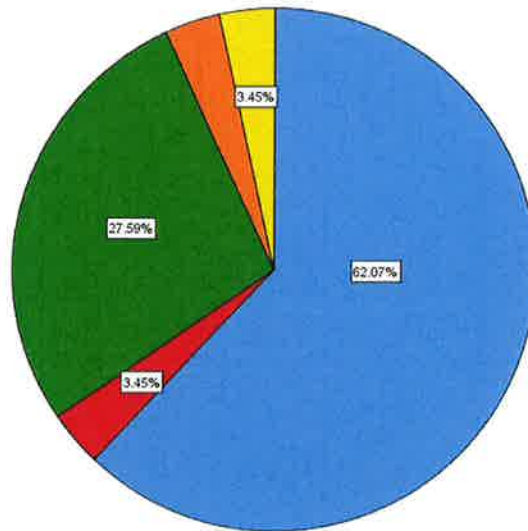




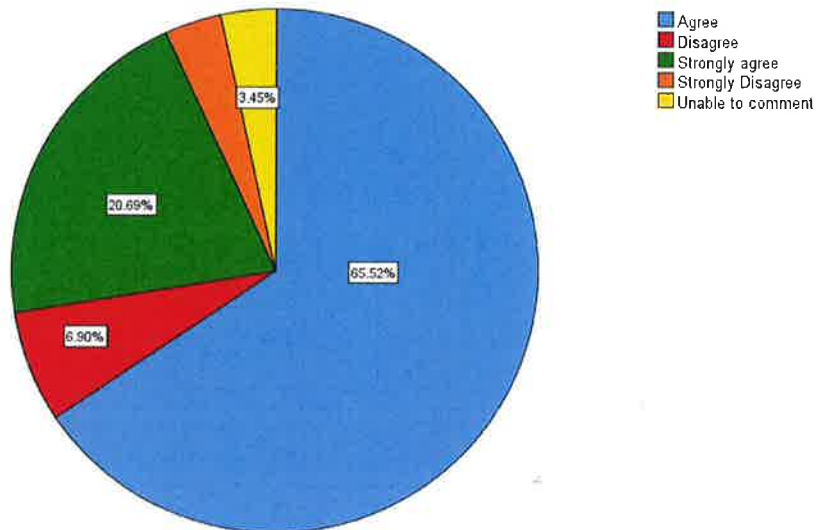
**MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE**

**FEEDBACK ANALYSIS – STUDENTS  
2019-2020**

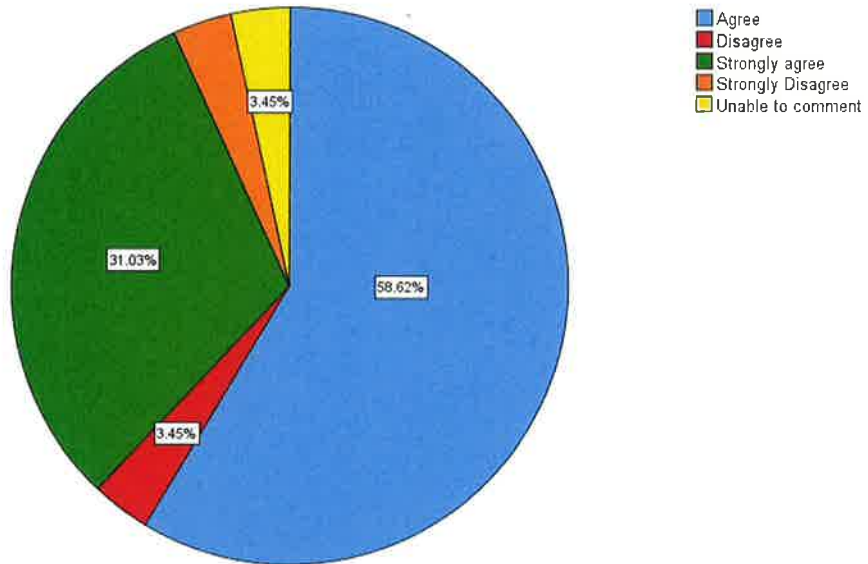
The curriculum and syllabi is at par with the Healthcare /Industry requirements



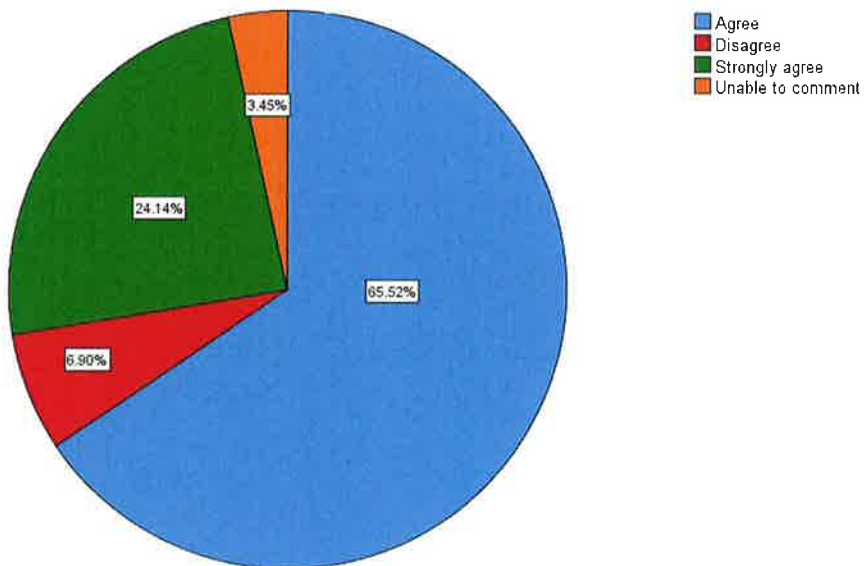
The curriculum adopts Outcome Based Education OBE/CBME Model



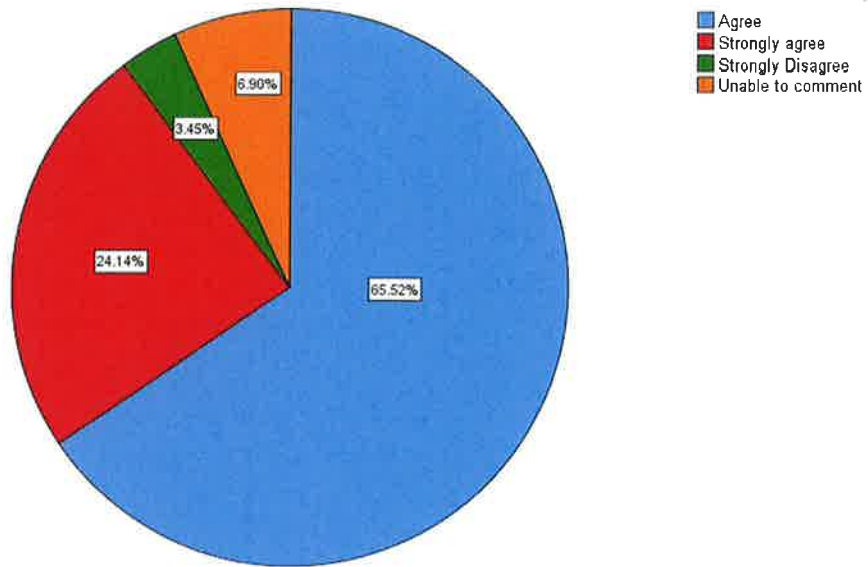
**The curriculum provides Early Clinical/Industry Exposure**



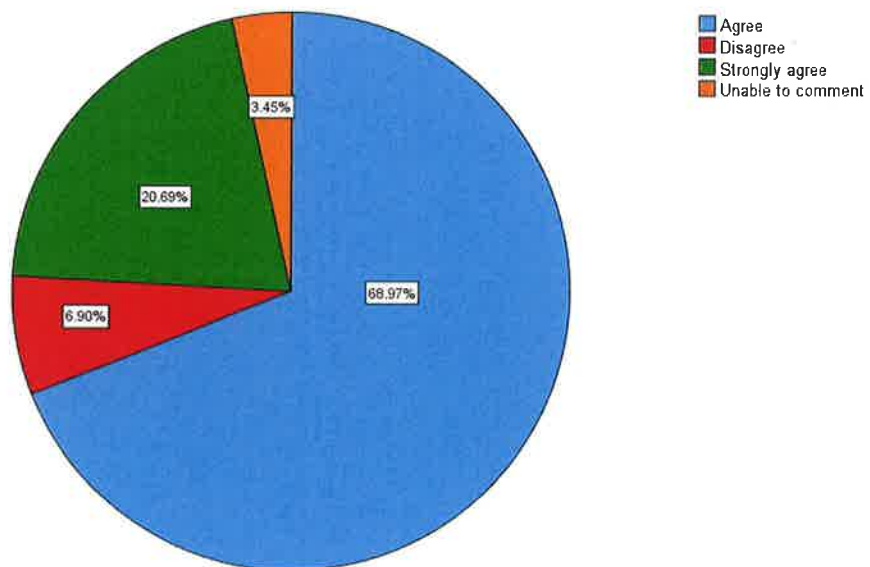
**There is a perfect balance in Theory, Practical and Clinical/Industrial postings**



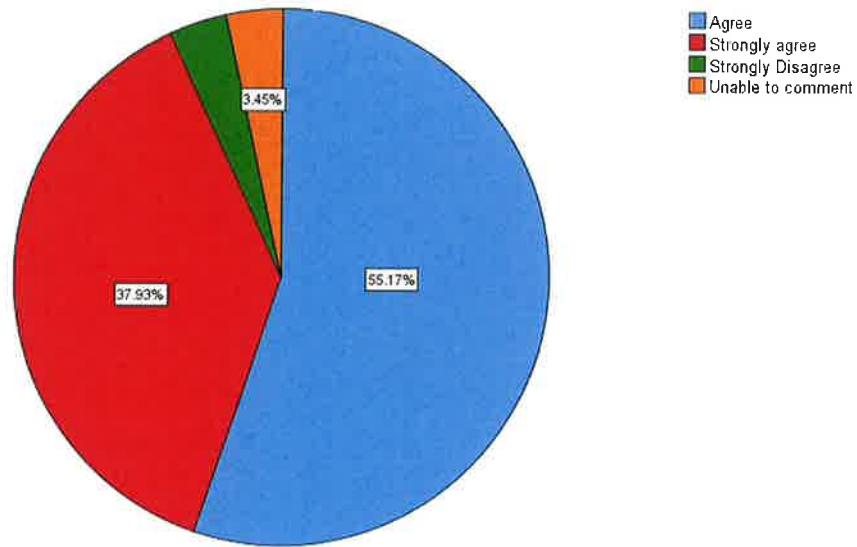
**The curriculum is effectively designed by integrating ICT technology and Pedagogy**



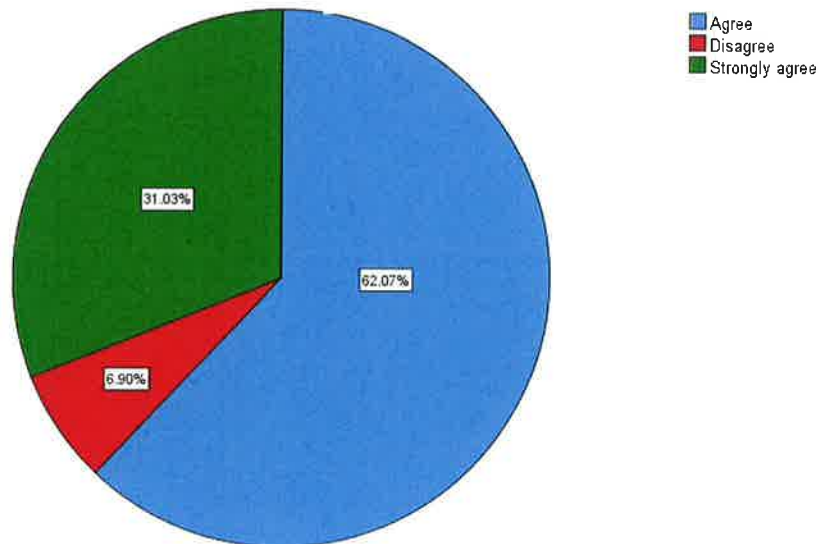
**The curriculum has a transparent and effective Internal and External Evaluation process**



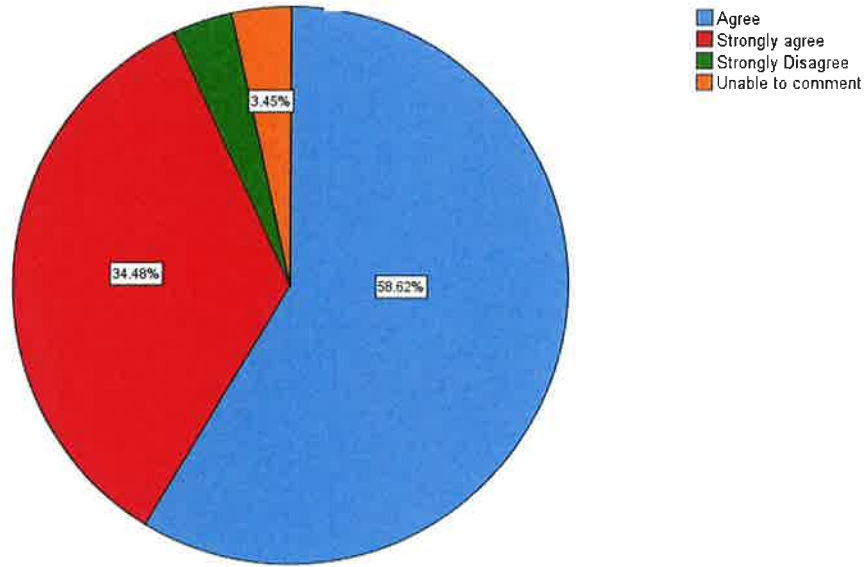
**The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses**



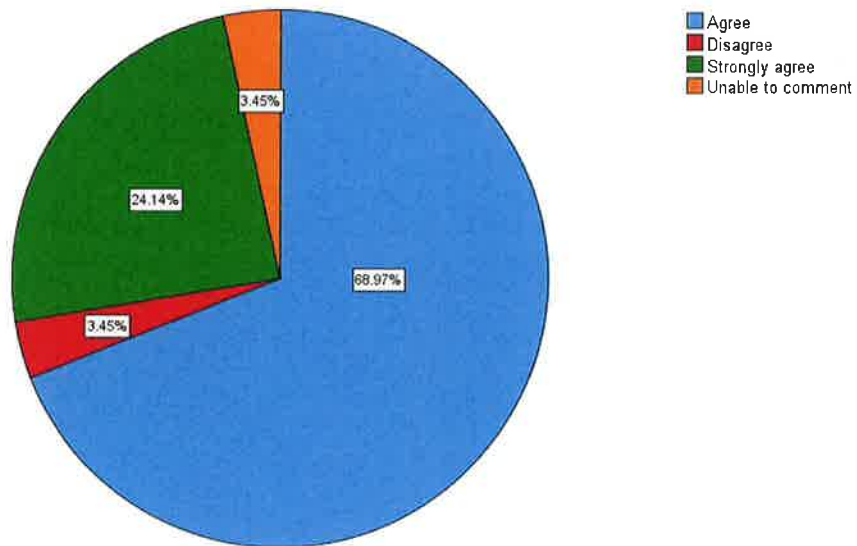
**"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"**




The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



  
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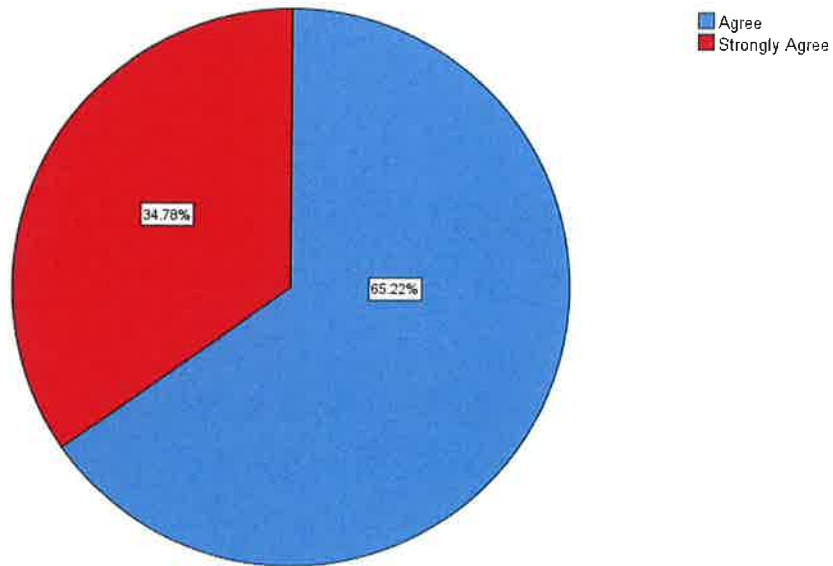


# MEENAKSHI

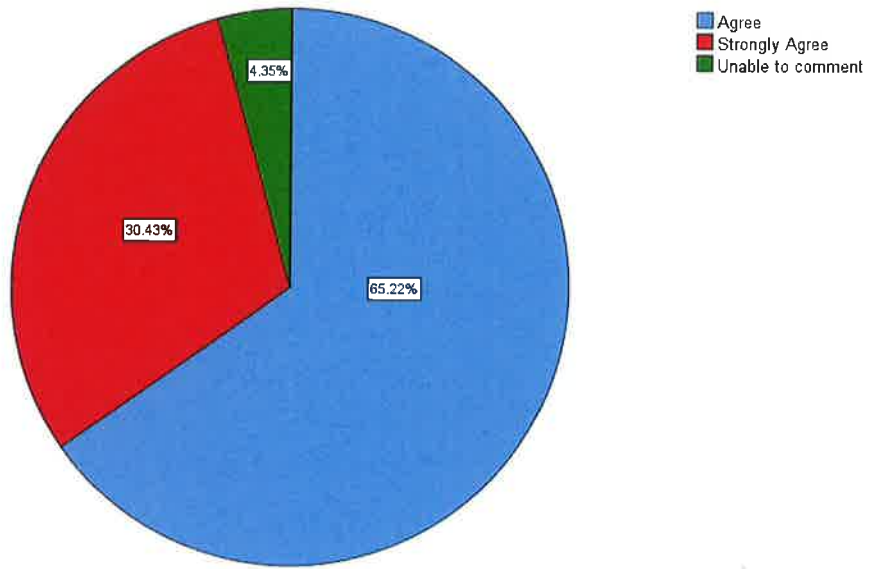
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## MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE FEED BACK ANALYSIS-ALUMNI 2019-20

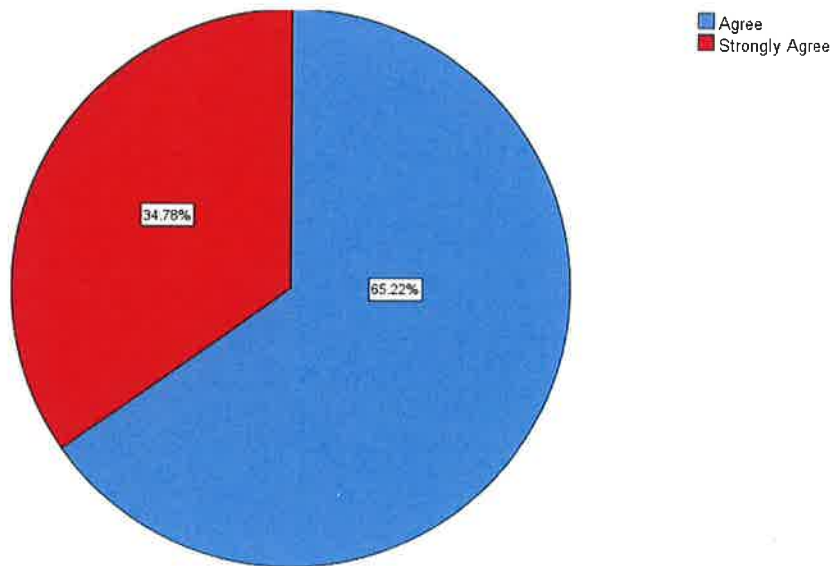
Program outcomes/objectives were clearly stated



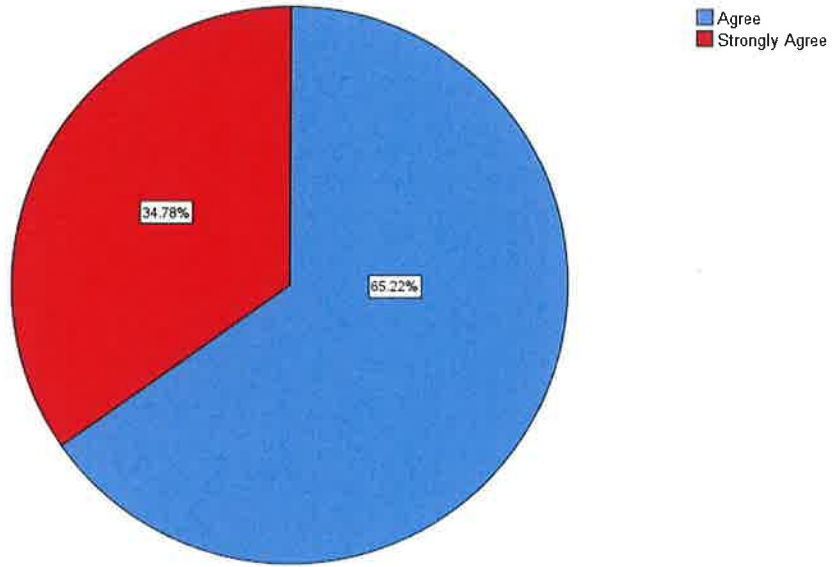
**The course outcomes / objectives are clearly stated**



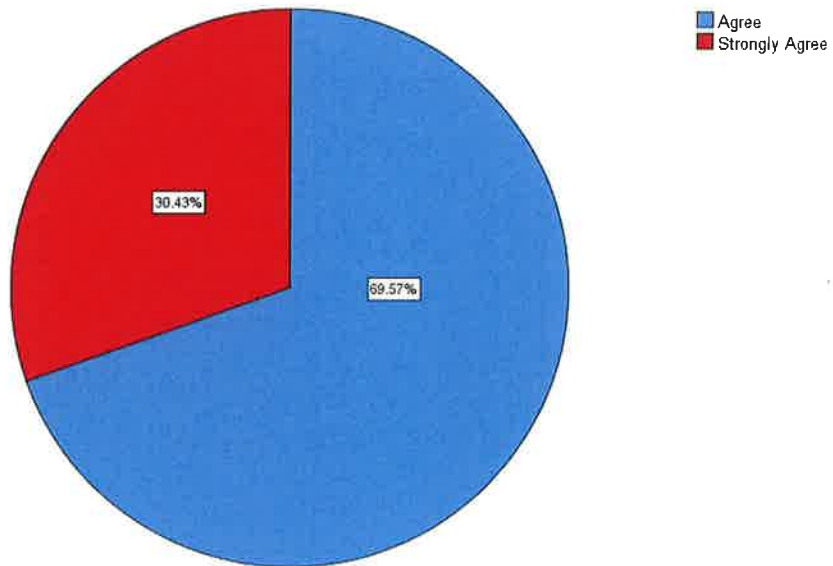
**The learning outcomes are relevant to employment needs**



**There is adequate emphasis on skill development in the curriculum**

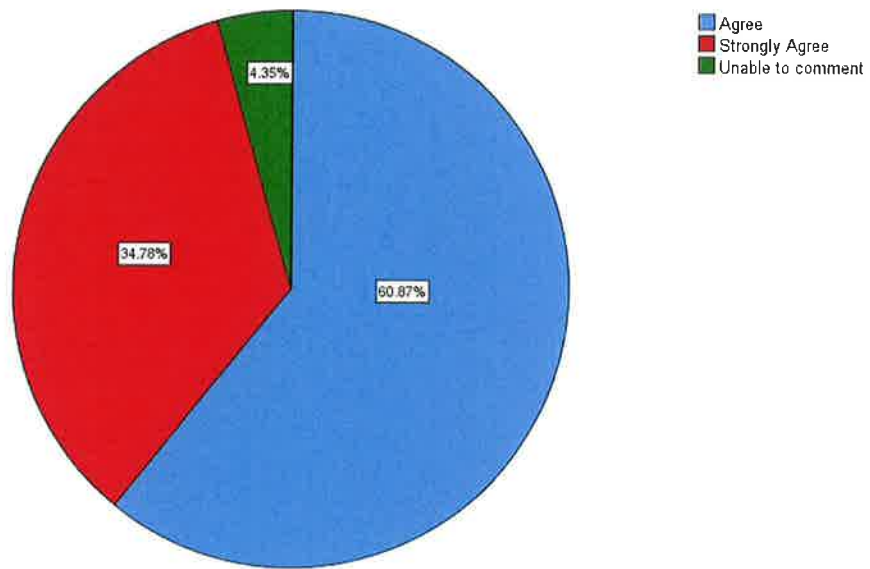


**There is adequate emphasis on human values, ethics and professionalism**

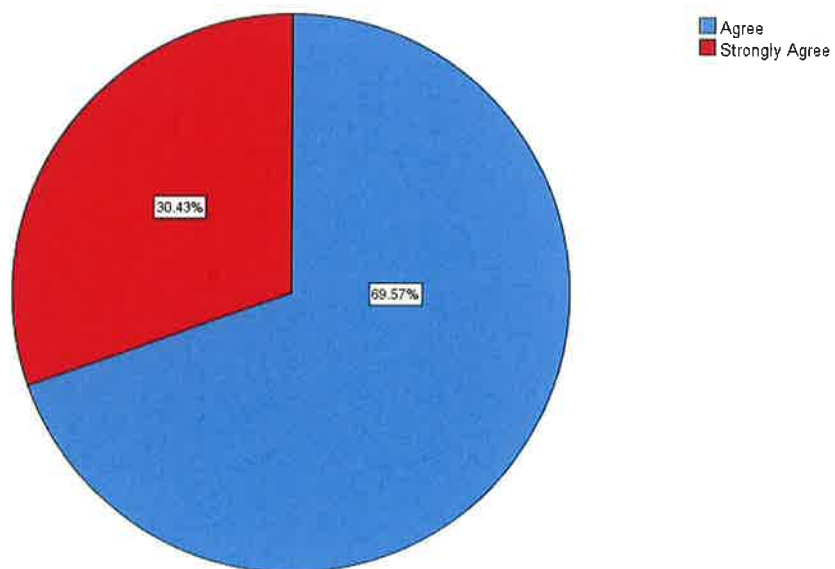




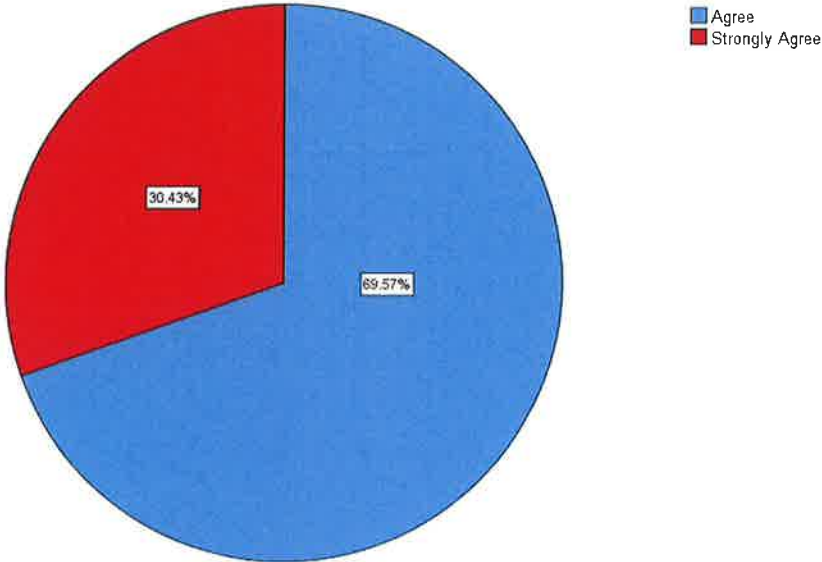
**Appropriate teaching-learning methods are proposed in the curriculum**



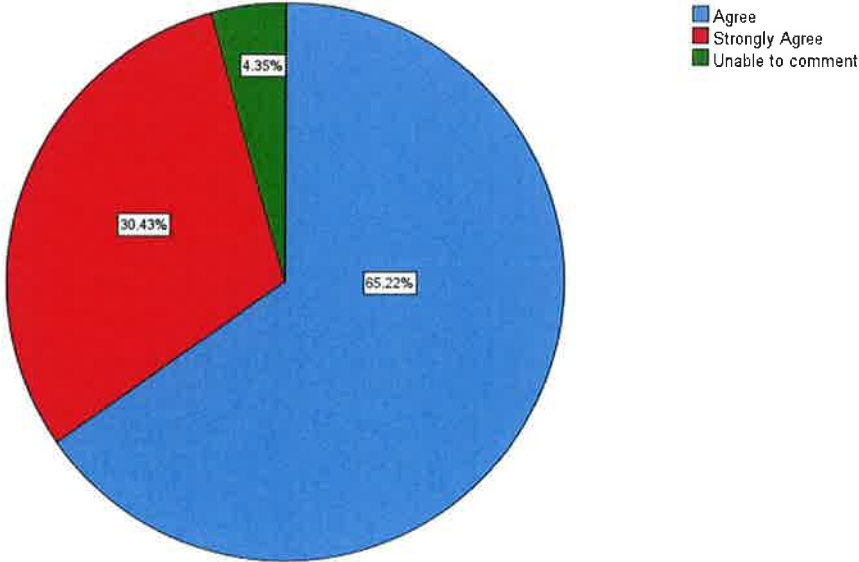
**Innovative teaching-learning methods are used**



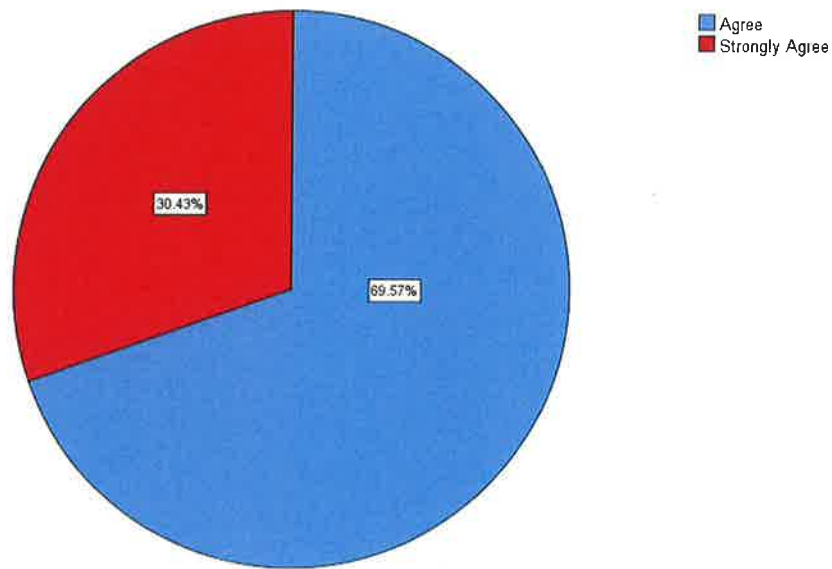
**The curriculum provides opportunities for Real time Implementation**



**The assessment (examination) process is described clearly**



There is adequate weightage for continuous ongoing assessment (internal assessment)



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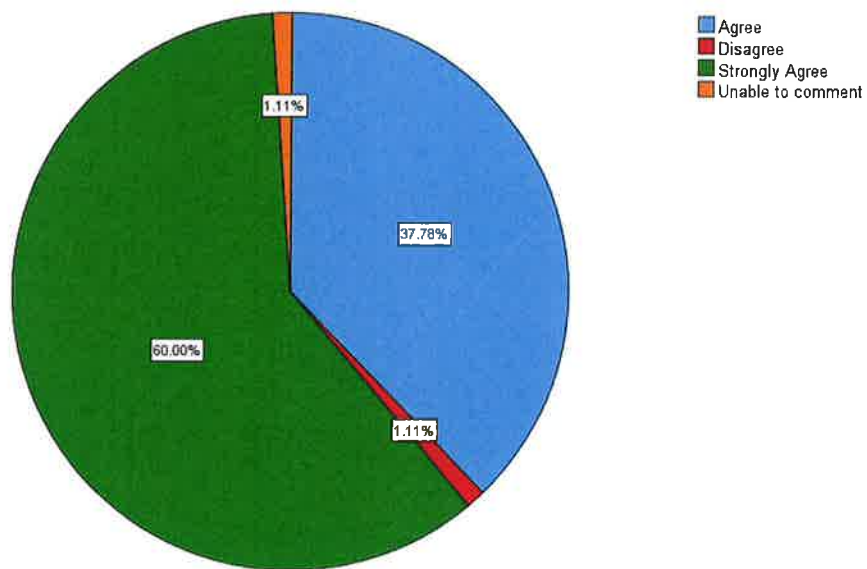
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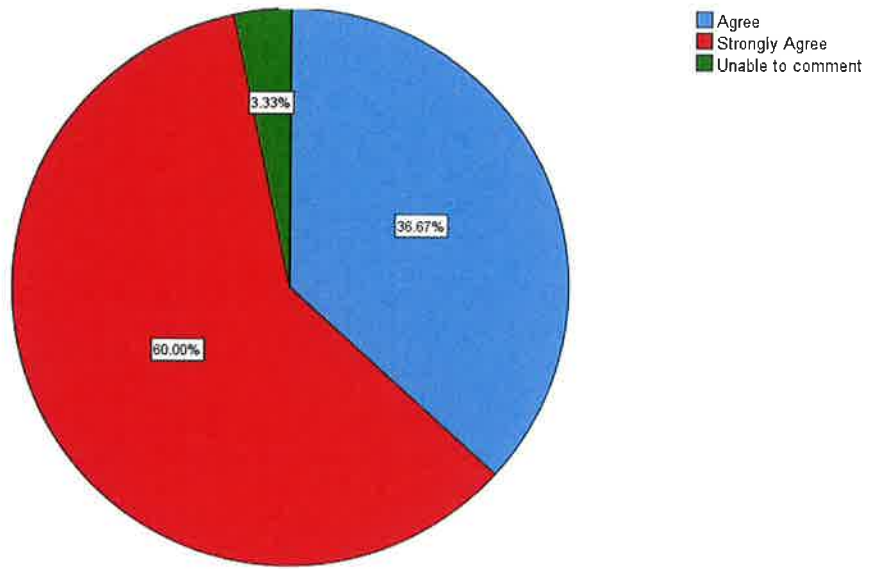
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**MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE**  
**FEED BACK ANALYSIS-TEACHERS 2019-20**

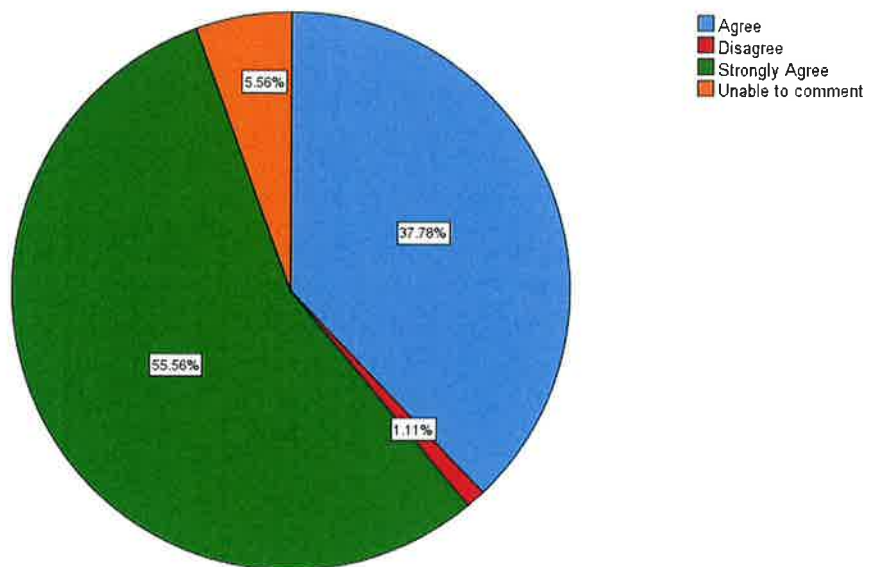
**The design of curriculum is appropriate to cover all relevant topics for the assigned courses**



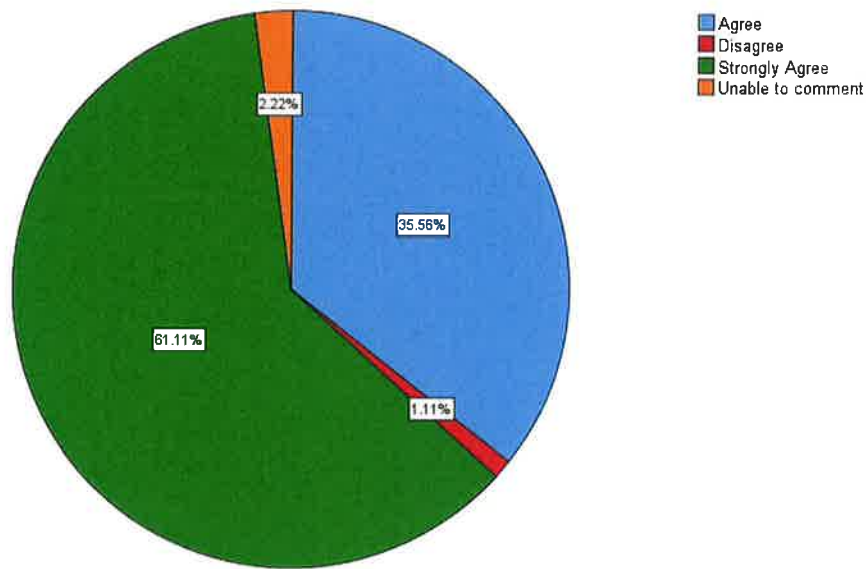
**"The facilities and learning resources available in institute is adequate for effective teaching**



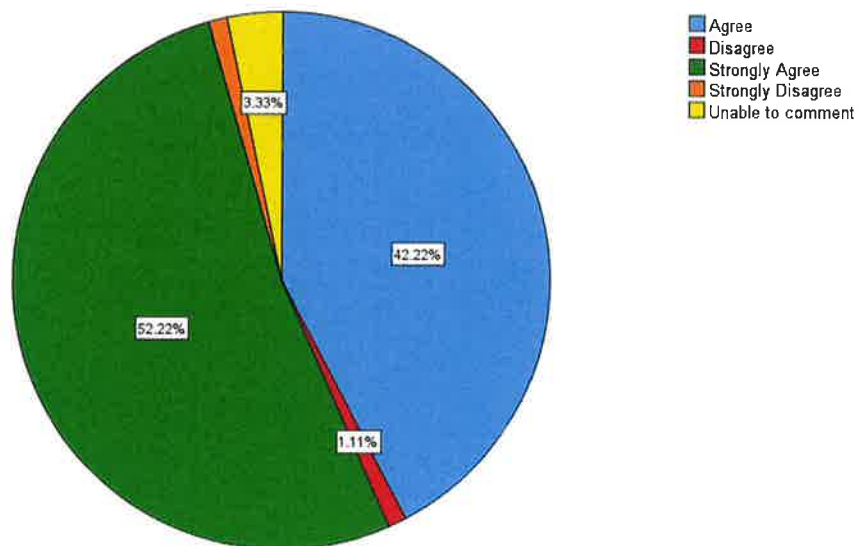
**I am satisfied with the assessment practices adopted by the University for measuring student's performance.**



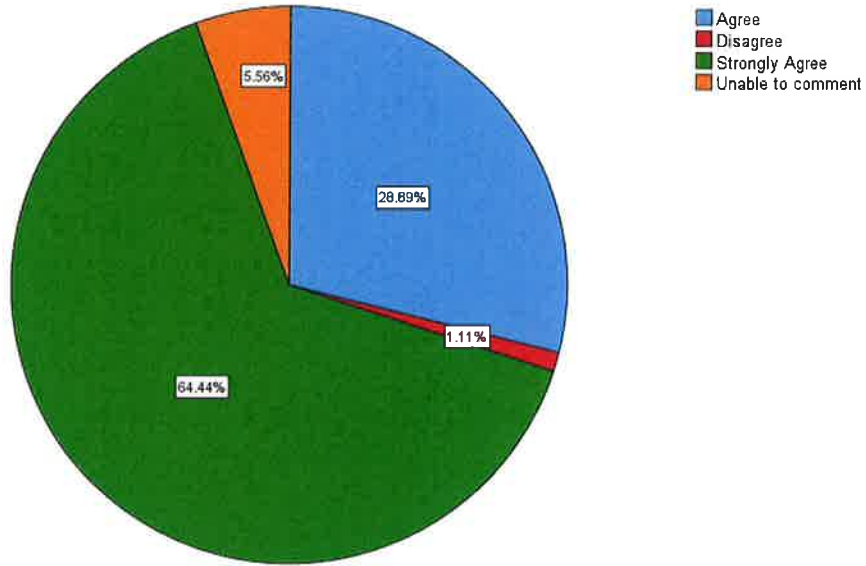
**The curriculum/Course follows Outcome Based/Competency Based education**



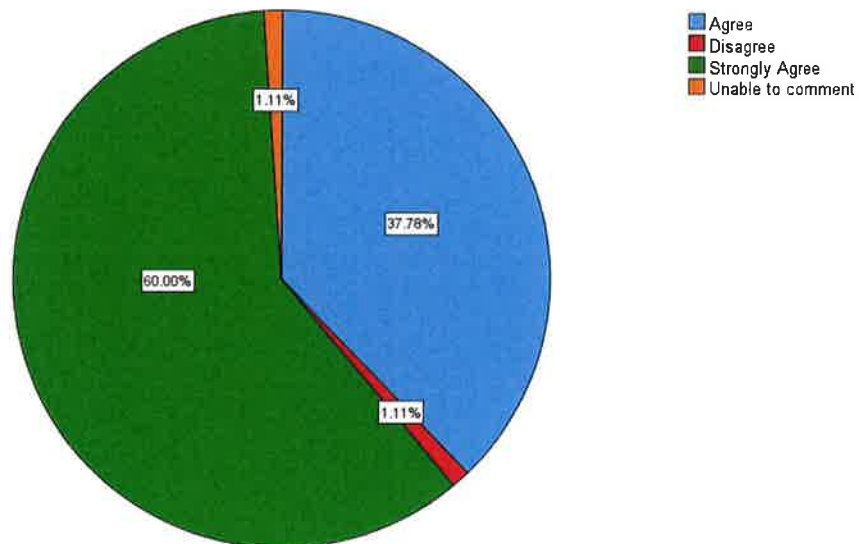
**The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS**



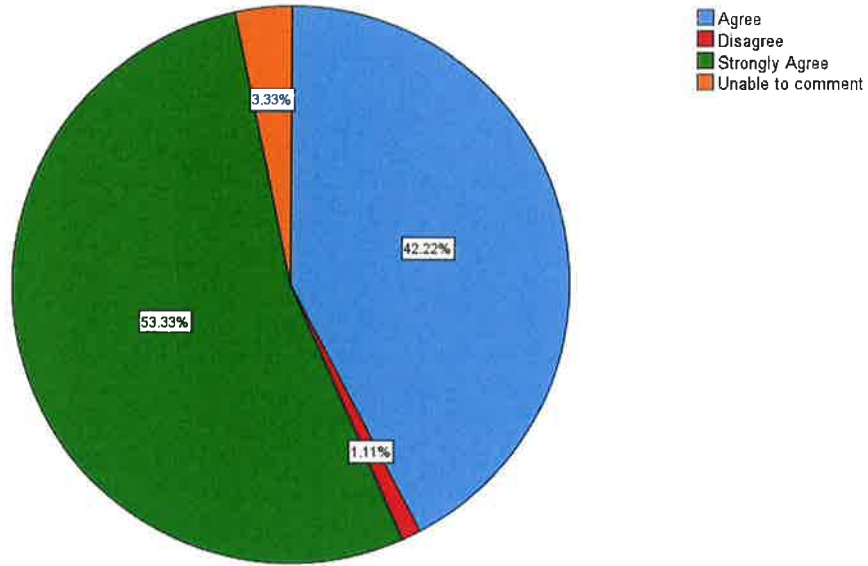
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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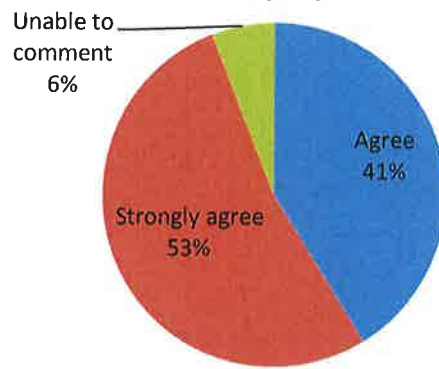
# MEENAKSHI

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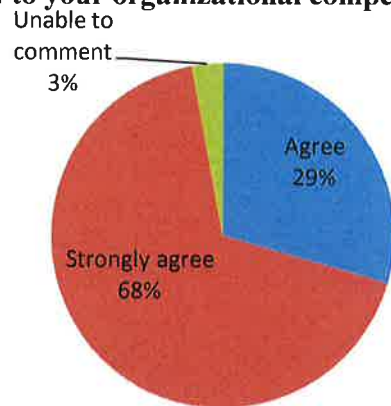
## FEEDBACK ANALYSIS – EMPLOYER

2019-2020

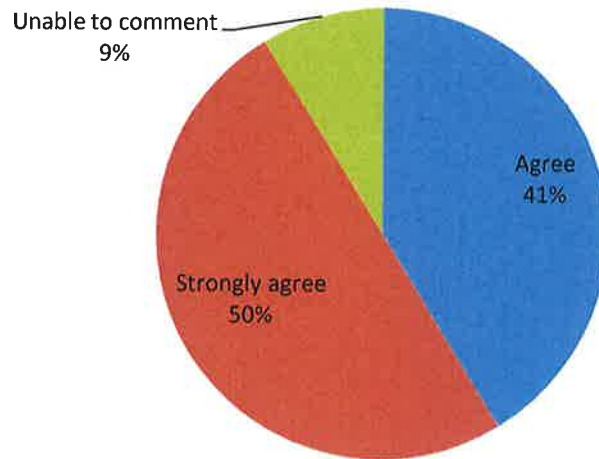
**How do you rate relevance of the courses in relation to the program?**



**How do you rate the overall curriculum of the courses related to your organizational competency needs?**

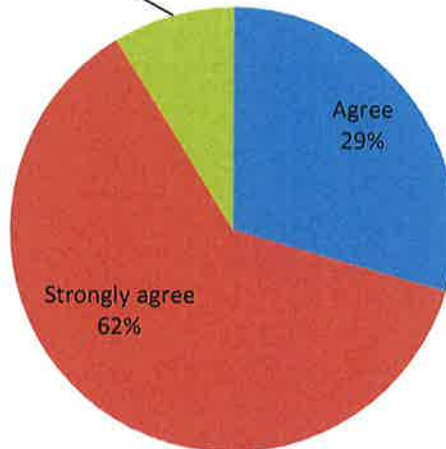


**Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?**

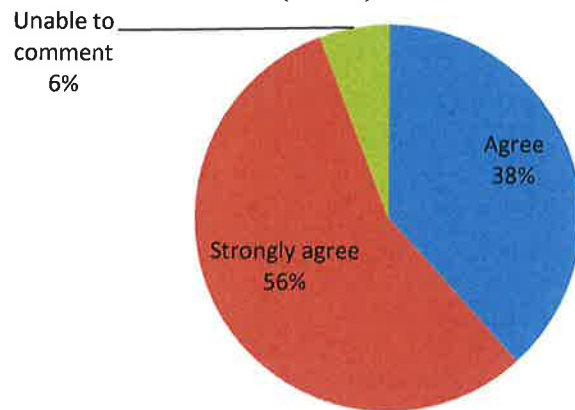


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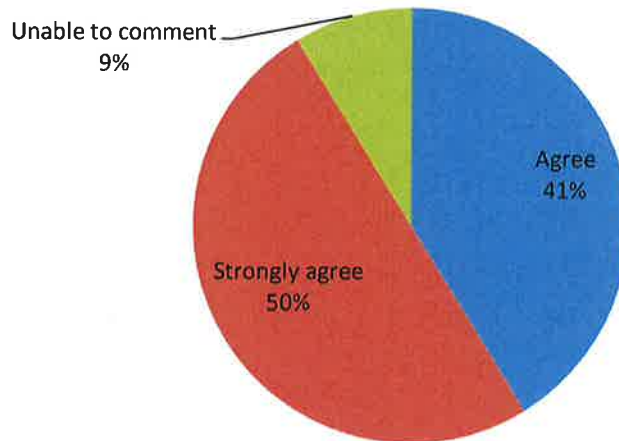
**Rate the offering of the curriculum in relation to the specialization streams?**



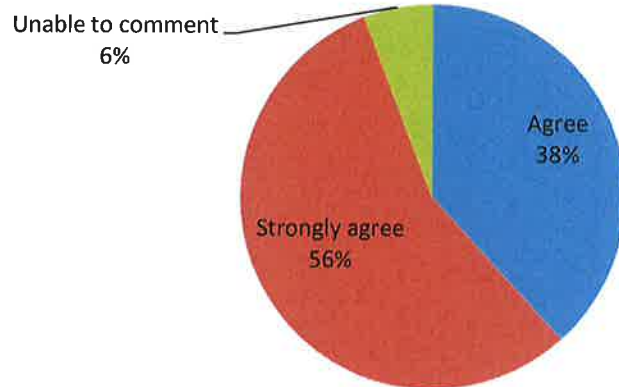
**How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?**



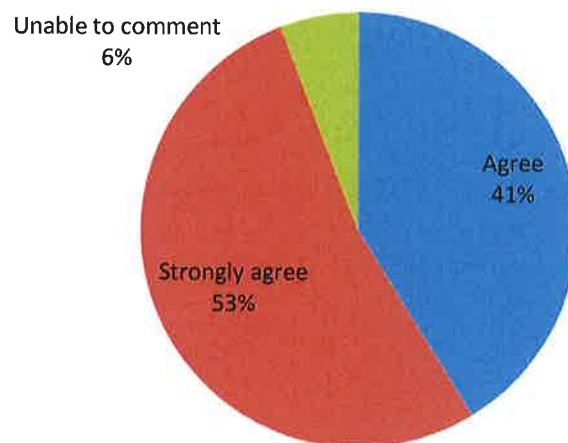
**How do you rate the offering of the electives in relation to the healthcare / Industry advancements?**



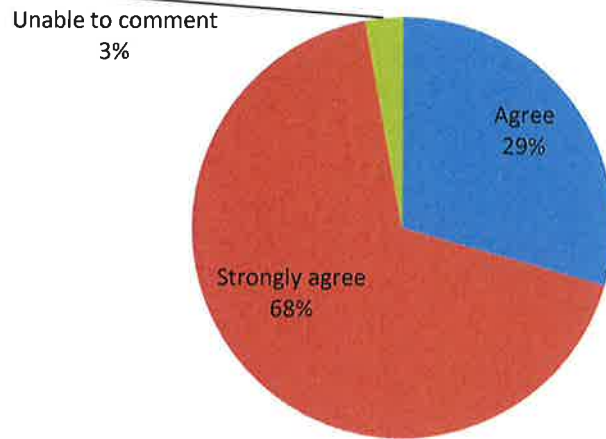
**Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs**



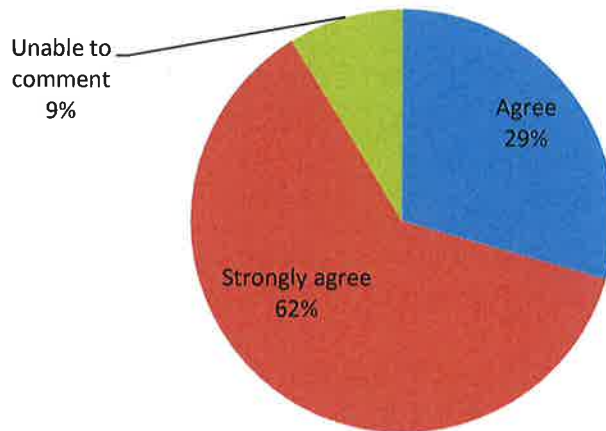
**Whether our students working in your organization have demonstrated professional skills including Ethics and Communication**



**How do you rate the practical knowledge of students in terms of their relevance to the real life application?**



**Rate the courses in terms of extra learning or self learning considering the design of the courses**



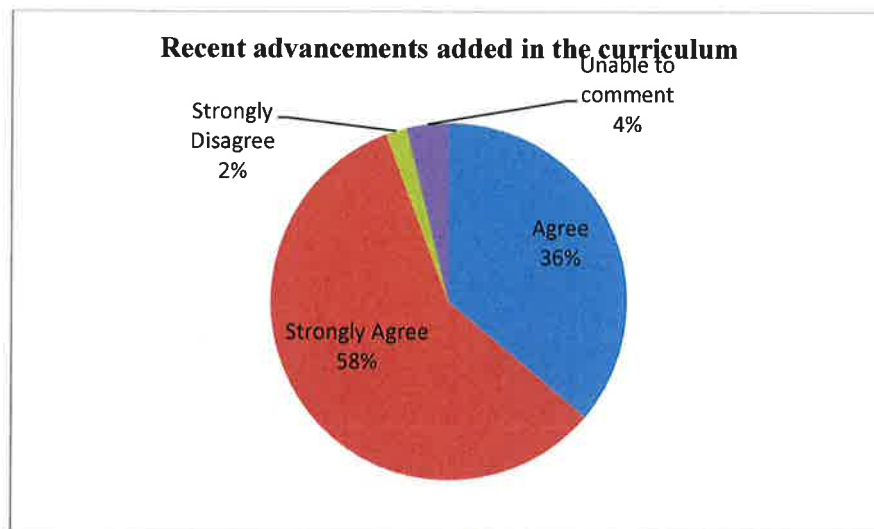
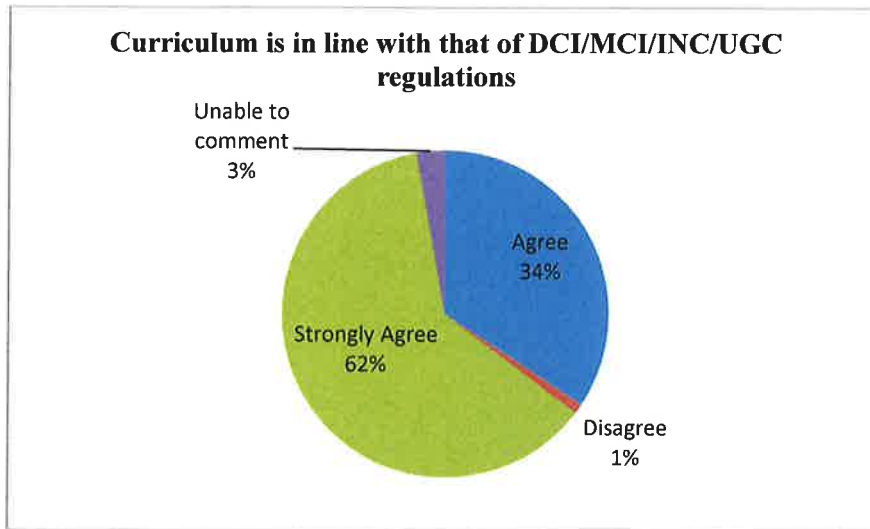
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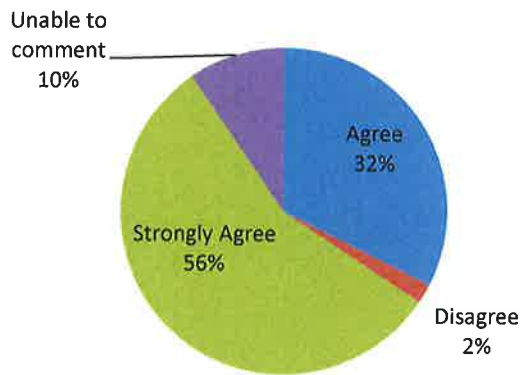


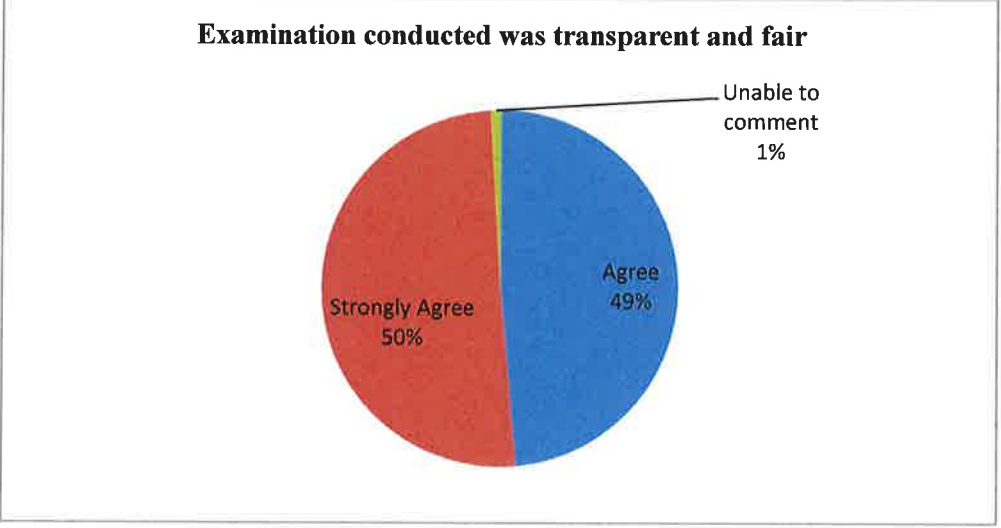
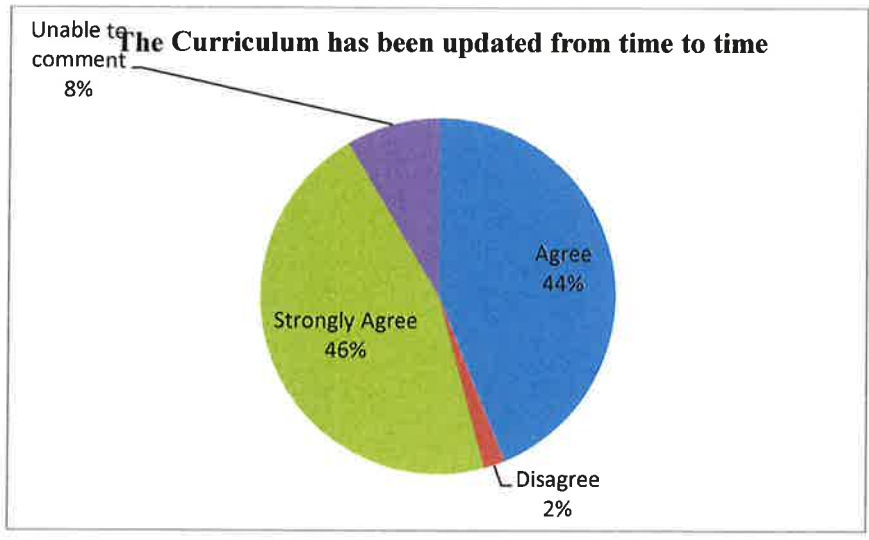
**FEEDBACK ANALYSIS – PROFESSIONALS**

**2019-2020**



**The System followed by the University for the design and development of the curriculum is effective**





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# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



## MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE FEEDBACK ON CURRICULUM - RESPONSES FROM ALL STAKE HOLDERS

2019-2020

### 1. STUDENT'S FEEDBACK RESPONSES

Can increase the clinical postings, recommend early clinical exposure for MBBS students
Postgraduates should be posted in other departments related to microbiology to acquire skills.
Increase the number of faculty lectures for our betterment
Expose students to early clinical practices.
Temporarily withhold external observership posting to second year postgraduate students due to pandemic situation
Can include more hours of skill training for different case scenarios
Need discussions on management of COVID associated conjunctivitis and mucormycosis
Recommend posting PGs in other institutions and labs to know the local needs of patients
The basics of the curriculum is suggested to match more of practical purpose than theory. Need updated curriculum
Increase seminars on recent advances in the field
Curriculum is good
Department should organize national/ international conferences system wise with slide seminars to enhance the understanding of the basic diagnostic approach.
Can conduct more workshops
Discussion on COVID management and the role of anesthesiologist in the management of those patients.
Increase the core knowledge theoretically. Need to keep more research oriented seminars
Can include more hours of skill training for different case scenarios
Can organize more skill oriented classes

Good curriculum
More lecture classes needed to increase the depth of content and improve knowledge in subject
Short tests can be conducted to increase the theoretical knowledge

## 2. TEACHER'S FEEDBACK RESPONSES

The curriculum must adopt competency based medical education model
Innovative teaching methods can be incorporated.
Students must improve on their clinical knowledge and surgical skills. Curriculum should be updated accordingly
Curriculum may be improved by introducing value added courses, hands on training skills for laproscopy and endoscopy.
Students need to present more journal articles of recent advancements and bring it to discussion
Introducing guest lectures from specialist for postgraduates
Practical exam schedule can be reframed for 2 days instead of 3 days based on the curriculum change by NMC. Can update the proposed curriculum for the upcoming batch
Curriculum must be updated as per NMC to improve the students' performance
Can have guest lectures and webinars by eminent speakers from other institutions.
Can incorporate OSCE and bed side discussions for internal assessments
Maintaining a minimum of 80% attendance should be made mandatory for postgraduate course completion
Can consider implementing competency based education
Learning management system can be imparted to enhance the teaching skills.
The learning objectives can be updated as per the need.
Students need training on skills of intubation and catheterization.
The design of curriculum is appropriate to cover all relevant topics for the assigned courses
Improve the teaching learning process that will assist in betterment of knowledge for the postgraduate students.
Suggest to incorporate value added courses in the field of cytogenesis and neuro histochemistry.
Curriculum needs to be updated for PG program
Improve the skill developments programs beyond curriculum

### 3. ALUMNI FEEDBACK RESPONSES


Need more clinical exposure. Academic schedule is very tight
Increase the clinical case presentations and bring it for discussion
Increase the seminars for postgraduates to get more theoretical knowledge along with journal presentations
Can conduct internal assessment exams frequently to get familiar with exam pattern
Can increase the clinical skill based discussions
Peripheral postings outside the college can be encouraged
Innovative teaching learning methods can be incorporated.
The number of camps conducted through tie-ups with various national and state programs can be increased.
Can resume to academic activities even in pandemic to reduce the lag in subject
Curriculum could add both clinical and skill based discussions with field activities
Curriculum needs improvement
There is adequate weightage for continuous ongoing assessment (internal assessment)
Curriculum could include more classes on medical ethics
Curriculum needs to be updated
More emphasis can be given on interventional procedures
Need training in critical care units
Increase duration of postings in critical care medicine and emergency care.
Periodic assessments to be conducted after every topic completion
Can conduct many outreach camps to increase the patient flow.
Regular visits to rural health centers should be a part of the curriculum
Poster and paper presentations to be made mandatory even for undergraduate students
Encourage short studies and case presentations during the specific postings

#### 4. PROFESSIONAL'S FEEDBACK RESPONSES

The curriculum should be updated
Students can improve skills through simulation based learning. Can utilize the skill labs and mannequins
The assessment process to be clearly explained to the students
Include Value added courses on skill development
Give importance to case based clinical microbiology
Increase the seminar and journal club presentations for students
Give written tests often and evaluate the students periodically
Include elective courses beyond curriculum
Recent advancements can be added in the curriculum
Increase the journal club meets to 2 in a week and bring in newer articles for discussions
Curriculum needs to be updated
Good
Students should be encouraged to do short studies and publish it before completion of course apart from thesis
Encourage students to attend more clinical workshops
Curriculum can be updated and implement the CBME curriculum for postgraduates
Syllabus must include newer topics
Good
Curriculum is outdated. Needs improvement in certain fields.
Improve on patient care
Need a change in assessment patterns for postgraduate evaluation
Have a more exam based approach during clinical case discussions
Increase the clinical rotation turns in casualty.
Introduce recent advances like digital pathology to postgraduate students
More emphasis on novel covid virus – as a pandemic possibility
Suggesting to increase more clinical case discussion in obstetrics and gynaecology

## 5. EMPLOYER'S FEEDBACK RESPONSES

Scope of research will improve if external organizations are involved in departmental activities like webinars and CMEs.
Need to update their clinical knowledge and soft skills.
More assessments to be implemented.
The curriculum needs to be updated
Increase the number of clinical discussions
Improve the curriculum
Increase the research activities. Students should be encouraged to present unique case scenarios in conferences.
Start community outreach and awareness programs in college to know the local medical need of the patients
Learning can be complemented with interesting multidisciplinary case based learning sessions.
Need better skill training for undergraduate students for them to excel in clinical set ups.
Withhold outreach activities in rural areas temporarily due to pandemic situation
Curriculum can be updated related to industrial needs

  
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