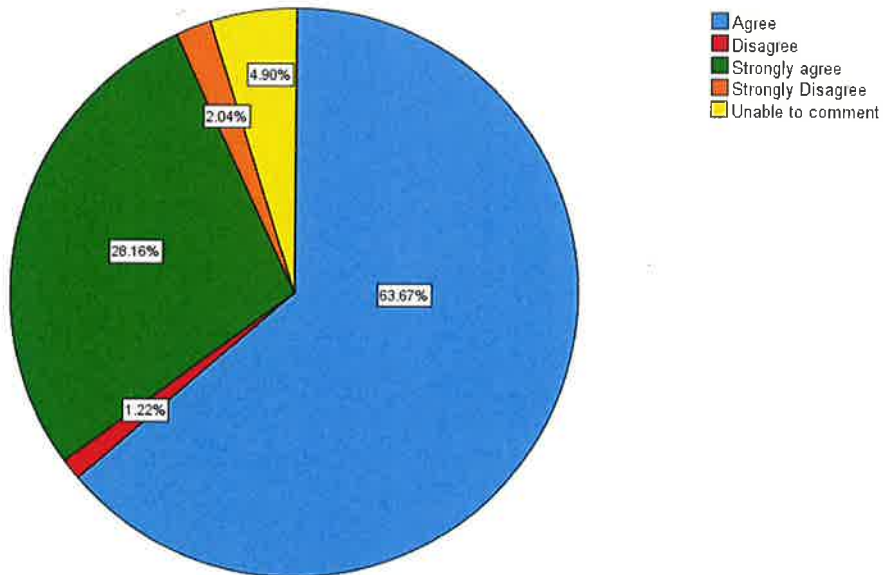




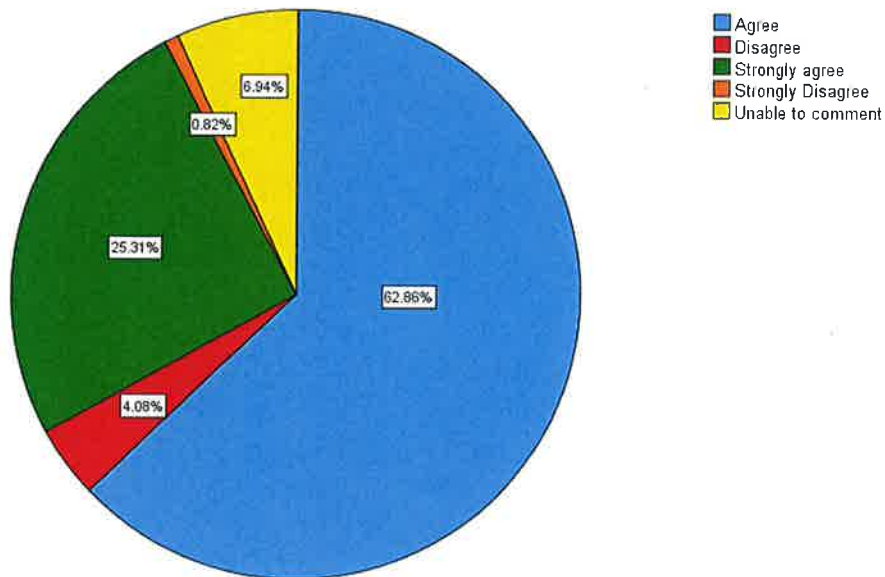
FACULTY OF PHYSIOTHERAPY THERAPY

FEEDBACK ANALYSIS – STUDENTS 2017-2018

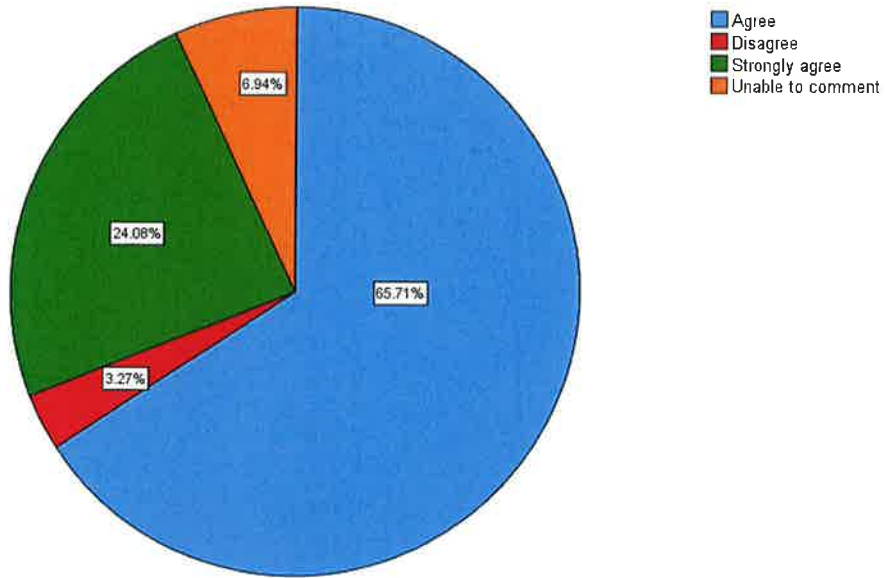
The curriculum and syllabi is at par with the Healthcare /industry requirements



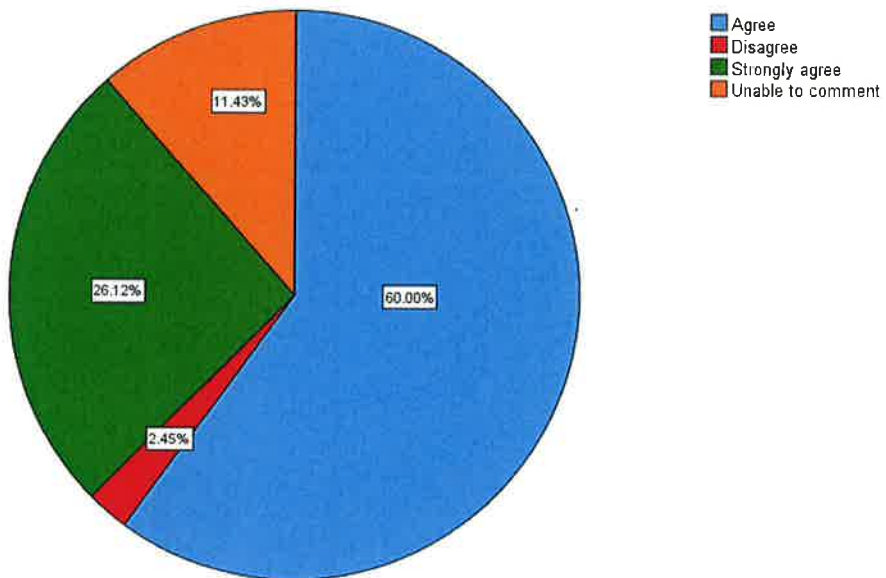
The curriculum adopts Outcome Based Education OBE/CBME Model



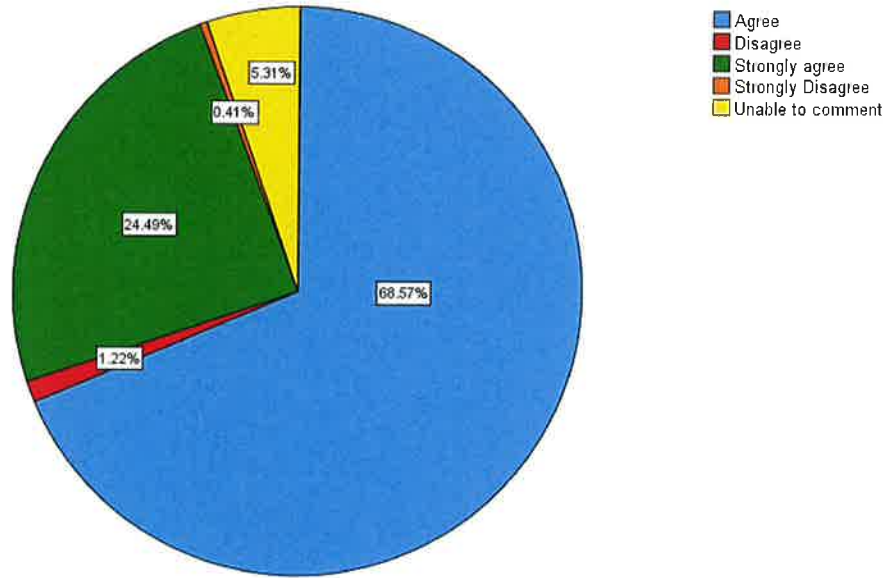
The curriculum provides Early Clinical/Industry Exposure



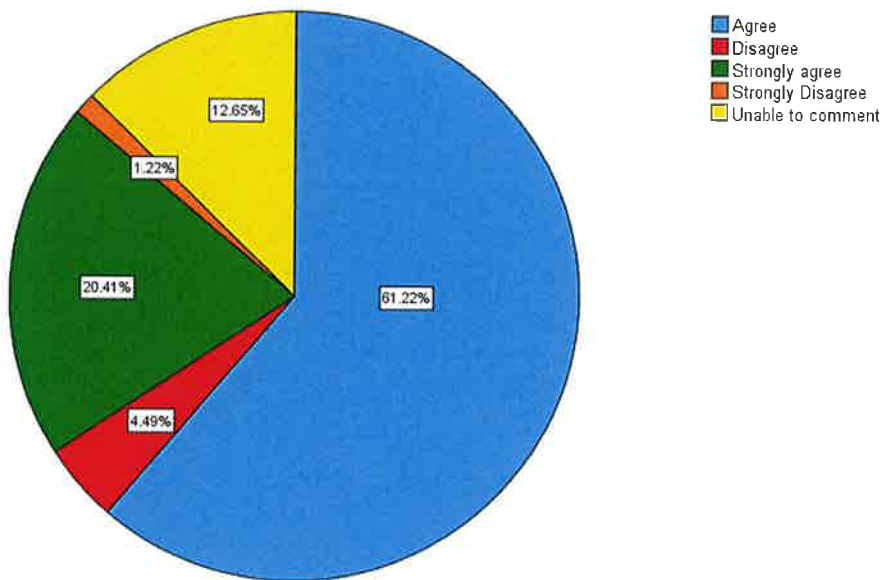
There is a perfect balance in Theory, Practical and Clinical/industrial postings



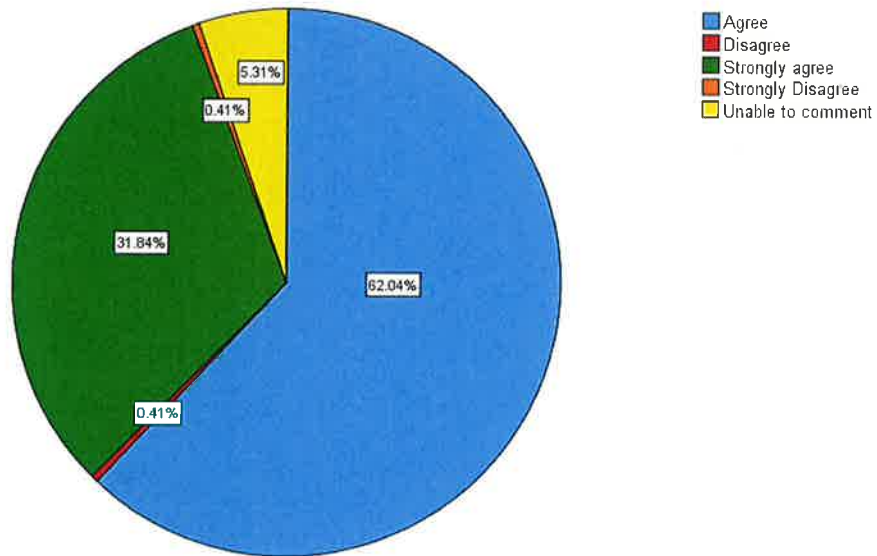
The curriculum is effectively designed by integrating ICT technology and Pedagogy



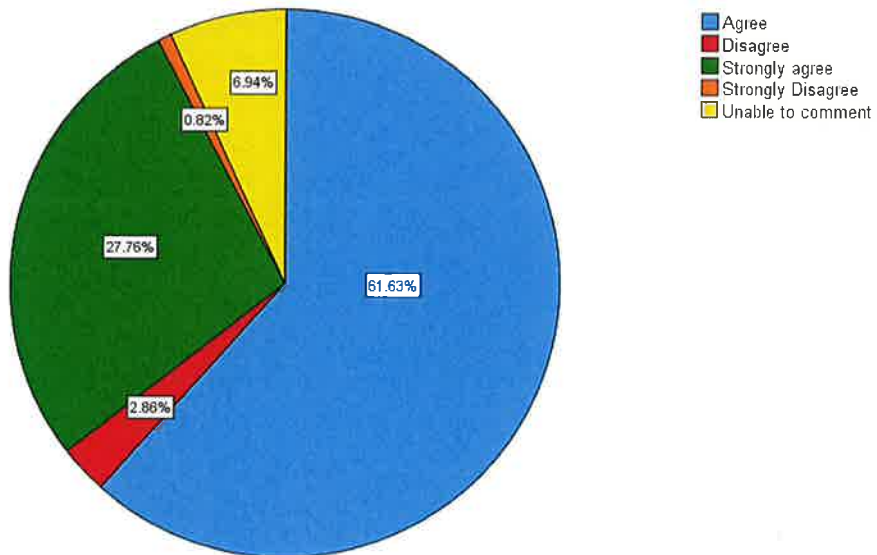
The curriculum has a transparent and effective Internal and External Evaluation process



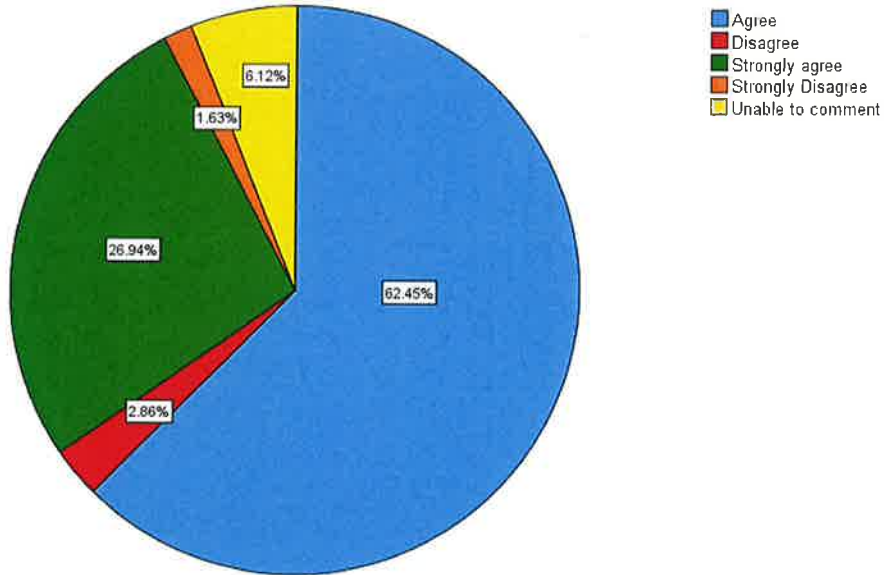
The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses



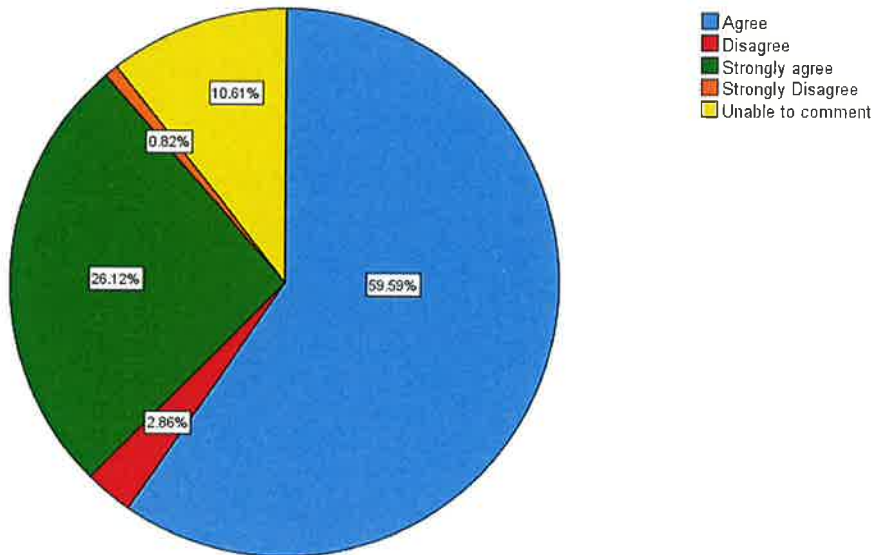
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature




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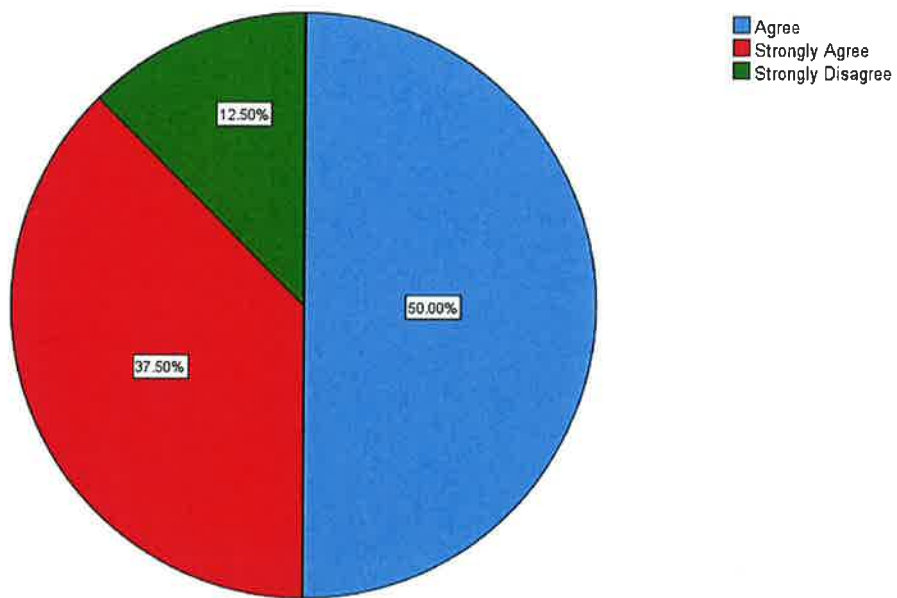


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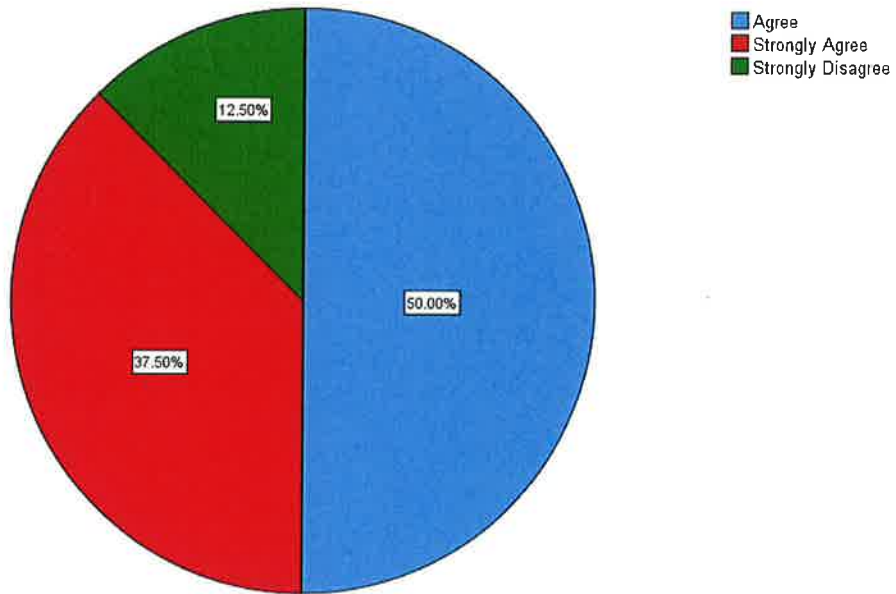
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FACULTY OF PHYSIOTHERAPY FEED BACK ANALYSIS-TEACHERS 2017-18

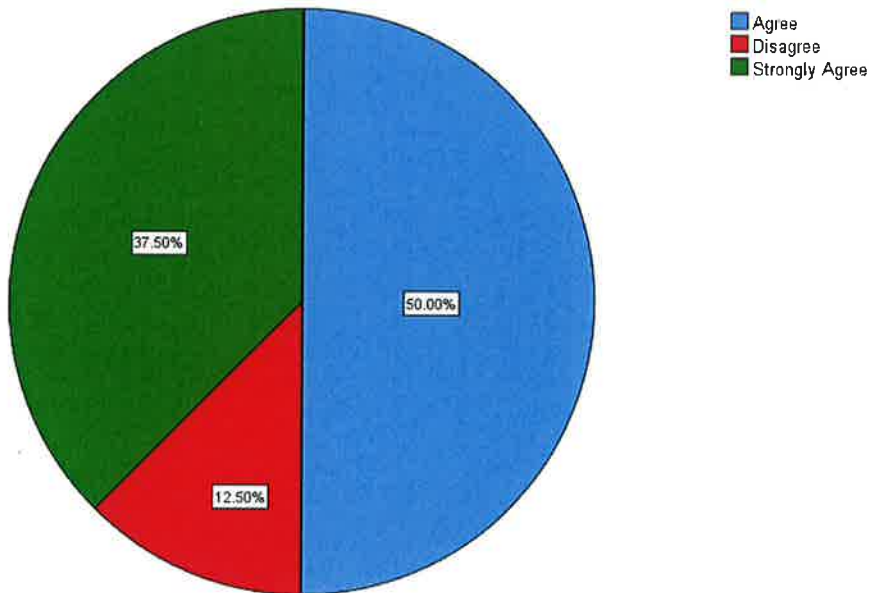
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



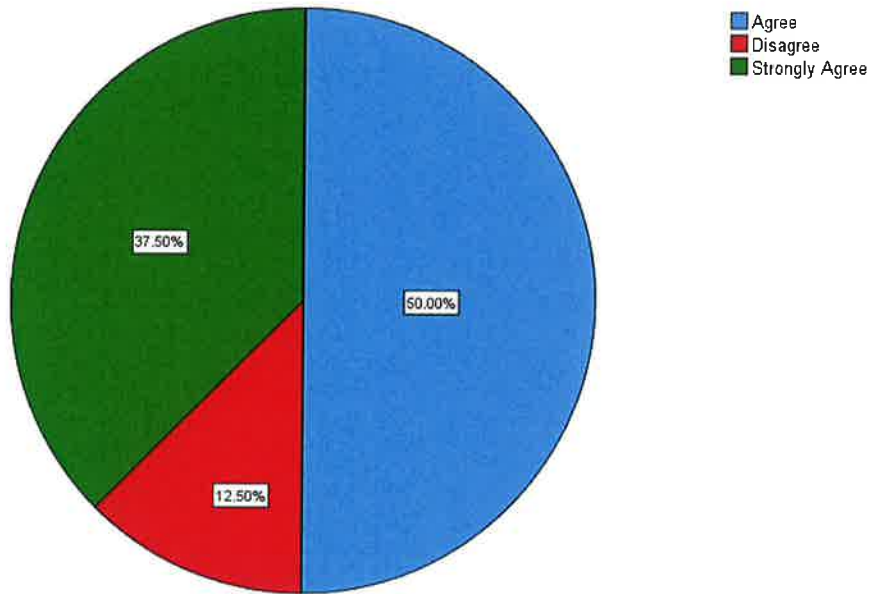
"The facilities and learning resources available in institute is adequate for effective teaching



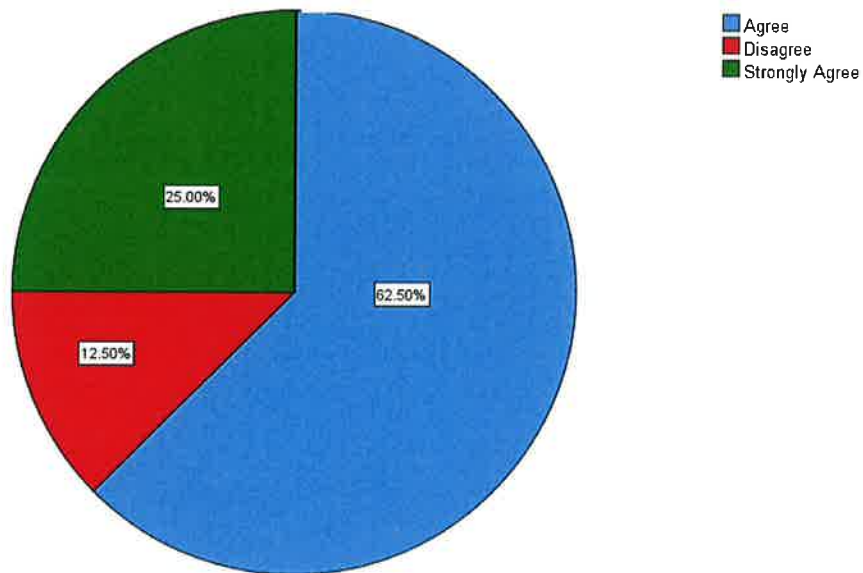
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



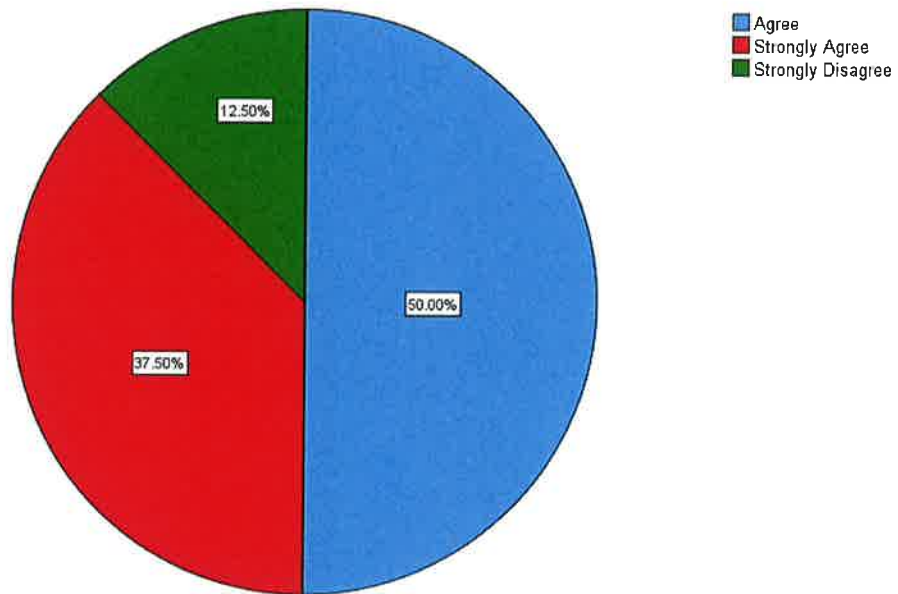
The curriculum/Course follows Outcome Based/Competency Based education



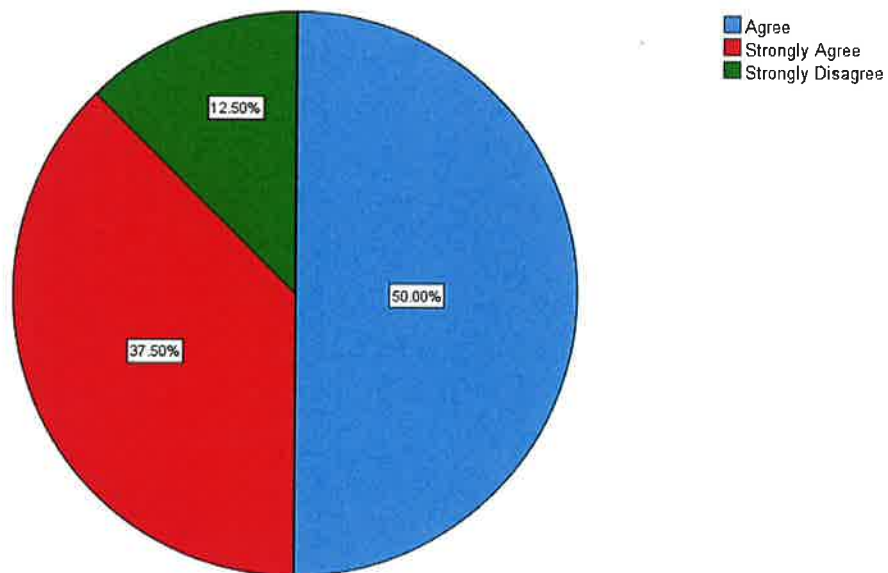
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



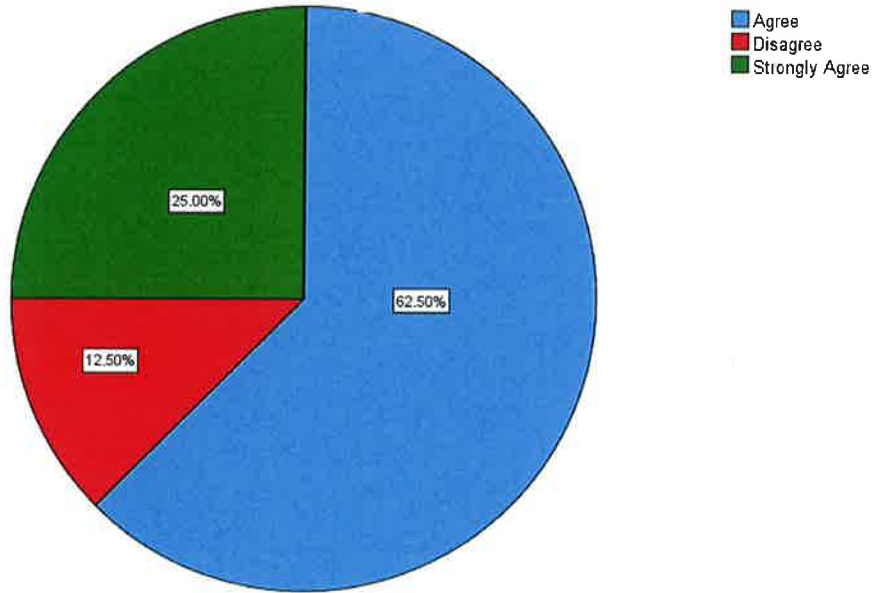
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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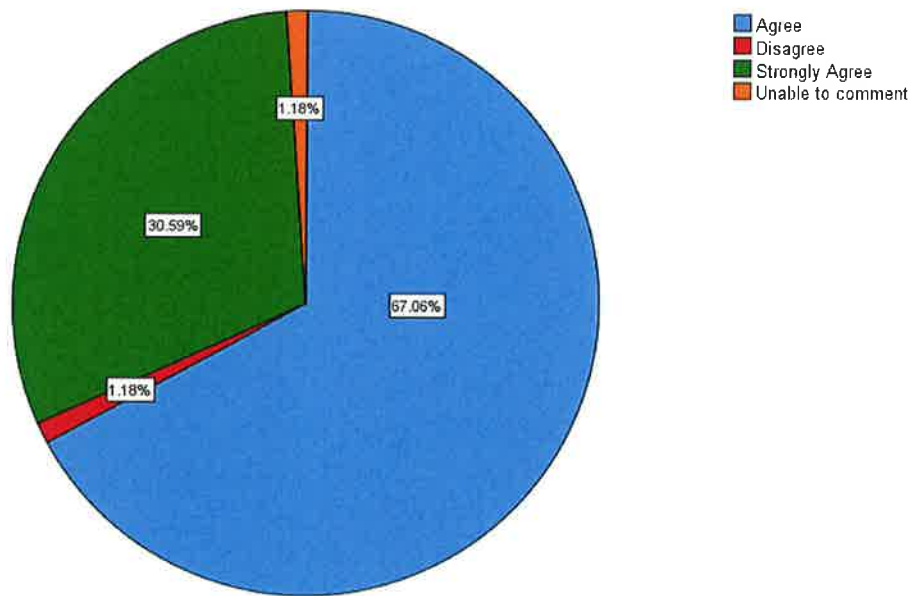


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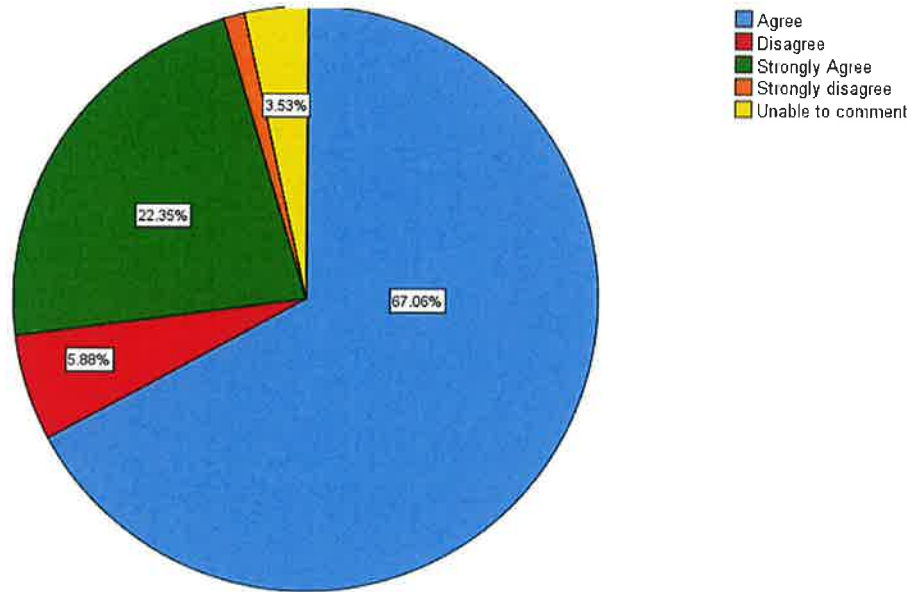
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FACULTY OF PHYSIOTHERAPY FEED BACK ANALYSIS-ALUMNI 2017-18

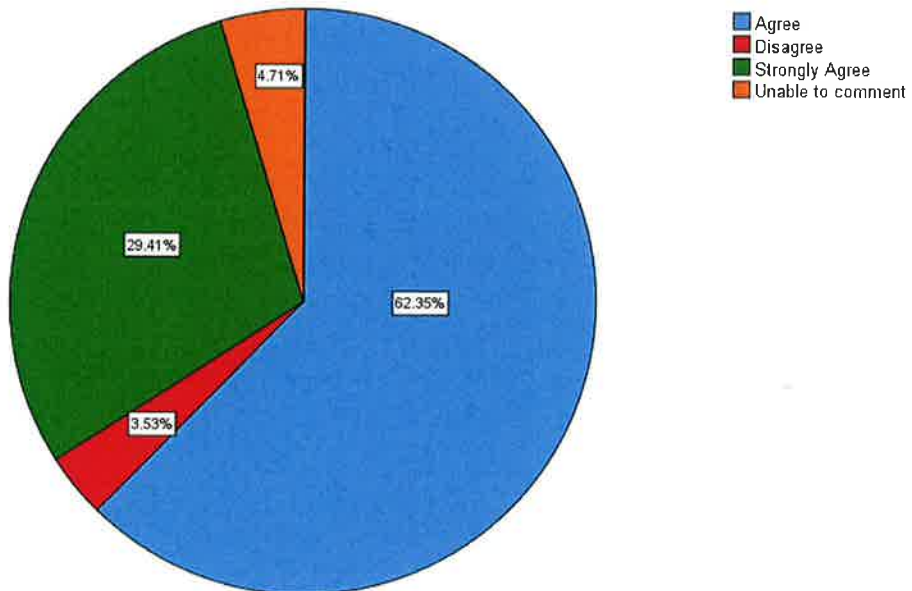
Program outcomes/objectives were clearly stated



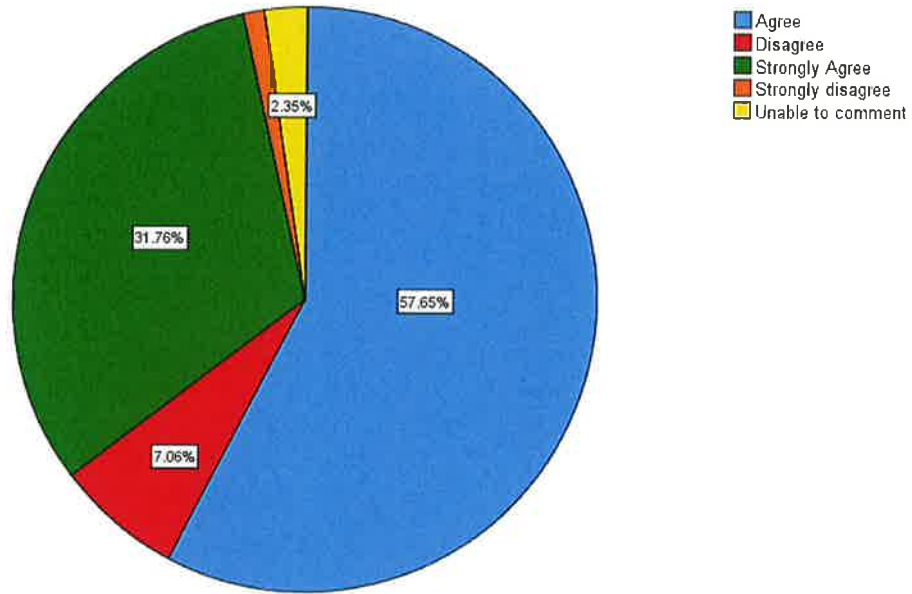
The course outcomes / objectives are clearly stated



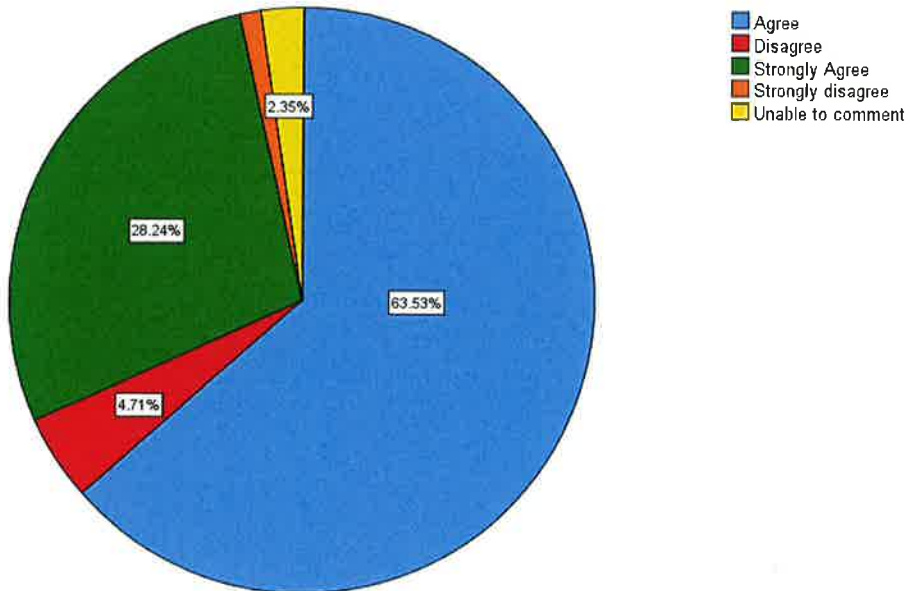
The learning outcomes are relevant to employment needs



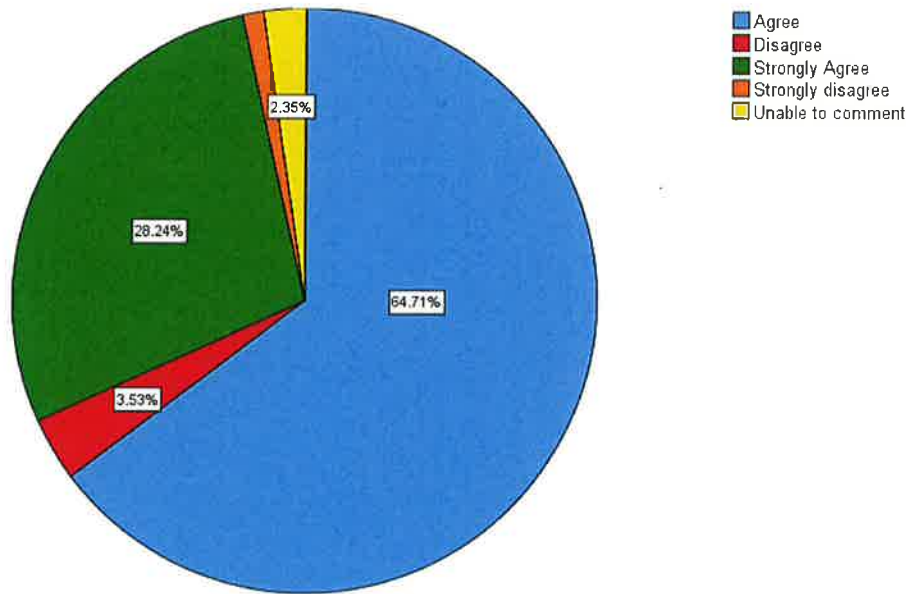
There is adequate emphasis on skill development in the curriculum



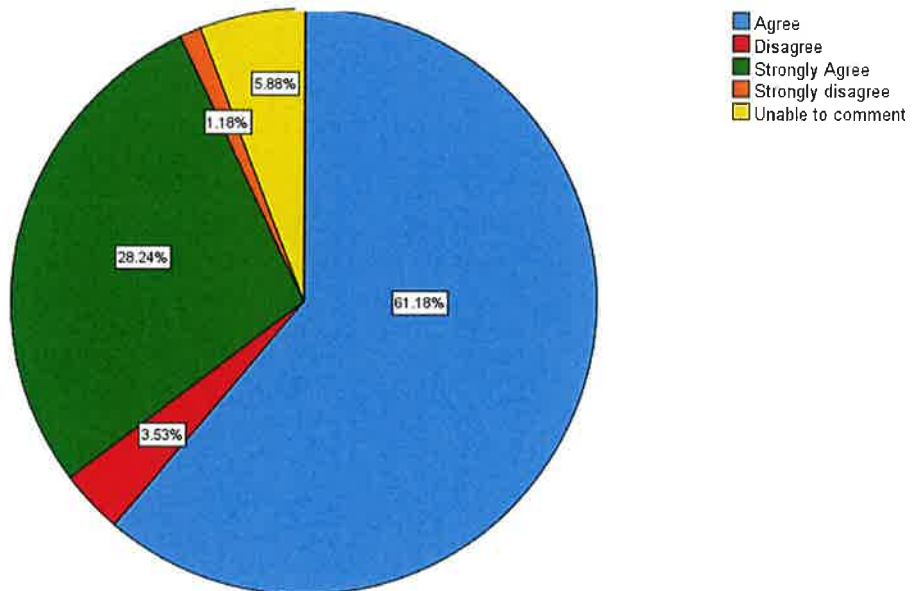
There is adequate emphasis on human values, ethics and professionalism



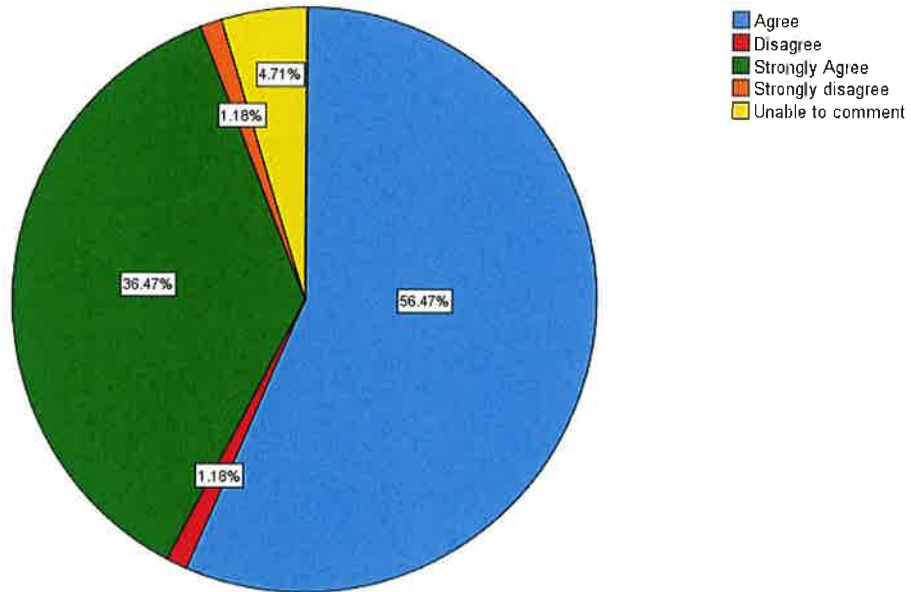
Appropriate teaching-learning methods are proposed in the curriculum



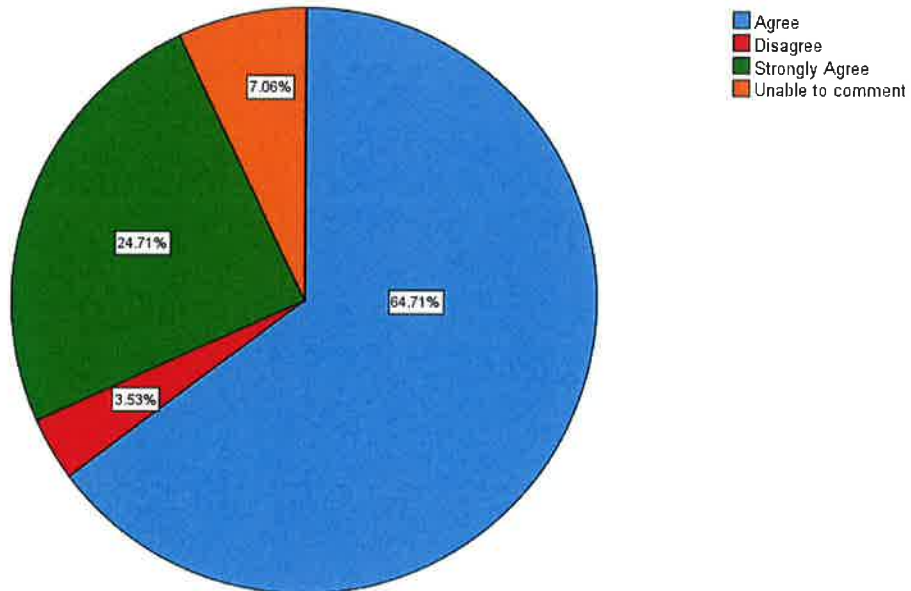
Innovative teaching-learning methods are used



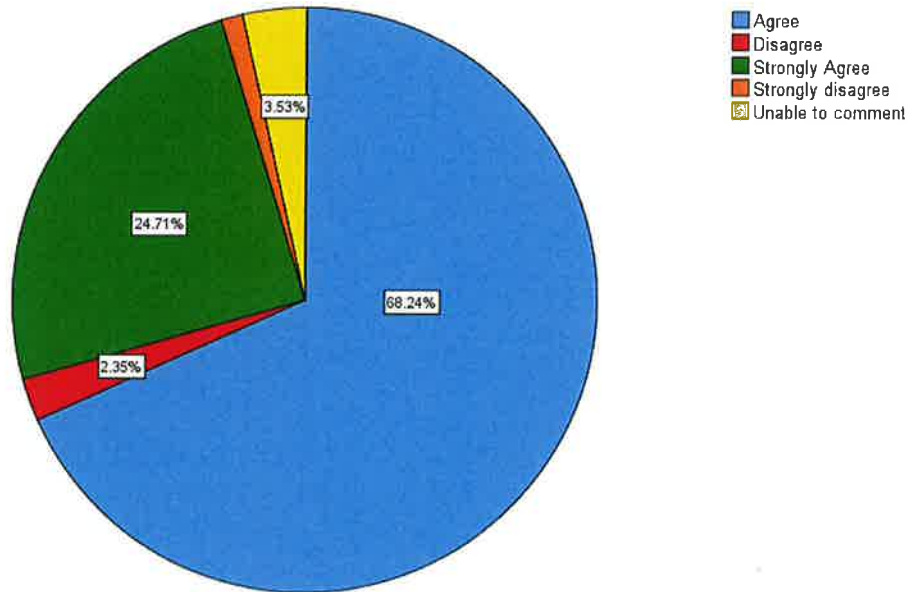
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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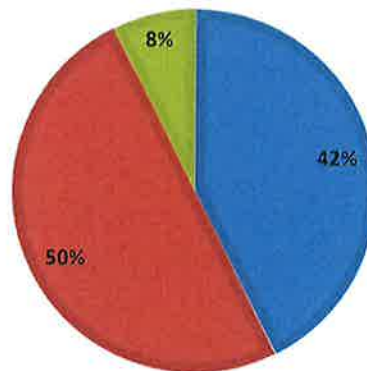


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**FEEDBACK ANALYSIS – EMPLOYER
2017-2018**

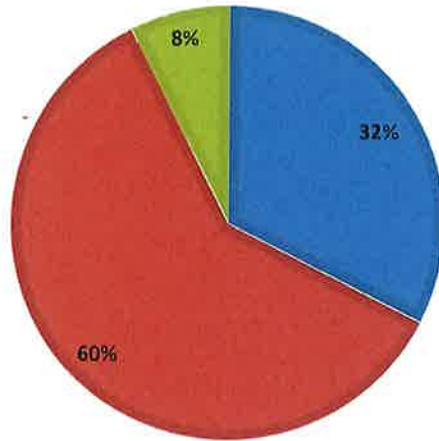
How do you rate relevance of the courses in relation to the program?

■ Agree ■ Strongly agree ■ Unable to comment ■



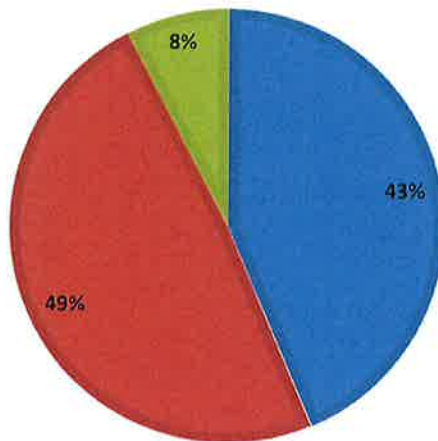
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Agree ■ Strongly agree ■ Unable to comment



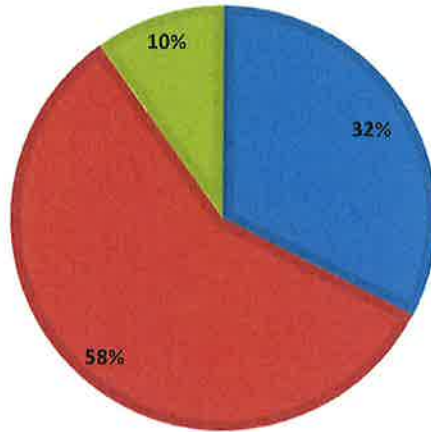
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

■ Agree ■ Strongly agree ■ Unable to comment



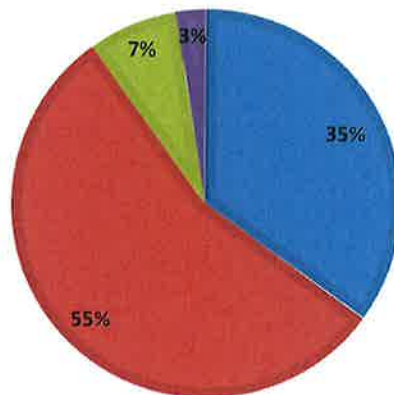
Rate the offering of the curriculum in relation to the specialization streams?

■ Agree ■ Strongly agree ■ Unable to comment



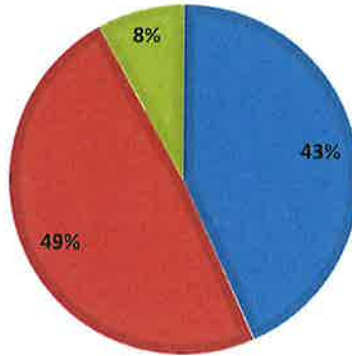
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



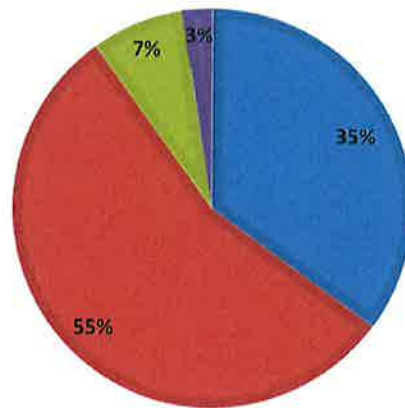
How do you rate the offering of the electives in relation to the healthcare / industry advancements?

■ Agree ■ Strongly agree ■ Unable to comment



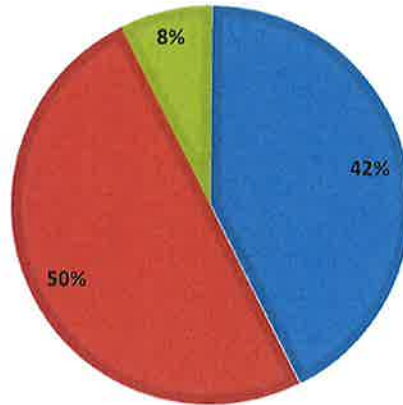
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



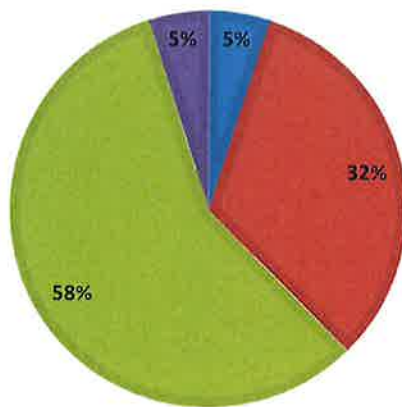
Whether our students working in your organization have demonstrated professional skills including ethics and communication

■ Agree ■ Strongly agree ■ Unable to comment



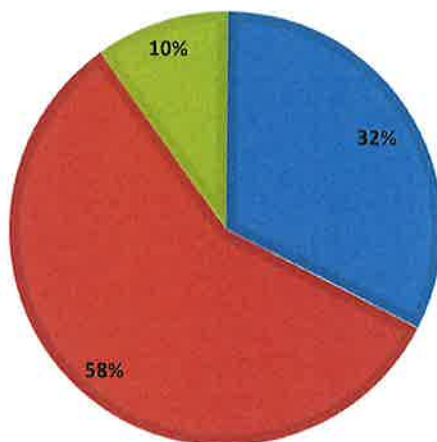
How do you rate the practical knowledge of students in terms of their relevance to the real life application?

■ Unable to comment
■ Agree
■ Strongly agree
■ Unable to comment



Rate the courses in terms of extra learning or self learning considering the design of the courses

■ Agree ■ Strongly agree ■ Unable to comment



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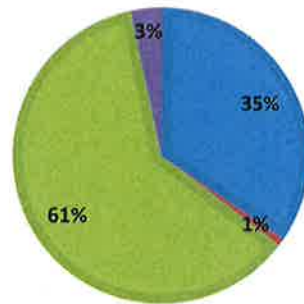
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**FEEDBACK ANALYSIS – PROFESSIONALS
2017-2018**

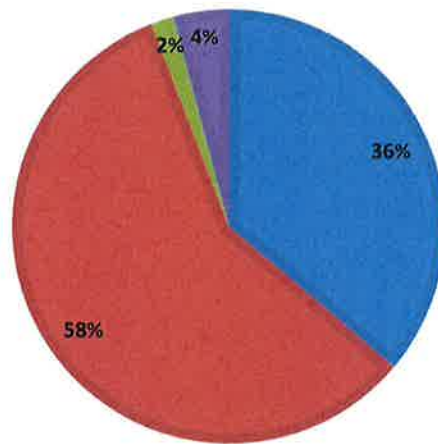
**Curriculum is in line with that of DCI/MCI/INC/UGC
Regulations**

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



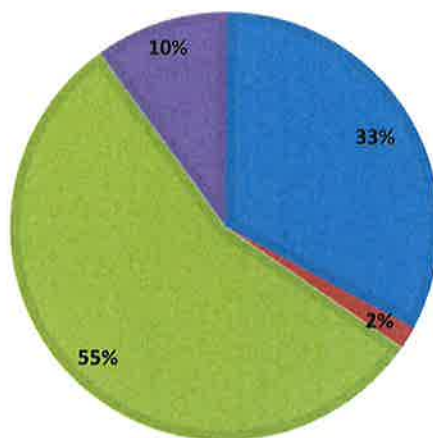
Recent advancements added in the curriculum

■ Agree ■ Strongly Agree ■ Strongly Disagree ■ Unable to comment



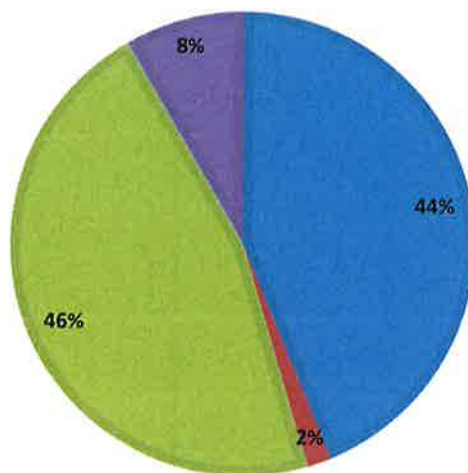
The system followed by the university for the design and development of the curriculum is effective

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



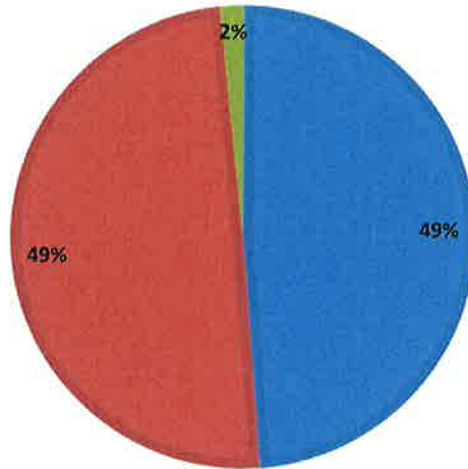
The curriculum has been updated from time to time

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



Examination conducted was transparent and fair

■ Agree ■ Strongly Agree ■ Unable to comment ■



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FACULTY OF PHYSIOTHERAPY

BACHELOR OF PHYSIOTHERAPY


Consolidated Feedback
2017-18

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To include new elective courses.
3.		To modify the teaching methods
1.	Employers	Good
2.		To plan for the career skills program
3.		To conduct career development program
1.	Teachers	To identify the interdisciplinary courses in the curriculum of I and II-year Bachelor of Physiotherapy
2.		To identify the interdisciplinary courses in the curriculum of III-year and IV-year Bachelor of Physiotherapy
3.		To plan for field visits/industrial visits/community postings for the under graduates
4.		Can have more employability programs and career guidance and development programs.
5.		Can add more inputs from the stakeholders
6.		Curriculum can be updated relevantly
7.		No comments
8.		Nil
1.	Alumni	To modify the teaching methods
2.		Good
3.		Good
4.		Nothing
5.		Need more practical classes
6.		Clinical postings can be arranged
1.	Students	To conduct career development program
2.		Satisfactory


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3.	Satisfied
4.	No
5.	To modify the teaching methods
6.	No
7.	No comments
8.	Community postings can be conducted
9.	Practical session can be more helpful for the future
10.	Nil
11.	Practical learning through cadaver
12.	Increase in lab facilities and more employability skill programs
13.	No
14.	Need Educational Trip, clinical posting to practice more
15.	To improve career development, clinical posting, educational trip etc.....
16.	No
17.	No
18.	practical classes, clinical postings, educational trip, employability skill programs etc..
19.	Nil
20.	Nil
21.	All are good
22.	Nil
23.	Teaching, extracurricular activities and infrastructure all are best in college
24.	We want extra play timing
25.	We need some extra ventilation sources
26.	No
27.	No comments
28.	No comments
29.	Nothing
30.	Everything is good
31.	Nil
32.	The curriculum is good
33.	The curriculum is good
34.	Nothing
35.	Good
36.	All are fine
37.	This course is Very useful in my life
38.	Nil
39.	No
40.	The curriculum is good
41.	No
42.	Nothing
43.	More workshops.
44.	Good
45.	Nil
46.	Nil


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FACULTY OF PHYSIOTHERAPY

MASTER OF PHYSIOTHERAPY

Consolidated Feedback 2017-18

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To include new elective courses.
3.		To modify the teaching methods
1.	Employers	Good
2.		To plan for the career skills program
3.		To conduct career development program
1.	Teachers	To plan for field visits/industrial visits/community postings for the under graduates
2.		Can have more employability programs and career guidance and development programs.
3.		To introduce new MPT program
4.		Curriculum can be updated relevantly
5.		No comments
6.		Nil
1.	Students	No
2.		Need Educational Trip, clinical posting to practice more
3.		More workshops.
4.		Good
5.		Nil
6.		Nil


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