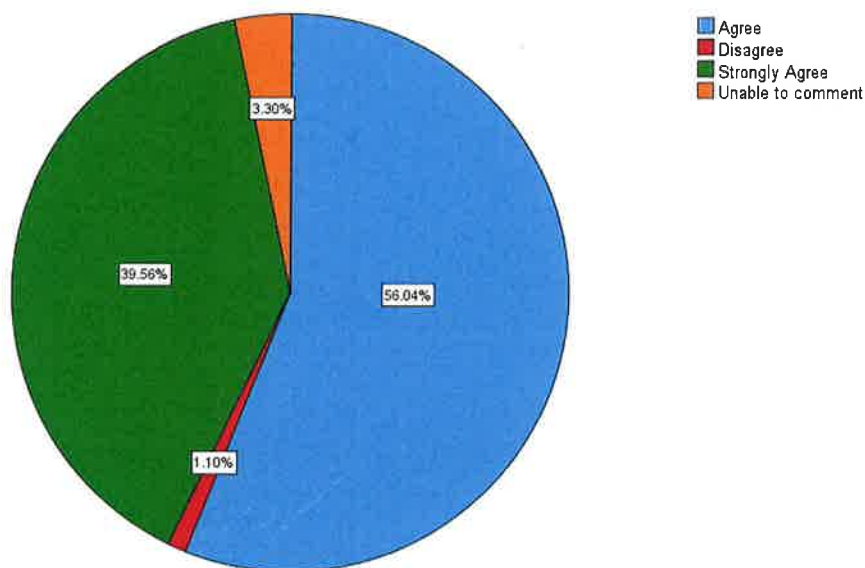


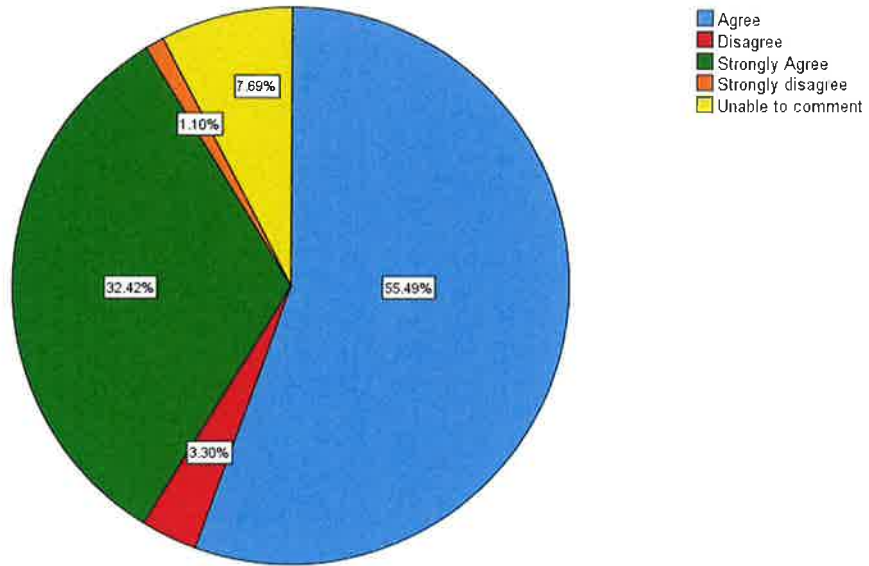


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**FEED BACK ANALYSIS-ALUMNI 2018-19**

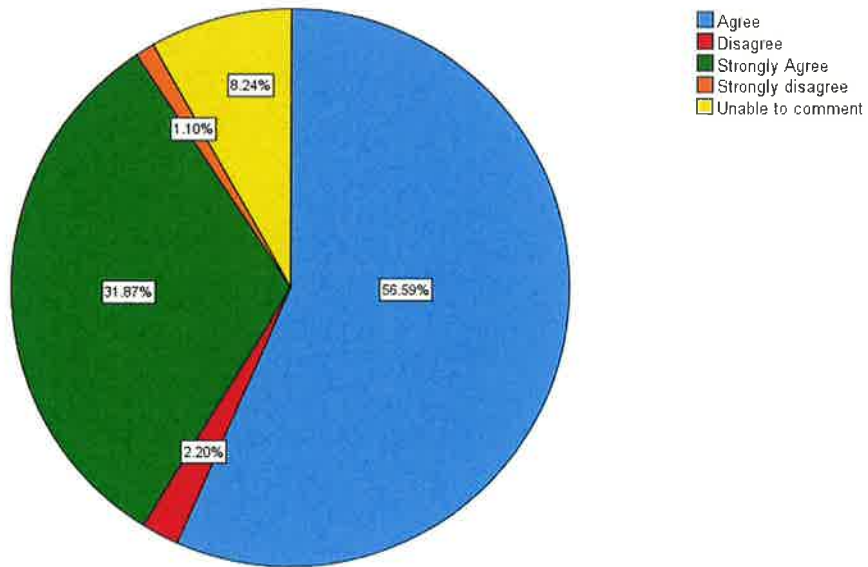
**Program outcomes/objectives were clearly stated**



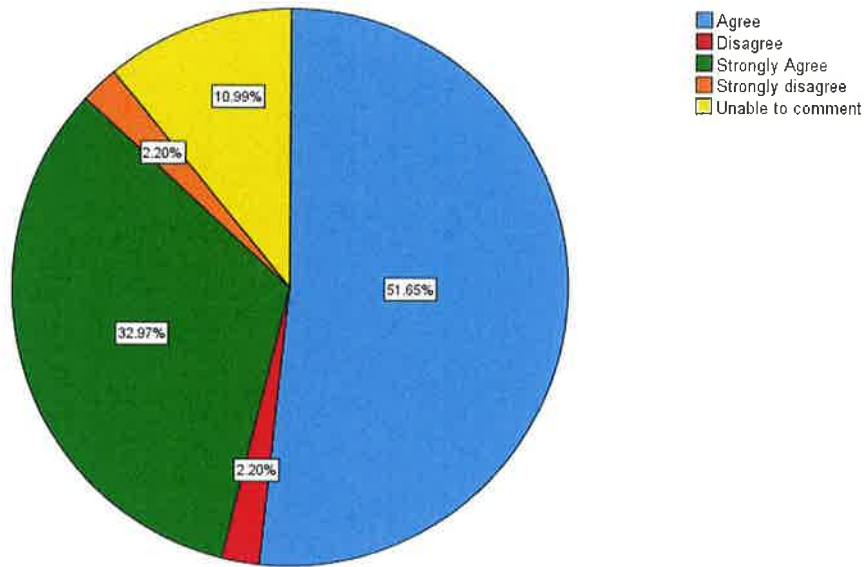
**The course outcomes / objectives are clearly stated**



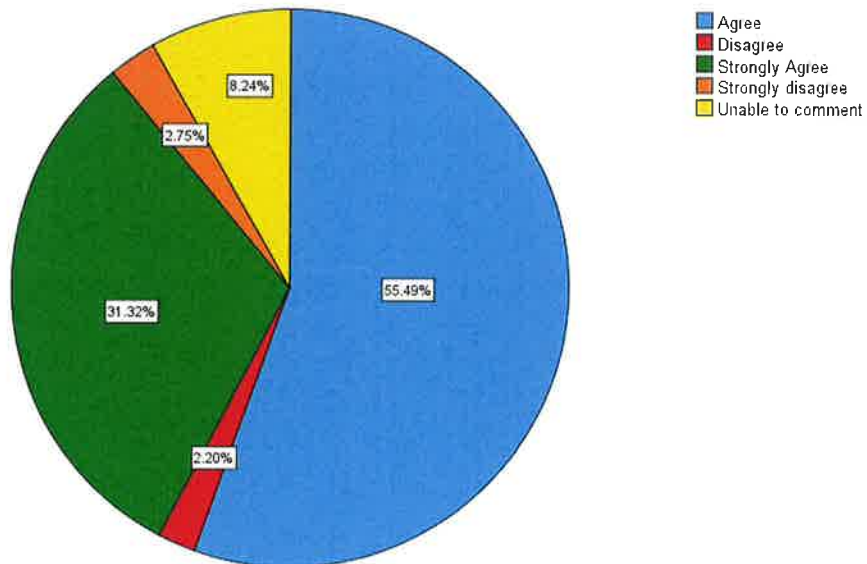
**The learning outcomes are relevant to employment needs**



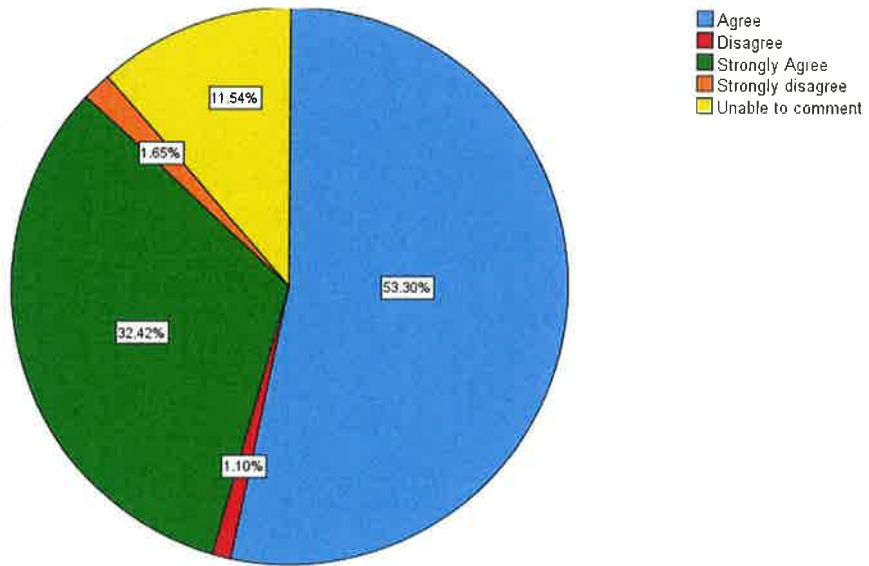
**There is adequate emphasis on skill development in the curriculum**



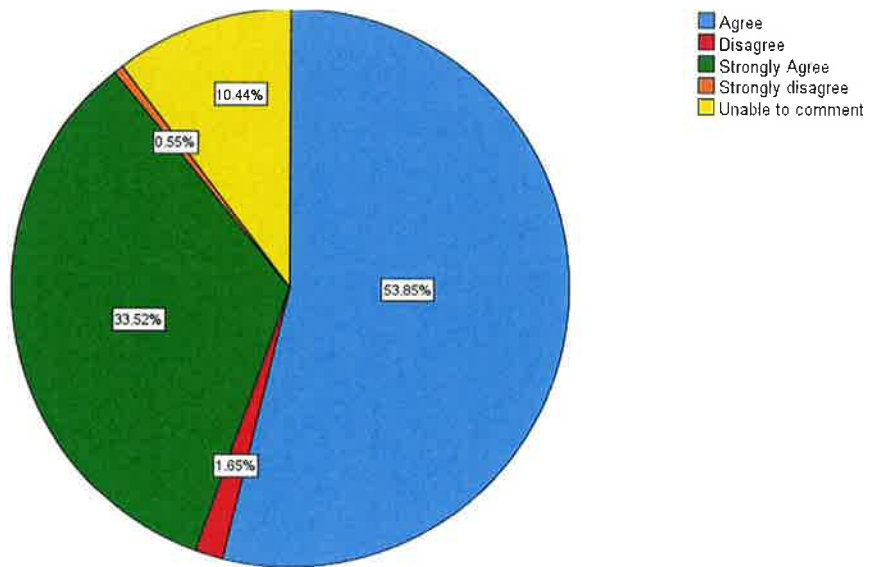
**There is adequate emphasis on human values, ethics and professionalism**



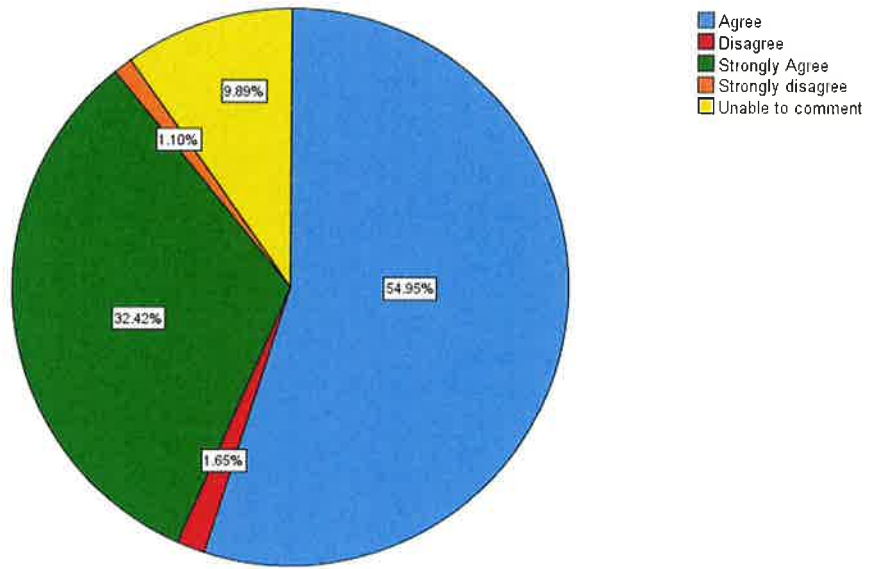
**Appropriate teaching-learning methods are proposed in the curriculum**



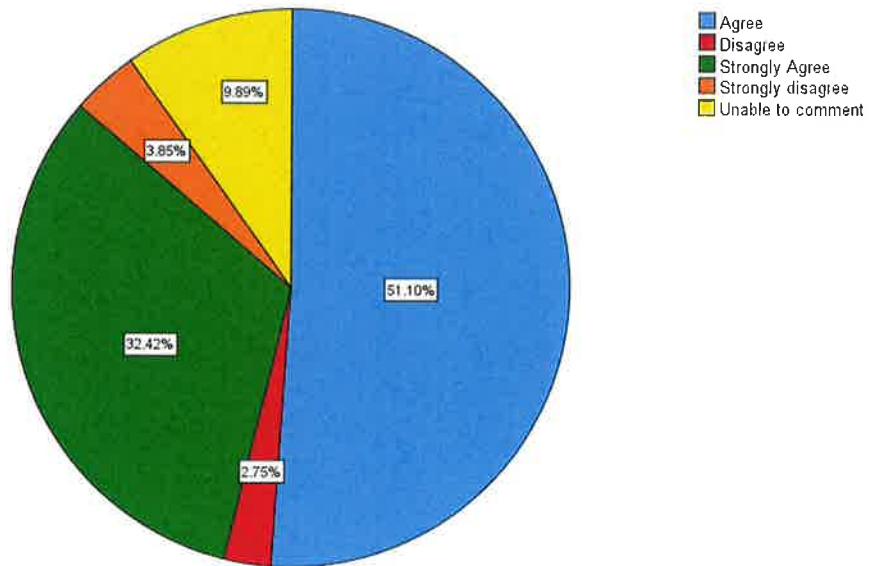
**Innovative teaching-learning methods are used**



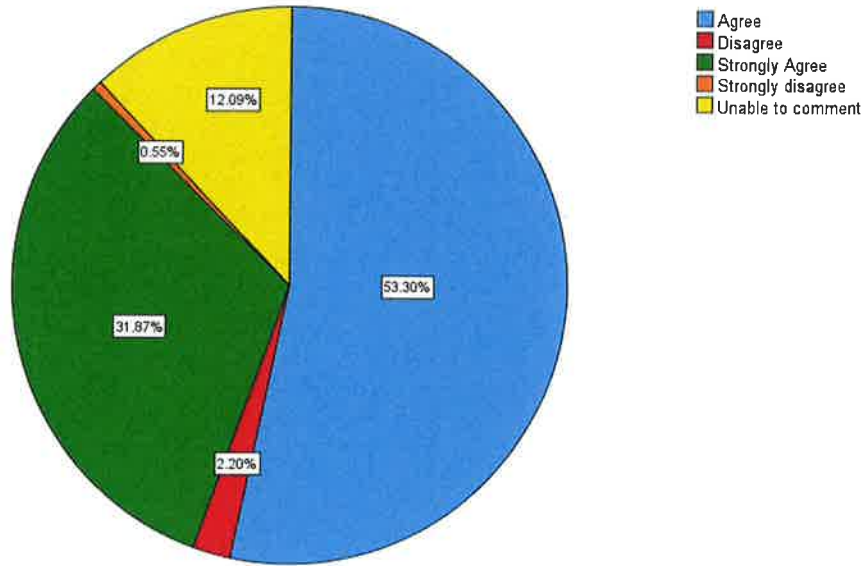
**The curriculum provides opportunities for Real time Implementation**



**The assessment (examination) process is described clearly**



There is adequate weightage for continuous ongoing assessment (internal assessment)



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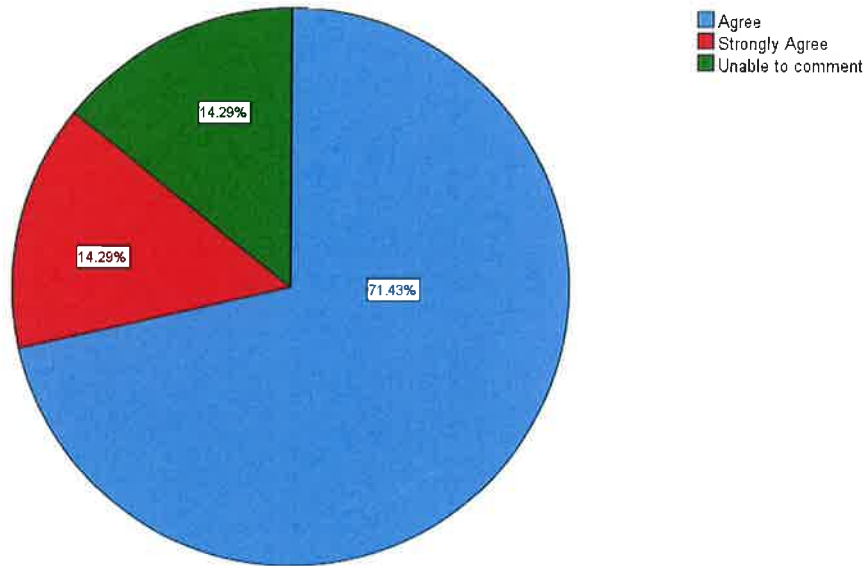
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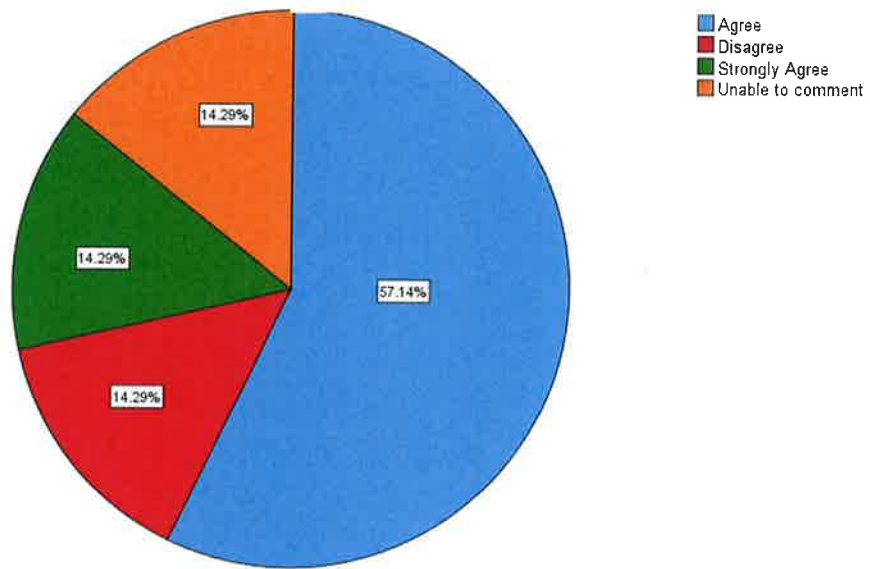
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FEED BACK ANALYSIS-TEACHERS 2018-19**

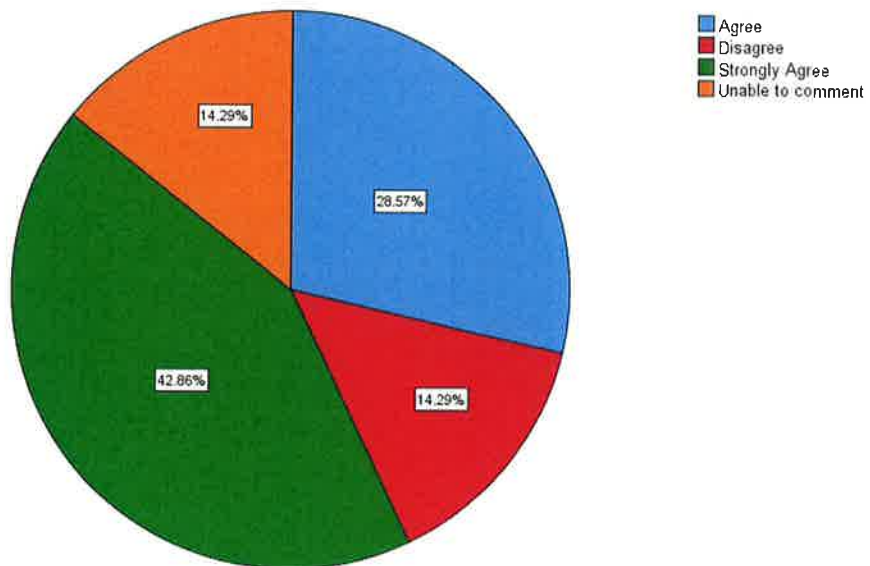
**The design of curriculum is appropriate to cover all relevant topics for the assigned courses**



**"The facilities and learning resources available in institute is adequate for effective teaching**

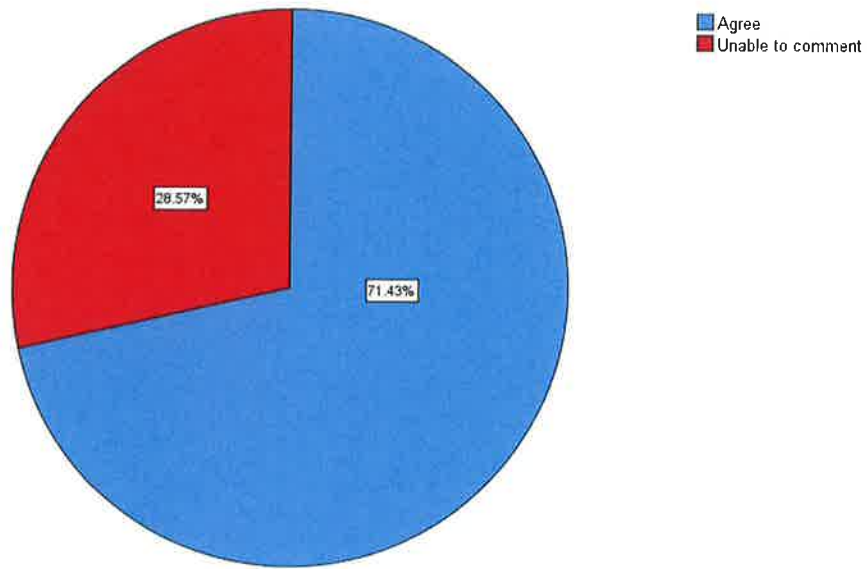


**I am satisfied with the assessment practices adopted by the University for measuring student's performance.**

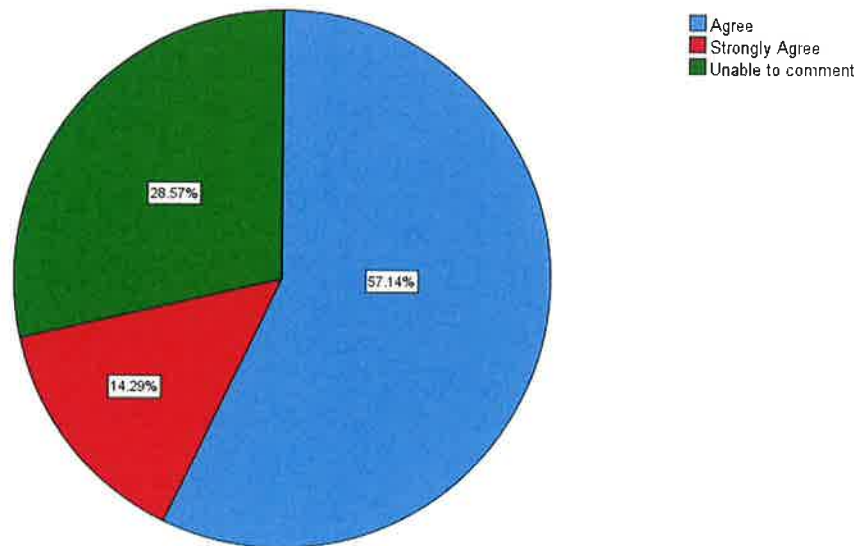




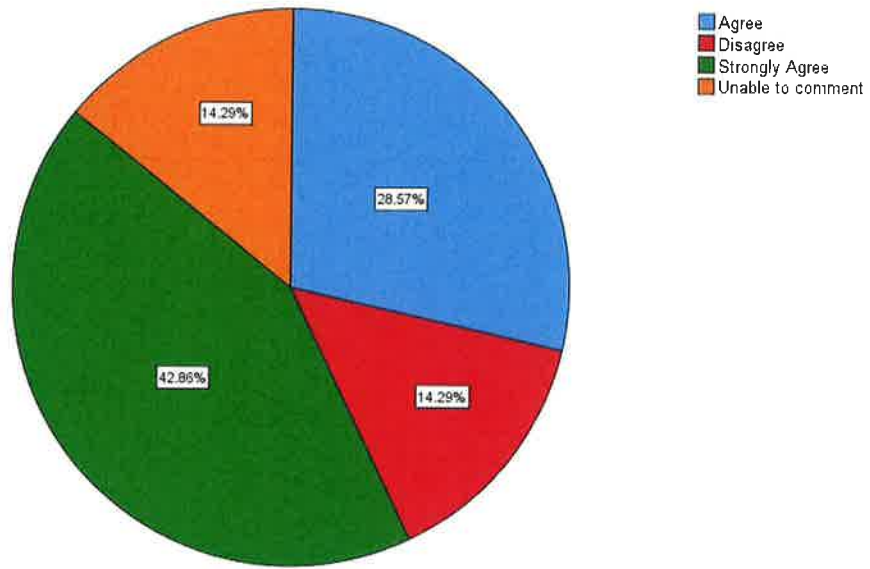
**The curriculum/Course follows Outcome Based/Competency Based education**



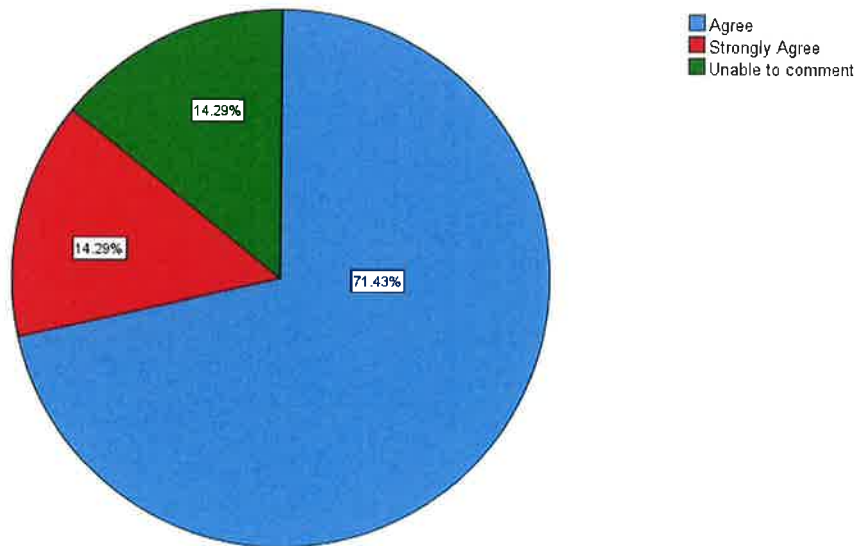
**The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS**



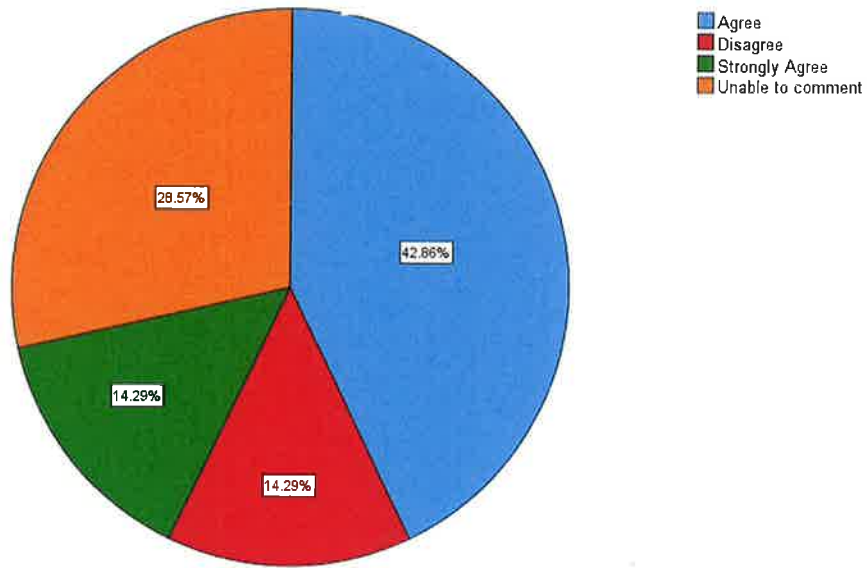
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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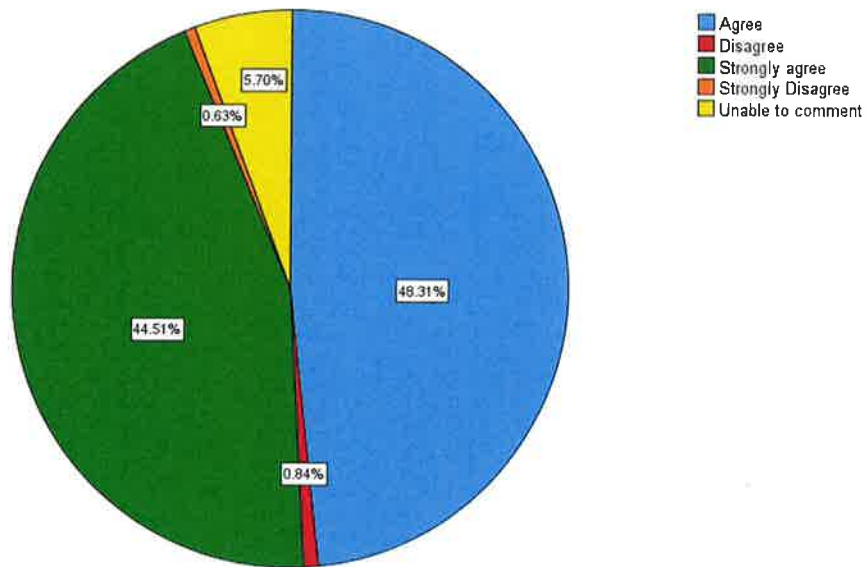
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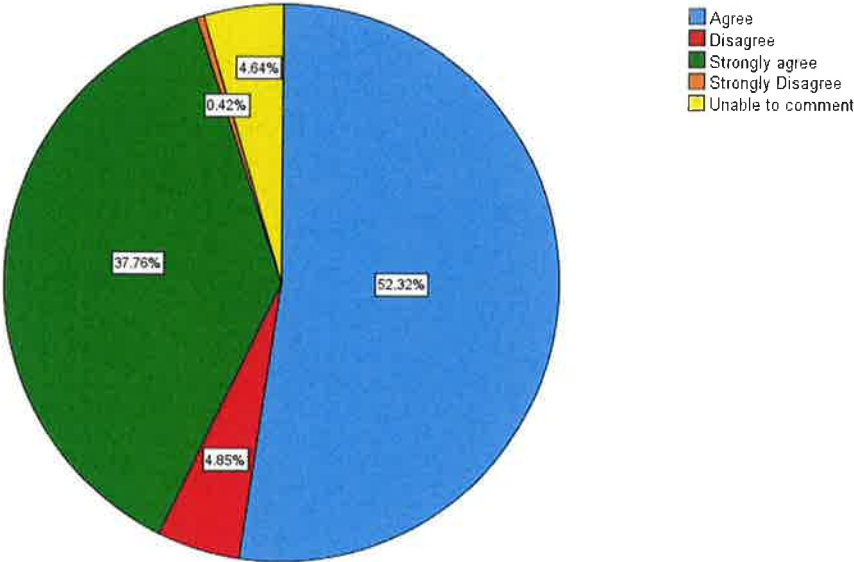
**MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE**

**FEEDBACK ANALYSIS – STUDENTS  
2018-2019**

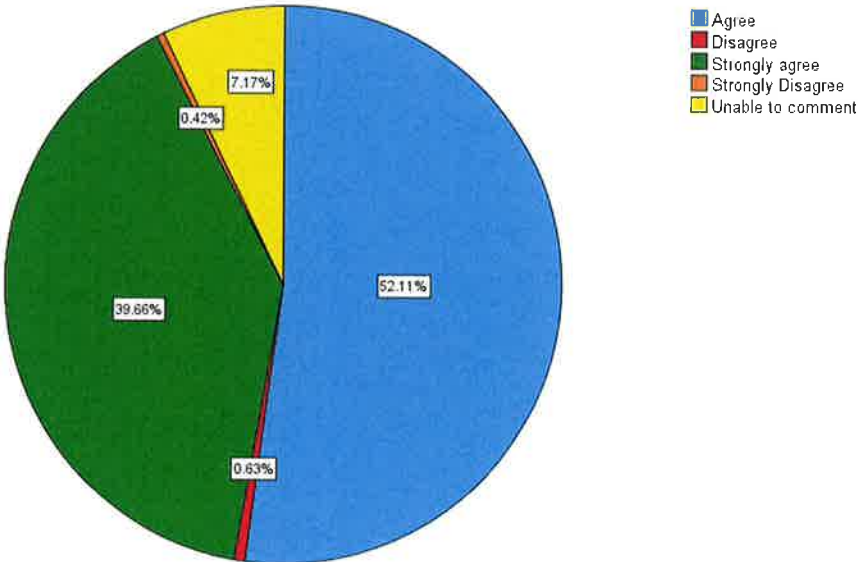
The curriculum and syllabi is at par with the Healthcare /Industry requirements



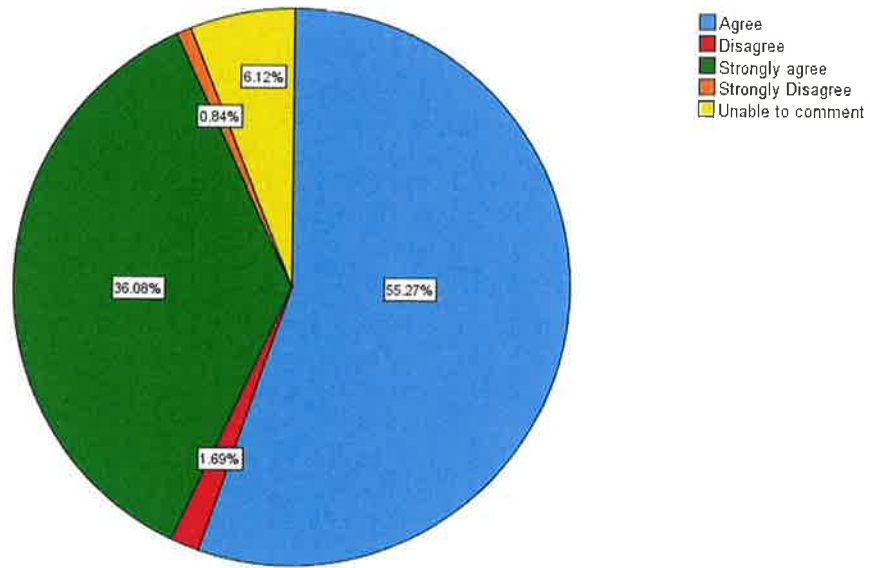
The curriculum adopts Outcome Based Education OBE/CBME Model



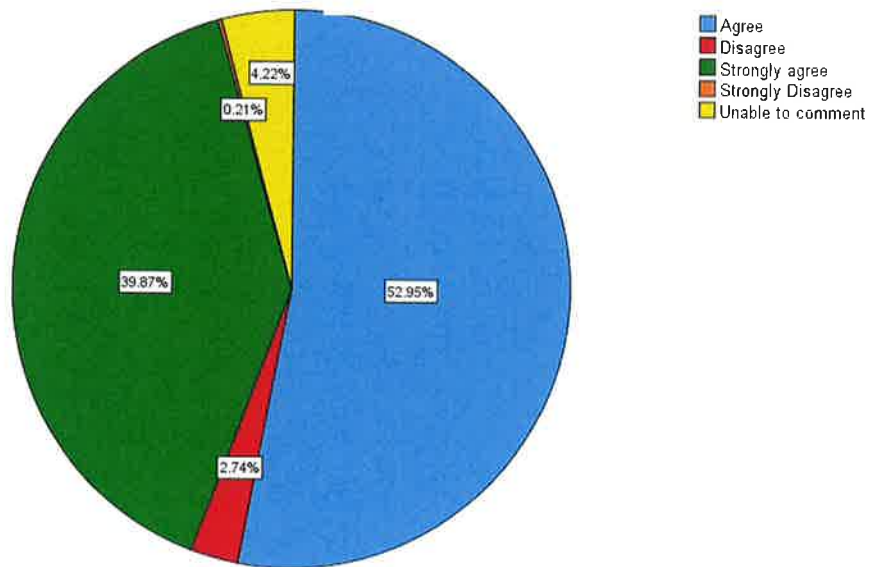
The curriculum provides Early Clinical/Industry Exposure



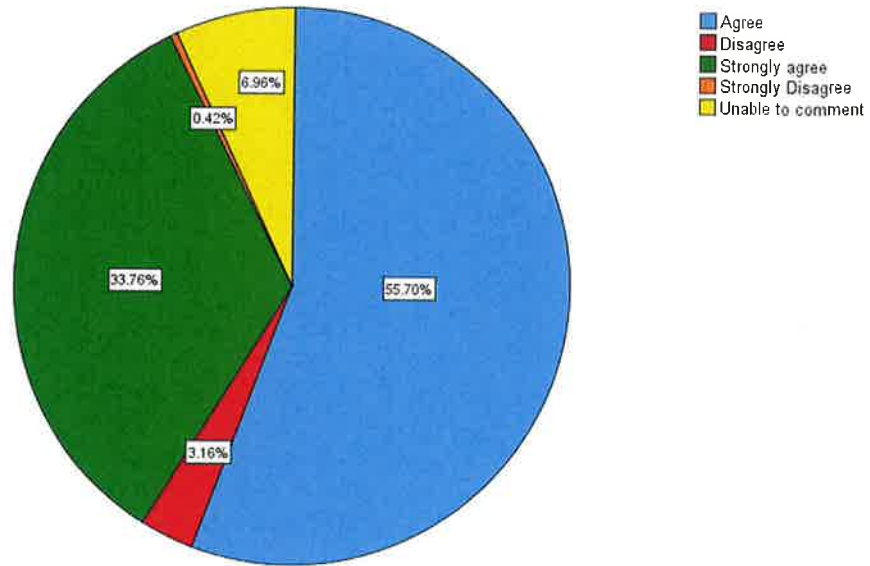
**There is a perfect balance in Theory, Practical and Clinical/industrial postings**



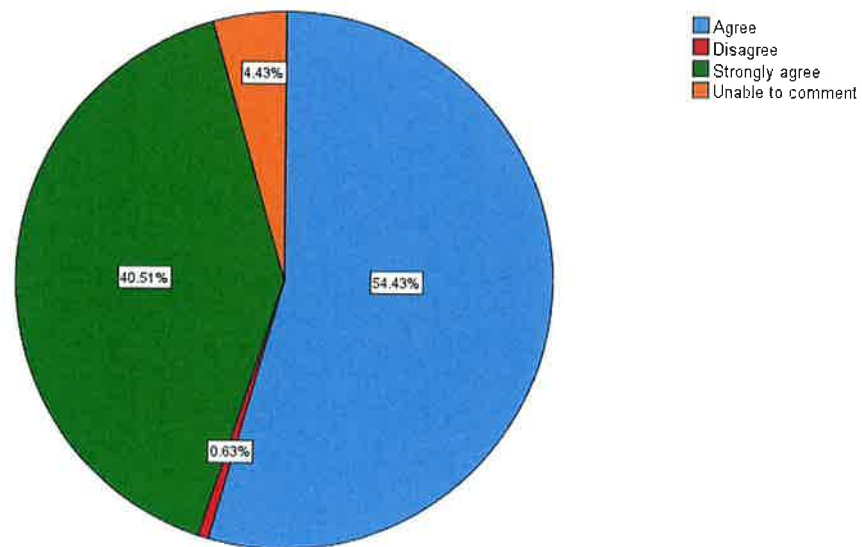
**The curriculum is effectively designed by integrating ICT technology and Pedagogy**



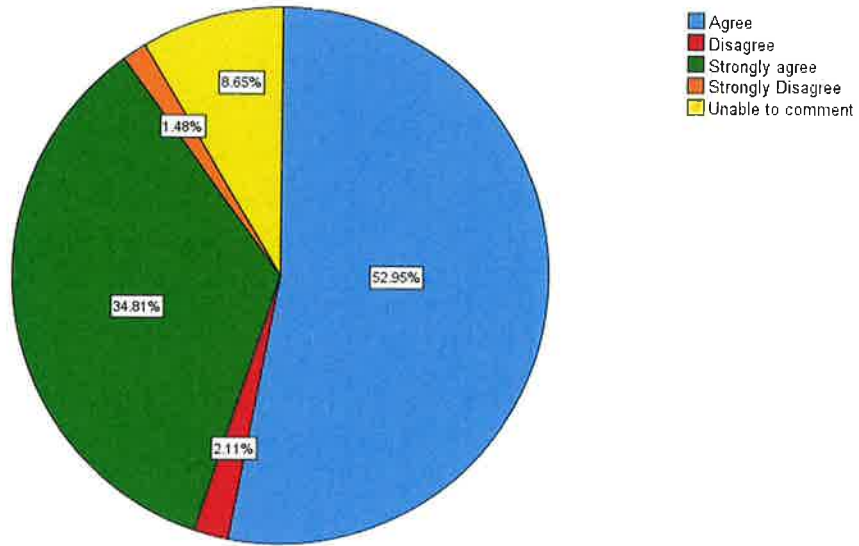
**The curriculum has a transparent and effective Internal and External Evaluation process**



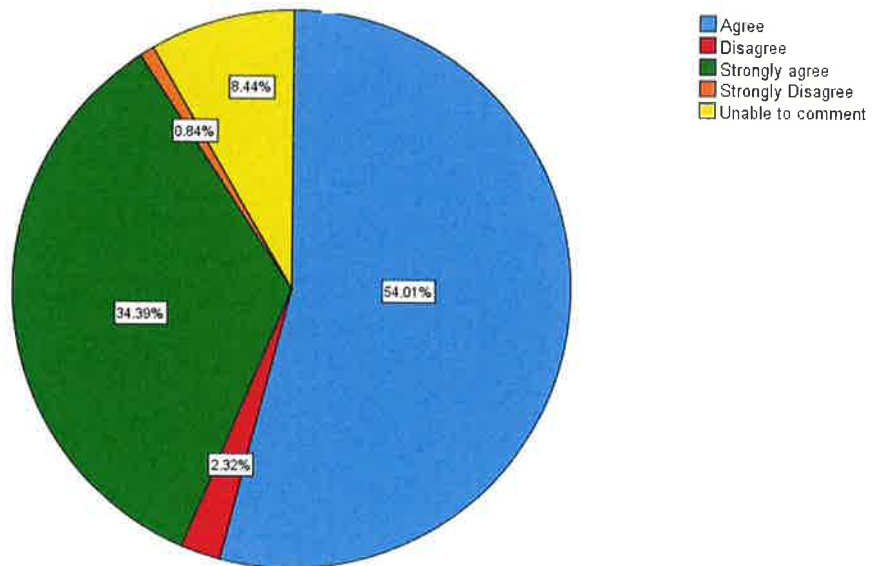
**The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses**



**"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"**

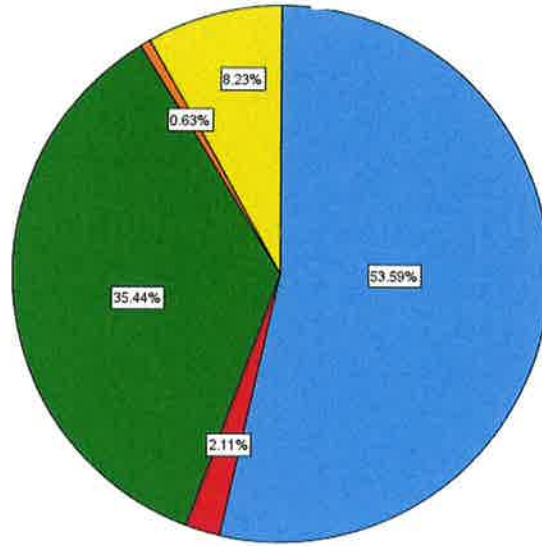


**The curriculum helps me to acquire skills and competencies along with the necessary**





The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



- Agree
- Disagree
- Strongly agree
- Strongly Disagree
- Unable to comment

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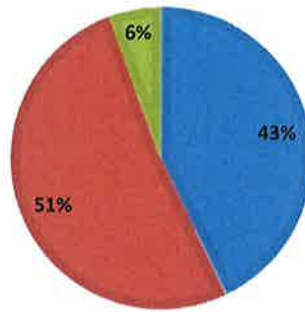


**FEEDBACK ANALYSIS – EMPLOYER**

**2018-2019**

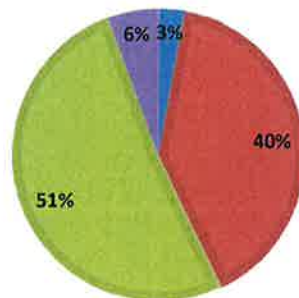
**How do you rate relevance of the courses in relation to the program?**

■ Agree ■ Strongly agree ■ Unable to comment



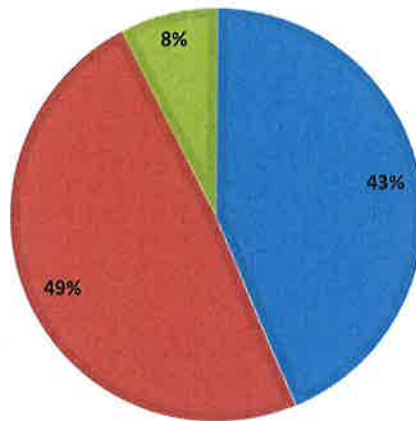
**How do you rate the overall curriculum of the courses related to your organizational competency needs?**

■ Unable to comment ■ Agree ■ Strongly agree ■ Unable to comment



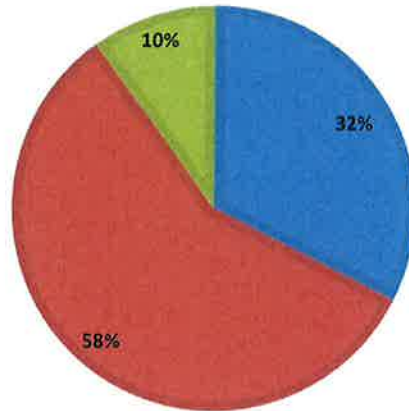
**Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?**

■ Agree ■ Strongly agree ■ Unable to comment



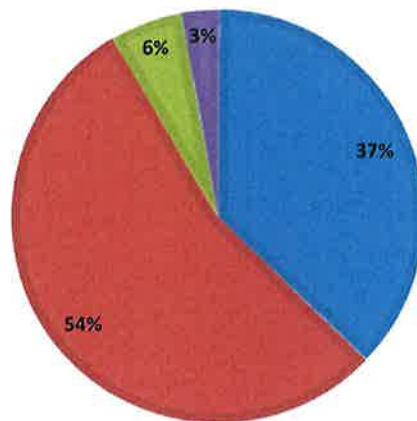
**Rate the offering of the curriculum in relation to the specialization streams?**

■ Agree ■ Strongly agree ■ Unable to comment



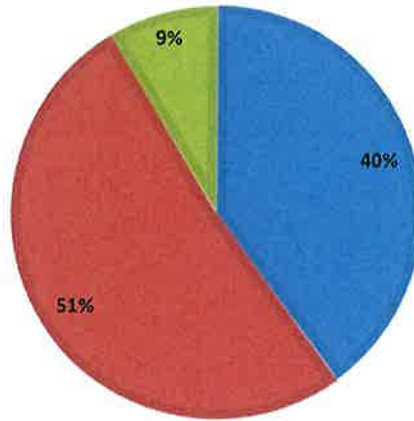
**How do you rate the allocation of the credits and contact hours (l-t-p) to the courses?**

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



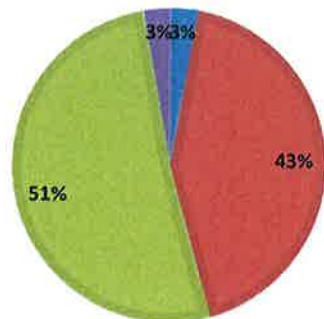
**How do you rate the offering of the electives in relation to the healthcare / Industry advancements?**

■ Agree ■ Strongly agree ■ Unable to comment



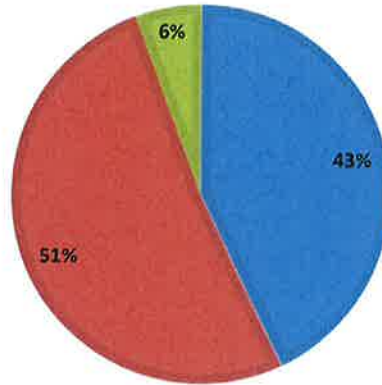
**Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs**

■ Unable to comment  
■ Agree  
■ Strongly agree  
■ Unable to comment

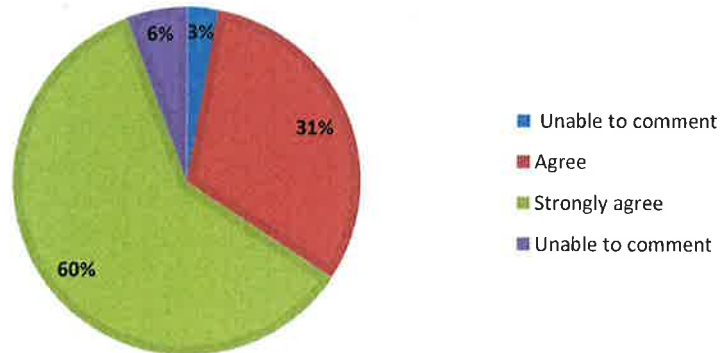


**Count of whether our students working in your organization have demonstrated professional skills including ethics and communication**

■ Agree ■ Strongly agree ■ Unable to comment

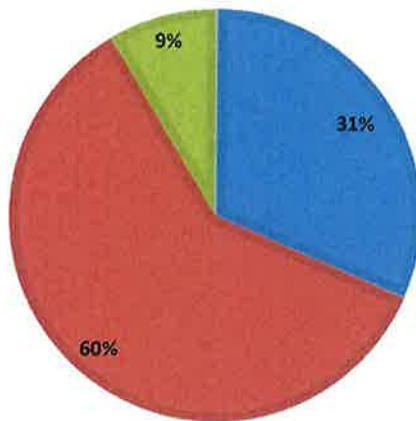


**How do you rate the practical knowledge of students in terms of their relevance to the real life application?**



**Rate the courses in terms of extra learning or self learning considering the design of the courses**

■ Agree ■ Strongly agree ■ Unable to comment



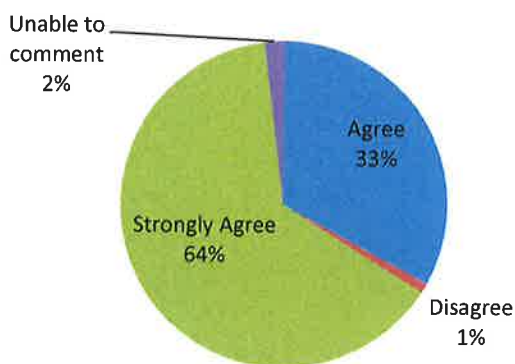
*[Handwritten Signature]*  
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*[Handwritten Signature]*  
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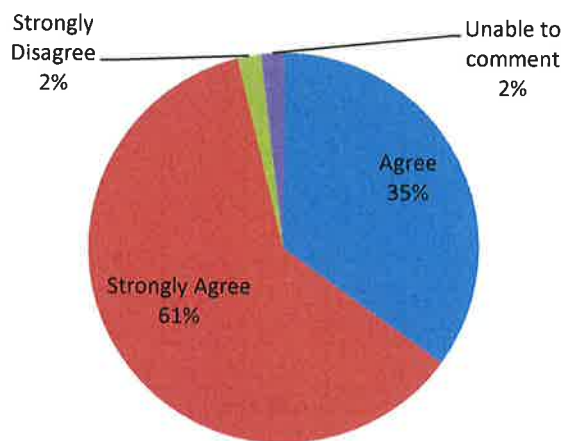


**FEEDBACK ANALYSIS – PROFESSIONALS**  
**2018-2019**

**Curriculum is in line with that of DCI/MCI/INC/UGC regulations**

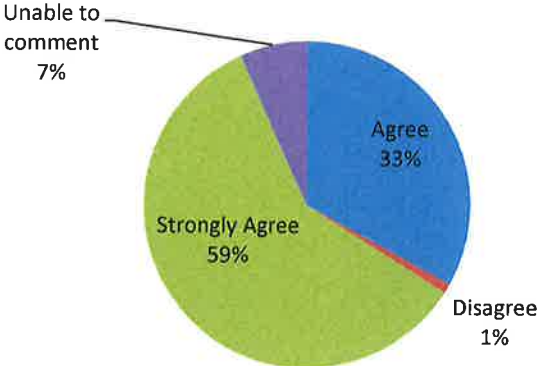


**Recent advancements added in the curriculum**

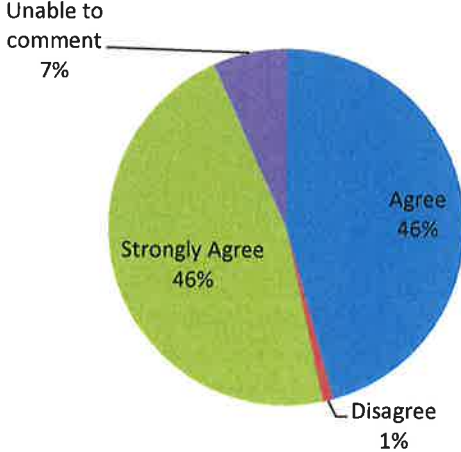




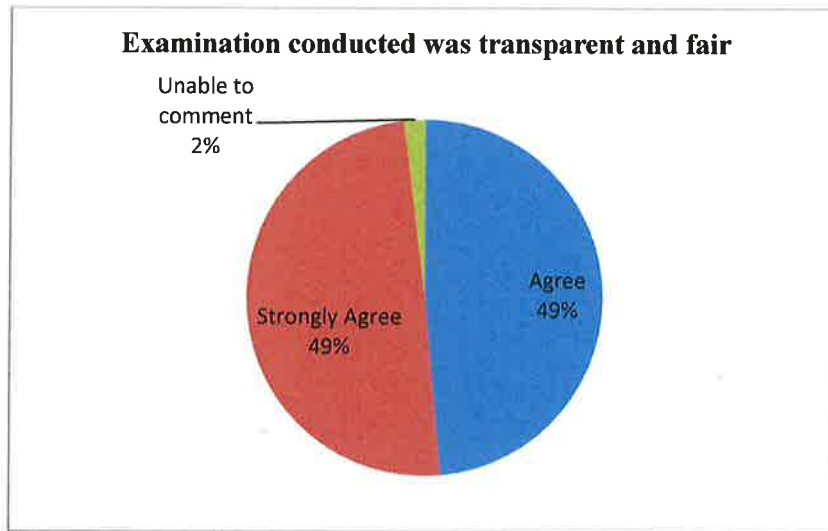
**The System followed by the University for the design and development of the curriculum is effective**



**The Curriculum has been updated from time to time**



**Examination conducted was transparent and fair**



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Faculty of Medicine

**MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE**



**MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE  
FEEDBACK ON CURRICULUM - RESPONSES FROM ALL STAKE HOLDERS  
2018-2019**

**1. STUDENT'S FEEDBACK RESPONSES**

Provide opportunities to develop soft skills
Curriculum is good
Suggestion to exposure of bone marrow slides
Internal and external peripheral postings can be included for perfect balance between theory and practicals.
The curriculum helps me to acquire skills and competencies along with the necessary knowledge.
Post postgraduate students in dermatology department as a part of interdisciplinary training
Increase the patient oriented bedside clinics in wards
Include seminars on case discussions and recent disease prevalence
Training using mannequins for better clinical assessment and better skill development
Training using endotrainer needed for better hand eye and skill coordination
Curriculum needs to include designing information communication and technology
Can extend postings to other departments as a part of interdisciplinary training
Consider implementing outcome-based education
More hours of clinical postings needed
Good
Allow students to participate in more conferences and workshops
Increase grand rounds in other departments
Recommend posting PGs in other institutions and labs to know the local needs of patients

Increase the exposure to skill-based procedure
Increase seminars on recent advances in the field
Allow us to utilize the skill lab often
Increase the scope of research in the department
Need lectures by faculties
Increase the patients flow
Increase the ward rounds, especially in other specialty wards
Consider posting PGs in different labs to know the procedures
Allow interdisciplinary postings from the beginning of Pg programs
Increase the seminars in a month
Curriculum can be updated
Postgraduates can be posted in pathology labs for better understanding of the disease gradings
Various types of mannequins are required in skill labs
Good
Increase the number of faculty lectures for our betterment
Postings outside college is necessary to learn new techniques and procedures. Can consider sending PGs to government colleges to gain that knowledge.
Can conduct more workshops
Can include more hours of skill training for different case scenarios

## 2. TEACHER'S FEEDBACK RESPONSES

Include external organizations for conducting workshop and awareness programs
Need adequate emphasis on skill development in the curriculum
Curriculum is good. Need to be updated in few areas
Prepare new PG regulation according to the updated curriculum
E content development can be considered to be implemented
Syllabus to be updated and recent advances to be included.
A change in the assessment pattern is required
Can improve the basic life support skills
Need adequate facilities and learning resources for effective teaching
The design of the curriculum is appropriate to cover all relevant topics for the assigned courses.
Include teaching to increase the skills in aesthetic treatment
Newer topics can be included in the syllabus
The curriculum does not include the grossing skills and analytical skills.
Revision classes to be implemented before exams.
Curriculum may be improved so as to increase the research activities
The learning outcomes to be evaluated periodically and corrective measures to be initiated for slow learners.
Consider discussing the new curriculum for postgraduate program
Journal clubs can be conducted weekly in the department
Consider implementing obstetrics drill classes
Can increase the number of seminar presentations in a month
To consider to improve the skill development beyond the curriculum
Can improve the learning process of the slow learners.
Students need to present more journal articles of recent advancements and bring it to discussion
Introducing guest lectures from specialist for postgraduates
The facilities and learning resources available in the institute is adequate for effective teaching. But there is a lack in the exposure to bone marrow slides
The learning objectives can be updated as per the need.
Can incorporate OSCE and bed side discussions for internal assessments

Maintaining a minimum of 80% attendance should be made mandatory for postgraduate course completion  
Periodic evaluation of the learning outcomes is needed.

### 3. ALUMNI FEEDBACK RESPONSES

Can consider implementing the updated curriculum proposed by medical council
Curriculum can include courses focusing on communication skills and leadership
There is no adequate emphasis on skill development in the curriculum. Need to update on this aspect
Increase the number of seminars in a month
Learning outcomes related to employment needs can be imparted
Curriculum needs upgradation
Increase hands on training through various workshops
The learning outcomes should be relevant to professional needs.
Syllabus can be improved and updated
Consider organizing career guidance programs
Increase the weekly clinical case presentations from one to two per week.
Tests to be conducted regularly according to the university exam pattern to become familiar with the assessment pattern
Curriculum must be updated to achieve Indian Medical Graduate goals
Can give more newer seminar topics for PGs
Need more of skill based discussions along with clinical exposure
Add programs related to communication skills and leadership
Good
Sensitization programs need to be included in the curriculum
Include innovative teaching learning methods
More emphasis can be given on interventional procedures
Need training in critical care units

#### 4. PROFESSIONAL'S FEEDBACK RESPONSES

To improve teaching learning process through ICT/LMS platforms
Consider updation of logbooks for postgraduate program
The curriculum should be updated
Introduce some value added courses in the curriculum
Start practical and skill oriented discussions in the department
Students need to update themselves in the recent and new national health programs
Encourage interdisciplinary case discussions for better treatment outcomes
Need more clinical discussions
Improve clinical knowledge of venereal diseases and patient care in special groups
Clinical discussions with other related specialties to be done often
Consider starting weekly clinical assessment for postgraduates
Introduce newer advances/topics in the areas of interest
Suggested to add short term courses in the curriculum for enhancing the subject knowledge
Allow PGs to present more journals per month
Increase the research activity
To consider presenting an oral paper/ poster in state and national level conferences and workshops
Suggested to increase clinical case discussions
Include Value added courses on skill development
Curriculum needs to be updated
Increase the seminar and journal club presentations for students
Students should be encouraged to do short studies and publish it before completion of course apart from thesis
Interdisciplinary approach needed
Increase the clinical rotation turns in casualty.
Consider updating the curriculum
Encourage students to attend more clinical workshops
Include elective courses beyond curriculum