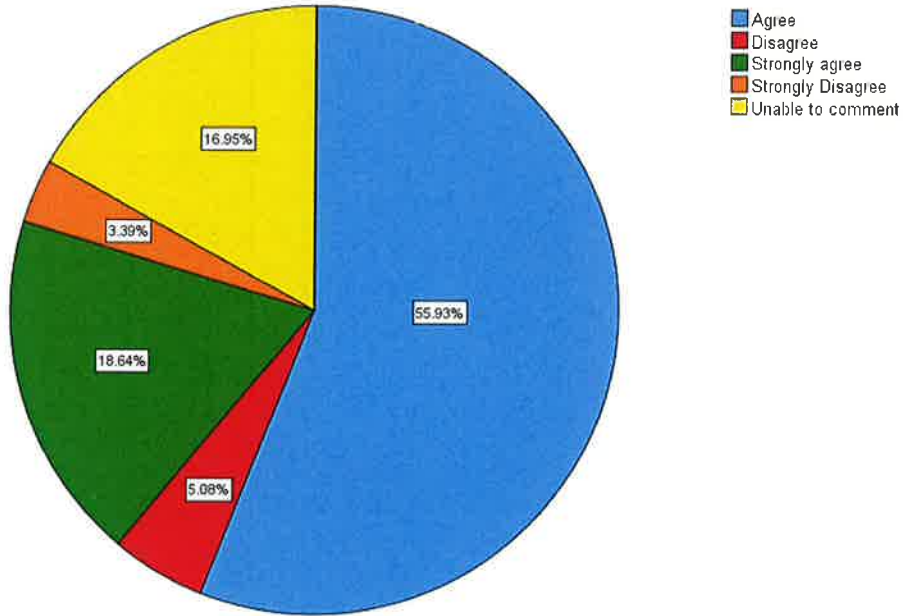
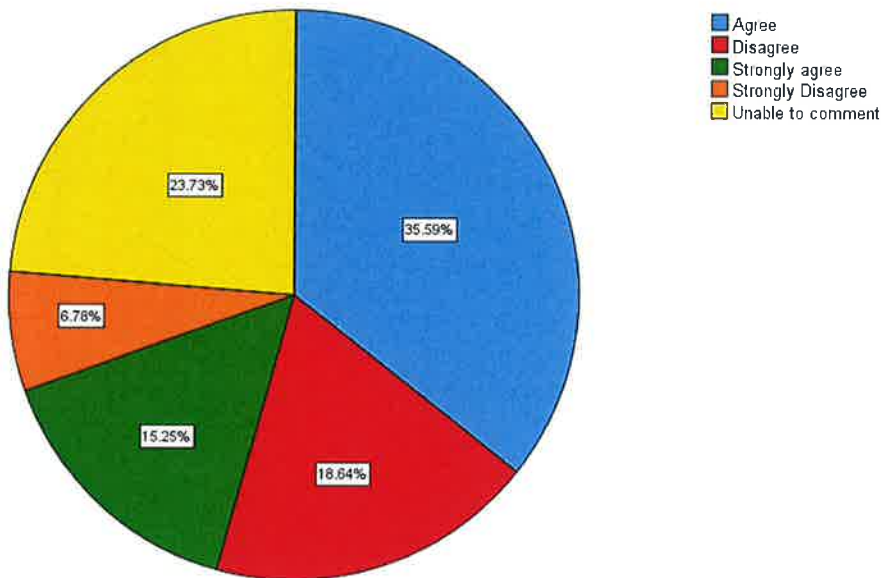




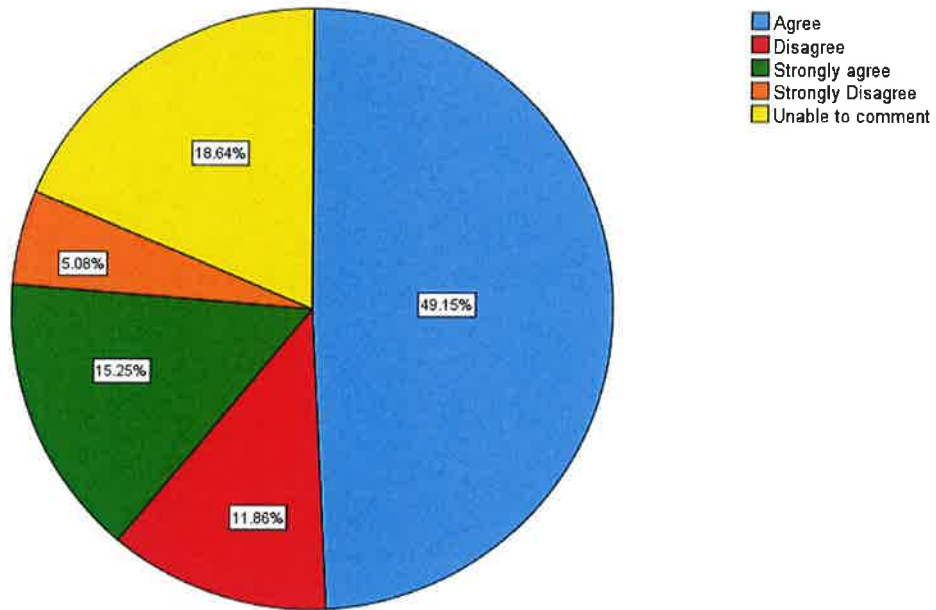
**FACULTY OF ALLIED HEALTH SCIENCES
FEEDBACK ANALYSIS – STUDENTS 2017-2018**



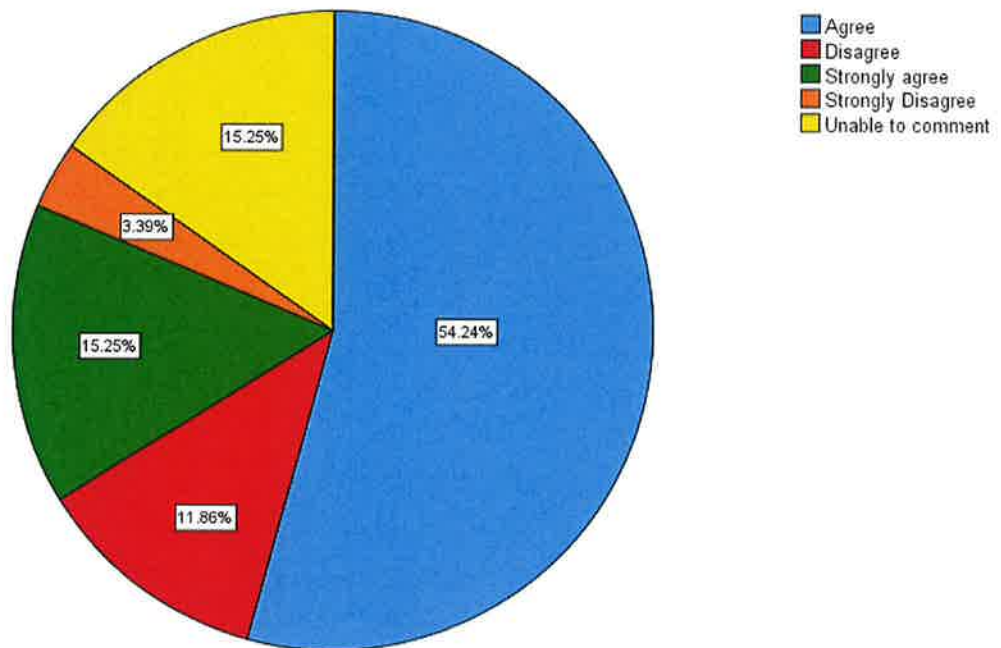
The curriculum adopts Outcome Based Education OBE/CBME Model



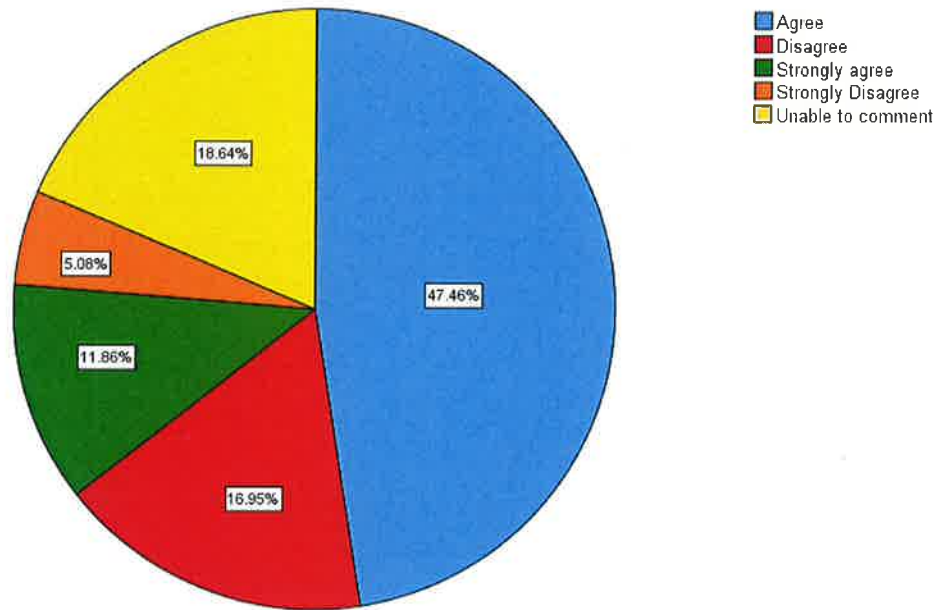
The curriculum provides Early Clinical/Industry Exposure



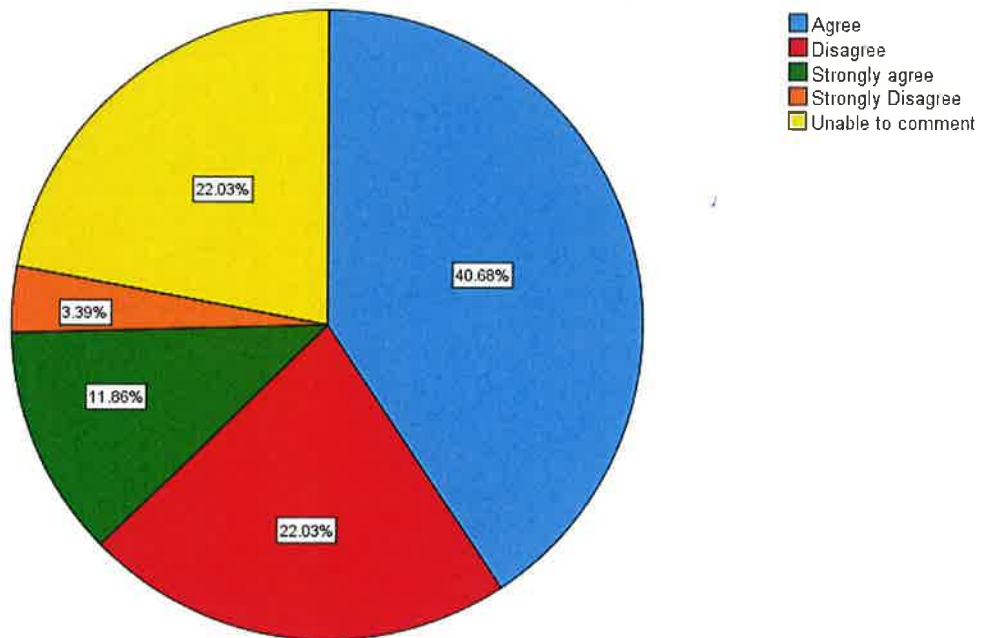
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



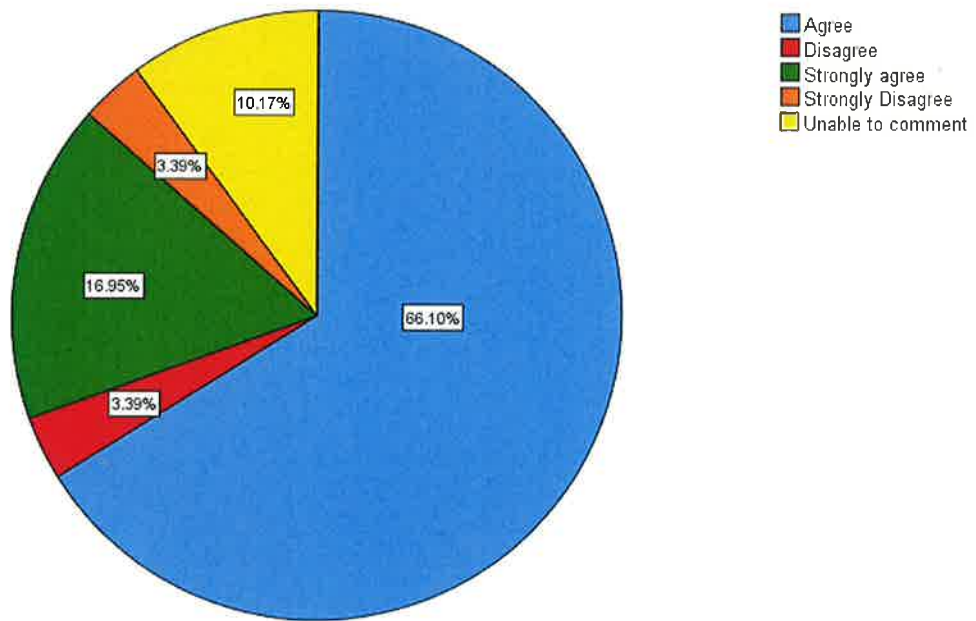
The curriculum is effectively designed by integrating ICT technology and Pedagogy



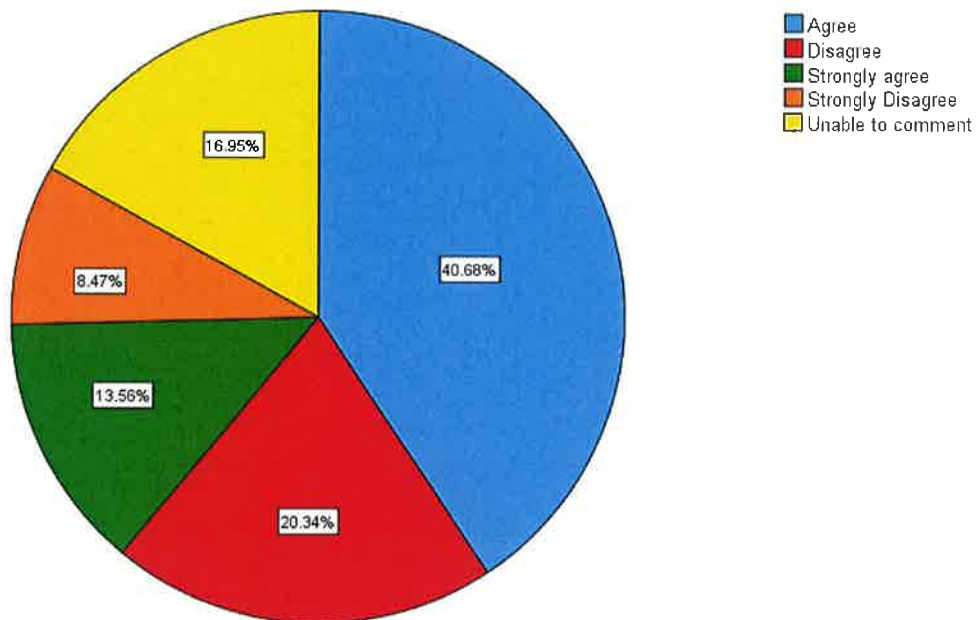
The curriculum has a transparent and effective Internal and External Evaluation process



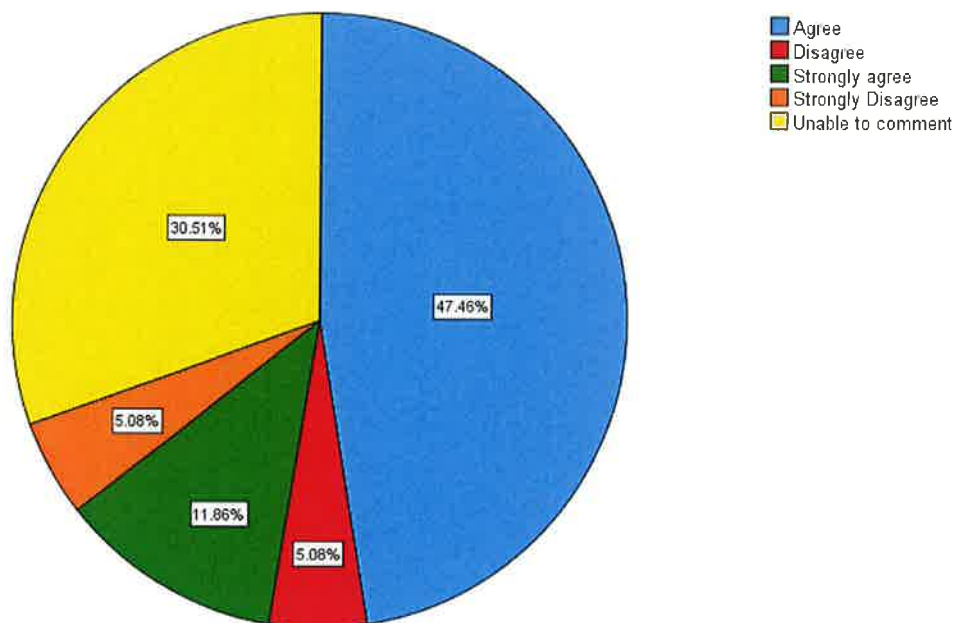
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives Value Added Courses



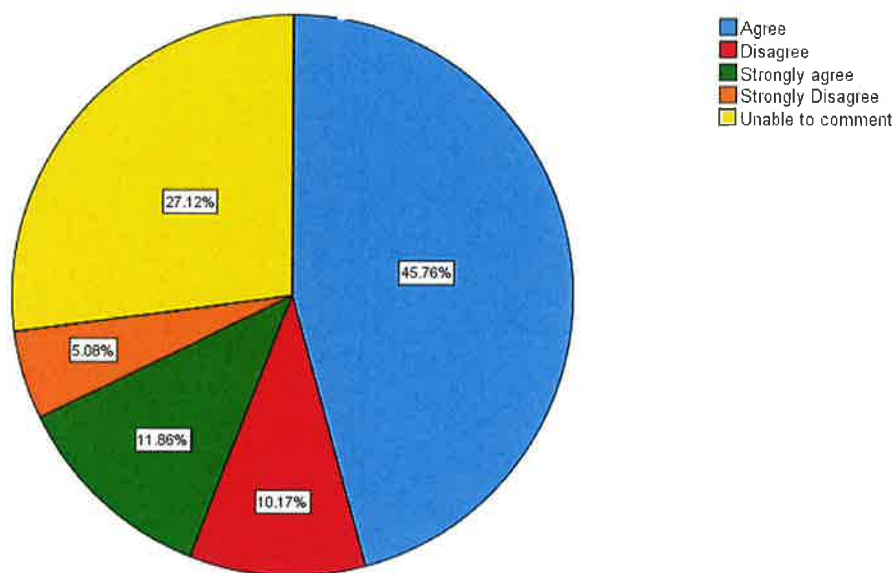
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studie: responsive to feedback"

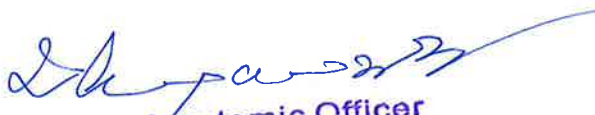


The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature




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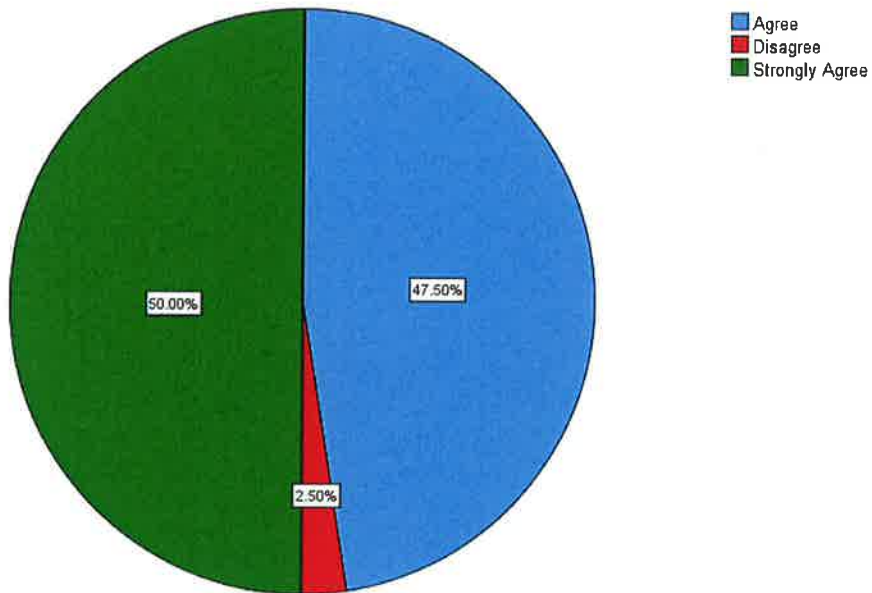


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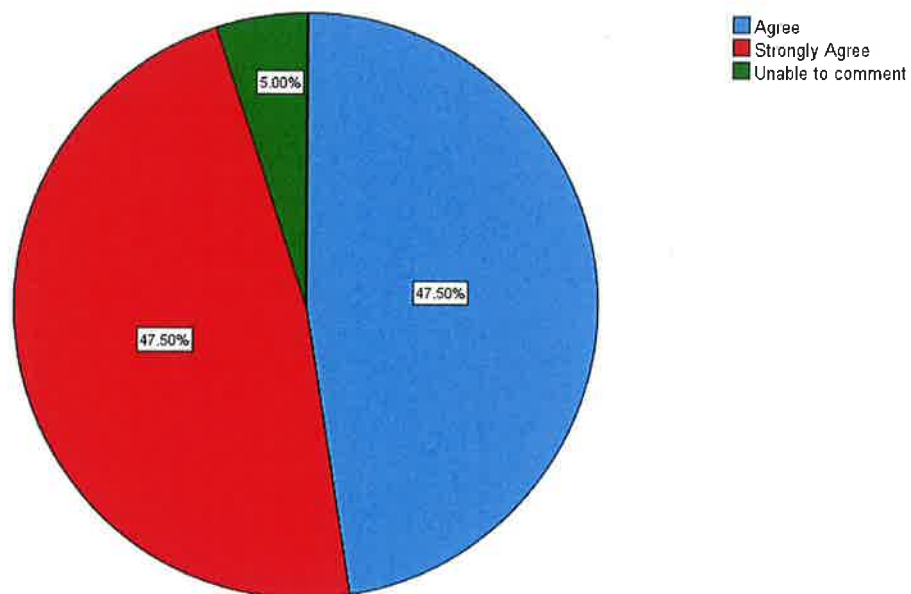
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FACULTY OF ALLIED HEALTH SCIENCES FEED BACK ANALYSIS-TEACHERS 2017-18

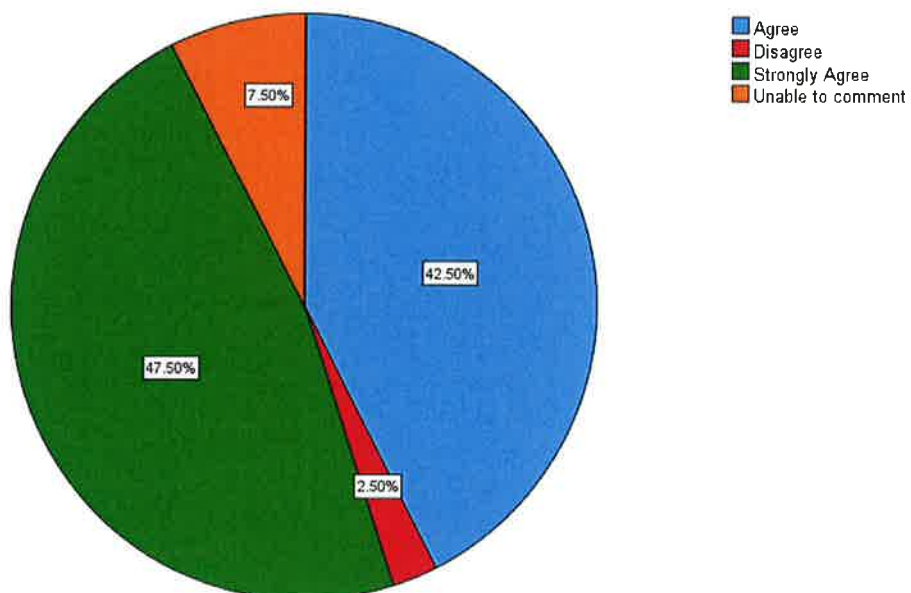
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



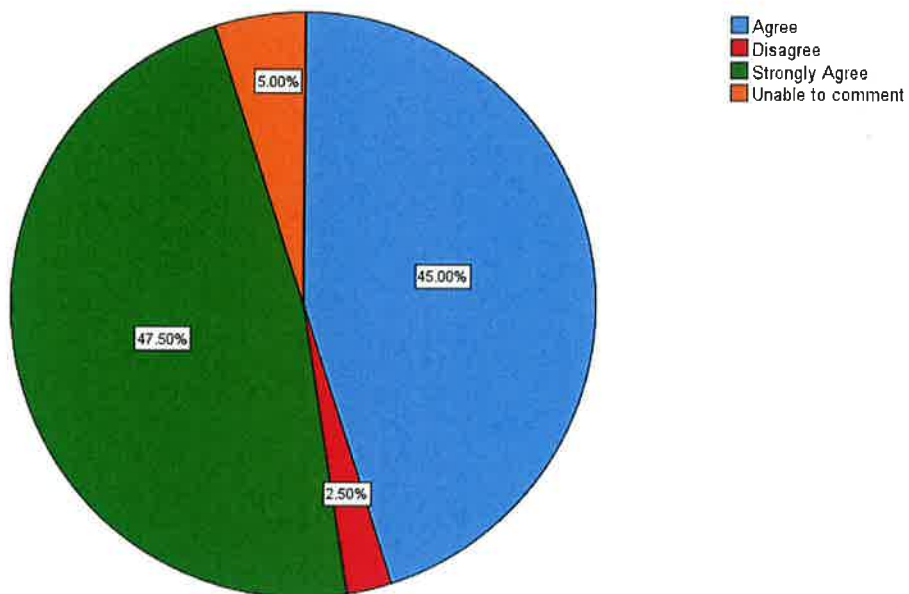
"The facilities and learning resources available in institute is adequate for effective teaching



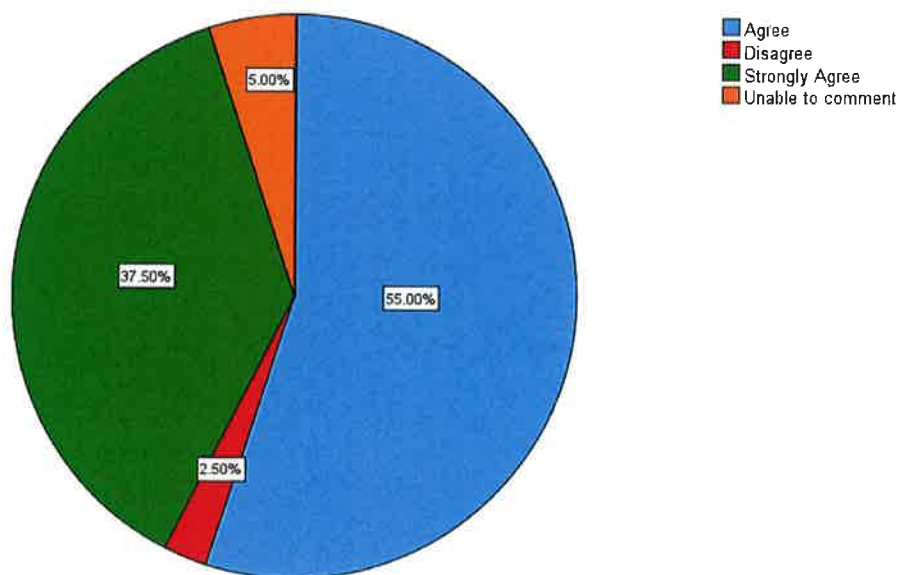
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



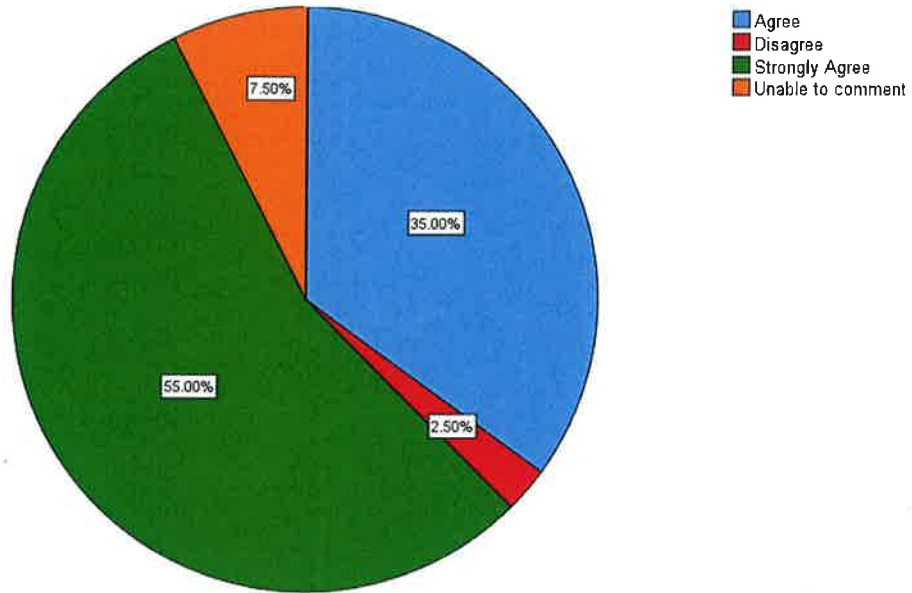
The curriculum/Course follows Outcome Based/Competency Based education



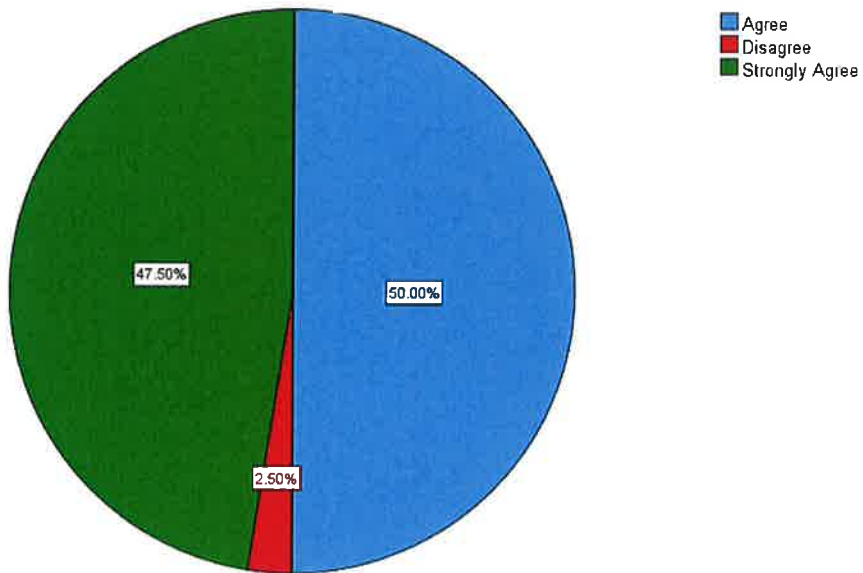
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



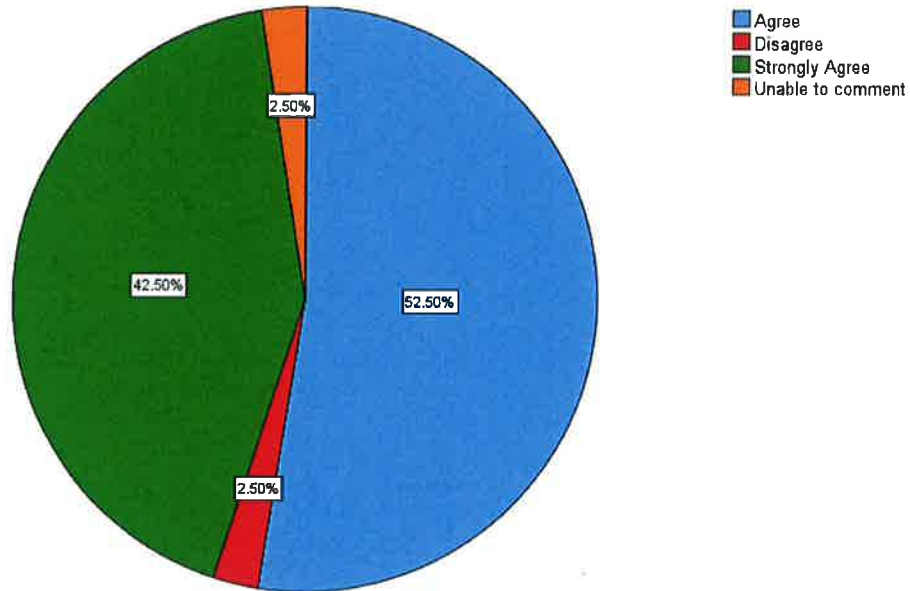
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



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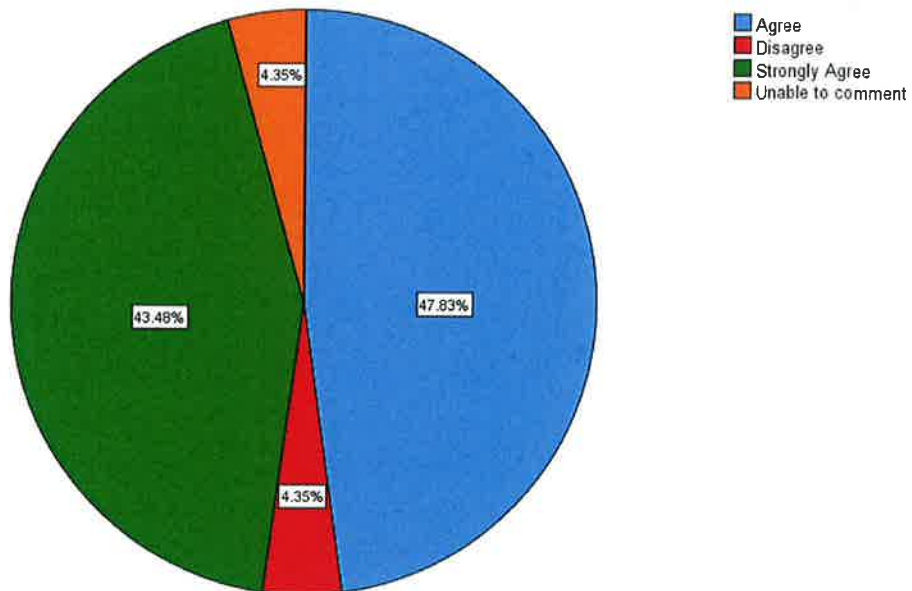


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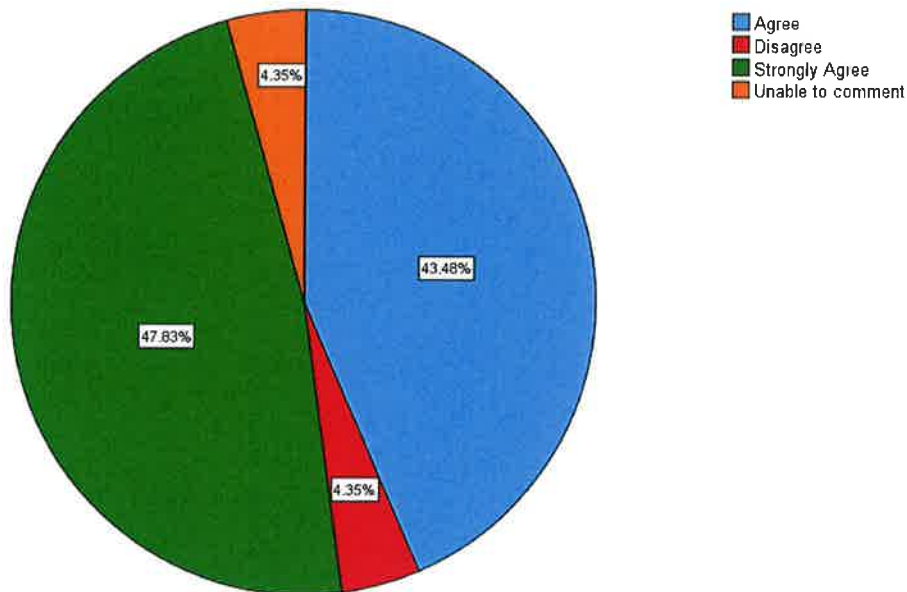
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FACULTY OF ALLIED HEALTH SCIENCES FEED BACK ANALYSIS-ALUMNI 2017-18

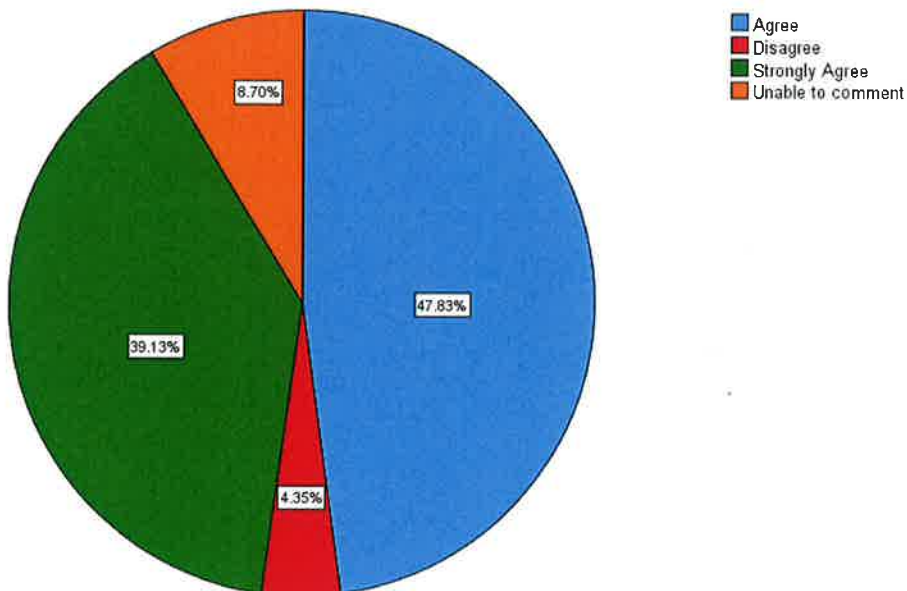
Program outcomes/objectives were clearly stated



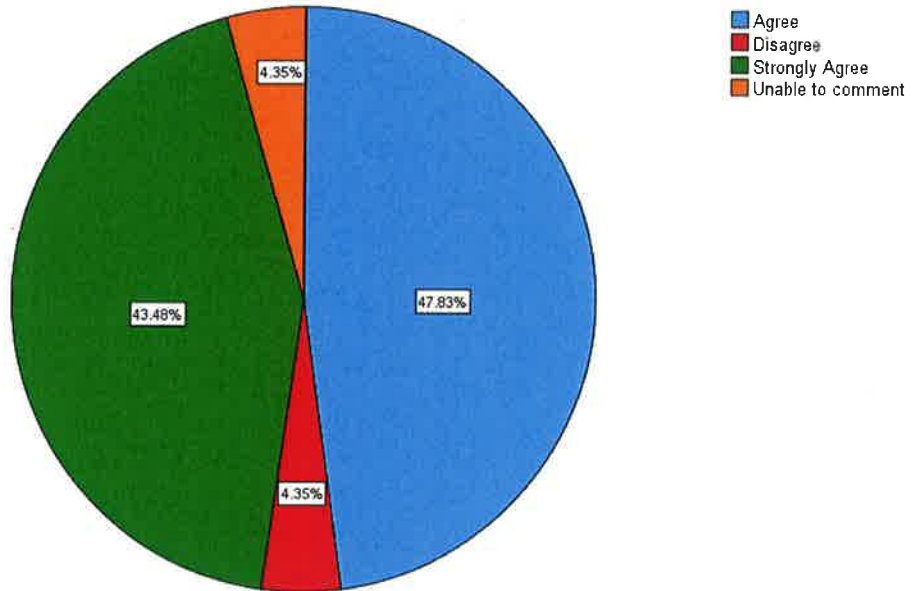
The course outcomes / objectives are clearly stated



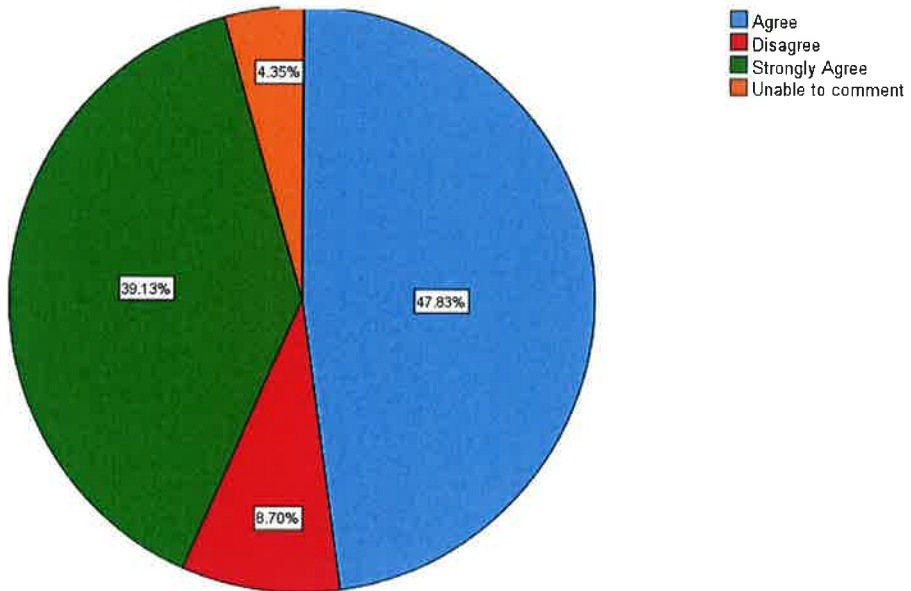
The learning outcomes are relevant to employment needs



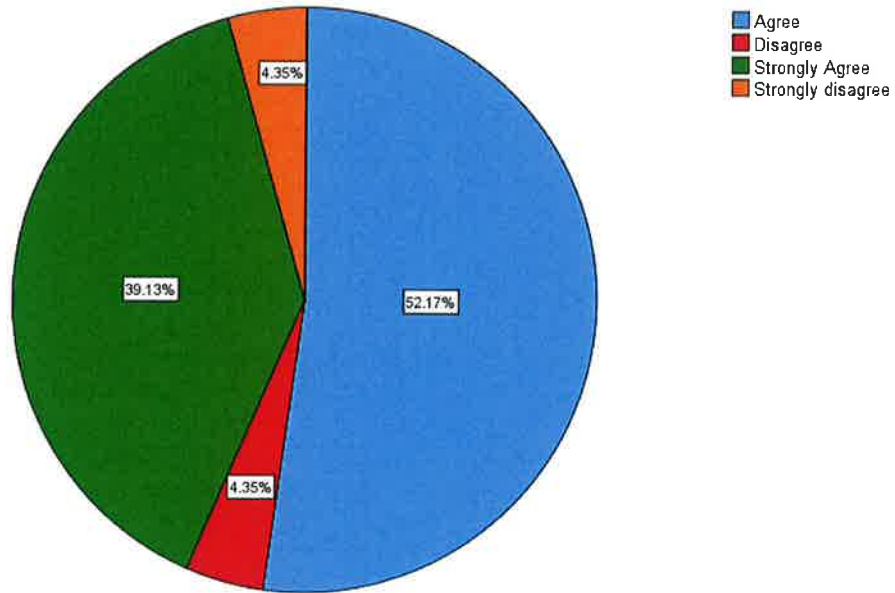
There is adequate emphasis on skill development in the curriculum



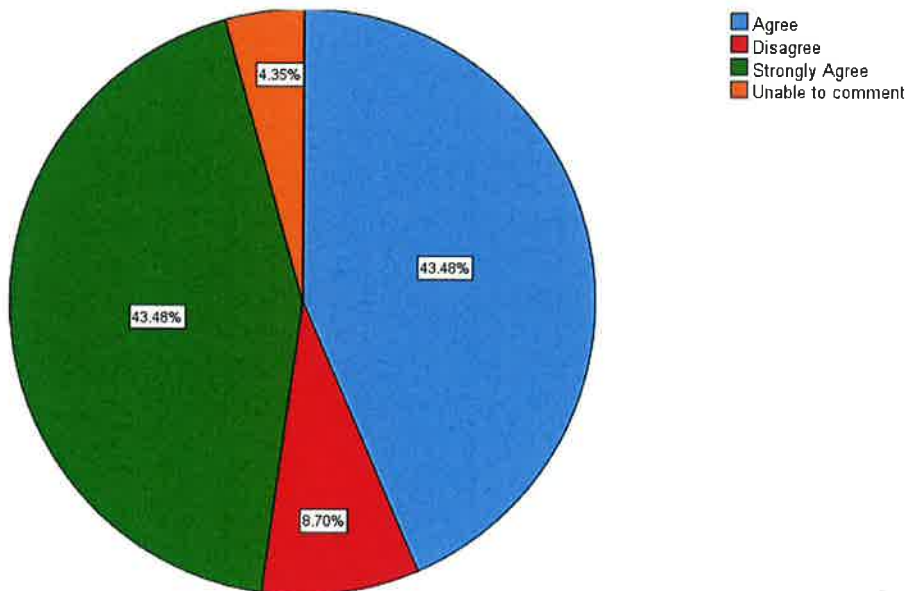
There is adequate emphasis on human values, ethics and professionalism



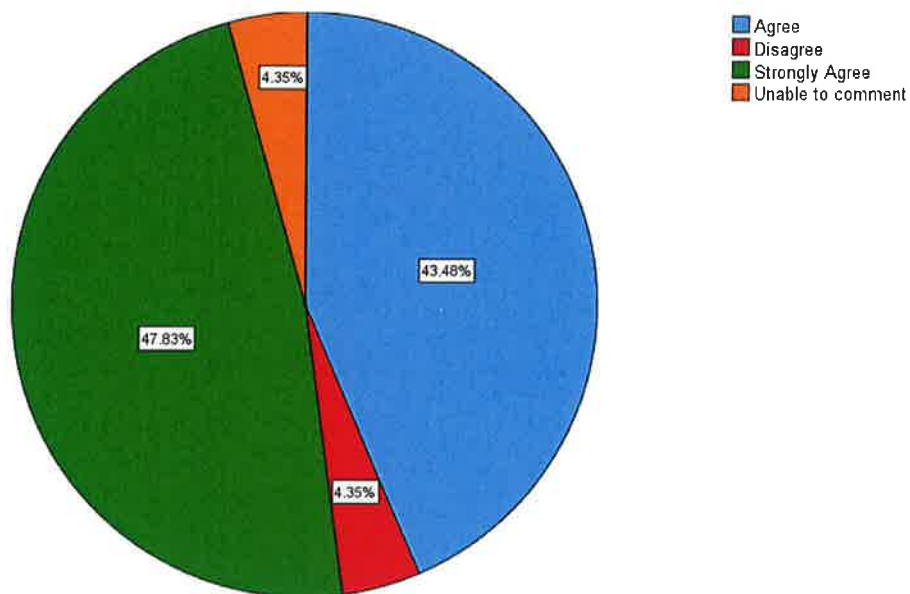
Appropriate teaching-learning methods are proposed in the curriculum



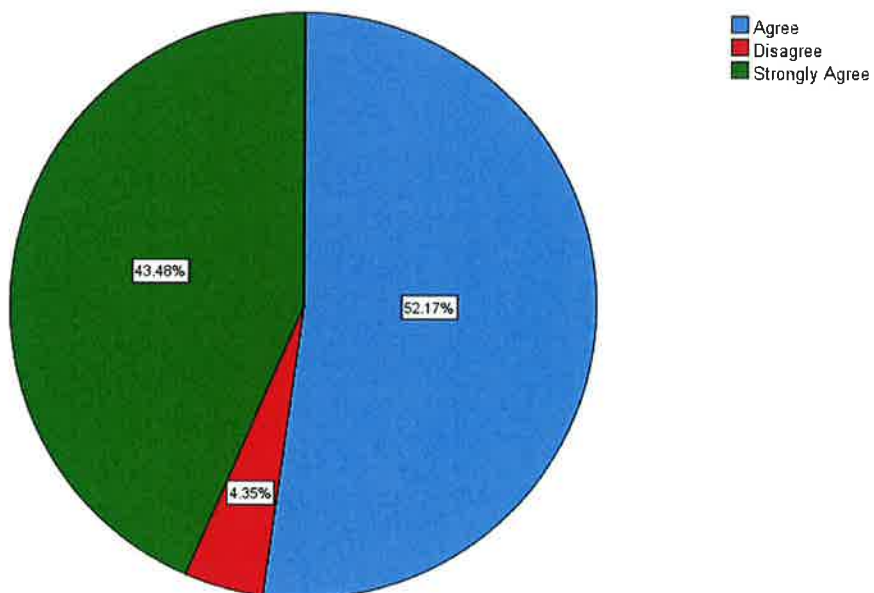
Innovative teaching-learning methods are used



The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



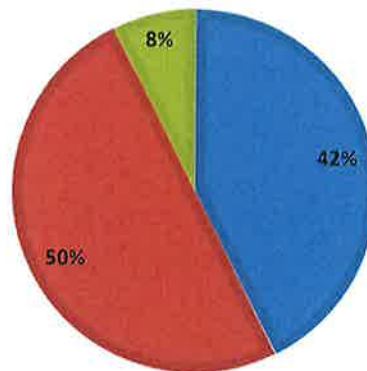


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**FEEDBACK ANALYSIS – EMPLOYER
2017-2018**

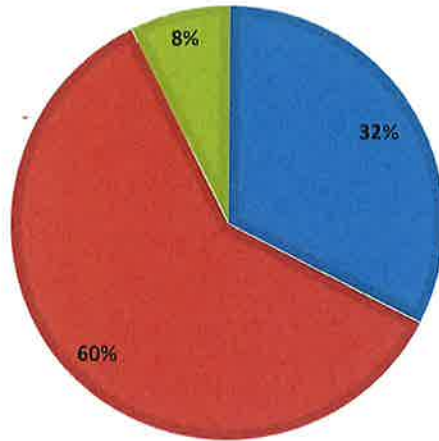
How do you rate relevance of the courses in relation to the program?

■ Agree ■ Strongly agree ■ Unable to comment ■



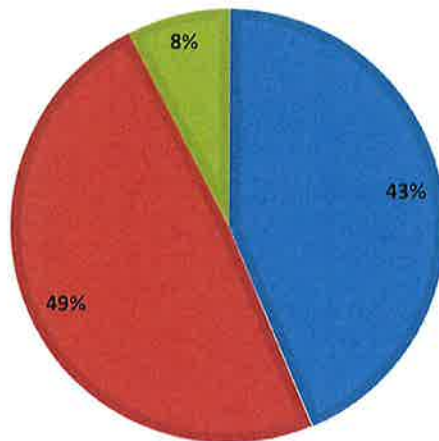
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Agree ■ Strongly agree ■ Unable to comment



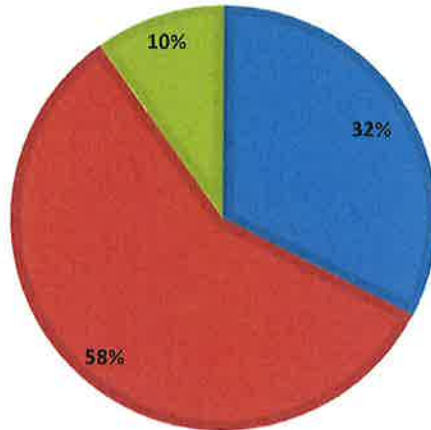
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

■ Agree ■ Strongly agree ■ Unable to comment



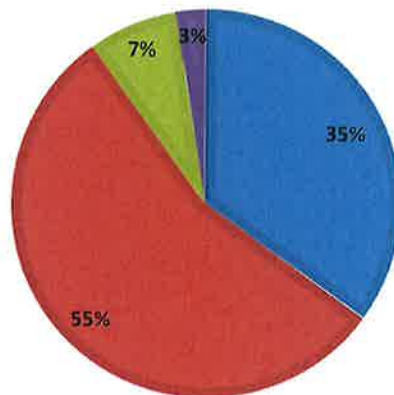
Rate the offering of the curriculum in relation to the specialization streams?

■ Agree ■ Strongly agree ■ Unable to comment



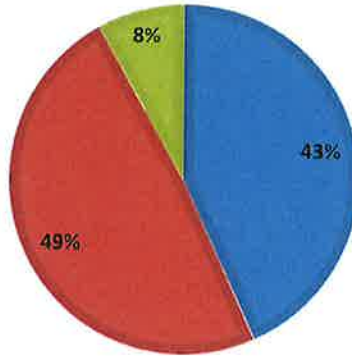
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



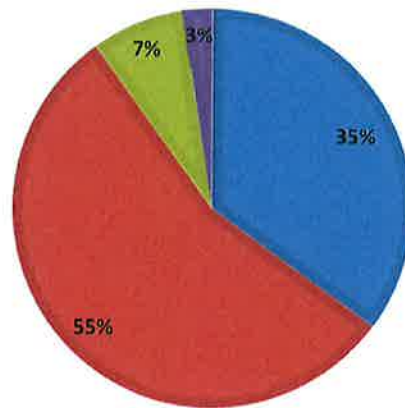
How do you rate the offering of the electives in relation to the healthcare / industry advancements?

■ Agree ■ Strongly agree ■ Unable to comment



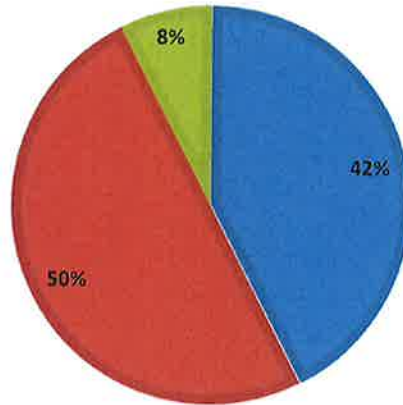
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree

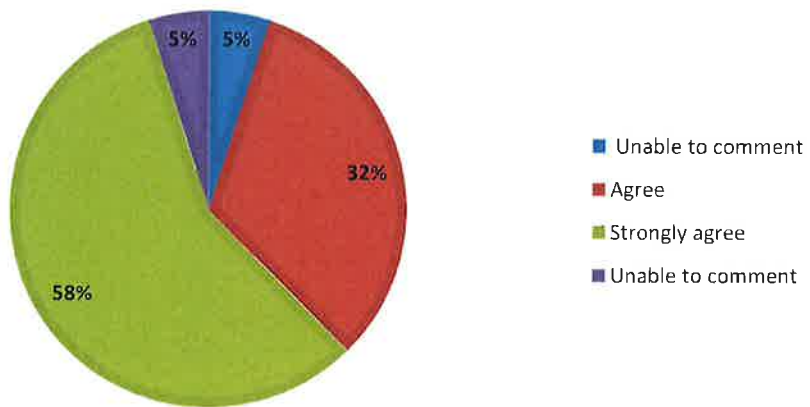


Whether our students working in your organization have demonstrated professional skills including ethics and communication

■ Agree ■ Strongly agree ■ Unable to comment

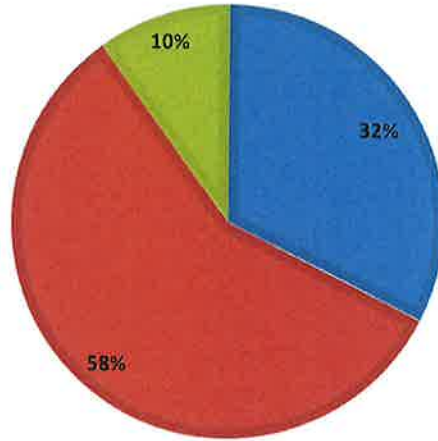



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses

■ Agree ■ Strongly agree ■ Unable to comment




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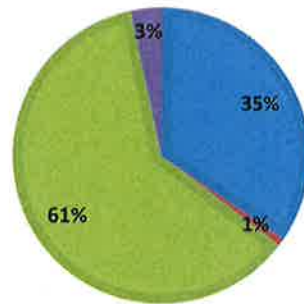
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**FEEDBACK ANALYSIS – PROFESSIONALS
2017-2018**

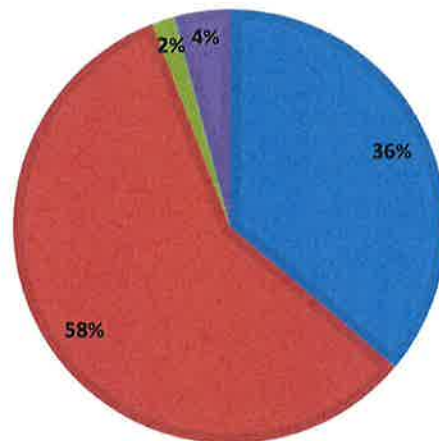
**Curriculum is in line with that of DCI/MCI/INC/UGC
Regulations**

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



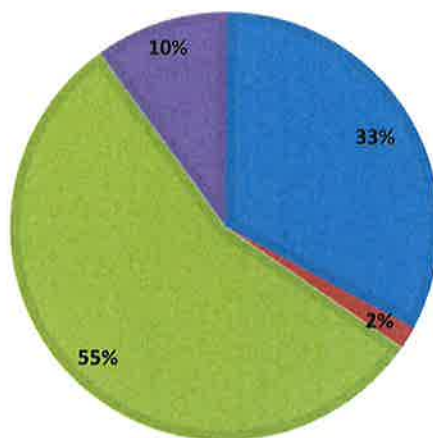
Recent advancements added in the curriculum

■ Agree ■ Strongly Agree ■ Strongly Disagree ■ Unable to comment



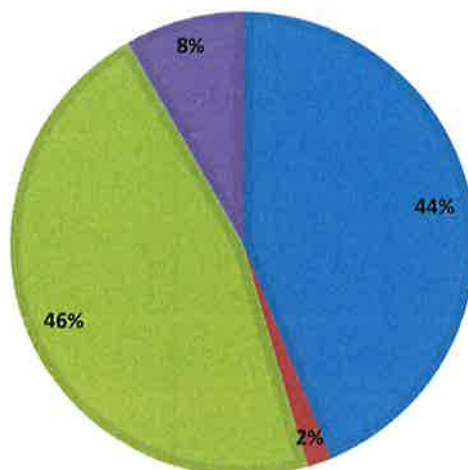
The system followed by the university for the design and development of the curriculum is effective

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



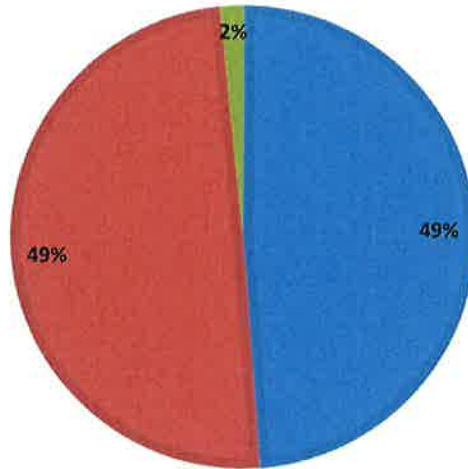
The curriculum has been updated from time to time

■ Agree ■ Disagree ■ Strongly Agree ■ Unable to comment



Examination conducted was transparent and fair

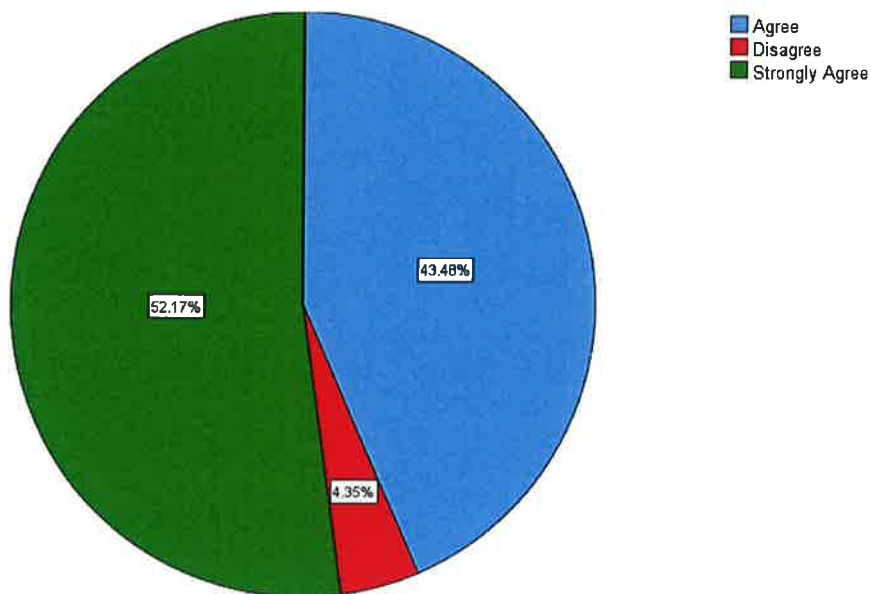
■ Agree ■ Strongly Agree ■ Unable to comment ■



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There is adequate weightage for continuous ongoing assessment (internal assessment)



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc MEDICAL LAB TECHNOLOGY

2017-2018

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Nil
3	Teachers	Syllabus need to be changed. New lab procedures to be updated
4	Teachers	Need exposure in clinical lab set ups in other colleges
5	Teachers	Curriculum is good
6	Alumni	Initiate skill enhancement classes
7	Alumni	Need postings in outside colleges
9	Employer	Good skills
10	Employer	Need to update on recent procedures and techniques
8	Professional	Syllabus should be updated.

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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc RADIOLOGY IMAGING TECHNOLOGY
2017- 2018

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good for radiology imaging.
2	Students	Need exposure to modern radiographic equipments
3	Teachers	Students must be well trained in handling the imaging equipments
4	Teachers	Curriculum can include interventional radiology basics along with imaging.
5	Teachers	Curriculum needs to be updated
6	Alumni	Good
7	Alumni	Good scope in future
8	Professional	Students to be taught to carry out the diagnostic procedures in an ethical way
9	Employer	Techniques to minimize the radiation exposure should be taught.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RENAL DIALYSIS TECHNOLOGY

2017- 2018

S.No	Stakeholder	Suggestions
1	Students	Good . More clinical posting durations to gain more training.
2	Students	Need assessments in the same pattern as examinations
3	Students	Good
4	Teachers	More emphasis on renal replacement therapy to the students
5	Teachers	Curriculum can include more content on imaging sciences technology
6	Alumni	Early clinical exposure needed to understand the procedures better.
7	Professional	Update the course syllabus , both practical and theoretical contents
8	Professional	Expose students to more dialysis treatments during the study.
9	Employer	Good clinical skills.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RESPIRATORY THERAPY

2017-2018

S.No	Stakeholder	Suggestions
1	Students	More knowledge on clinical applications of the subject needed
2	Students	Nil
3	Teachers	Curriculum is well planned
4	Teachers	Newer methodologies of analyzing must be introduced
5	Teachers	Good
6	Alumni	Need more clinical training
7	Alumni	Better to send to other colleges to gain more skills
8	Professional	Students must be trained to handle patients in emergency and critical situations
9	Employer	Good

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc ANAESTHESIA TECHNOLOGY

2017-2018

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good
2	Students	Consider updating the syllabus according to recent needs.
3	Teachers	Send for postings to other colleges to get more clinical exposure
4	Teachers	Need more clinical practical hours
5	Teachers	Students can be sent for postings outside the college to other hospitals to gain more clinical exposure
6	Alumni	Need updation
7	Alumni	Curriculum is good.
8	Alumni	Improve the curriculum. Update required for recent procedures
9	Professionals	Students must involve more in skill based learning.
10	Employers	Good

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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc PHYSICIAN ASSISTANT

2017-2018

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Training on interpreting laboratory test results to diagnose the condition
3	Teachers	Students must also focus on patient care along with physician assisting.
4	Teachers	Curriculum needs more change in the syllabus that is taught now.
5	Teachers	Students can concentrate on research activities as well
6	Alumni	Prevention of various health related issues can be focussed more
7	Alumni	Curriculum is good for physician assistant course
8	Professional	Curriculum should focus on giving counselling to patients and their families about the illness.
9	Employer	Allow for internships in other healthcare institutions apart from clinical postings in college.


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FACULTY OF ALLIED HEALTH SCIENCES
CONSOLIDATED FEEDBACK RESPONSES
B.Sc CARDIO PULMONARY TECHNOLOGY

2017 - 2018

S.No	Stakeholder	Suggestions
1	Students	Syllabus can be updated
2	Students	Recently added procedures to be taught
3	Teachers	Increase the lecture hours on clinical skills
4	Teachers	Curriculum is good.
5	Teachers	Assess the students clinically to improve their clinical skills
6	Alumni	Recent advances in the field can be introduced as Value added courses for students
7	Alumni	Curriculum needs to be updated
8	Professional	Good
9	Professional	Introduce internship in other reputed hospitals in the speciality ward
10	Employer	Good . Can update in future
11	Employer	Need more training


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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc PERFUSION TECHNOLOGY

2017-2018

S.No	Stakeholder	Suggestions
1	Students	Need lectures and practical classes by faculties of various departments.
2	Students	Risk management should be taught during clinical hours
3	Teachers	Improve the curriculum
4	Teachers	Increase clinical hours for paediatric perfusion techniques
5	Teachers	Curriculum needs to be updated
6	Alumni	Need to focus on imparting confidence in students to solve an issue during a procedure or surgery
7	Alumni	Curriculum is good
8	Alumni	Syllabus are very useful
9	Professional	Increase internships duration to gain more experience
10	Employer	Evaluate students clinical skills periodically
11	Employer	Increase knowledge of the subject

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