

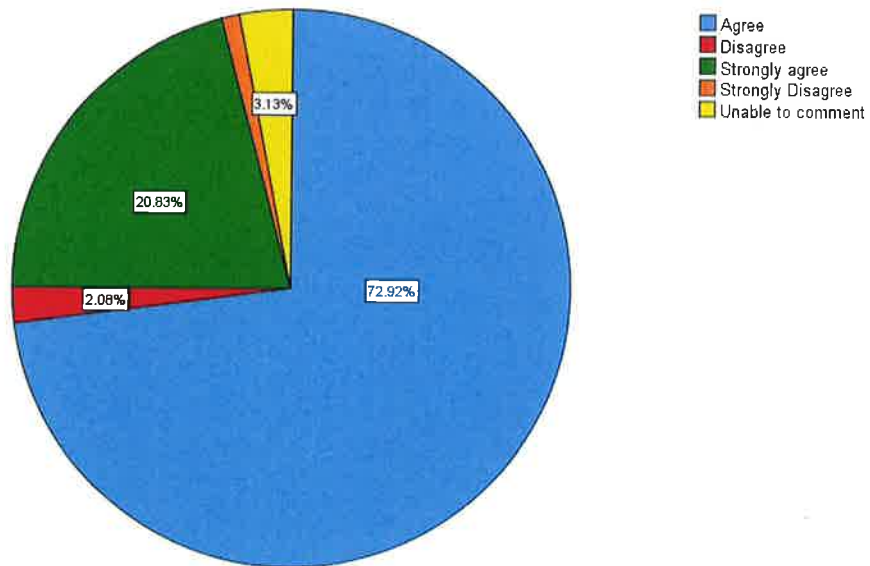


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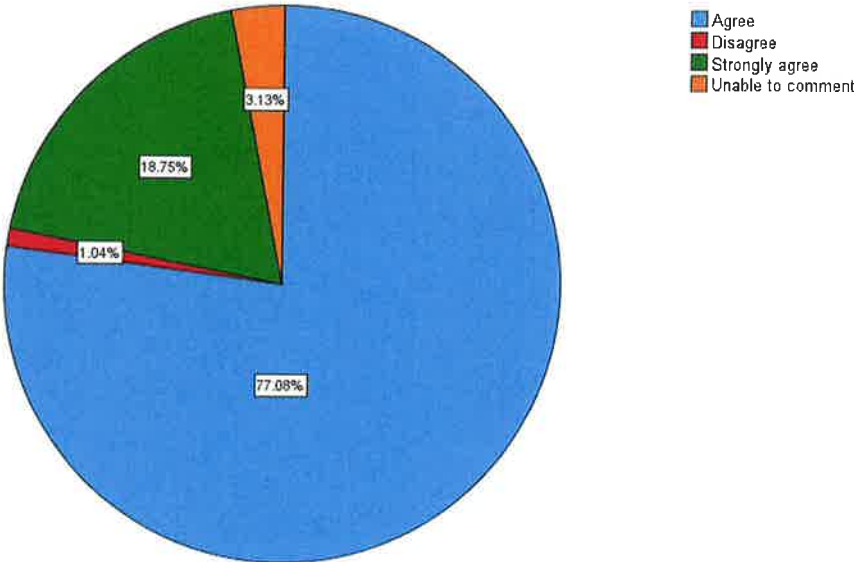
**MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL**

**FEEDBACK ANALYSIS – STUDENTS  
2018-2019**

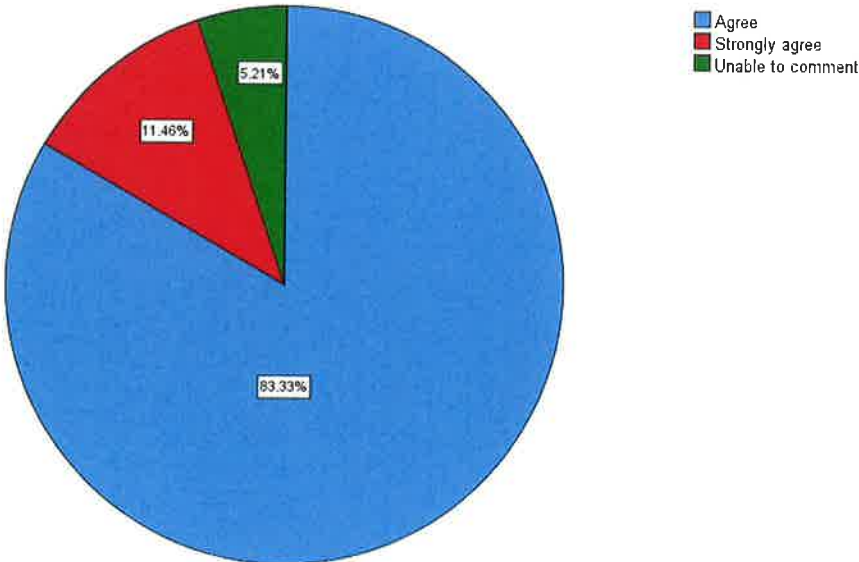
The curriculum and syllabi is at par with the Healthcare /industry requirements



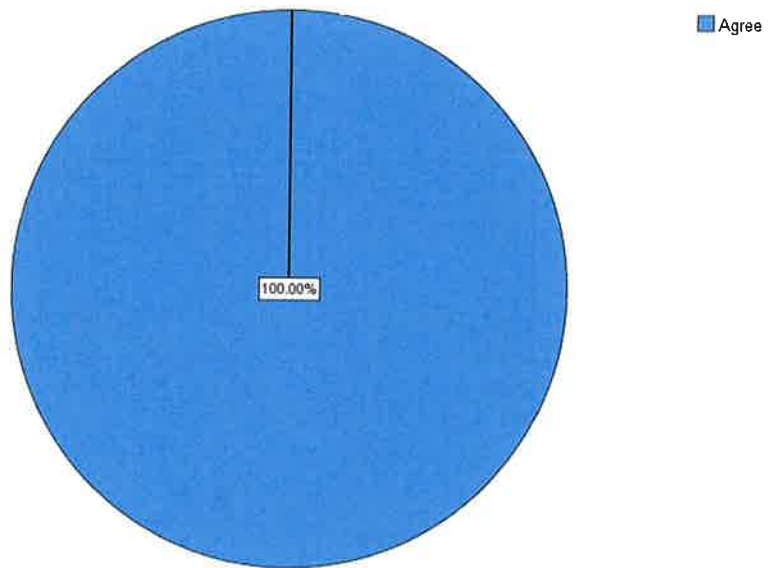
**The curriculum adopts Outcome Based Education OBE/CBME Model**



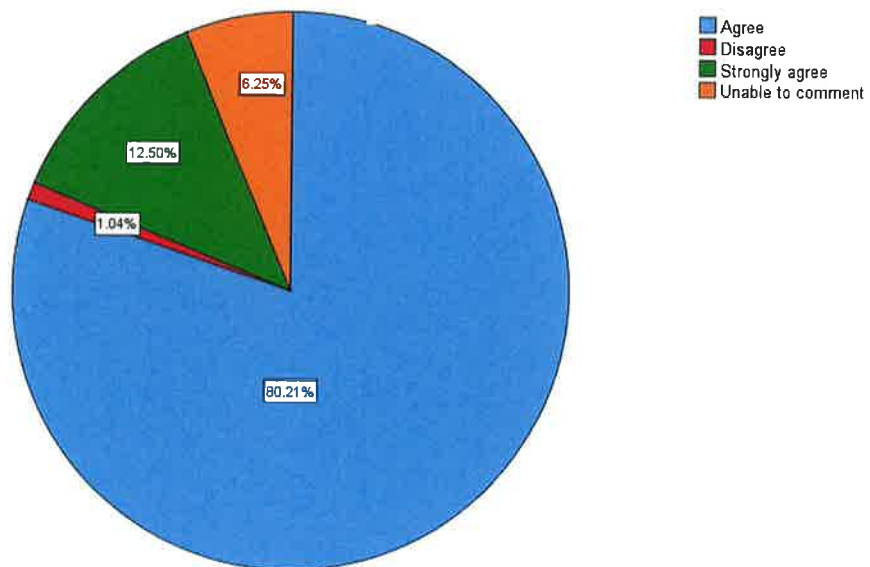
**The curriculum provides Early Clinical/Industry Exposure**



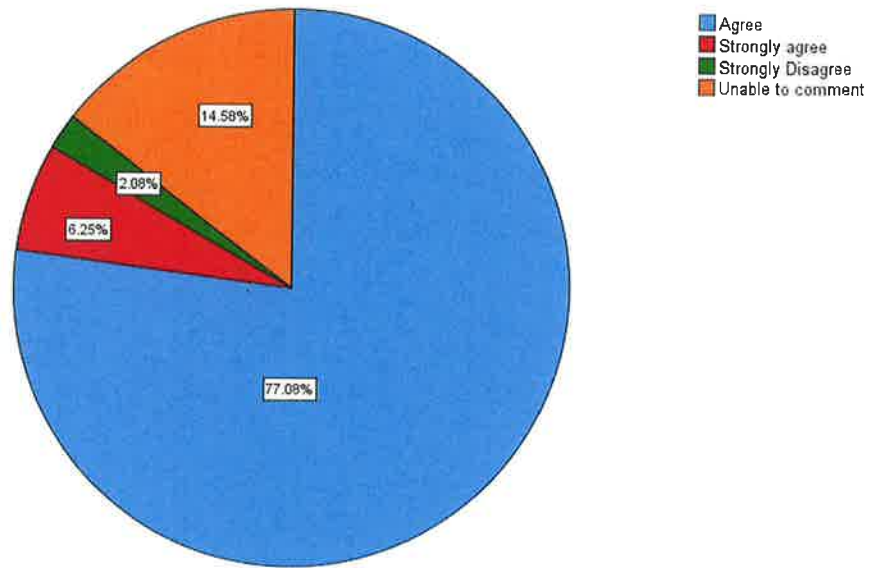
**There is a perfect balance in Theory, Practical and Clinical/Industrial postings**



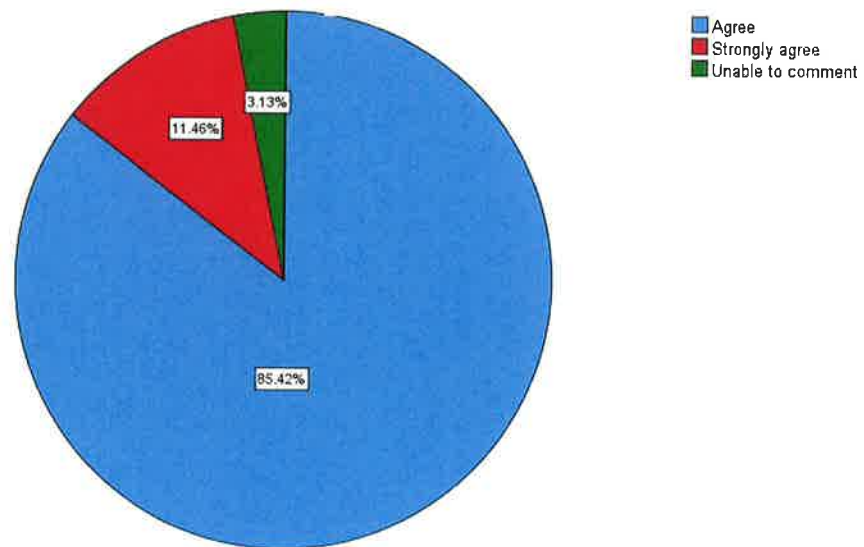
**The curriculum is effectively designed by integrating ICT technology and Pedagogy**



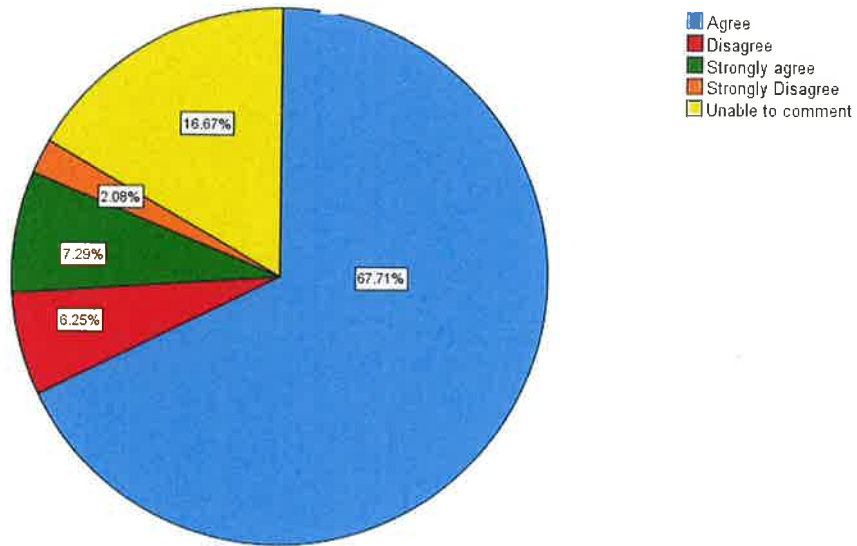
**The curriculum has a transparent and effective Internal and External Evaluation process**



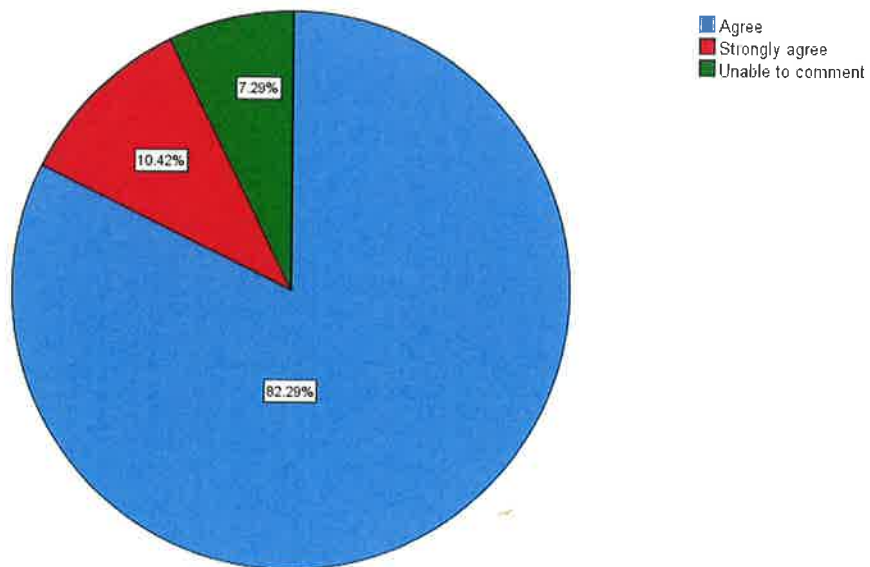
**The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses**



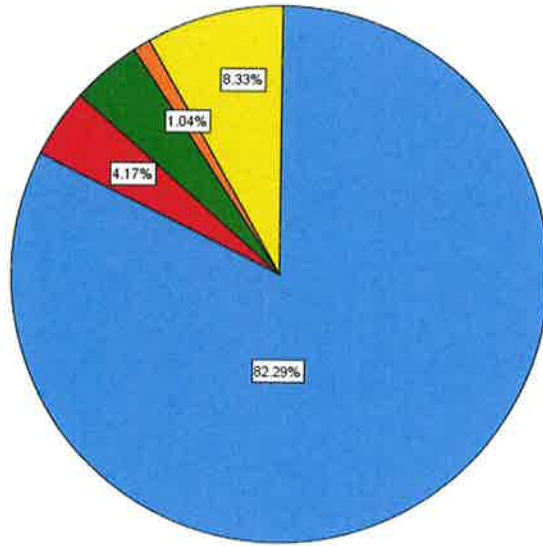
**"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"**



**The curriculum helps me to acquire skills and competencies along with the necessary**



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



- Agree
- Disagree
- Strongly agree
- Strongly Disagree
- Unable to comment

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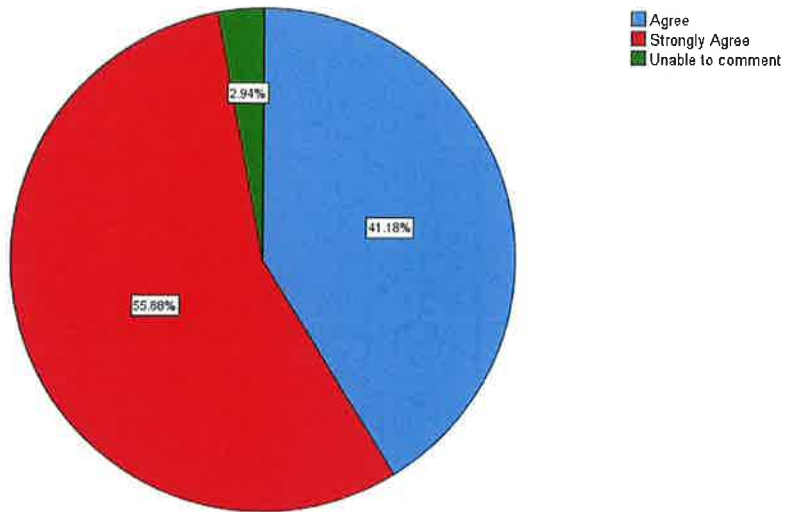


# MEENAKSHI

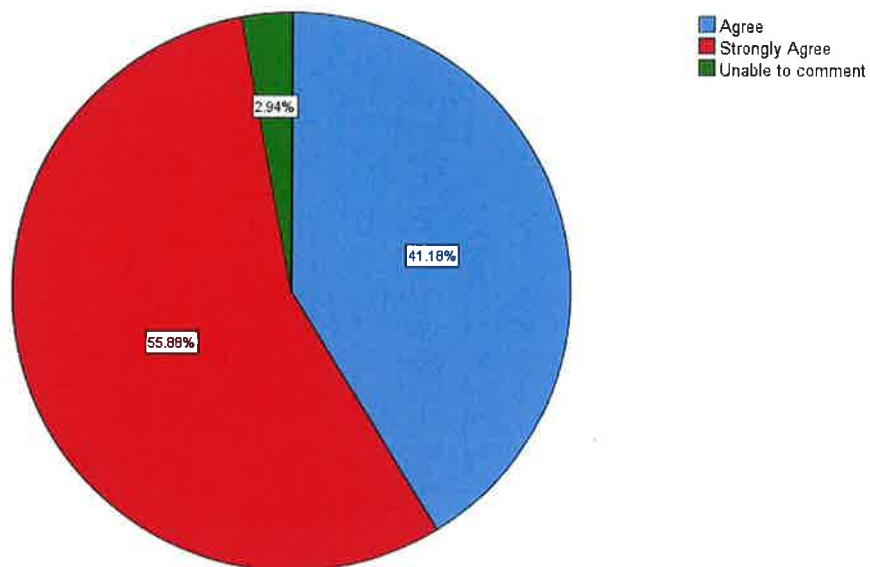
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## MEENAKSHI AMMAL DENTAL COLLEGE AND HOSPITAL FEED BACK ANALYSIS-ALUMNI 2019-20

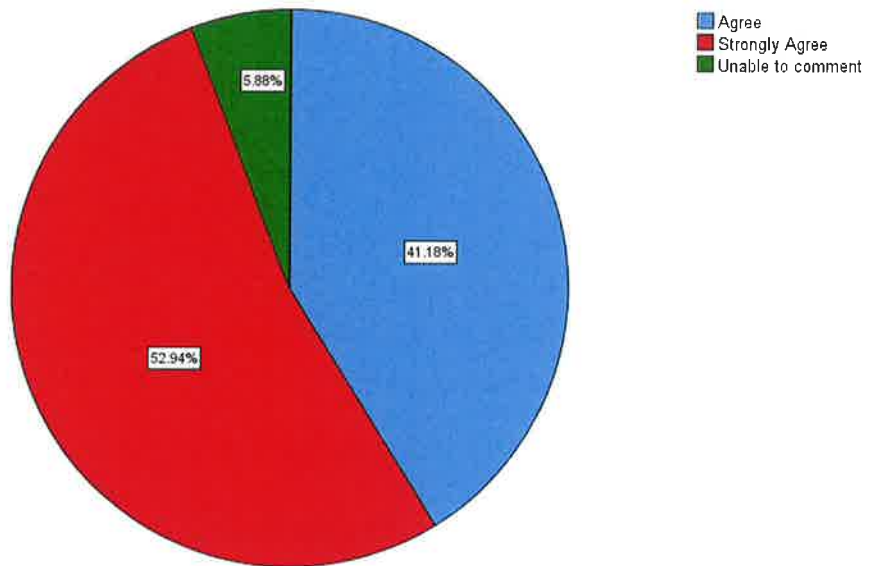
Program outcomes/objectives were clearly stated



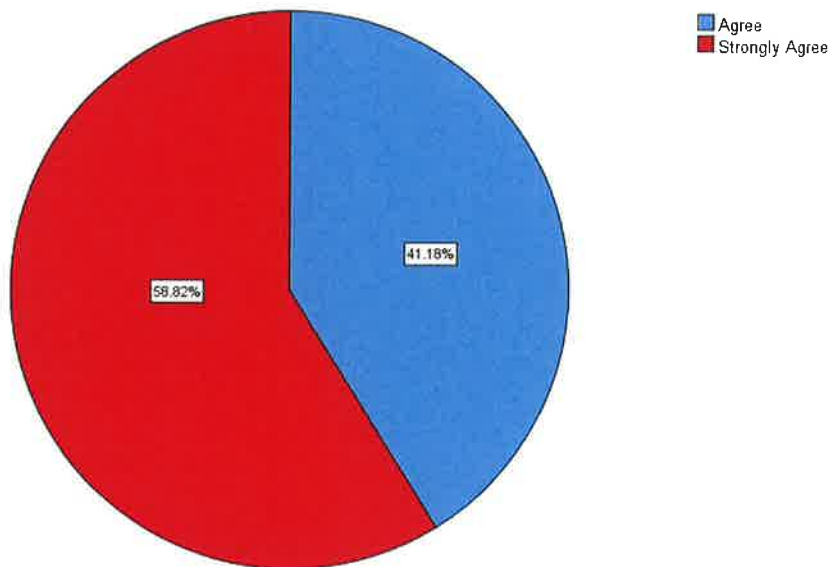
The course outcomes / objectives are clearly stated



**The learning outcomes are relevant to employment needs**

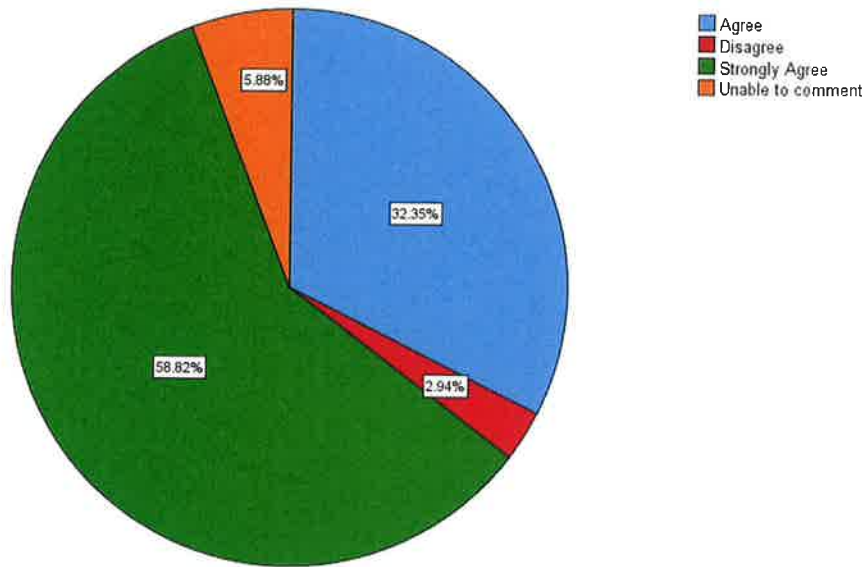


**There is adequate emphasis on skill development in the curriculum**

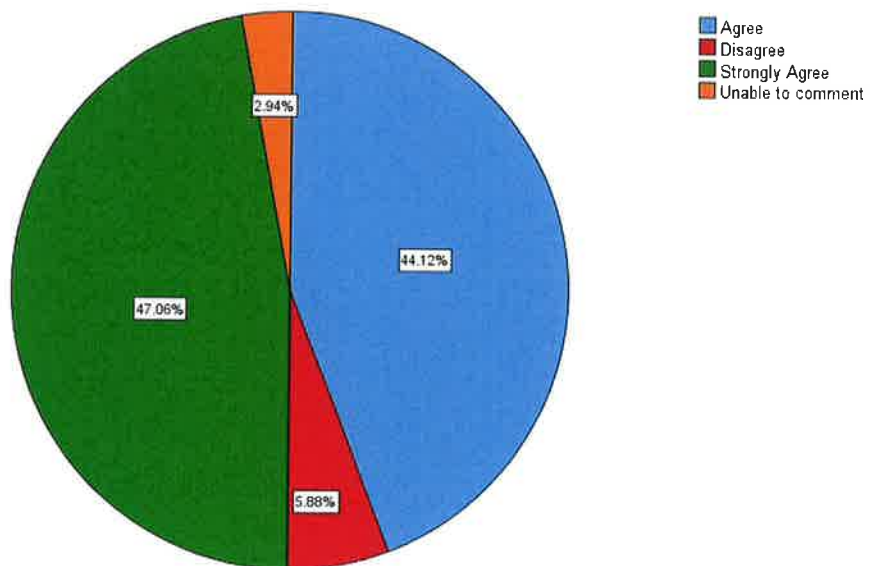




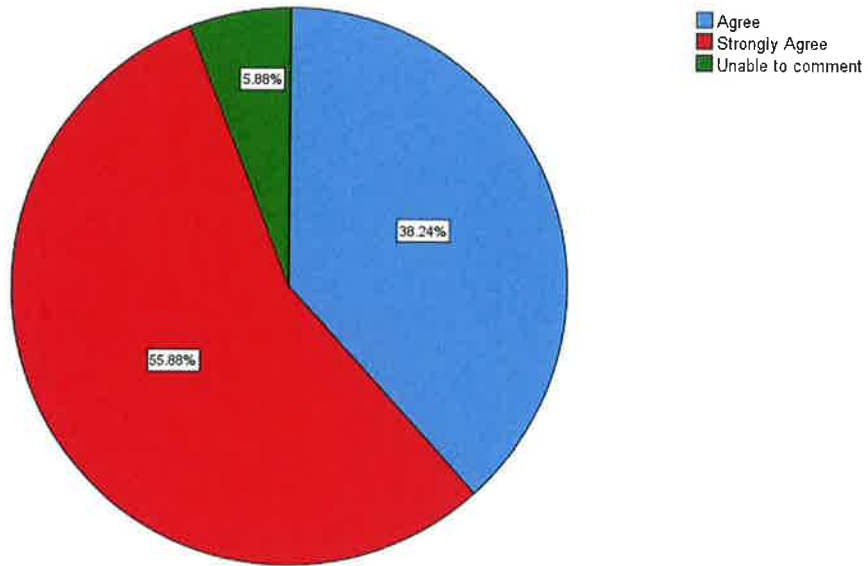
**There is adequate emphasis on human values, ethics and professionalism**



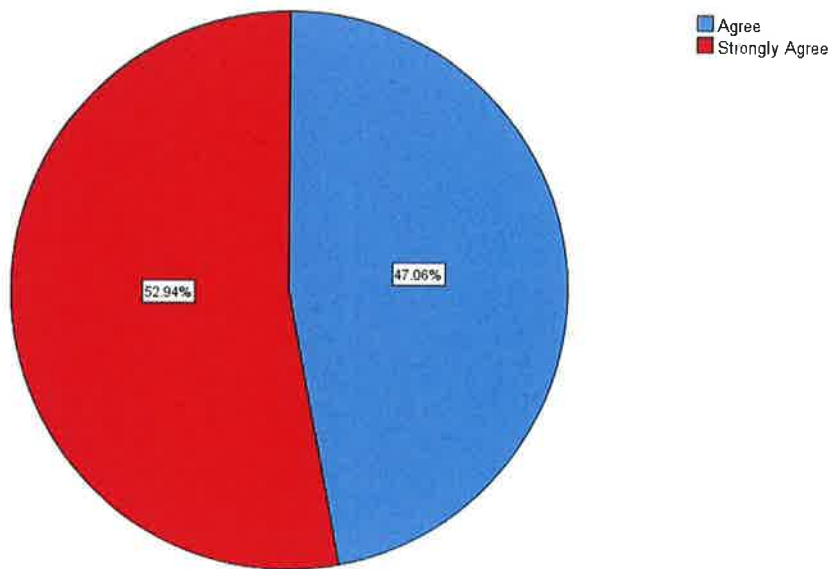
**Appropriate teaching-learning methods are proposed in the curriculum**



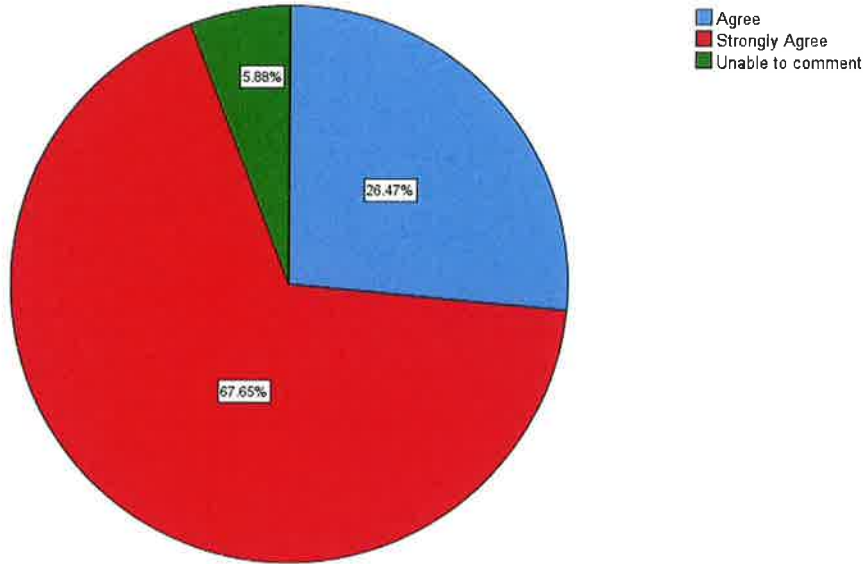
**Innovative teaching-learning methods are used**



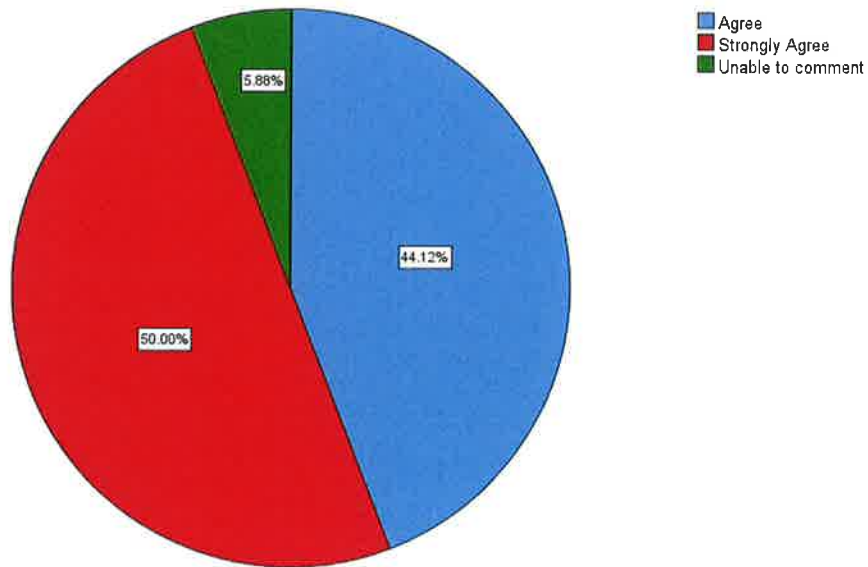
**The curriculum provides opportunities for Real time Implementation**



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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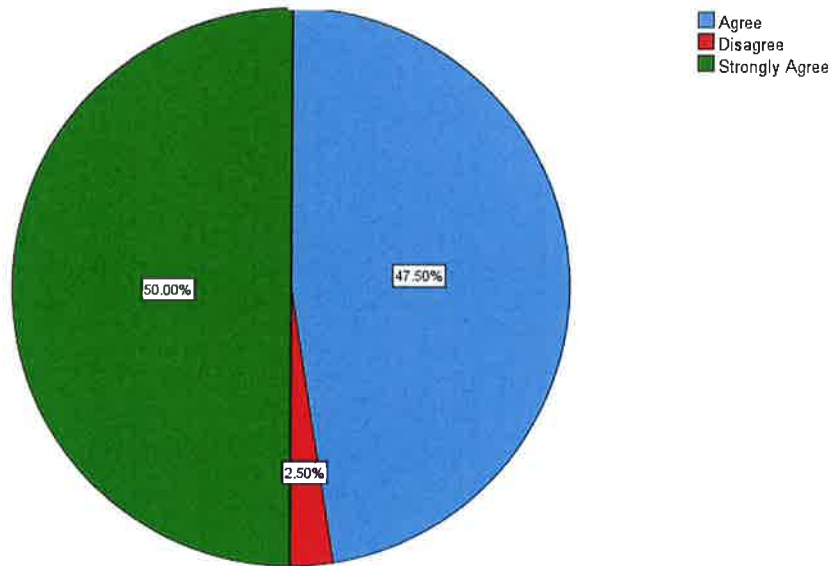
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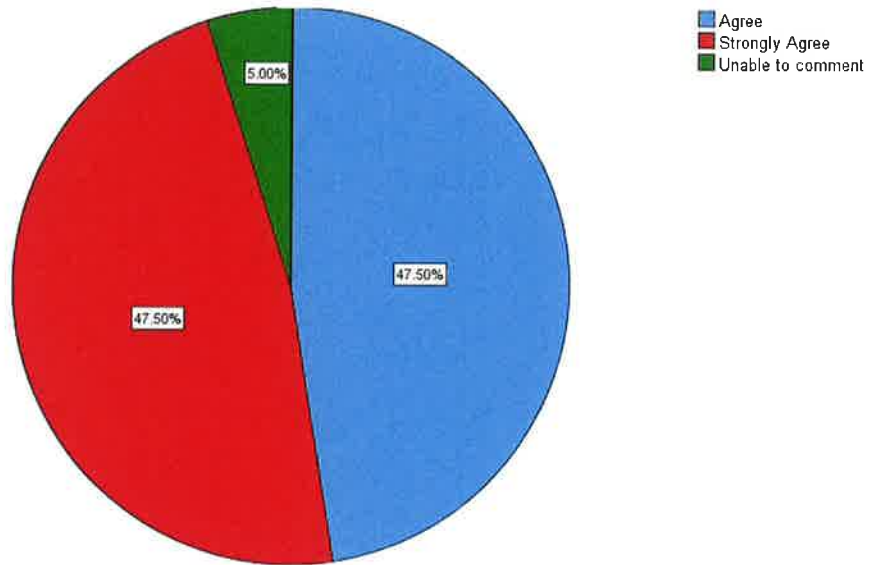
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**MEENAKSHIAMMAL DENTAL COLLEGE AND HOSPITAL  
FEED BACK ANALYSIS-TEACHERS 2019-20**

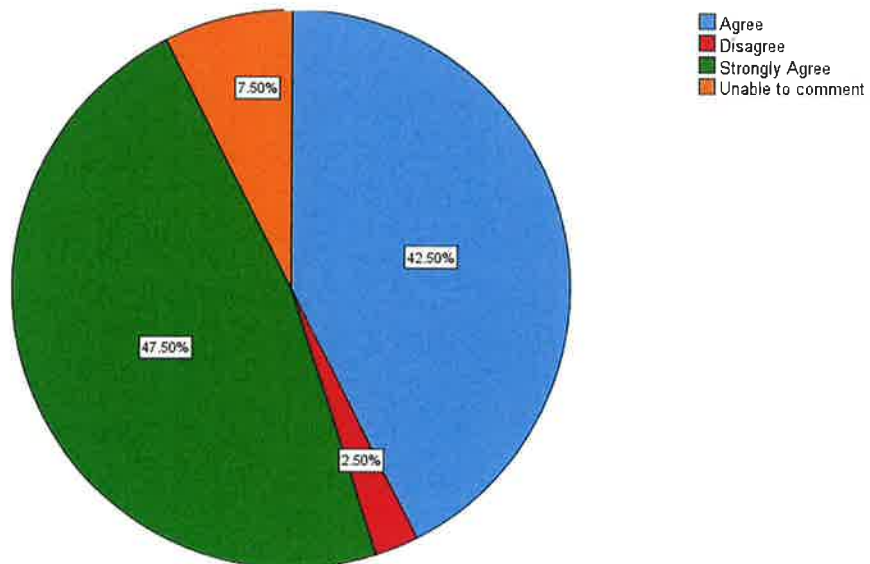
**The design of curriculum is appropriate to cover all relevant topics for the assigned courses**



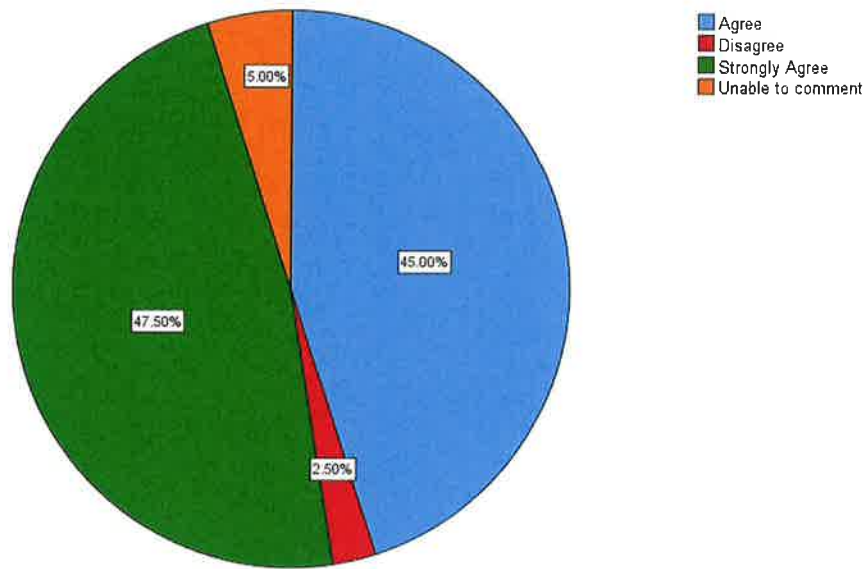
**"The facilities and learning resources available in institute is adequate for effective teaching**



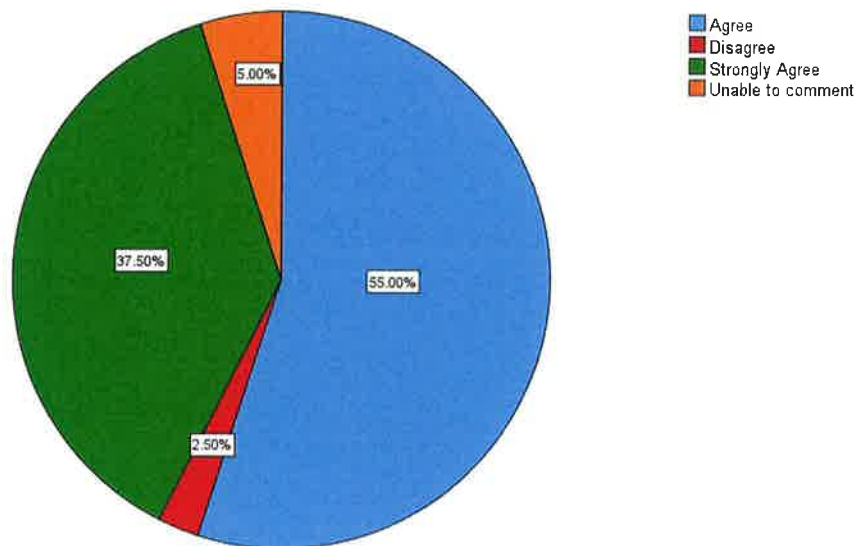
**I am satisfied with the assessment practices adopted by the University for measuring student's performance.**



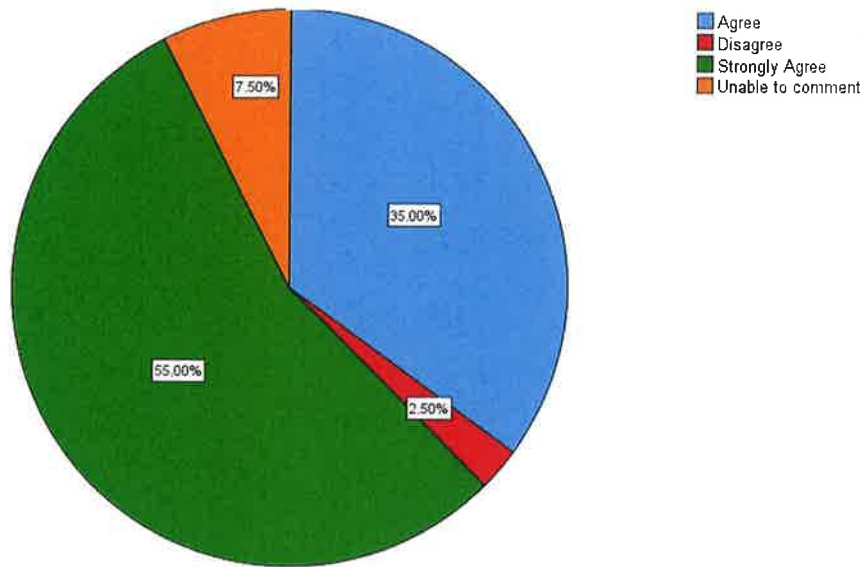
**The curriculum/Course follows Outcome Based/Competency Based education**



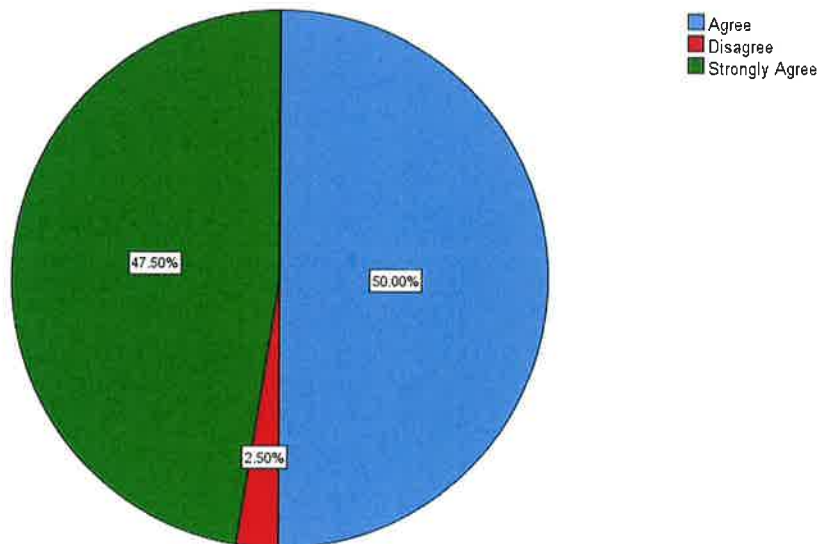
**The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS**



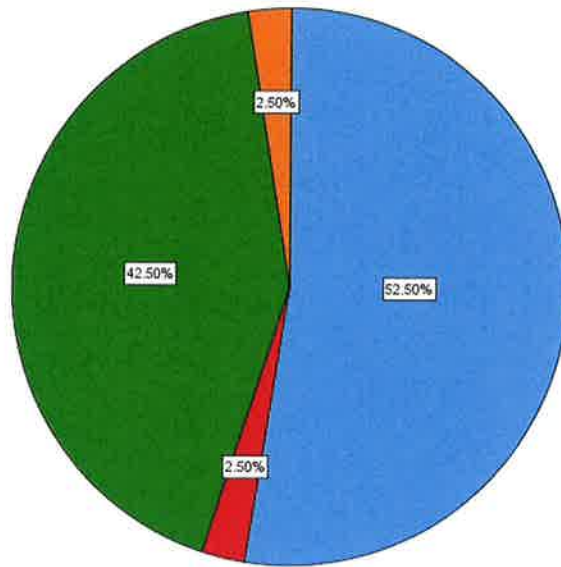
**The evaluation process is effective and robust with the advancement of ICT and reforms**



**The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements**



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



- Agree
- Disagree
- Strongly Agree
- Unable to comment

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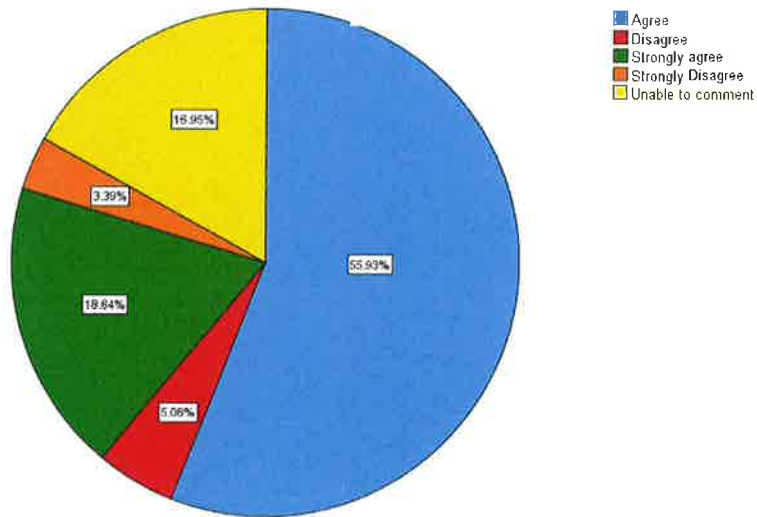




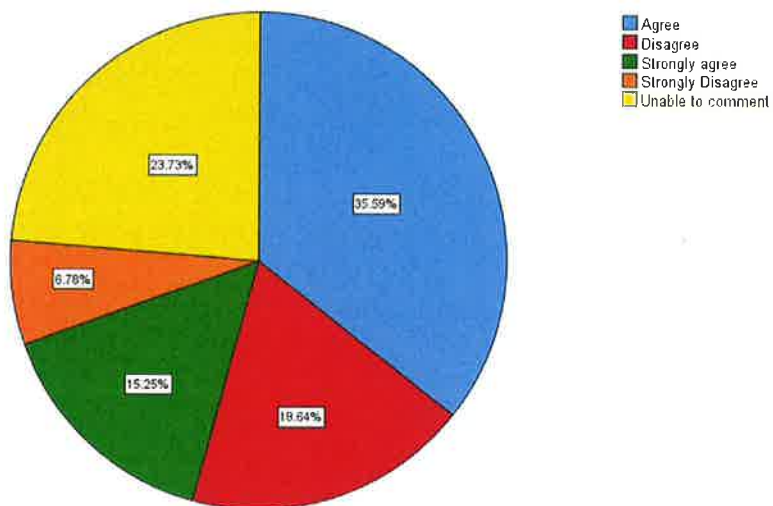
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**MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL**

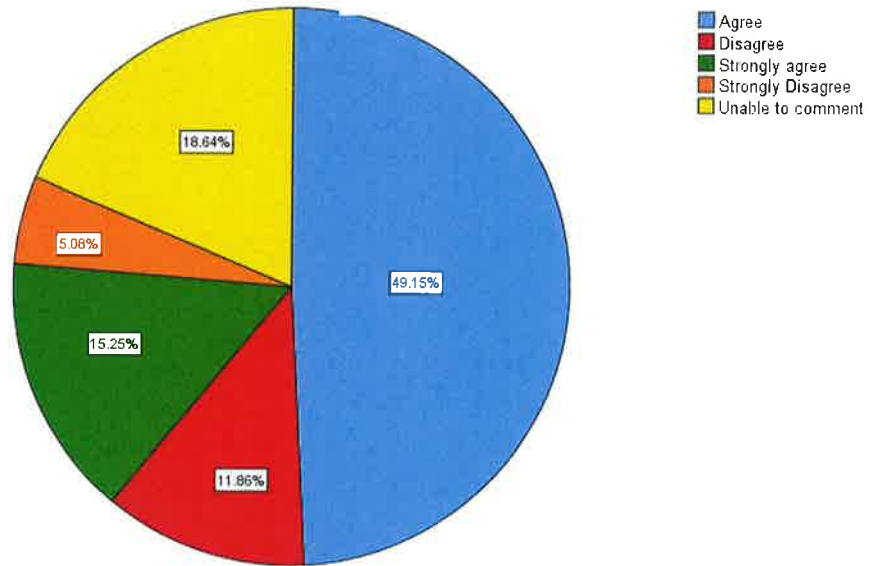
**FEEDBACK ANALYSIS – STUDENTS  
2019-2020**



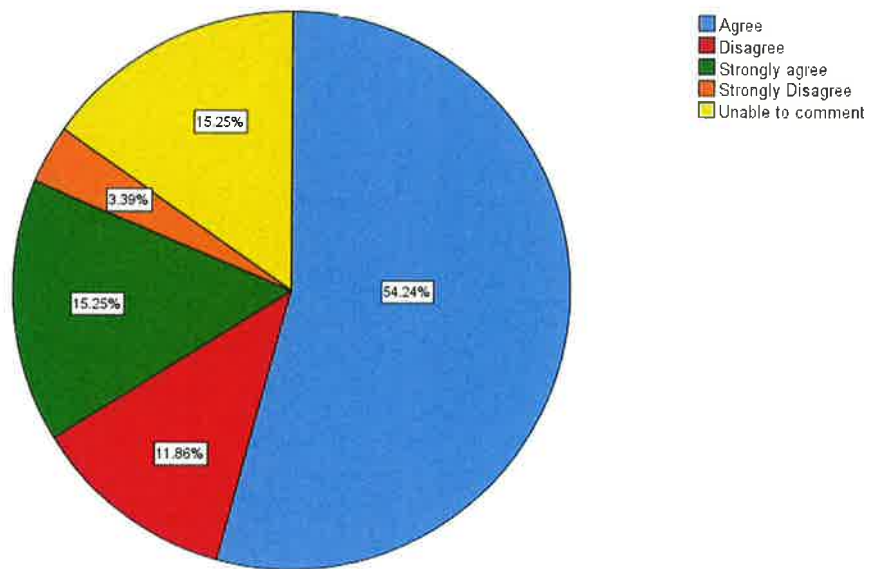
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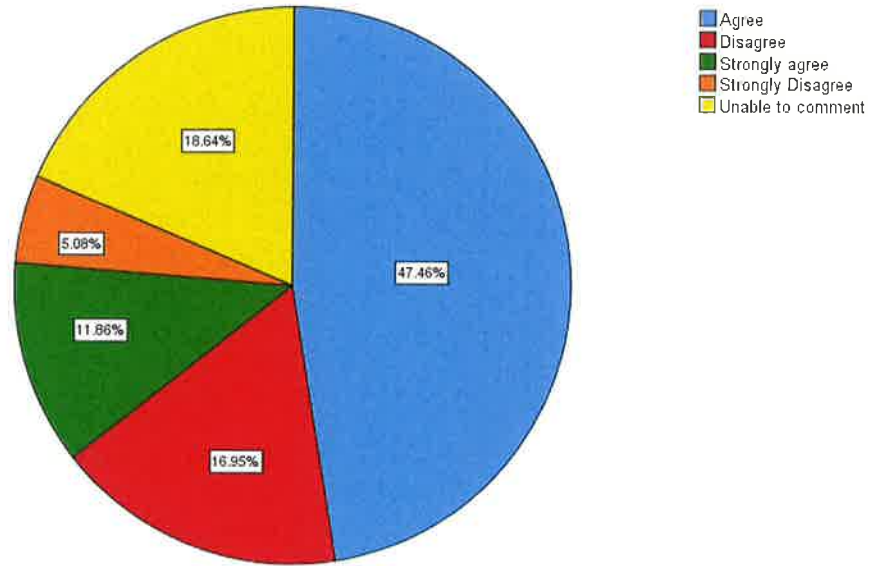
**The curriculum provides Early Clinical/Industry Exposure**



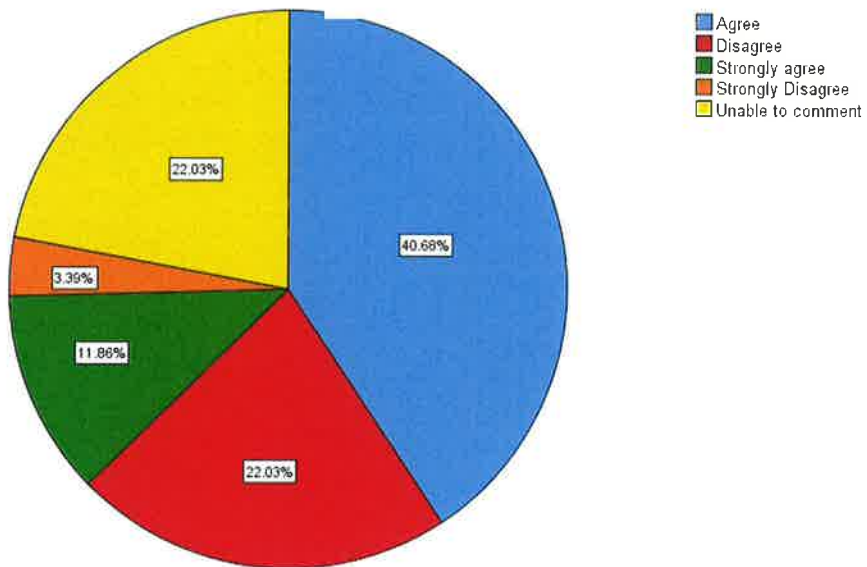
**There is a perfect balance in Theory, Practical and Clinical/Industrial postings**



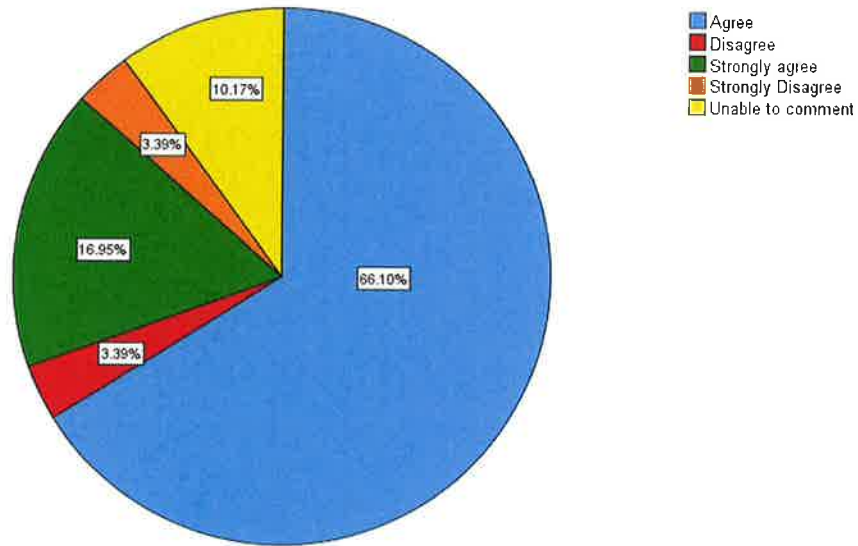
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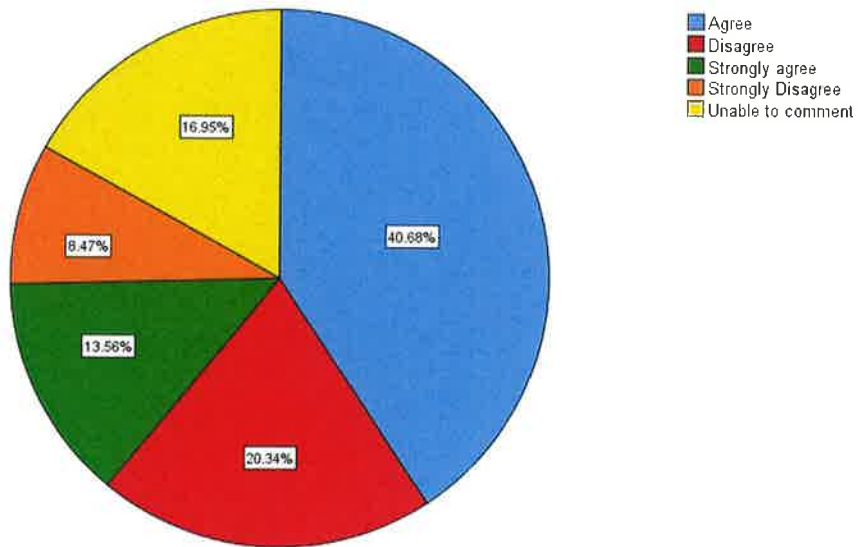
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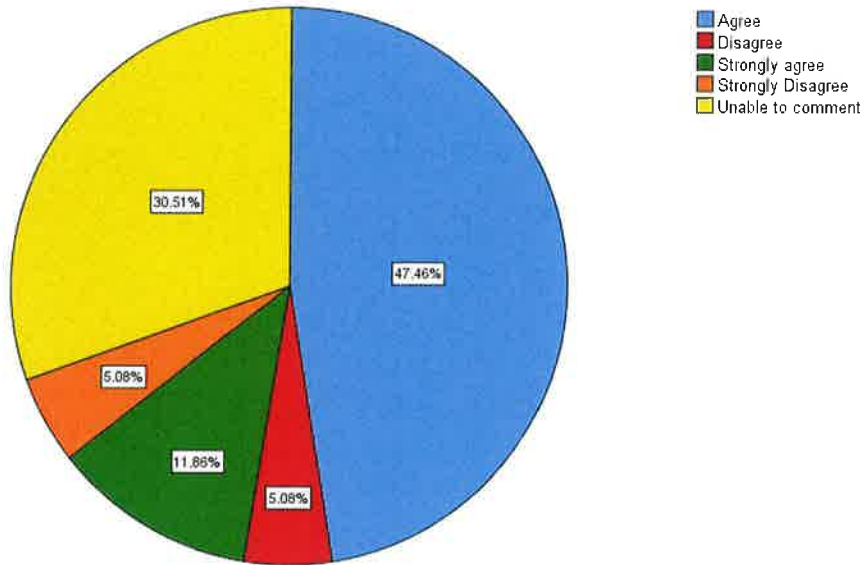
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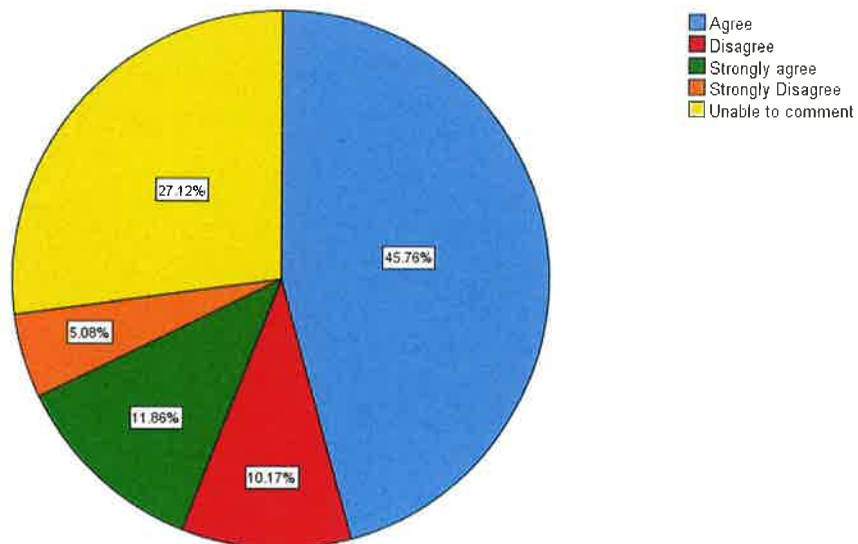
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"





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The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



  
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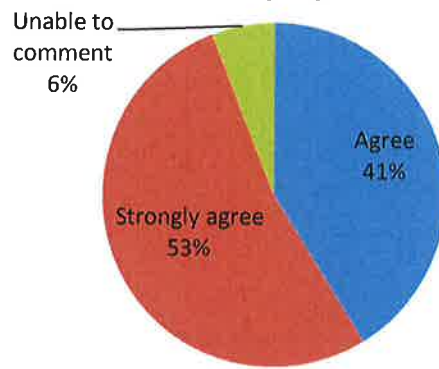
# MEENAKSHI

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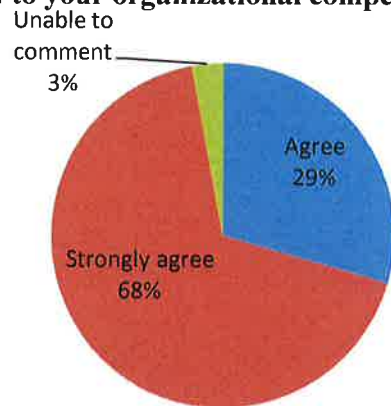
## FEEDBACK ANALYSIS – EMPLOYER

2019-2020

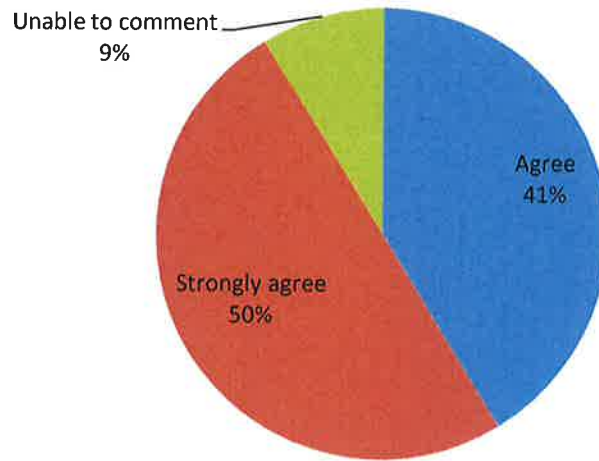
**How do you rate relevance of the courses in relation to the program?**



**How do you rate the overall curriculum of the courses related to your organizational competency needs?**

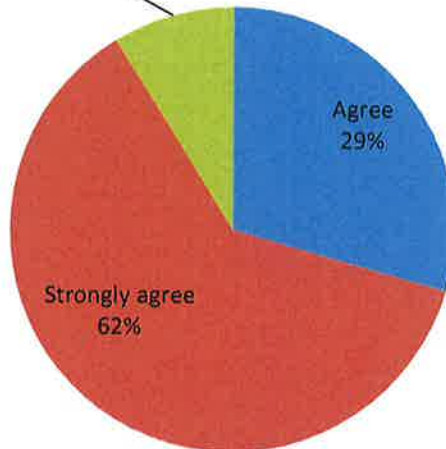


**Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?**

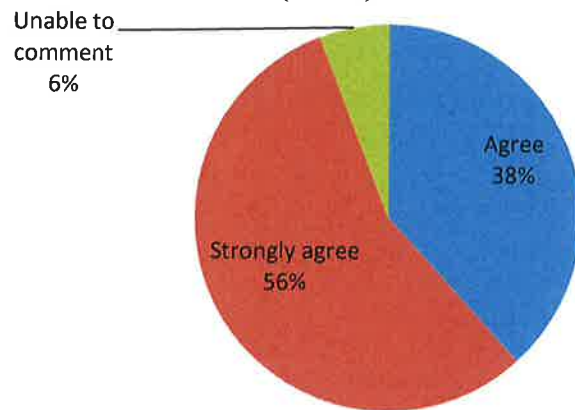


Unable to  
comment  
9%

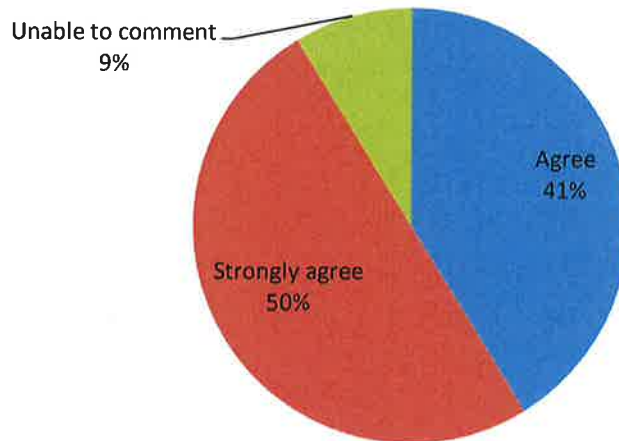
**Rate the offering of the curriculum in relation to the specialization streams?**



**How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?**

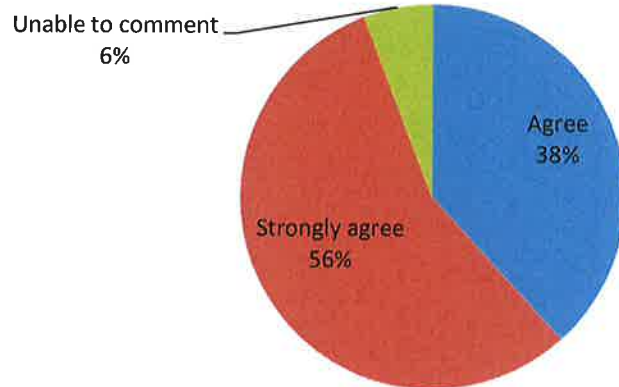


**How do you rate the offering of the electives in relation to the healthcare / Industry advancements?**

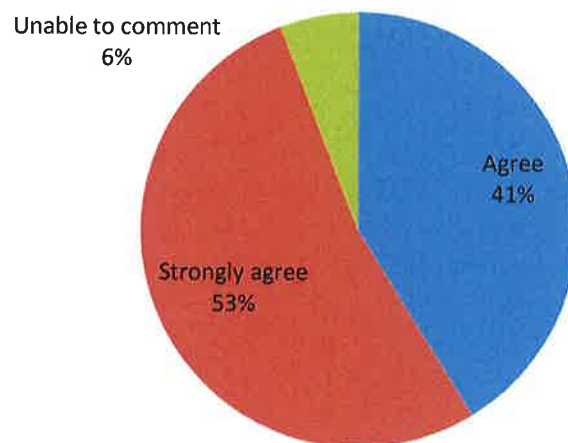




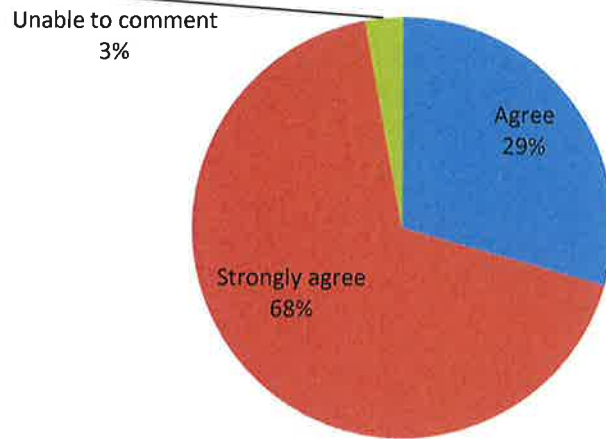
**Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs**



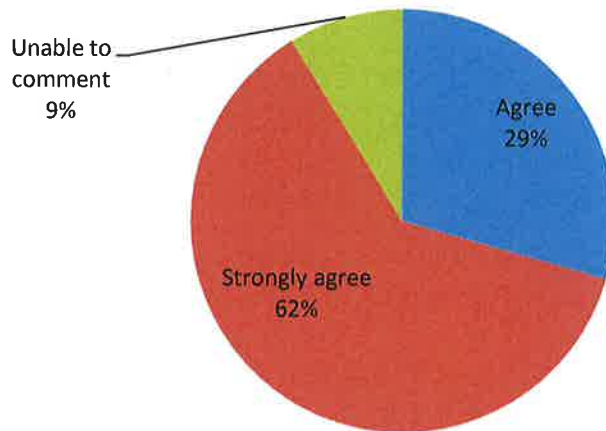
**Whether our students working in your organization have demonstrated professional skills including Ethics and Communication**



**How do you rate the practical knowledge of students in terms of their relevance to the real life application?**



**Rate the courses in terms of extra learning or self learning considering the design of the courses**



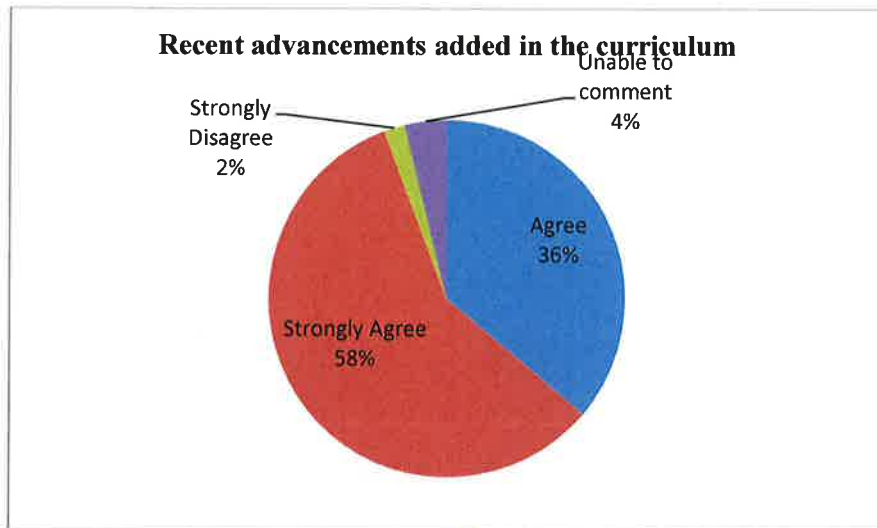
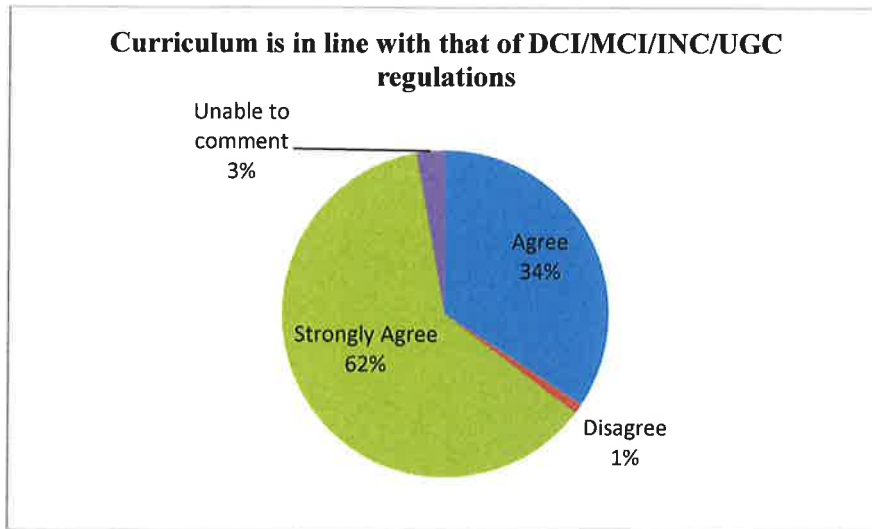
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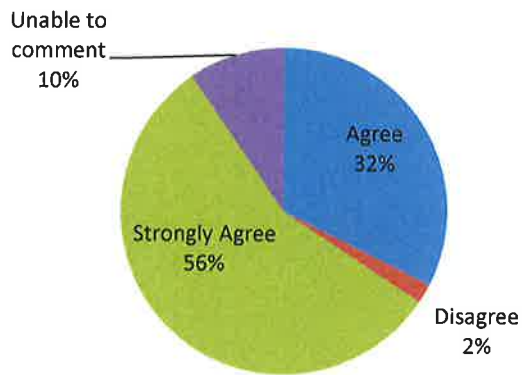


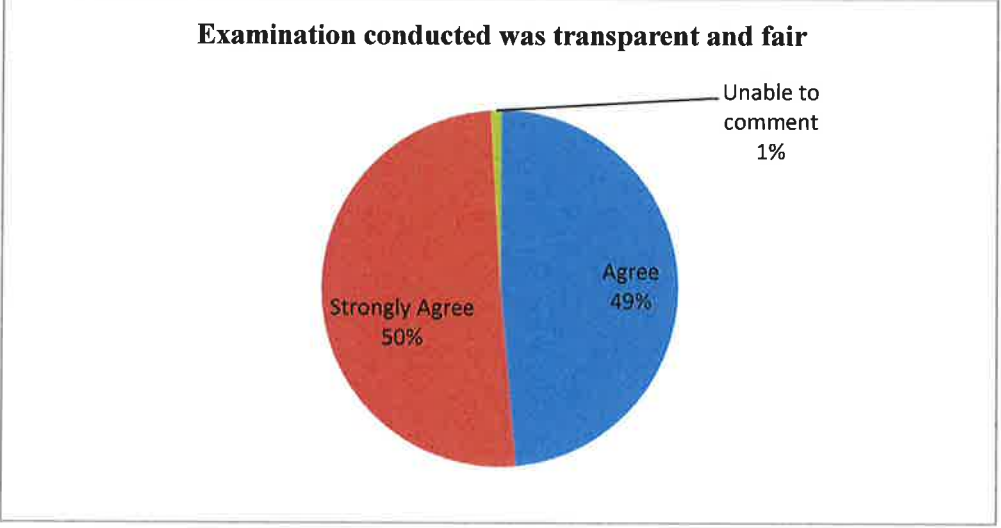
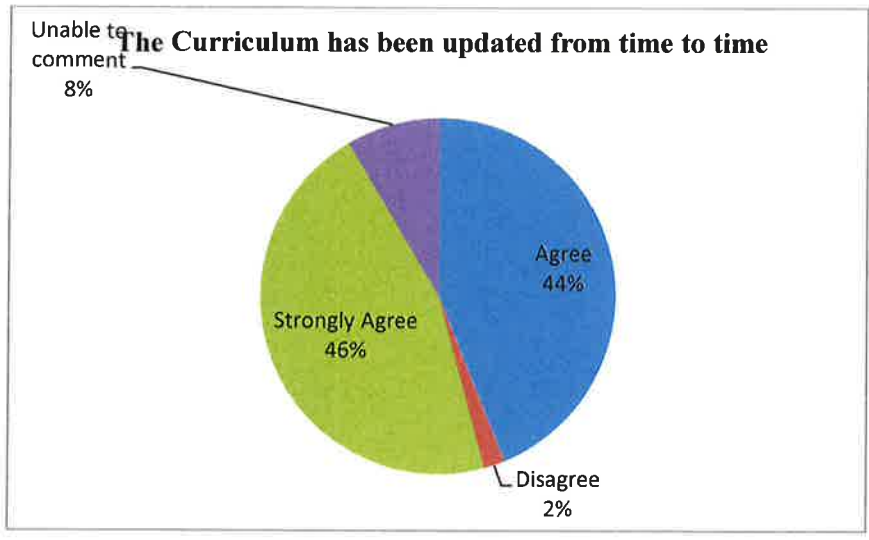
**FEEDBACK ANALYSIS – PROFESSIONALS**

**2019-2020**



**The System followed by the University for the design and development of the curriculum is effective**





*[Signature]*  
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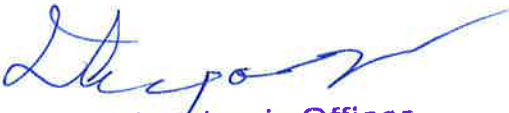
**Consolidated FEEDBACK RESPONSES**

**2019-20**

S.NO	STAKEHOLDER	SUGGESTIONS
1.	Teachers	Syllabus is good
2.		No comments
3.		Good
4.		Syllabus is satisfactory
5.		Good curriculum
6.		Very good training
7.		Good patient exposure
8.		To train students in practical skills
9.		Good syllabus
10.		Good curriculum
11.		Very good training
12.		Good patient exposure
13.	Students	NIL
14.		Nil
15.		No comments
16.		Excellent patient exposure
17.		Good clinical training

18.		No comments
19.		Very good training
20.		Good
21.		No comments
22.		Good
23.		No comments
24.		No comments
25.		Teachers are good
26.		More classes on practical to be given
27.		Good infrastructure
28.		Good training given
29.		NIL
30.		Good training and infrastructure
31.		Can have more lab sessions
32.		More discussions in seminar
33.		NIL
34.		Good syllabus
35.		No comments
36.		Nice teaching
37.		Nil
38.		Good
39.		No comments
40.	Alumni	Helpful
41.		No
42.		No
43.		No
44.		Good

45		Good
46		Nil
47		Nil
48		Nothing
49		Very happy with MADC
50		Helpful
51		No comments
52	Professional	Syllabus is satisfactory
53		Good curriculum
54		Very good training
55		Good patient exposure
56		Syllabus is satisfactory
57		Plan for community postings
58		More discussions in seminar
59		NIL
60		Good syllabus

  
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