS Minutes of Meeting Date | Resolution Number | Action Taken |
|--------------|--|-------------------|-----------------------------|-------------------|---|
| MD/MS | To implement CBME curriculum according to regulations of 2019 from Academic year 2020-2021 | Students | 20.3.2020 | 20.1 | continuation of CBME curriculum for Academic year 2020-2021 |
| | To attend Conferences and workshops for Updating diagnosing concepts | Teachers | 10.8.2020 | 21.4 | To encourage postgraduates to participate in conferences and workshops for gaining better knowledge |
| | To maintain system wise postgraduate specimen bank | Alumni | 10.3.2021 | 22.4 | Maintainence of postgraduate specimen bank by proper vigilance of teachers |
| | To implement interdisciplinary case discussions | Professionals | 10.8.2020 | 21.5 | Identify and discuss interdisciplinary courses with medical , surgical and allied subjects |
| | To enhance practical skills to postgraduates | Employers | 10.3.2021 | 22.3 | Enhancing practical skills by attending more clinical cases and workshops |

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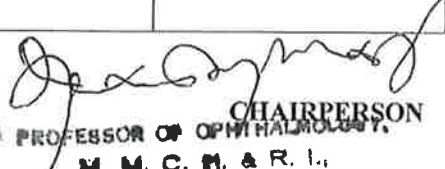


DEPARTMENT OF OPHTHALMOLOGY

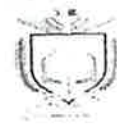
MS OPHTHALMOLOGY

ACTION TAKEN REPORT FOR 2020-2021

| SUGGESTIONS | FEEDBACK GIVEN BY | BOS MOM | RESOLUTION NUMBER | ACTION TAKEN |
|---|-------------------|-----------------------------------|-------------------|--|
| Discussion about Mandatory District Headquarters hospital peripheral postings | Students | 24 th BOS 29.8.2021 | 24.1 | Increased knowledge and awareness and greater skill development. |
| Suggestion for mandatory peripheral postings for postgraduates in District headquarters hospital | Teachers | 24 th BOS 29.8.2021 | 24.1 | Increased knowledge and skills among post-graduate students |
| To implement Mandatory District Headquarters hospital peripheral postings for postgraduate students | Alumni | 24 th BOS 29.8.2021 | 24.1 | Increased knowledge and skills among post-graduate students |
| Have a more skill based approach to clinical case discussions | Professionals | 24 th BOS 29.8.2021 | 24.1 | Postgraduates benefitted from skill-based approach |
| To facilitate implementation Of CBME curriculum as per NMC guidelines | Employers | 24 th BOS 29.8.2021 | 24.1 | Better skill training for undergraduate training |


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ACTION TAKEN REPORT FOR 2020-2021

DEPARTMENT OF PATHOLOGY

| Program Name | Suggestions | Feedback given by | BOS Minutes of Meeting Date | Resolution Number | Action Taken |
|--------------|---|-------------------|-----------------------------|-------------------|--|
| MD/MS | Students Suggested that the department can organize online webinars, gross and slide discussions during pandemic crisis. | Students | 01.10.2021 | 25.8 | Conducted online webinar on "DIC- a self perpetuating vicious cycle". Also conducted online gross and slide discussions. |
| | The facilities and learning resources available in institute is adequate for effective teaching. Hematology learning resources not adequate | Teachers | 01.10.2021 | 25.8 | Collected hematology slides from external source- alumni, peers and EQAs slides Adequate hematology slides are available for effective teaching. |
| | Hematology learning resources are not adequate | Alumni | 01.10.2021 | 25.8 | Collected hematology slides from external source- alumni, peers and EQAs slides Adequate hematology slides are available for effective teaching. |
| | Curriculum is in line with that of DCI/MCI/INC /UGC regulations. To update PG curriculum as per NMC guidelines | Professionals | 01.10.2021 | 25.8 | Recommended to follow CBME PG curriculum as per NMC guidelines. |
| | 100% grading excellent on all items. | Employers | 01.10.2021 | 25.8 | - |

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|---|------------------|------------------------------------|------|---|
| | | | | till he/she meets the expectations, the students will be well trained. As per new CBME curriculum, Simulation lab/ Skill lab is being developed with various types of mannequins to train the students and to increase the real time learning experience. |
| The assessment process may be explained clearly to the students | Employers | 36 th BOS 11.02.2022 | 36.7 | <ul style="list-style-type: none"> • Blue print of the assessment pattern is explained in the class and provided to the students through Google classroom. • Question papers for the internal assessments are prepared according to the blue print. • Question banks are provided to the students to prepare for university exams. |

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