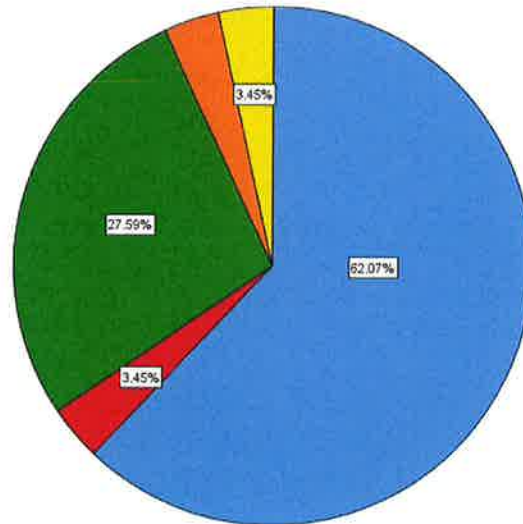




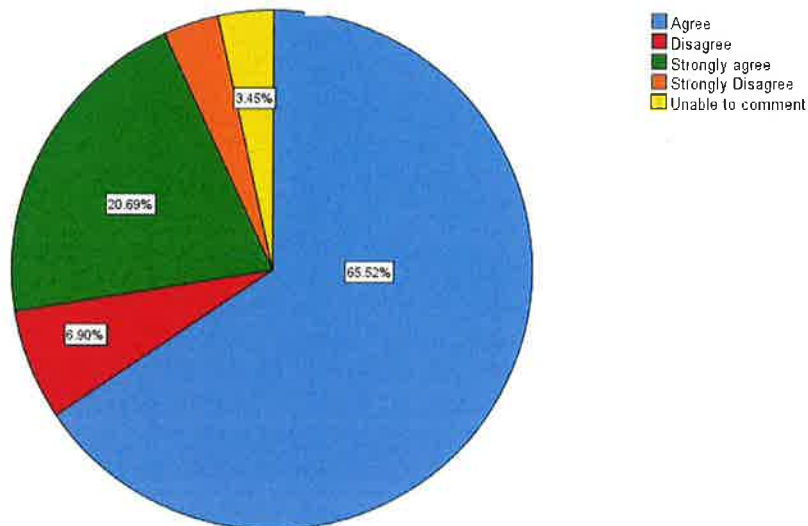
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**FEEDBACK ANALYSIS – STUDENTS
2020-2021**

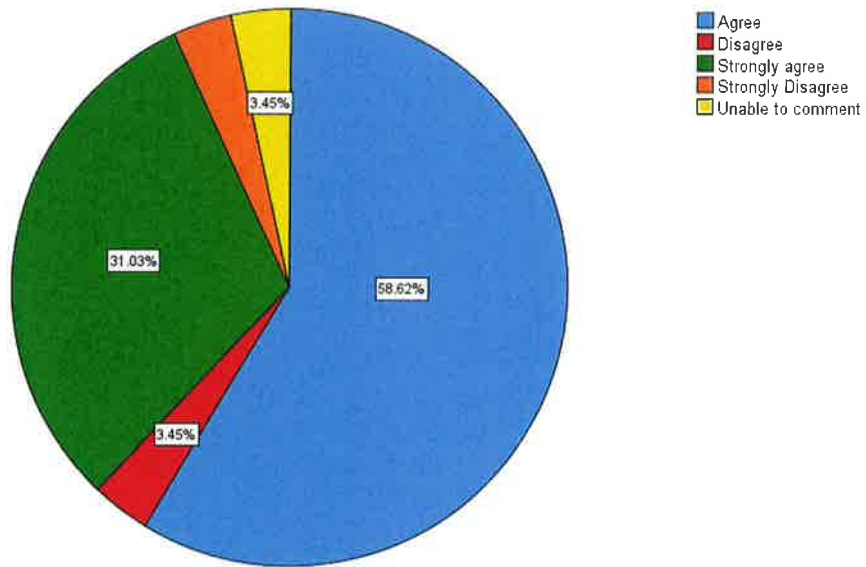
The curriculum and syllabi is at par with the Healthcare /industry requirements



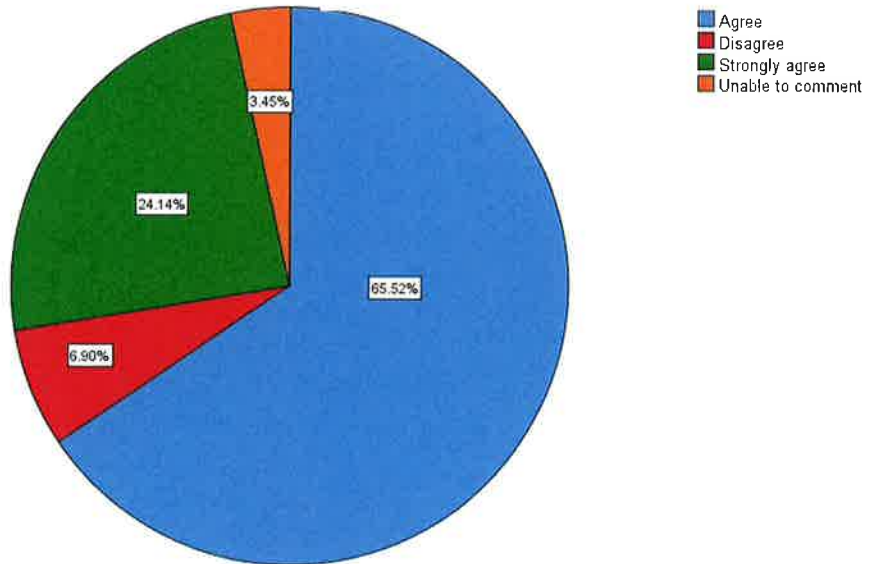
The curriculum adopts Outcome Based Education OBE/CBME Model



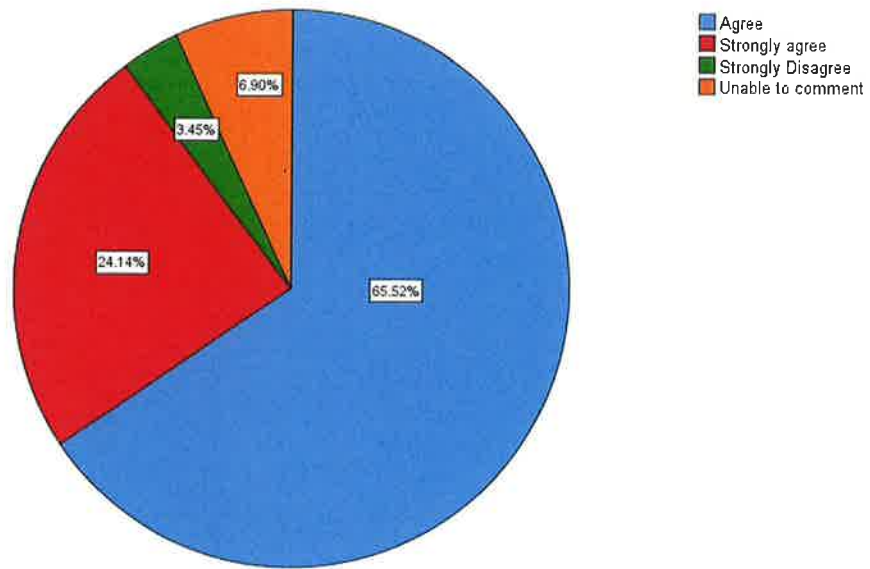
The curriculum provides Early Clinical/Industry Exposure



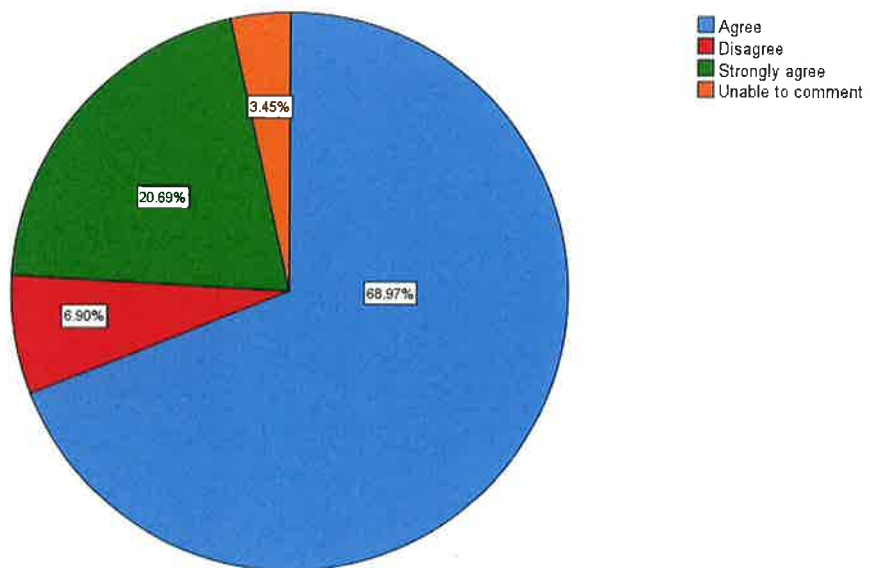
There is a perfect balance in Theory, Practical and Clinical/industrial postings



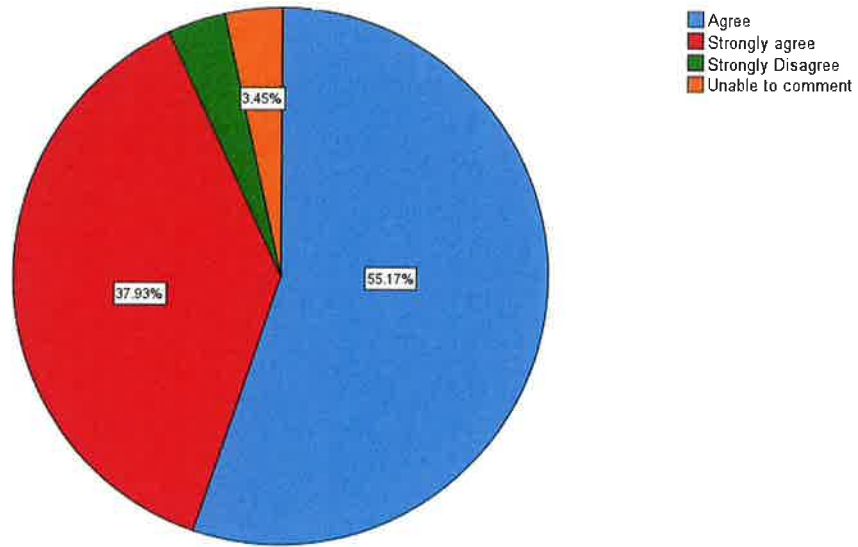
The curriculum is effectively designed by integrating ICT technology and Pedagogy



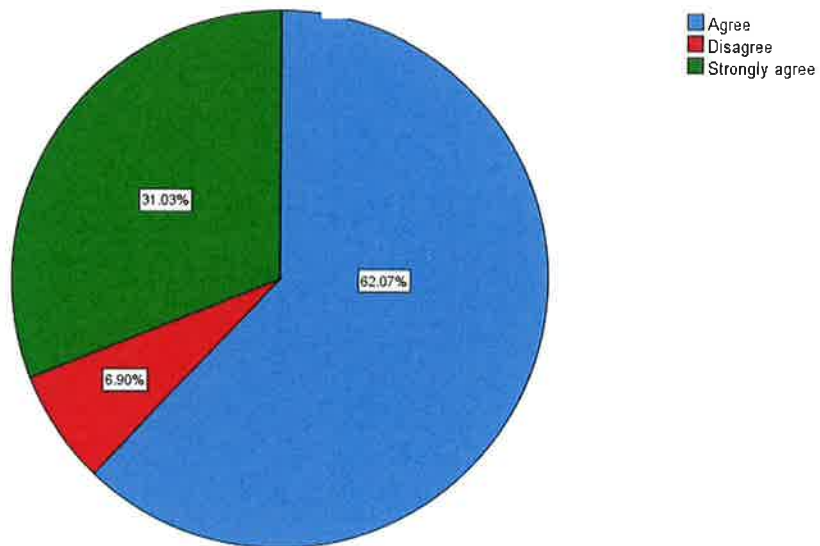
The curriculum has a transparent and effective Internal and External Evaluation process



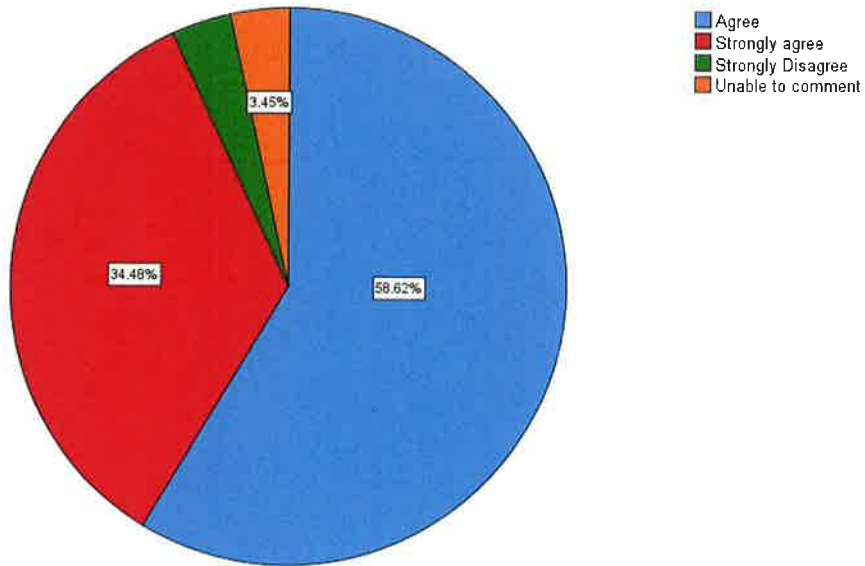
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



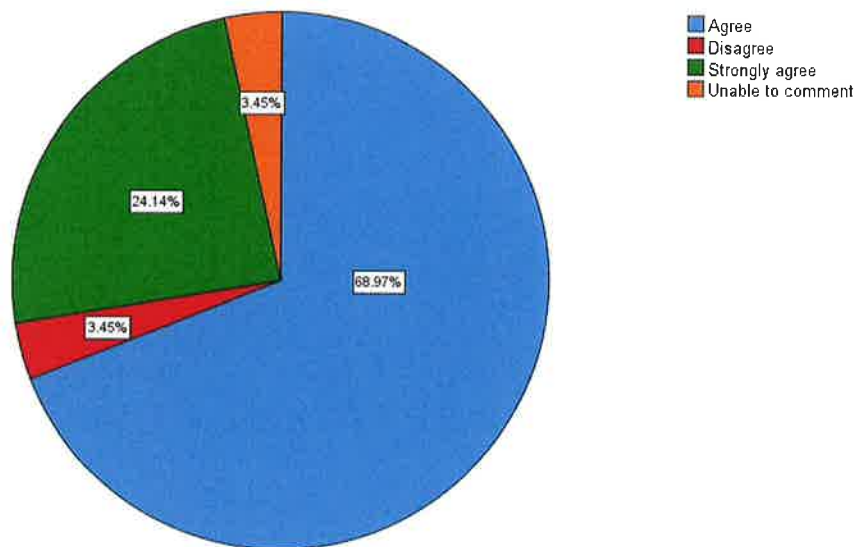
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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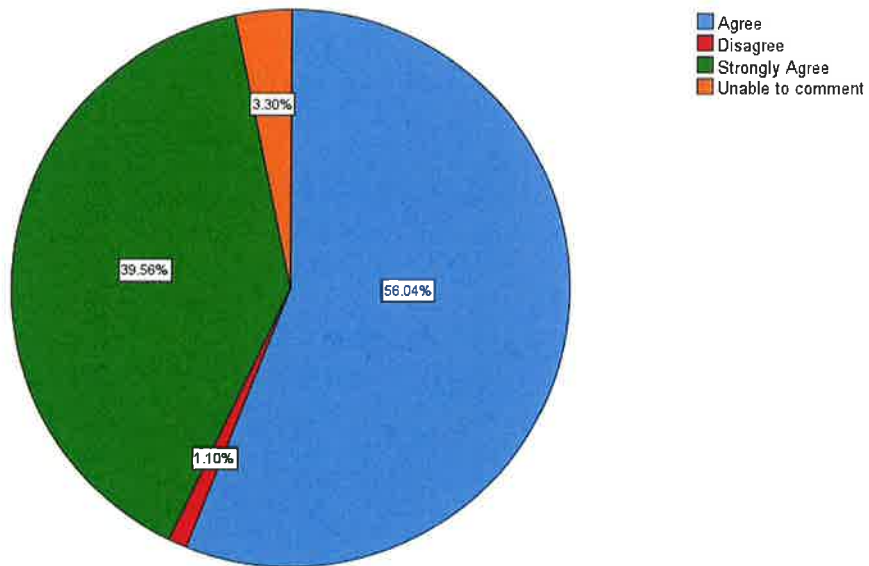
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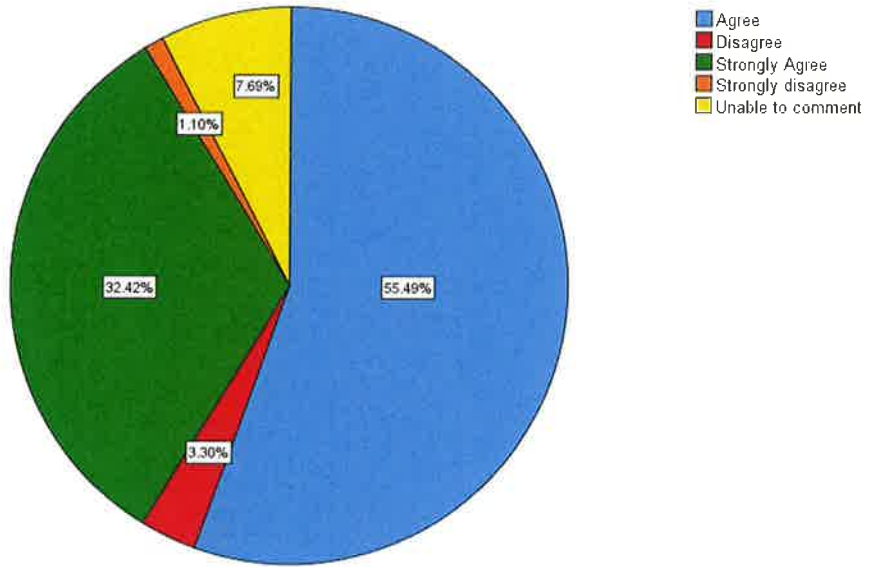
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**MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL
FEED BACK ANALYSIS-ALUMNI 2020-21**

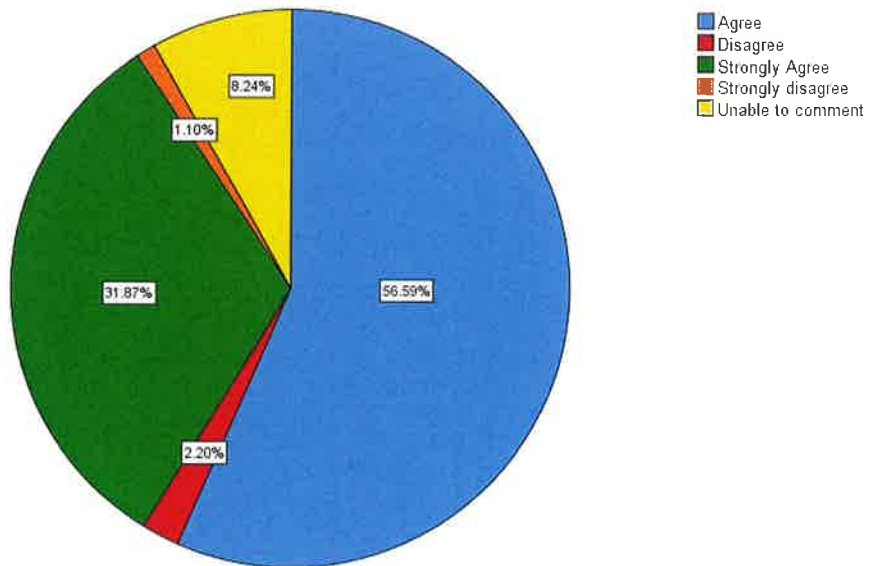
Program outcomes/objectives were clearly stated



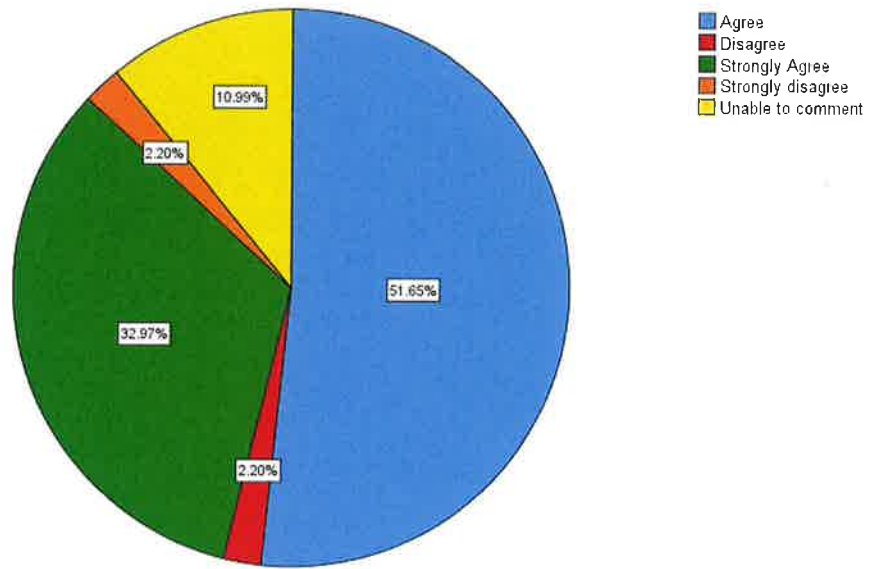
The course outcomes / objectives are clearly stated



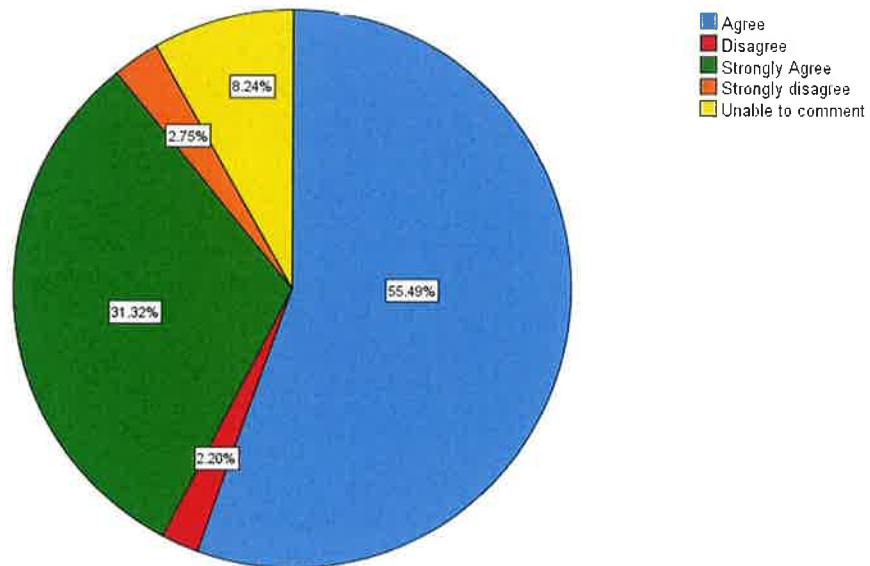
The learning outcomes are relevant to employment needs



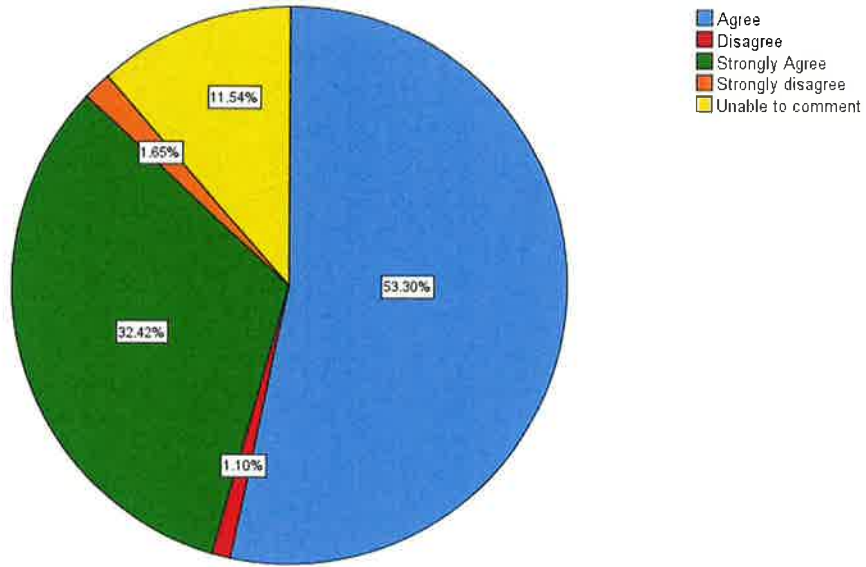
There is adequate emphasis on skill development in the curriculum



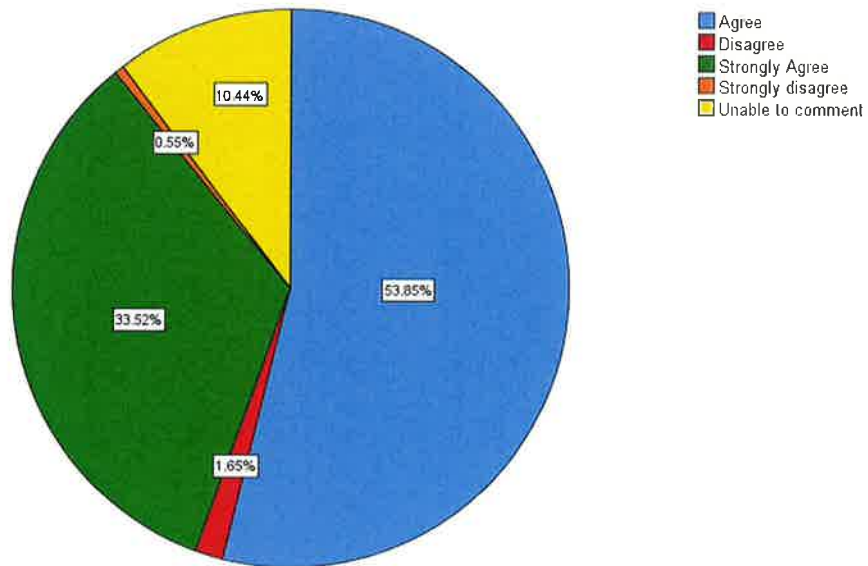
There is adequate emphasis on human values, ethics and professionalism



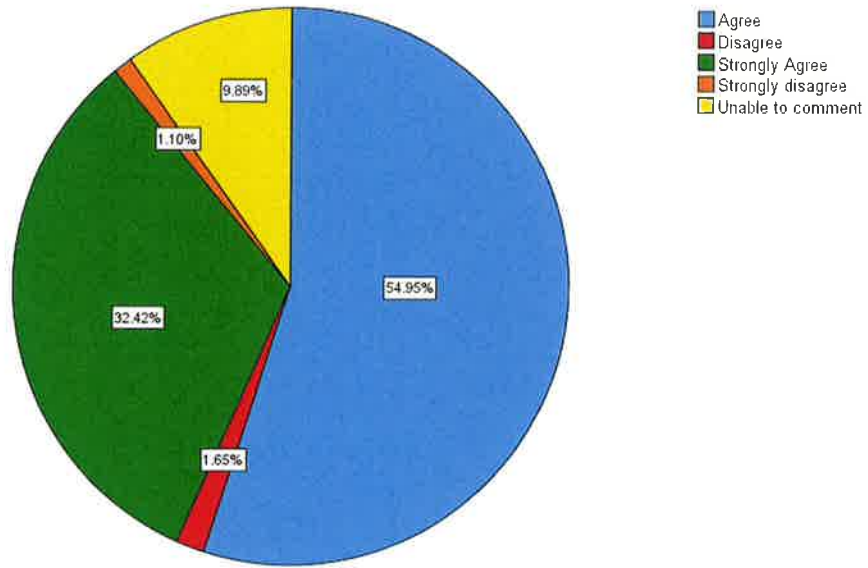
Appropriate teaching-learning methods are proposed in the curriculum



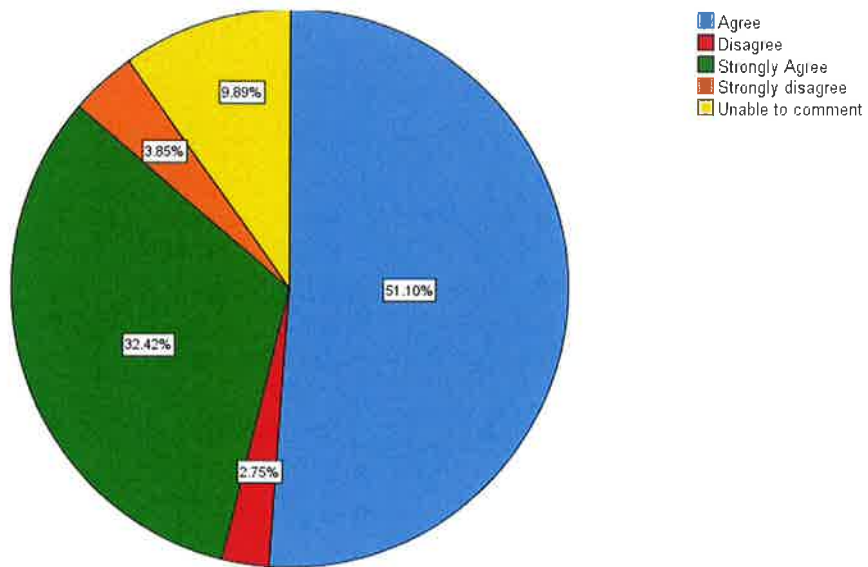
Innovative teaching-learning methods are used



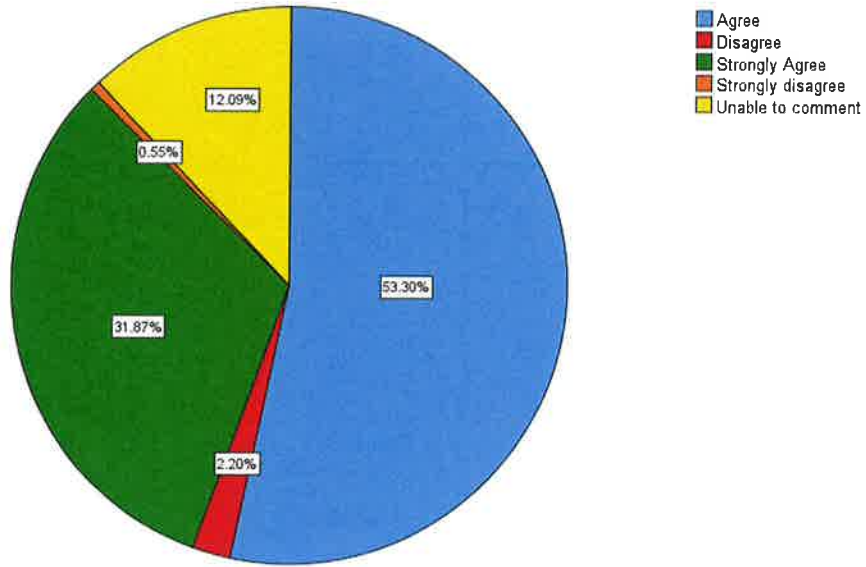
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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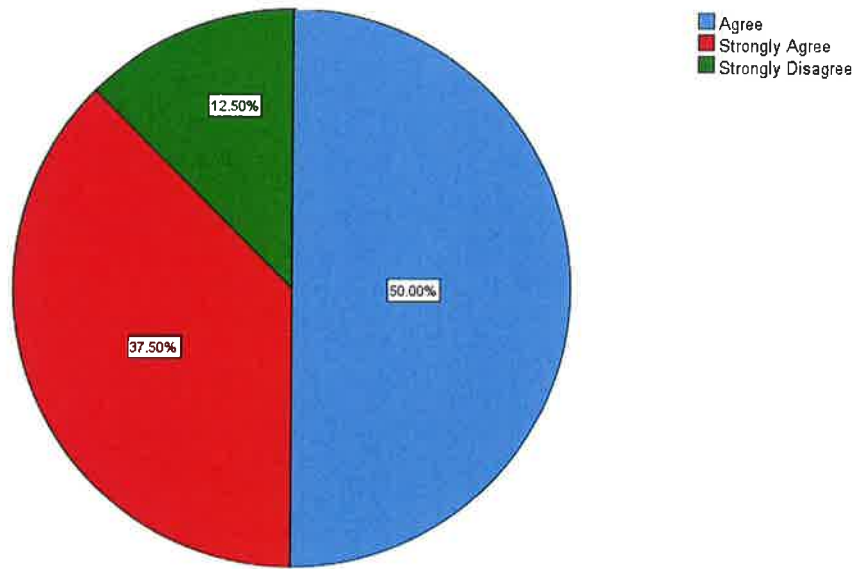
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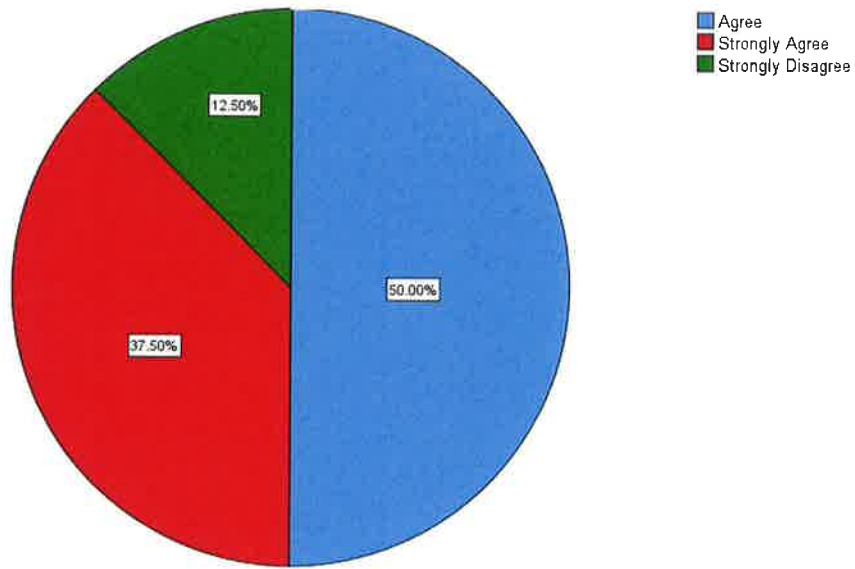
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FEED BACK ANALYSIS-TEACHERS 2020-21

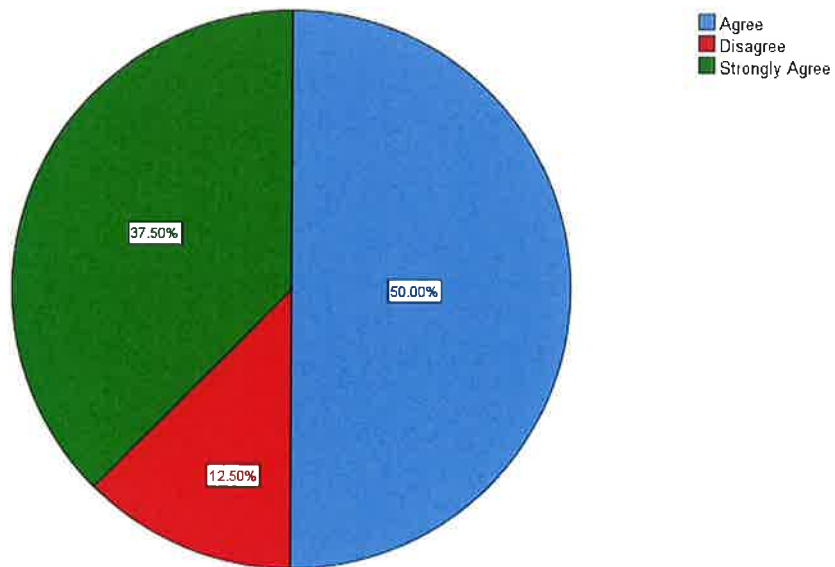
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



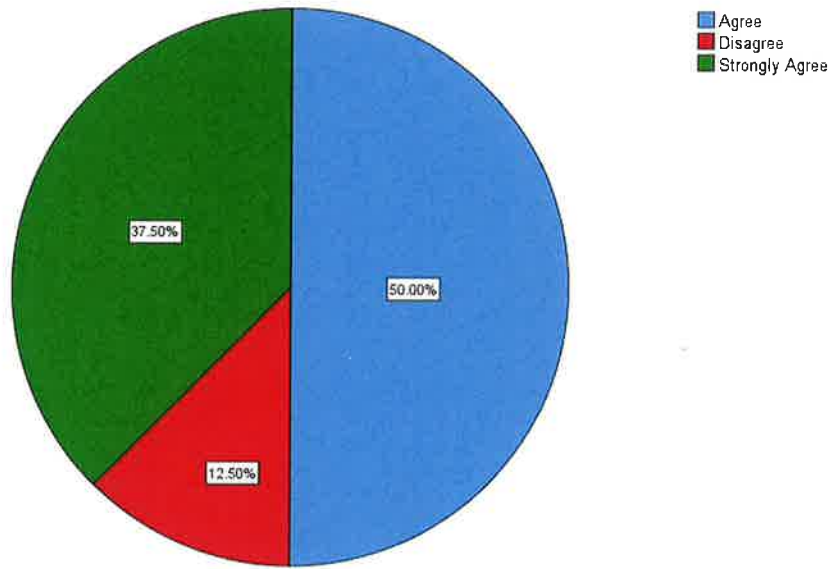
"The facilities and learning resources available in institute is adequate for effective teaching



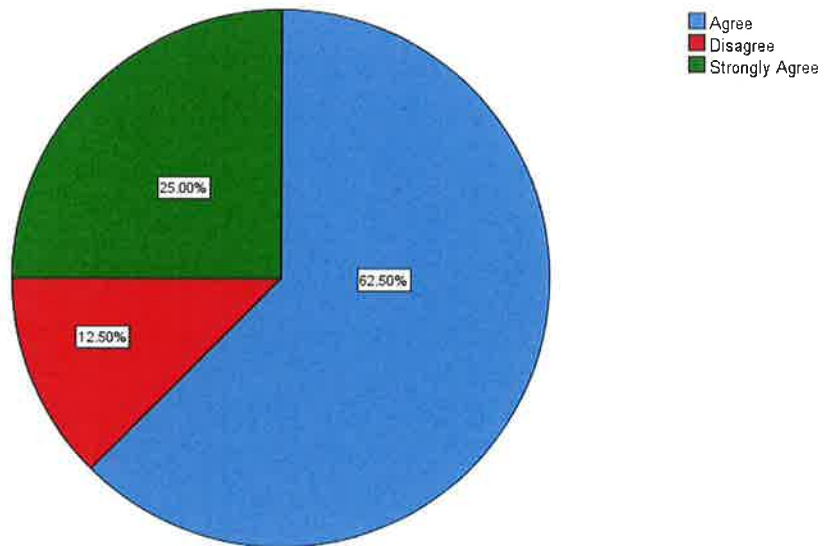
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



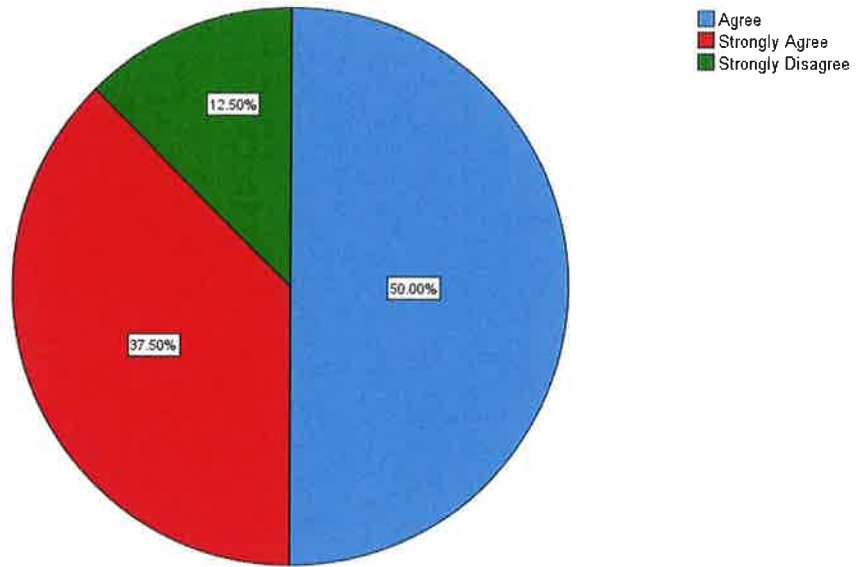
The curriculum/Course follows Outcome Based/Competency Based education



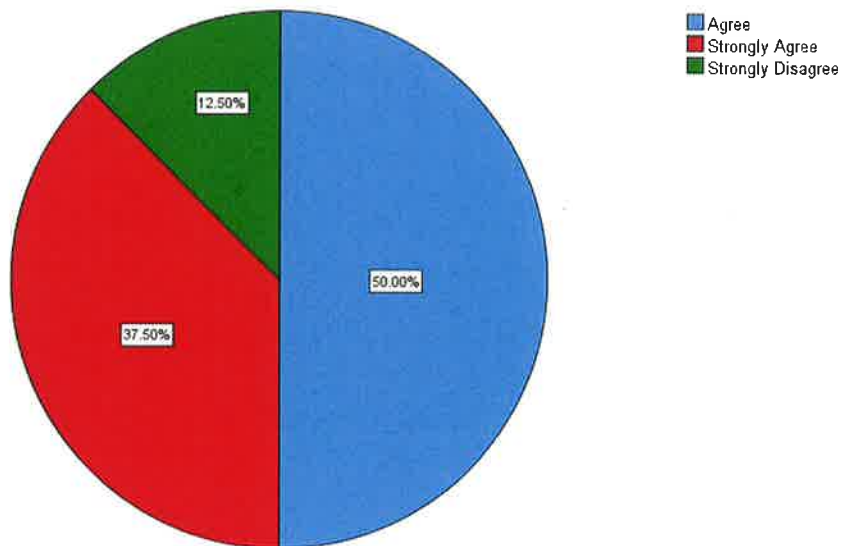
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



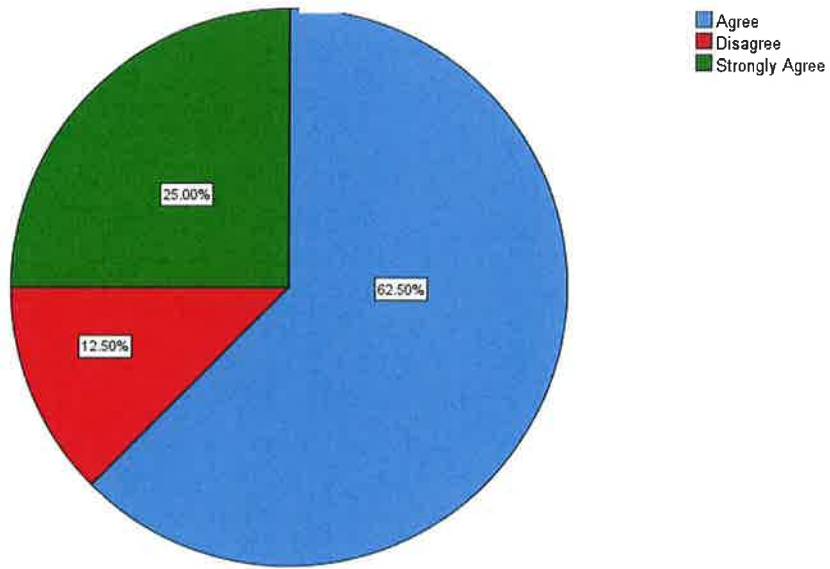
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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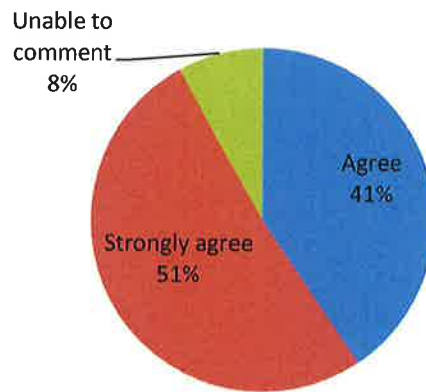
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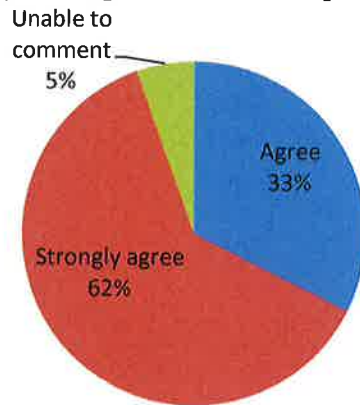
FEEDBACK ANALYSIS – EMPLOYER

2020-2021

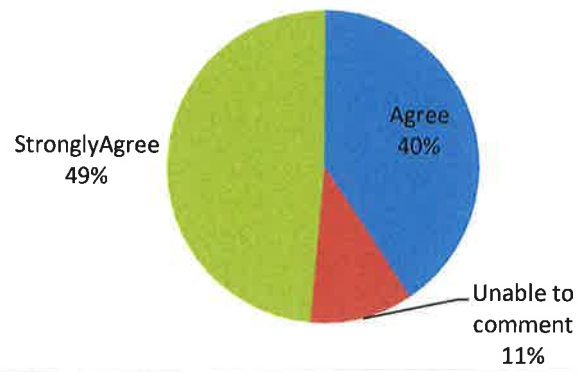
How do you rate relevance of the courses in relation to the program?



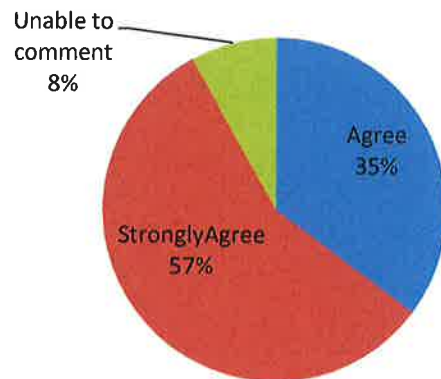
How do you rate the overall curriculum of the courses related to your organizational competency needs?



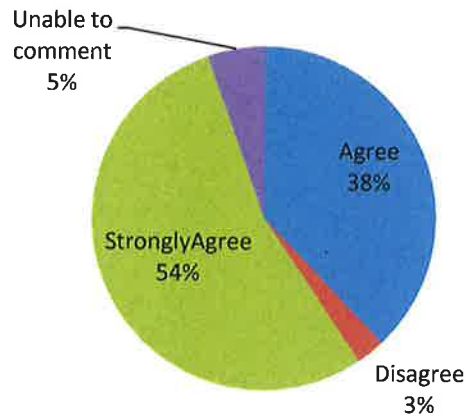
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



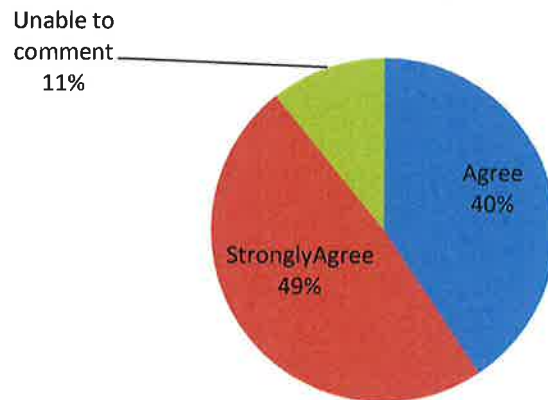
Rate the offering of the curriculum in relation to the specialization streams?



How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

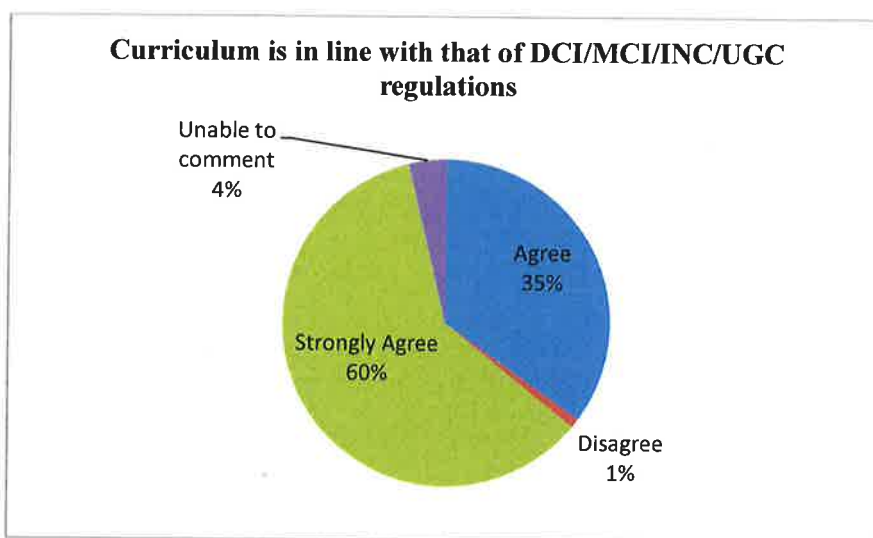


How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

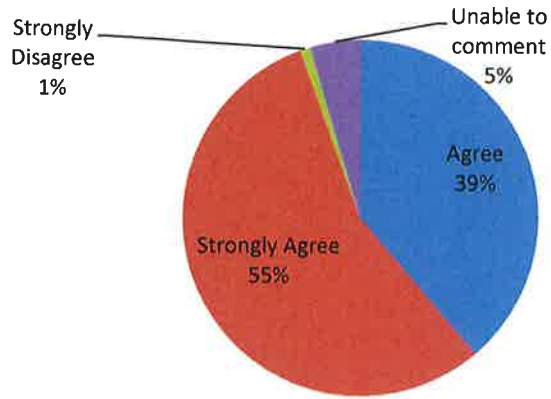




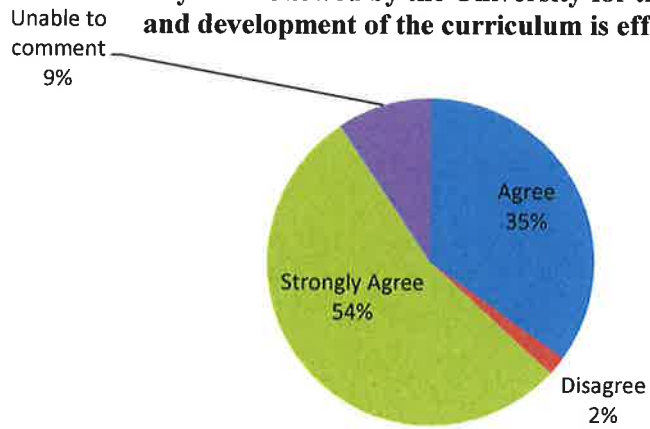
**FEEDBACK ANALYSIS – PROFESSIONALS
2020-2021**

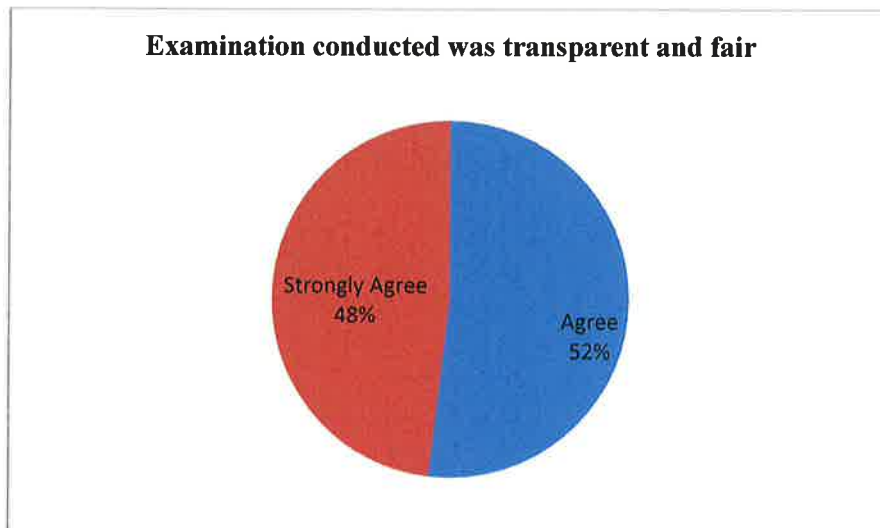
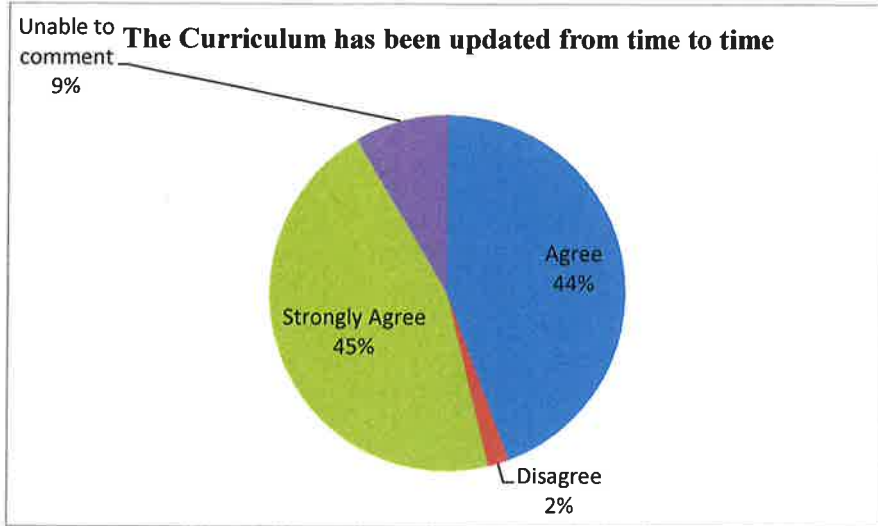


Recent advancements added in the curriculum



The System followed by the University for the design and development of the curriculum is effective





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Consolidated FEEDBACK RESPONSES

2020-21

S.NO	STAKEHOLDER	SUGGESTIONS
1.	Professionals	Syllabus is good
2.		To add clinical cosmetology
3.		Good syllabus
4.		Syllabus is satisfactory
5.		Good curriculum
6.		Very good training
7.		Good patient exposure
8.		To train students in practical skills
9.		Good syllabus
10.		Good
11.		Very good training
12.		Good patient exposure
13.	Students	To teach about stem cells, Nanotechnology
14.		Excellent patient exposure
15.		Good teaching
16.		Teachers are helpful
17.		Good clinical training

18.		No comments
19.		Very good training
20.		Good
21.		No comments
22.		Good
23.		No comments
24.		Nil
25.		Teachers are good
26.		More classes on practical to be given
27.		Good infrastructure
28.		Good training given
29.		NIL
30.		Good training and infrastructure
31.		Can have more lab sessions
32.		More discussions in seminar
33.		NIL
34.		Good syllabus
35.		No comments
36.		Nice teaching
37.		Nil
38.		Good
39.		Teaching is nice
40.	Alumni	Helpful
41.		To add topics like Immunopharmacology
42.		No
43.		To add LASERS in BDS curriculum
44.		Good

45		To add Basics in CBCT
46		To add rubber dam isolation in BDS curriculum
47		Nil
48		Nothing
49		Very happy with MADC
50		Helpful
51		No comments
52	Teachers	Syllabus is satisfactory
53		Good curriculum
54		Syllabus is fine
55		Good patient exposure
56		Can improve the syllabus by including new technology
57		Plan for community postings
58		All are fine
59		NIL
60		Good syllabus


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