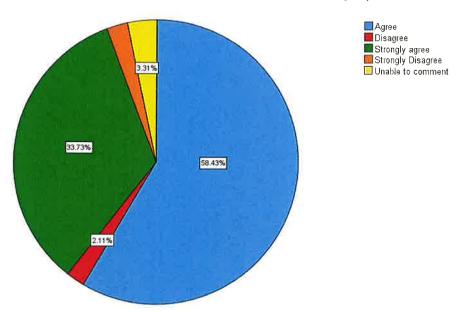
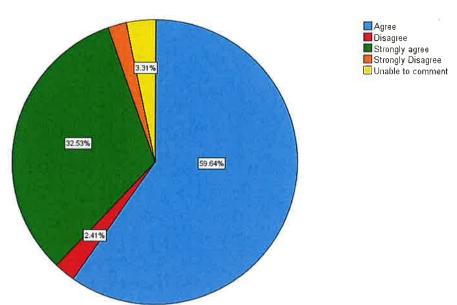


FACULTY OF HUMANITIES AND SCIENCE FEEDBACK ANALYSIS – STUDENTS 2017-2018

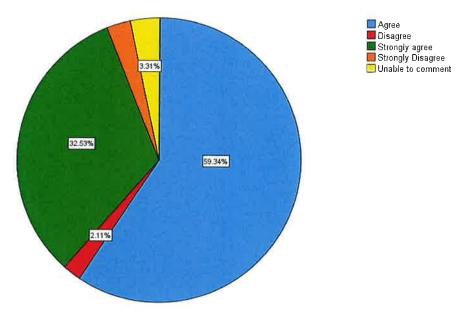
The curriculum and syllabi is at par with the Healthcare lindustry requirements



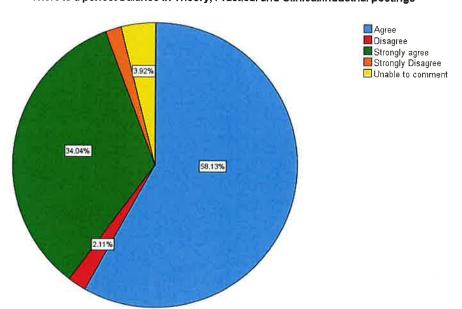
The curriculum adopts Outcome Based Education OBE/CBME Model



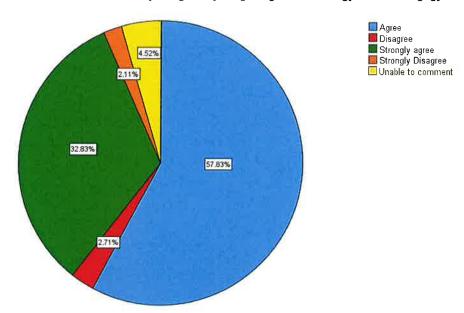
The curriculum provides Early Clinical/Industry Exposure



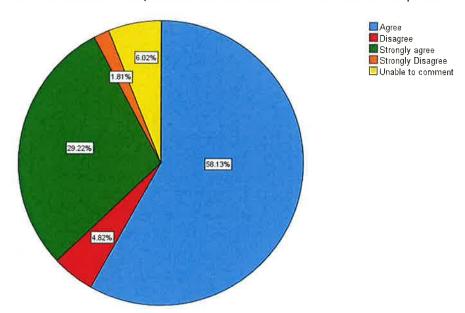
There is a perfect balance in Theory, Practical and Clinical/industrial postings



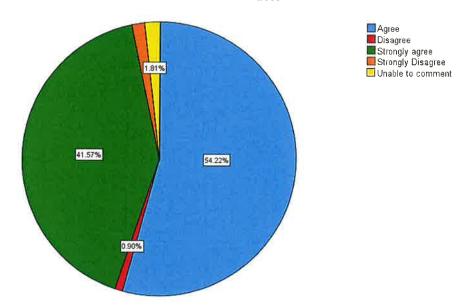
The curriculum is effectively designed by integrating ICT technology and Pedagogy



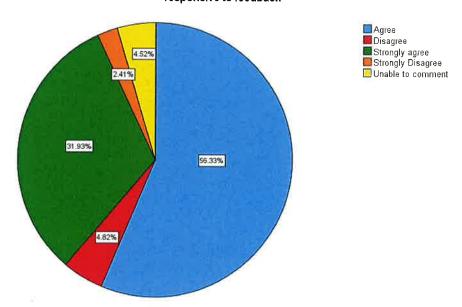
The curriculum has a transparent and effective Internal and External Evaluation process



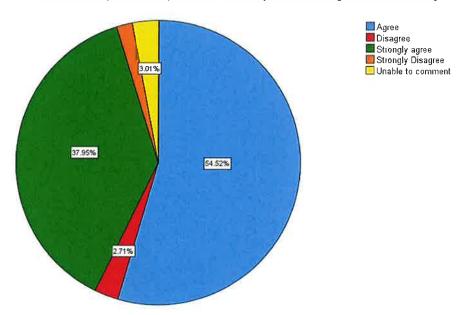
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



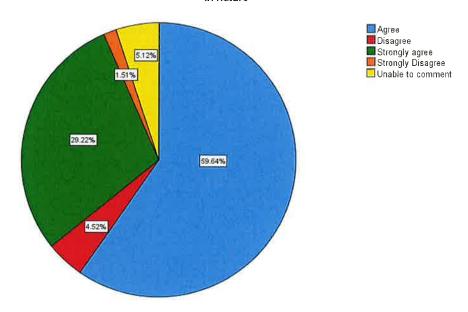
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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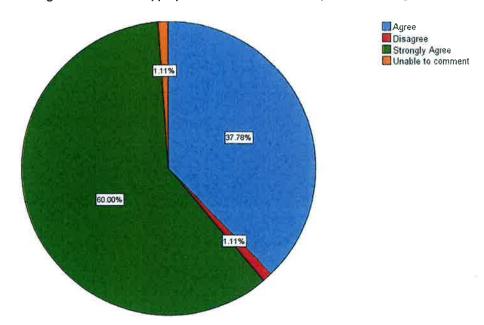
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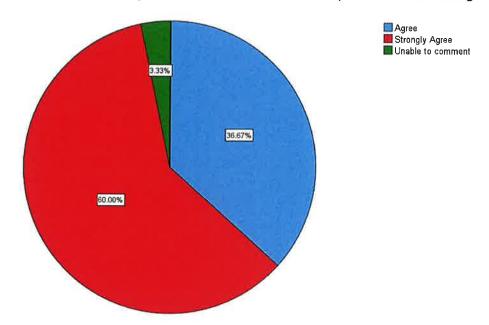


FACULTY OF HUMANITIES AND SCIENCE FEED BACK ANALYSIS-TEACHERS 2017-18

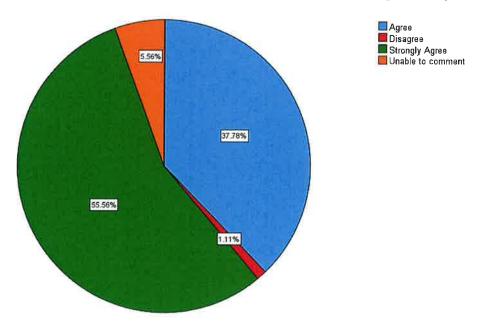
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



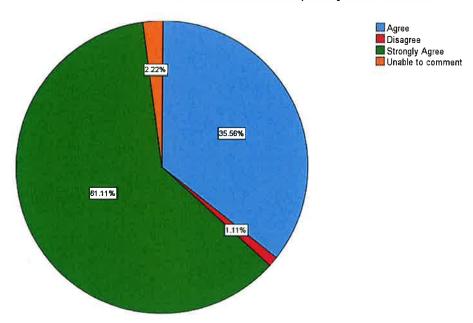
"The facilities and learning resources available in institute is adequate for effective teaching



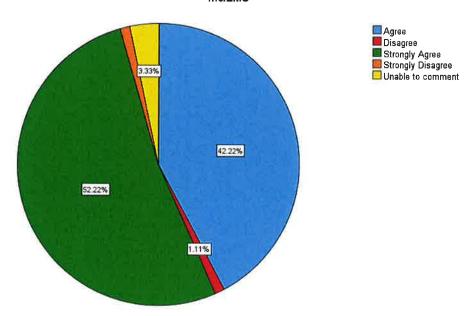
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



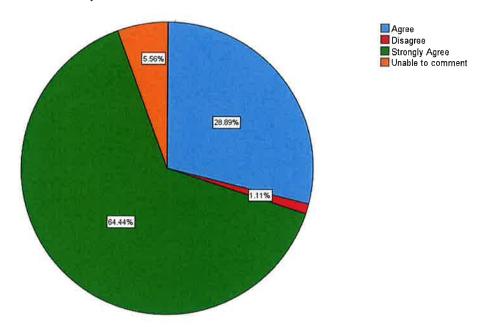
The curriculum/Course follows Outcome Based/Competency Based education



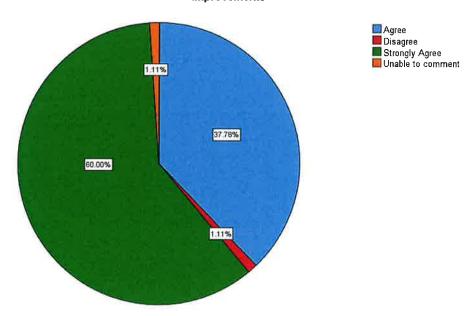
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



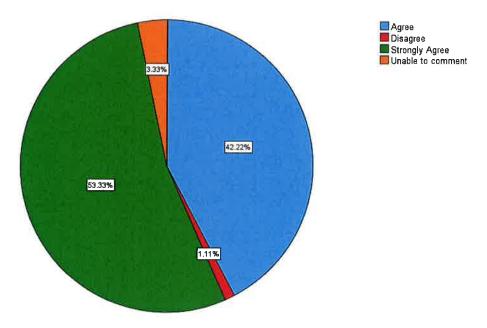
The evaluation process is effective and robust with the advancement of ICT and reforms



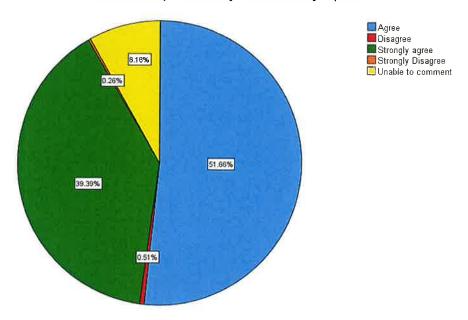
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



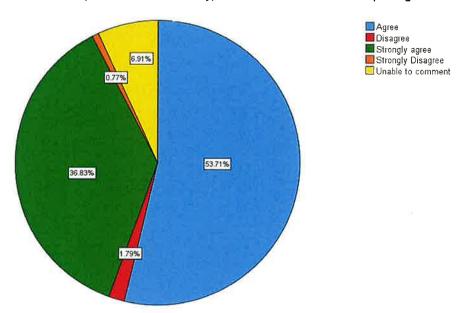
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



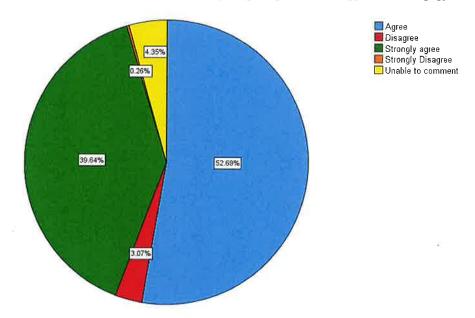
The curriculum provides Early Clinical/Industry Exposure



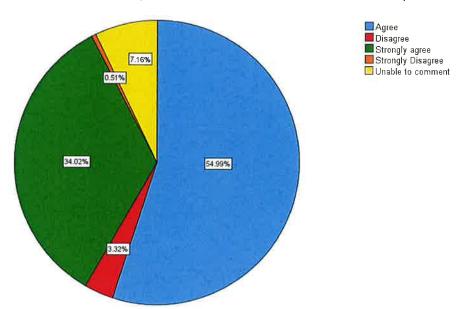
There is a perfect balance in Theory, Practical and Clinical/industrial postings



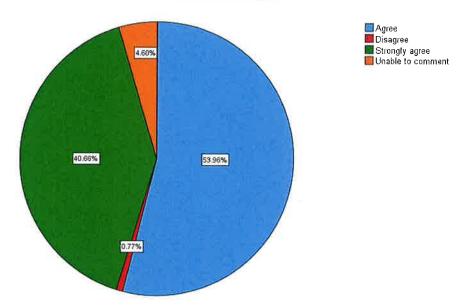
The curriculum is effectively designed by integrating ICT technology and Pedagogy



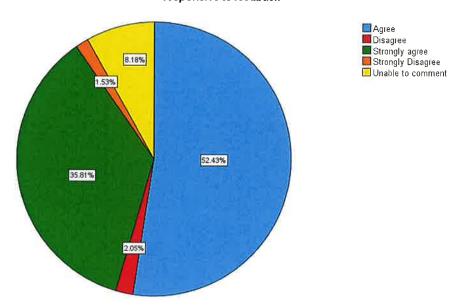
The curriculum has a transparent and effective Internal and External Evaluation process



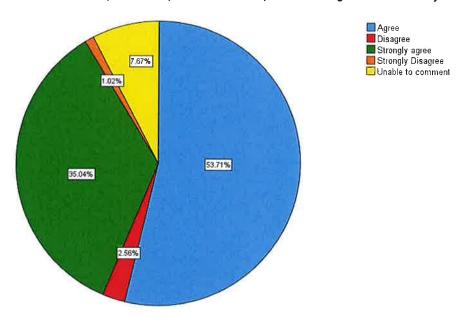
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



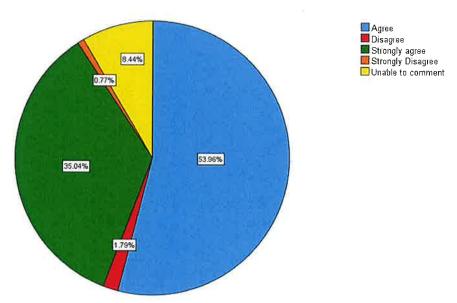
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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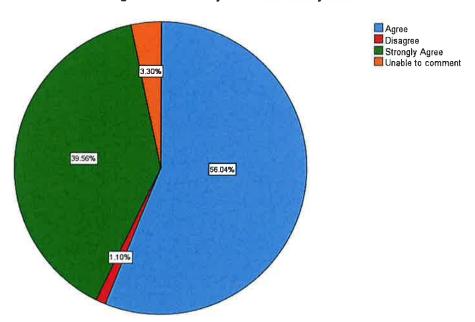
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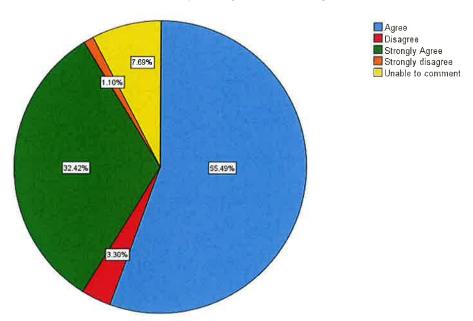


FACULTY OF HUMANITIES AND SCIENCE FEED BACK ANALYSIS-ALUMNI 2017-18

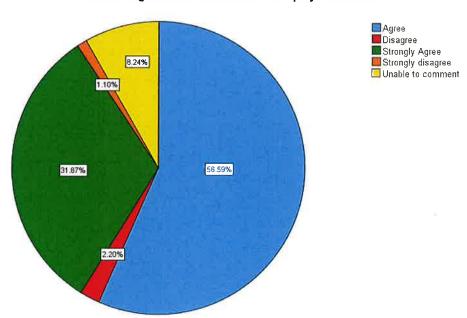
Program outcomes/objectives were clearly stated



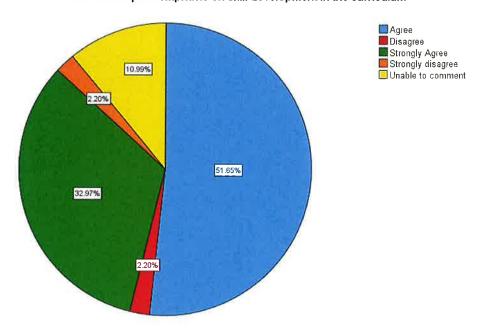
The course outcomes I objectives are clearly stated



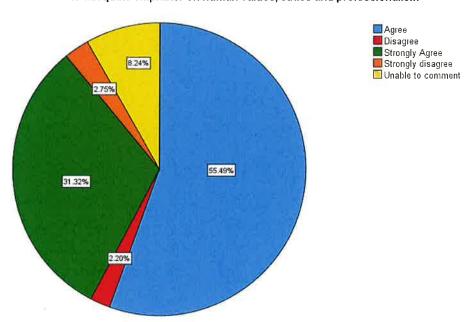
The learning outcomes are relevant to employment needs



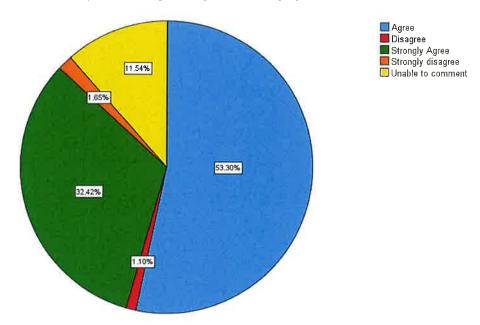
There is adequate emphasis on skill development in the curriculum



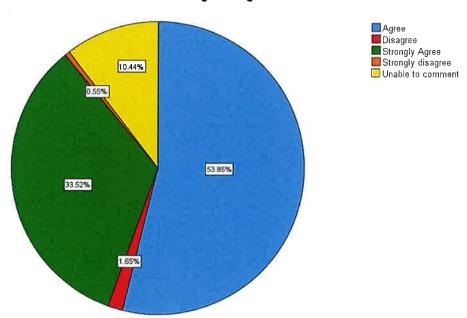
There is adequate emphasis on human values, ethics and professionalism



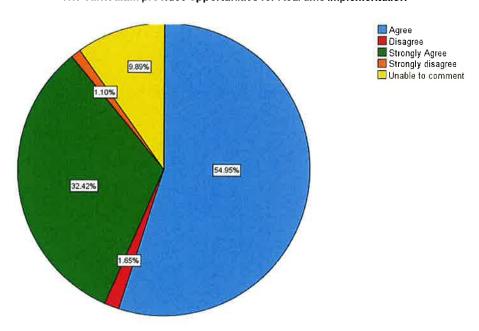
Appropriate teaching-learning methods are proposed in the curriculum



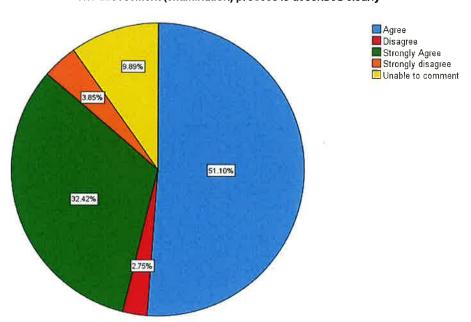
Innovative teaching-learning methods are used



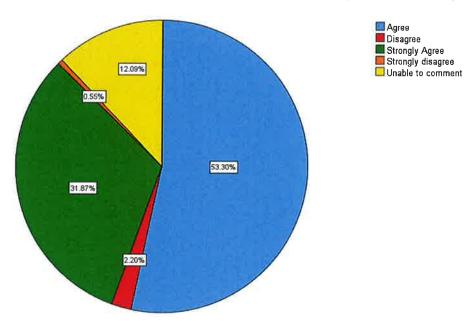
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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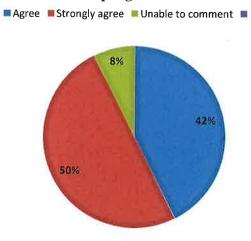
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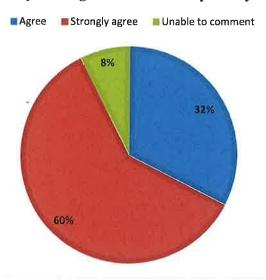


FEEDBACK ANALYSIS – EMPLOYER 2017-2018

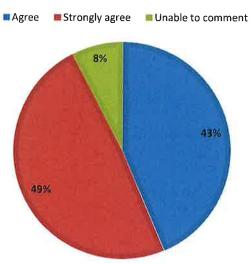
How do you rate relevance of the courses in relation to the program?



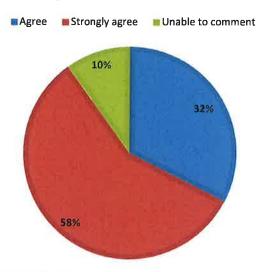
How do you rate the overall curriculum of the courses related to your organizational competency needs?



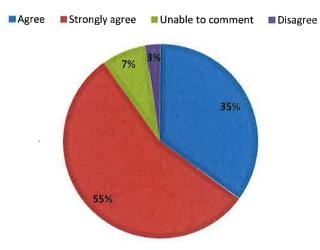
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



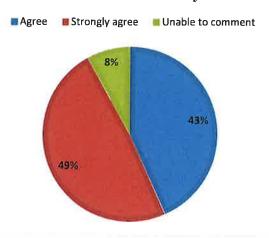
Rate the offering of the curriculum in relation to the specialization streams?



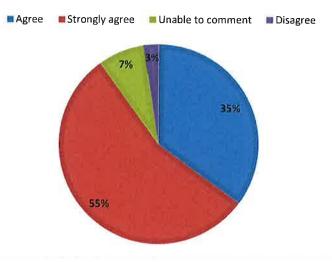
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



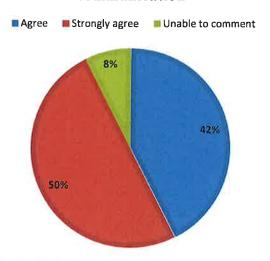
How do you rate the offering of the electives in relation to the healthcare / industry advancements?



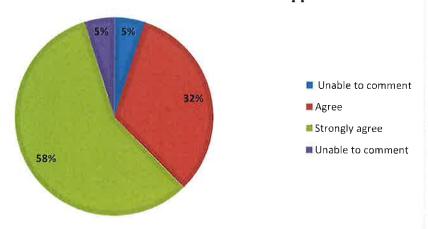
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs



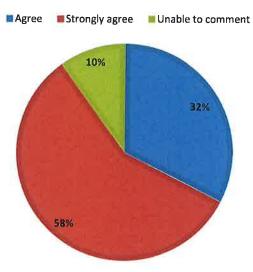
Whether our students working in your organization have demonstrated professional skills including ethics and communication



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses



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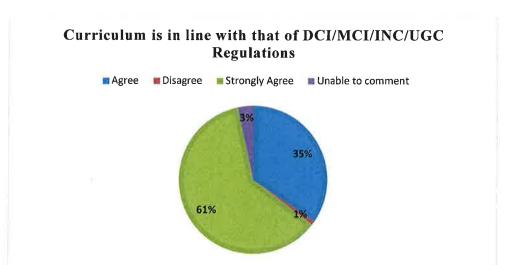
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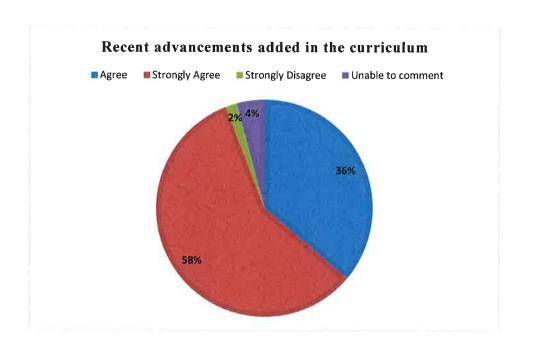
D. Charl

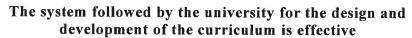
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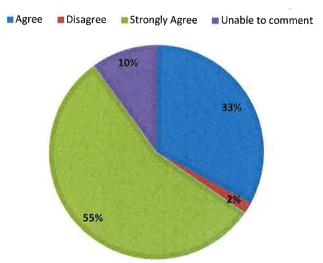


FEEDBACK ANALYSIS – PROFESSIONALS 2017-2018

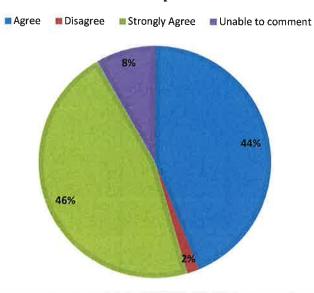




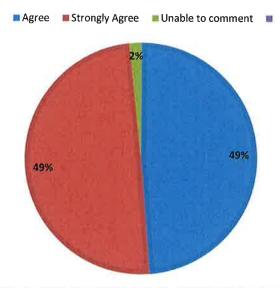




The curriculum has been updated from time to time



Examination conducted was transparent and fair



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Consolidated Feedback for B.Com General

B.Com Corporate Secretaryship

B.Com Computer Application

2017-18

S.No	Feedback given by	Suggestion
1.	Professional	Improve skill of students
2.	Professional	Include more and current interdisciplinary elective subjects
3.	Professional	Improve the skill of students
4.	Professional	Good
5.	Teacher	All are good
6.	Teacher	Good
7.	Teacher	Should be relevant to practical knowledge for theory paper
8.	Teacher	Smart board to be installed for all the class rooms.
9.	Teacher	Practical subject to be needed
10.	Teacher	students must have exposure to industry visit
11.	Teacher	Almost all the questions are balanced towards syllabus and students point of view.
12.	Teacher	Practical knowledge is must
13.	Employer	Nothing
14.	Employer	NA
15.	Employer	Good

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16.	Alumni	No
17.	Alumni	No
18.	Alumni	Compulsory this institution have to improve their way of responding to the Alumni. And also necessary to improve the faculty's response too.
19.	Alumni	No
20.	Alumni	The program was useful
21.	Alumni	No No
22.	Alumni	No
23.	Alumni	Good
24.	Alumni	No
25.	Alumni	
26.	Alumni	No
27.	Alumni	Good program
28.	Alumni	No No
29.	Alumni	No
30.	Alumni	No
31.	Alumni	a good place for ug programs
32.	Alumni	No
33.	Alumni	A well satisfied educational ethics in the college.am proud to being studied thank you
34.	Student	No
35.	Student	Teaching is good
36.	Student	No No
37.	Student	Nothing
38.	Student	No
39.	Student	No comment
40.	Student	Good
41.	Student	Nothing
42.	Student	No

43.	Student	Nothing
44.	Student	No
45.	Student	No comments
46.	Student	Much satisfied with the curriculum
47.	Student	No comments
48.	Student	nothing
49.	Student	Nothing
50.	Student	No
51.	Student	No
52.	Student	All good
53.	Student	
54.	Student	No
55.	Student	Nothing

Dlegos



Consolidated Feedback for BSc Computer Science, BCA

2017-18

S.No	Feedback given by	Suggestion Recents Trends can be added in the syllabus	
1,	Professional		
2.	Professional	Everything is fine	
3. Professional		Should implement latest technologies	
4.	Teacher	Include different interdisciplinary elective subjects	
5.	Teacher	Curriculum has been updated	
6.	Teacher	Need digital classrooms for students	
7.	Teacher	Need internship for students	
8.	Employer	Infrastructure	
9.	Employer	hard working and professional student	
10.	Employer	Nothing	
11,	Employer	NA	
12.	Employer	Good	
13.	Alumni	Introduce in python	
14.	Alumni	Nothing	
15.	Alumni	Nothing	
16.	Alumni	Nill	
17.	Alumni	Overall good	
18.	Alumni	It's very useful	
19.	Student	Yes it better	
20.	Student	Nil	
21.	Student	No	
22.	Student	No	
23.	Student	Useful	
24.	Student	No	
25.	Student	No	
26.	Student	No	
27. Student No		No	
28.	Student	No	
29.	Student	No	
30.	Student	No	

Student	No
Student	Nope
Student	Nope
Student	Nothing
Student	Nothing
Student	Good teaching
Student	No
Student	No
Student	Nothing
Student	Nil
Student	no
Student	No
Student	Nice
Student	No
Student	No
Student	Nothing
Student	No
Student	No
Student	No
Student	Good
Student	Nill
Student	No
Student	Good
Student	Nothing
Student	No
Student	No
Student	Nope
Student	No
Student	No
Student	No
Student	Useful learning
	Student



Consolidated feedback for BBA 17-18

S.No	Feedback given by	Suggestion
1.	Professional	
2.	Professional	Curriculum facilitates student to think, analyse what they learned. More value-added courses can be given
3.	Professional	Projects in academic activities
4.	Teacher	Satisfied
5.	Teacher	Need extra curricular activities
6.	Teacher	Include disciplinary elective subjects
7.	Teacher	Perfectly alright
8.	Teacher	We need smart board, in all class
9.	Teacher	More industrial visits must be done
10.	Teacher	Need more facilities to execute the curriculum which is incorporated
11.	Employer	Infrastructure
12.	Employer	hard working and professional student
13.	Employer	Nothing
14.	Employer	NA
15.	Employer	Good
16.		Moderate
17.	Alumni	It's very useful
18.	Alumni	Good
19.	Alumni	Can improve everything
20.	Alumni	No
21.	Alumni	Good teaching
22.	Alumni	No

23	3. Alumni	No
24	Alumni	None
25	Alumni	None
26	Alumni	Nothing
27	Alumni	Na
28	Alumni	Good
29	Student	Non
30.	Student	Nothing
31.	Student	None
32.	Student	No
33,	Student	No
34.	Student	No
35.	Student	Nothing
36.	Student	Nothing
37.	Student	No
38.	Student	No
39.	Student	No
40.	Student	
41.	Student	Thank you
42.	Student	No
43.	Student	Nope
44.	Student	No
45.	Student	No
46.	Student	No
47.	Student	No
48.	Student	No
49.	Student	No
50. 5	Student	Na
51.	Student	no

5	52. Student	No
5	53. Student	
5	4. Student	No
5	5. Student	No
5	6. Student	Nothing
5	7. Student	Nothing
58	8. Student	No
59	9. Student	No
60	O. Student	No
61	I. Student	Thnk u
62	2. Student	Good
63	Student	The course is good
64	. Student	No
65	. Student	Help students to participate in other knowledgeable activities
66	. Student	Wanted practical class
67	. Student	No
68.	Student	No
69.	Student	Nothing
70.	Student	No
71.	Student	No
72.	Student	No
73.	Student	No
74.	Student	•
75,	Student	No
76.	Student	None
77.	Student	•
78.	Student	The course is perfect opportunity for self learning
79.	Student	,
80.	Student	No

81.	Student	No
82.	Student	Is my college is good
83.	Student	No
84.	Student	Nothing
85.	Student	Noo
86.	Student	No all are fine
87.	Student	Staffs are very much helpful throughout the course.
88.	Student	Nothing
89.	Student	Good learning
90.	Student	Super coaching
91.	Student	Well trained lecture and give space to develope our skills and knowledge
92.	Student	Very well
93.	Student	No



Consolidated feedback for B.Sc(Viscom) 17-18

S.No	Feedback given by	Suggestion
1.		Curriculum facilitates student to think, analyse what they learned.
2.	Professional	More value-added courses can be given
3.	Professional	Projects in academic activities
4.	Professional	Can include industry experts in the board of studies while updating the syllabus
5.	Teacher	Satisfied
6.	Teacher	Need extra curricular activities
7.	Teacher	Include disciplinary elective subjects
8.	Teacher	Perfectly alright
9.	Teacher	We need smart board, in all class
10.	Teacher	More industrial visits must be done
11.	Teacher	Need more facilities to execute the curriculum which is incorporated
12.	Employer	Infrastructure
13.	Employer	hard working and professional student
14.	Employer	Nothing
15.	Employer	NA NA
16.	Employer	Good
17.	Alumni	Moderate
18.	Alumni	It's very useful
19.	Alumni	Good
20.	Alumni	Can improve everything

	21. Alumni	No
	22. Alumni	Good teaching
2	23. Alumni	No
2	24. Alumni	No
2	Alumni 25.	None
2	26. Alumni	None
2	Alumni	Nothing
2	8. Alumni	Na
2	9. Alumni	Good
3	0. Student	Non
3	1. Student	Nothing
32	2. Student	None
33	3. Student	Help students to participate in other knowledgeable activities
34	4. Student	Wanted more practical class
35	5. Student	No No
36	5. Student	Nothing
37	. Student	Nothing
38	. Student	No
39.	. Student	No
40.	. Student	No
41,	Student	
42.	Student	Thank you
43.	Student	No
44.	Student	Nope
45.	Student	No
46.	Student	No
47.	Student	No
48.	Student	No

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