



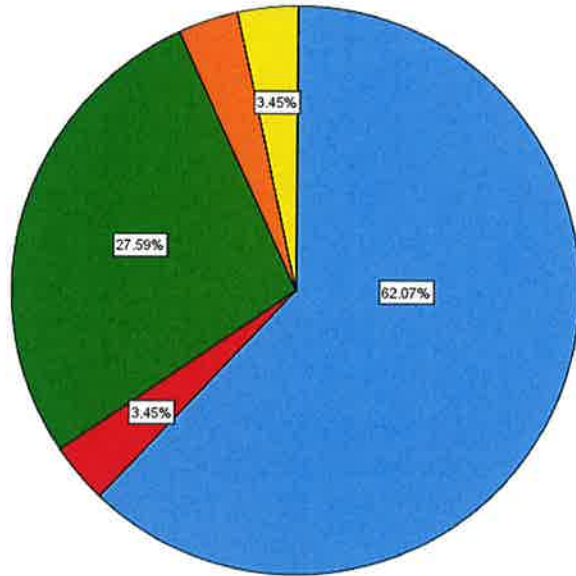
# MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University under section 3 of UGC act 1956)

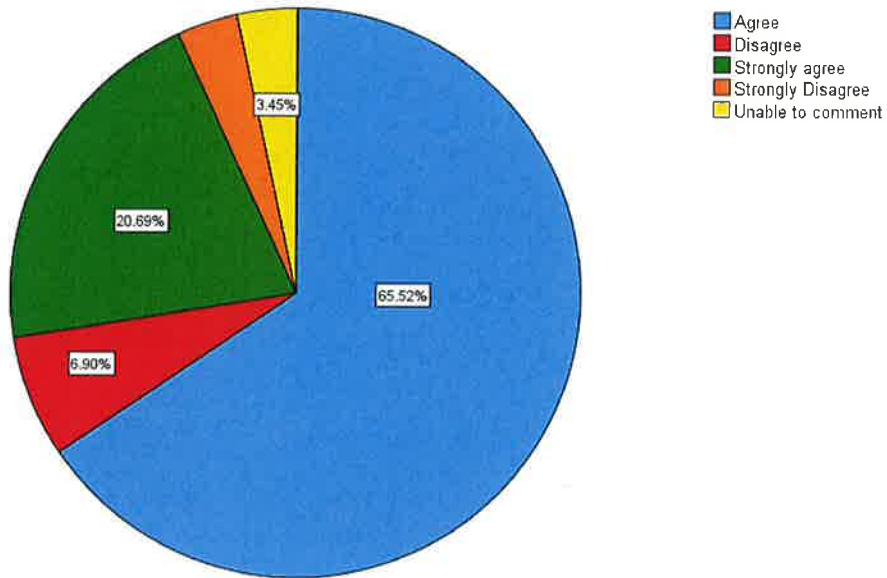
## ARULMIGU MEENAKSHI COLLEGE OF NURSING

### FEEDBACK ANALYSIS – STUDENTS 2017-2018

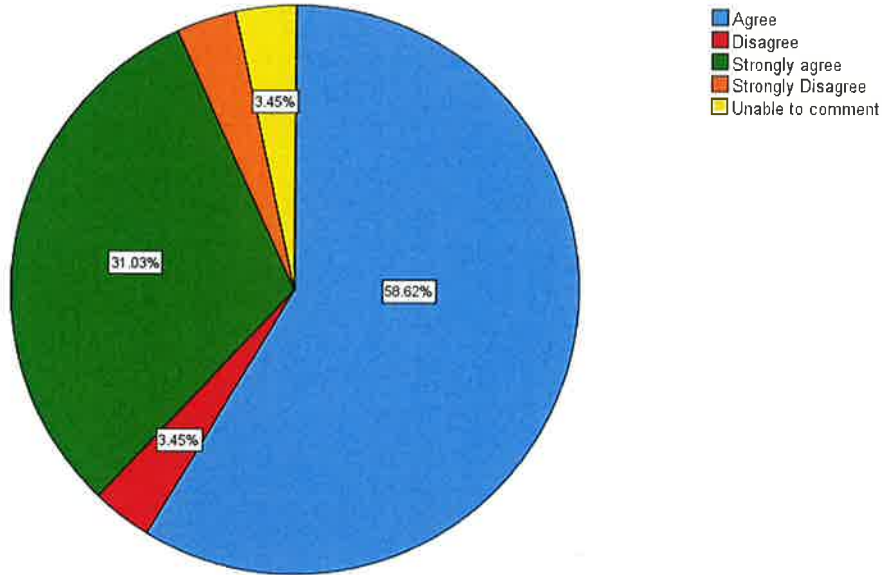
The curriculum and syllabi is at par with the Healthcare /industry requirements



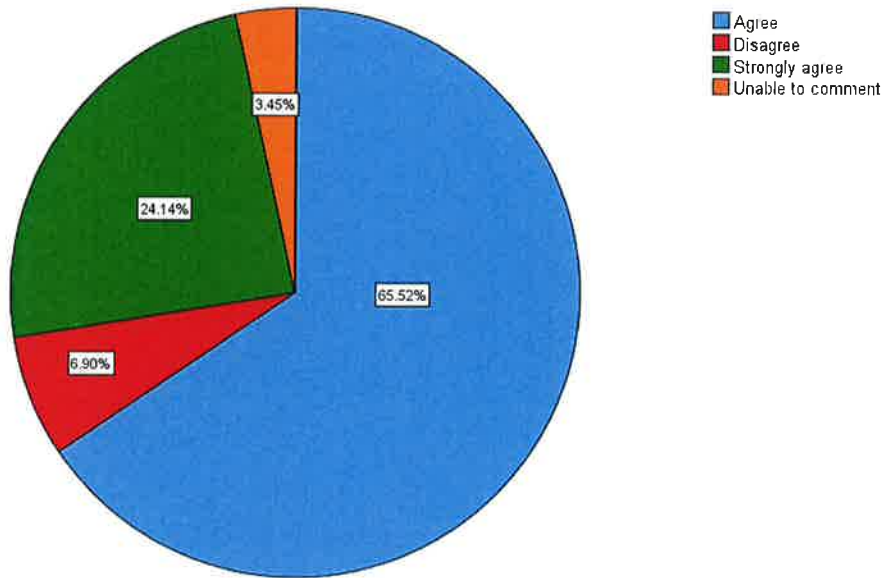
The curriculum adopts Outcome Based Education OBE/CBME Model



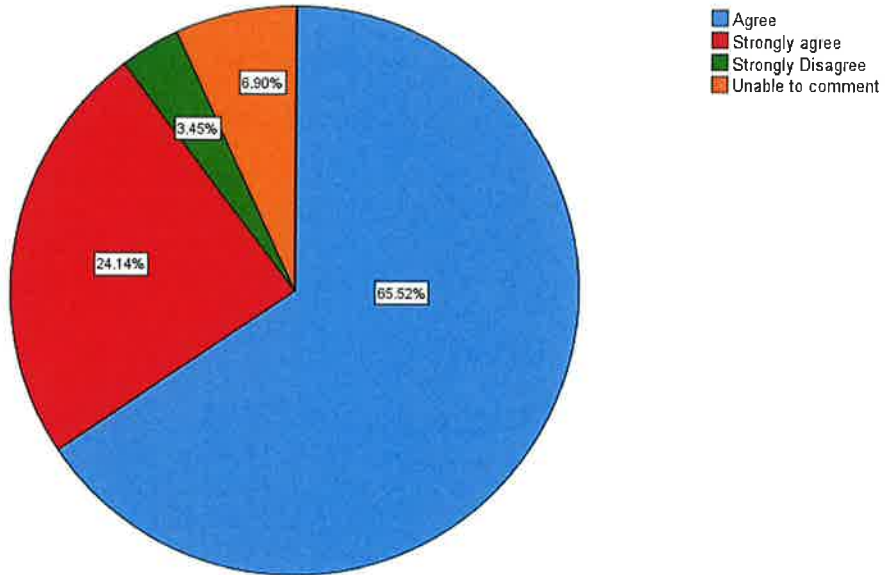
**The curriculum provides Early Clinical/Industry Exposure**



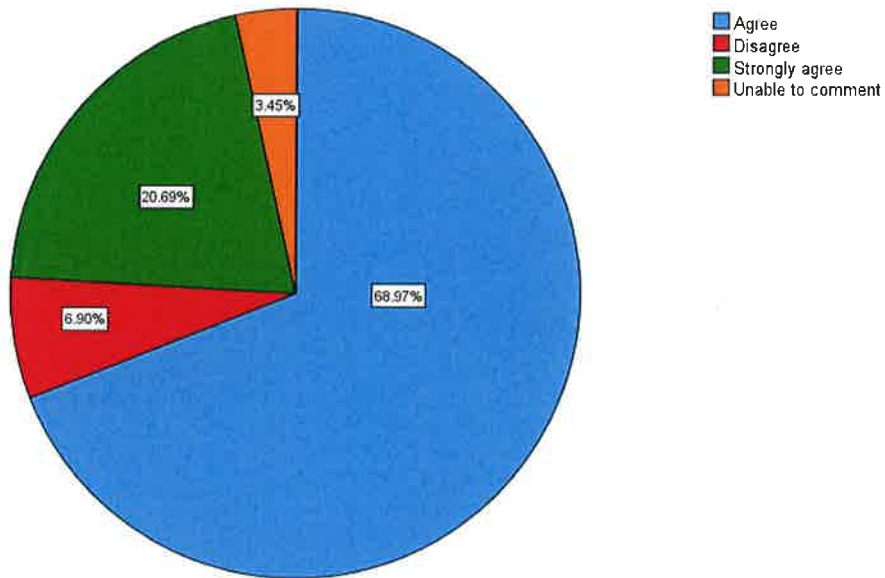
**There is a perfect balance in Theory, Practical and Clinical/industrial postings**



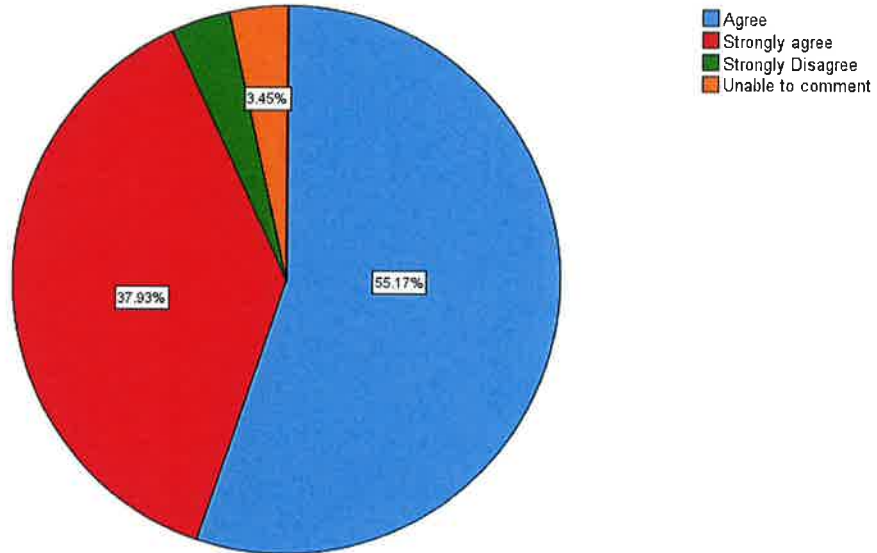
**The curriculum is effectively designed by integrating ICT technology and Pedagogy**



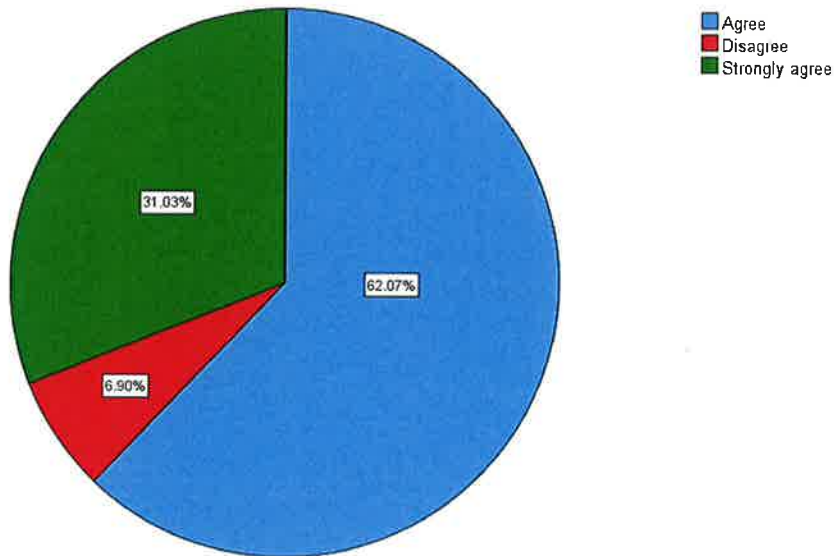
**The curriculum has a transparent and effective Internal and External Evaluation process**



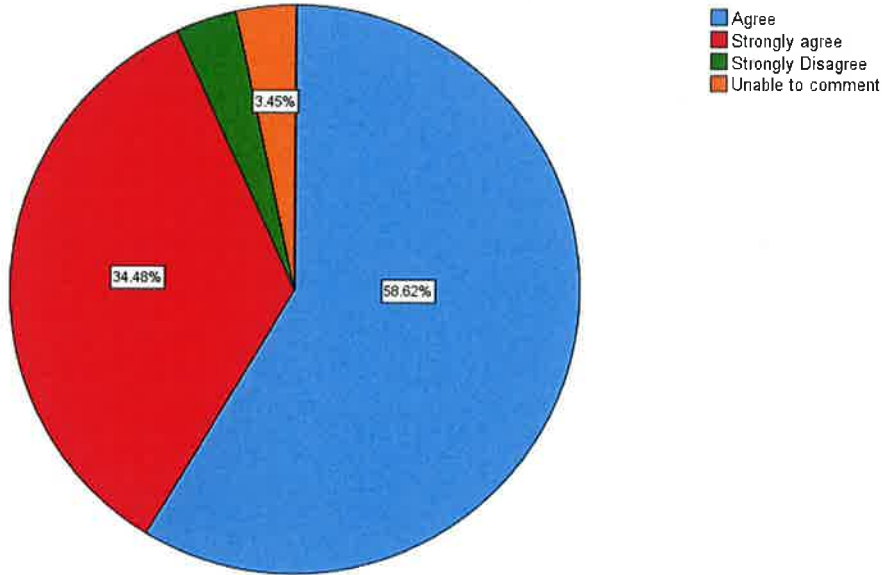
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



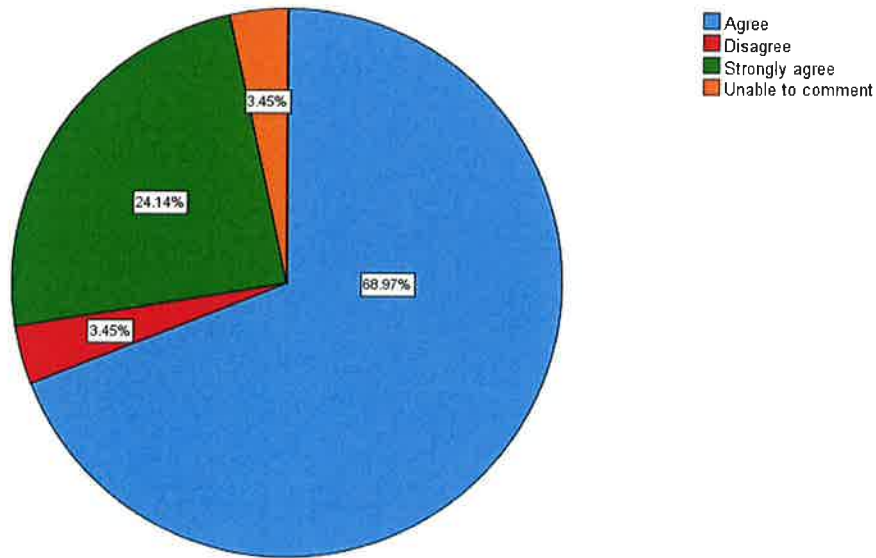
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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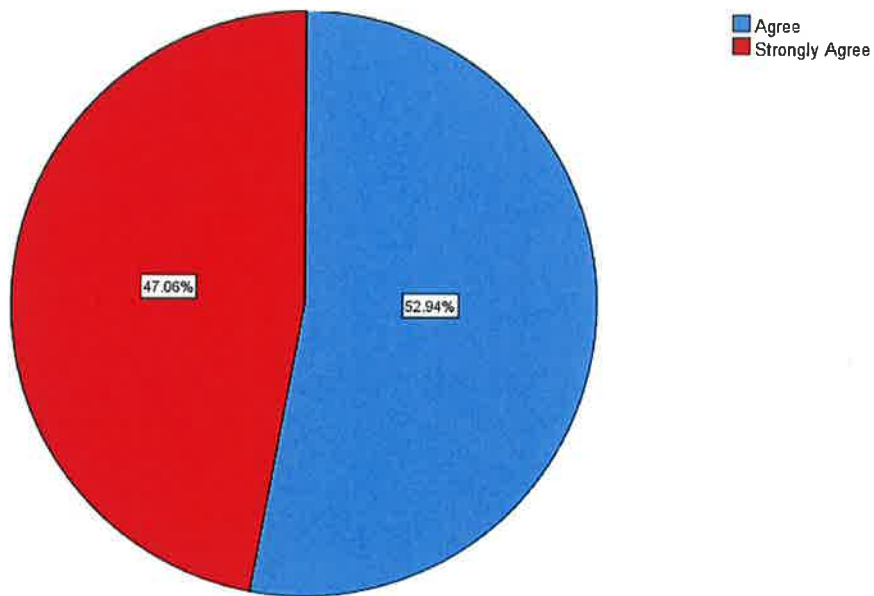
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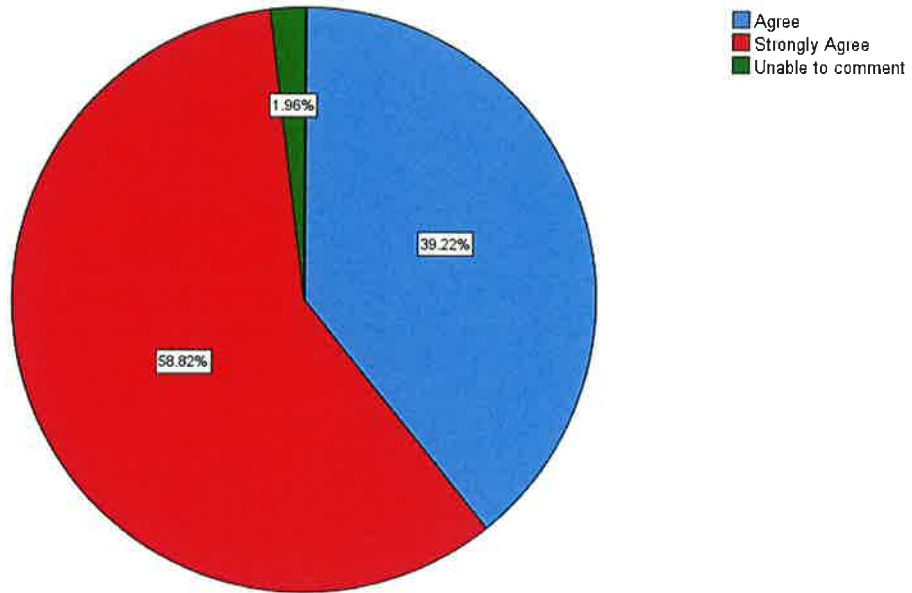
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**ARULMIGUMEENAKSHI COLLEGE OF NURSING**  
**FEED BACK ANALYSIS-TEACHERS 2017-18**

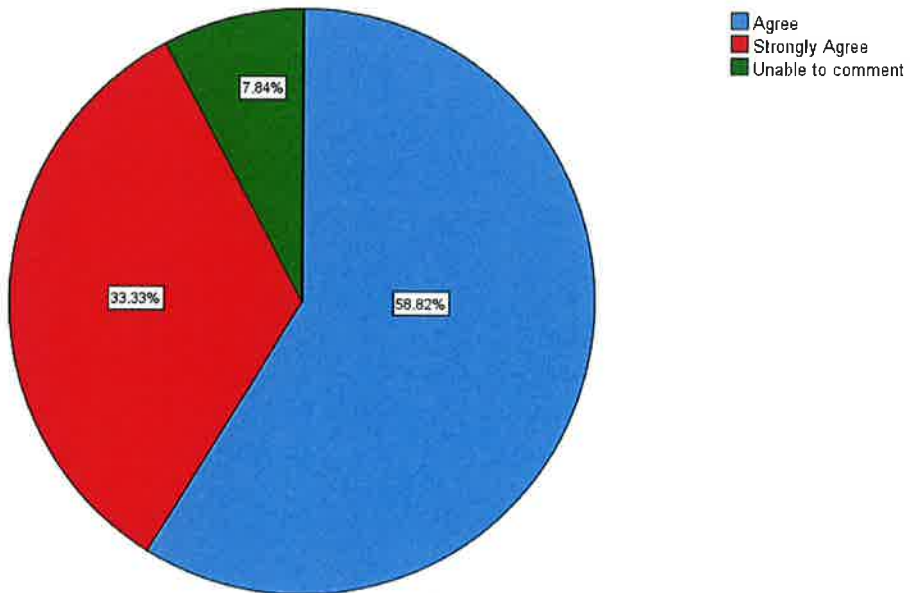
**The design of curriculum is appropriate to cover all relevant topics for the assigned courses**



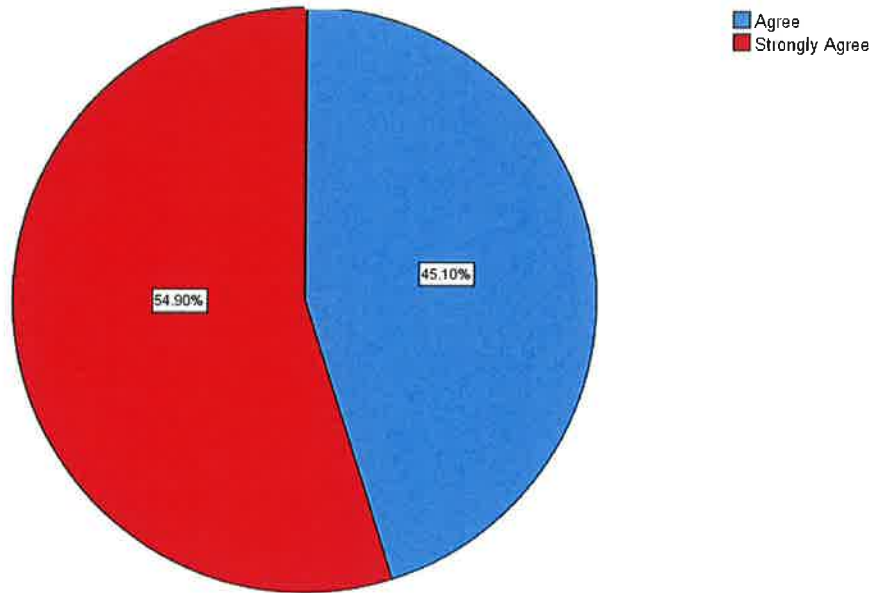
**"The facilities and learning resources available in institute is adequate for effective teaching**



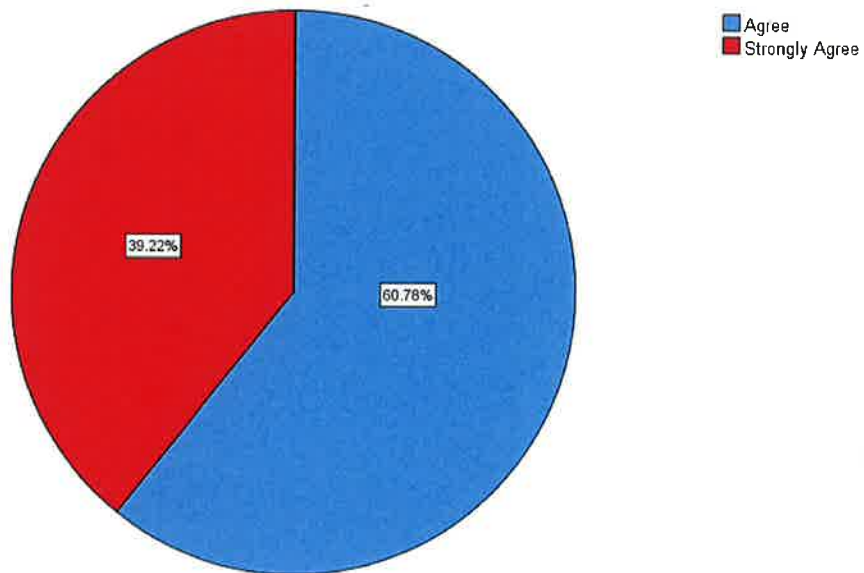
**I am satisfied with the assessment practices adopted by the University for measuring student's performance.**



**The curriculum/Course follows Outcome Based/Competency Based education**

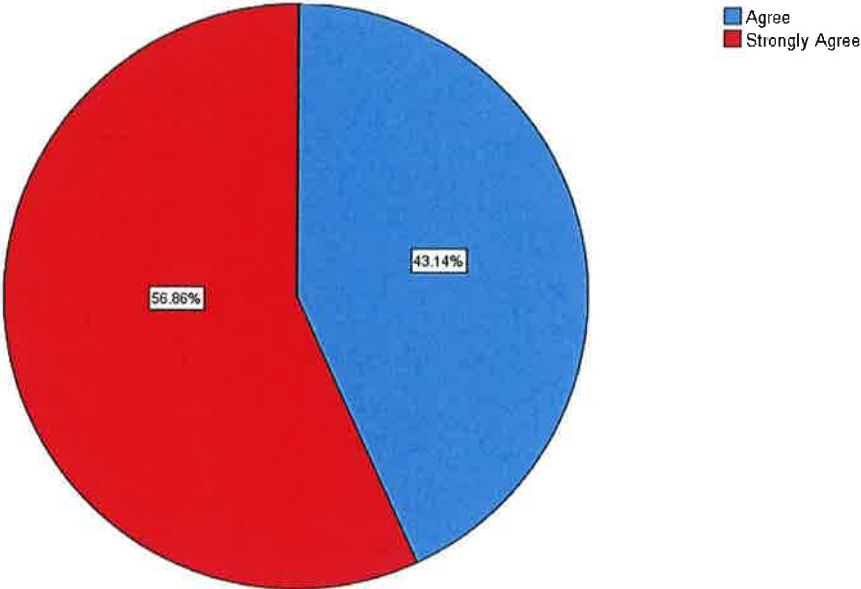


**The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS**

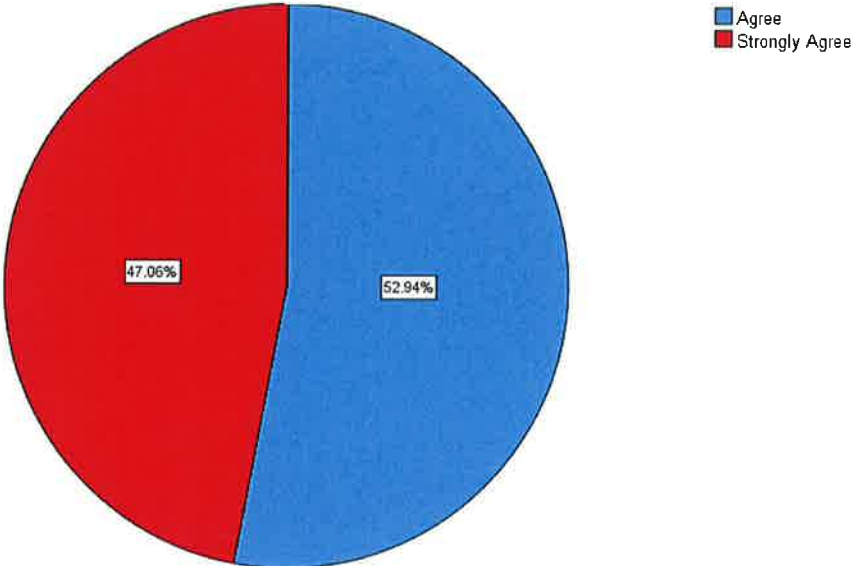




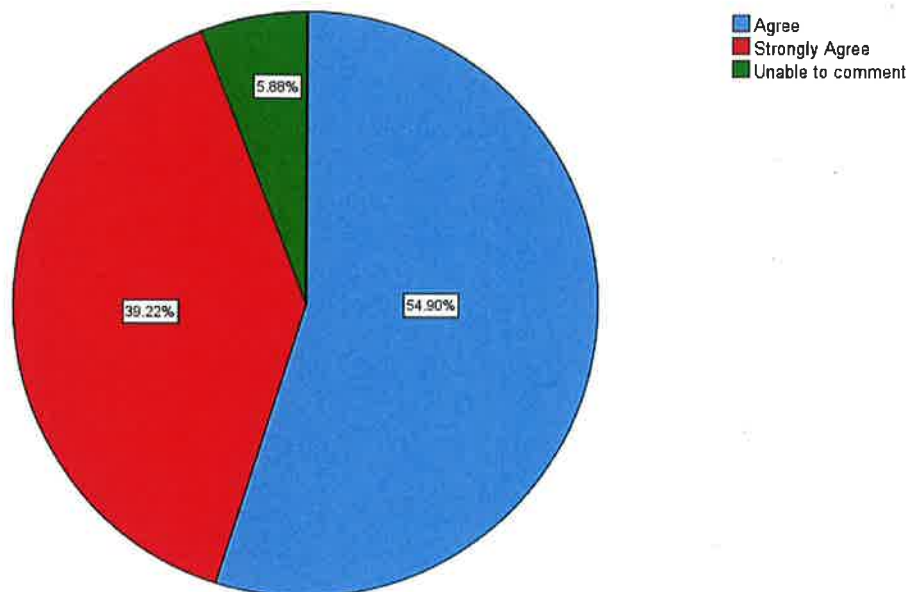
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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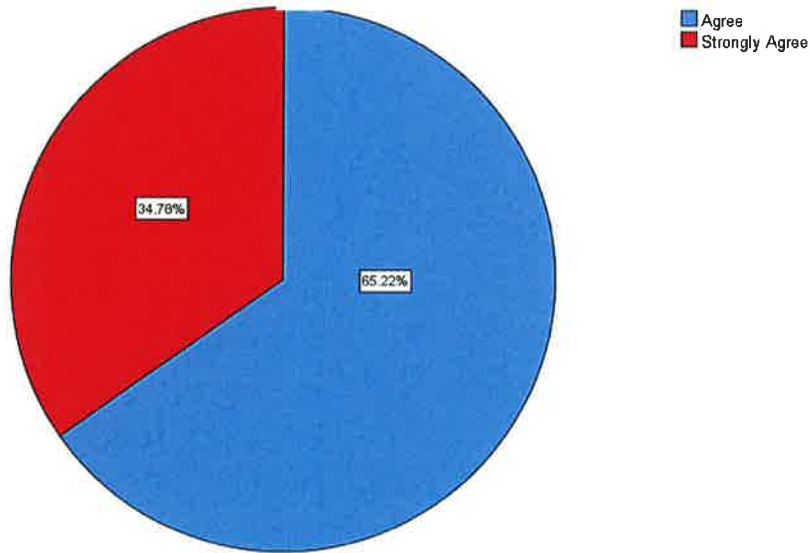


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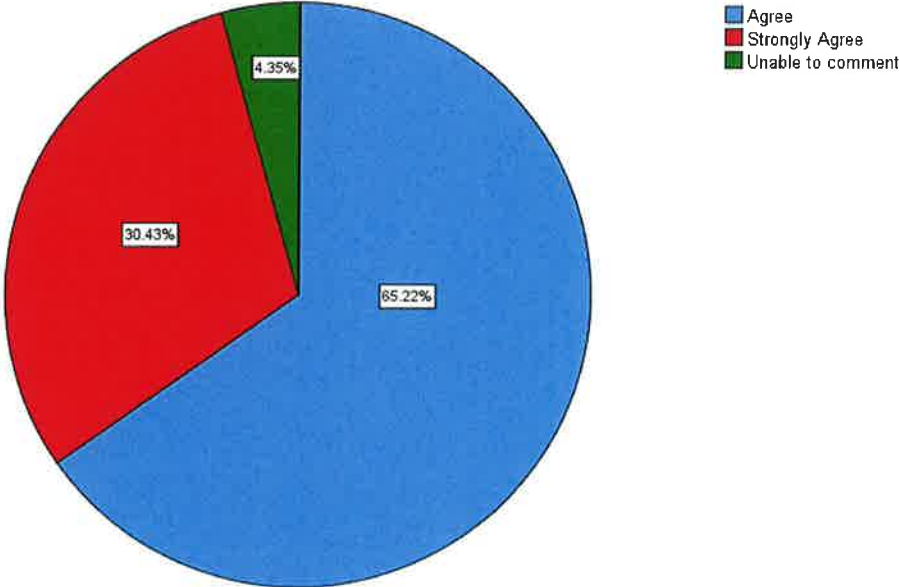
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## ARULMIGU MEEENAKSHI COLLEGE OF NURSING FEED BACK ANALYSIS-ALUMNI 2017-18

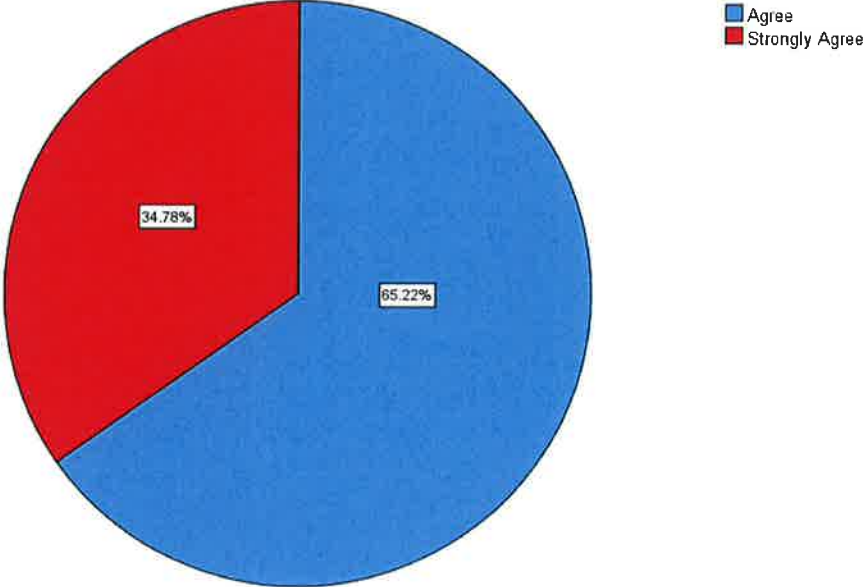
Program outcomes/objectives were clearly stated



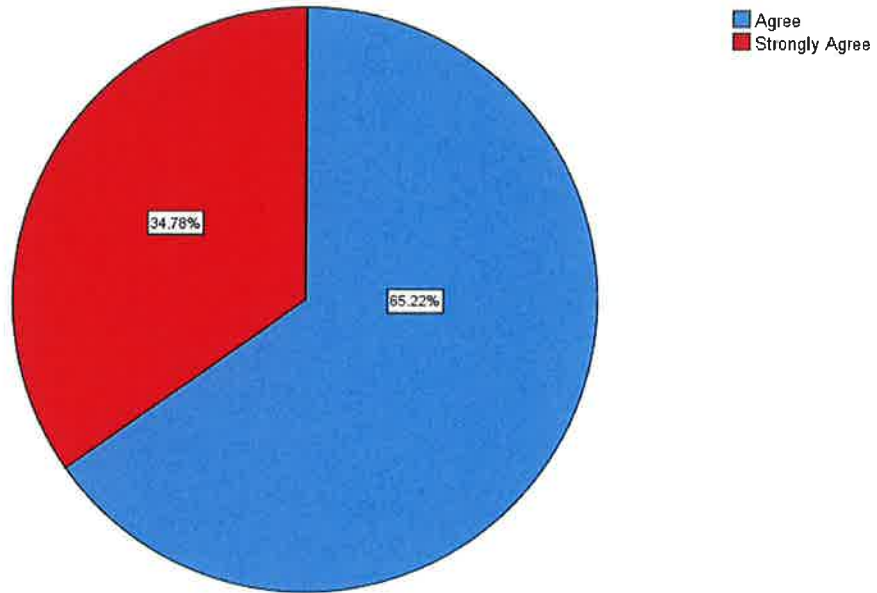
**The course outcomes / objectives are clearly stated**



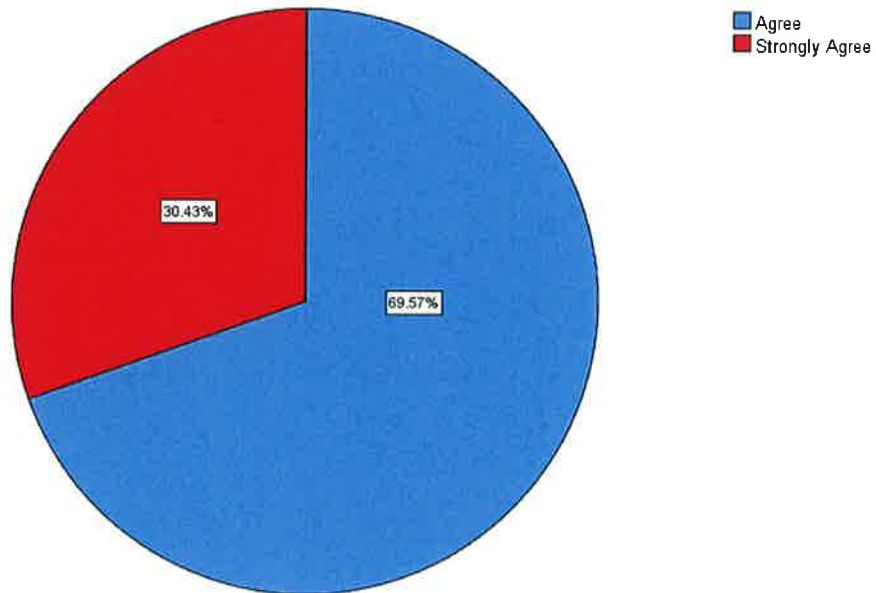
**The learning outcomes are relevant to employment needs**



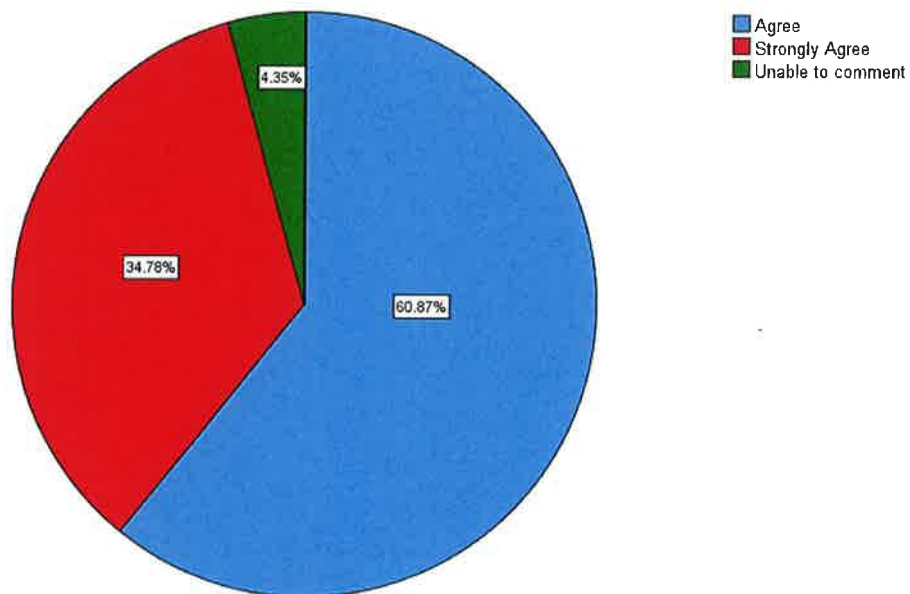
**There is adequate emphasis on skill development in the curriculum**



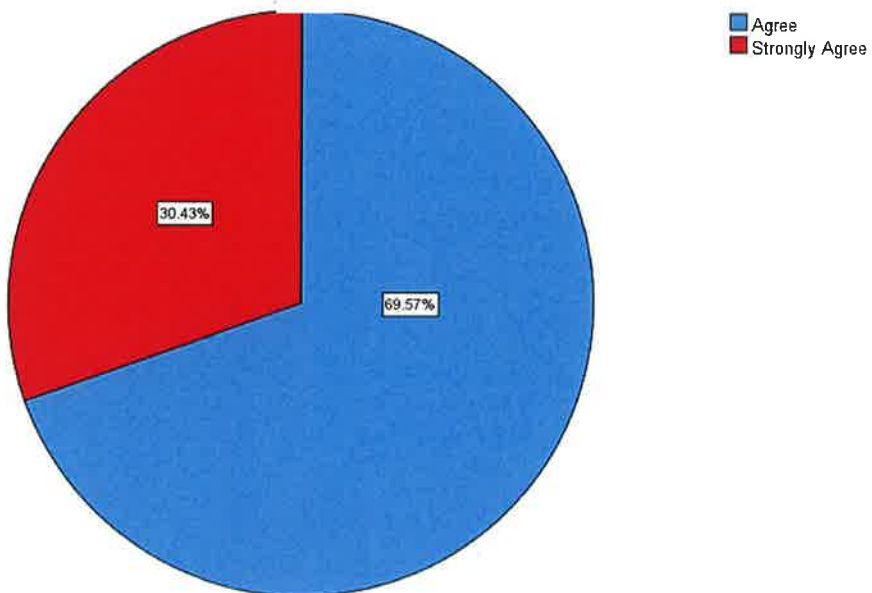
**There is adequate emphasis on human values, ethics and professionalism**



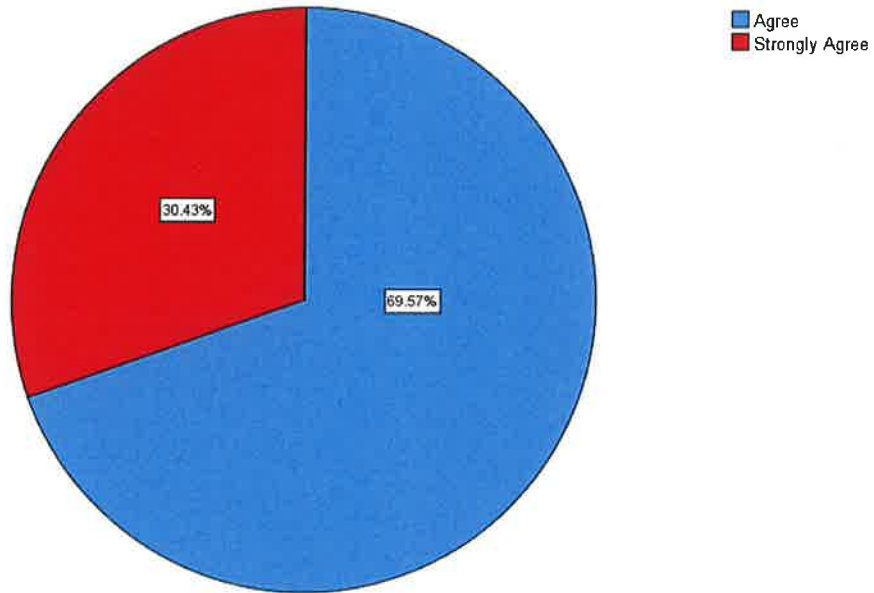
**Appropriate teaching-learning methods are proposed in the curriculum**



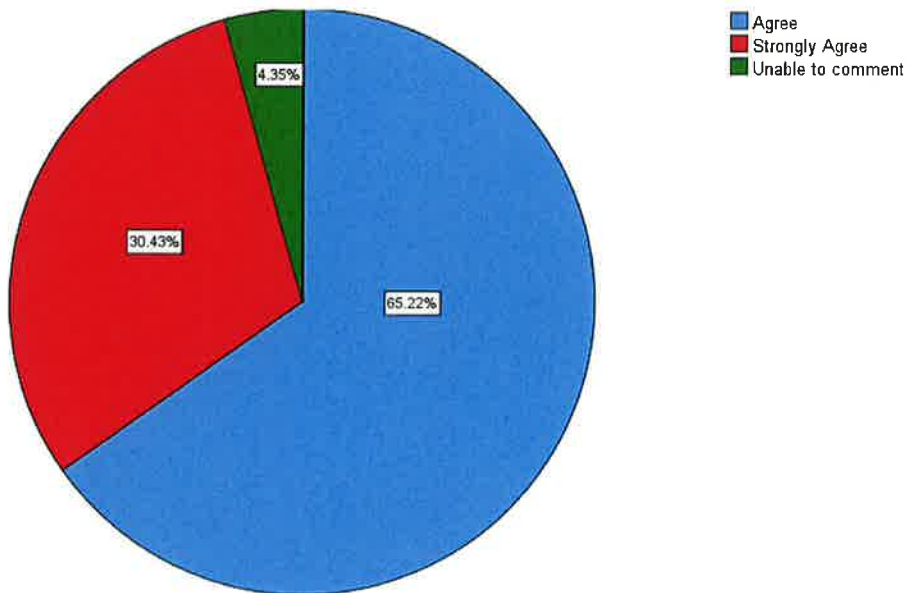
**Innovative teaching-learning methods are used**



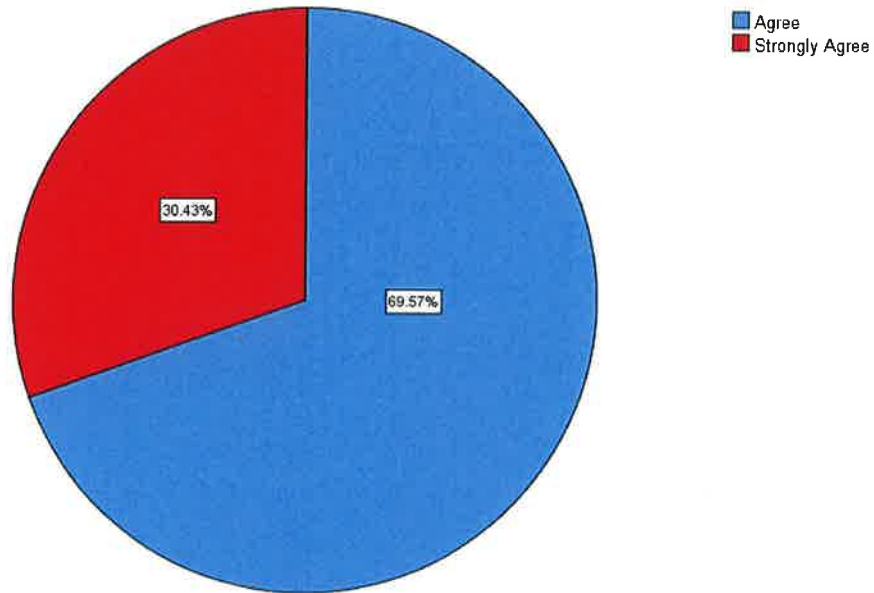
**The curriculum provides opportunities for Real time Implementation**



**The assessment (examination) process is described clearly**



There is adequate weightage for continuous ongoing assessment (internal assessment)



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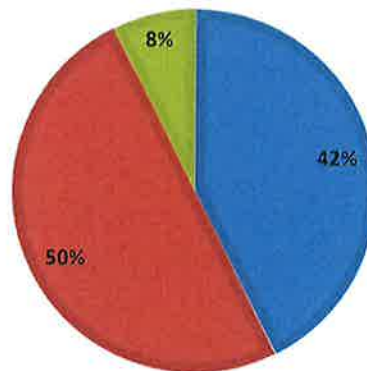


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**FEEDBACK ANALYSIS – EMPLOYER  
2017-2018**

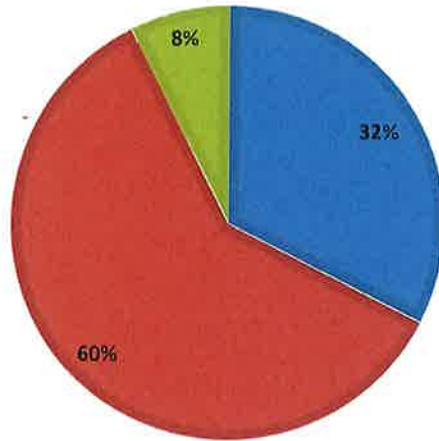
**How do you rate relevance of the courses in relation to the program?**

■ Agree ■ Strongly agree ■ Unable to comment ■



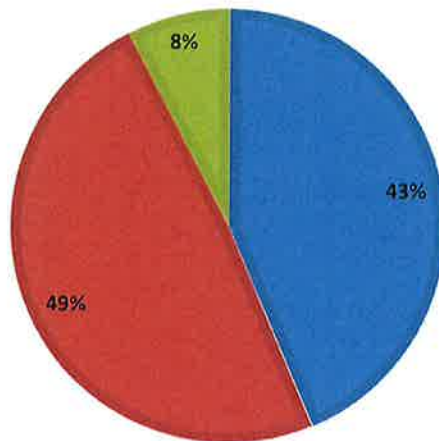
**How do you rate the overall curriculum of the courses related to your organizational competency needs?**

■ Agree ■ Strongly agree ■ Unable to comment



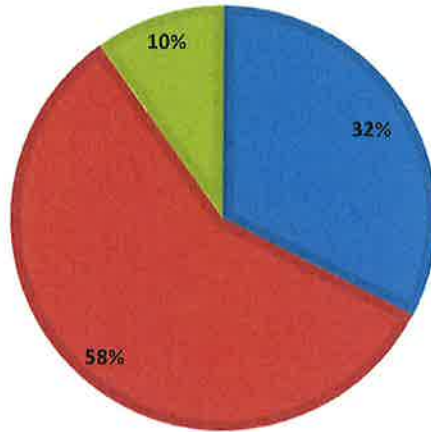
**Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?**

■ Agree ■ Strongly agree ■ Unable to comment



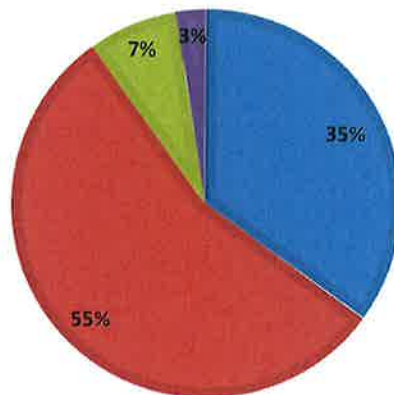
**Rate the offering of the curriculum in relation to the specialization streams?**

■ Agree ■ Strongly agree ■ Unable to comment



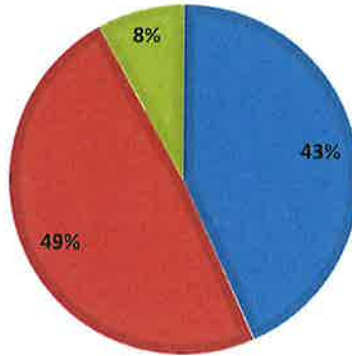
**How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?**

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



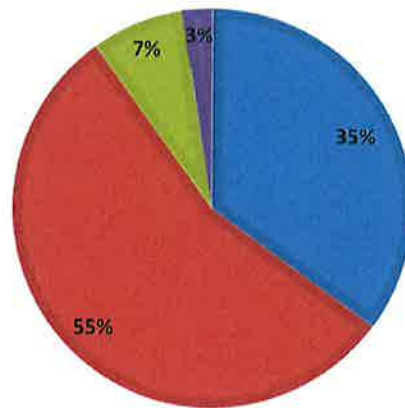
**How do you rate the offering of the electives in relation to the healthcare / industry advancements?**

■ Agree ■ Strongly agree ■ Unable to comment



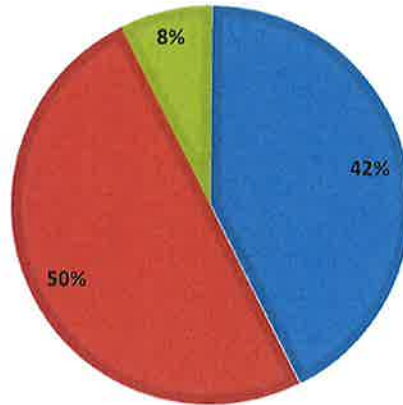
**Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs**

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



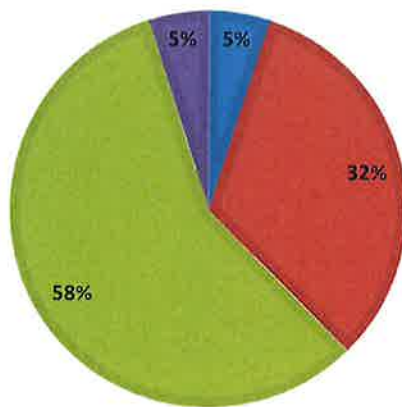
**Whether our students working in your organization have demonstrated professional skills including ethics and communication**

■ Agree ■ Strongly agree ■ Unable to comment



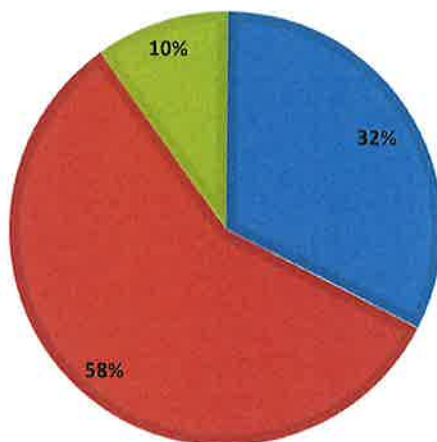
**How do you rate the practical knowledge of students in terms of their relevance to the real life application?**

■ Unable to comment  
■ Agree  
■ Strongly agree  
■ Unable to comment



**Rate the courses in terms of extra learning or self learning considering the design of the courses**

■ Agree ■ Strongly agree ■ Unable to comment



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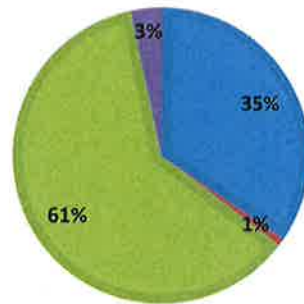
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**FEEDBACK ANALYSIS – PROFESSIONALS  
2017-2018**

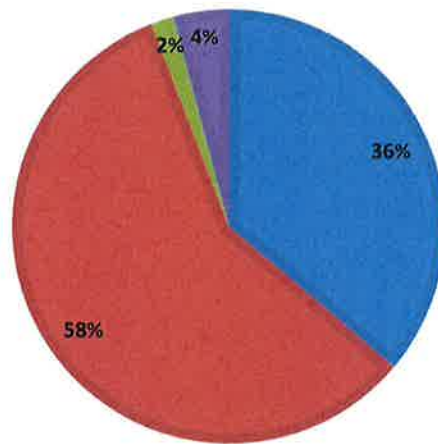
**Curriculum is in line with that of DCI/MCI/INC/UGC  
Regulations**

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



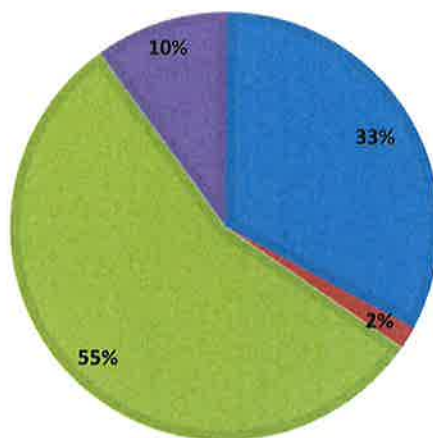
**Recent advancements added in the curriculum**

■ Agree ■ Strongly Agree ■ Strongly Disagree ■ Unable to comment



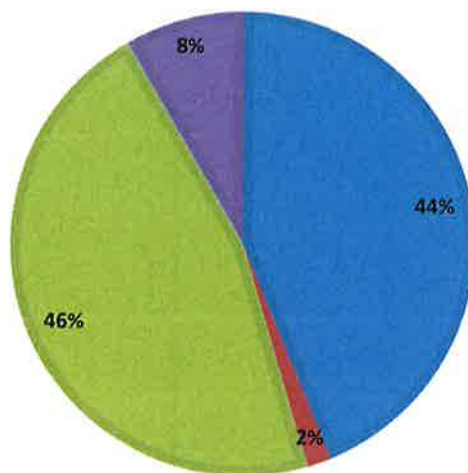
**The system followed by the university for the design and development of the curriculum is effective**

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



**The curriculum has been updated from time to time**

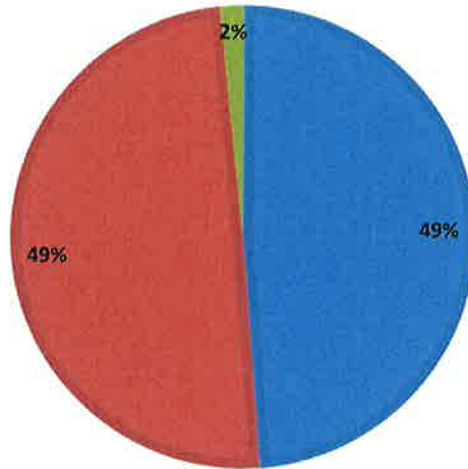
■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment





### Examination conducted was transparent and fair

■ Agree ■ Strongly Agree ■ Unable to comment ■



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**Enathur, Kanchipuram.**



**FEEDBACK ON CURRICULUM - RESPONSES FROM**  
**ALL STAKE HOLDERS**  
**2017-2018**

**6. STUDENT'S FEEDBACK RESPONSES**

Curriculum is good
Organize more rural health camps
Need more community postings
Curriculum is good and can be continued
Good opportunities for self learning
Need proper clarity in examination pattern
Good
Field visits to be held
Excellent providing knowledge
Good
Syllabus is well planned.
More lecture classes by faculties
Providing Good education and information
Good
Good
Very nice institution
Need more practical hour
Can be made better
Clinical exposures are really very useful

*D. Chand*

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Need more community practical hours
Curriculum helps to learn more practical skills
Good teaching
Need more practical training.
Need more clinical hours
More clinical cases can be given which will be very useful
Need more practical hours
Course is well planned
Can focus more on skill training
Need more community hour
Everything is perfect
Teaching is excellent

#### **7. TEACHER'S FEEDBACK RESPONSES**

Can focus on clinical training and skill oriented classes
Have to update the online platforms for teaching
New innovative technology can add in teaching methods
Students should actively participate in rural medical camps
Students should utilize the resources in the library
We need more facilities
Need more career and skill development training to the students

#### **8. ALUMNI FEEDBACK RESPONSES**

Can update the online platforms for learning
Need adequate faculties
More training programs on competency and skill development may be given for students


Interactive case discussions should be conducted
Need more training programs in final year
Good in all aspects
Can add short courses for skill development

### 9. PROFESSIONAL'S FEEDBACK RESPONSES

Curriculum has been well planned according to students need and well implemented. Can update in future.
Should encourage students to attend more conferences and workshops to get the insight of recent advances

### 10. EMPLOYER'S FEEDBACK RESPONSES

Possess high professionalism. Satisfied
Curriculum is good. Well trained staffs
Need more ICU practices and experiences for the students
Need to increase scenario based simulation training for the staff
Need to improve on ethical concerns
Modules can be incorporated during teaching procedures

  
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