

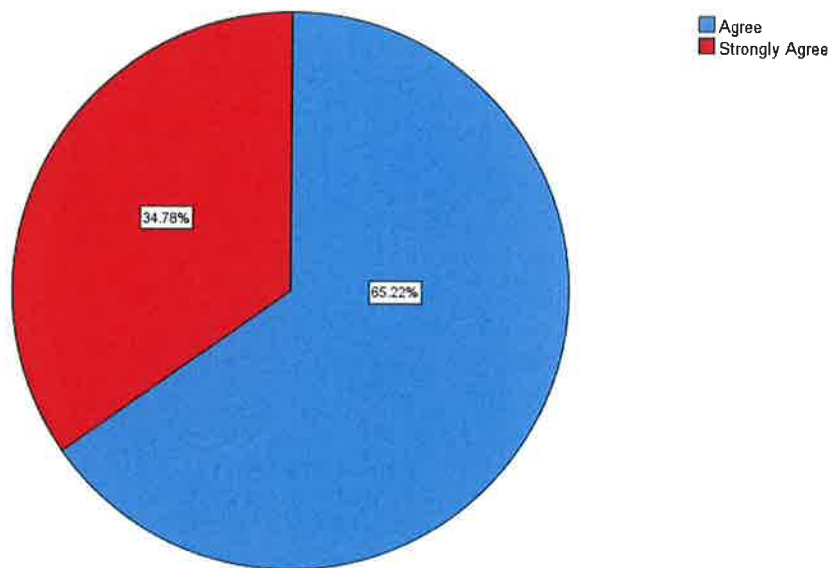


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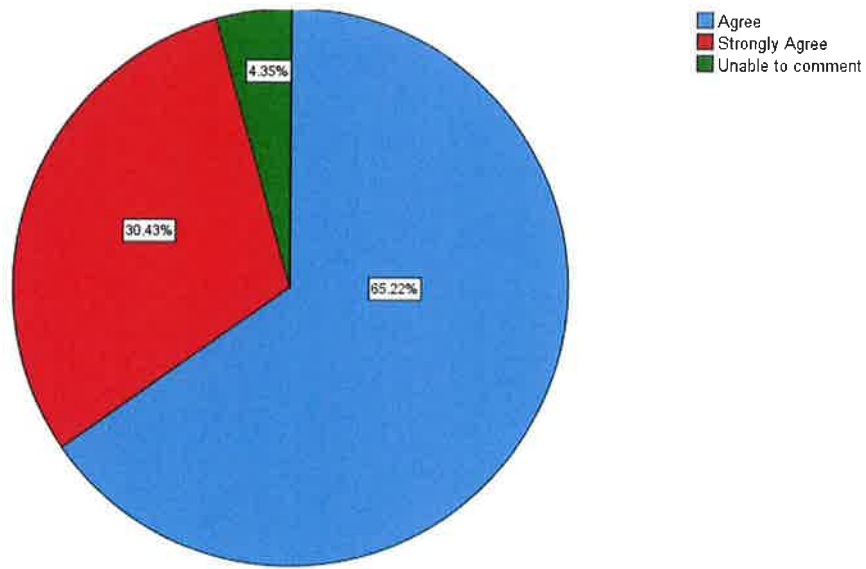
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FACULTY OF ALLIED HEALTH SCIENCES FEED BACK ANALYSIS-ALUMNI 2018-19

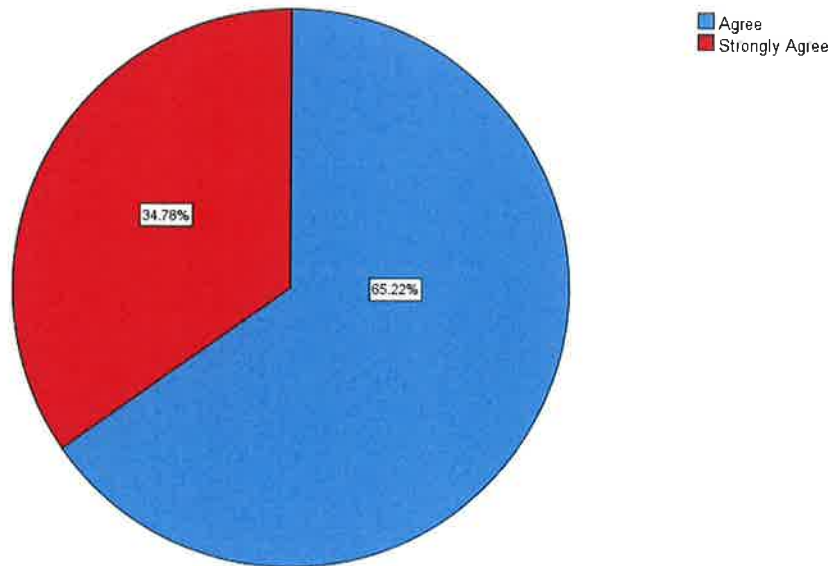
Program outcomes/objectives were clearly stated



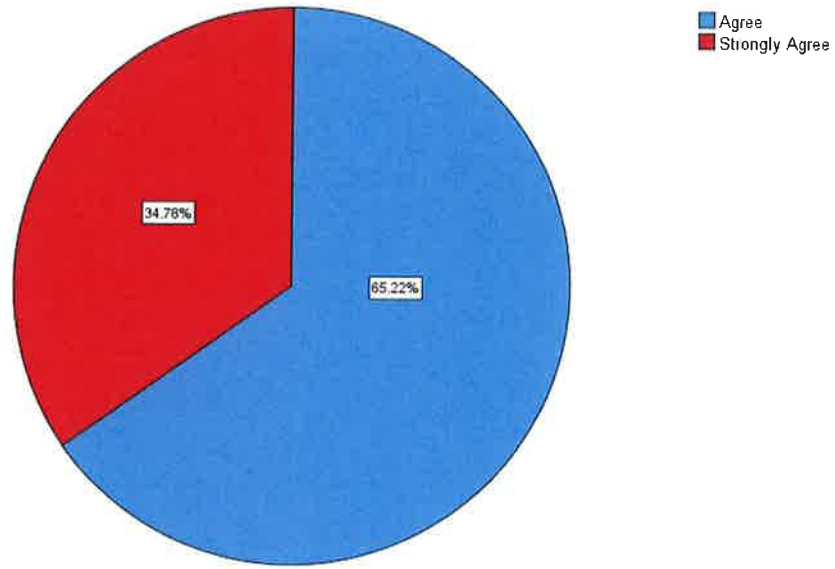
The course outcomes / objectives are clearly stated



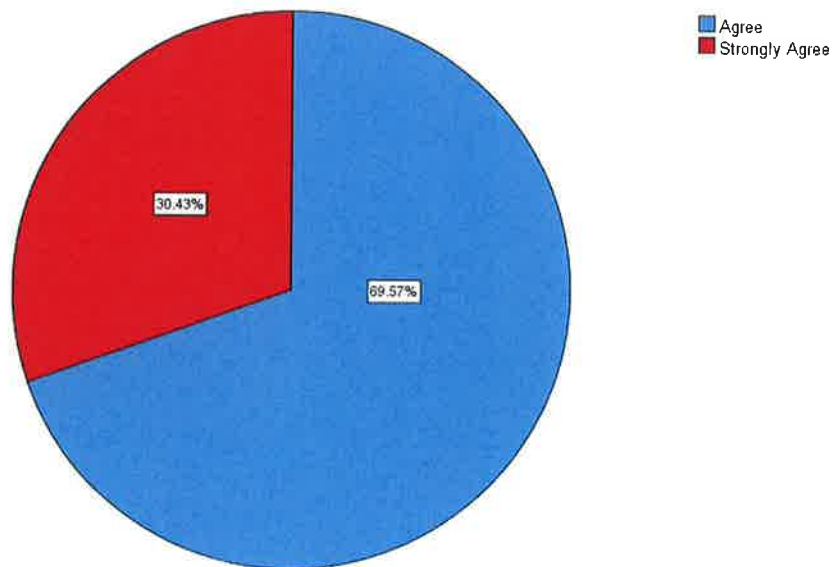
The learning outcomes are relevant to employment needs



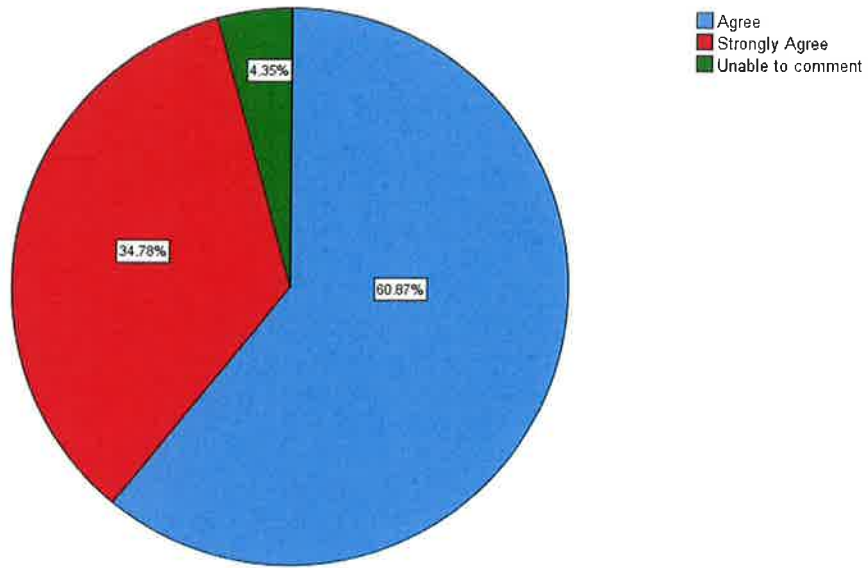
There is adequate emphasis on skill development in the curriculum



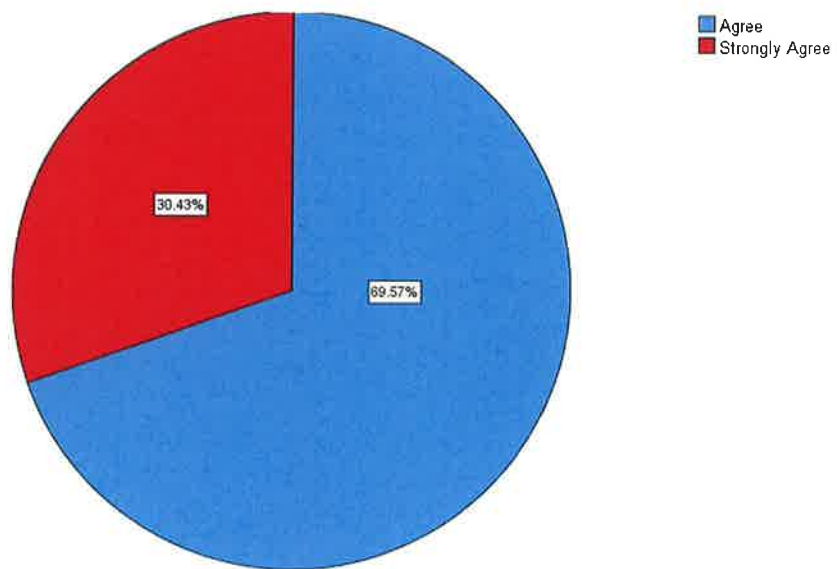
There is adequate emphasis on human values, ethics and professionalism



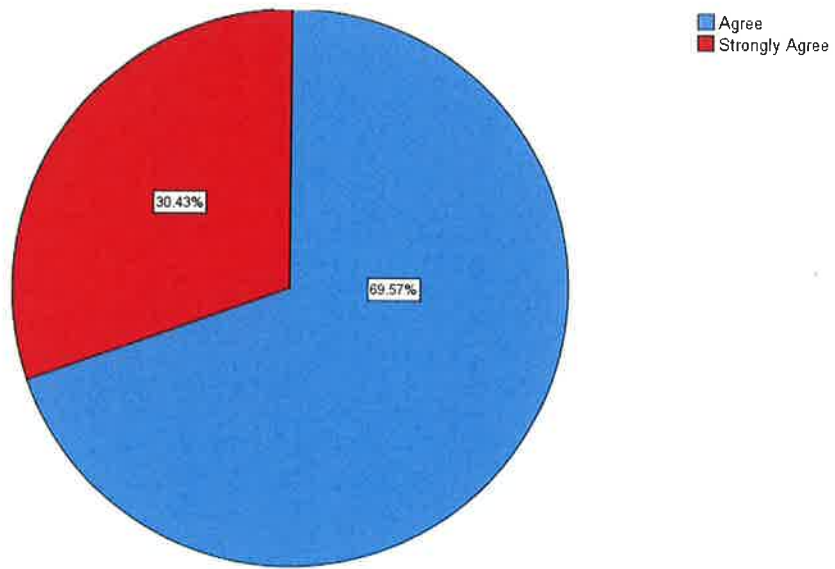
Appropriate teaching-learning methods are proposed in the curriculum



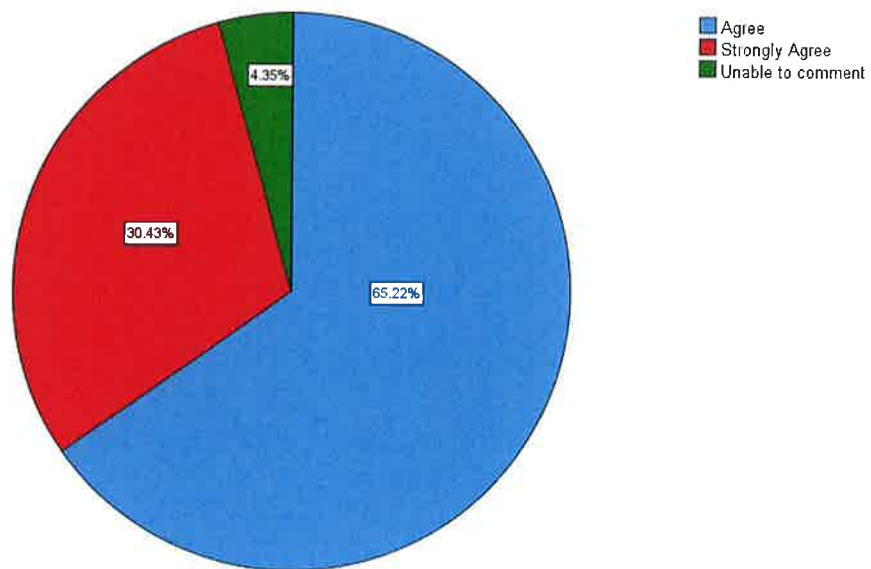
Innovative teaching-learning methods are used



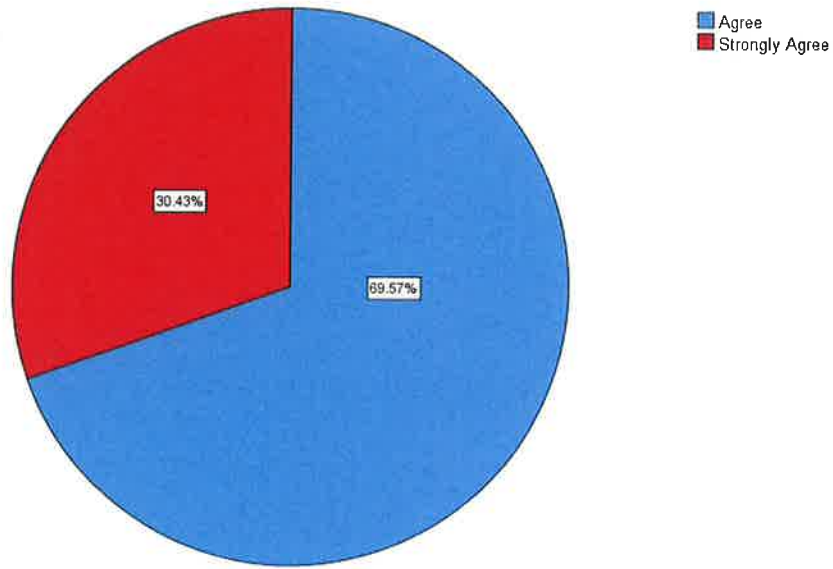
The curriculum provides opportunities for Real time Implementation



The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)



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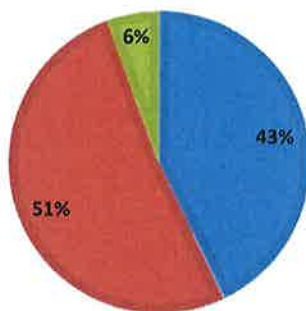


FEEDBACK ANALYSIS – EMPLOYER

2018-2019

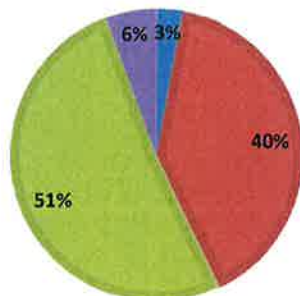
How do you rate relevance of the courses in relation to the program?

■ Agree ■ Strongly agree ■ Unable to comment



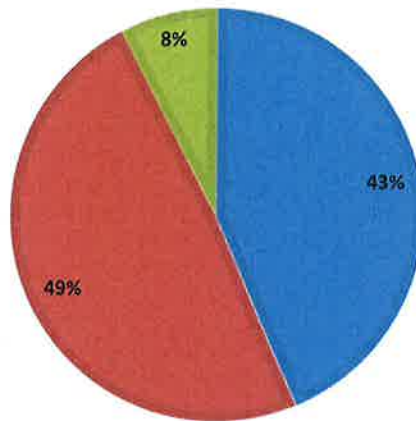
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Unable to comment ■ Agree ■ Strongly agree ■ Unable to comment



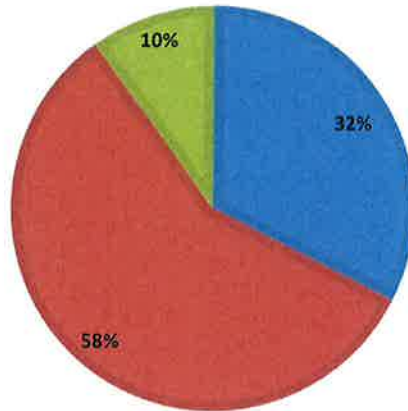
Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

■ Agree ■ Strongly agree ■ Unable to comment



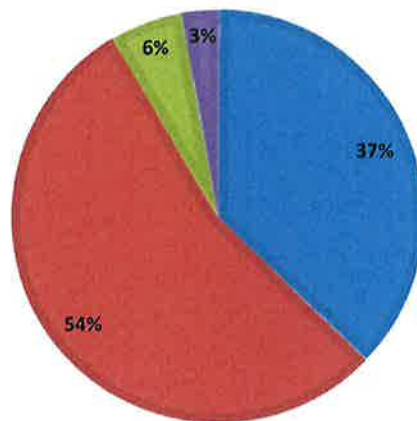
Rate the offering of the curriculum in relation to the specialization streams?

■ Agree ■ Strongly agree ■ Unable to comment



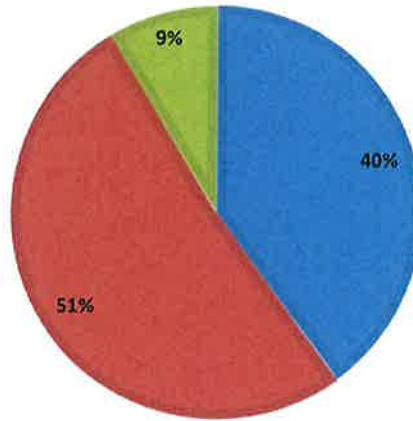
How do you rate the allocation of the credits and contact hours (l-t-p) to the courses?

■ Agree ■ Strongly agree ■ Unable to comment ■ Disagree



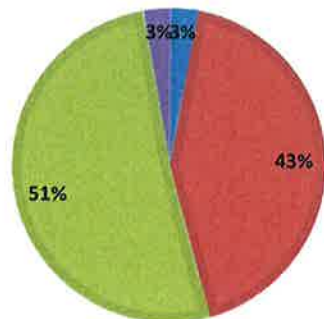
How do you rate the offering of the electives in relation to the healthcare / Industry advancements?

■ Agree ■ Strongly agree ■ Unable to comment



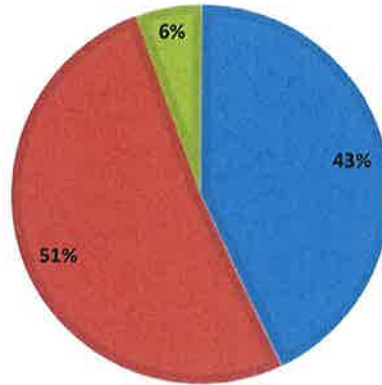
Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare / industry competency needs

■ Unable to comment
■ Agree
■ Strongly agree
■ Unable to comment

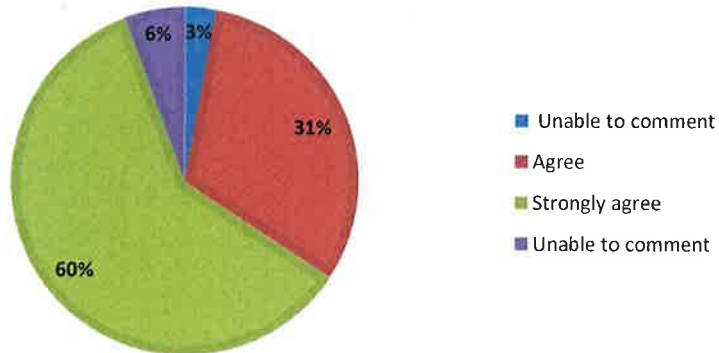


Count of whether our students working in your organization have demonstrated professional skills including ethics and communication

■ Agree ■ Strongly agree ■ Unable to comment

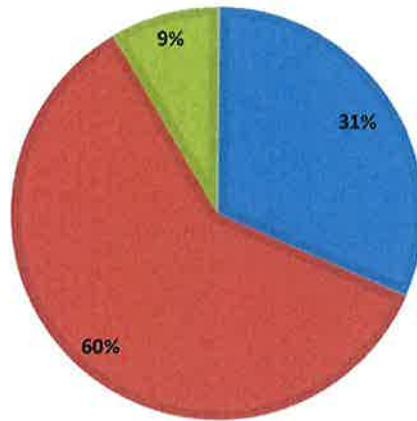


How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses

■ Agree ■ Strongly agree ■ Unable to comment



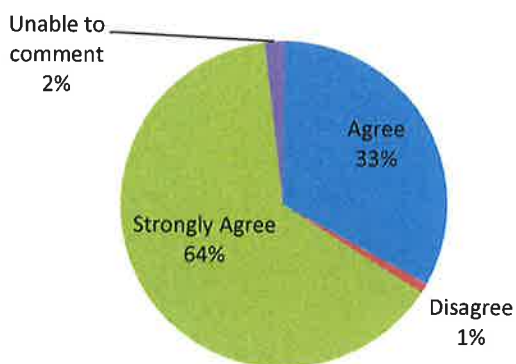
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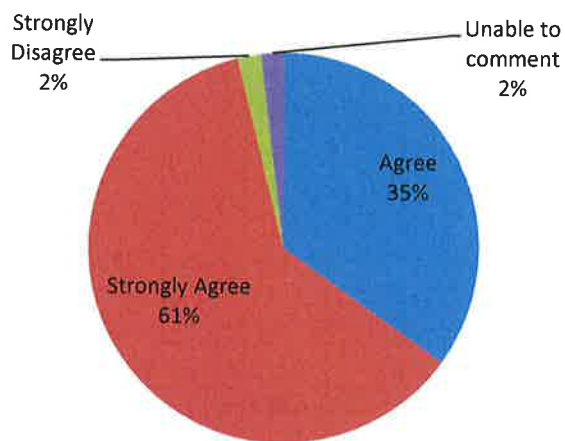


FEEDBACK ANALYSIS – PROFESSIONALS
2018-2019

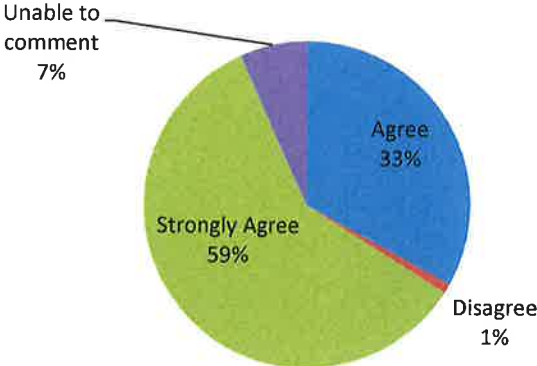
Curriculum is in line with that of DCI/MCI/INC/UGC regulations



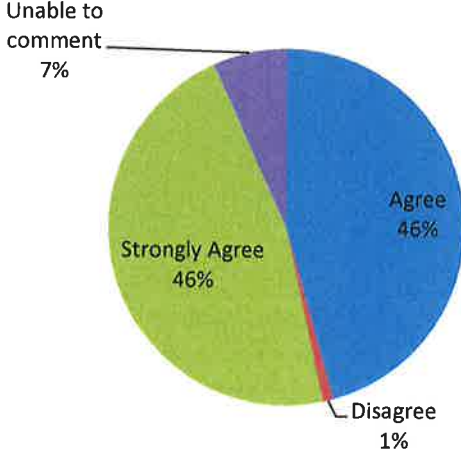
Recent advancements added in the curriculum



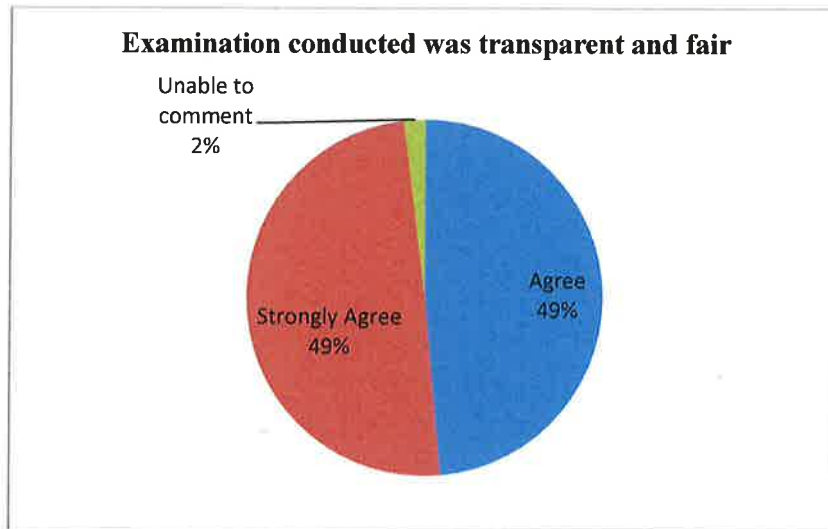
The System followed by the University for the design and development of the curriculum is effective



The Curriculum has been updated from time to time



Examination conducted was transparent and fair



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RENAL DIALYSIS TECHNOLOGY

2018- 2019

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good
2	Students	Need more clinical practical hours
3	Students	Send for postings to other colleges to get more clinical exposure
4	Teachers	Consider implementing CBCS syllabus for the upcoming batch
5	Teachers	The curriculum can be updated
6	Teachers	Students must involve more in skill based learning.
7	Alumni	Students can be sent for postings outside the college to other hospitals to gain more clinical exposure
8	Alumni	Curriculum is good.
9	Professionals	Improve the curriculum. Update required for recent procedures
10	Employers	Students must involve more in skill based learning.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc MEDICAL LAB TECHNOLOGY

2018- 2019

S.No	Stakeholder	Suggestions
1	Students	Curriculum is good
2	Students	Need exposure to modern equipments
3	Teachers	Students must be well trained in handling the equipments
4	Teachers	Curriculum can include skill based knowledge
5	Teachers	Curriculum needs to be updated
6	Alumni	Good
7	Alumni	Good scope in future
8	Professional	Students to be taught to carry out the diagnostic procedures in an ethical way
9	Employer	Techniques should be taught.



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc CARDIO PULMONARY TECHNOLOGY

2018- 2019

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Need assessments in the same pattern as examinations
3	Students	Syllabus is too much
4	Teachers	More emphasis on recent therapy to the students
5	Teachers	Curriculum can include more content on imaging sciences technology
6	Alumni	More clinical posting durations to gain more training.
7	Professional	Update the course syllabus , both practical and theoretical contents
8	Professional	Can bring in stem cell technology in the curriculum to know the recent advancements.
9	Employer	Expose students to more treatments during the study.



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc ANAESTHESIA TECHNOLOGY

2018 – 2019

S.No	Stakeholder	Suggestions
1	Students	Increase the lecture hours on clinical skills
2	Students	Good
3	Teachers	Syllabus can be updated
4	Teachers	Curriculum is good.
5	Teachers	Recent advances in the field can be introduced as Value added courses for students
6	Alumni	Introduce internship in other reputed hospitals in the speciality ward
7	Alumni	Curriculum needs to be updated
8	Professional	Good
9	Professional	Syllabus content is very less. . Modify the syllabus.
10	Employer	Need more training



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RADIOLOGY IMAGING TECHNOLOGY

2018- 2019

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Training on interpreting laboratory test results to diagnose the condition
3	Teachers	Students must also focus on patient care
4	Teachers	Curriculum needs more change in the syllabus that is taught now.
5	Teachers	Students can concentrate on research activities as well
6	Alumni	Prevention of various health related issues can be focussed more
7	Alumni	Curriculum is good
8	Professional	Curriculum should focus on giving counselling to patients and their families about the illness.
9	Employer	Allow for internships in other healthcare institutions apart from clinical postings in college.



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RESPIRATORY THERAPY

2018 - 2019

S.No	Stakeholder	Suggestions
1	Students	Need lectures and practical classes by faculties of various departments.
2	Students	Risk management should be taught during clinical hours
3	Teachers	Improve the curriculum
4	Teachers	Increase clinical hours
5	Teachers	Curriculum needs to be updated
6	Alumni	Need to focus on imparting confidence in students to solve an issue during a procedure or surgery
7	Alumni	Curriculum is good
8	Alumni	Syllabus are very useful
9	Professional	Increase internships duration to gain more experience
10	Employer	Evaluate students clinical skills periodically
11	Employer	Increase knowledge of the subject



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc PHYSICIAN ASSISTANT

2018 - 2019

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Nil
3	Teachers	Syllabus need to be changed and to be updated
4	Teachers	Need exposure to various other health centres
5	Teachers	Curriculum is good
6	Alumni	Initiate skill enhancement classes
7	Alumni	Need postings in outside colleges
8	Professional	Syllabus should be updated.
9	Employer	Good skills



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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc PERFUSION TECHNOLOGY

2018- 2019

S.No	Stakeholder	Suggestions
1	Students	More knowledge on clinical applications of the subject needed
2	Students	Nil
3	Teachers	Curriculum is well planned
4	Teachers	Newer methodologies of analyzing must be introduced
5	Teachers	Good
6	Alumni	Need more clinical training
7	Alumni	Better to send to other colleges to gain more skills
8	Professional	Students must be trained to handle patients in emergency and critical situations
9	Employer	Good

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