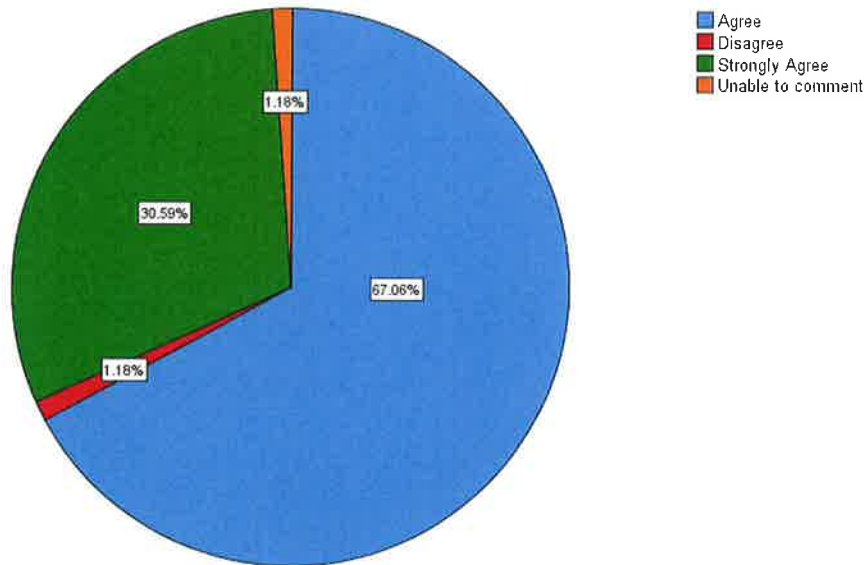


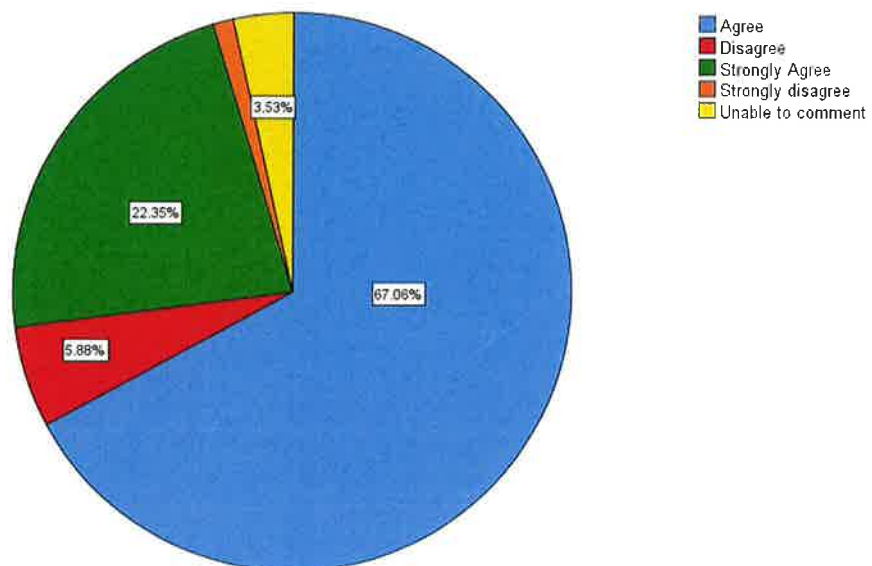


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FEED BACK ANALYSIS-ALUMNI 2020-21

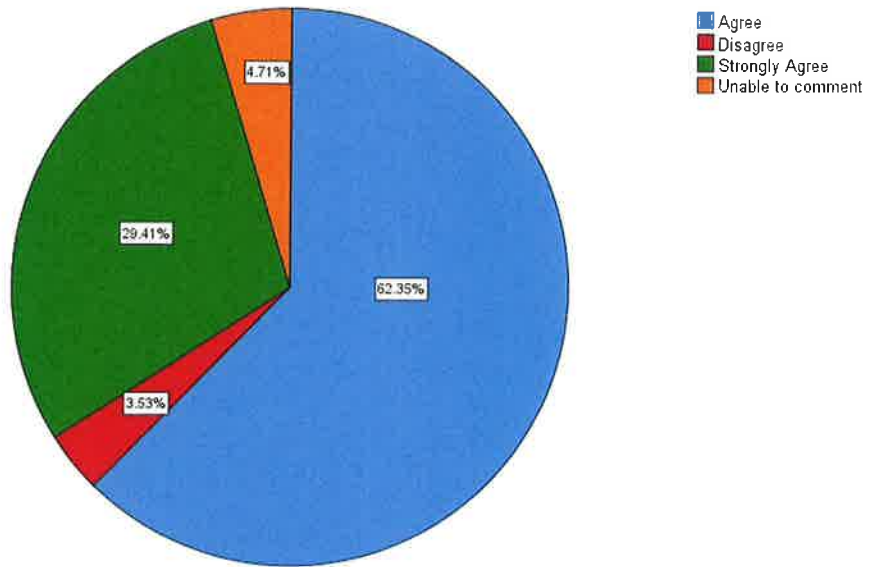
Program outcomes/objectives were clearly stated



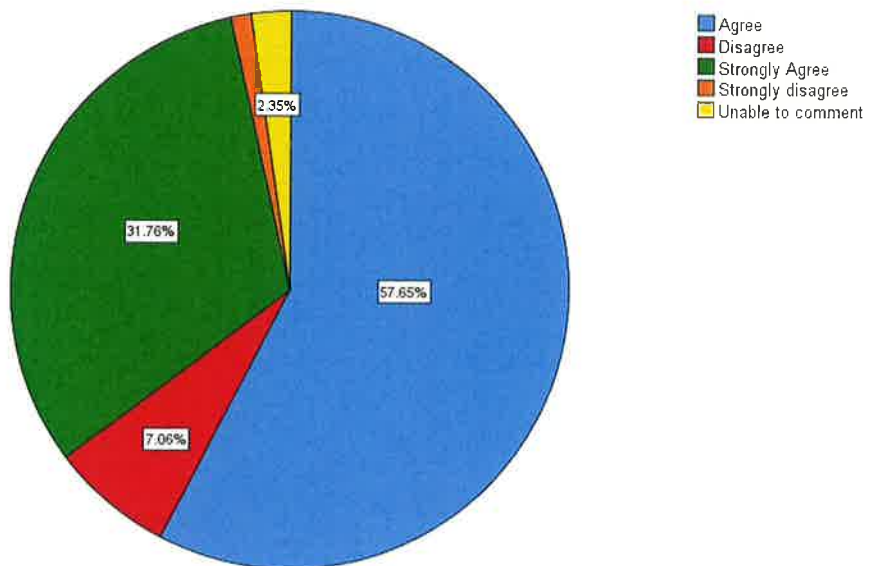
The course outcomes / objectives are clearly stated



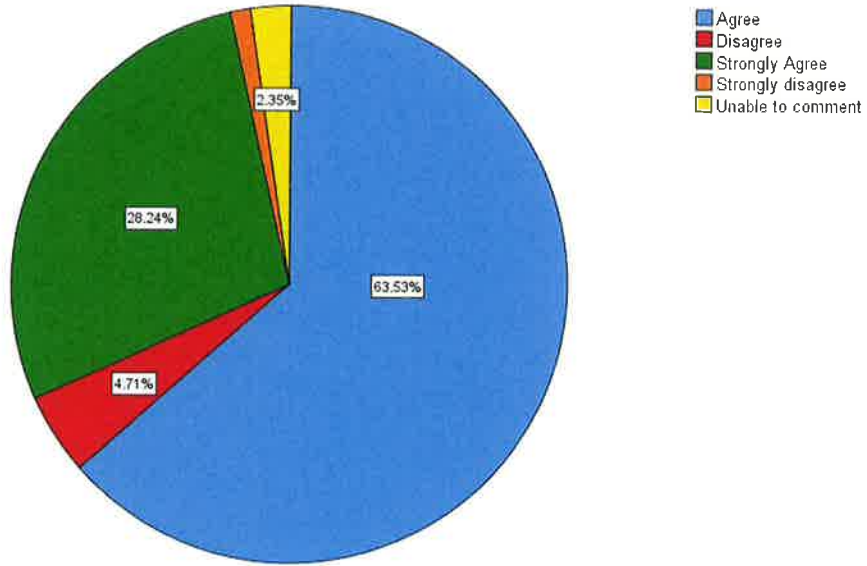
The learning outcomes are relevant to employment needs



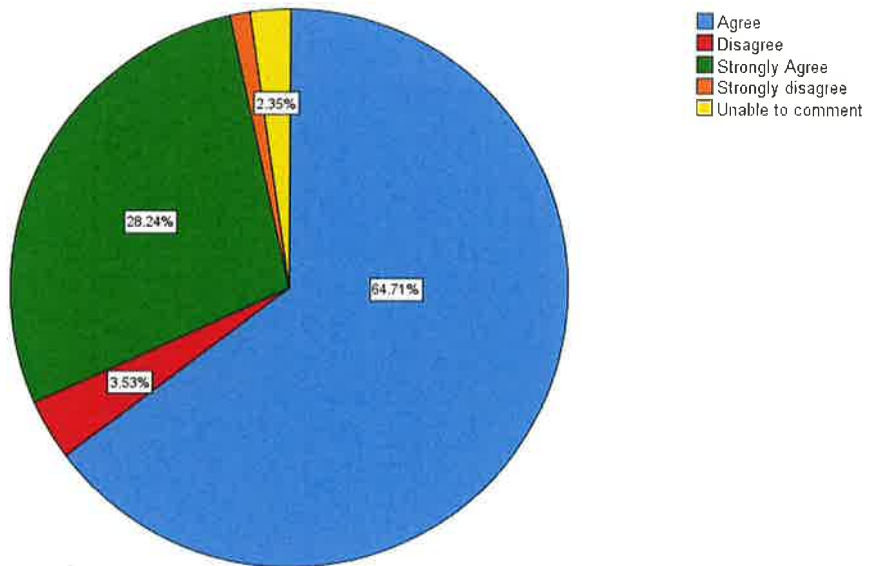
There is adequate emphasis on skill development in the curriculum



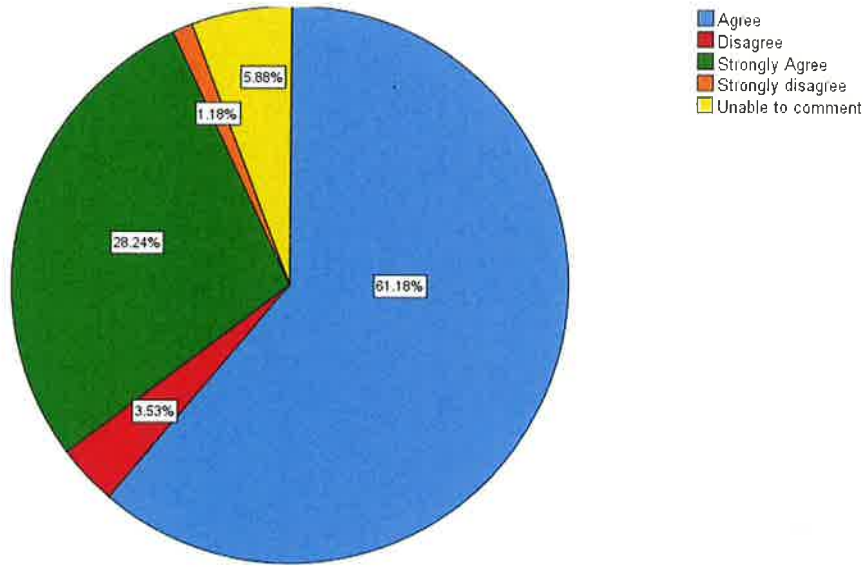
There is adequate emphasis on human values, ethics and professionalism



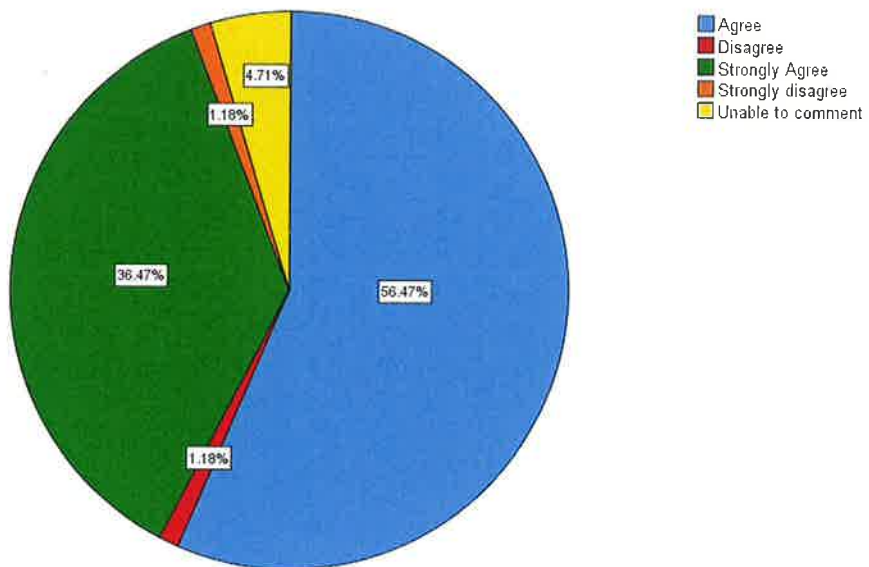
Appropriate teaching-learning methods are proposed in the curriculum



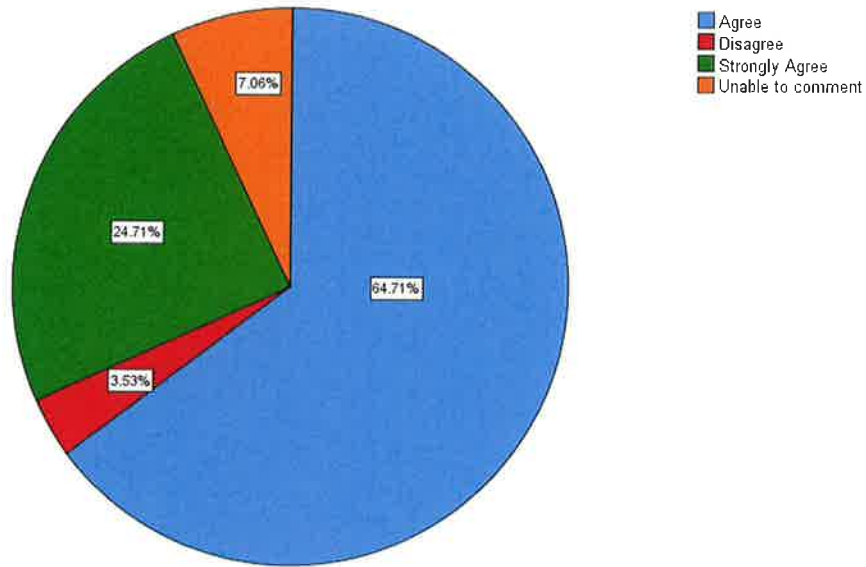
Innovative teaching-learning methods are used



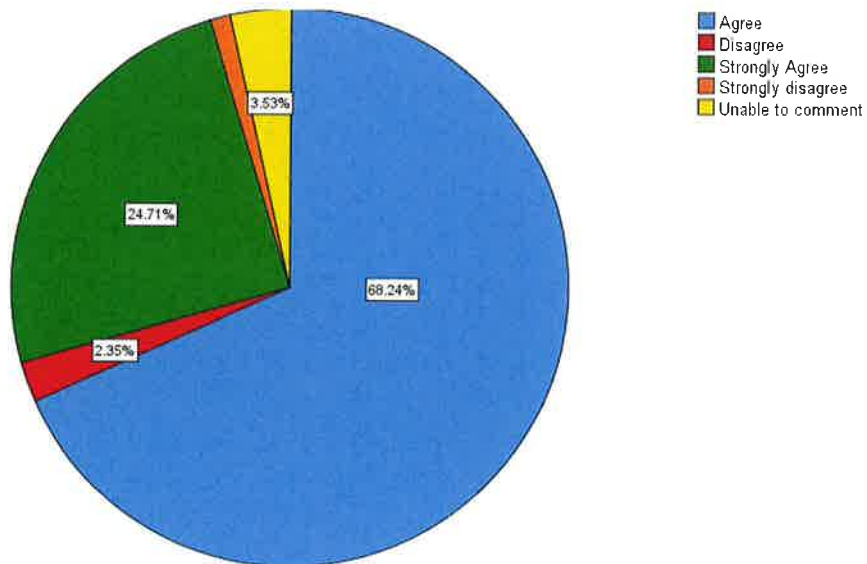
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



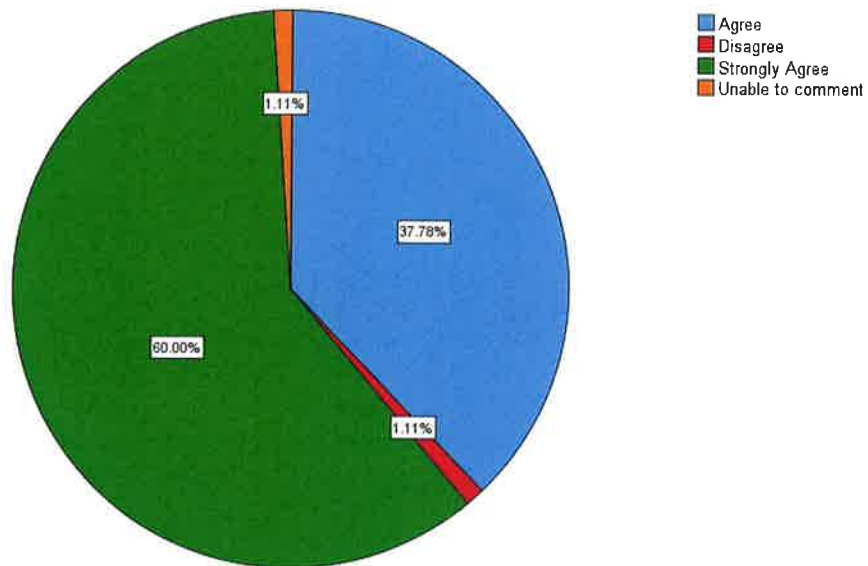
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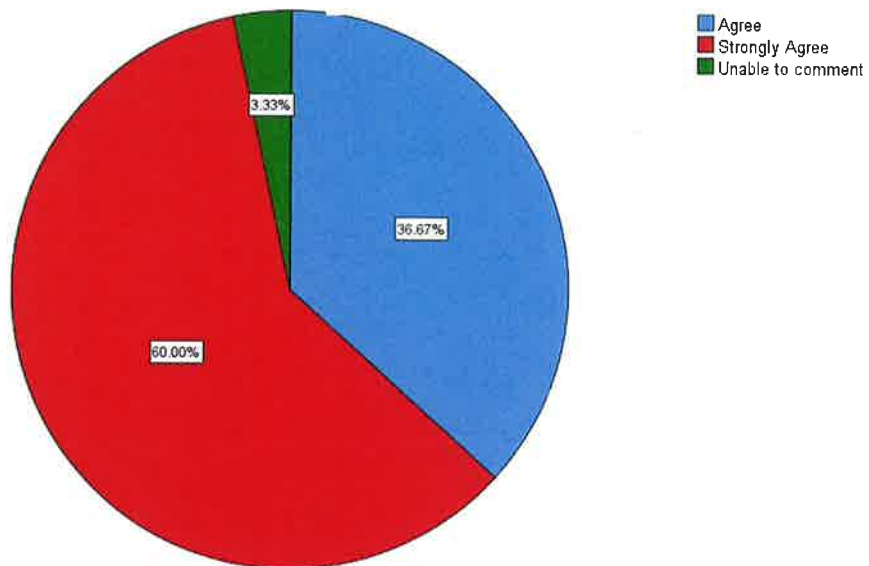


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FEED BACK ANALYSIS-TEACHERS 2020-21

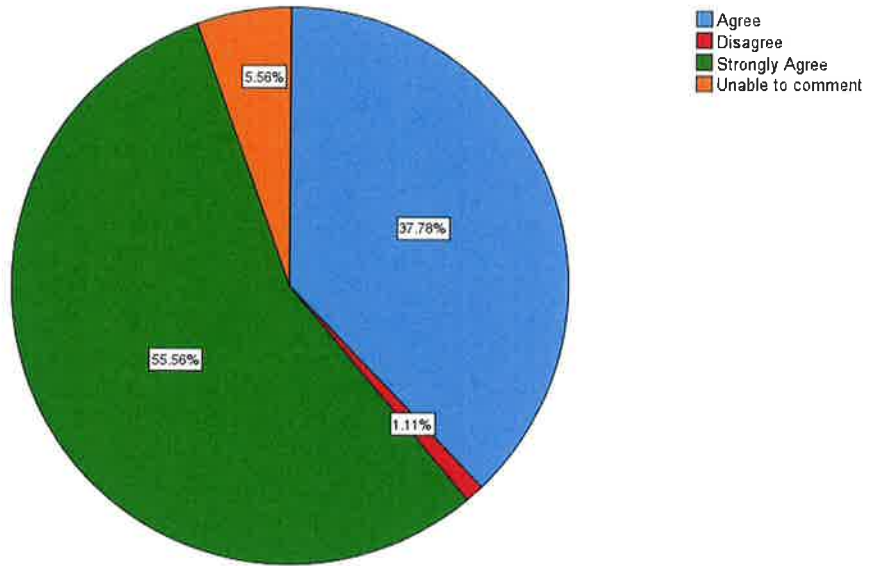
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



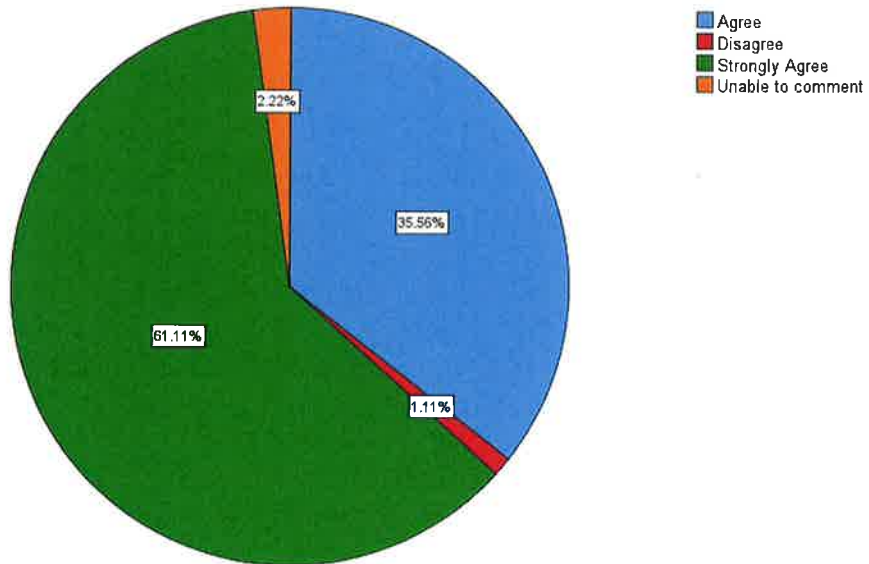
"The facilities and learning resources available in institute is adequate for effective teaching



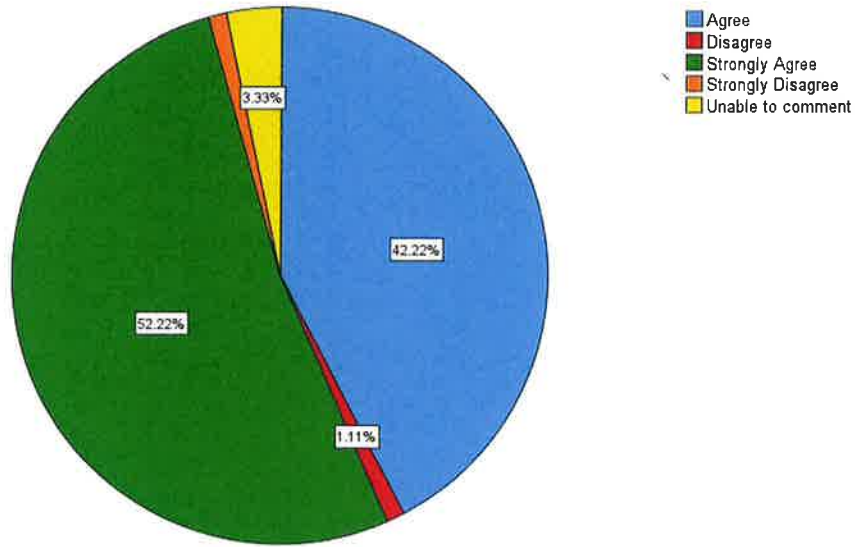
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



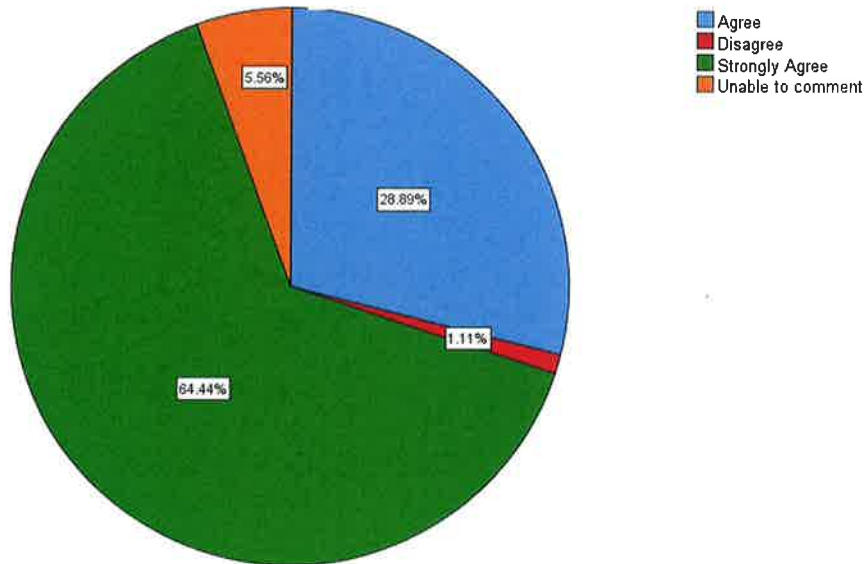
The curriculum/Course follows Outcome Based/Competency Based education



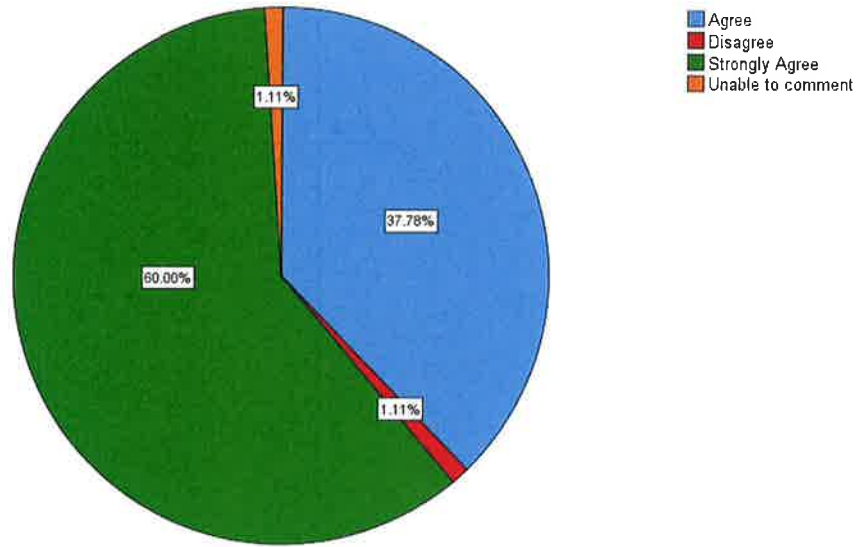
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



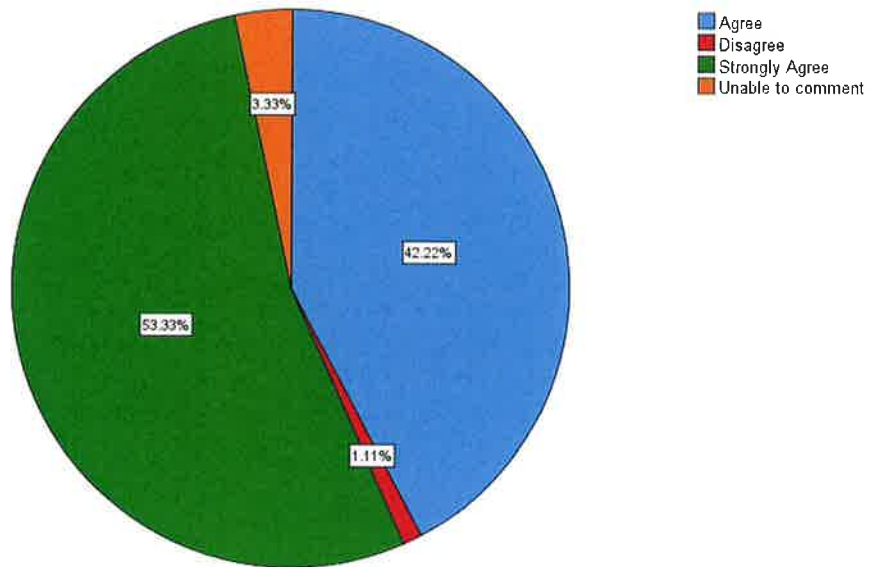
The evaluation process is effective and robust with the advancement of ICT and reforms



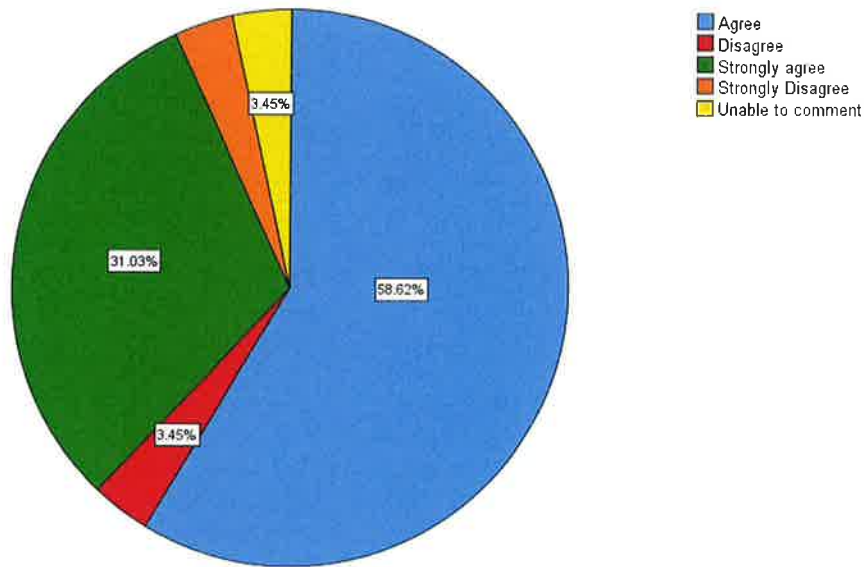
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



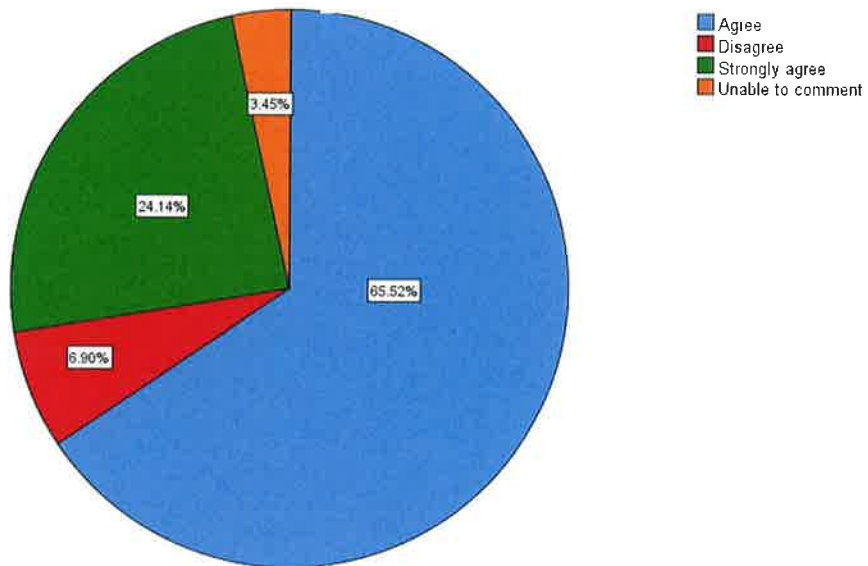
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



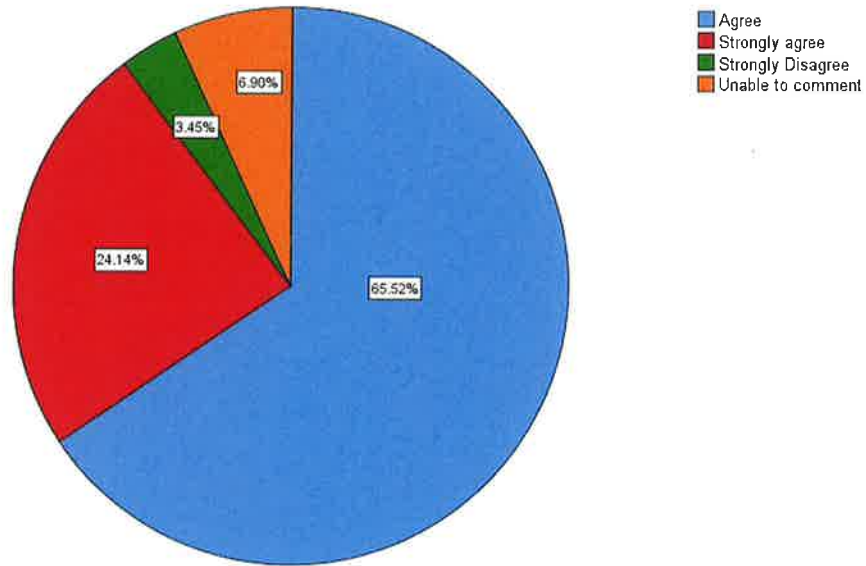
The curriculum provides Early Clinical/Industry Exposure



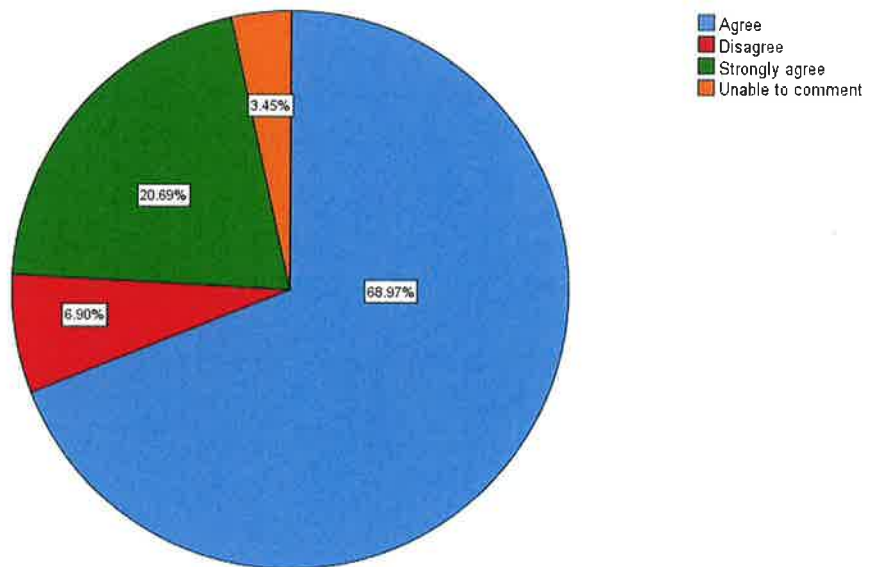
There is a perfect balance in Theory, Practical and Clinical/industrial postings



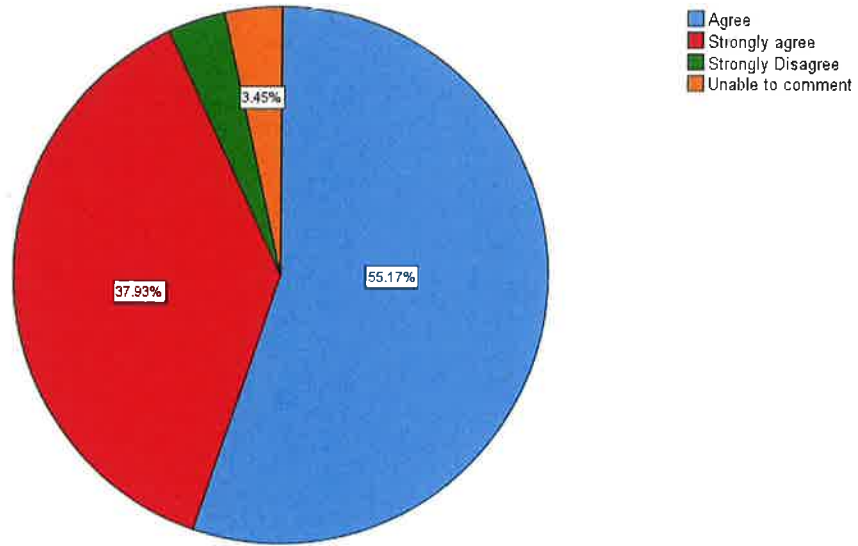
The curriculum is effectively designed by integrating ICT technology and Pedagogy



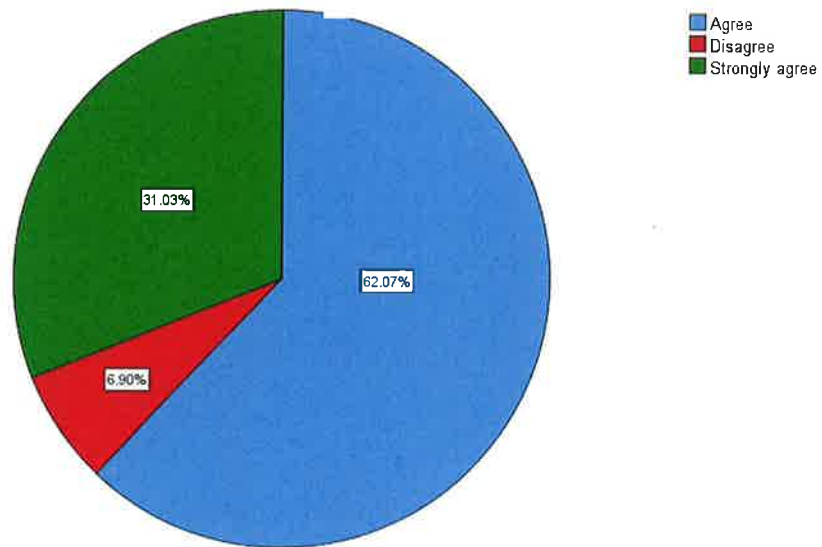
The curriculum has a transparent and effective Internal and External Evaluation process



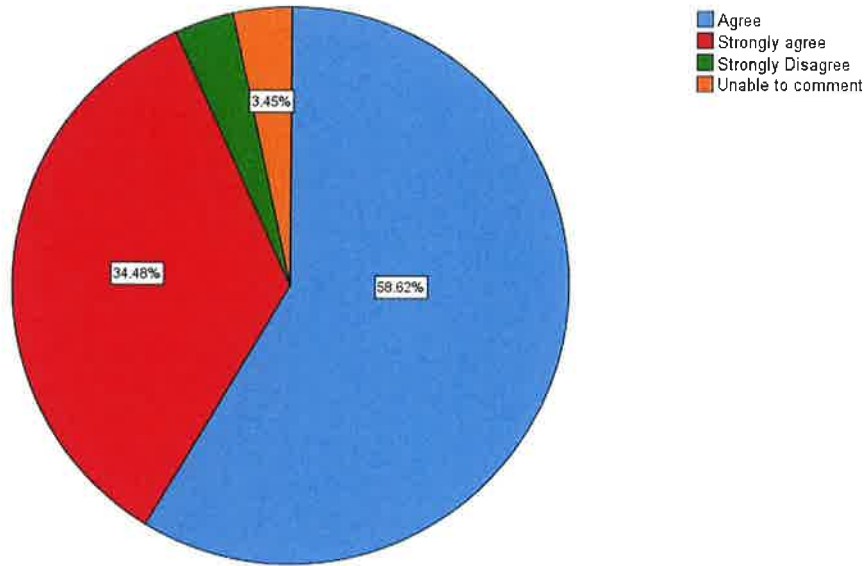
The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses



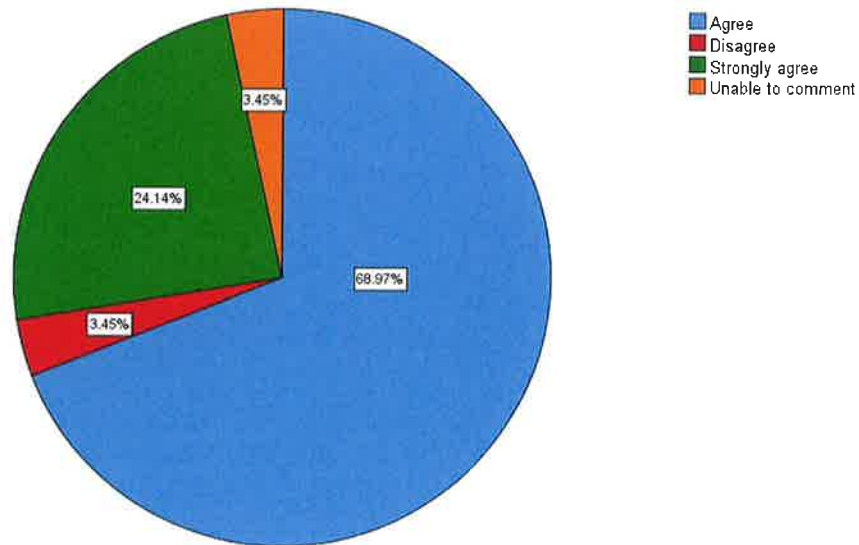
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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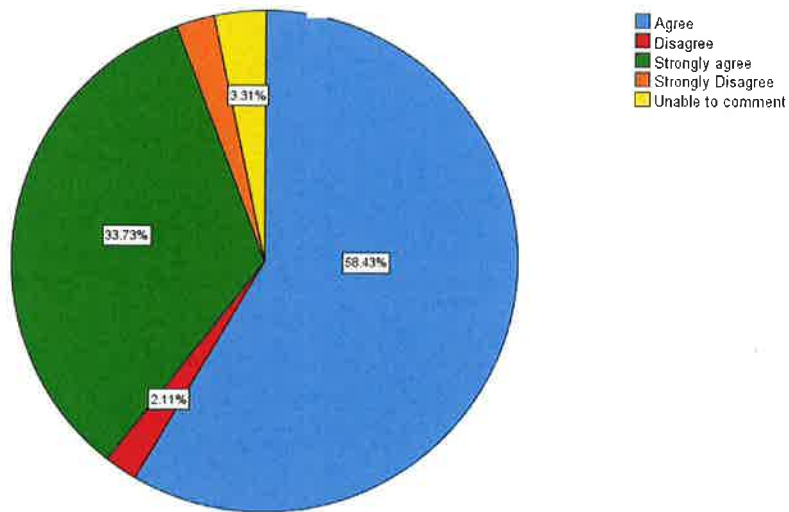
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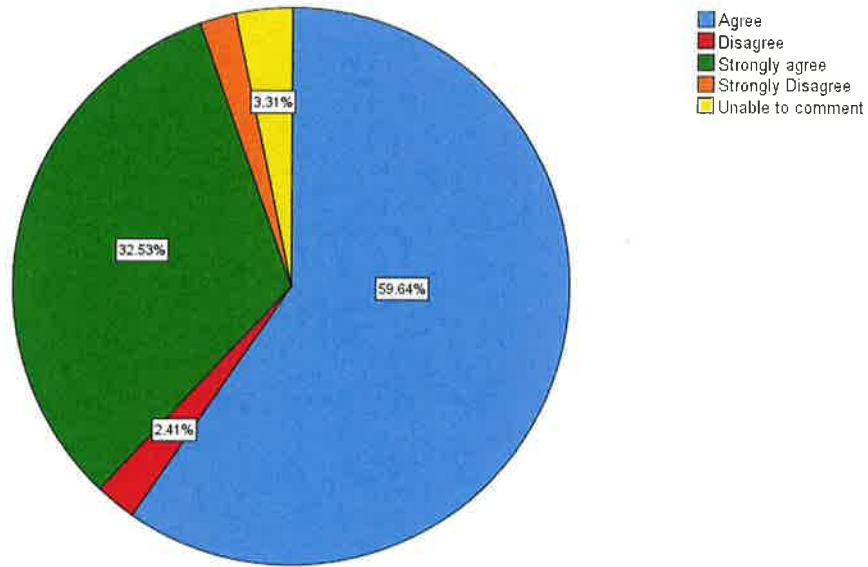
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FEEDBACK ANALYSIS – STUDENTS 2020-2021

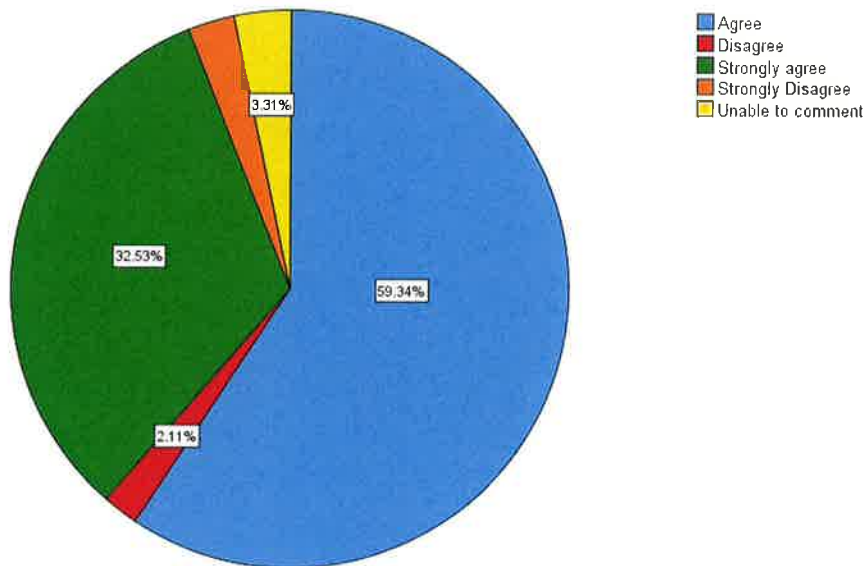
The curriculum and syllabi is at par with the Healthcare /industry requirements



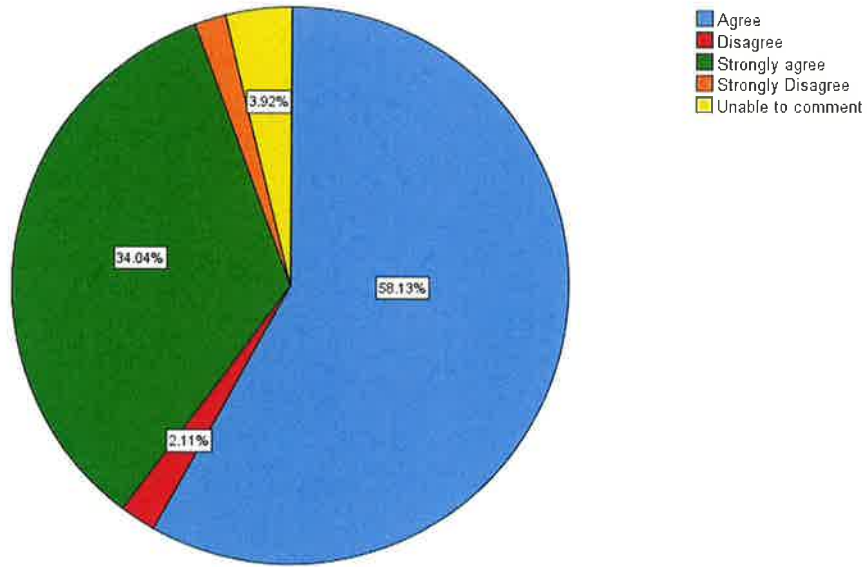
The curriculum adopts Outcome Based Education OBE/CBME Model



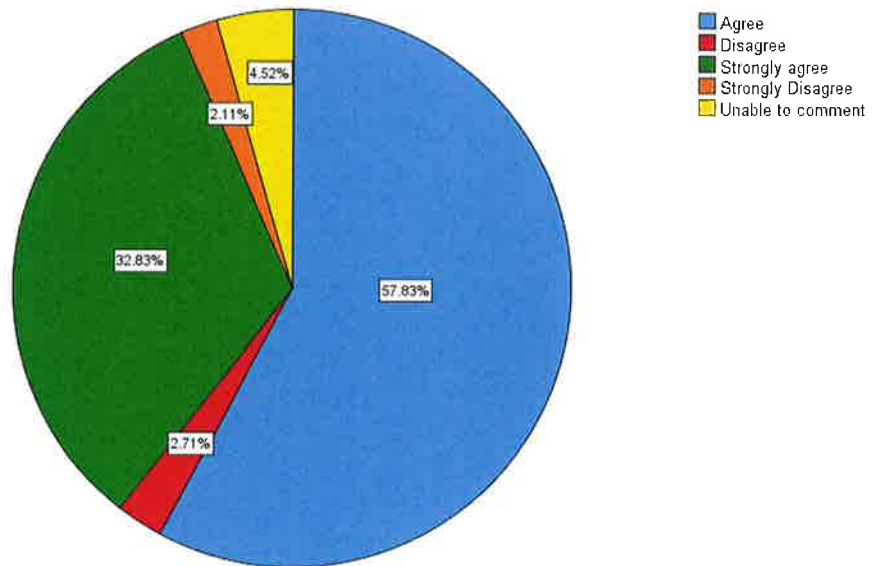
The curriculum provides Early Clinical/Industry Exposure



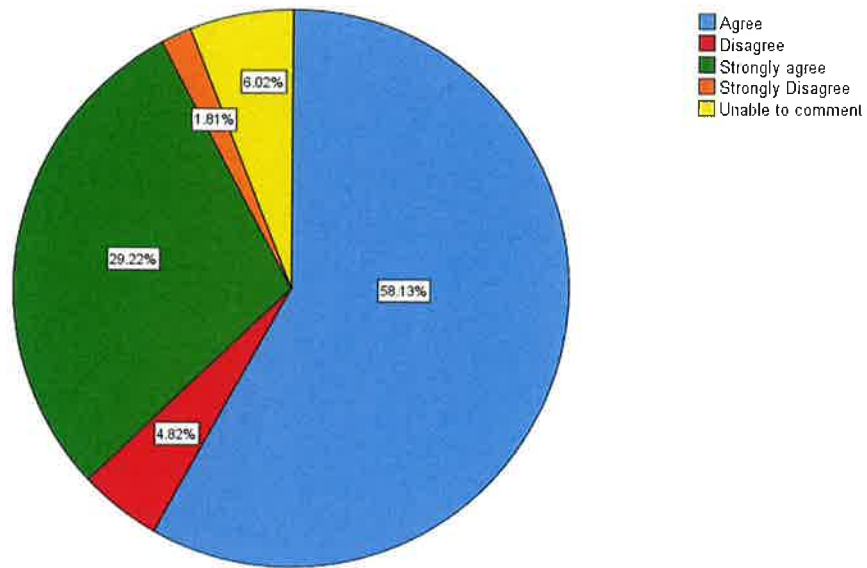
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



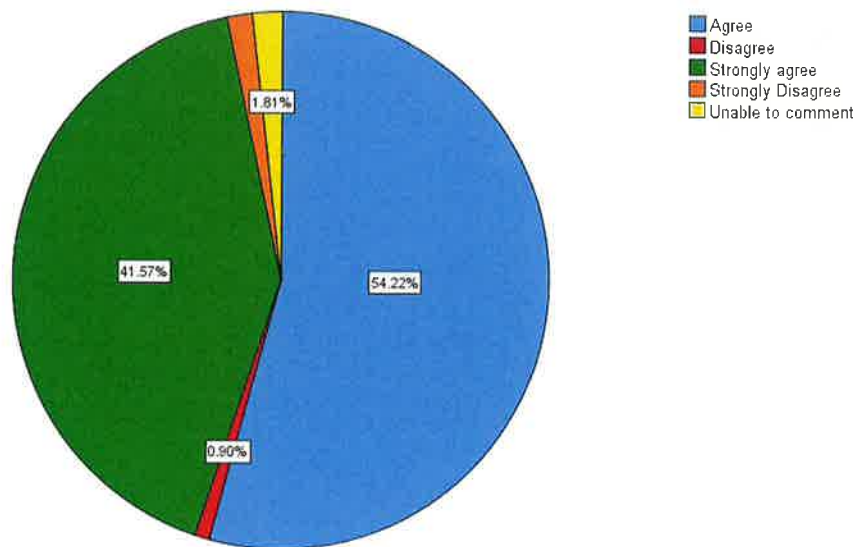
The curriculum is effectively designed by integrating ICT technology and Pedagogy



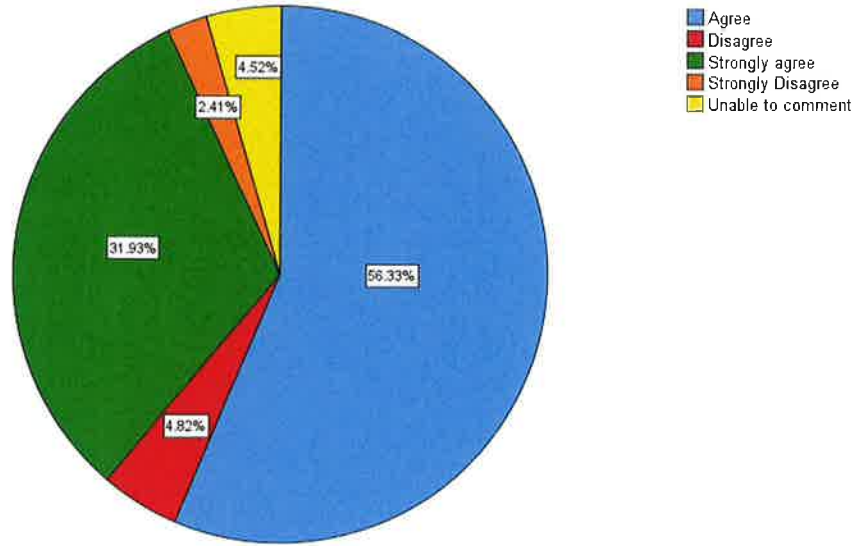
The curriculum has a transparent and effective Internal and External Evaluation process



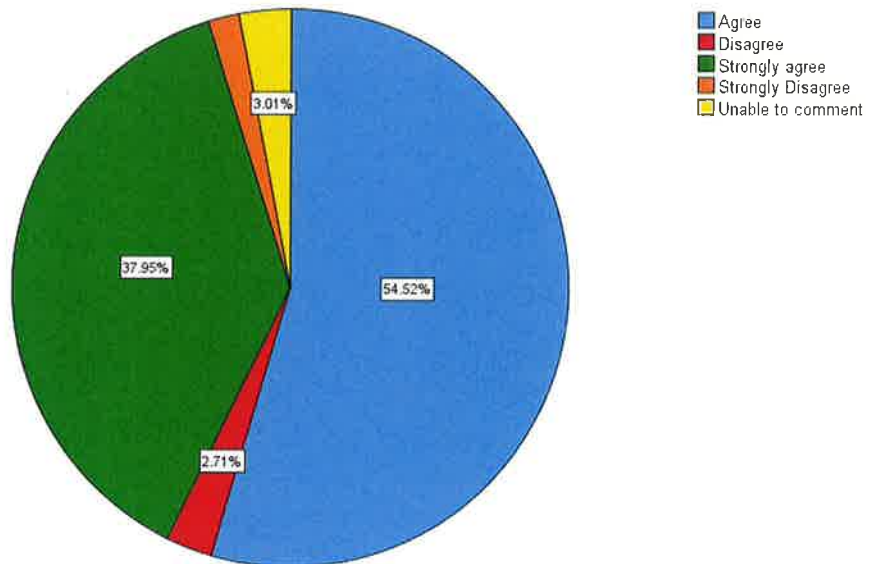
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



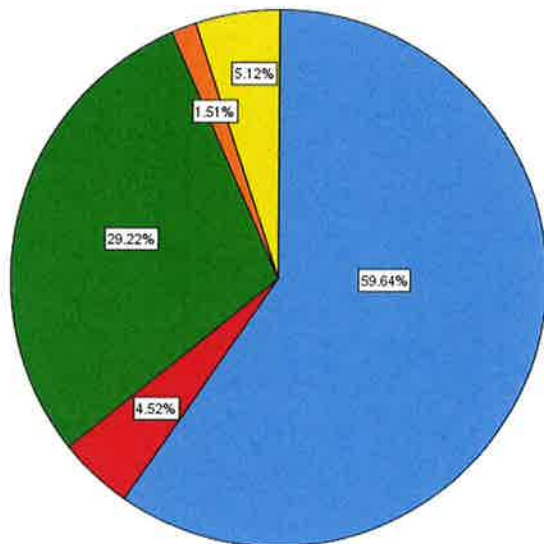
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



- Agree
- Disagree
- Strongly agree
- Strongly Disagree
- Unable to comment

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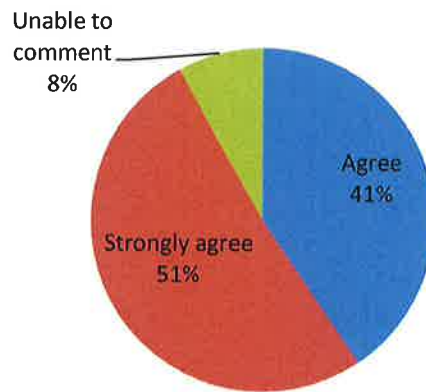
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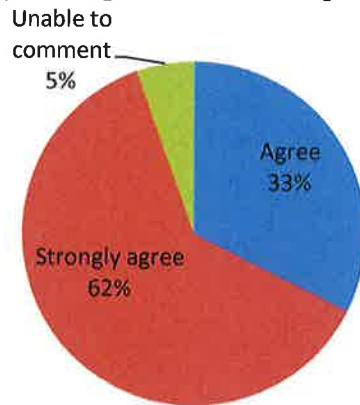
FEEDBACK ANALYSIS – EMPLOYER

2020-2021

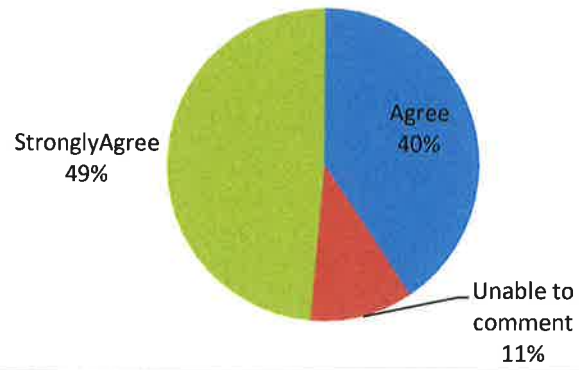
How do you rate relevance of the courses in relation to the program?



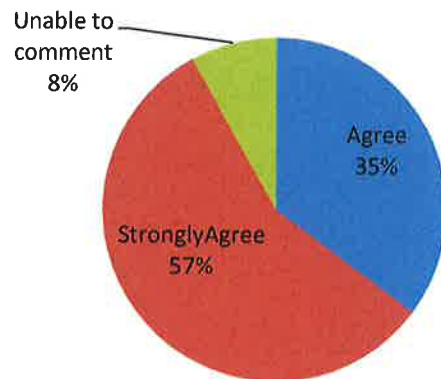
How do you rate the overall curriculum of the courses related to your organizational competency needs?



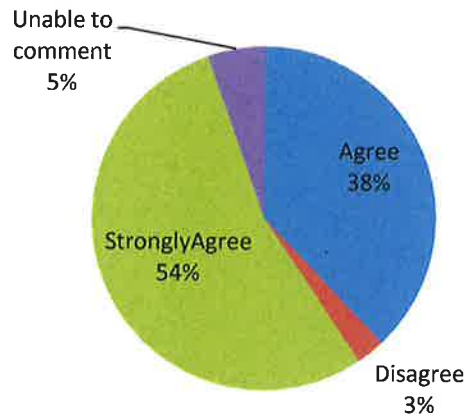
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



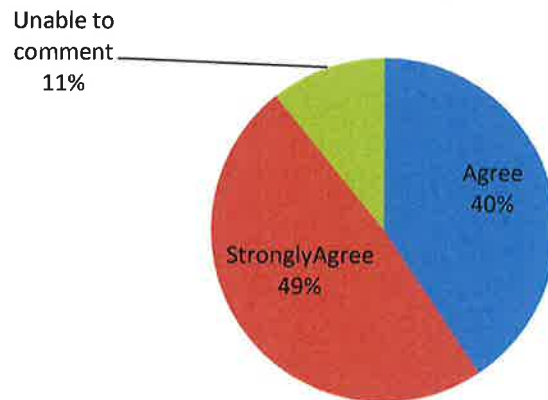
Rate the offering of the curriculum in relation to the specialization streams?



How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

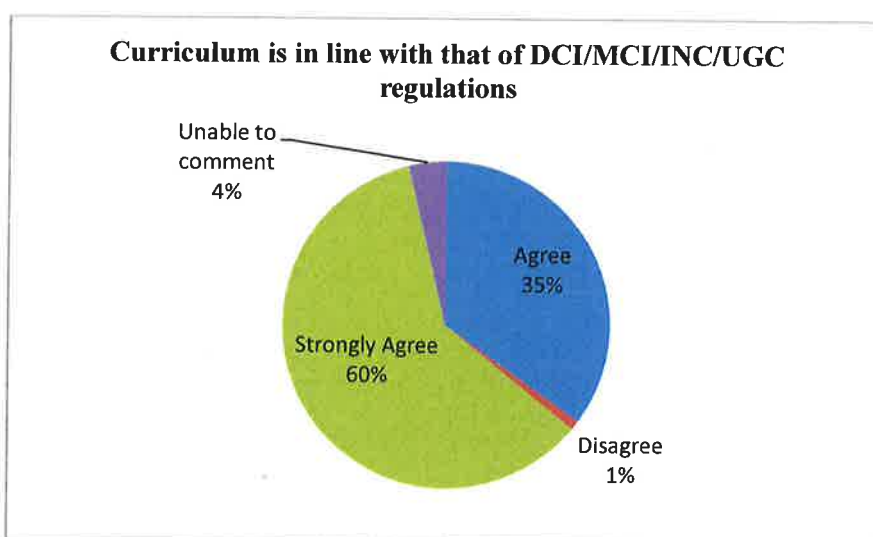


How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

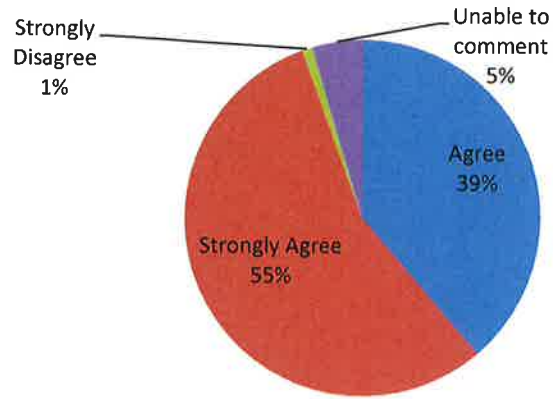




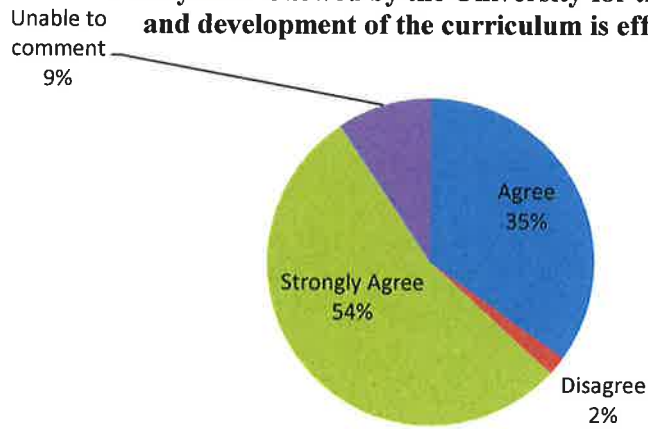
**FEEDBACK ANALYSIS – PROFESSIONALS
2020-2021**

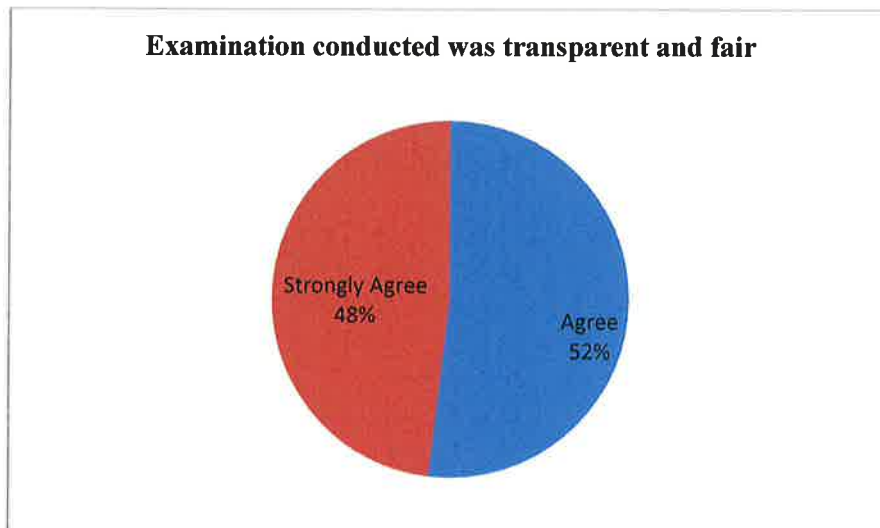
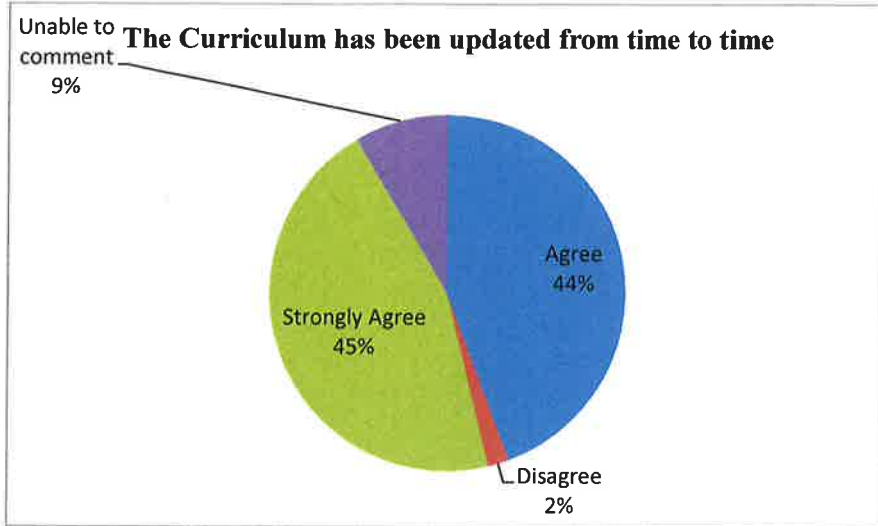


Recent advancements added in the curriculum



The System followed by the University for the design and development of the curriculum is effective





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Consolidated Feedback 2020-21


S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To review the Syllabi and Programme structure under the Regulation 2016 of Bachelor of Physiotherapy
3.		To change the existing regulations and syllabus of Bachelor of Physiotherapy as per the UGC guidelines
4.		To improve in research activities
5.		Can conduct competitive Entrance examination for admission
1.	Employers	To increase the Training Placement activities for the students
2.		Recommendations on planning of professional development program and employability skill-oriented programs
3.		To conduct field visits and industrial visit
1.	Teachers	To increase number of Peripheral postings for III year and IV-year Students of Physiotherapy.
2.		To review the Syllabi and Programme structure under the Regulation 2016 of Bachelor of Physiotherapy
3.		To include community camps as a mandatory one for the undergraduates
4.		Can have more skill development programs.
5.		To provide accurate mark distribution in question paper setting for the 1 st year B.P.T program for subject Physiology and Biochemistry
6.		Nil
7.		Lab facilities can be improved
8.		Nil
9.		Faculty development program can be concentrated
10.		Nil


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1.	Alumni	Need more hours Practice sessions for the Practical Courses.
2.		To increase number of Peripheral postings for III year and IV-year Students of Physiotherapy.
3.		Good
4.		To increase number of community camps for the exposure of clinical conditions
5.		Need more practical classes
6.		Career guidance program can be organised
7.		Nil
8.		Camps can be conducted
9.		Tour needed
10.		Curriculum can be reviewed
11.		Infrastructure can be developed
12.		Students skills can be concentrated
	Students	
1.		To increase number of community camps for the exposure of clinical conditions
2.		Nothing
3.		No comments
4.		Very nice institution
5.		Good
6.		Need a friendly environment friendly teacher
7.		Good
8.		Nothing
9.		No
10.		The method of teaching was too good
11.		Should be other events provide
12.		This course is Very useful in my life
13.		Nil
14.		No
15.		The curriculum is good
16.		No
17.		Nothing
18.		More workshops.
19.		Good
20.		Nil
21.		Nil
22.		Still need more practical knowledge teaching
23.		Practical classes helps to gain more knowledge
24.		Well going
25.		No comments
26.		No
27.		Good curriculum feel proud


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	No
29.	Try to improve the infrastructure
30.	Need more practical knowledge teaching
31.	Nil
32.	Nil
33.	No comments
34.	Good
35.	Satisfied
36.	Give vast opportunities
37.	this curriculum provides more benefit to us
38.	Still need more practical knowledge teaching
39.	Practical classes helps to gain more knowledge
40.	Well going
41.	More workshops.
42.	Good
43.	Nil
44.	Nil
45.	Everything is fine
46.	No
47.	No
48.	Everything is perfect
49.	College is good. Teachers are open and we can approach to them easily, always ready to help the students.
50.	No
51.	Need to cover the syllabus early
52.	No
53.	No
54.	Good
55.	Satisfactory
56.	Workshops needed


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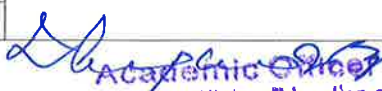
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MASTER OF PHYSIOTHERAPY

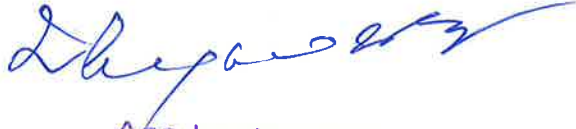
Consolidated Feedback 2020-2021

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To review the Syllabus of Master of Physiotherapy
3.		To change the existing regulations and syllabus to CBCS
4.		To conduct field visits and industrial visit for the Post graduates
1.	Employers	To plan for the skilled development program
2.		To conduct field visits and industrial visit for the Post graduates
1.	Teachers	To review the Syllabus of Master of Physiotherapy
2.		Can have more employability development programs.
3.		To start a new program in MPT
4.		Curriculum can be updated
5.		No comments
6.		Nil
7.		Lab facilities can be improved
8.		To change the existing regulations and syllabus to CBCS
1.	Students	Can consider skill training program
2.		No
3.		Need clinical posting to practice more
4.		More workshops.
5.		Good
6.		Satisfactory
7.		Good
1.	Alumni	Good experience
2.		Good
3.		Infrastructure can be improved


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4.		Canteen and stationary facility needed
5.		Need more of clinical exposure
6.		Nil



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