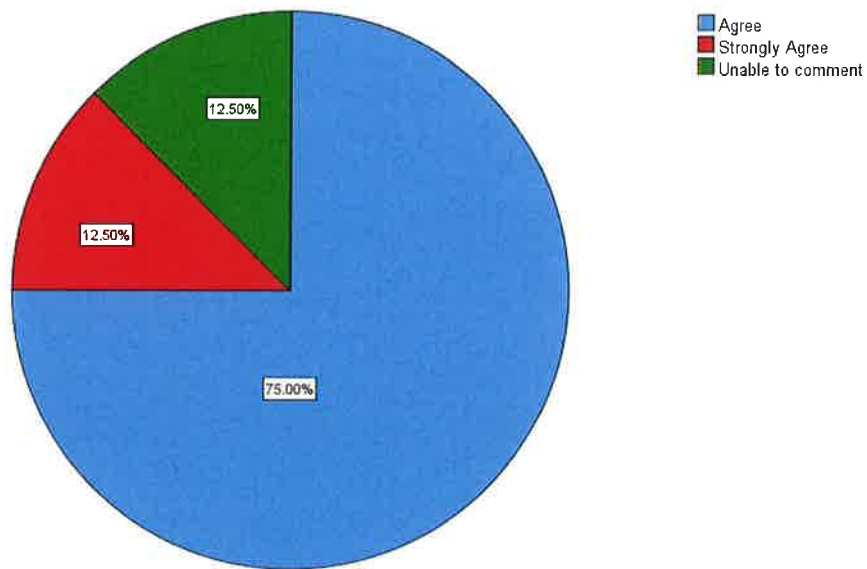




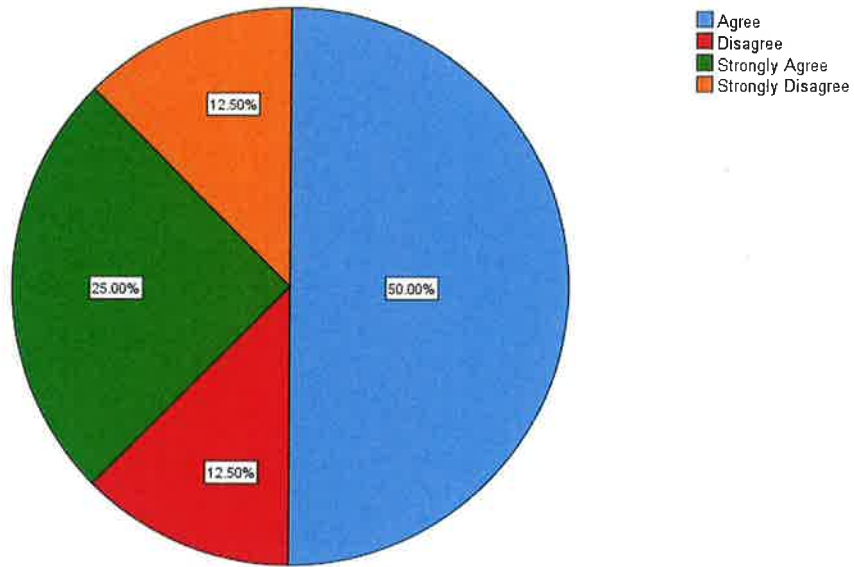
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**FACULTY OF OCCUPATIONAL THERAPY
FEED BACK ANALYSIS-TEACHERS 2019-20**

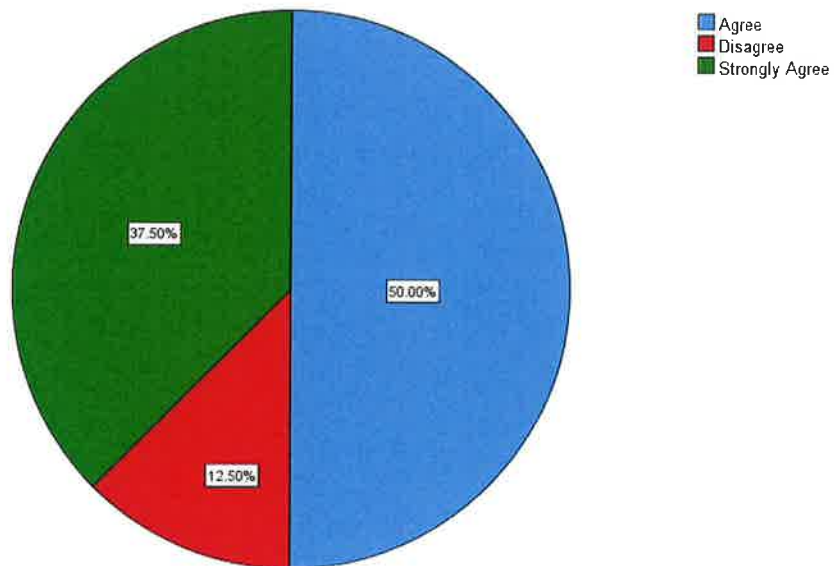
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



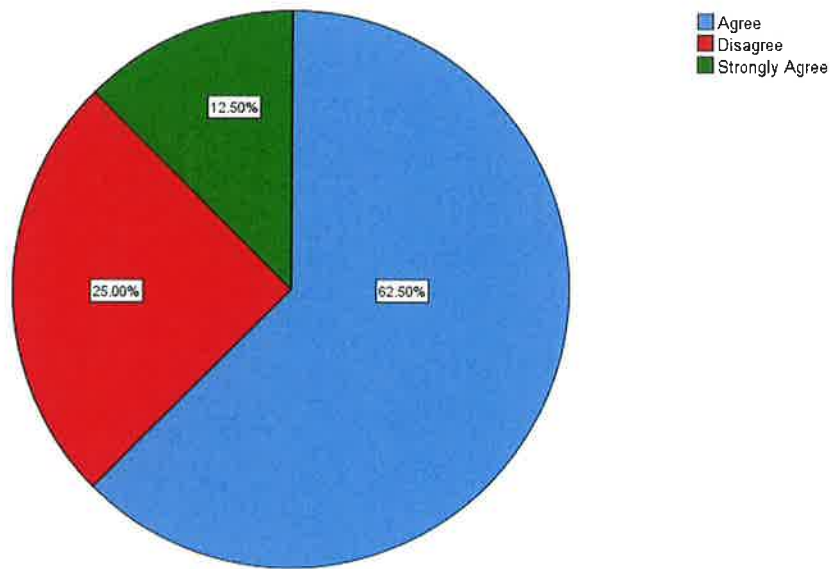
"The facilities and learning resources available in institute is adequate for effective teaching



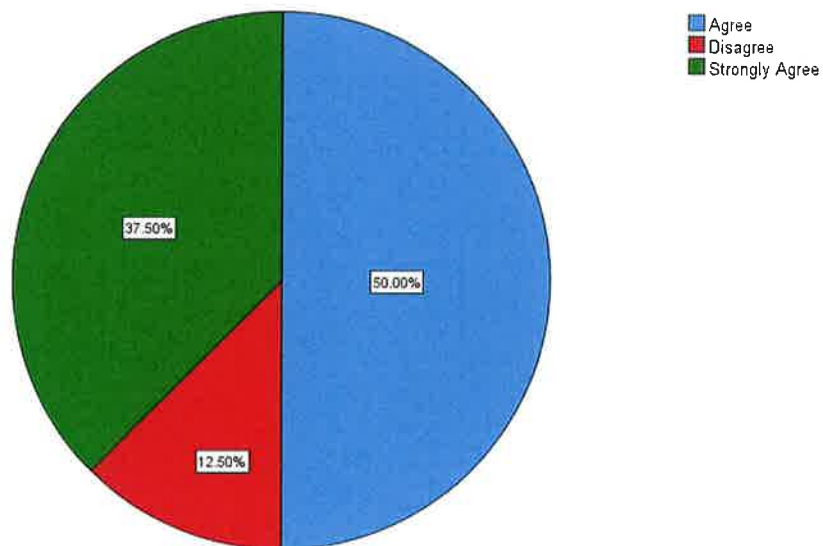
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



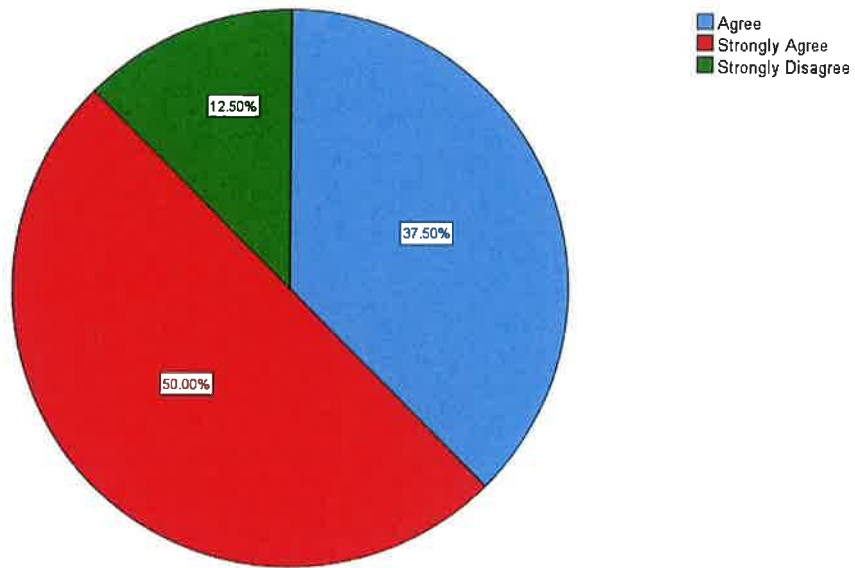
The curriculum/Course follows Outcome Based/Competency Based education



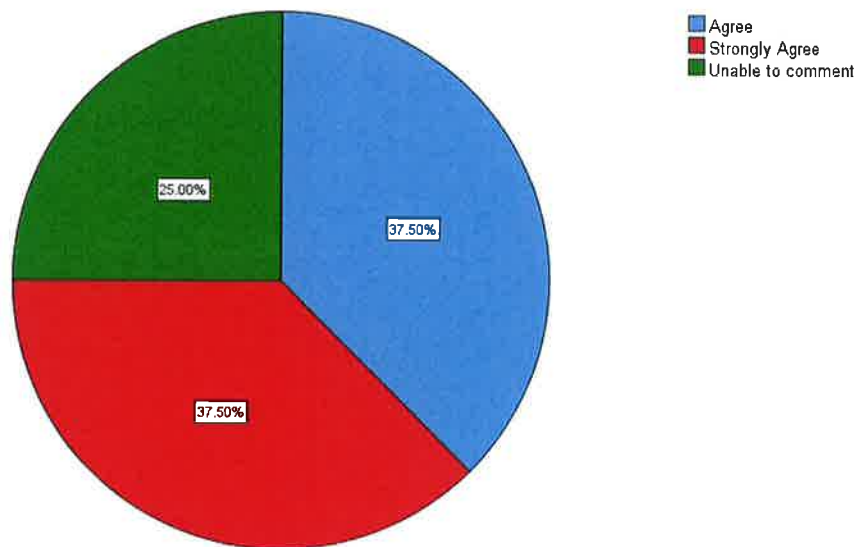
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



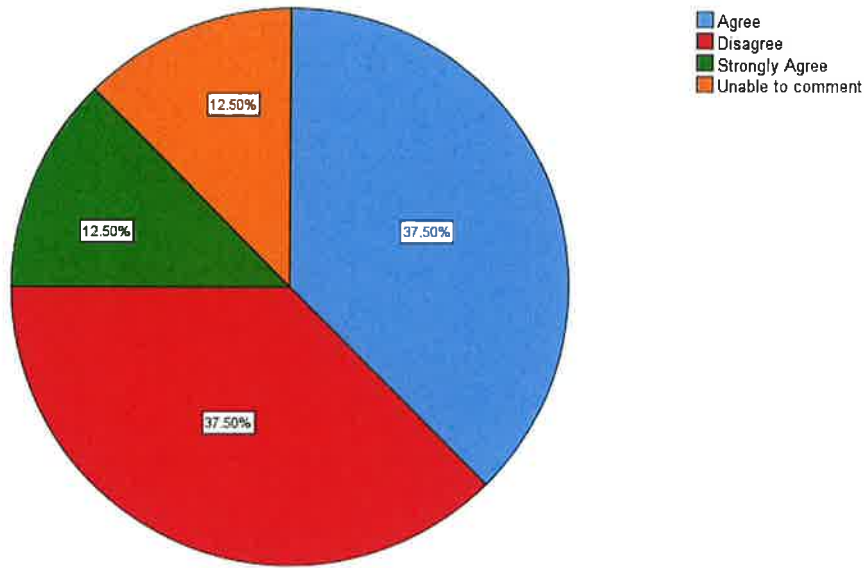
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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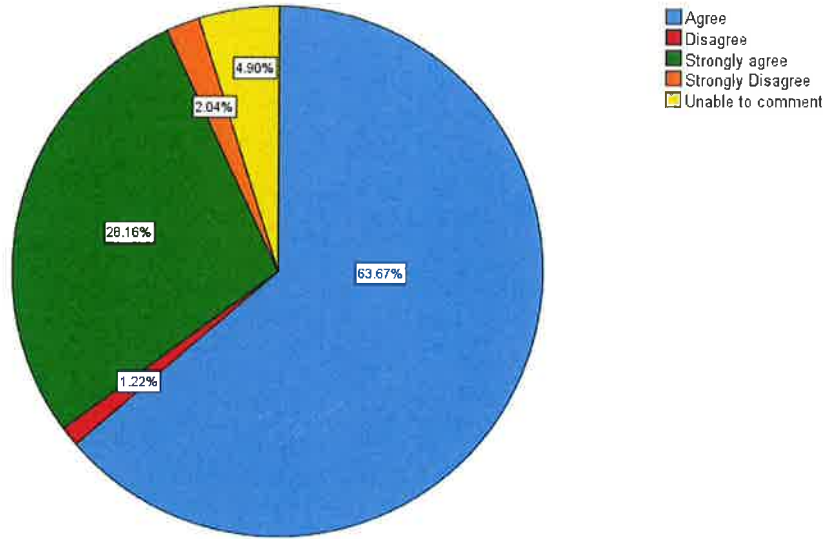


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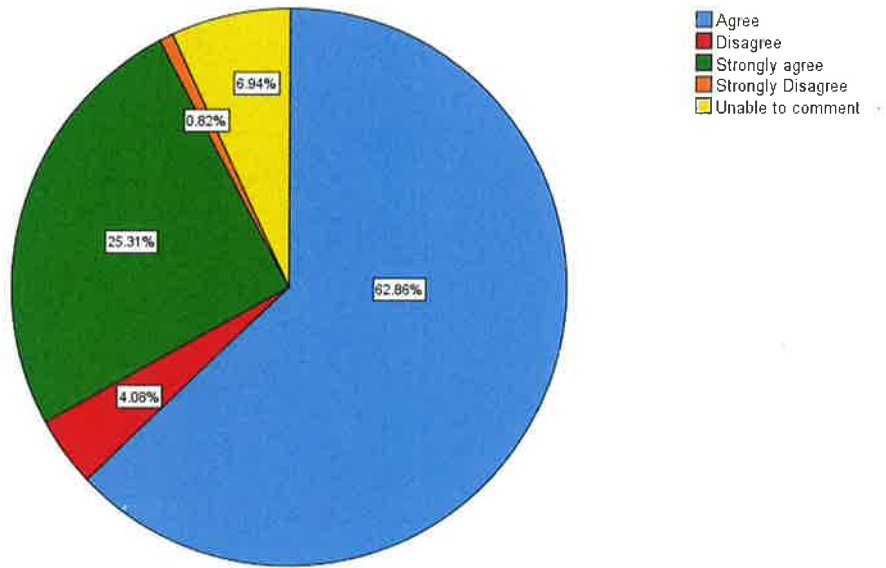
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**FEEDBACK ANALYSIS – STUDENTS
2019-2020**

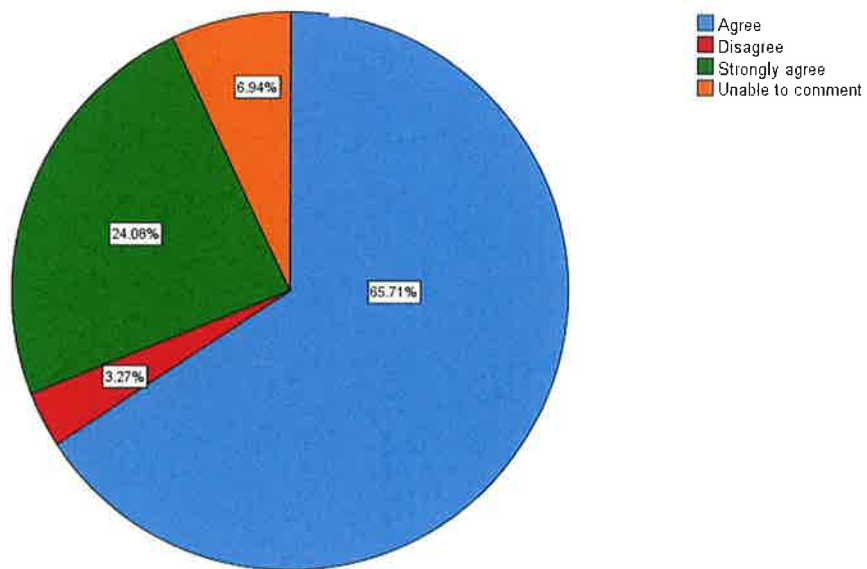
The curriculum and syllabi is at par with the Healthcare /Industry requirements



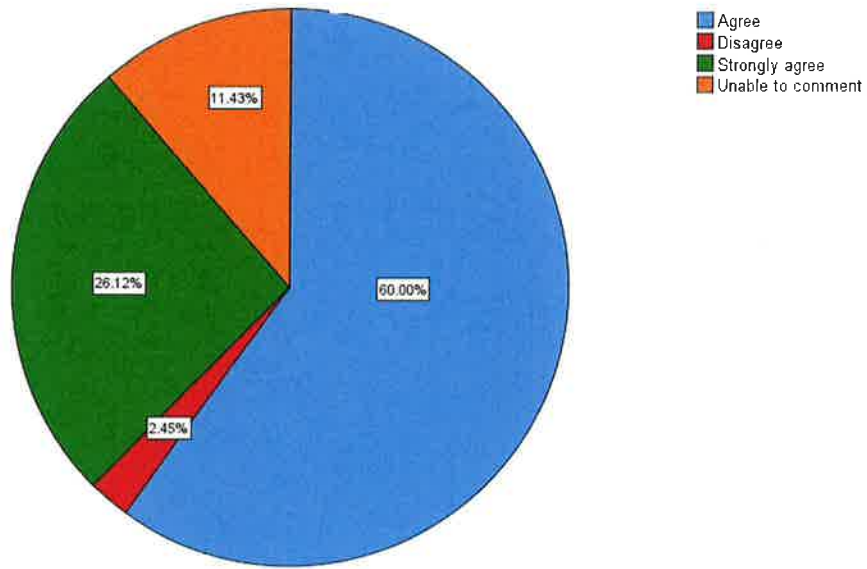
The curriculum adopts Outcome Based Education OBE/CBME Model



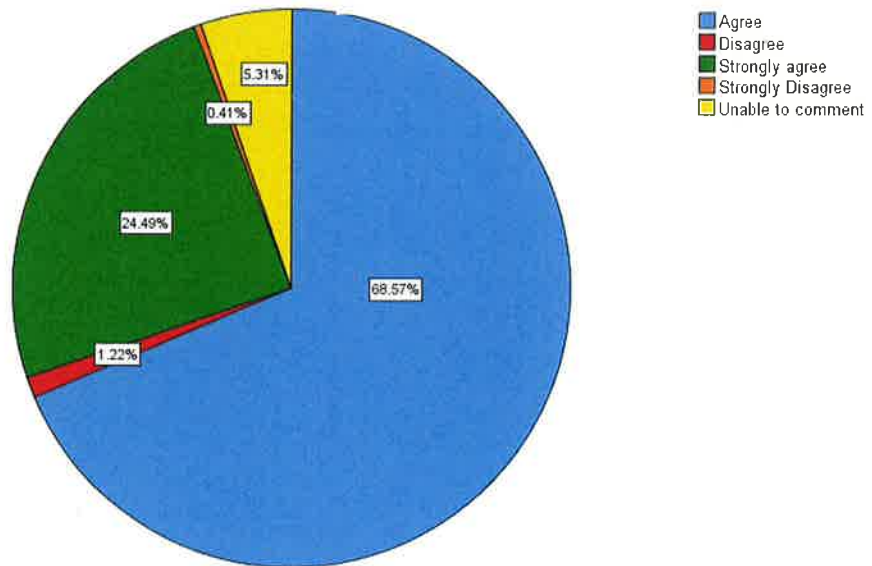
The curriculum provides Early Clinical/Industry Exposure



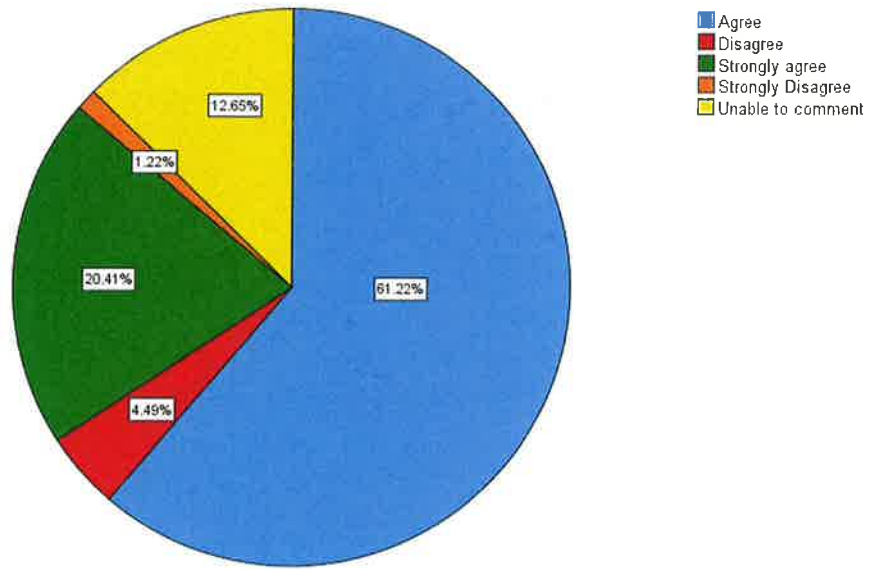
There is a perfect balance in Theory, Practical and Clinical/industrial postings



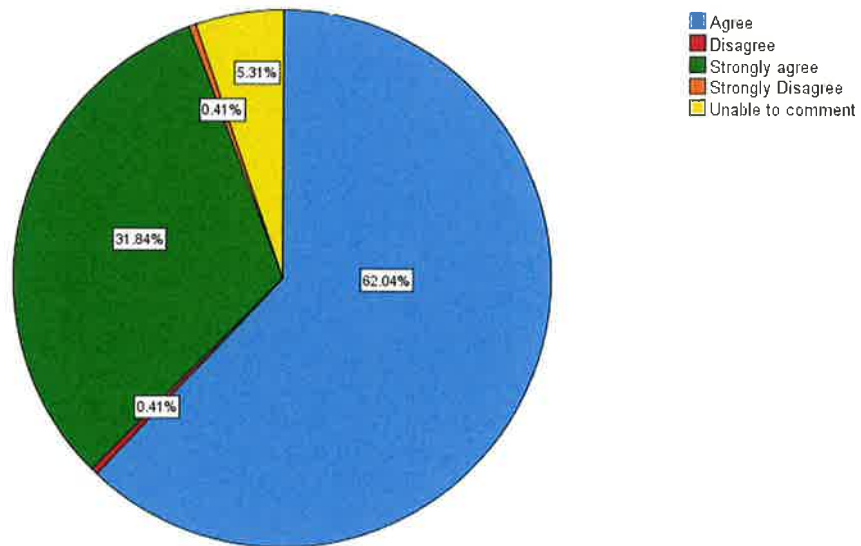
The curriculum is effectively designed by integrating ICT technology and Pedagogy



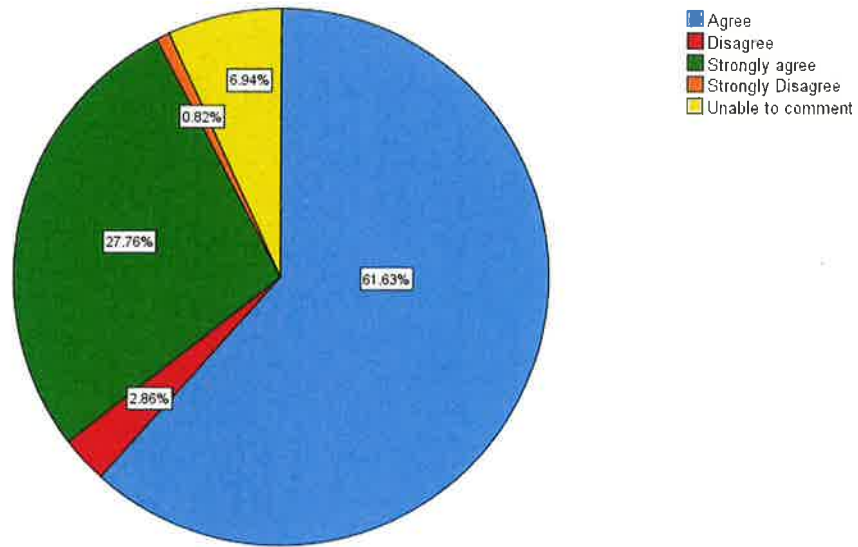
The curriculum has a transparent and effective Internal and External Evaluation process



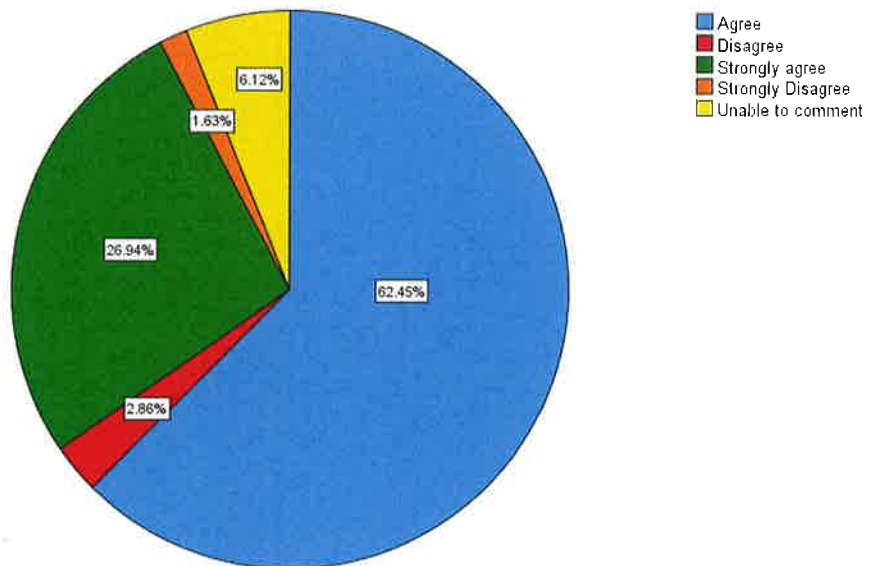
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



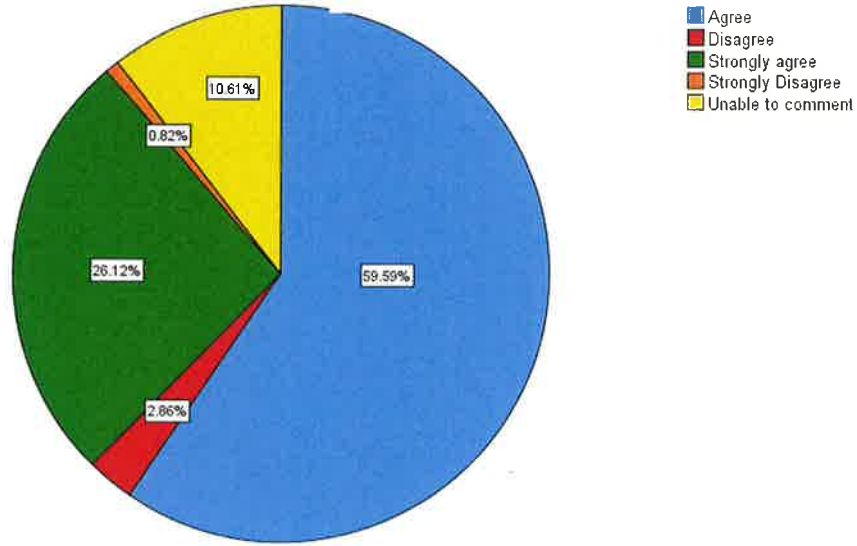
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"





The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature




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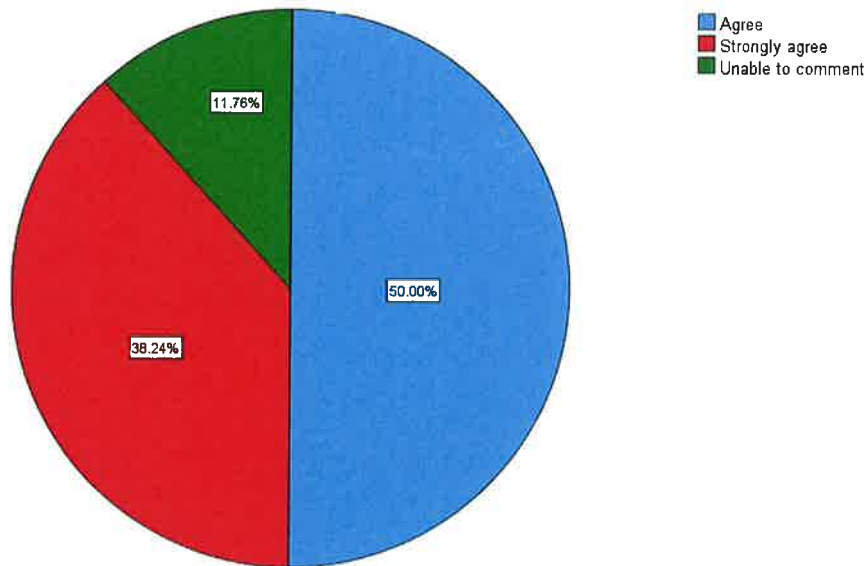


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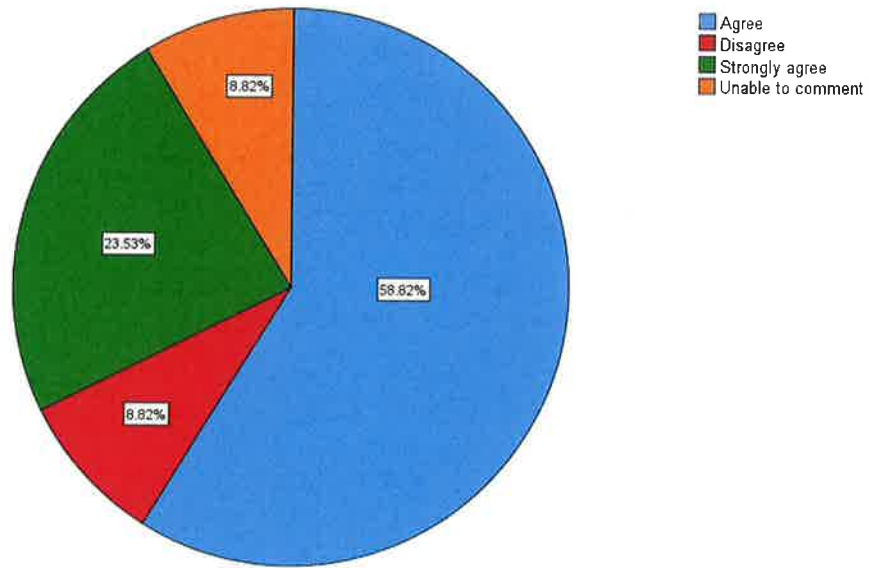
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**FEEDBACK ANALYSIS – STUDENTS
2018-2019**

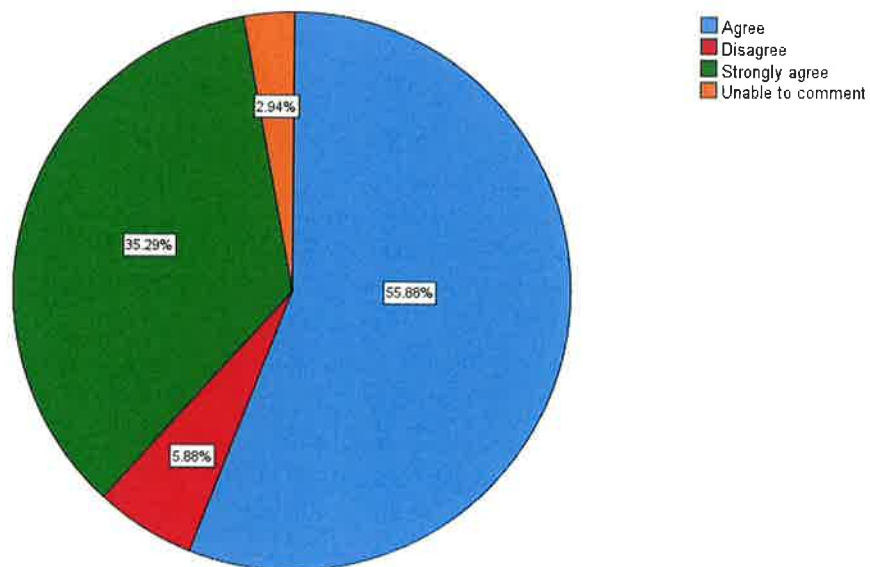
The curriculum and syllabi is at par with the Healthcare /industry requirements



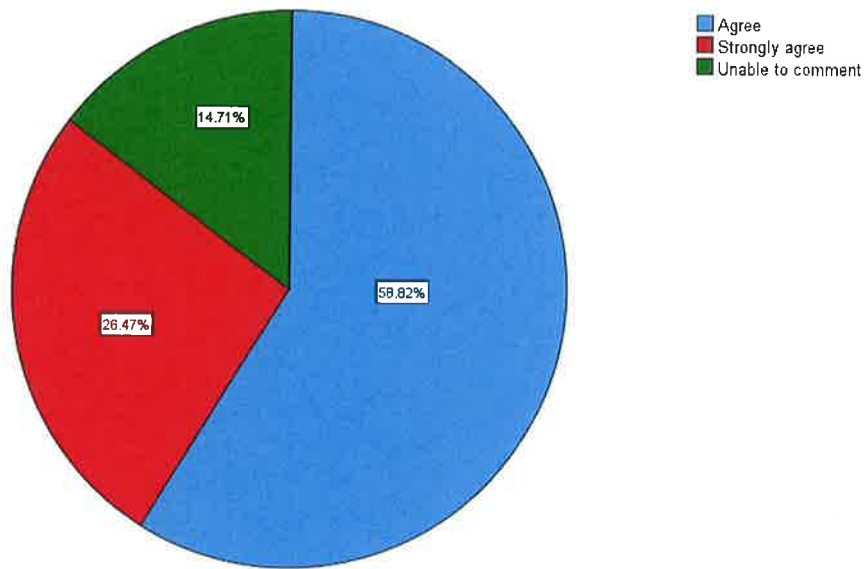
The curriculum adopts Outcome Based Education OBE/CBME Model



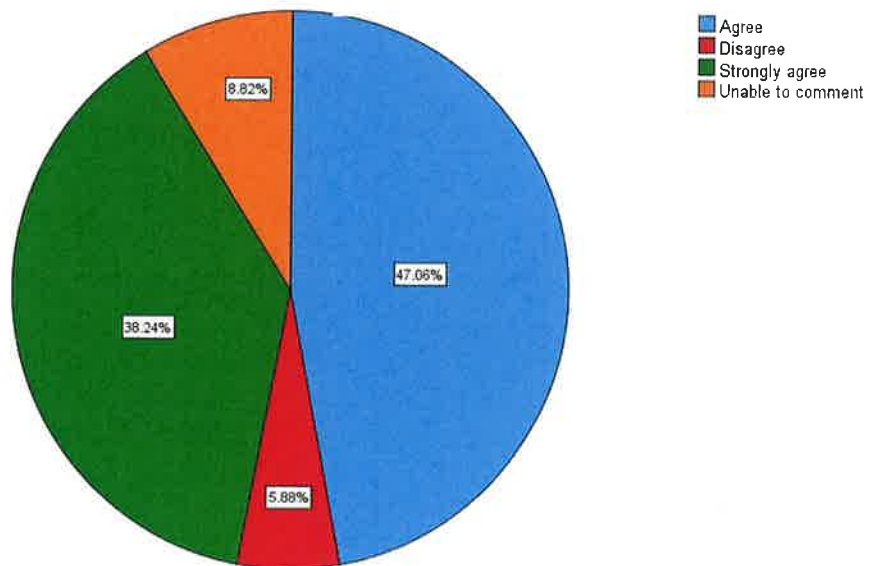
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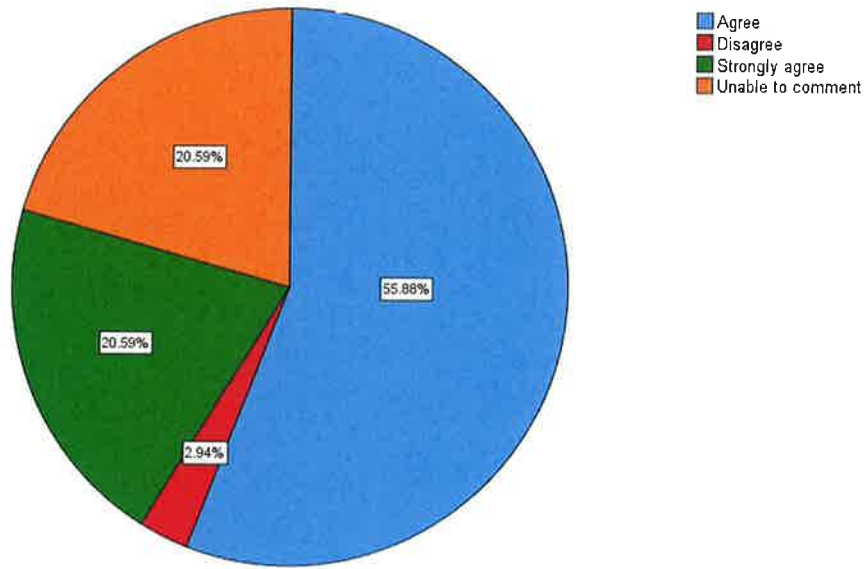
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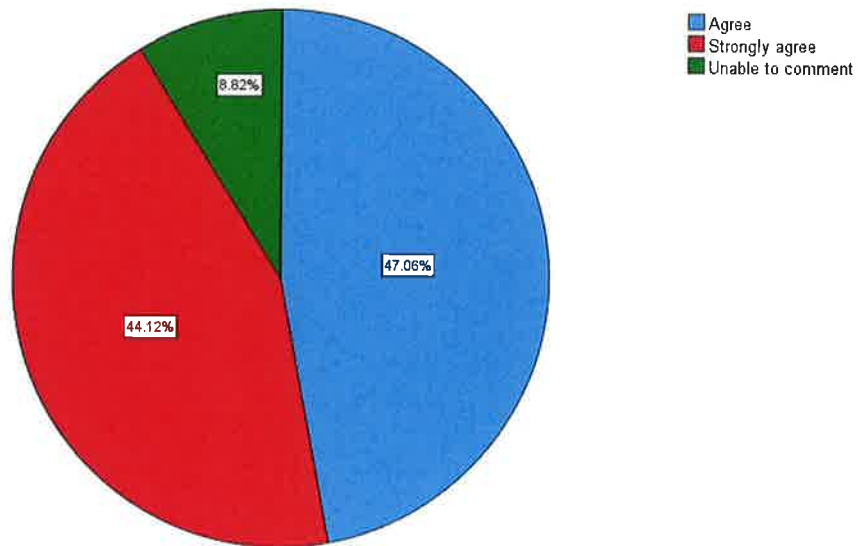
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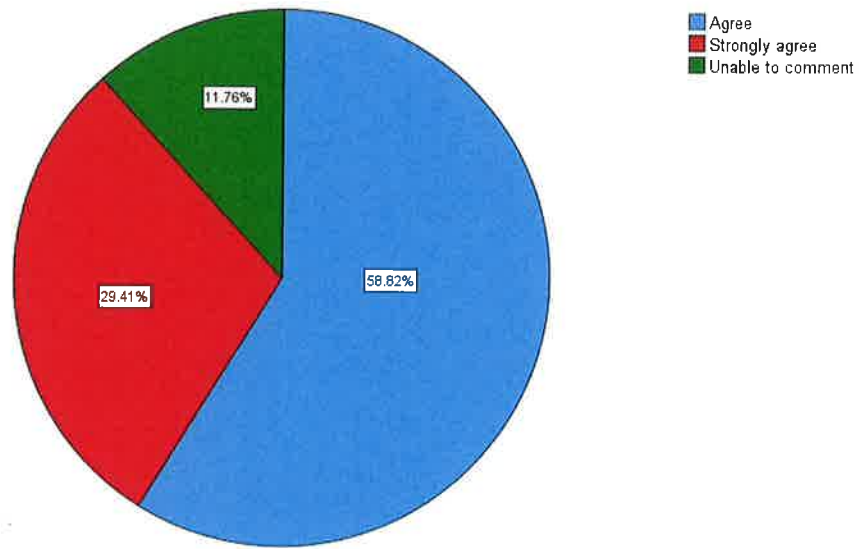
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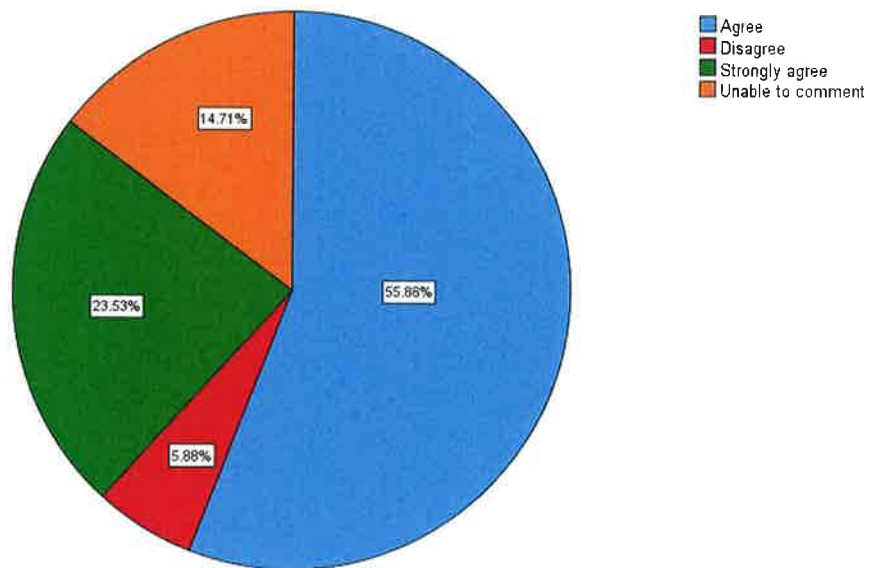
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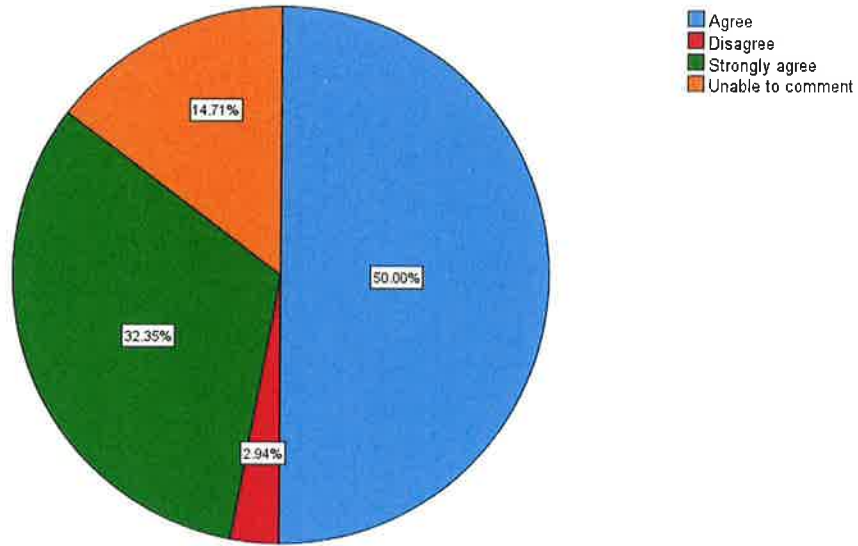
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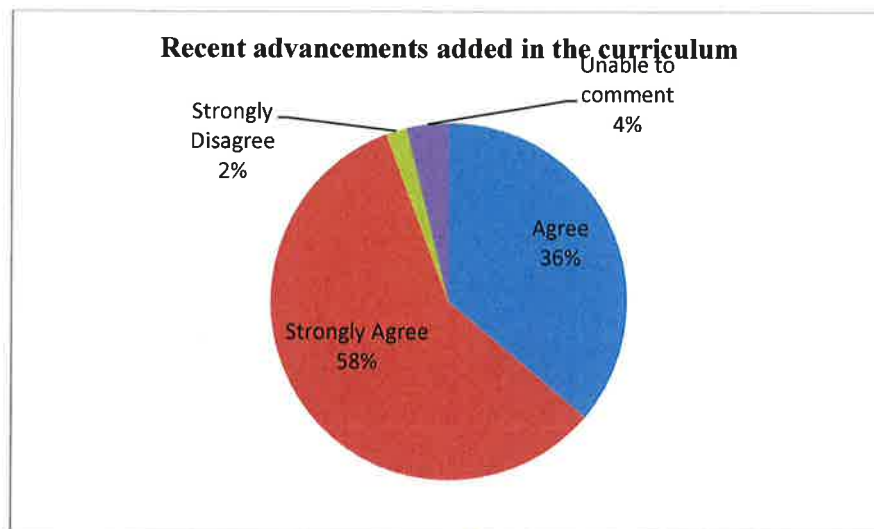
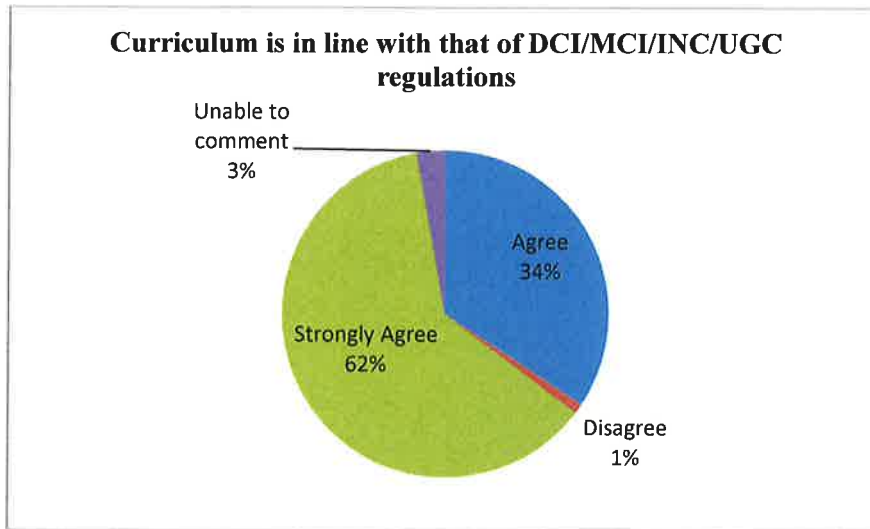
[Handwritten Signature]
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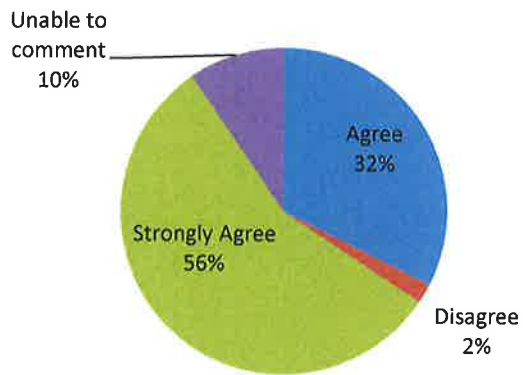


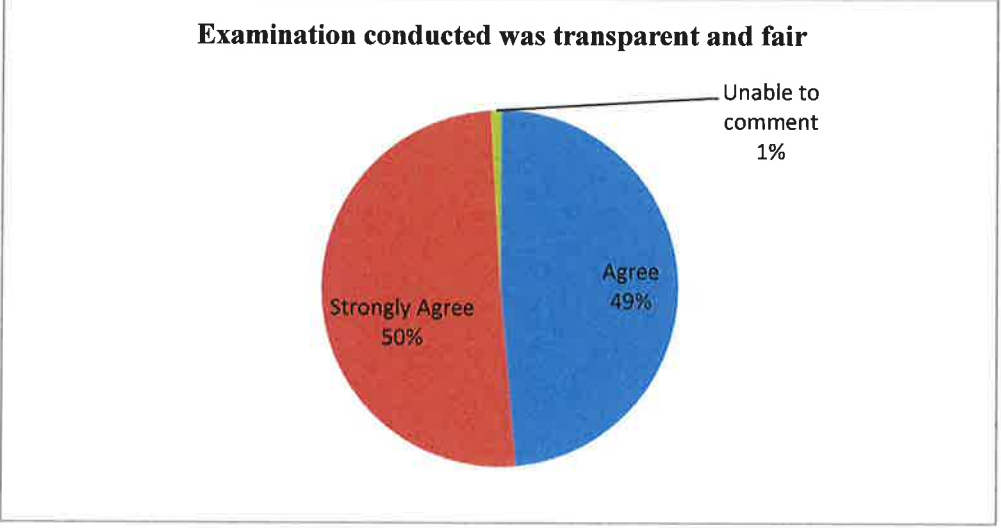
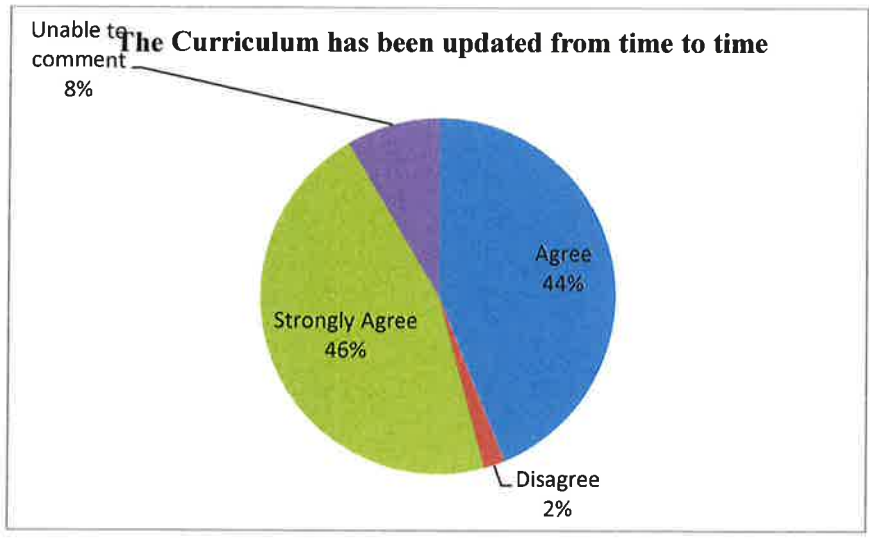
FEEDBACK ANALYSIS – PROFESSIONALS

2019-2020



The System followed by the University for the design and development of the curriculum is effective





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FACULTY OF OCCUPATIONAL THERAPY

Consolidated FEEDBACK RESPONSES

2019-20

S.No	Feedback given by	Suggestions
1.	Professional	All good
2.	Professional	Electives can be more
3.	Professional	Improving scope of occupational therapy
4.	Professional	All the very best upcoming achievements
5.	Professional	Good
6.	Teacher	More value-added courses can be given
7.	Teacher	No comments
8.	Teacher	Curriculum is good
9.	Teacher	Syllabus is good
10.	Student	Good
11.	Student	Good
12.	Student	Good
13.	Student	Nil
14.	Student	Good
15.	Student	Nil
16.	Student	All fine
17.	Student	Perfectly alright
18.	Student	No comments
19.	Student	Good
20.	Student	All Good
21.	Student	Good
22.	Student	Nil

23.	Student	All are good
24.	Student	Perfect



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