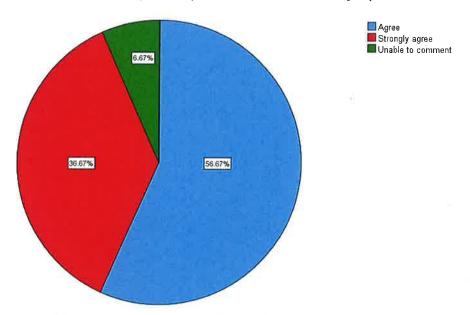
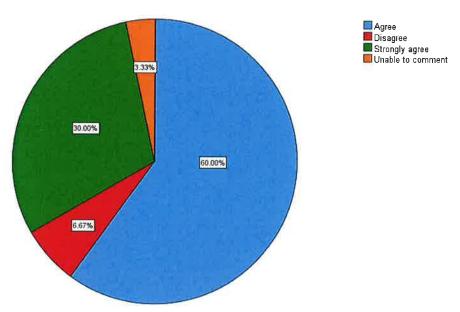


### FACULTY OF OCCUPATIONAL THERAPY FEEDBACK ANALYSIS – STUDENTS 2017-2018

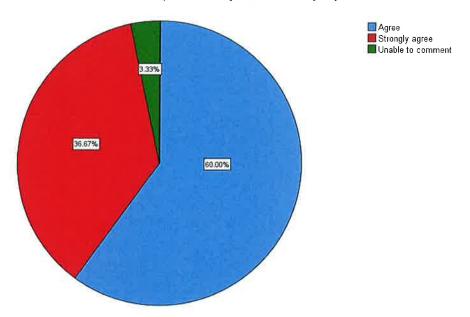
The curriculum and syllabi is at par with the Healthcare lindustry requirements



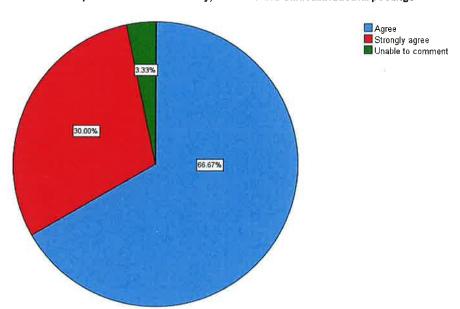
The curriculum adopts Outcome Based Education OBE/CBME Model



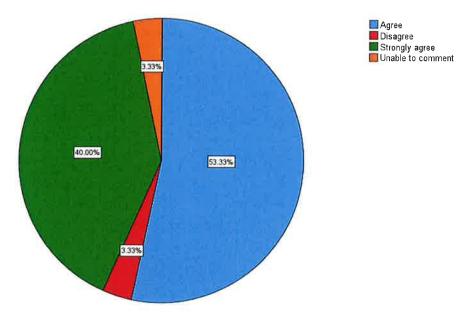
#### The curriculum provides Early Clinical/Industry Exposure



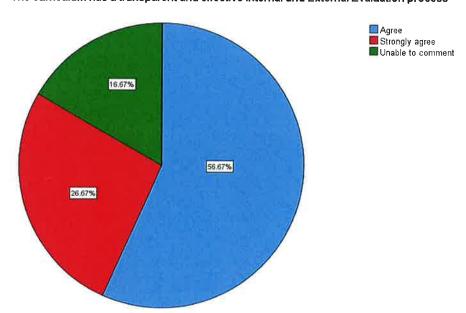
There is a perfect balance in Theory, Practical and Clinical/industrial postings



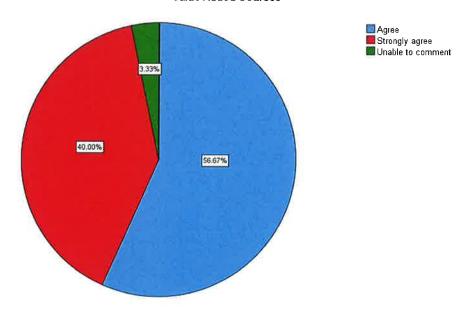
### The curriculum is effectively designed by integrating ICT technology and Pedagogy



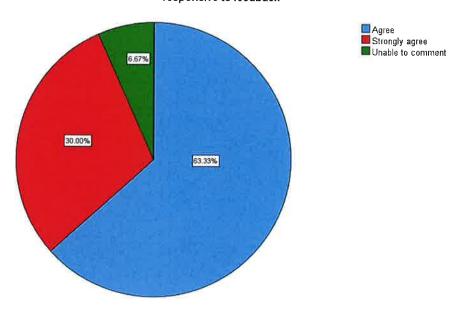
### The curriculum has a transparent and effective Internal and External Evaluation process



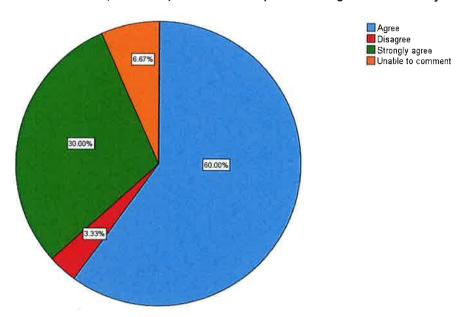
### The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



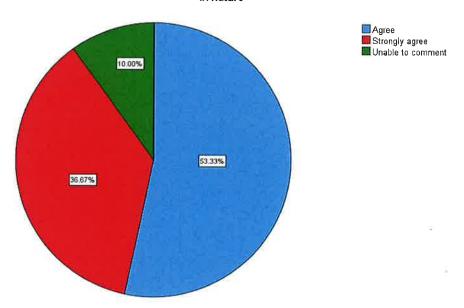
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback



#### The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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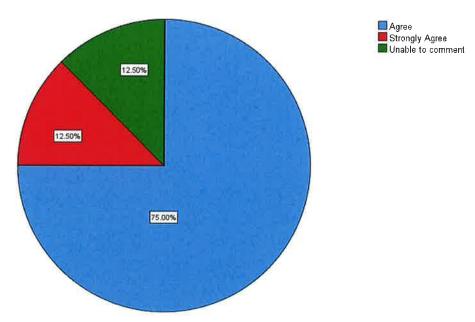
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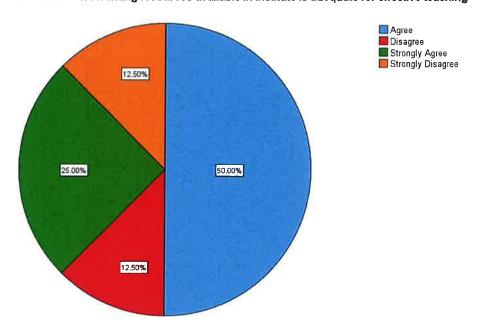


# FACULTY OF OCCUPATIONAL THERAPY FEED BACK ANALYSIS-TEACHERS 2017-18

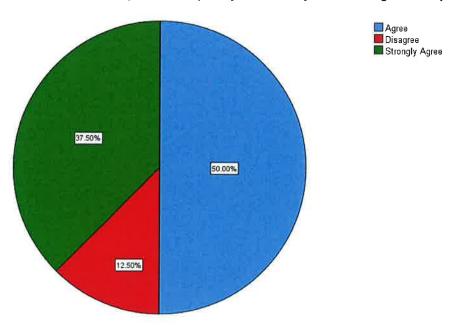
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



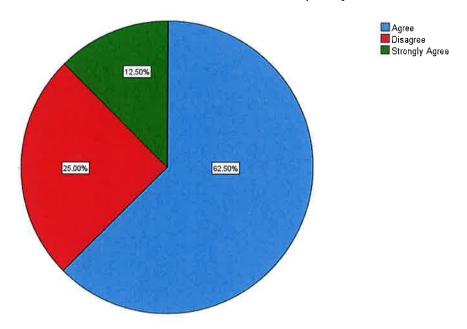
### "The facilities and learning resources available in institute is adequate for effective teaching



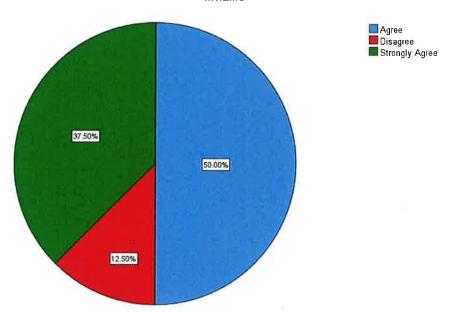
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



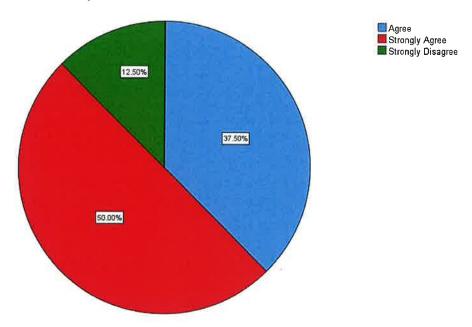
#### The curriculum/Course follows Outcome Based/Competency Based education



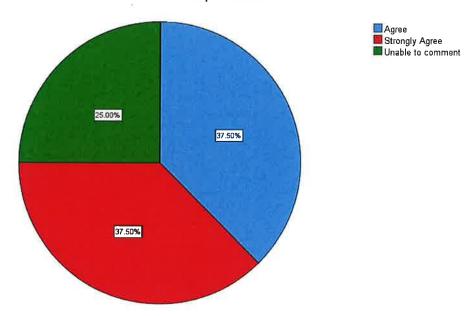
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



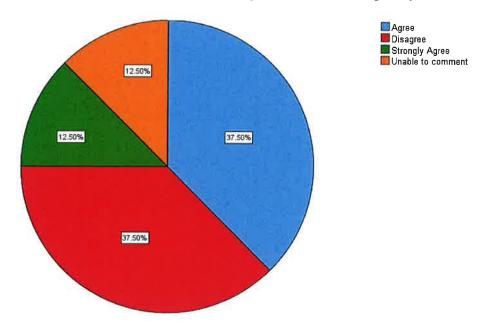
#### The evaluation process is effective and robust with the advancement of ICT and reforms



### The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



#### The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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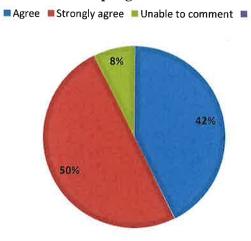
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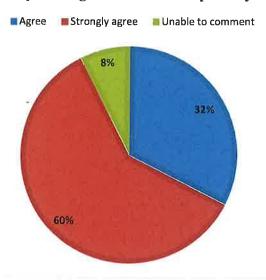


# FEEDBACK ANALYSIS – EMPLOYER 2017-2018

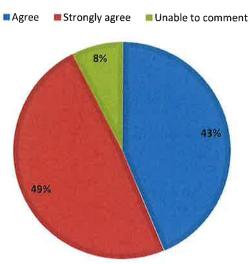
How do you rate relevance of the courses in relation to the program?



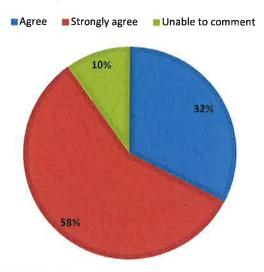
# How do you rate the overall curriculum of the courses related to your organizational competency needs?



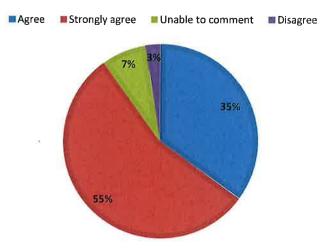
# Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



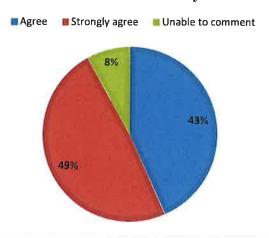
# Rate the offering of the curriculum in relation to the specialization streams?



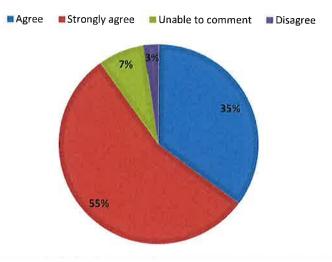
## How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



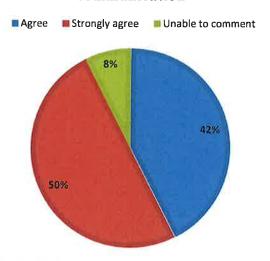
## How do you rate the offering of the electives in relation to the healthcare / industry advancements?



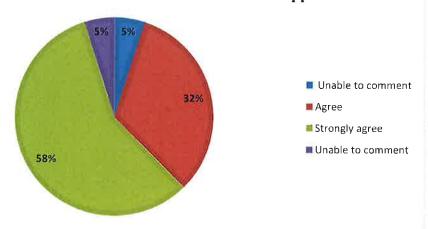
# Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs



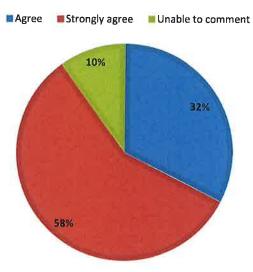
# Whether our students working in your organization have demonstrated professional skills including ethics and communication



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



### Rate the courses in terms of extra learning or self learning considering the design of the courses



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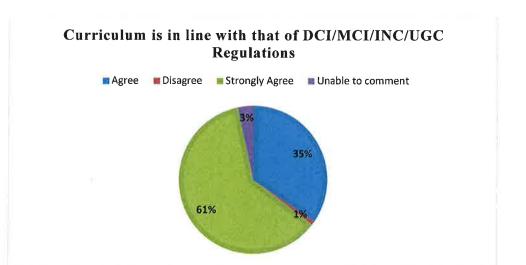
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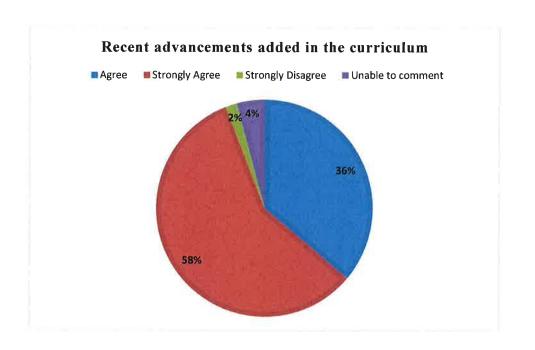
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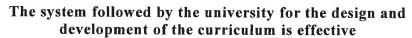
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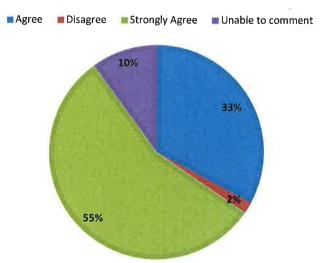


### FEEDBACK ANALYSIS – PROFESSIONALS 2017-2018

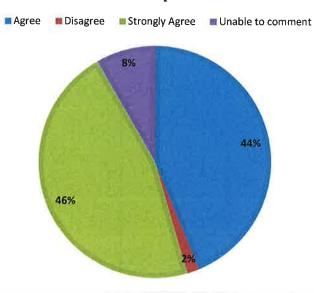




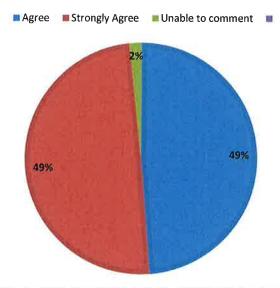




### The curriculum has been updated from time to time



#### Examination conducted was transparent and fair



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### FACULTY OF OCCUPATIONAL THERAPY

### Consolidated FEEDBACK RESPONSES

### 2017-18

S.No	Feedback given by	Suggestions
1.	Professional	All good
2.	Professional	Additional skill developing courses can be added in the curriculum
3.	Professional	Improving scope of occupational therapy
4.	Professional	All the very best upcoming achievements
5,	Professional	Good
6.	Teacher	More value-added courses can be given
7.	Teacher	No comments
8.	Teacher	Curriculum is good
9.	Teacher	Syllabus is good
10.	Student	Good
11,	Student	Good
12.	Student	Good
13.	Student	Nil
14.	Student	Good
15.	Student	Nil
16.	Student	
17.	Student	Expecting good curriculum and knowledge Perfectly alright
18.	Student	No comments
19.	Student	Good
20.	Student	All Good

21.	Student	Cond
22.	Student	Good
23.	Student	Nil
24.	Student	All are good
		Perfect
25.	Student	Better
26.	Student	
		Continue the good things

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