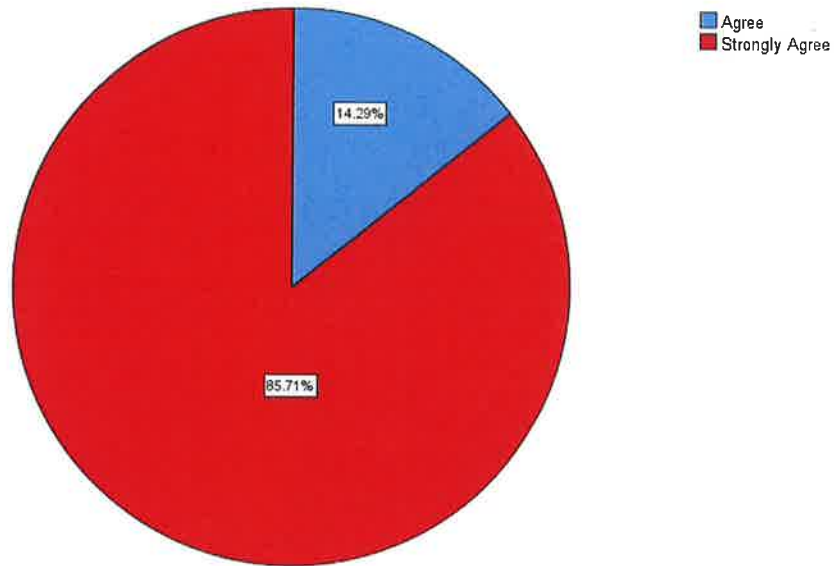




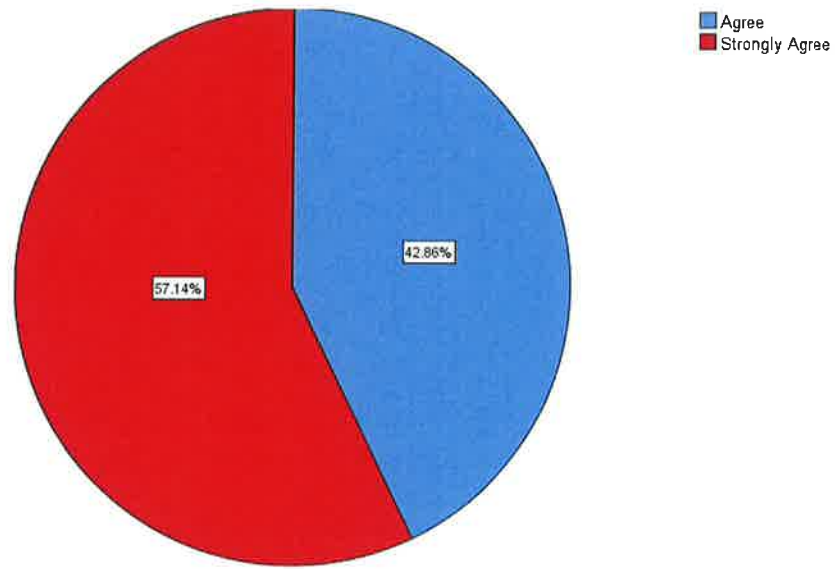
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FEED BACK ANALYSIS-TEACHERS 2019-20

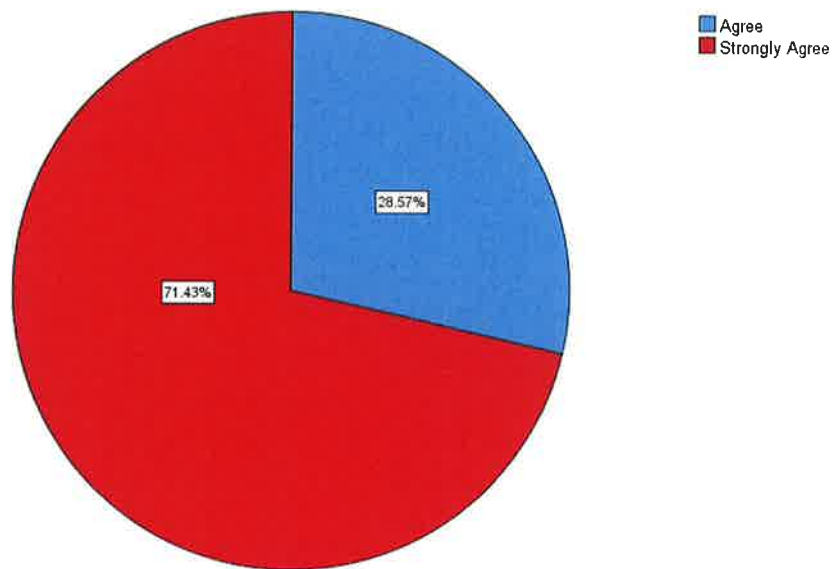
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



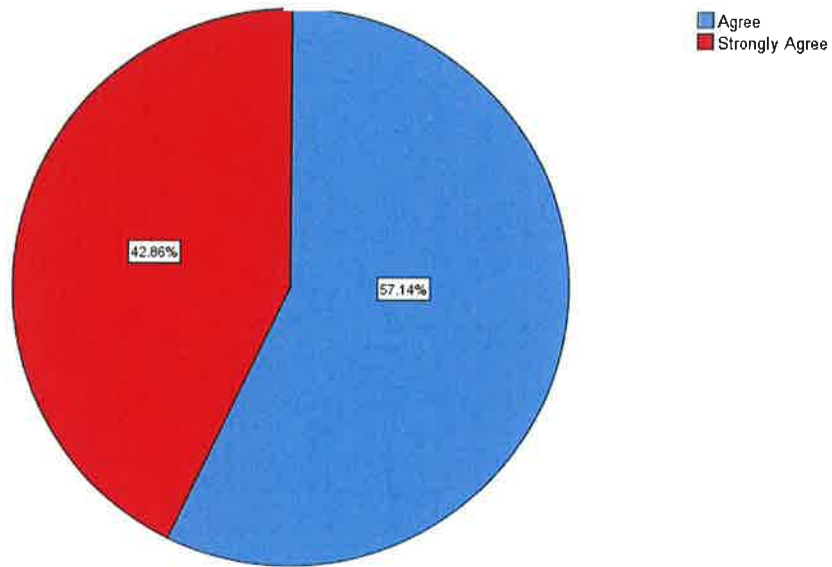
"The facilities and learning resources available in institute is adequate for effective teaching



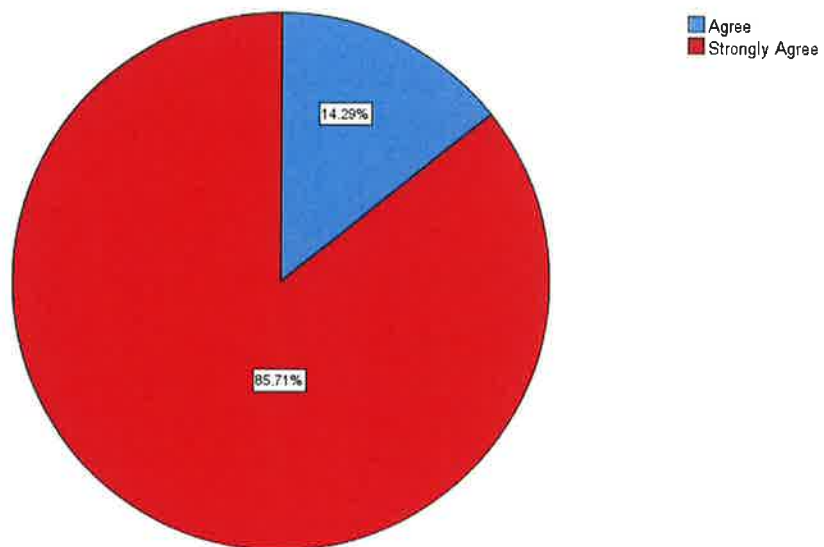
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



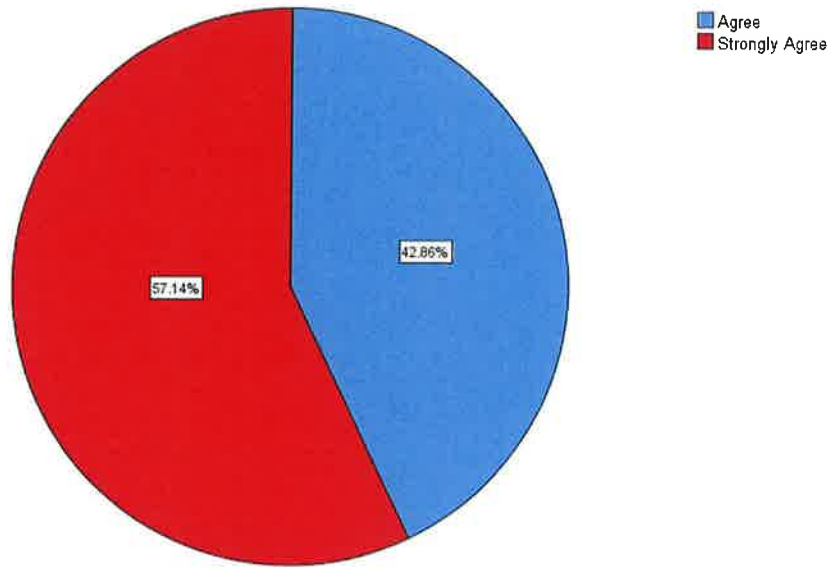
The curriculum/Course follows Outcome Based/Competency Based education



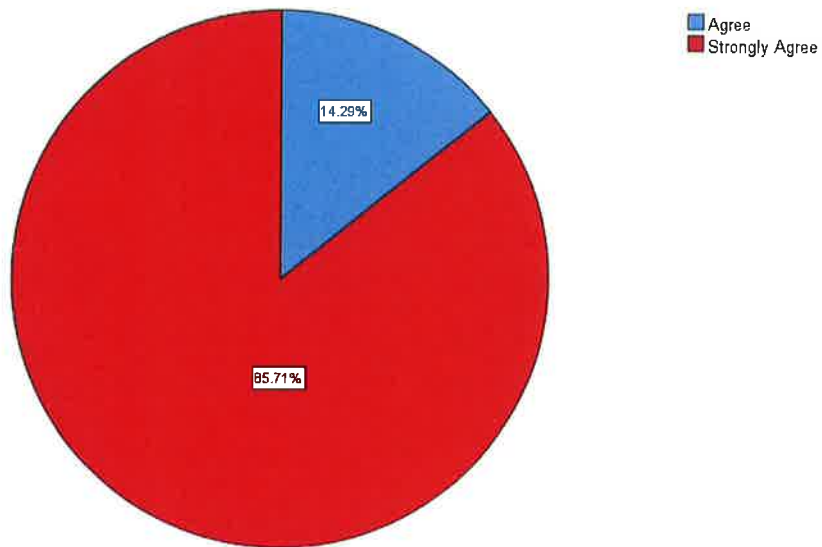
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



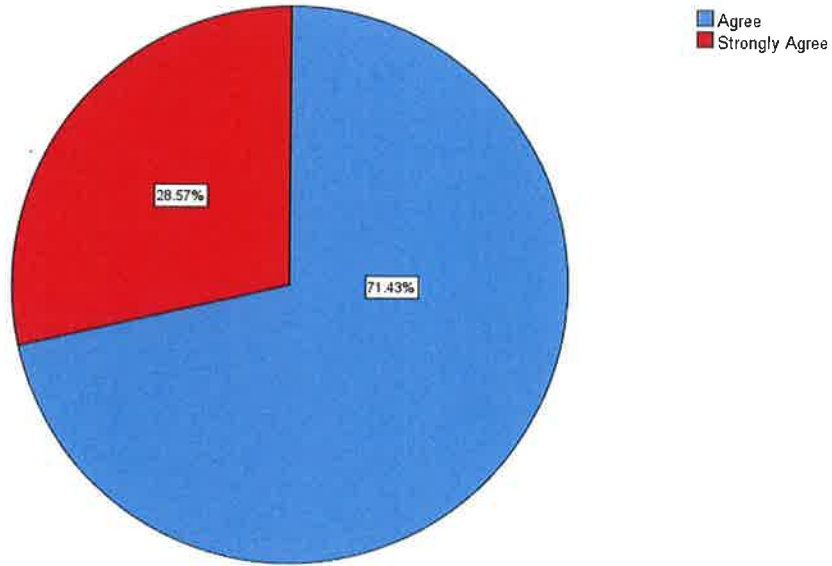
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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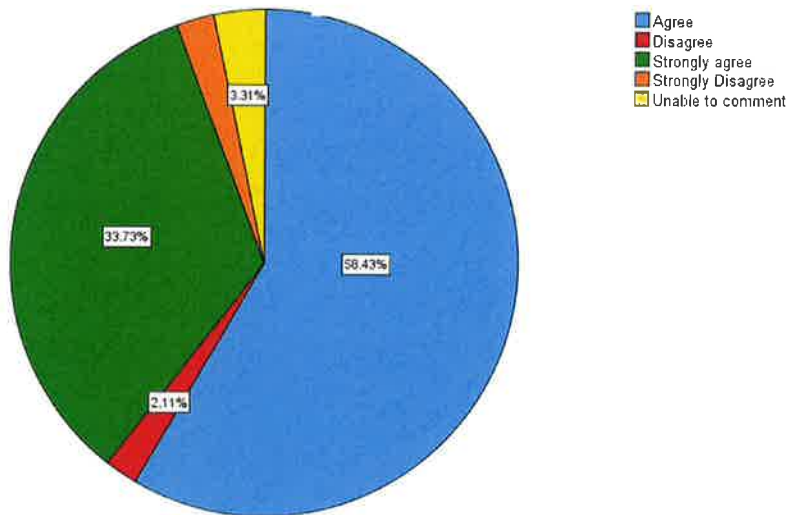


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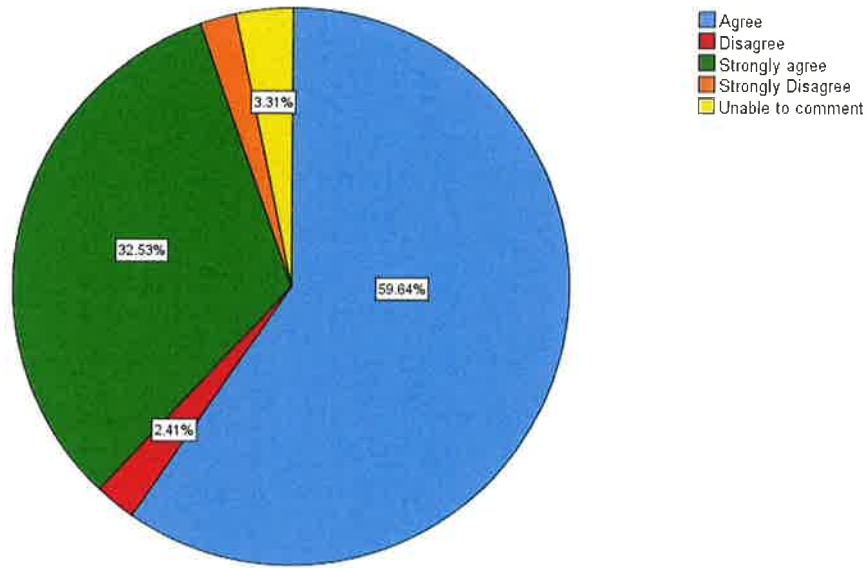
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**FEEDBACK ANALYSIS – STUDENTS
2019-2020**

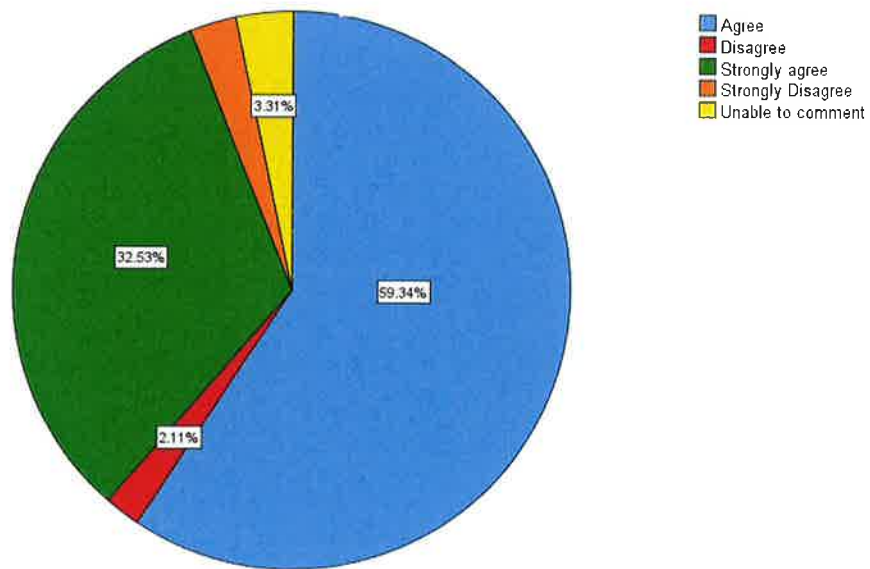
The curriculum and syllabi is at par with the Healthcare /industry requirements



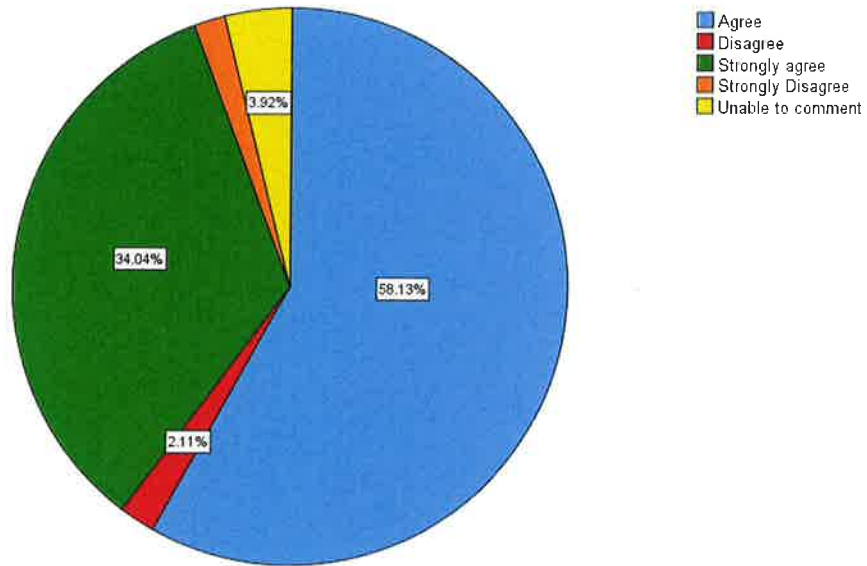
The curriculum adopts Outcome Based Education OBE/CBME Model



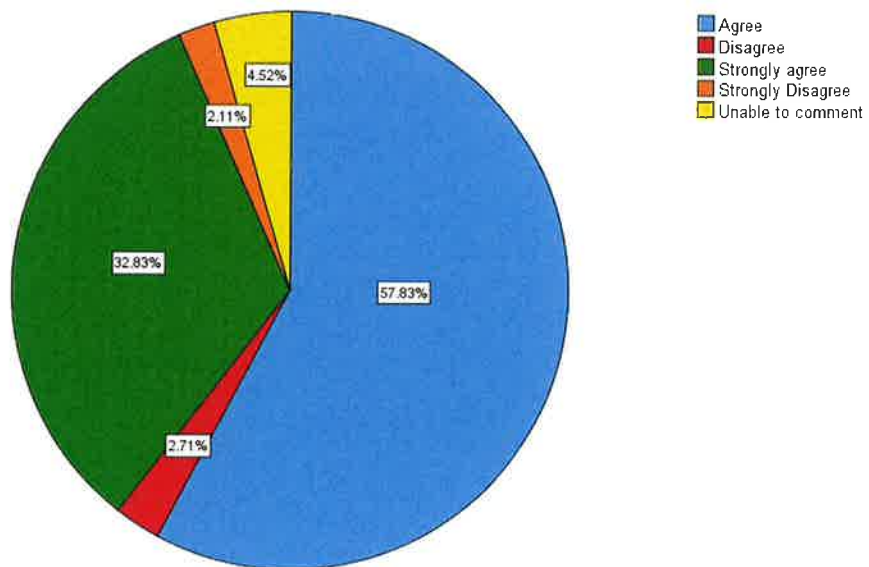
The curriculum provides Early Clinical/Industry Exposure



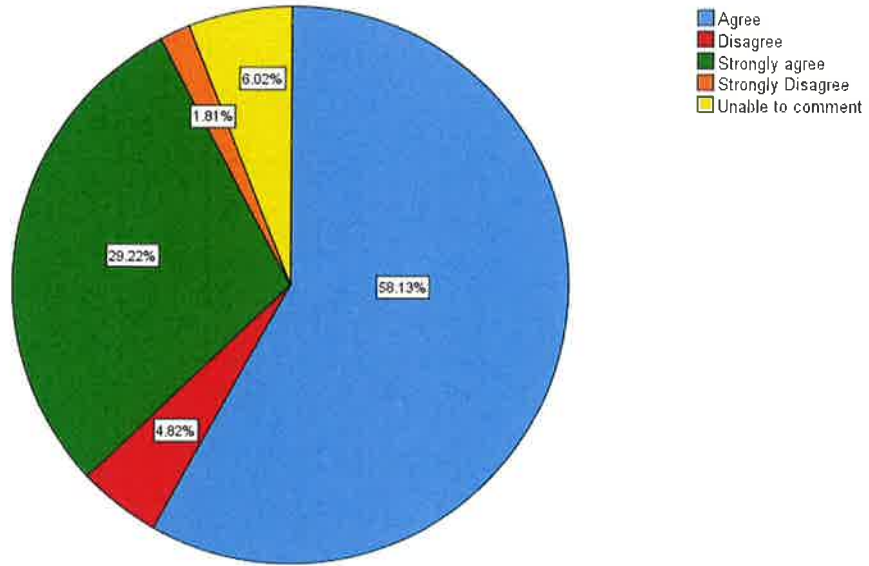
There is a perfect balance in Theory, Practical and Clinical/industrial postings



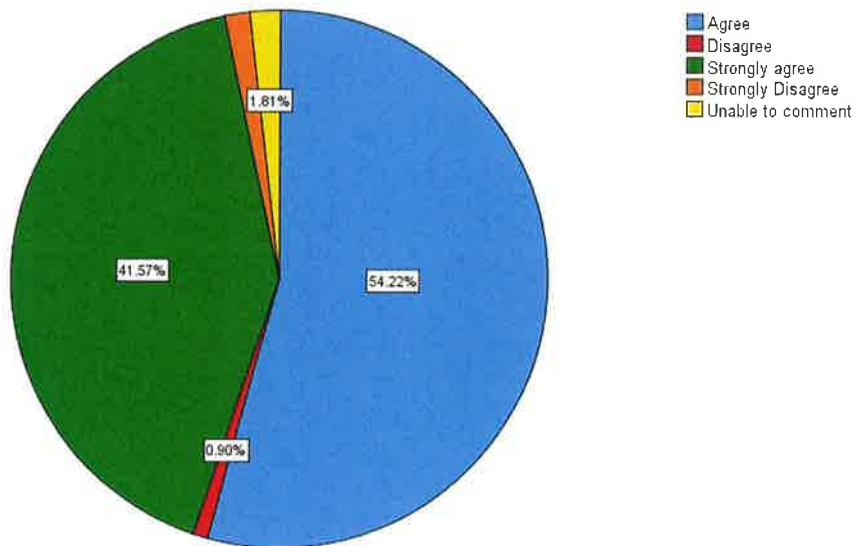
The curriculum is effectively designed by integrating ICT technology and Pedagogy



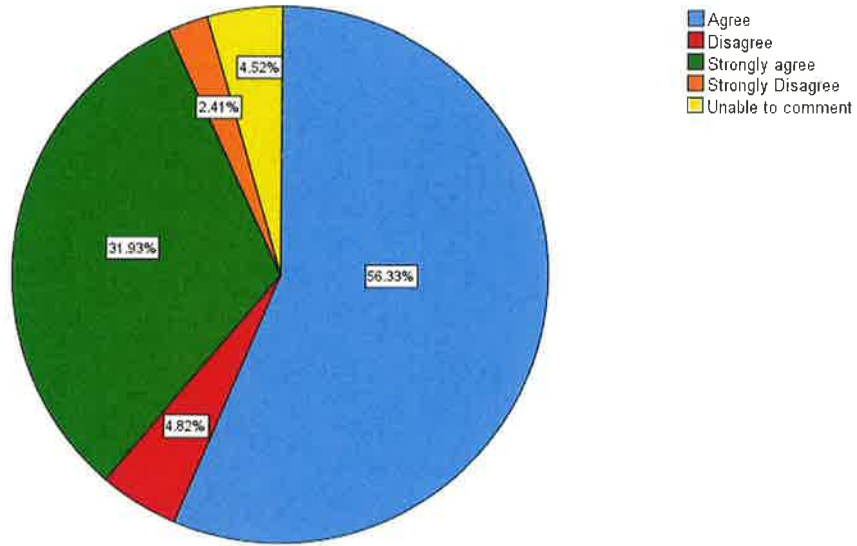
The curriculum has a transparent and effective Internal and External Evaluation process



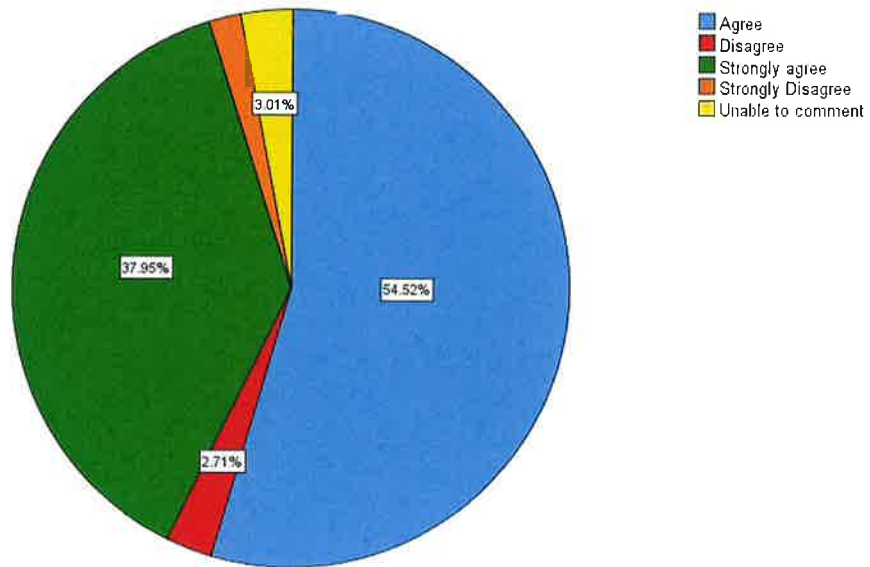
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



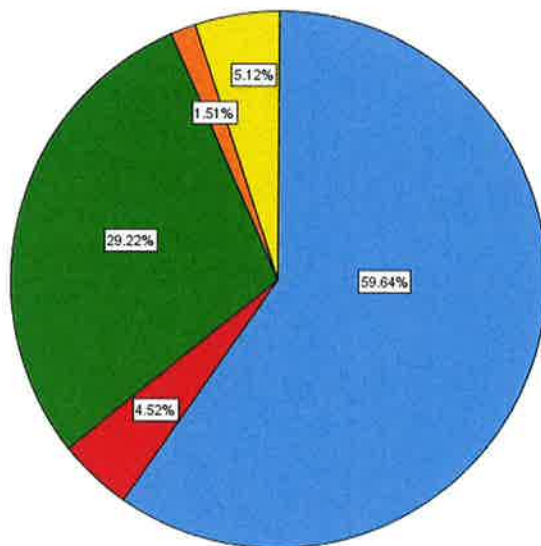
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary




The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



- Agree
- Disagree
- Strongly agree
- Strongly Disagree
- Unable to comment


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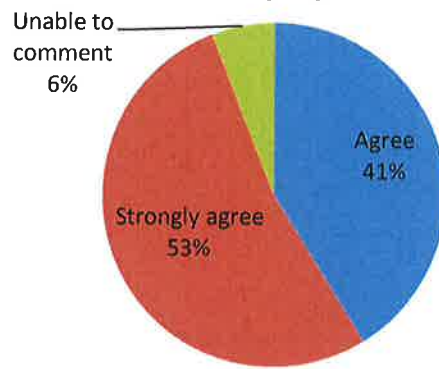

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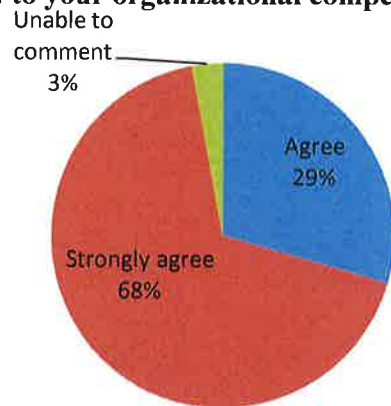
FEEDBACK ANALYSIS – EMPLOYER

2019-2020

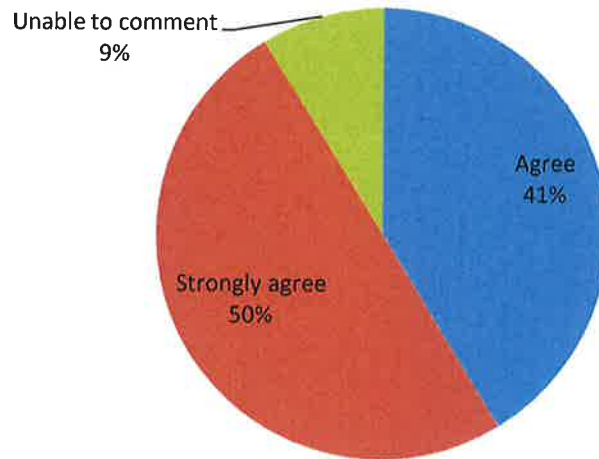
How do you rate relevance of the courses in relation to the program?



How do you rate the overall curriculum of the courses related to your organizational competency needs?

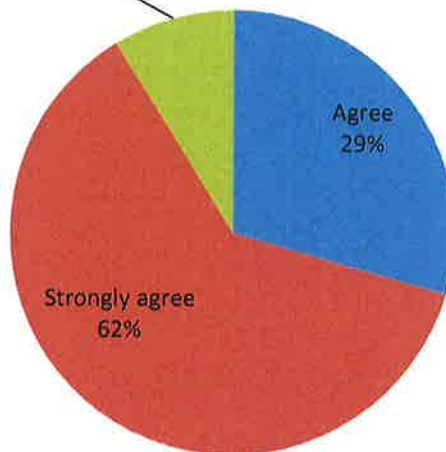


Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

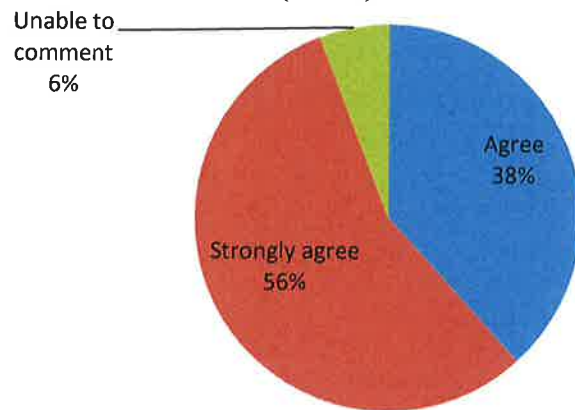


Unable to
comment
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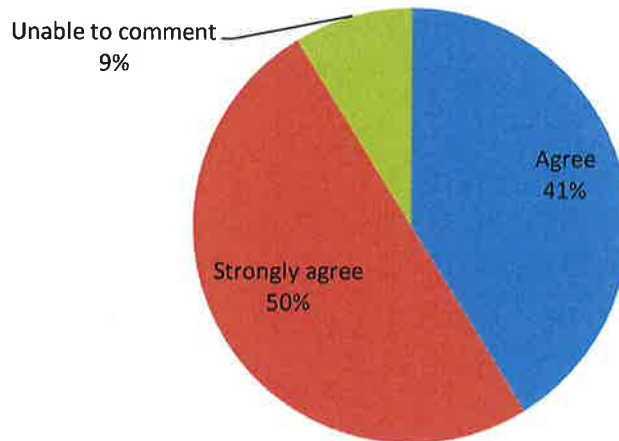
Rate the offering of the curriculum in relation to the specialization streams?



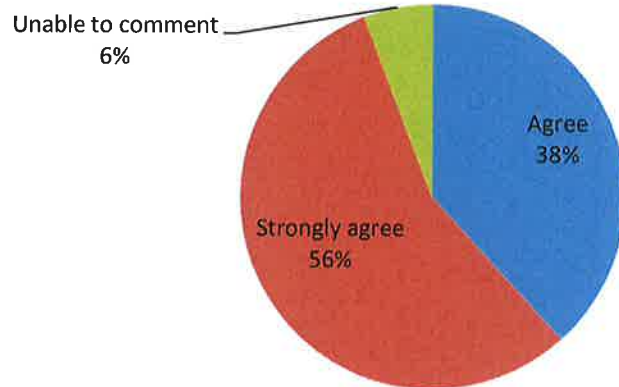
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



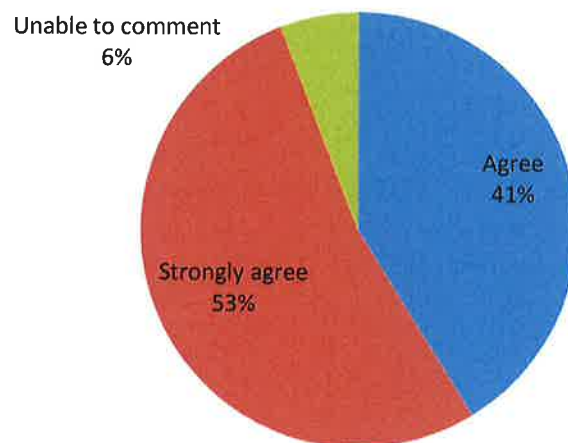
How do you rate the offering of the electives in relation to the healthcare / Industry advancements?



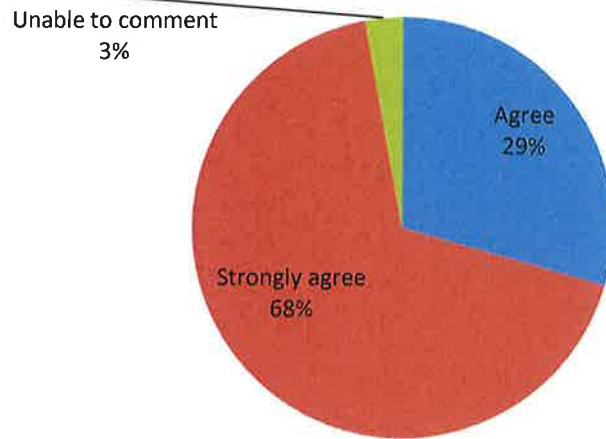
Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs



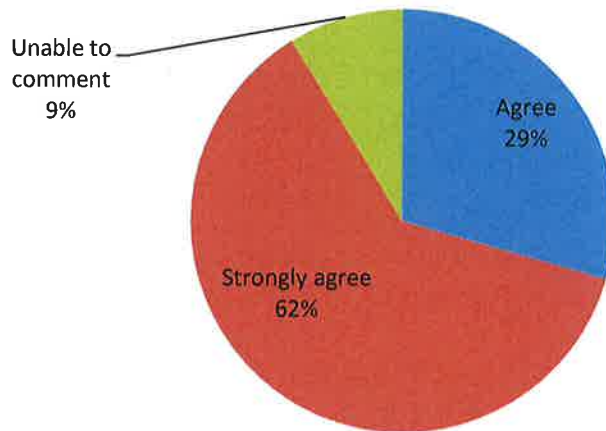
Whether our students working in your organization have demonstrated professional skills including Ethics and Communication



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses



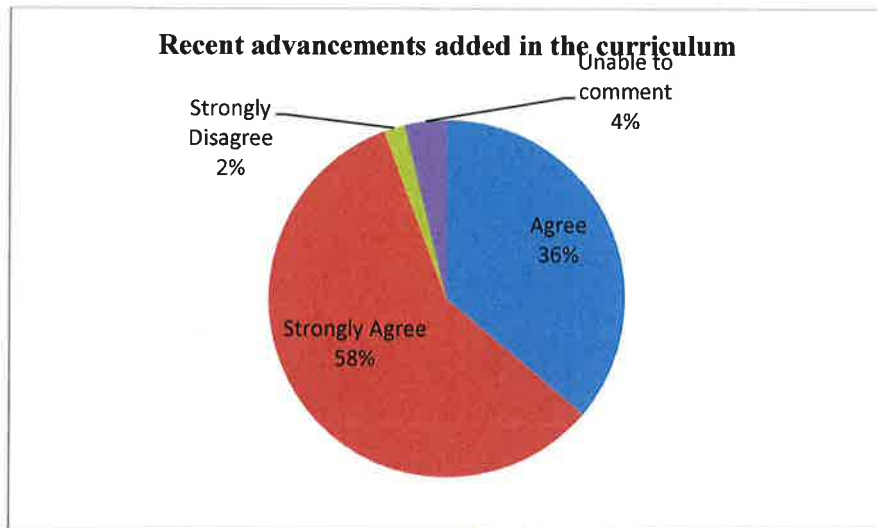
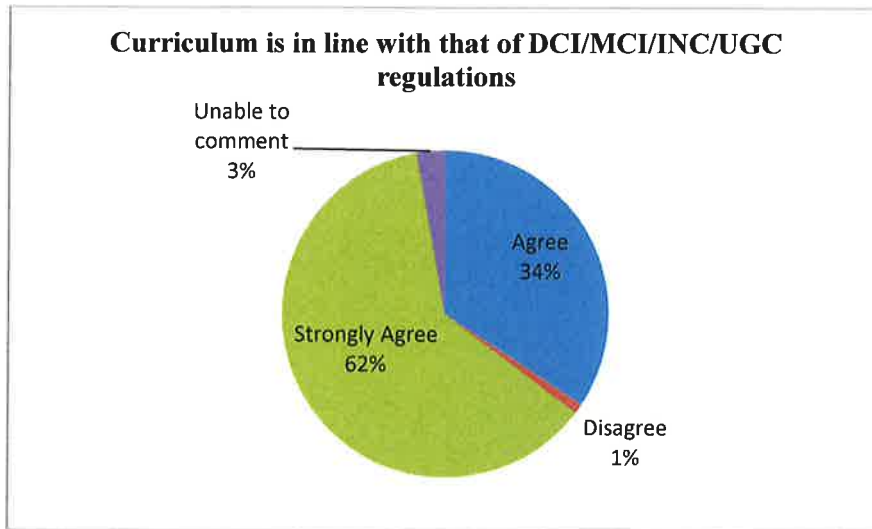
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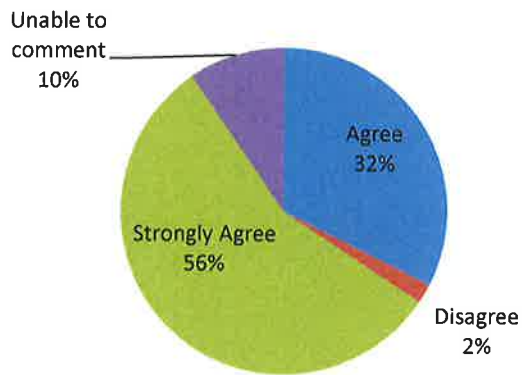


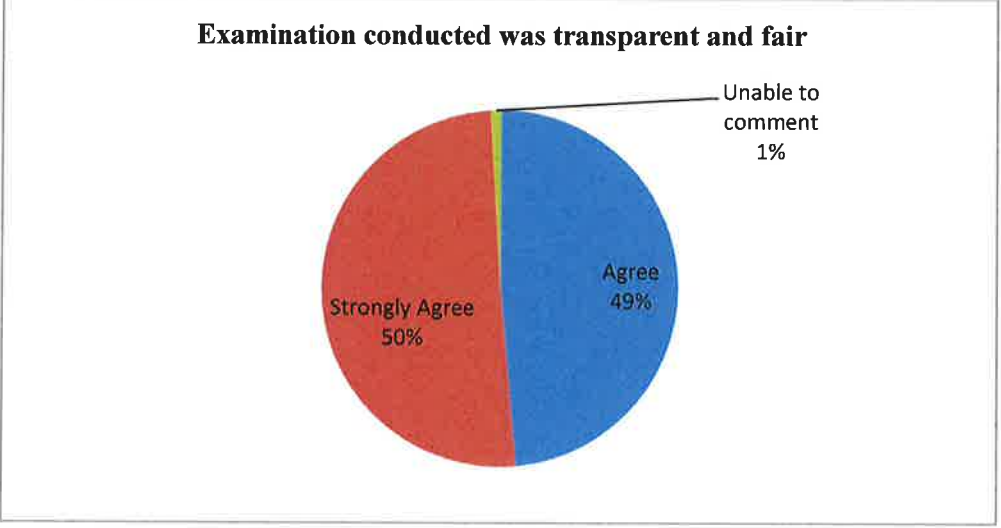
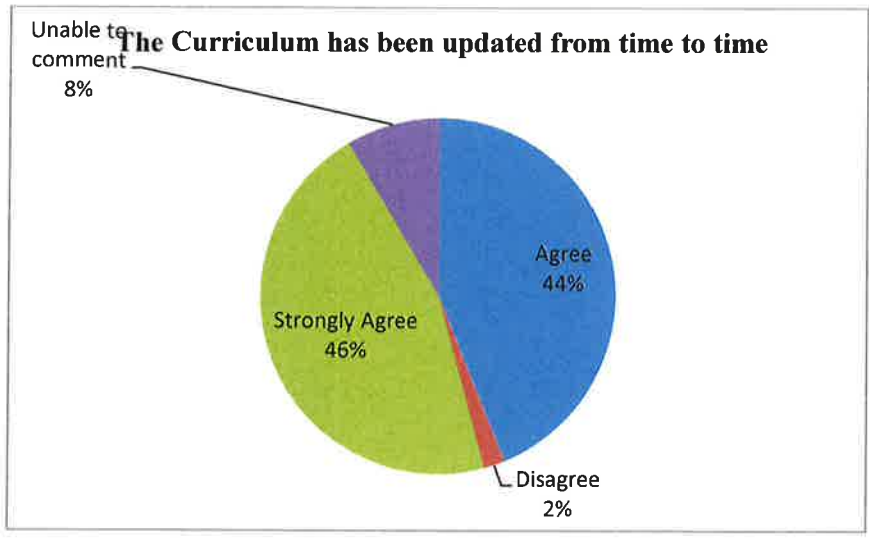
FEEDBACK ANALYSIS – PROFESSIONALS

2019-2020



The System followed by the University for the design and development of the curriculum is effective





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Enathur, Kanchipuram.



FEEDBACK ON CURRICULUM
RESPONSES FROM ALL STAKE HOLDERS
2019 - 2020

6. STUDENT'S FEEDBACK RESPONSES

Increase the patients flow
Curriculum is good and well planned
Need lectures by faculties
Proper guidance and training needed during clinical postings
Can increase the clinical posting durations in clinical departments
Good
Syllabus is well planned and executed
There is no lag in the curriculum. Gives good knowledge
All are perfect
Can reduce the number of outreach camps in a month. Can restrict to one or two in a month
Increase the patients flow in the hospital
Training needed for more professional and ethical approach to patients
Gaining a good knowledge
This curriculum is the best
Need more community postings
Need more practical hours
Update the learning resources in library
Good
Curriculum can be updated

Can organize more events and invite guest speakers on recent topics.
Increase the exposure to skill based procedures

7. TEACHER'S FEEDBACK RESPONSES

Syllabus to be updated and recent advances to be included
Newer topics can be included in the syllabus
Interdisciplinary case presentations can be introduced
Lecture sessions can be planned to be more interactive and activity based
To consider to improve the skill development beyond the curriculum
More clinical events and webinars can be conducted

8. ALUMNI FEEDBACK RESPONSES


Syllabus can be improved and updated
More emphasis can be given on interventional procedures
Include innovative teaching learning methods
Curriculum is both skill based and clinical discussions are included
Clinical posting durations can be increased

9. PROFESSORIAL'S FEEDBACK RESPONSES

Include Value added courses on skill development
--

10. EMPLOYER'S FEEDBACK RESPONSES

Encourage students to attend more clinical workshops
Need more skill training
Curriculum is outdated. Needs improvement in certain fields.


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