

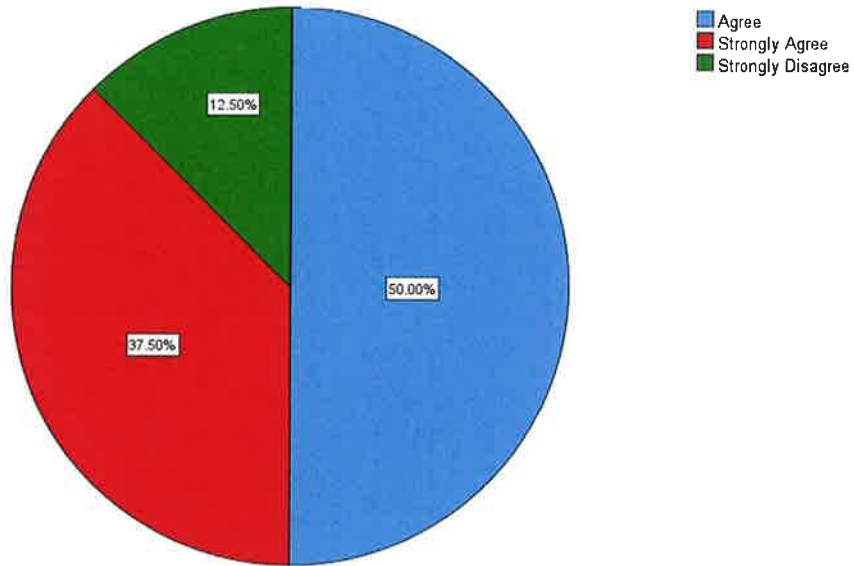


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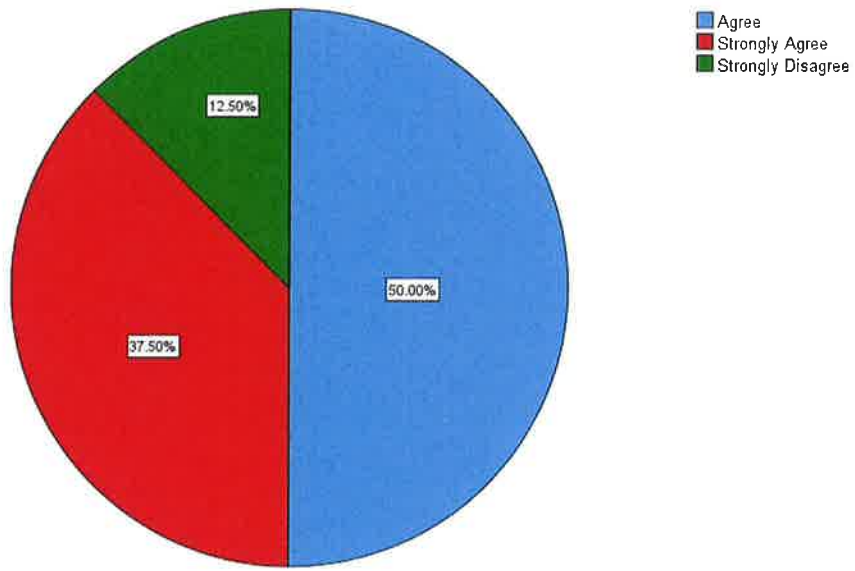
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FACULTY OF PHYSIOTHERAPY FEED BACK ANALYSIS-TEACHERS 2019-20

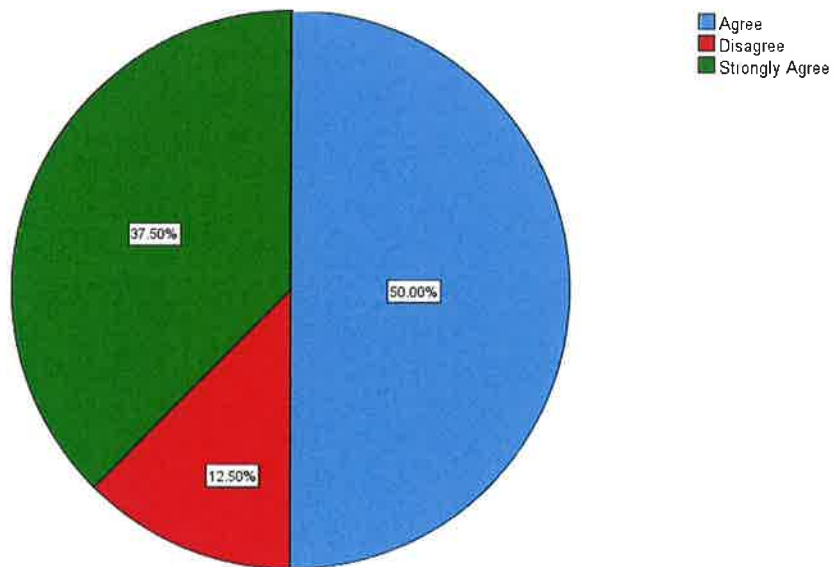
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



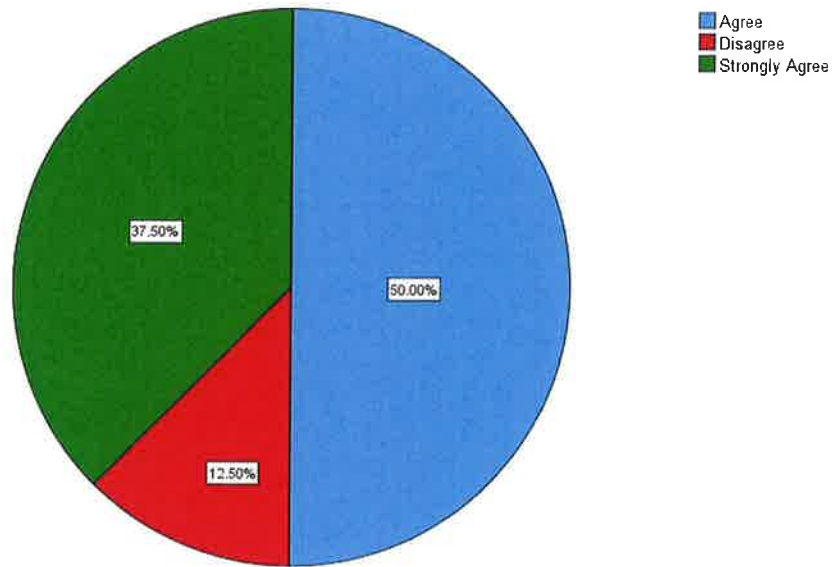
"The facilities and learning resources available in institute is adequate for effective teaching



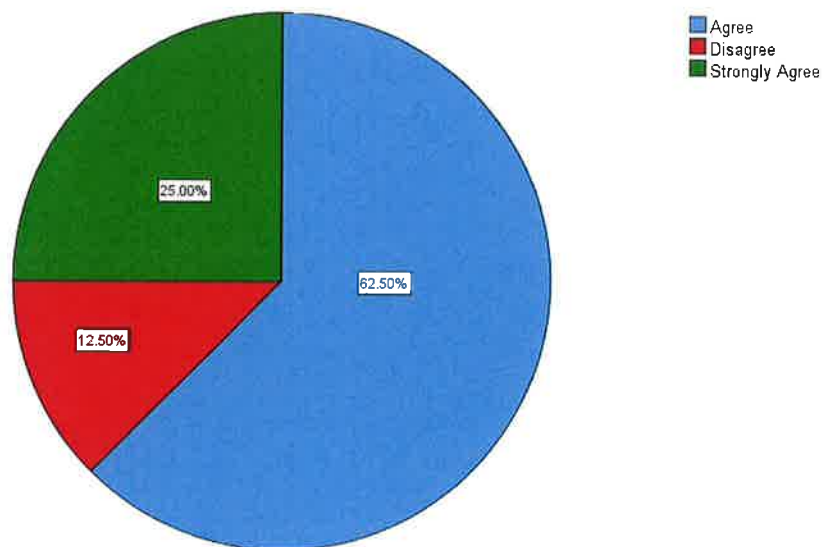
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



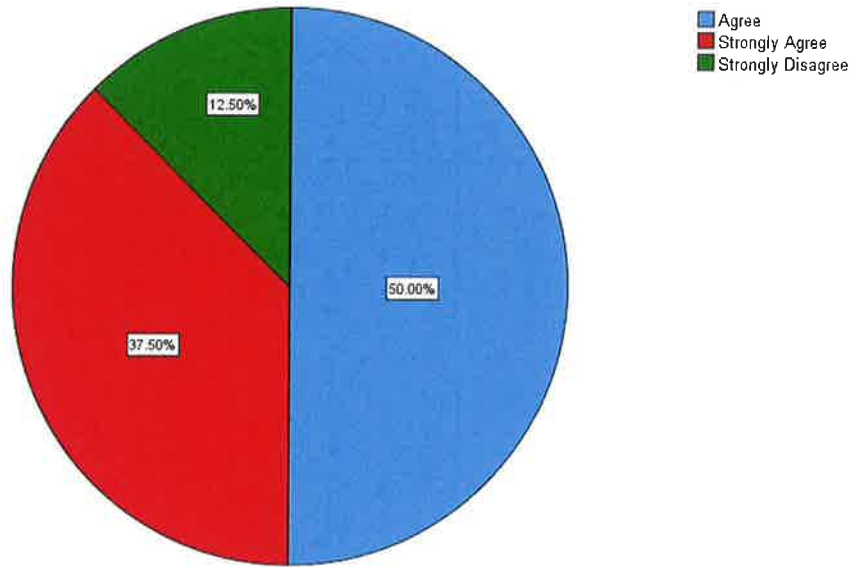
The curriculum/Course follows Outcome Based/Competency Based education



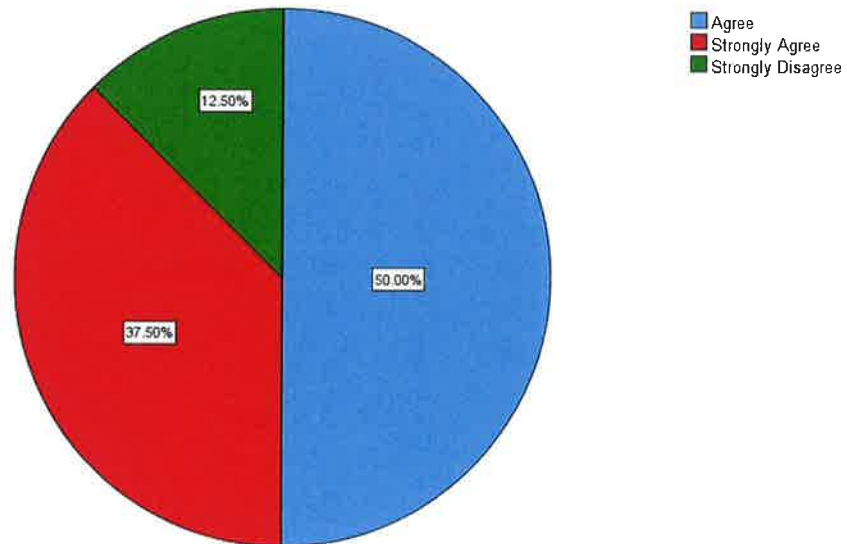
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



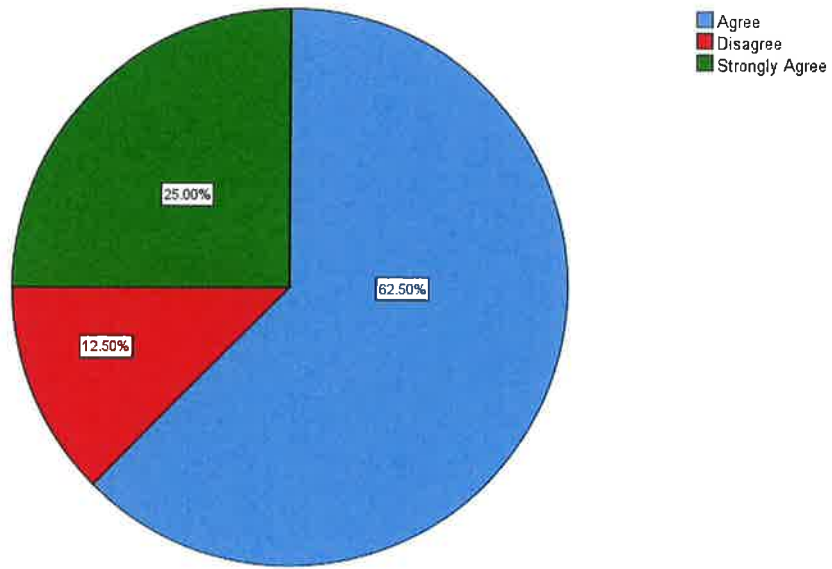
The evaluation process is effective and robust with the advancement of ICT and reforms





The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



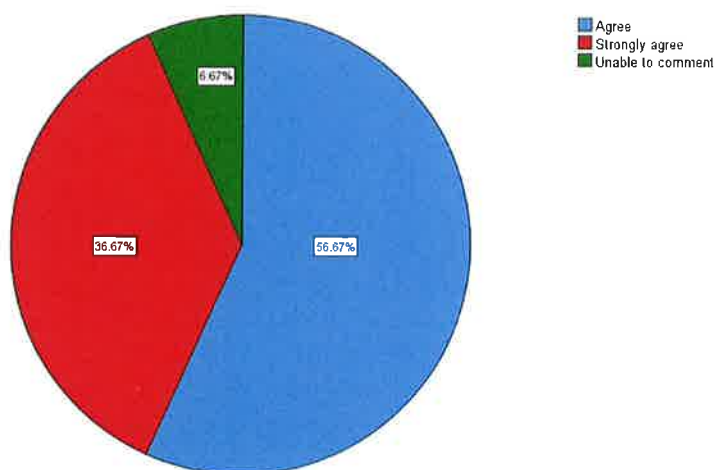

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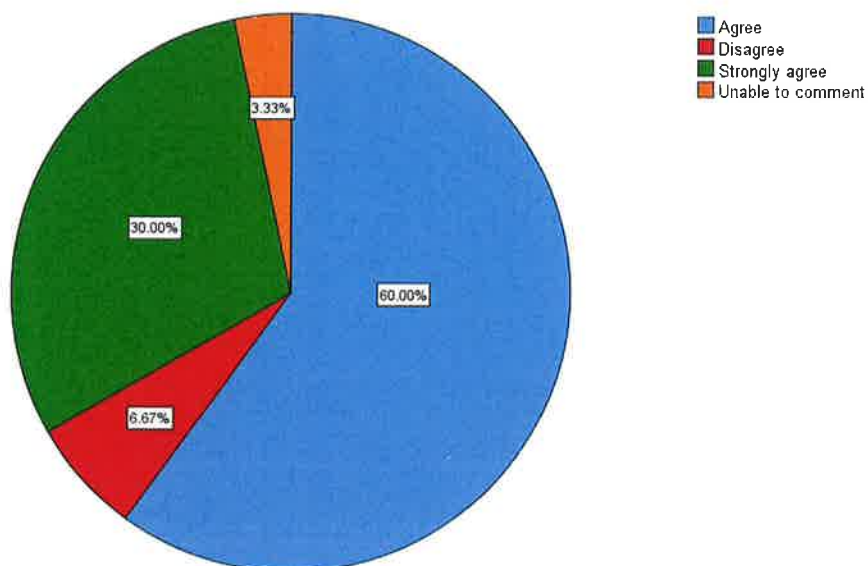
FACULTY OF PHYSIOTHERAPY

**FEEDBACK ANALYSIS – STUDENTS
2019-2020**

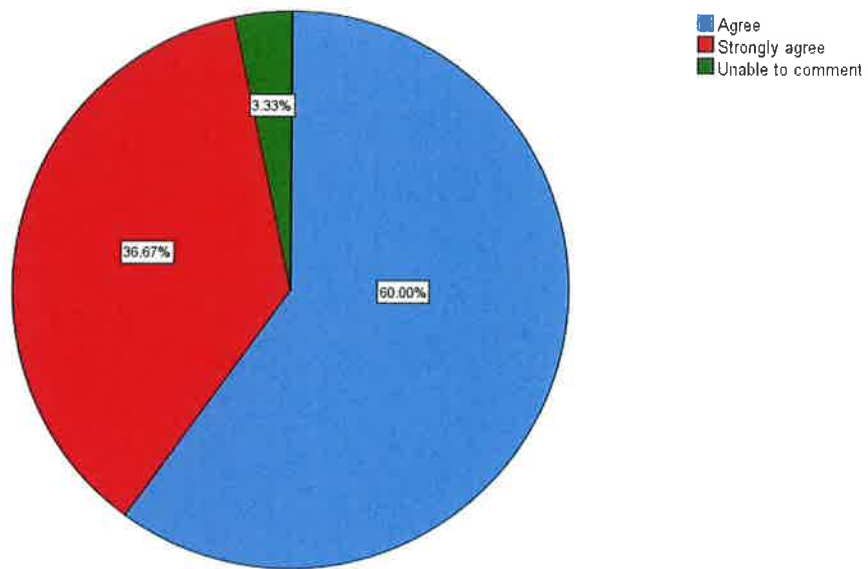
The curriculum and syllabi is at par with the Healthcare /industry requirements



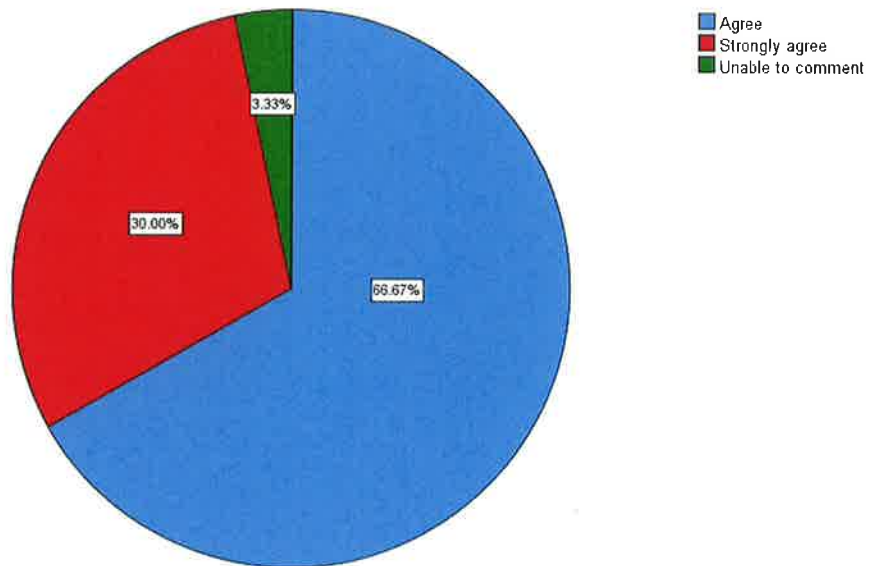
The curriculum adopts Outcome Based Education OBE/CBME Model



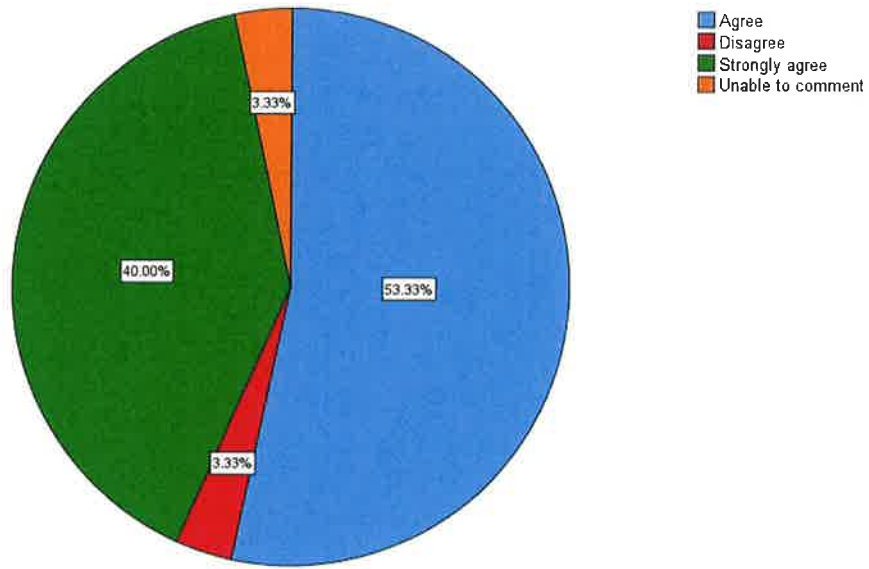
The curriculum provides Early Clinical/Industry Exposure



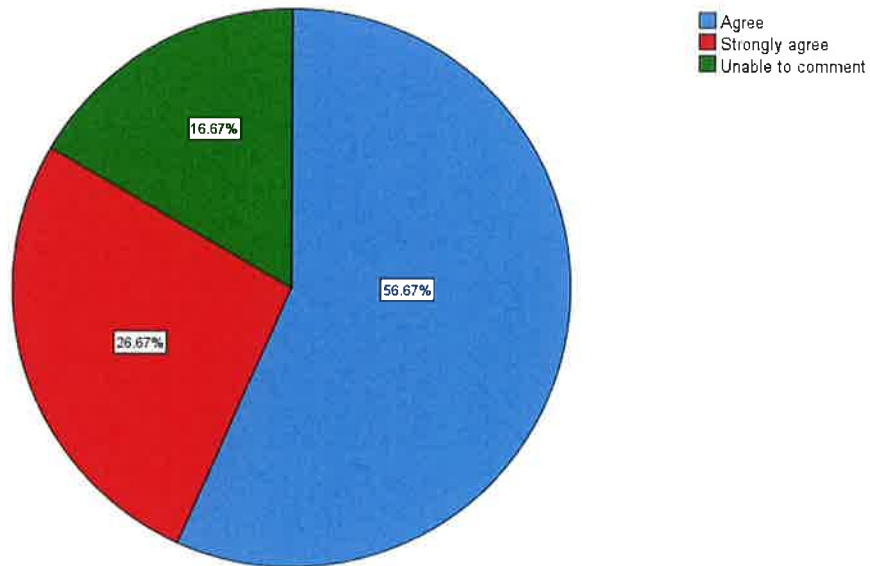
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



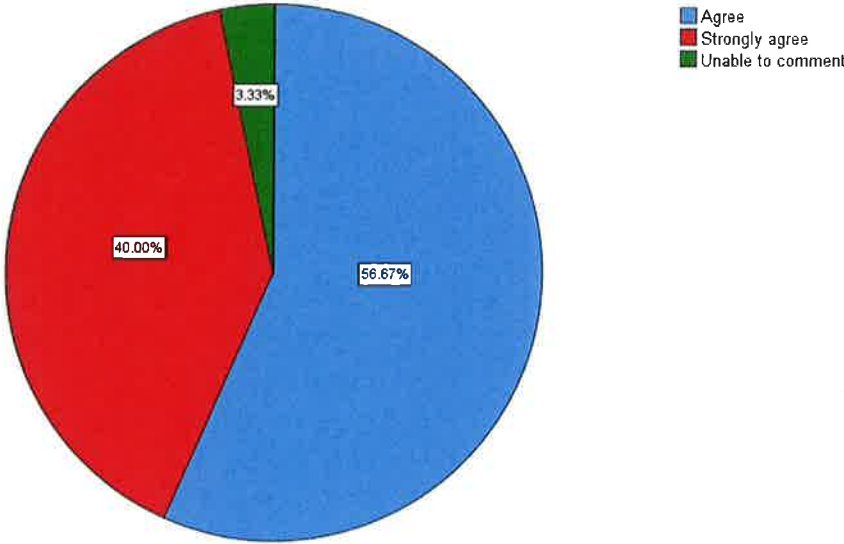
The curriculum is effectively designed by integrating ICT technology and Pedagogy



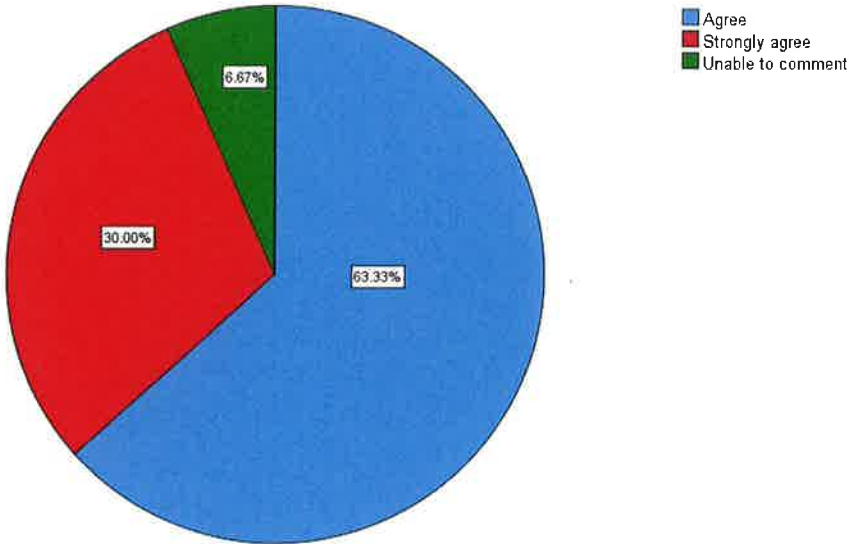
The curriculum has a transparent and effective Internal and External Evaluation process



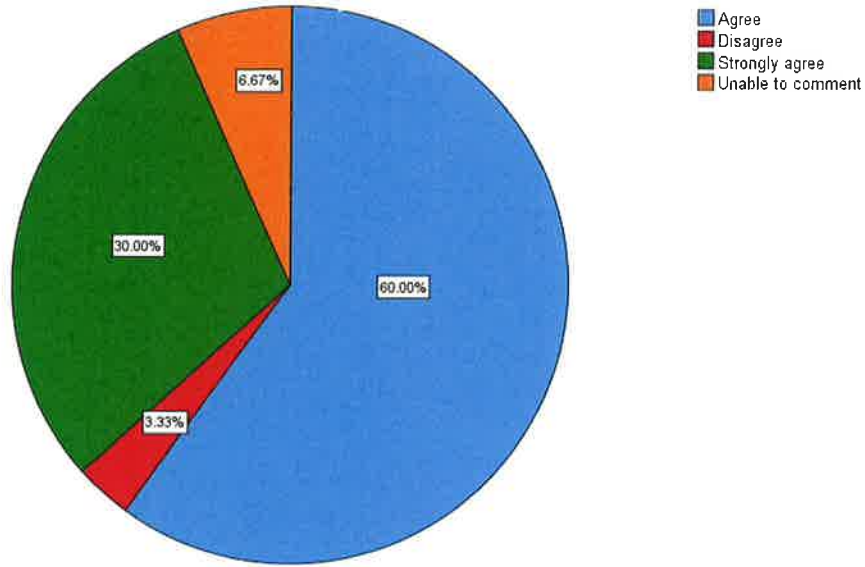
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



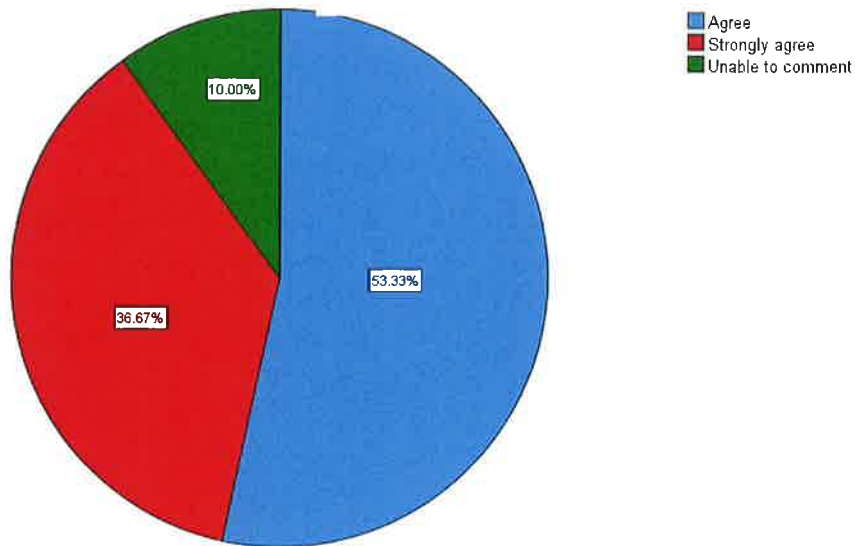
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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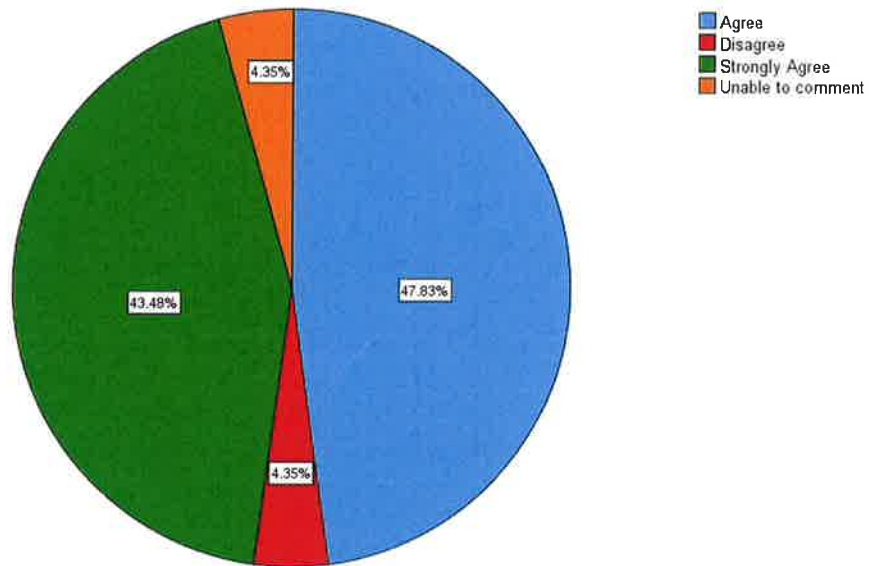


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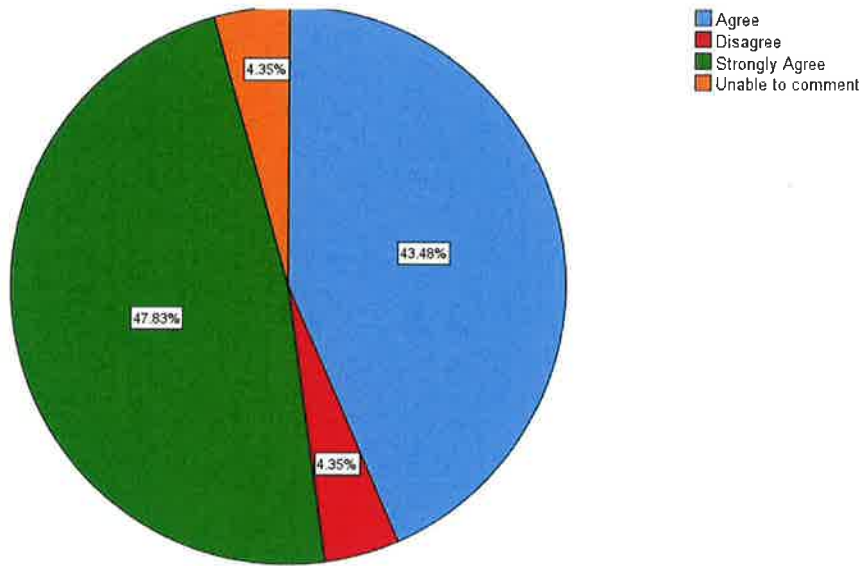
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FACULTY OF PHYSIOTHERAPY FEED BACK ANALYSIS-ALUMNI 2019-20

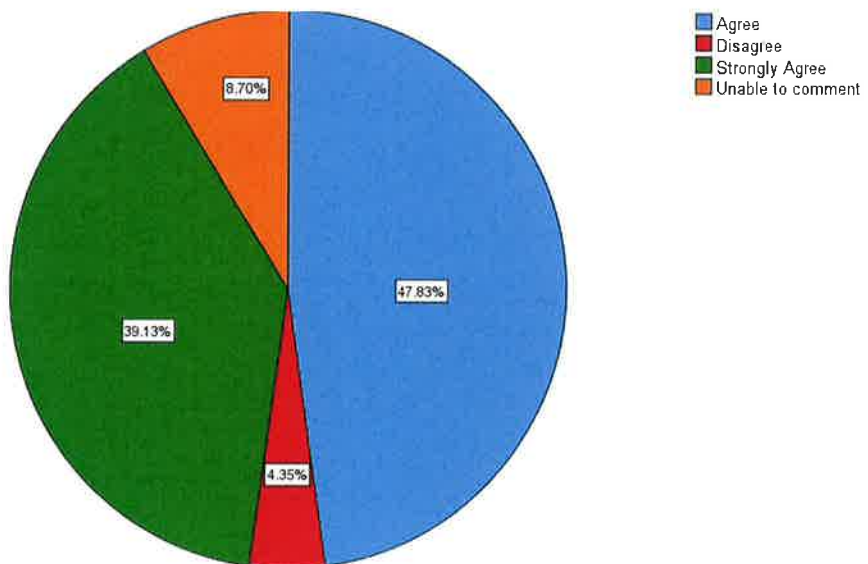
Program outcomes/objectives were clearly stated



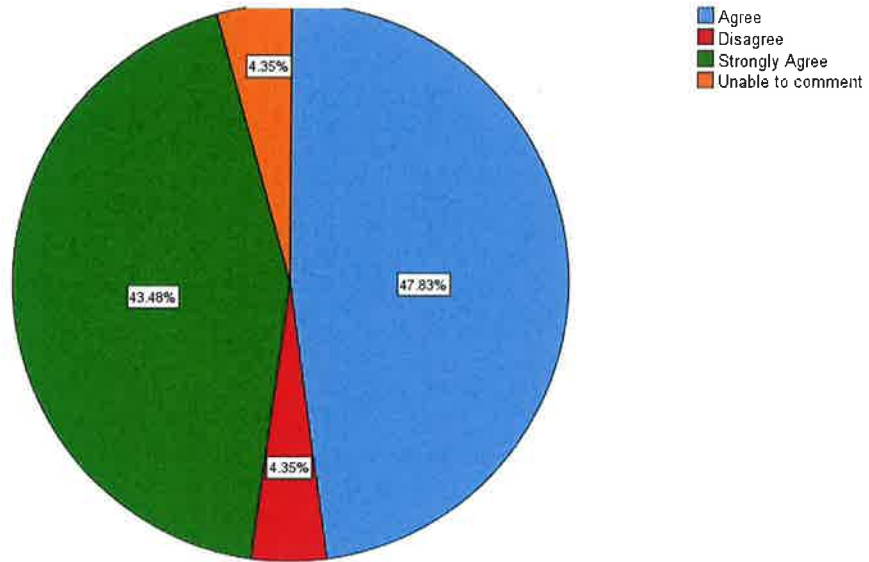
The course outcomes / objectives are clearly stated



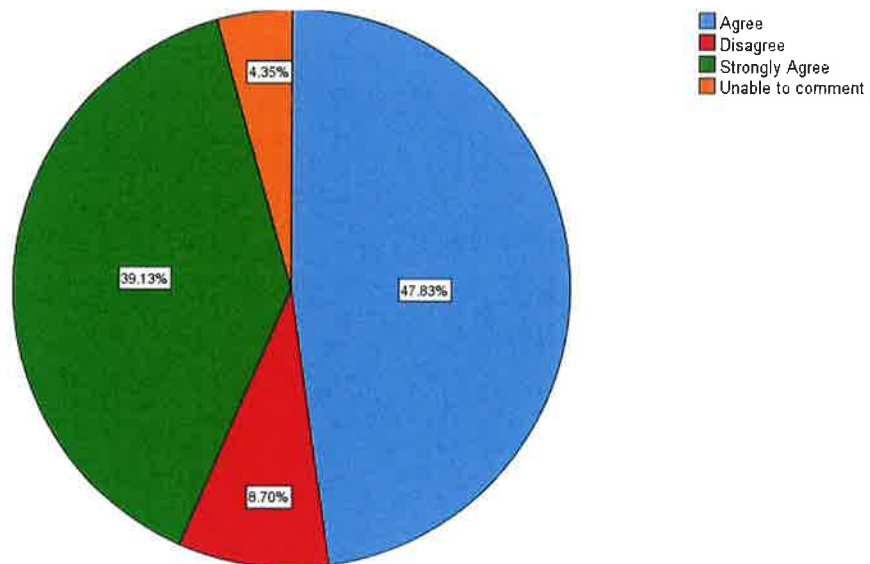
The learning outcomes are relevant to employment needs



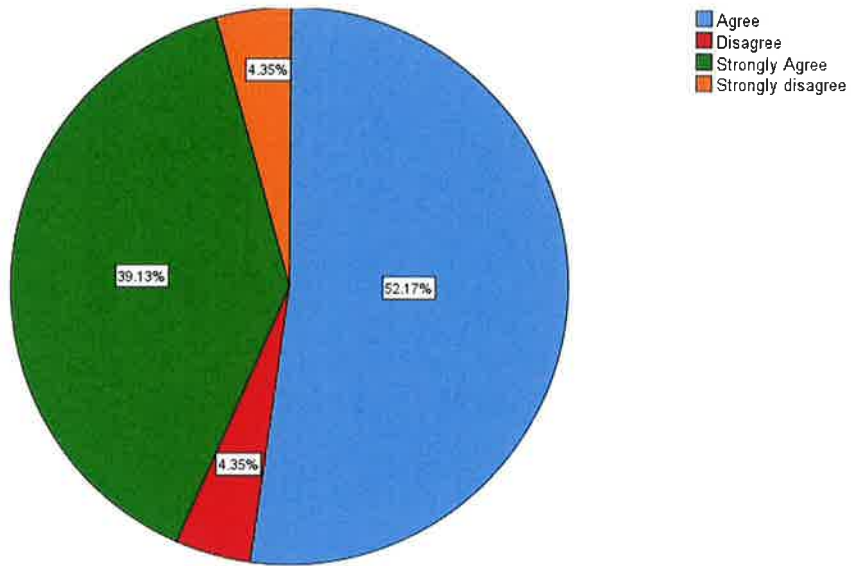
There is adequate emphasis on skill development in the curriculum



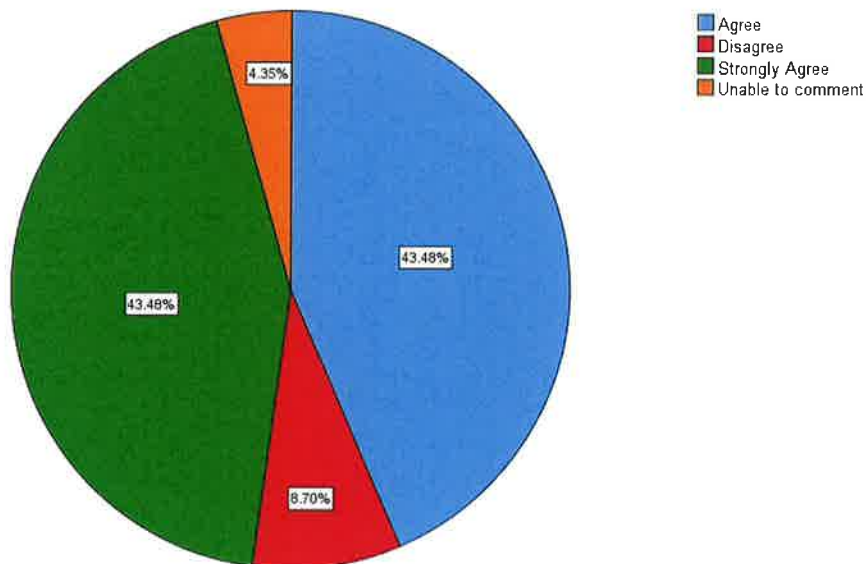
There is adequate emphasis on human values, ethics and professionalism



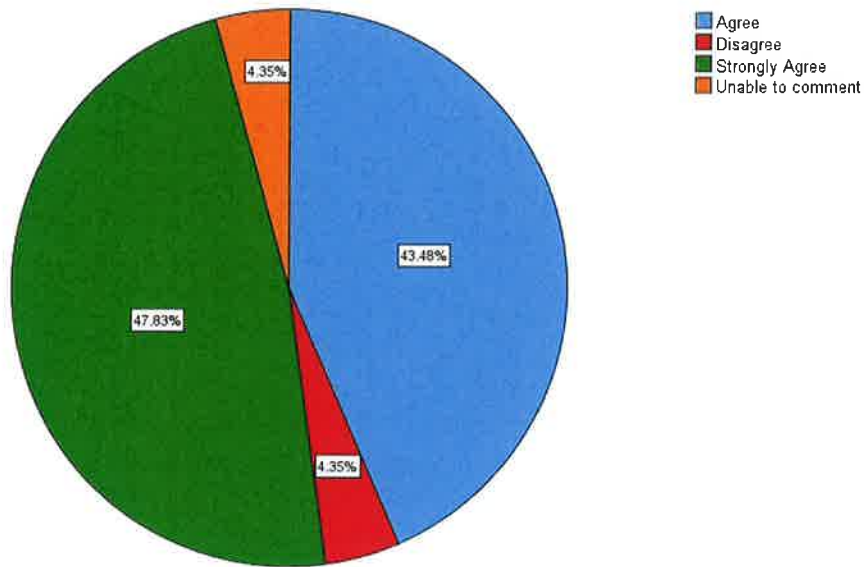
Appropriate teaching-learning methods are proposed in the curriculum



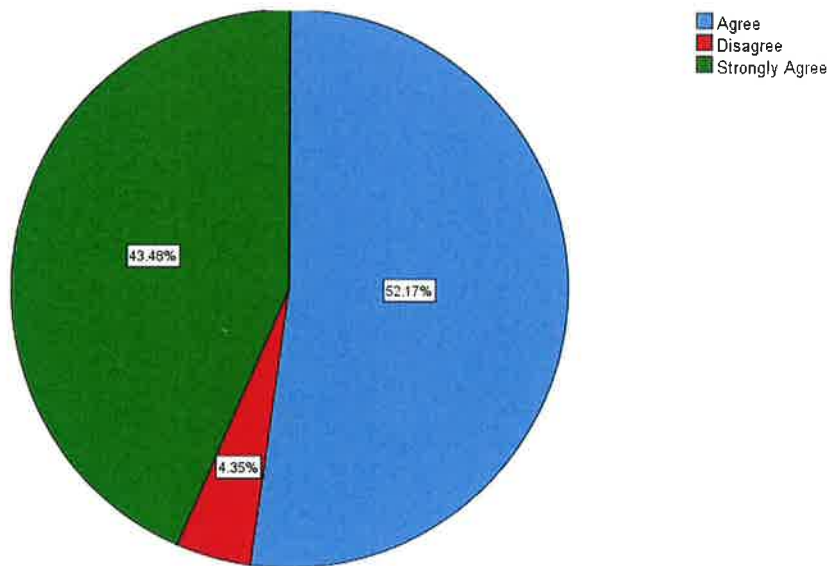
Innovative teaching-learning methods are used



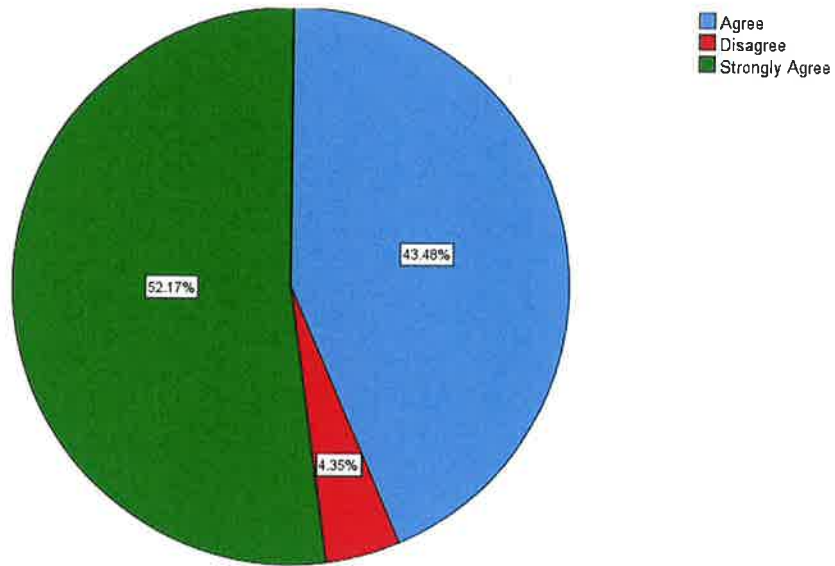
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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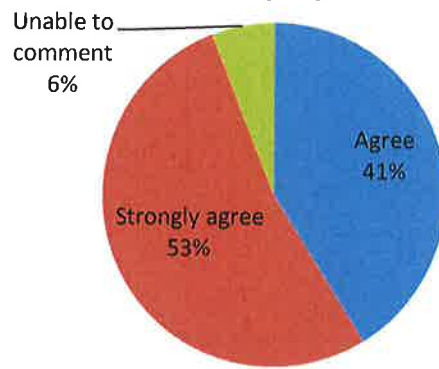
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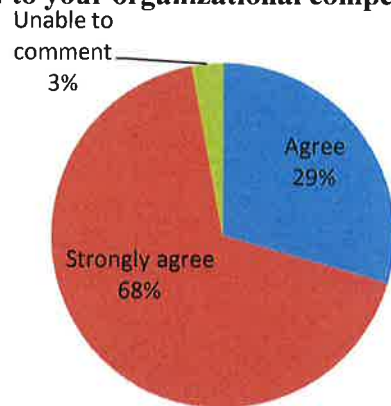
FEEDBACK ANALYSIS – EMPLOYER

2019-2020

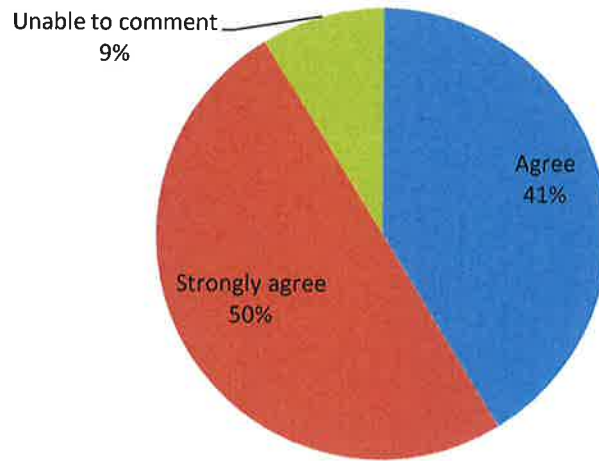
How do you rate relevance of the courses in relation to the program?



How do you rate the overall curriculum of the courses related to your organizational competency needs?

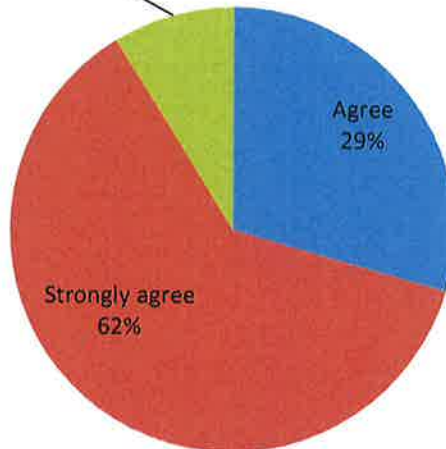


Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

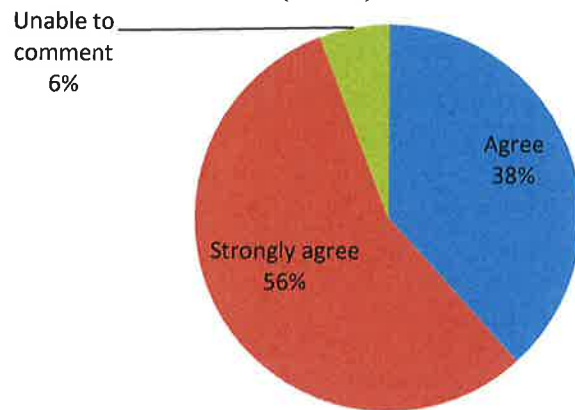


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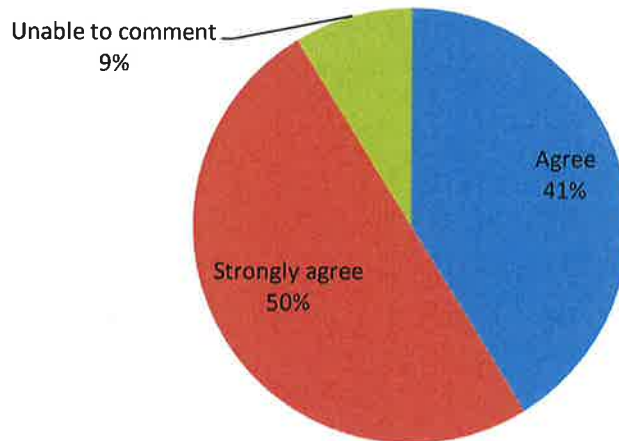
Rate the offering of the curriculum in relation to the specialization streams?



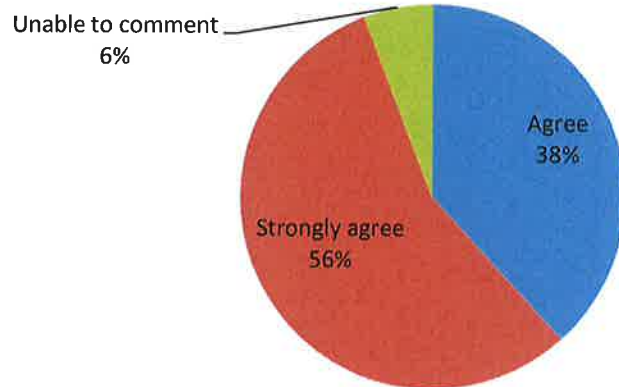
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



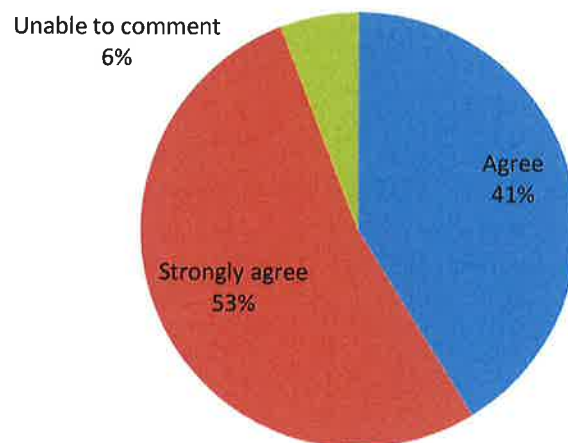
How do you rate the offering of the electives in relation to the healthcare / Industry advancements?



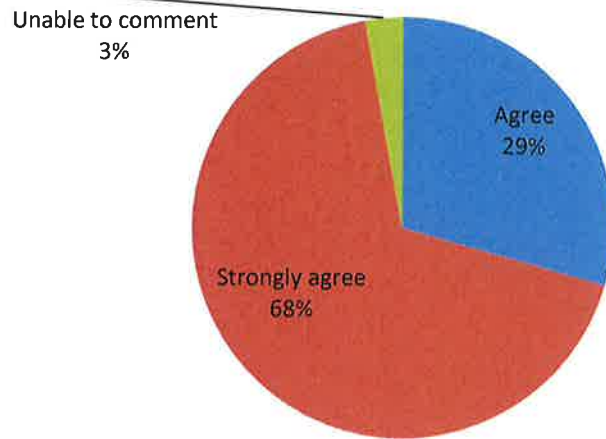
Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs



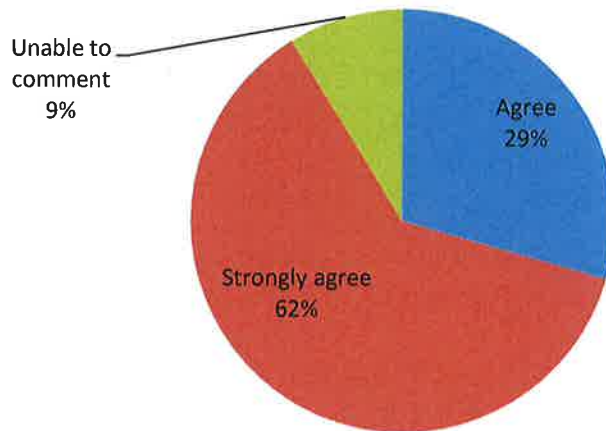
Whether our students working in your organization have demonstrated professional skills including Ethics and Communication



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses



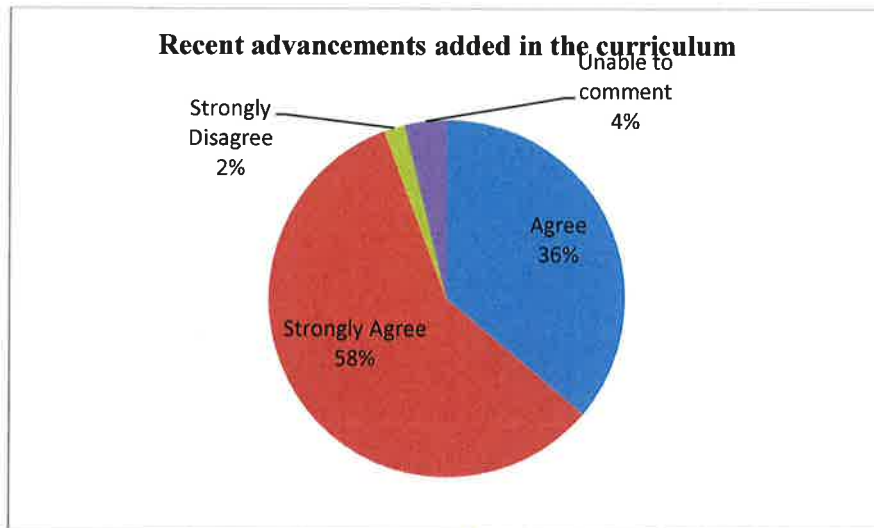
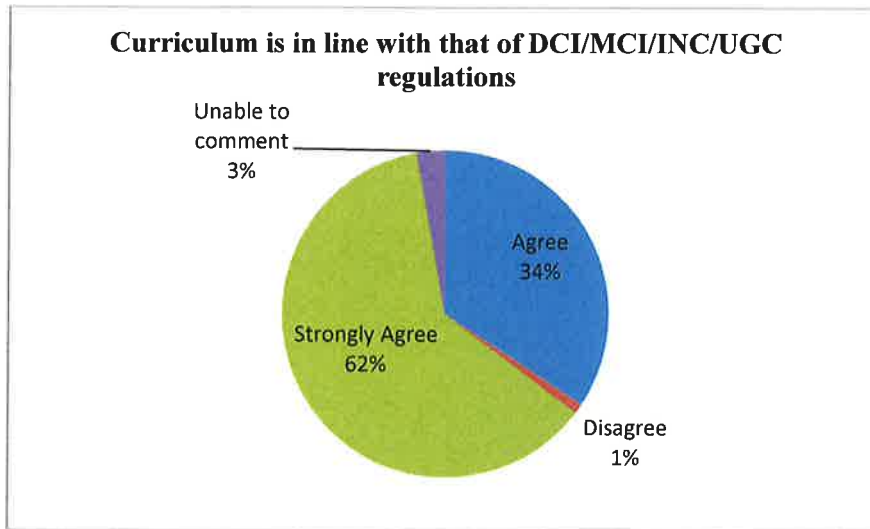
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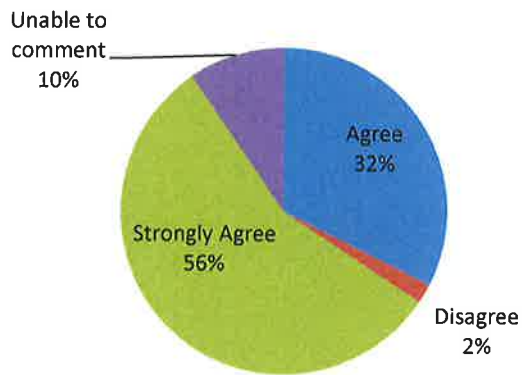


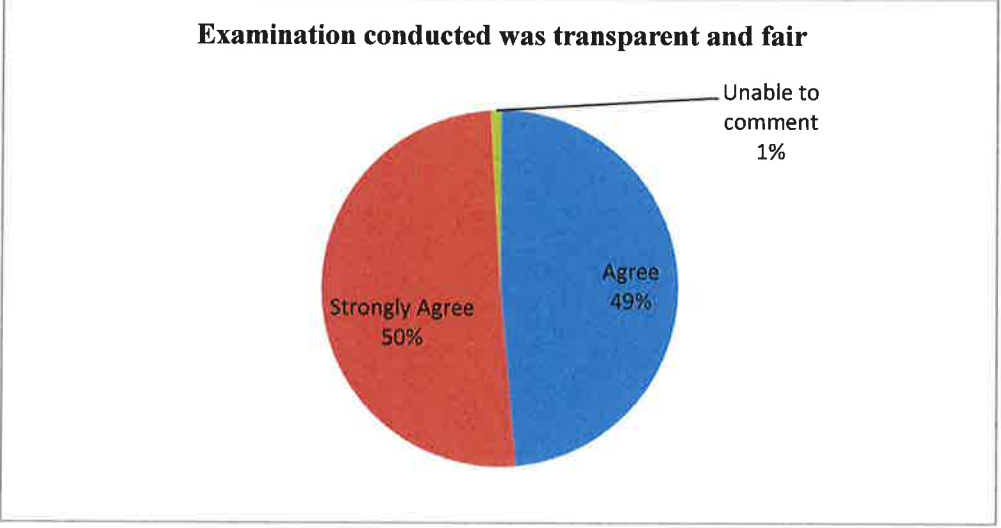
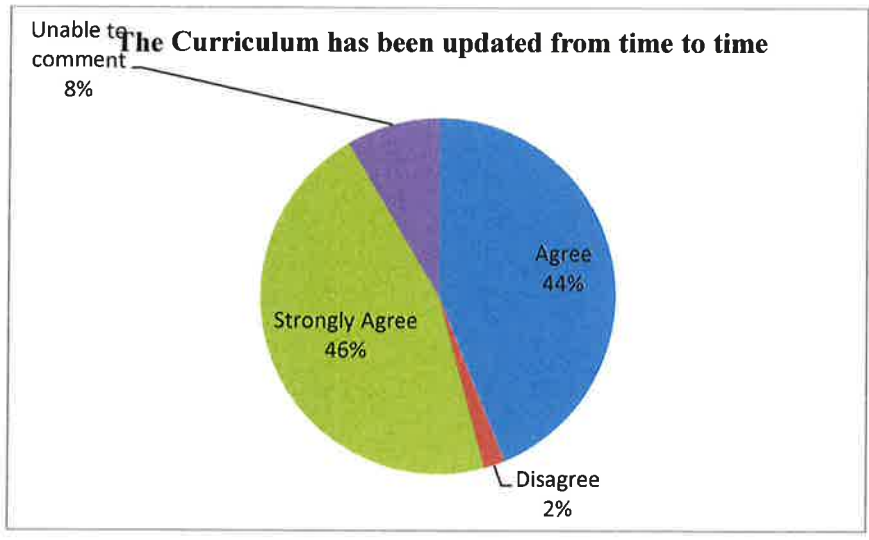
FEEDBACK ANALYSIS – PROFESSIONALS

2019-2020



The System followed by the University for the design and development of the curriculum is effective





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FACULTY OF PHYSIOTHERAPY

BACHELOR OF PHYSIOTHERAPY

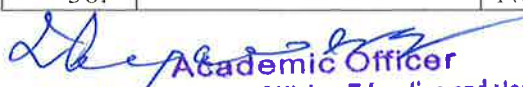
Consolidated Feedback 2019-20

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To include new elective courses.
3.		To change the existing regulations and syllabus of Bachelor of Physiotherapy as per the UGC guidelines
4.		To conduct field visits and industrial visit
5.		Recommendations on planning of professional development program and employability skill-oriented programs
1.	Employers	To increase the Training Placement activities for the students
2.		Recommendations on planning of professional development program and employability skill-oriented programs
3.		To conduct field visits and industrial visit
1.	Teachers	To change the existing regulations and syllabus to CBCS
2.		To review the Syllabi and Programme structure under the Regulation 2016 of Bachelor of Physiotherapy
3.		To upgrade Electrotherapy II paper for BPT 2 nd year
4.		Can have more employability programs development programs.
5.		To increase number of books for an additional reference
6.		Nil
1.	Alumni	Need more hours Practice sessions for the Practical Courses.
2.		Good
3.		Good
4.		To increase number of community camps for the exposure of clinical conditions


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		Need more practical classes
6.		Career guidance program can be organised
7.		It's very useful
8.		Nil
9.		Well learning
10.		Nothing
11.		Nil
12.		No comments
	Students	
1.		To increase number of community camps for the exposure of clinical conditions
2.		Nil
3.		To increase number of books for an additional reference
4.		No
5.		Career guidance program can be organised
6.		No
7.		usage of ICT tools for teaching of classes
8.		Community postings can be conducted
9.		Practical session can be more helpful for the future
10.		It's very useful
11.		Nil
12.		Well learning
13.		Nothing
14.		No comments
15.		Very nice institution
16.		Good
17.		Need a friendly environment friendly teacher
18.		Good
19.		Nothing
20.		No
21.		The method of teaching was too good
22.		Should be other events provide
23.		This course is Very useful in my life
24.		Nil
25.		No
26.		The curriculum is good
27.		No
28.		Nothing
29.		More workshops.
30.		Good
31.		Nil
32.		Nil
33.		Still need more practical knowledge teaching
34.		Practical classes helps to gain more knowledge
35.		Well going
36.		No comments


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	No
38.	Good curriculum feel proud
39.	No
40.	Try to improve the infrastructure
41.	Need more practical knowledge teaching
42.	Nil
43.	Nil
44.	No comments
45.	Good
46.	Satisfied
47.	Give vast opportunities
48.	Good
49.	No
50.	Nil
51.	Need more practical interaction
52.	No
53.	No
54.	Need video teaching.
55.	Camps are very useful
56.	Good
57.	No
58.	this curriculum provides more benefit to us
59.	Still need more practical knowledge teaching
60.	Practical classes helps to gain more knowledge
61.	Well going
62.	No comments
63.	Nil
64.	No
65.	The curriculum is good
66.	No
67.	Nothing
68.	More workshops.
69.	Good
70.	Nil
71.	Nil
72.	Everything is fine
73.	No
74.	No
75.	Everything is perfect
76.	College is good. Teachers are open and we can approach to them easily, always ready to help the students.
77.	No
78.	Need to cover the syllabus early
79.	No
80.	No
81.	Good
82.	Satisfactory
83.	Workshops needed


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FACULTY OF PHYSIOTHERAPY

MASTER OF PHYSIOTHERAPY

Consolidated Feedback 2019-20

S.no	Feedback given by	Suggestion
1.	Professionals	To plan for the value-added courses imparting transferable and life skills
2.		To review the Syllabus of Master of Physiotherapy
3.		To change the existing regulations and syllabus to CBCS
4.		To conduct field visits and industrial visit for the Post graduates
1.	Employers	To plan for the skilled development program
2.		To conduct field visits and industrial visit for the Post graduates
1.	Teachers	To review the Syllabus of Master of Physiotherapy
2.		Can have more employability development programs.
3.		To be active in research activities
4.		Curriculum can be updated
5.		No comments
6.		Nil
7.		Lab facilities can be improved
8.		To change the existing regulations and syllabus to CBCS
1.	Students	Can consider competency-based training program
2.		No
3.		Need clinical posting to practice more
4.		More workshops.
1.	Alumni	Good
2.		Good


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