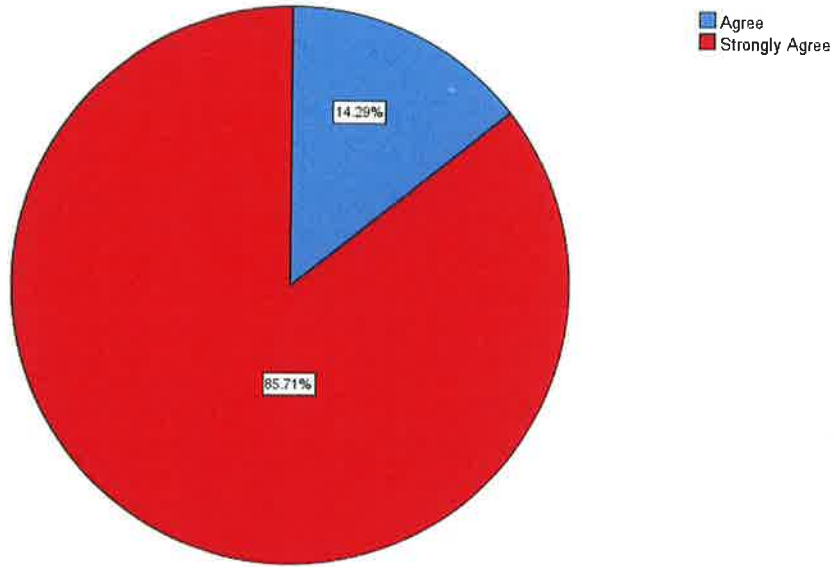


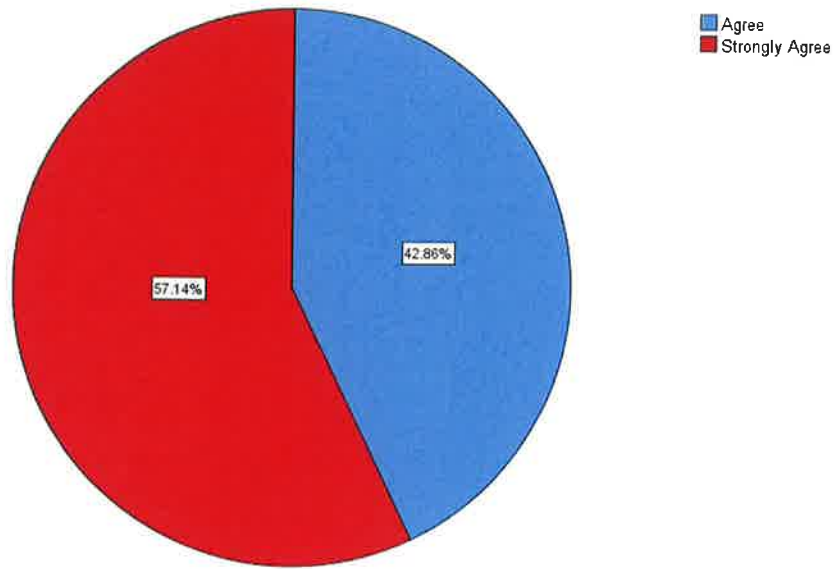


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FEED BACK ANALYSIS-TEACHERS 2020-21**

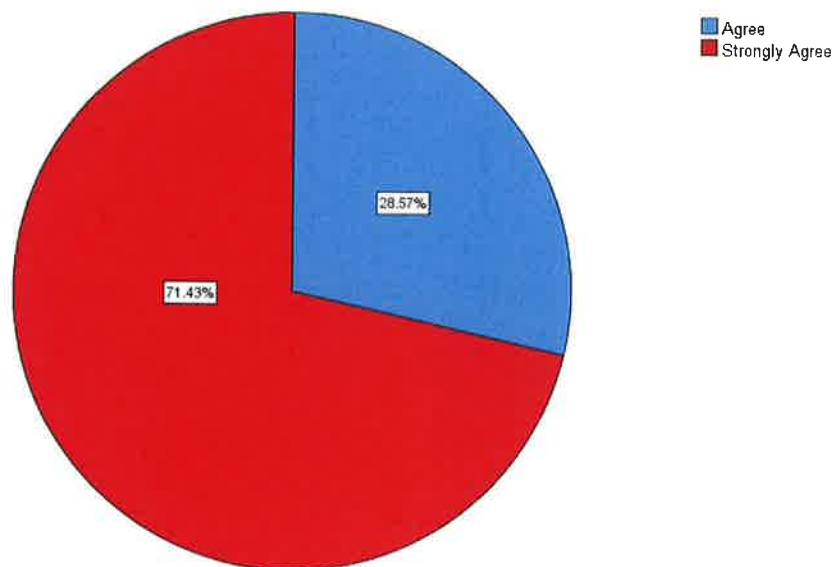
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



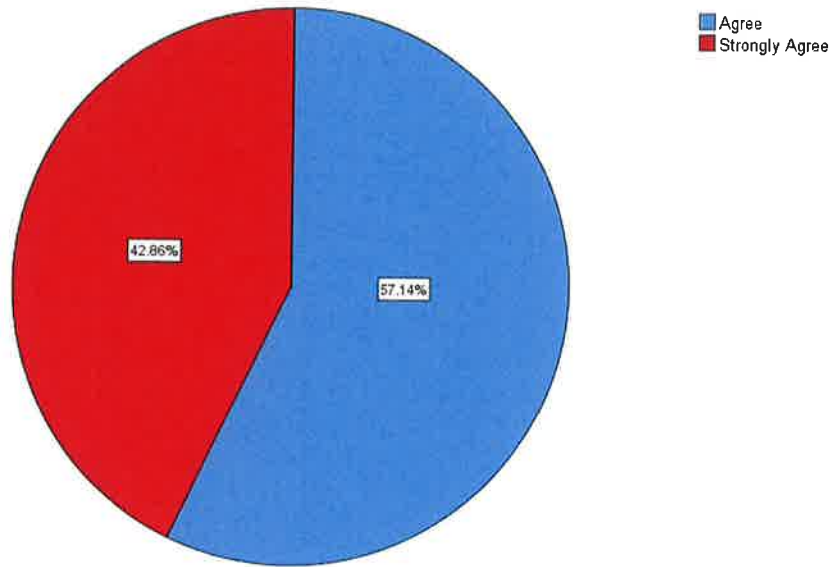
"The facilities and learning resources available in institute is adequate for effective teaching



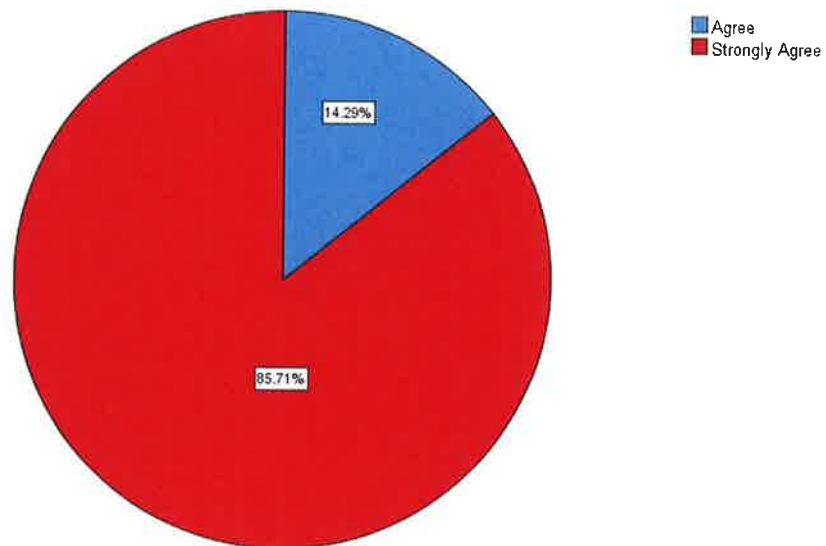
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



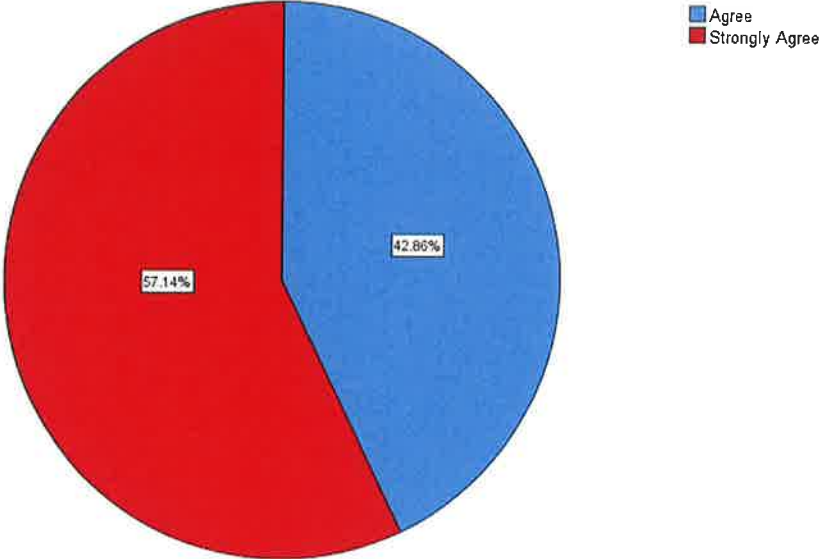
The curriculum/Course follows Outcome Based/Competency Based education



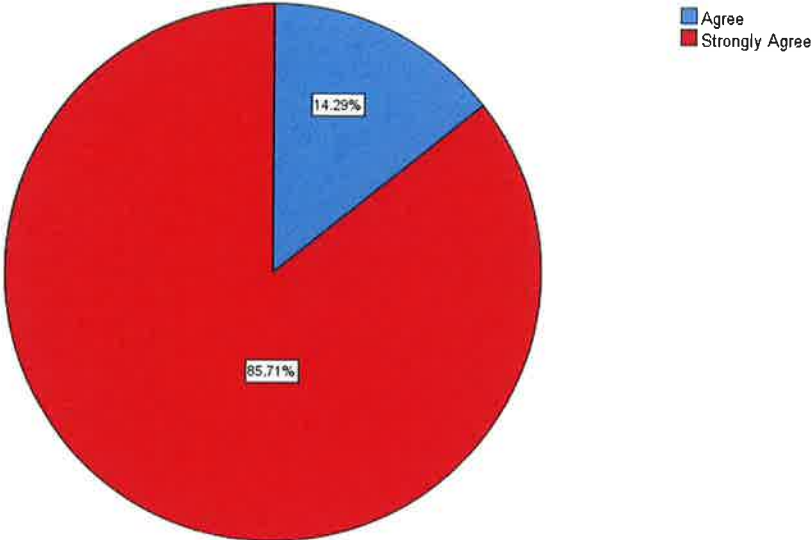
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



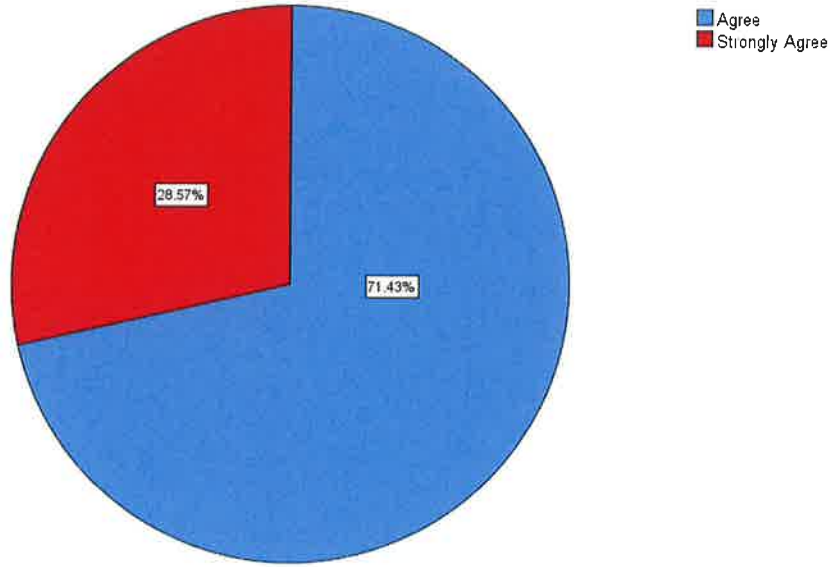
The evaluation process is effective and robust with the advancement of ICT and reforms




The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes




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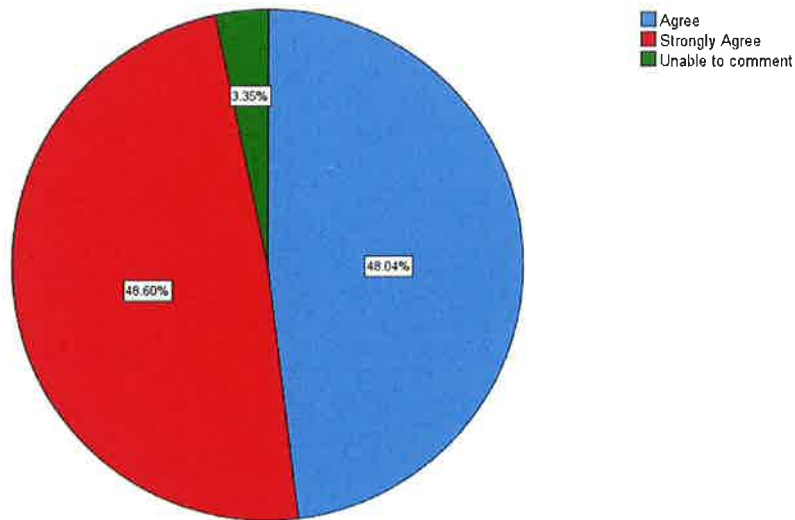


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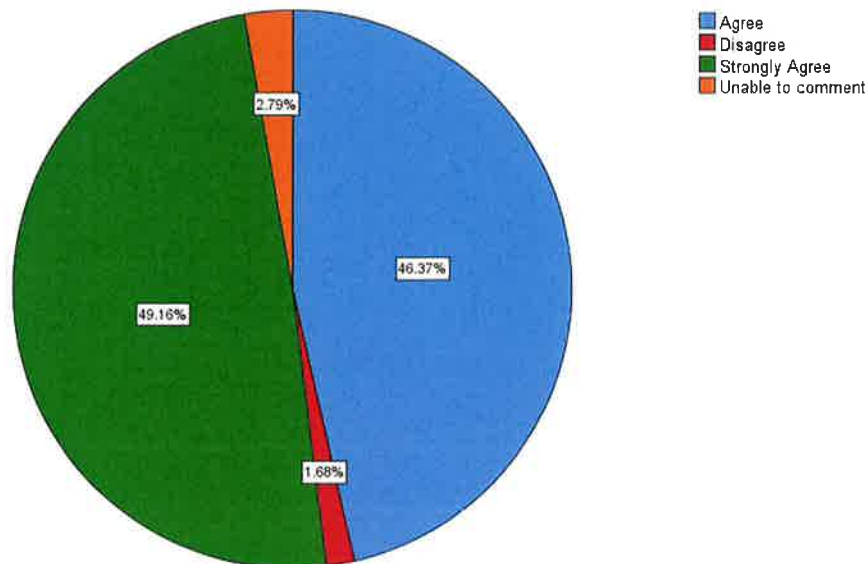
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FACULTY OF ALLIED HEALTH SCIENCES FEED BACK ANALYSIS-ALUMNI 2020-21

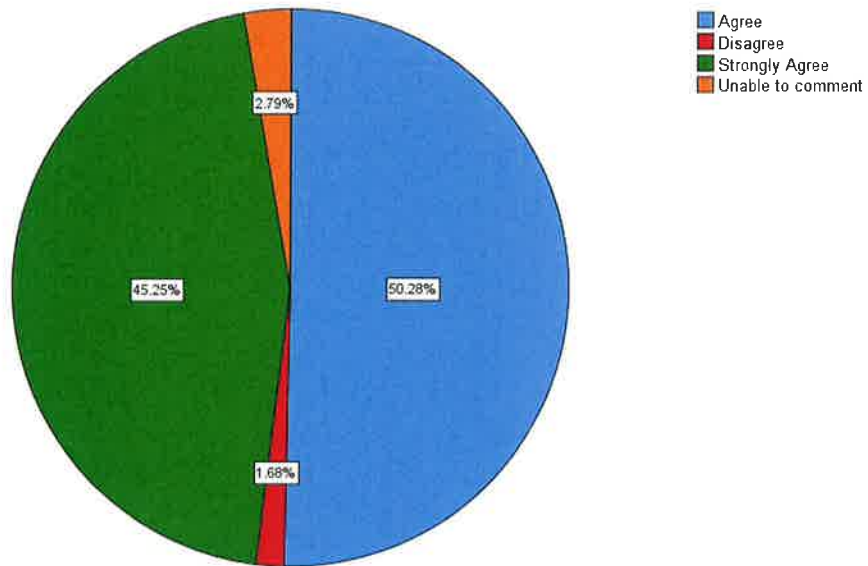
Program outcomes/objectives were clearly stated



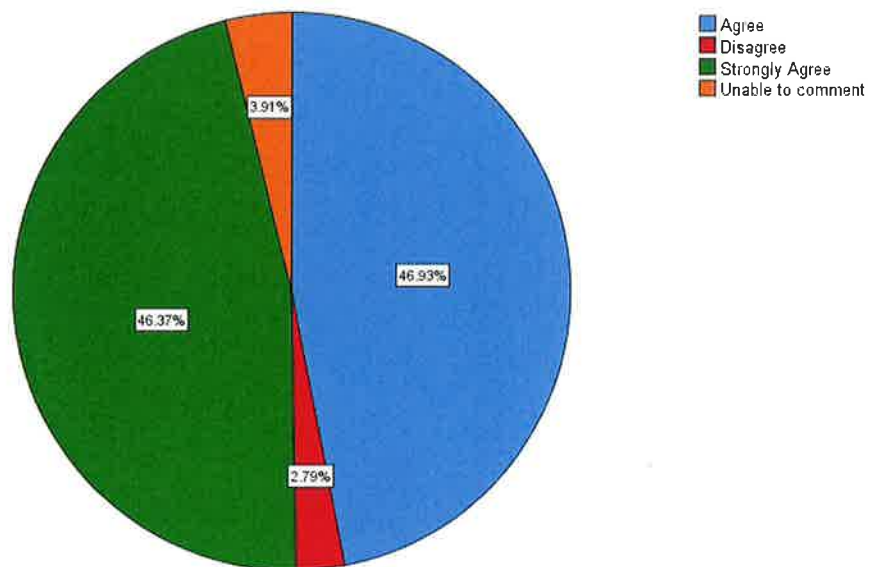
The course outcomes / objectives are clearly stated



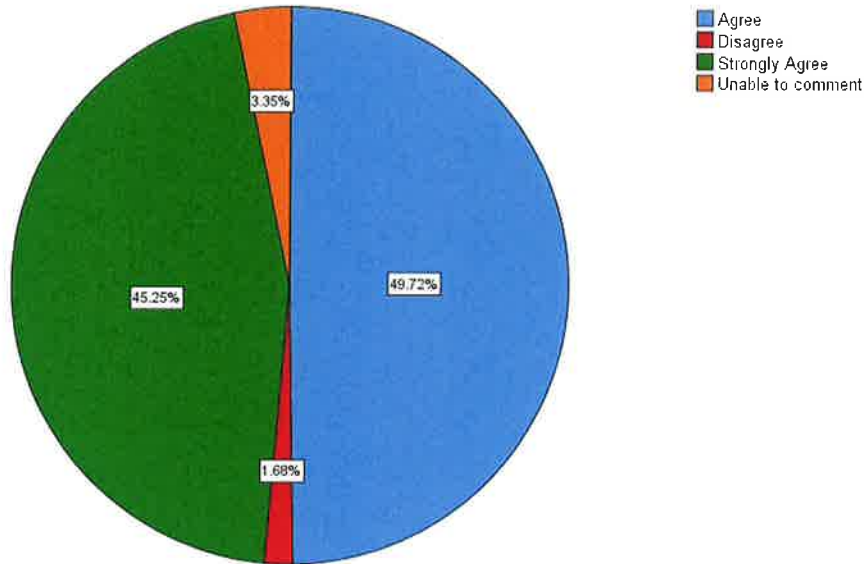
The learning outcomes are relevant to employment needs



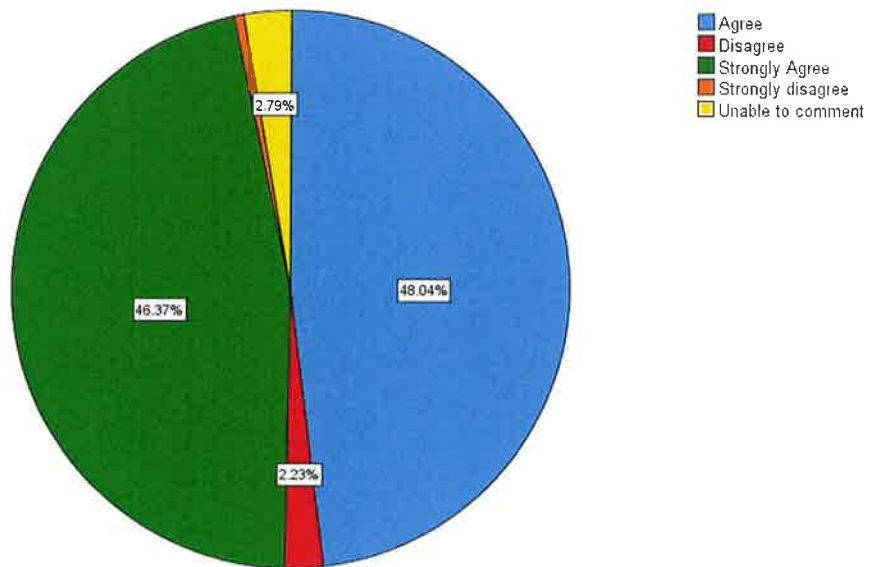
There is adequate emphasis on skill development in the curriculum



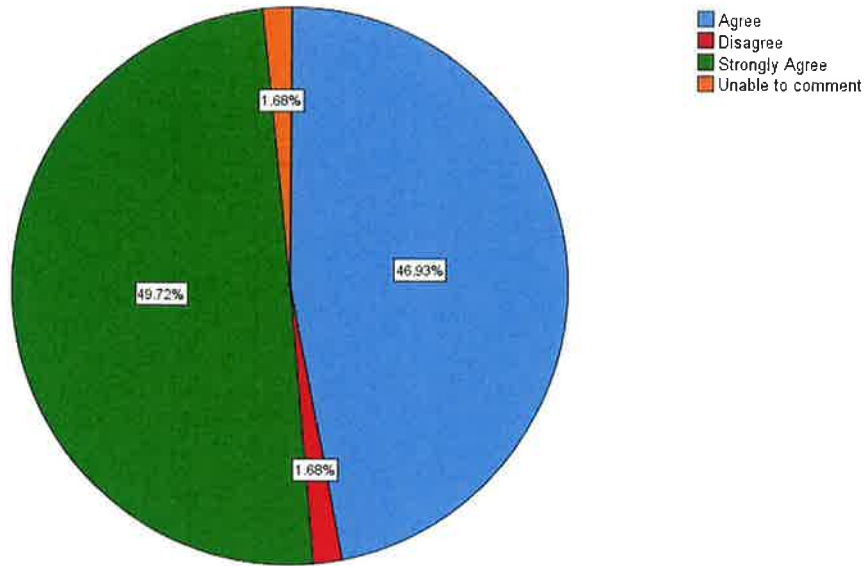
There is adequate emphasis on human values, ethics and professionalism



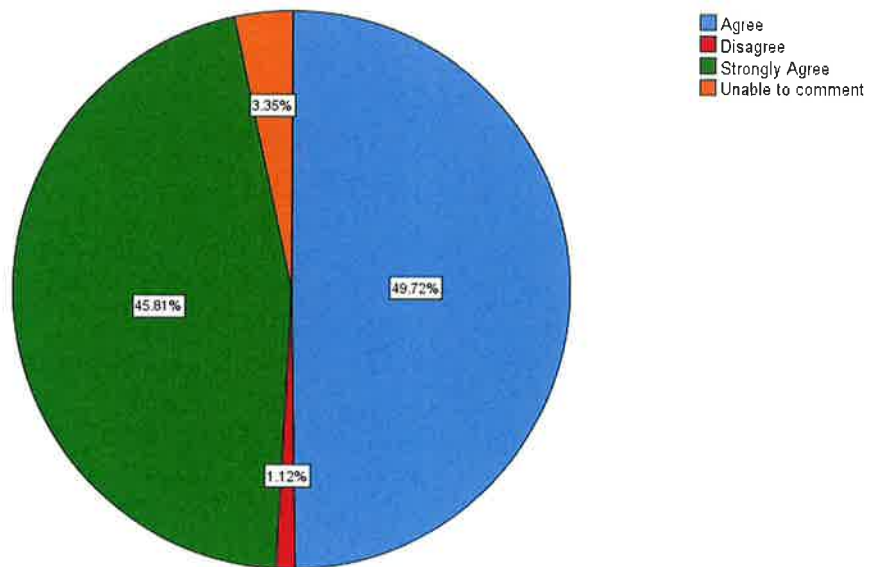
Appropriate teaching-learning methods are proposed in the curriculum



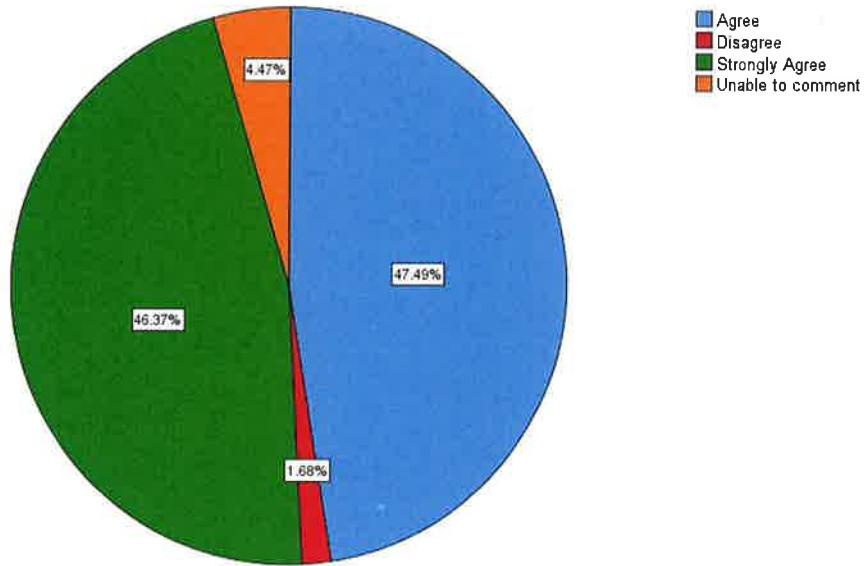
Innovative teaching-learning methods are used



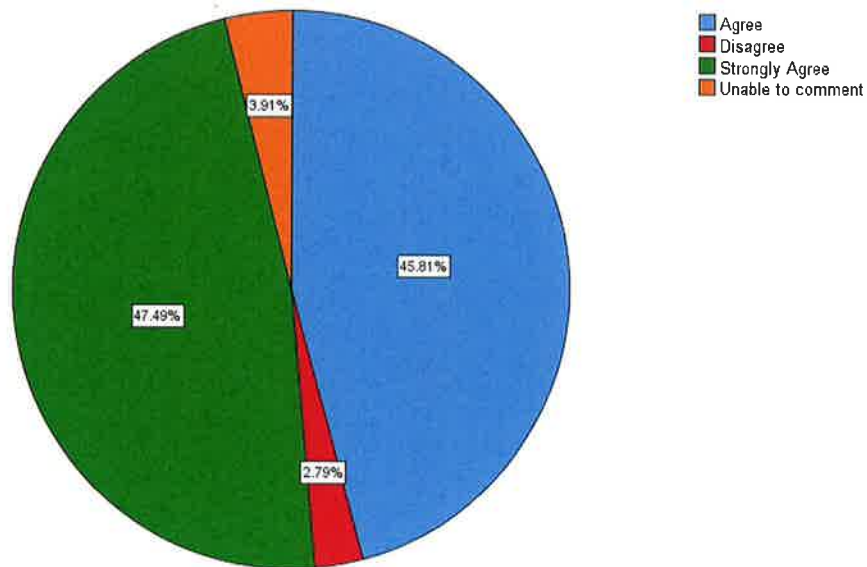
The curriculum provides opportunities for Real time Implementation




The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)




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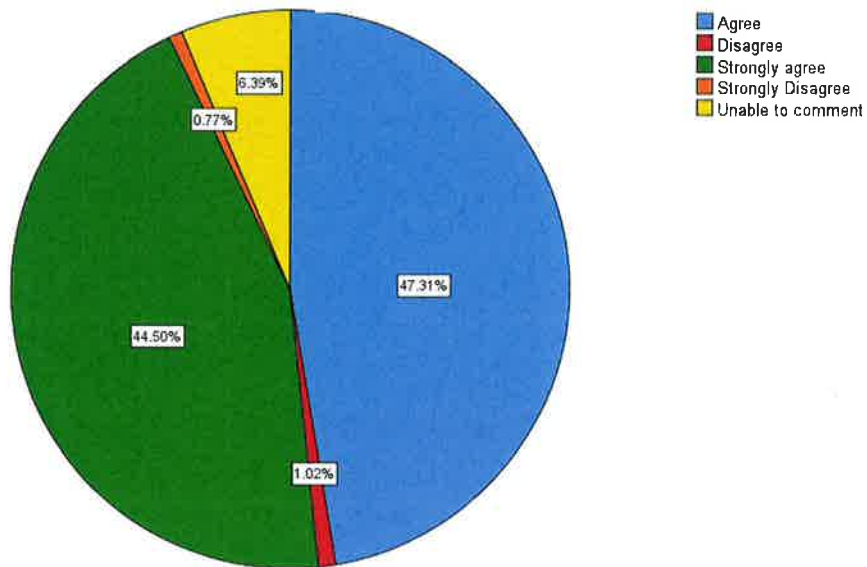

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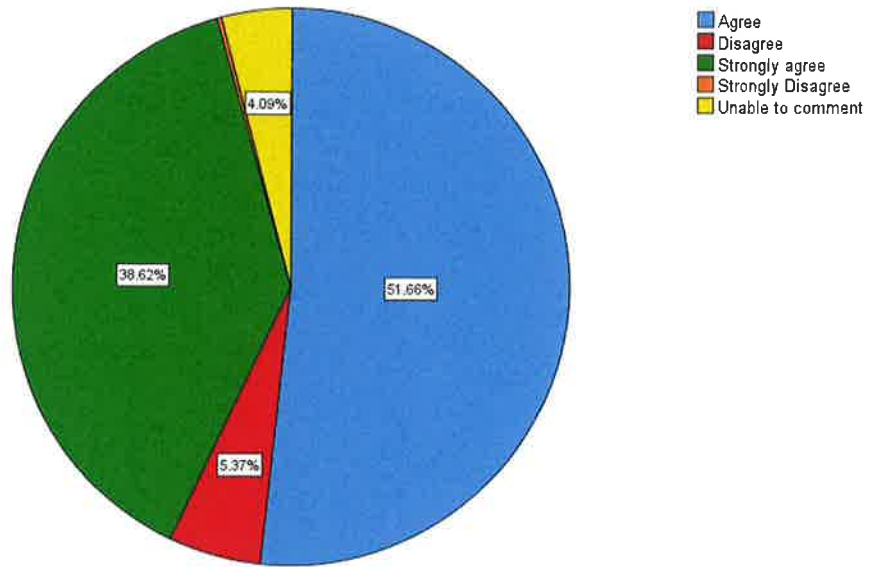
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**FEEDBACK ANALYSIS – STUDENTS
2020-2021**

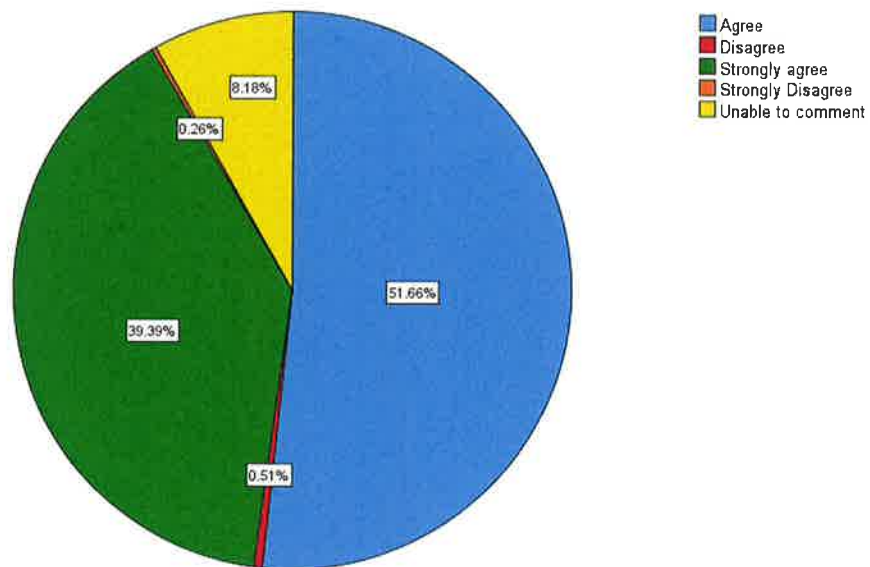
The curriculum and syllabi is at par with the Healthcare /industry requirements



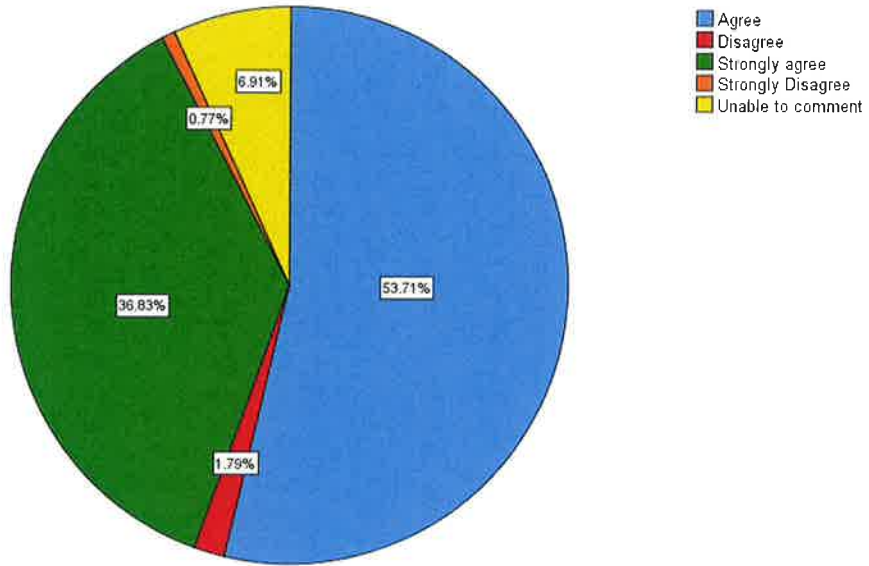
The curriculum adopts Outcome Based Education OBE/CBME Model



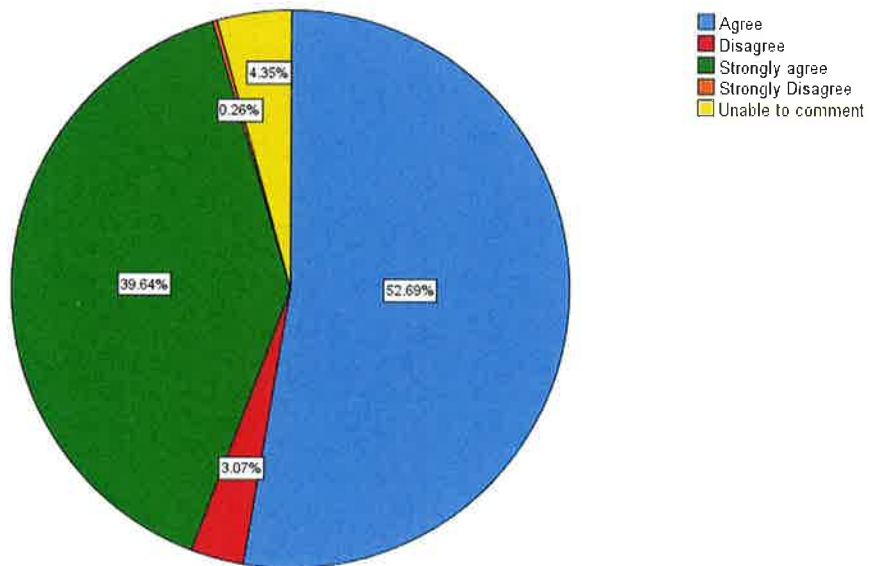
The curriculum provides Early Clinical/Industry Exposure



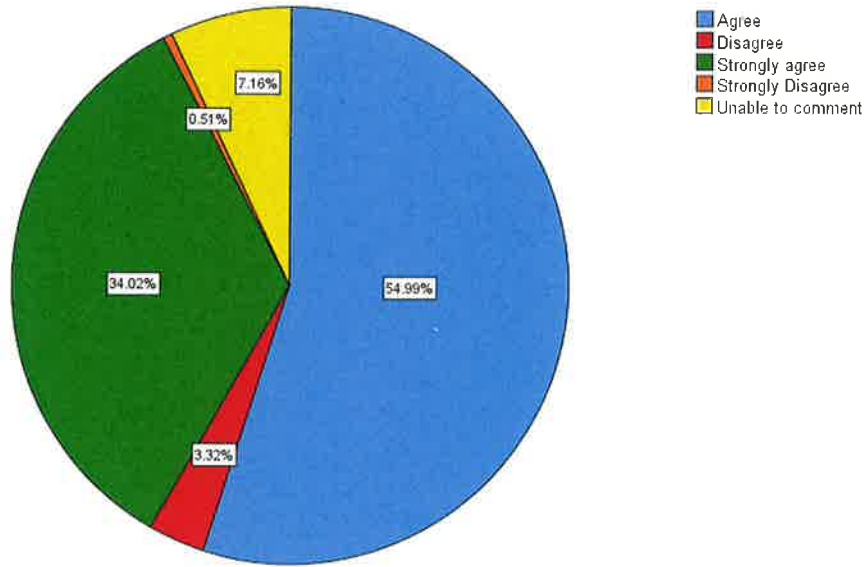
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



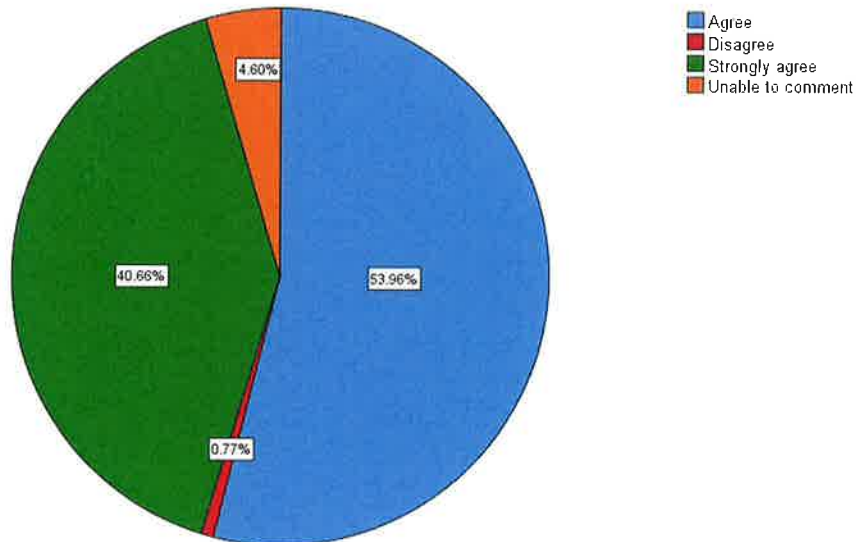
The curriculum is effectively designed by integrating ICT technology and Pedagogy



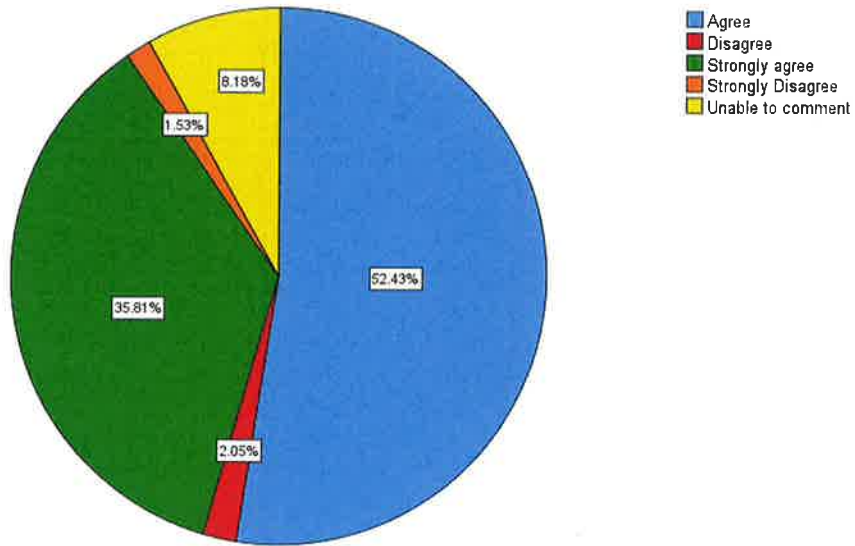
The curriculum has a transparent and effective Internal and External Evaluation process



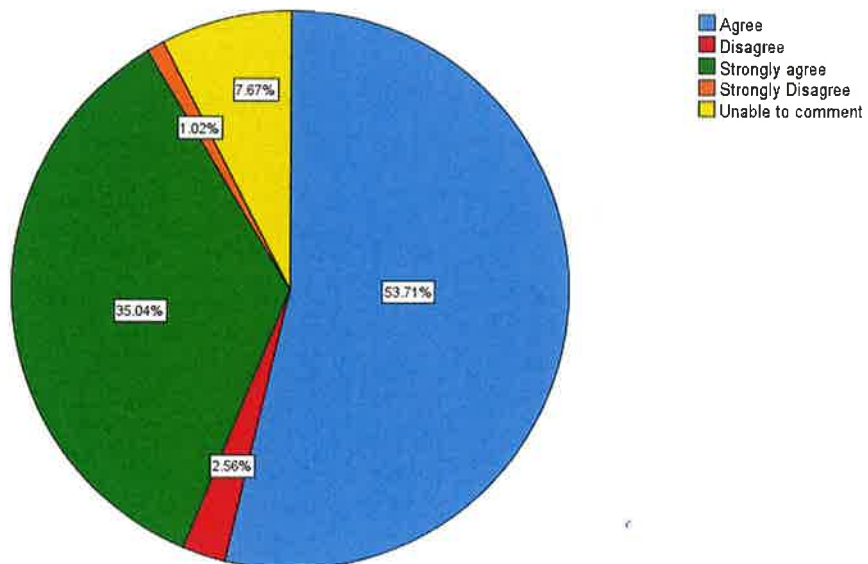
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



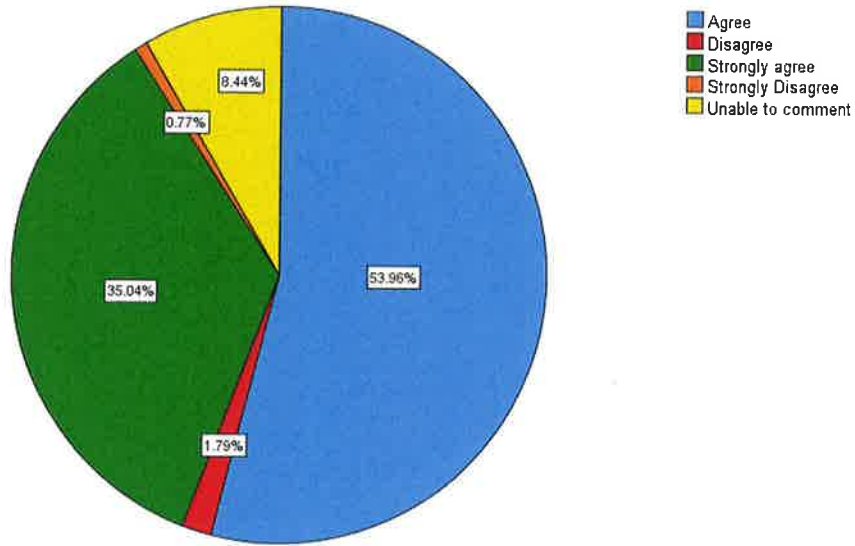
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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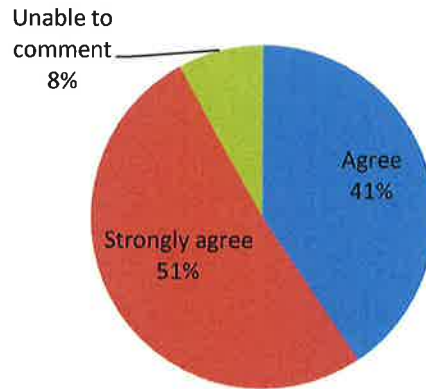
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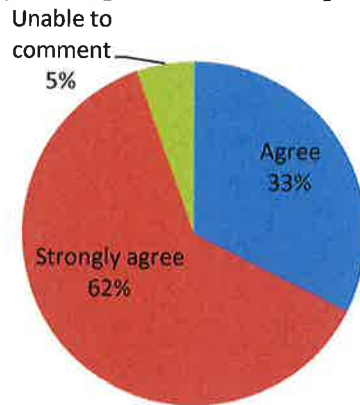
FEEDBACK ANALYSIS – EMPLOYER

2020-2021

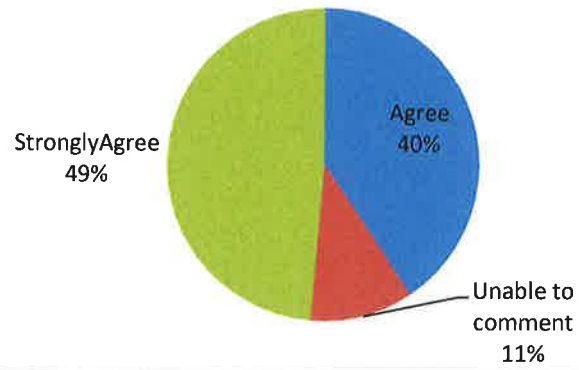
How do you rate relevance of the courses in relation to the program?



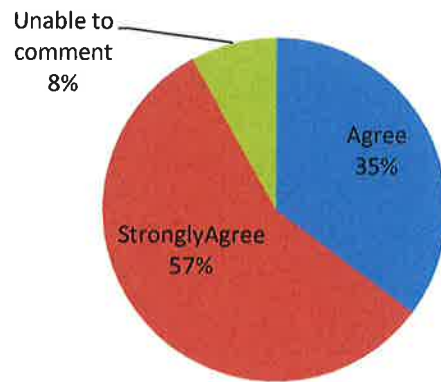
How do you rate the overall curriculum of the courses related to your organizational competency needs?



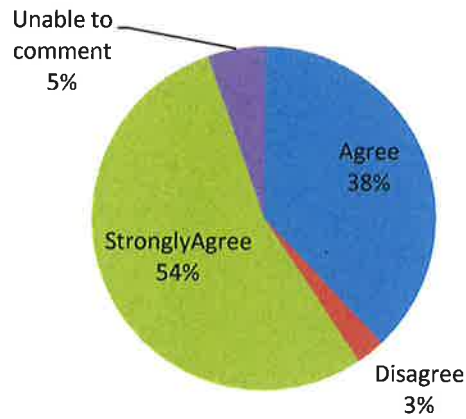
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?



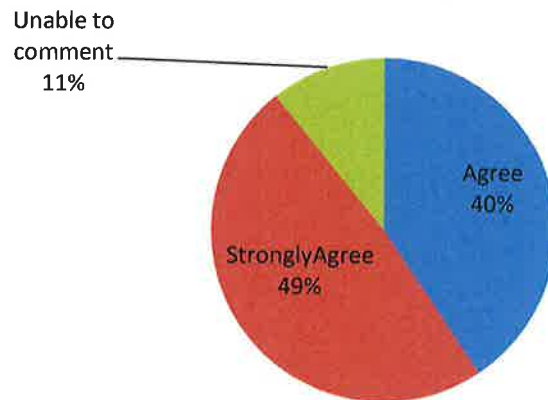
Rate the offering of the curriculum in relation to the specialization streams?



How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

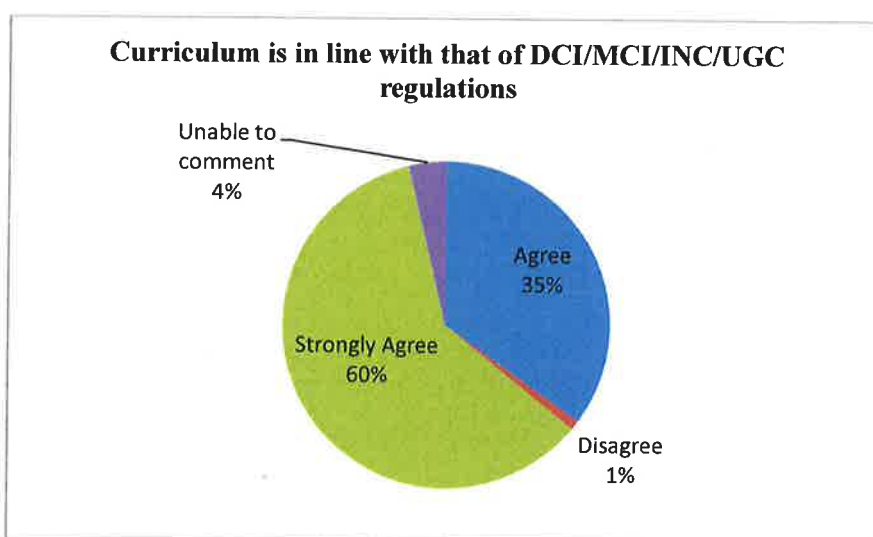


How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

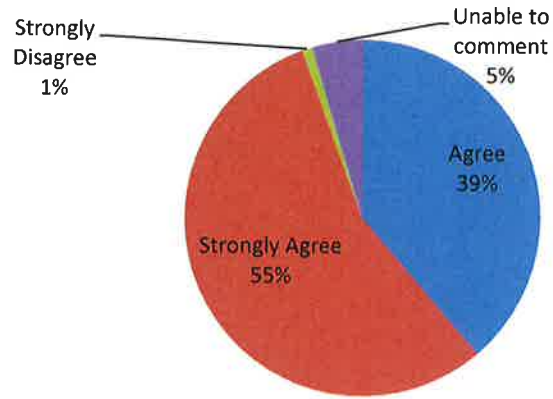




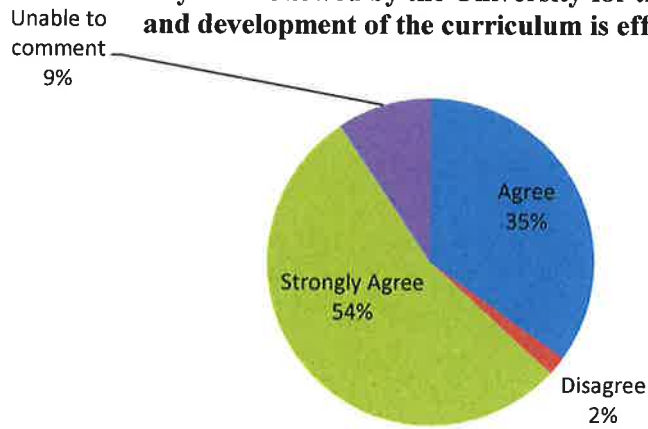
**FEEDBACK ANALYSIS – PROFESSIONALS
2020-2021**

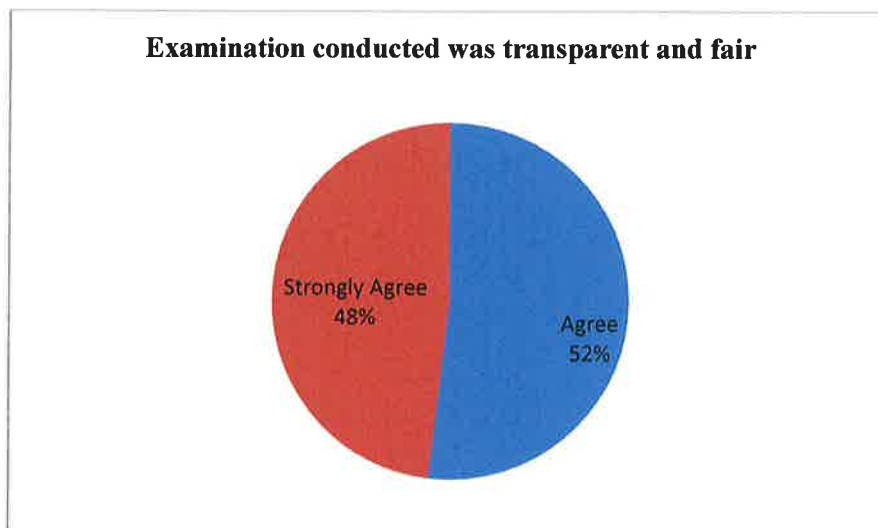
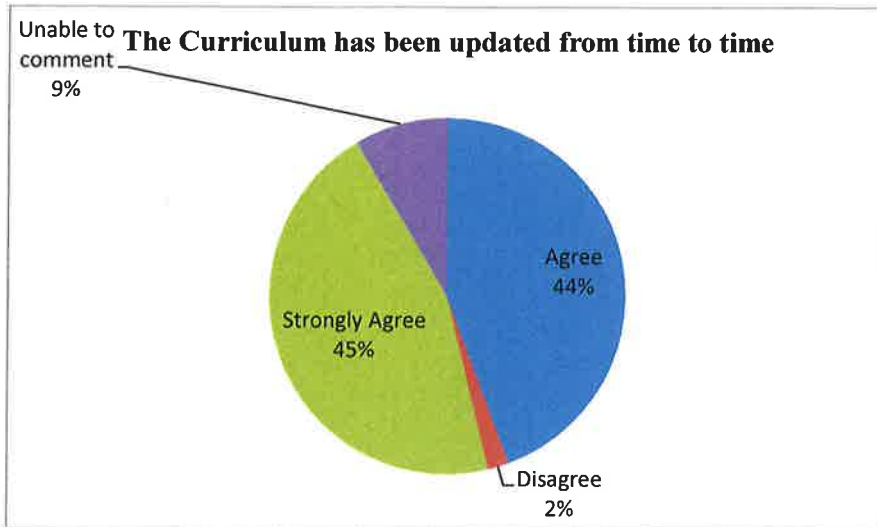


Recent advancements added in the curriculum



The System followed by the University for the design and development of the curriculum is effective





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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc RENAL DIALYSIS TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Need assessments in the same pattern as examinations
3	Students	Syllabus is too much
4	Teachers	More emphasis on renal replacement therapy to the students
5	Teachers	Curriculum can include more content on imaging sciences technology
6	Alumni	Early clinical exposure needed to understand the procedures better.
7	Alumni	More clinical posting durations to gain more training.
8	Professional	Update the course syllabus , both practical and theoretical contents
9	Professional	Can bring in stem cell technology in the curriculum to know the recent advancements.
10	Employer	Expose students to more dialysis treatments during the study.
11	Employer	Good clinical skills.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc CARDIO PULMONARY TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Increase the lecture hours on clinical skills
2	Students	Good
3	Teachers	Syllabus can be updated
4	Teachers	Curriculum is good.
5	Teachers	Recent advances in the field can be introduced as Value added courses for students
6	Alumni	Introduce internship in other reputed hospitals in the speciality ward
7	Alumni	Curriculum needs to be updated
8	Professional	Good
9	Professional	Syllabus content is very less. . Modify the syllabus.
10	Employer	Assess the students clinically to improve their clinical skills
11	Employer	Need more training

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc ANAESTHESIA TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good
2	Students	Need more clinical practical hours
3	Students	Send for postings to other colleges to get more clinical exposure
4	Students	Consider updating the syllabus according to recent needs.
5	Teachers	Consider implementing CBCS syllabus for the upcoming batch
6	Teachers	The curriculum can be updated
7	Teachers	Students must involve more in skill based learning.
8	Alumni	Students can be sent for postings outside the college to other hospitals to gain more clinical exposure
9	Alumni	Curriculum is good.
10	Alumni	Good
11	Professionals	Improve the curriculum. Update required for recent procedures
12	Employers	Students must involve more in skill based learning.


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CONSOLIDATED FEEDBACK RESPONSES

B.Sc RESPIRATORY THERAPY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	More knowledge on clinical applications of the subject needed
2	Students	Nil
3	Teachers	Curriculum is well planned
4	Teachers	Newer methodologies of analyzing must be introduced
5	Teachers	Good
6	Alumni	Need more clinical training
7	Alumni	Better to send to other colleges to gain more skills
8	Professional	Students must be trained to handle patients in emergency and critical situations
9	Employer	Good

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RADIOLOGY IMAGING TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good for radiology imaging.
2	Students	Need exposure to modern radiographic equipments
3	Teachers	Students must be well trained in handling the imaging equipments
4	Teachers	Curriculum can include interventional radiology basics along with imaging.
5	Teachers	Curriculum needs to be updated
6	Alumni	Good
7	Alumni	Good scope in future
8	Professional	Students to be taught to carry out the diagnostic procedures in an ethical way
9	Employer	Techniques to minimize the radiation exposure should be taught.

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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc MEDICAL LAB TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Nil
3	Teachers	Syllabus need to be changed. New lab procedures to be updated
4	Teachers	Need exposure in clinical lab set ups in other colleges
5	Teachers	Curriculum is good
6	Alumni	Initiate skill enhancement classes
7	Alumni	Need postings in outside colleges
8	Professional	Syllabus should be updated.
9	Employer	Good skills
10	Employer	Need to update on recent procedures and techniques


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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc PERFUSION TECHNOLOGY

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Need lectures and practical classes by faculties of various departments.
2	Students	Risk management should be taught during clinical hours
3	Teachers	Improve the curriculum
4	Teachers	Increase clinical hours for paediatric perfusion techniques
5	Teachers	Curriculum needs to be updated
6	Alumni	Need to focus on imparting confidence in students to solve an issue during a procedure or surgery
7	Alumni	Curriculum is good
8	Alumni	Syllabus are very useful
9	Professional	Increase internships duration to gain more experience
10	Employer	Evaluate students clinical skills periodically
11	Employer	Increase knowledge of the subject


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FACULTY OF ALLIED HEALTH SCIENCES


CONSOLIDATED FEEDBACK RESPONSES

B.Sc PHYSICIAN ASSISTANT

2020-2021

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Training on interpreting laboratory test results to diagnose the condition
3	Teachers	Students must also focus on patient care along with physician assisting.
4	Teachers	Curriculum needs more change in the syllabus that is taught now.
5	Teachers	Students can concentrate on research activities as well
6	Alumni	Prevention of various health related issues can be focussed more
7	Alumni	Curriculum is good for physician assistant course
8	Professional	Curriculum should focus on giving counselling to patients and their families about the illness.
9	Employer	Allow for internships in other healthcare institutions apart from clinical postings in college.


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