

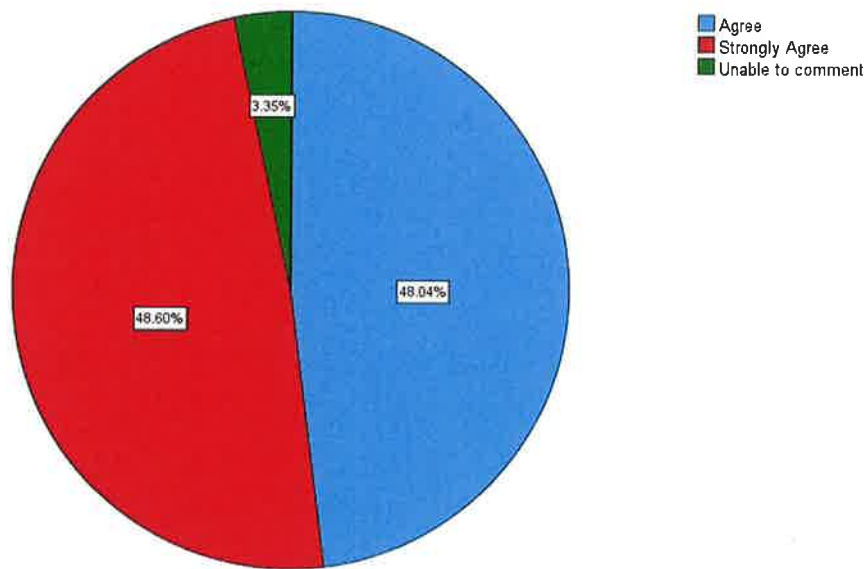


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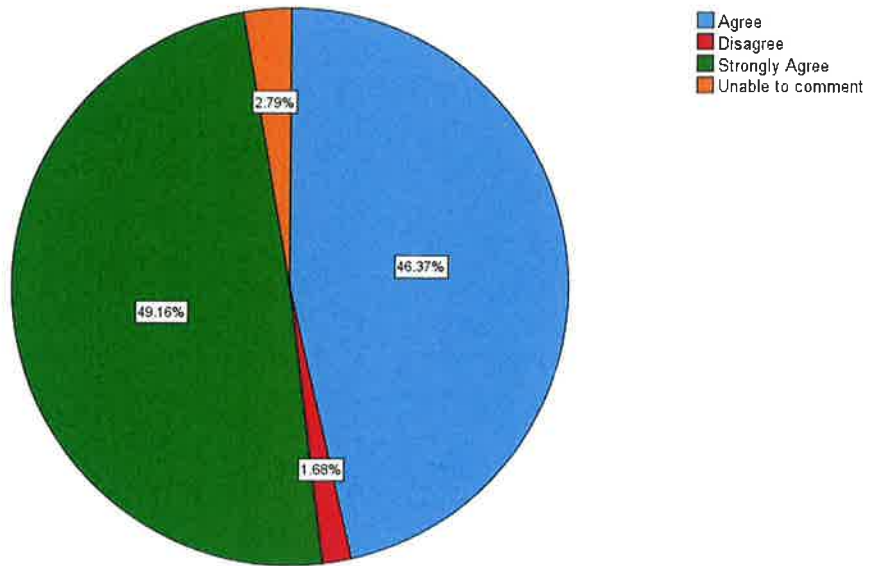
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FACULTY OF PHYSIOTHERAPY FEED BACK ANALYSIS-ALUMNI 2018-19

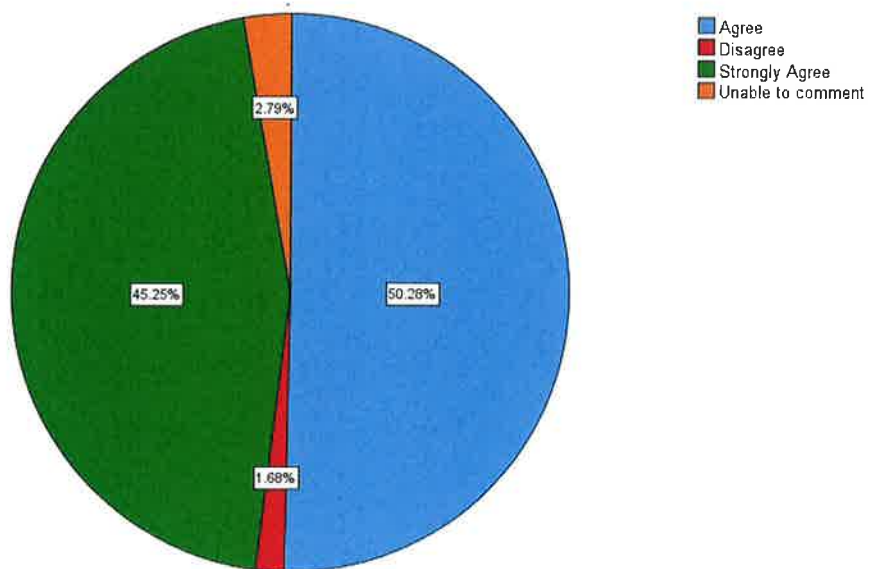
Program outcomes/objectives were clearly stated



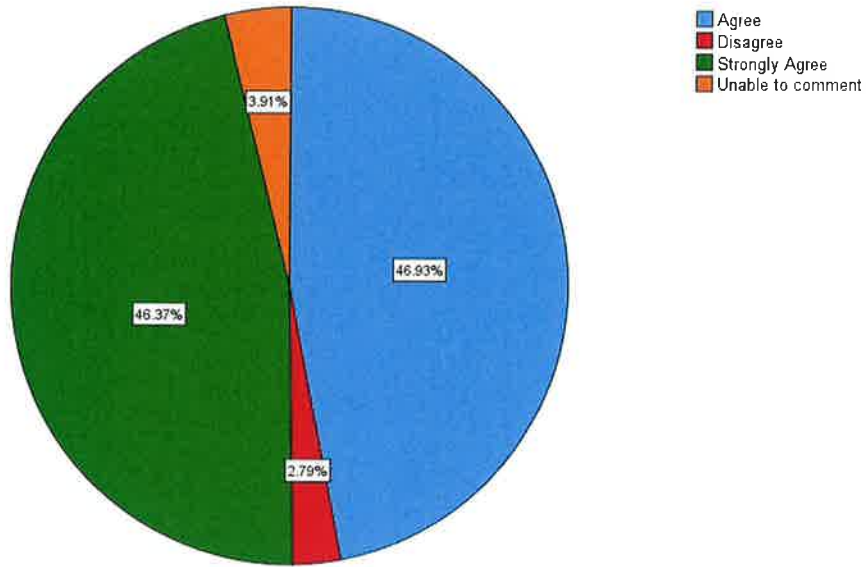
The course outcomes / objectives are clearly stated



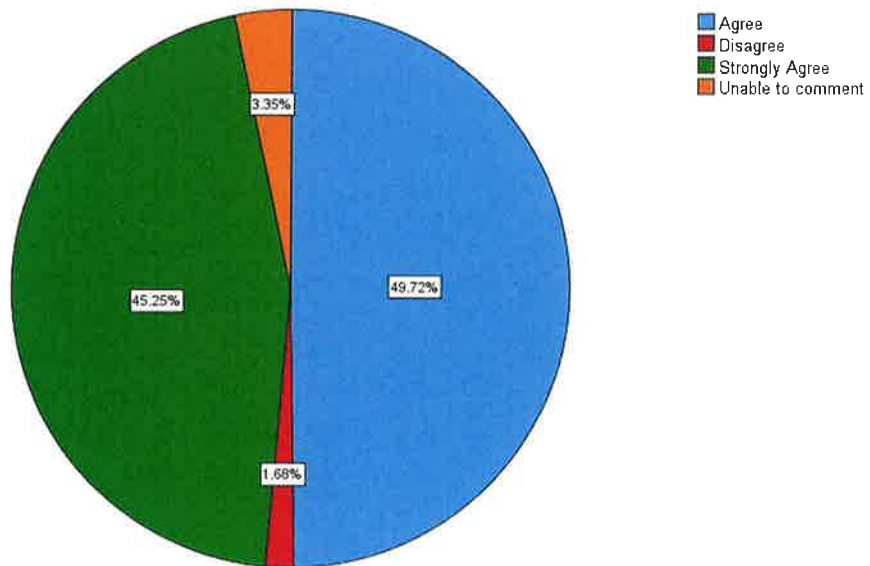
The learning outcomes are relevant to employment needs



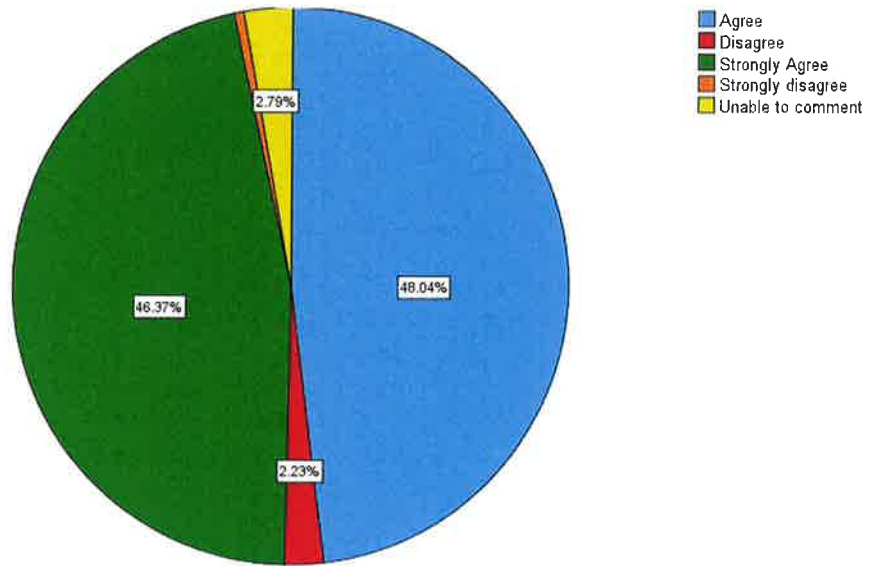
There is adequate emphasis on skill development in the curriculum



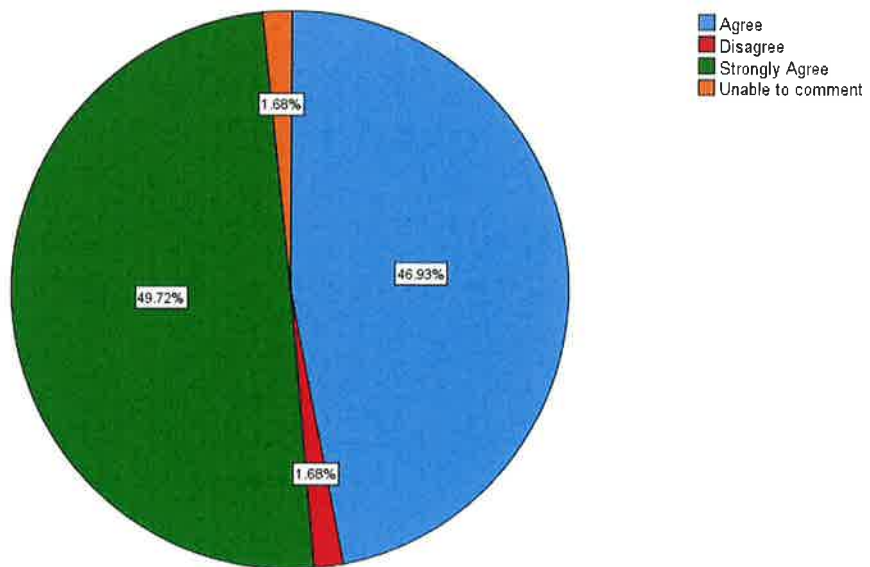
There is adequate emphasis on human values, ethics and professionalism



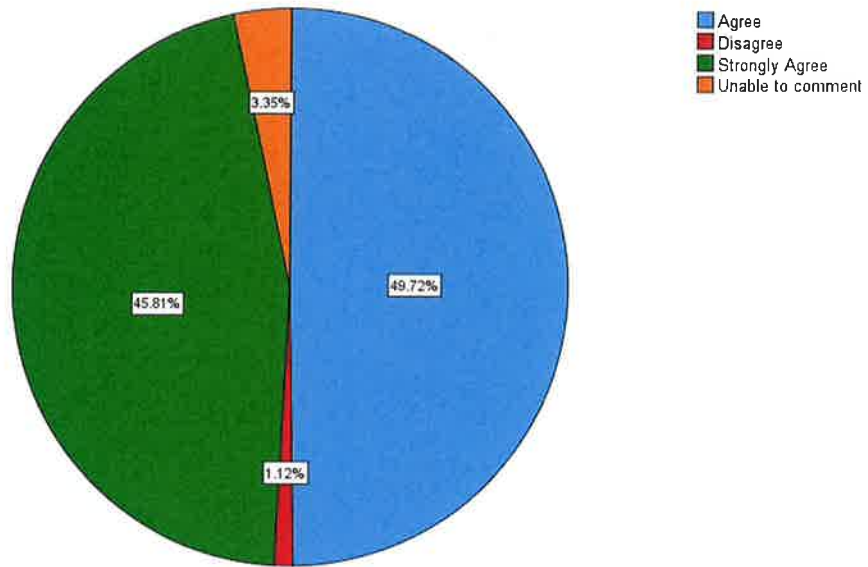
Appropriate teaching-learning methods are proposed in the curriculum



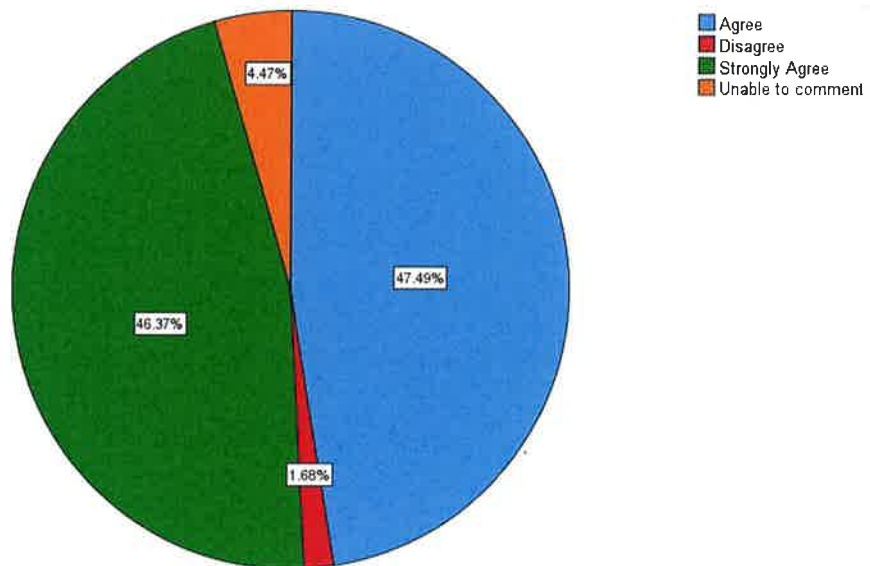
Innovative teaching-learning methods are used



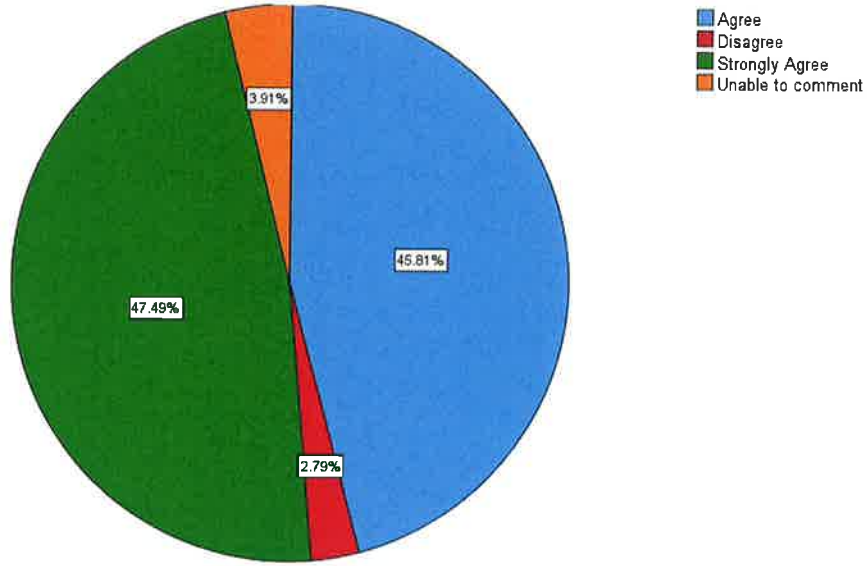
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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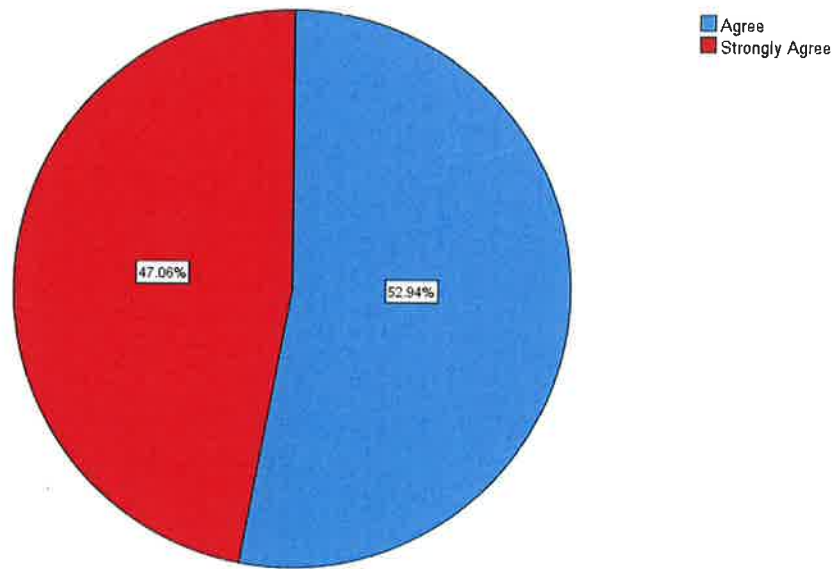
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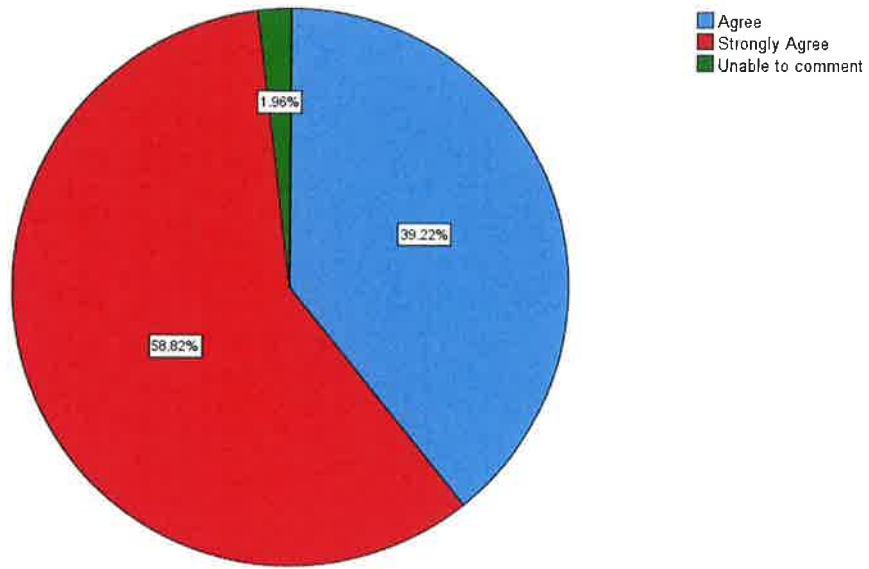
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FEED BACK ANALYSIS-TEACHERS 2018-19

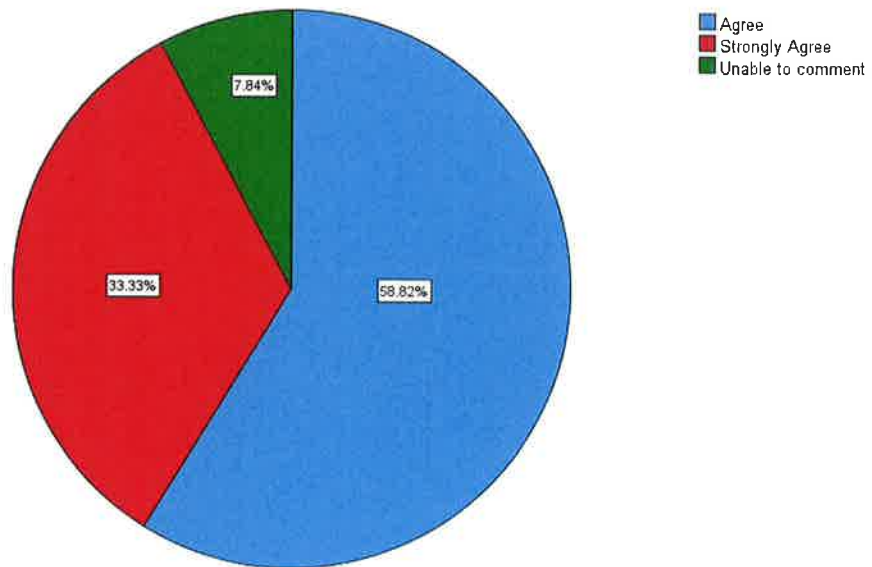
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



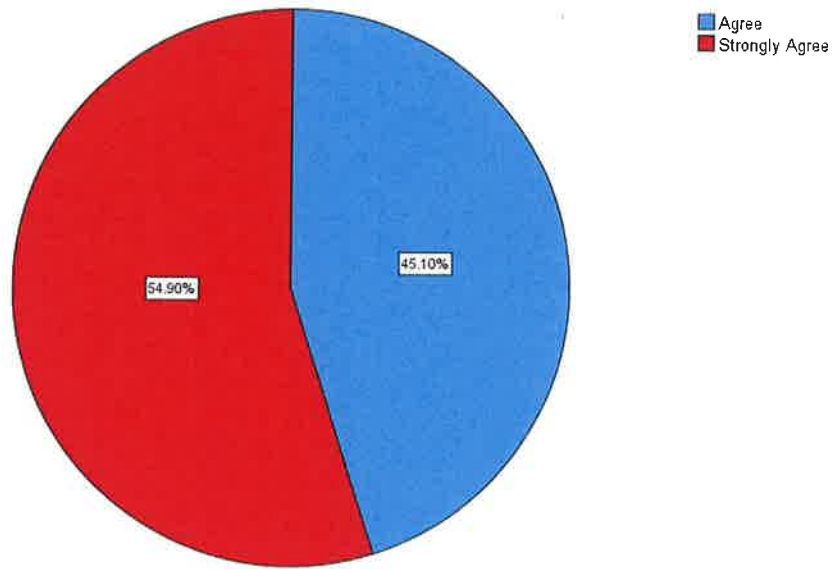
"The facilities and learning resources available in institute is adequate for effective teaching



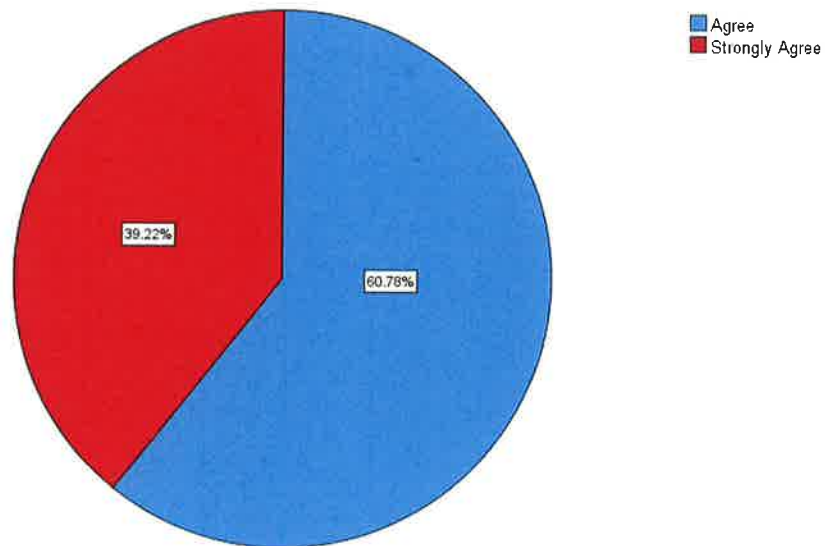
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



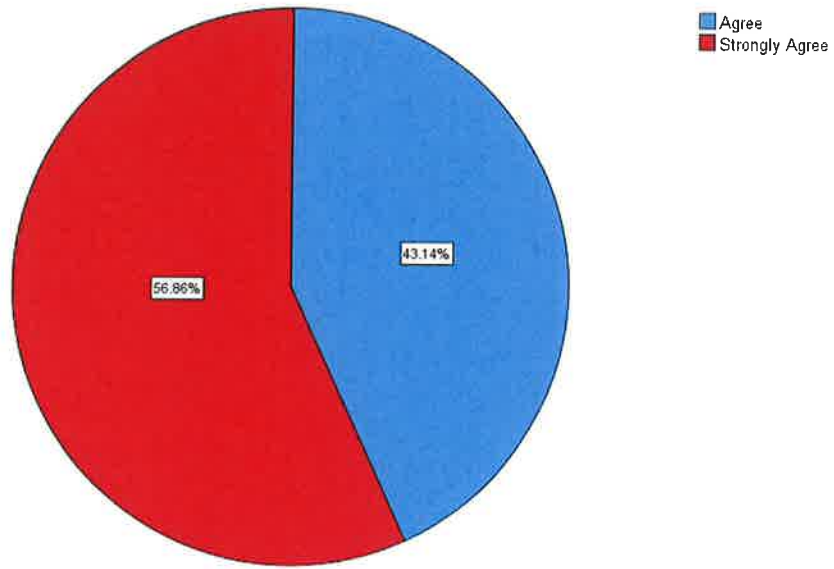
The curriculum/Course follows Outcome Based/Competency Based education



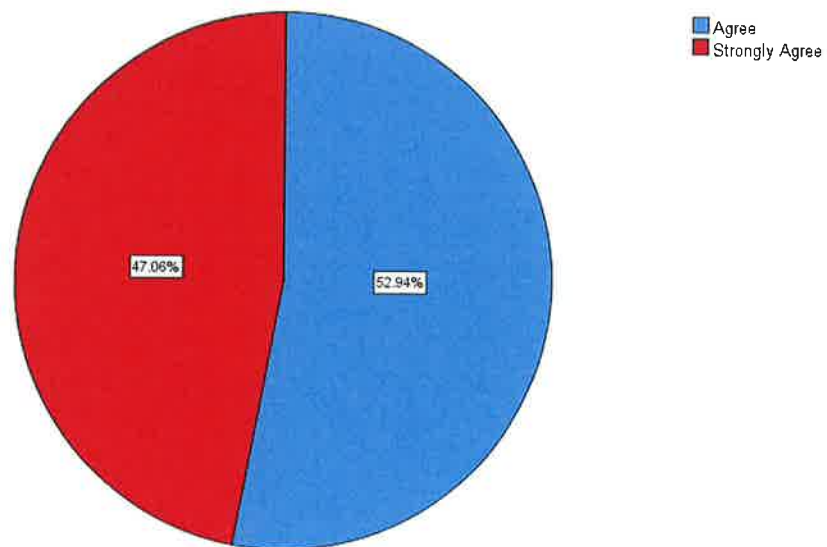
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



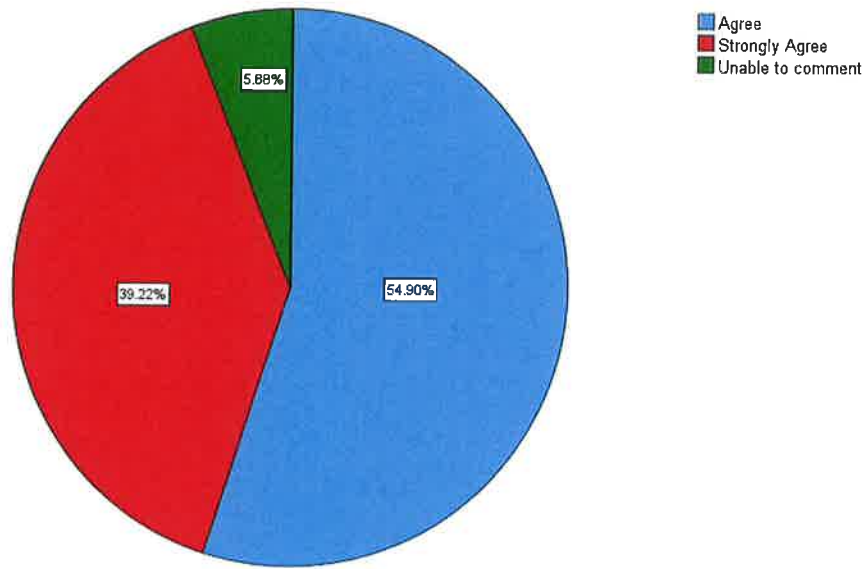
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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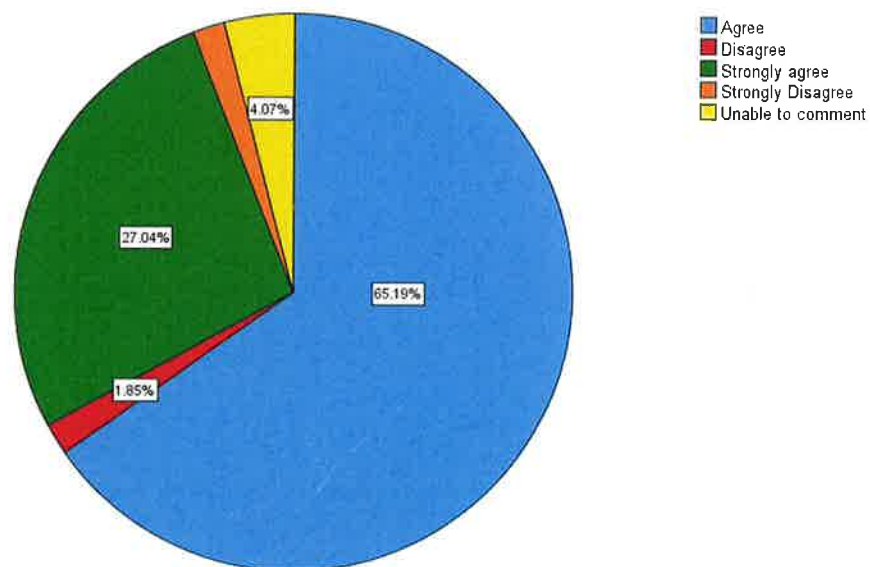


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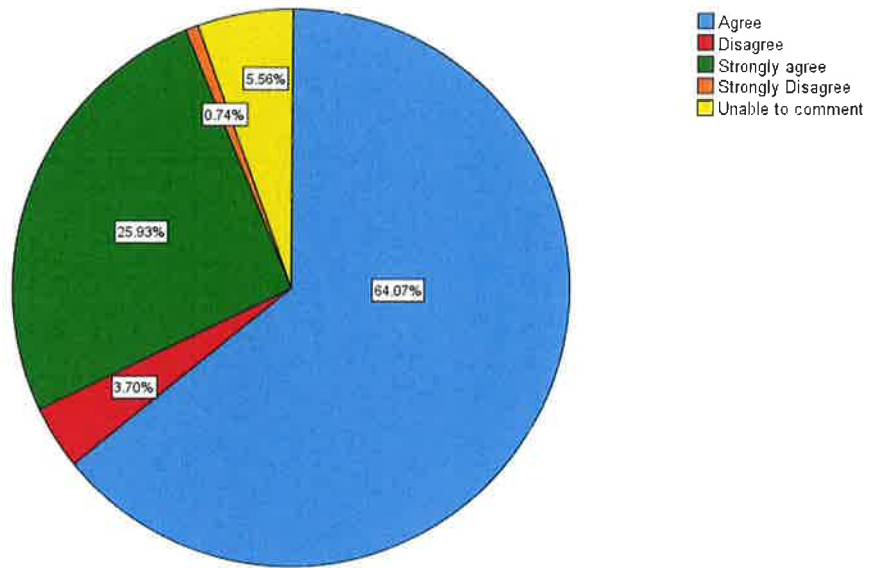
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**FEEDBACK ANALYSIS – STUDENTS
2018-2019**

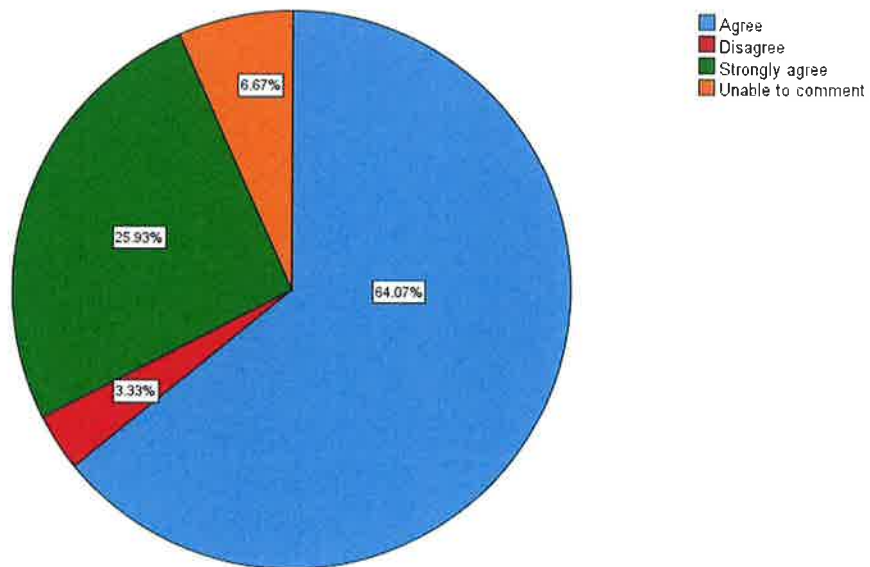
The curriculum and syllabi is at par with the Healthcare /industry requirements



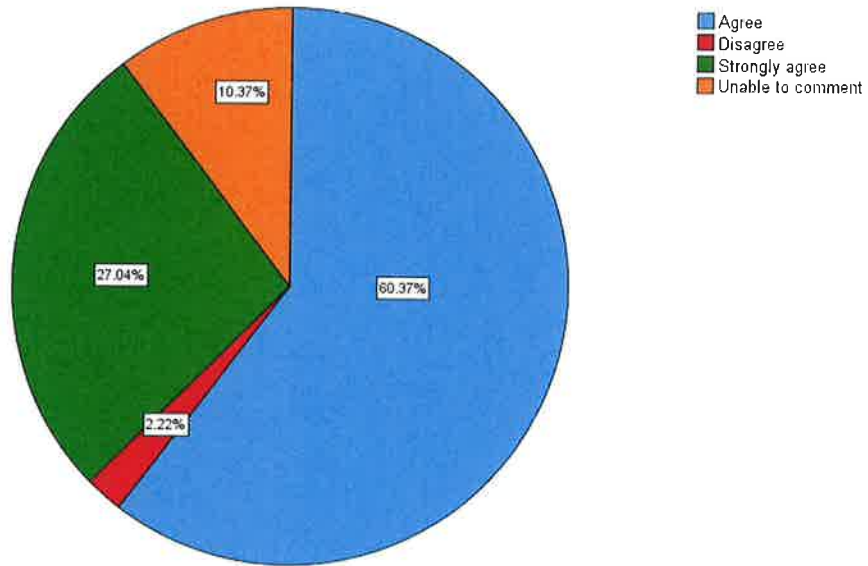
The curriculum adopts Outcome Based Education OBE/CBME Model



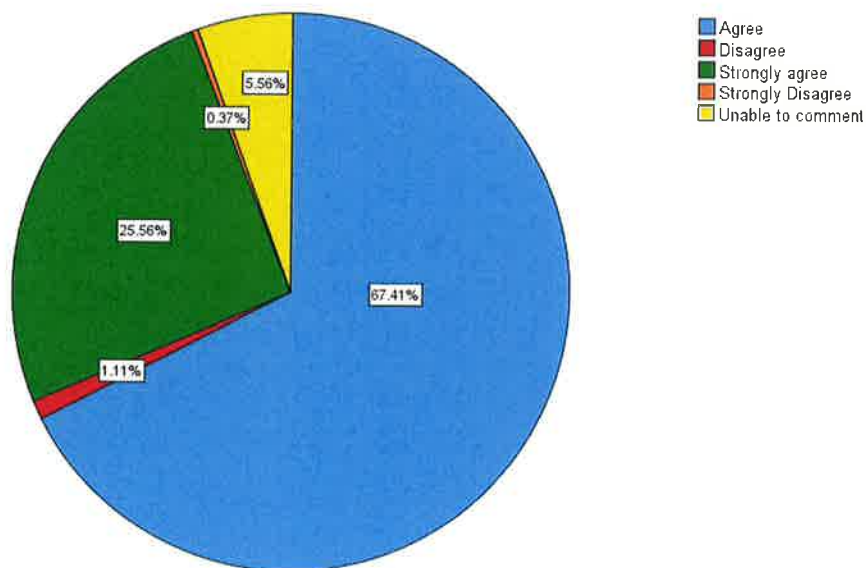
The curriculum provides Early Clinical/Industry Exposure



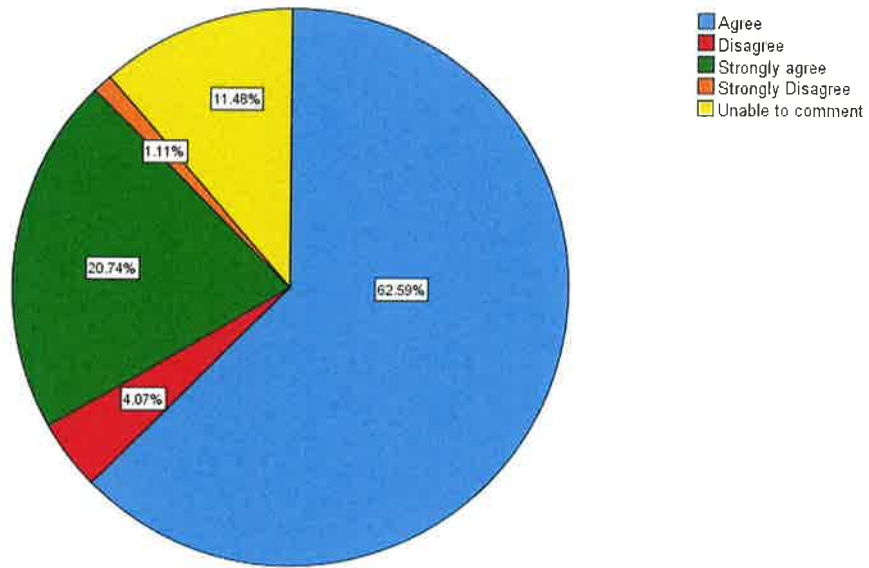
There is a perfect balance in Theory, Practical and Clinical/industrial postings



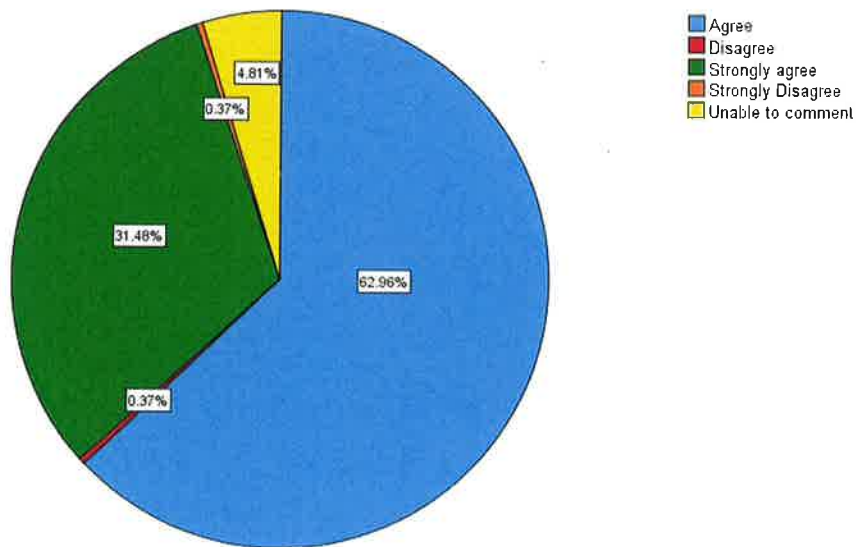
The curriculum is effectively designed by integrating ICT technology and Pedagogy



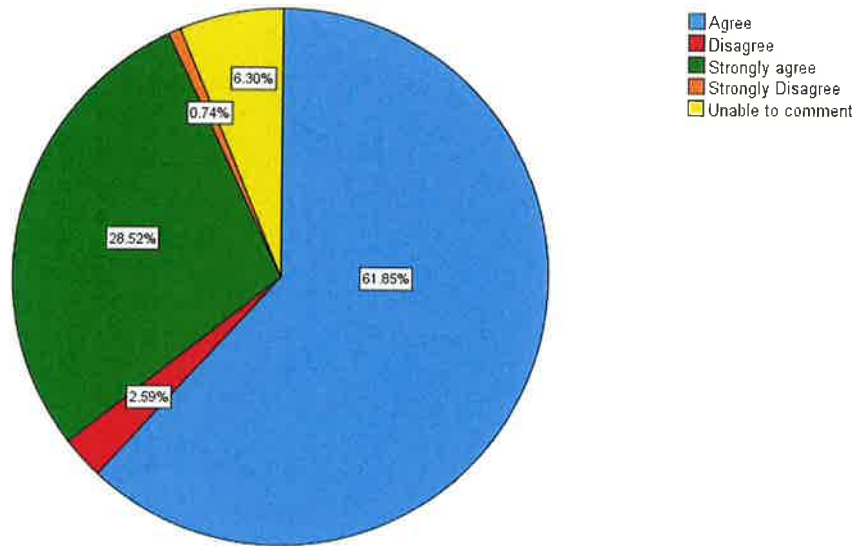
The curriculum has a transparent and effective Internal and External Evaluation process



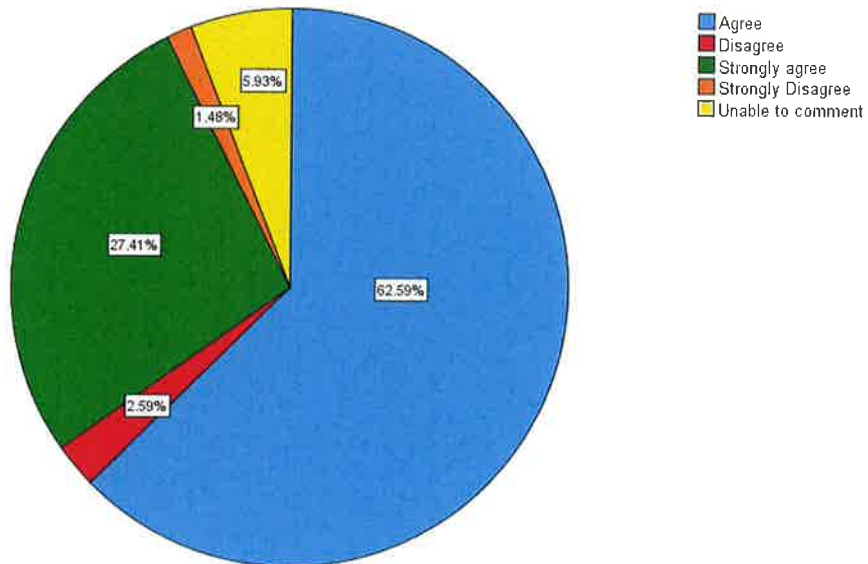
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



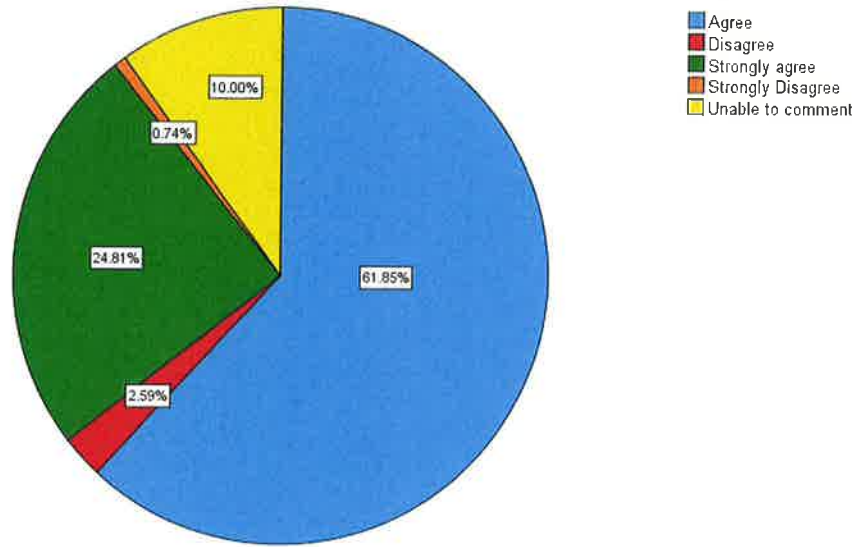
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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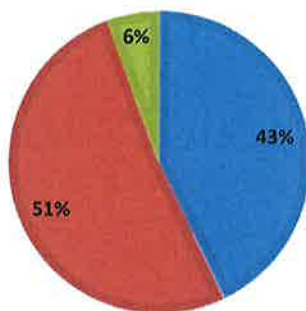


FEEDBACK ANALYSIS – EMPLOYER

2018-2019

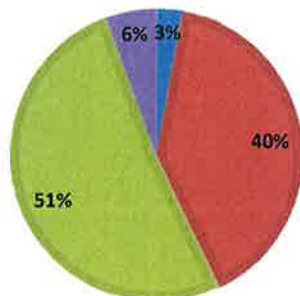
How do you rate relevance of the courses in relation to the program?

■ Agree ■ Strongly agree ■ Unable to comment



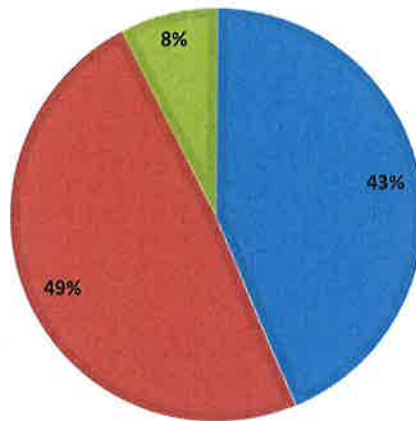
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Unable to comment ■ Agree ■ Strongly agree ■ Unable to comment



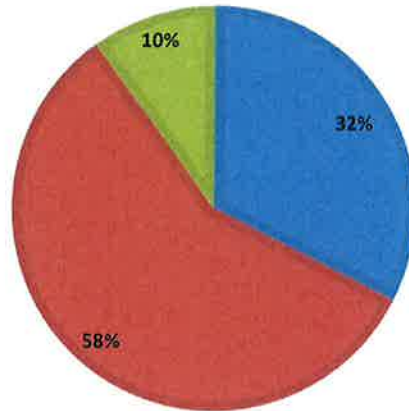
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

■ Agree ■ Strongly agree ■ Unable to comment



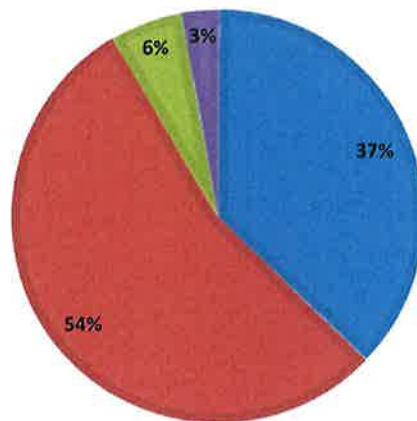
Rate the offering of the curriculum in relation to the specialization streams?

■ Agree ■ Strongly agree ■ Unable to comment



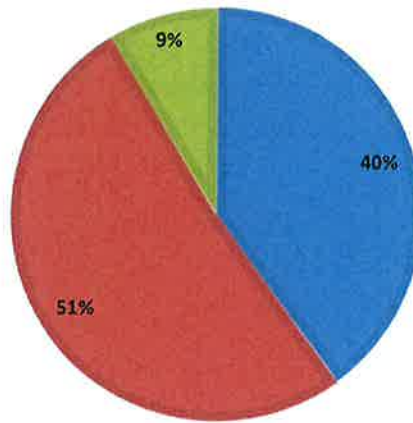
How do you rate the allocation of the credits and contact hours (l-t-p) to the courses?

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



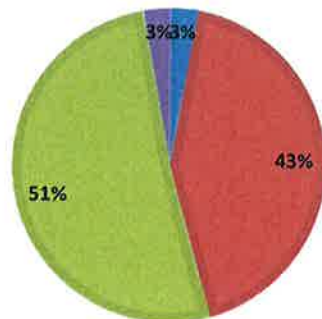
How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

■ Agree ■ Strongly agree ■ Unable to comment



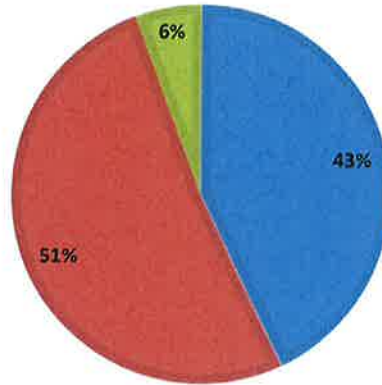
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs

■ Unable to comment
■ Agree
■ Strongly agree
■ Unable to comment

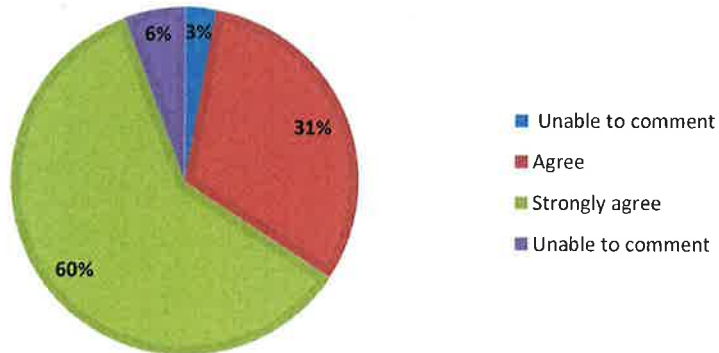


Count of whether our students working in your organization have demonstrated professional skills including ethics and communication

■ Agree ■ Strongly agree ■ Unable to comment

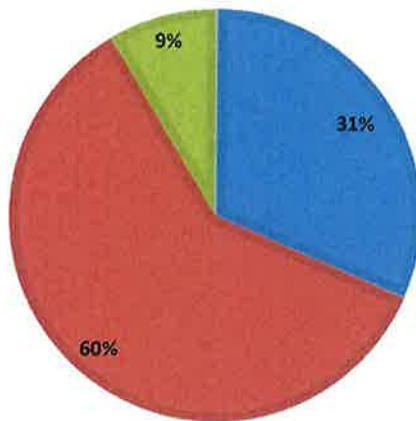


How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses

■ Agree ■ Strongly agree ■ Unable to comment



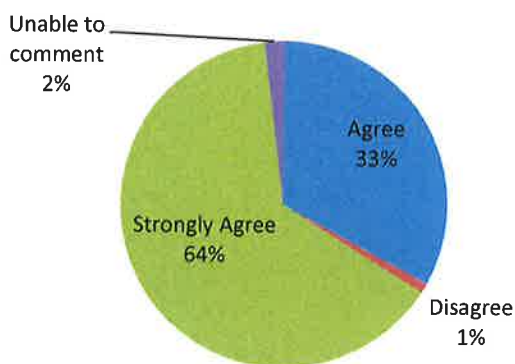
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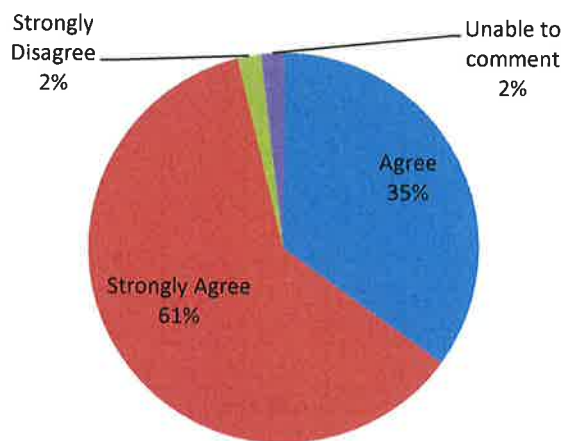


FEEDBACK ANALYSIS – PROFESSIONALS
2018-2019

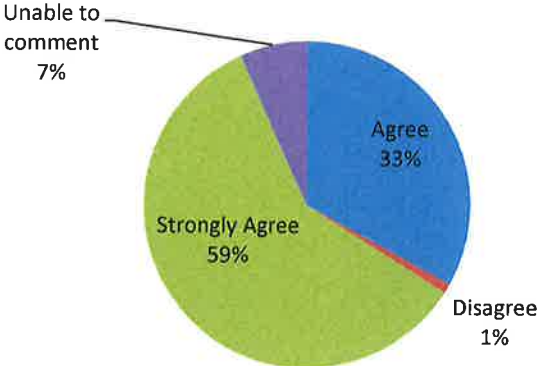
Curriculum is in line with that of DCI/MCI/INC/UGC regulations



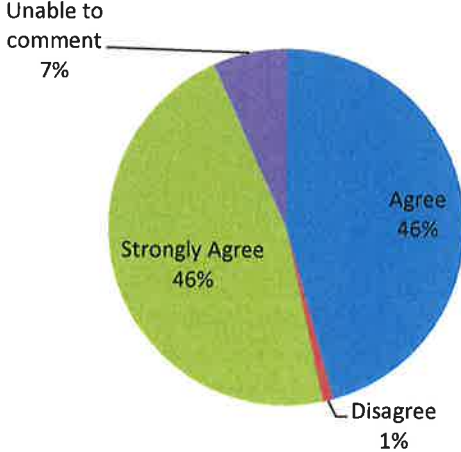
Recent advancements added in the curriculum



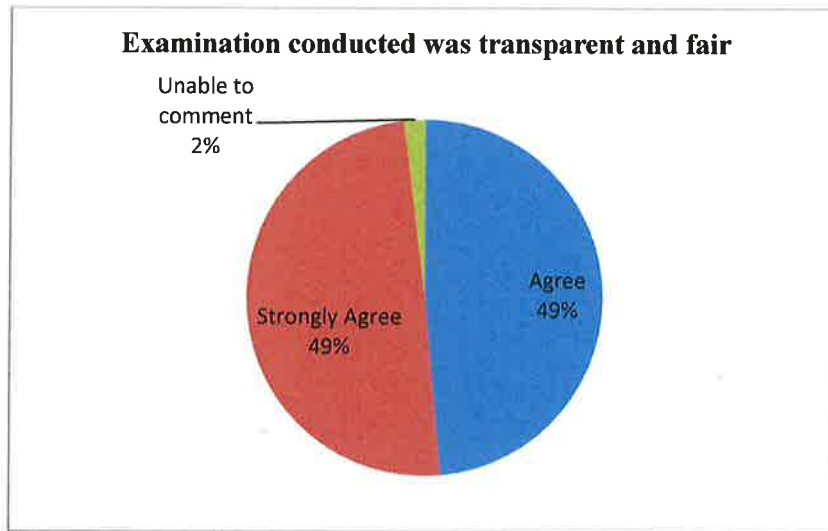
The System followed by the University for the design and development of the curriculum is effective



The Curriculum has been updated from time to time



Examination conducted was transparent and fair



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FACULTY OF PHYSIOTHERAPY

BACHELOR OF PHYSIOTHERAPY

Consolidated Feedback 2018-19

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To include new elective courses.
3.		To review the Syllabi and Programme structure under the Regulation 2016 of Bachelor of Physiotherapy
1.	Employers	To increase the Training Placement activities for the students
2.		Can have more employability programs development programs.
1.	Teachers	To have more hours of Demonstration sessions and Practice sessions for the Practical Courses.
2.		To review the Syllabi and Programme structure under the Regulation 2016 of Bachelor of Physiotherapy
3.		To increase number of community camps for the exposure of clinical conditions
4.		Can have more employability programs development programs.
5.		Career guidance program can be organised
6.		Nil
1.	Alumni	To have more hours of Demonstration sessions and Practice sessions for the Practical Courses.
2.		Good
3.		Good
4.		To increase number of community camps for the exposure of clinical conditions
5.		Need more practical classes
6.		Career guidance program can be organised


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	Students	
1.		To increase number of community camps for the exposure of clinical conditions
2.		Nil
3.		To have more hours of Demonstration sessions and Practice sessions for the Practical Courses.
4.		No
5.		Career guidance program can be organised
6.		No
7.		No comments
8.		Community postings can be conducted
9.		Practical session can be more helpful for the future
10.		Nil
11.		Practical learning through cadaver
12.		No
13.		No
14.		All are good
15.		Nil
16.		Everything is good
17.		Nil
18.		The curriculum is good
19.		The curriculum is good
20.		Nothing
21.		Good
22.		All are fine
23.		This course is Very useful in my life
24.		Nil
25.		No
26.		The curriculum is good
27.		No
28.		Nothing
29.		More workshops.
30.		Good
31.		Nil
32.		Nil


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FACULTY OF PHYSIOTHERAPY

MASTER OF PHYSIOTHERAPY

Consolidated Feedback 2018-19

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To review the Syllabus of 1 st & 2 nd year of Master of Physiotherapy
1.	Employers	To plan for the skilled development program
3.		To conduct career development program
1.	Teachers	To review the Syllabus of 1 st & 2 nd year of Master of Physiotherapy
2.		Can have more employability programs and career guidance and development programs.
3.		To publish the dissertation work in SCOPUS or science citation indexed journals
4.		Curriculum can be updated relevantly
5.		No comments
6.		Nil
7.		To start a new program in MPT
	Students	
1.		No
2.		Need clinical posting to practice more
3.		More workshops.
4.	Good	


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