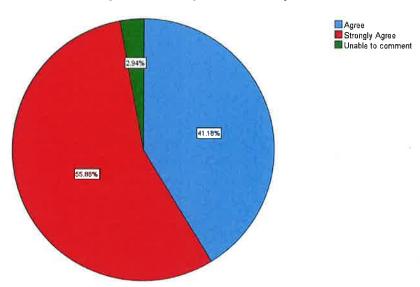
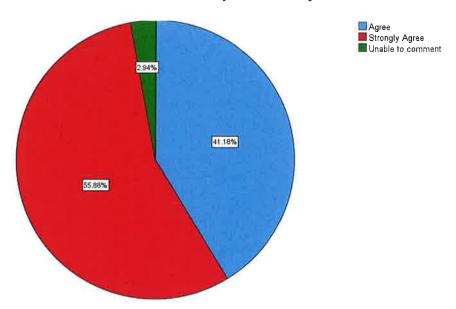


# ARULMIGU MEENAKSHI COLLGE OF NURSING FEED BACK ANALYSIS-ALUMNI 2018-19

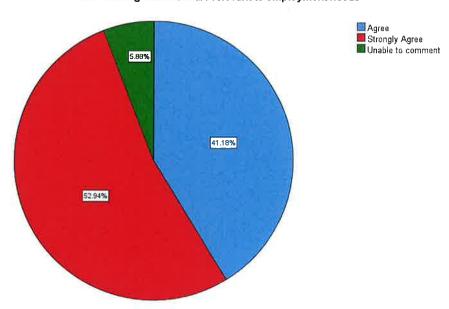
#### Program outcomes/objectives were clearly stated



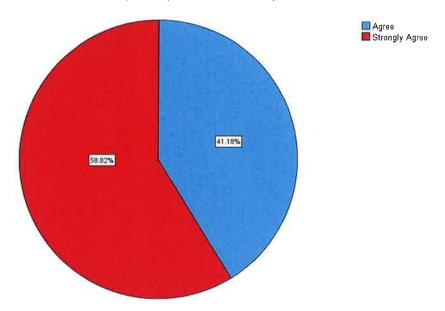
#### The course outcomes I objectives are clearly stated



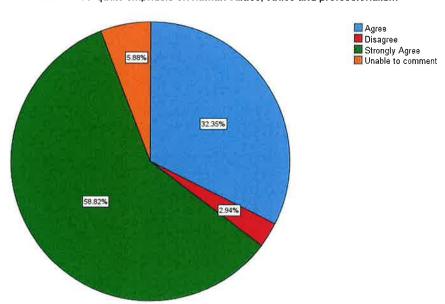
#### The learning outcomes are relevant to employment needs



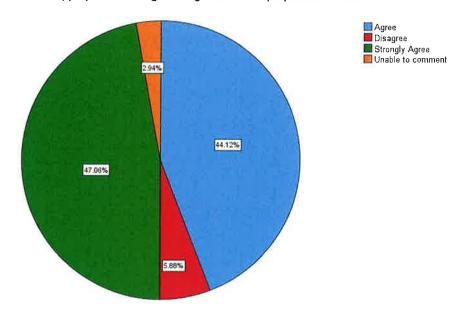
There is adequate emphasis on skill development in the curriculum



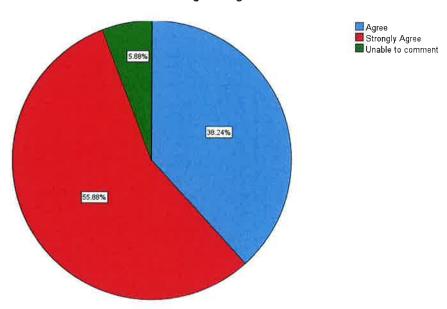
## There is adequate emphasis on human values, ethics and professionalism



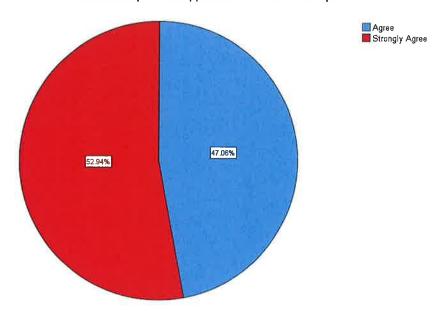
## Appropriate teaching-learning methods are proposed in the curriculum



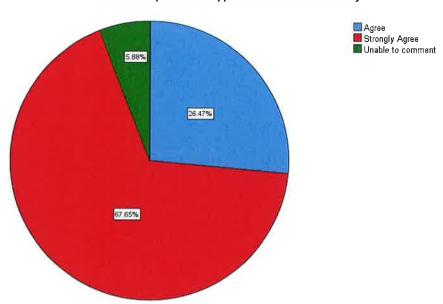
#### Innovative teaching-learning methods are used



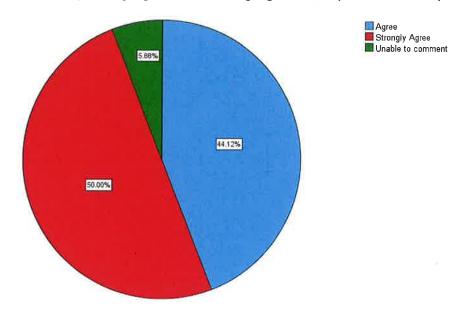
## The curriculum provides opportunities for Real time Implementation



## The assessment (examination) process is described clearly



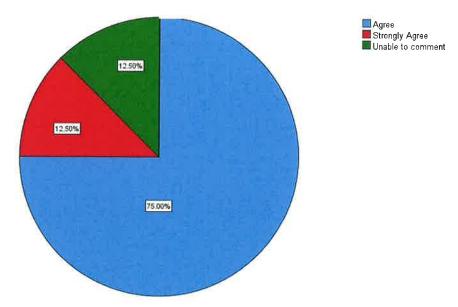
#### There is adequate weightage for continuous ongoing assessment (internal assessment)



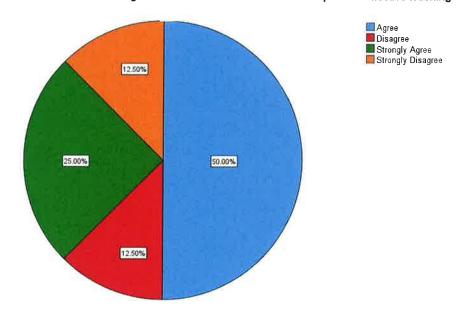


# ARULMIGU MEENAKSHI COLLEGE OF NURSING FEED BACK ANALYSIS-TEACHERS 2018-19

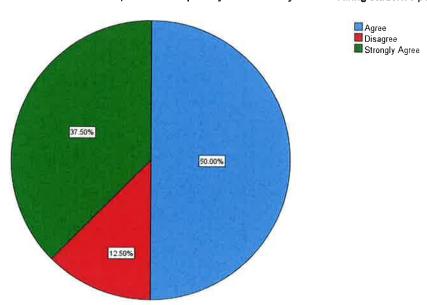
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



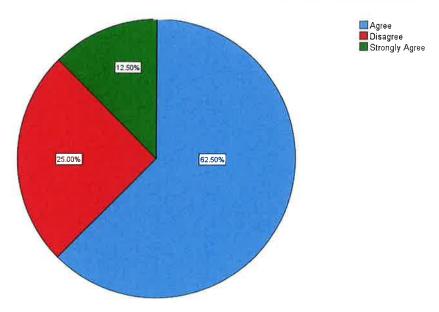
"The facilities and learning resources available in institute is adequate for effective teaching



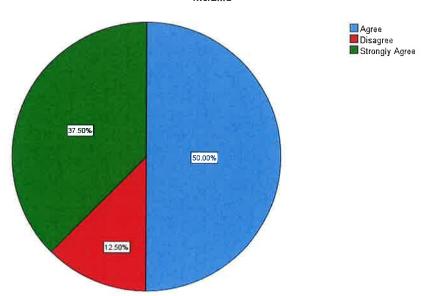
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



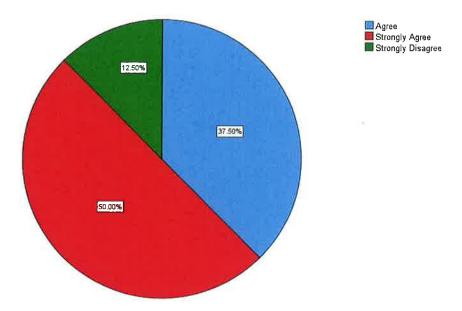
## The curriculum/Course follows Outcome Based/Competency Based education



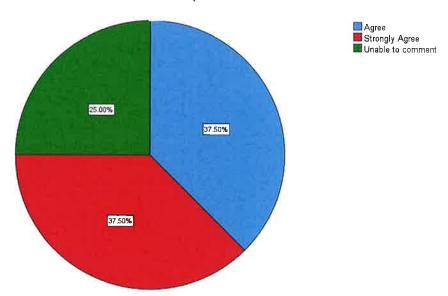
# The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



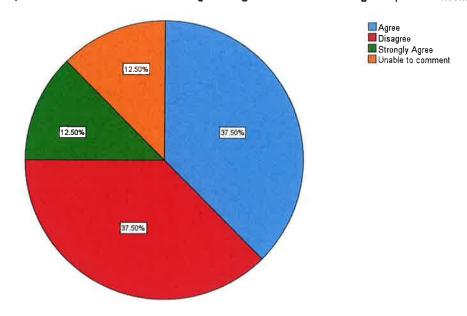
#### The evaluation process is effective and robust with the advancement of ICT and reforms



# The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



#### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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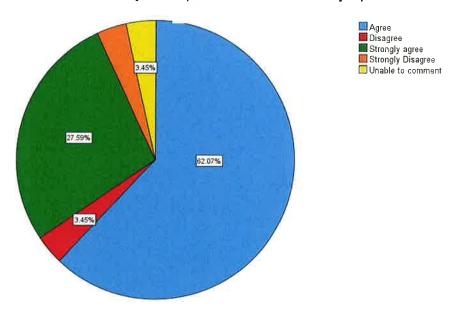
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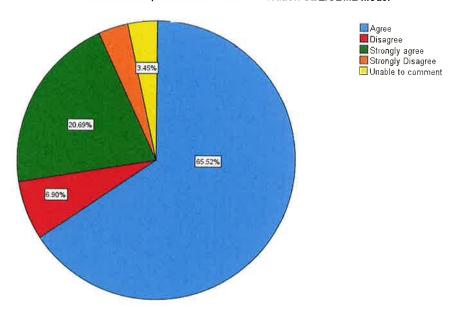
#### ARULMIGU MEENAKSHI COLLEGE OF NURSING

# FEEDBACK ANALYSIS – STUDENTS 2018-2019

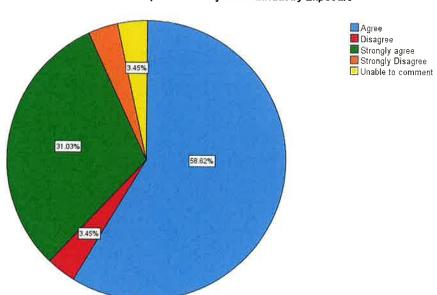
The curriculum and syllabi is at par with the Healthcare lindustry requirements



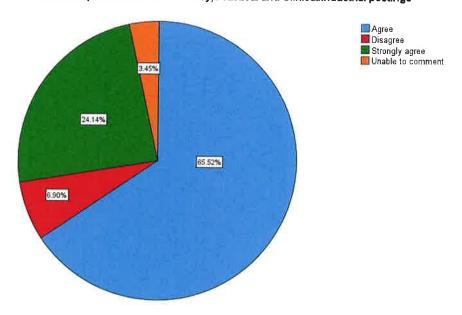
## The curriculum adopts Outcome Based Education OBE/CBME Model



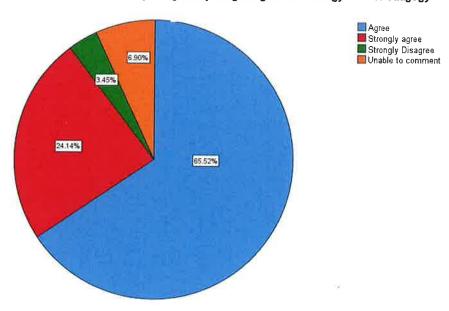
## The curriculum provides Early Clinical/Industry Exposure



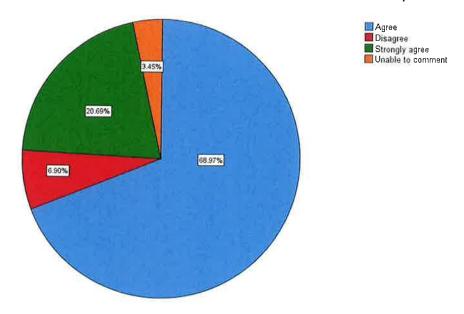
## There is a perfect balance in Theory, Practical and Clinical/industrial postings



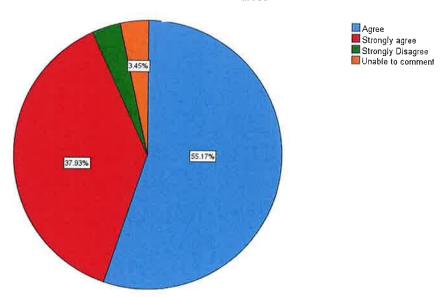
## The curriculum is effectively designed by integrating ICT technology and Pedagogy



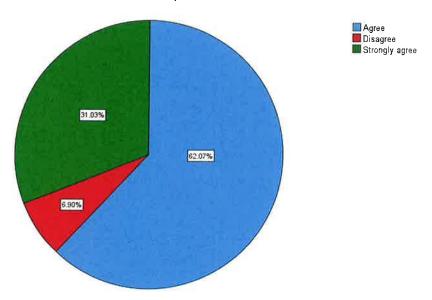
# The curriculum has a transparent and effective Internal and External Evaluation process



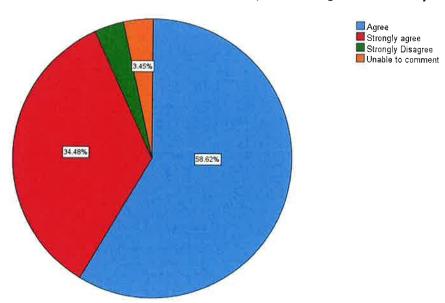
# The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



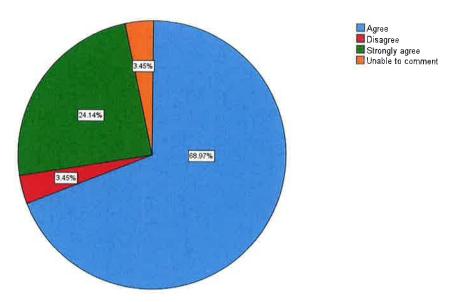
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback



## The curriculum helps me to acquire skills and competencies along with the necessary



# The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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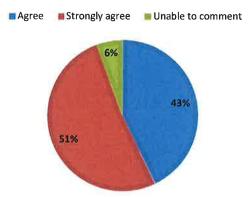
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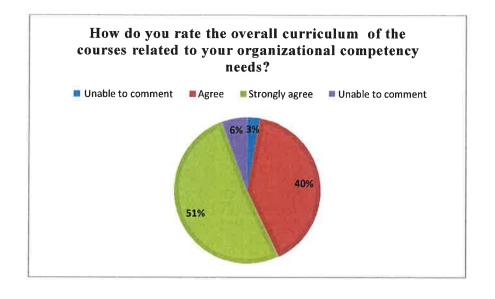


#### FEEDBACK ANALYSIS - EMPLOYER

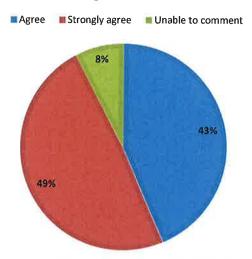
## 2018-2019

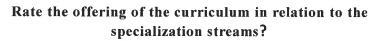
# How do you rate relevance of the courses in relation to the program?

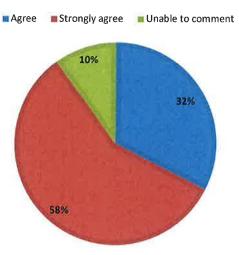




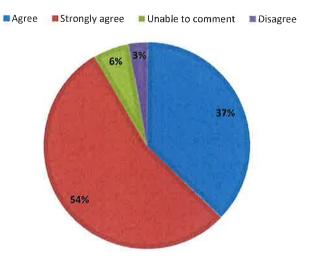
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



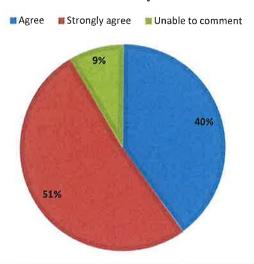




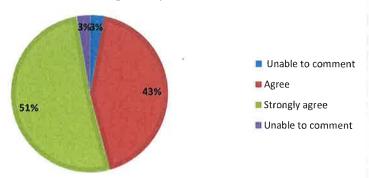
# How do you rate the allocation of the credits and contact hours (l-t-p) to the courses?



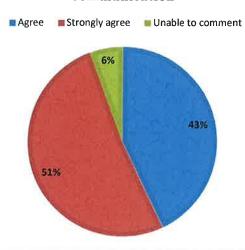
# How do you rate the offering of the electives in relation to the healthcare / Industry advancements?



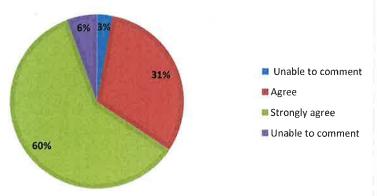
## Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs



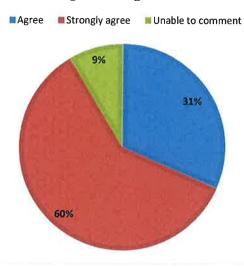
# Count of whether our students working in your organization have demonstrated professional skills including ethics and communication



# How do you rate the practical knowledge of students in terms of their relevance to the real life application?



## Rate the courses in terms of extra learning or self learning considering the design of the courses



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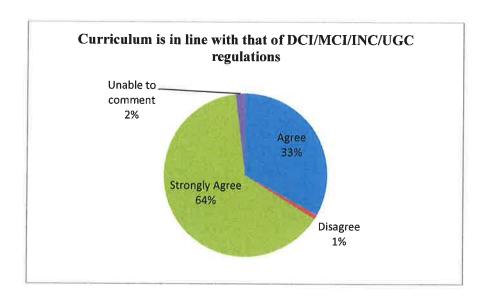
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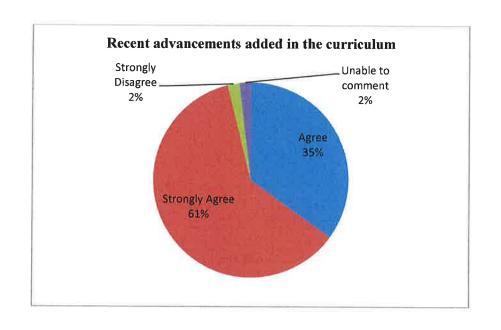
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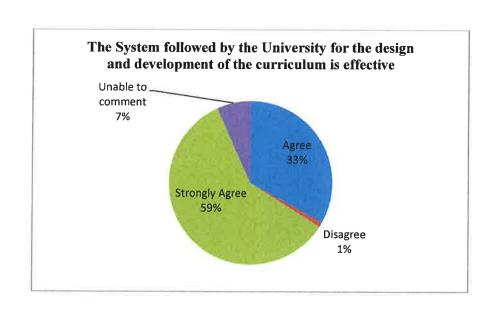
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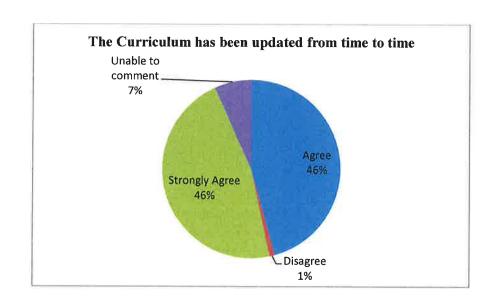


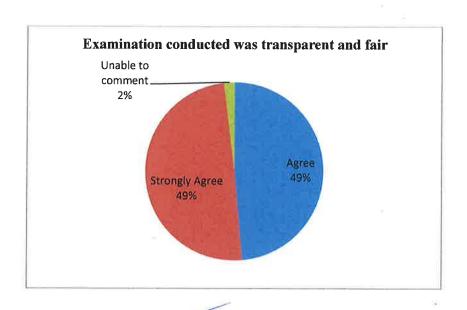
# FEEDBACK ANALYSIS – PROFESSIONALS 2018-2019











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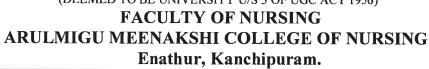
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# **MEENAKSHI**

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# FEEDBACK ON CURRICULUM RESPONSES FROM ALL STAKE HOLDERS 2018-2019

## 6. STUDENT'S FEEDBACK RESPONSES

Satisfied with the curriculum
Good teaching approach
Good
Overall its good
More clinical postings in hospitals are required
Gives more knowledge on clinical based learning
Need to update better according to new technologies
Need more faculties
Can increase the hands on training sessions
Can try to improve the teaching methods
All staff are very encouraging and helpful
More of interactive learning sessions can be incorporated
More clinical exposure required
Need guidance during practical sessions
Curriculum is well planned
Good opportunities for learning and practice

Good
Need new equipments and must be allowed to utilize them
Academic schedule is well balanced.
Its good and very understandable
Can improve on teaching methods
Lack of instruments and exposure to various clinical cases
Can update the curriculum according to the recent advancements in nursing
Good
Good
Very good course and nice curriculum

# 7. TEACHER'S FEEDBACK RESPONSES

Precisely good. Can be updated	
Need more teaching aids and allow to utilize online teaching platforms	
Interdisciplinary case presentations can be introduced	
Lecture sessions can be planned to be more interactive and activity based	
We have to update online platforms for teaching	
More clinical events and webinars can be conducted	
Research facilities to be made available for students	

# 8. ALUMNI FEEDBACK RESPONSES

Can improve	
Valuable and useful curriculum	
Clinical posting durations can be increased	
Curriculum is both skill based and clinical discussions are included	
No adequate teaching professionals	

Good

#### 9. PROFESSINAL'S FEEDBACK RESPONSES

Always a room for improvement

Students must be trained for exams - more exam oriented case discussions can be conducted

#### 10. EMPLOYER'S FEEDBACK RESPONSES

Curriculum is good and implemented with high standards

Need more skill training

Leadership and team work should be encouraged

More assessments to be kept

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