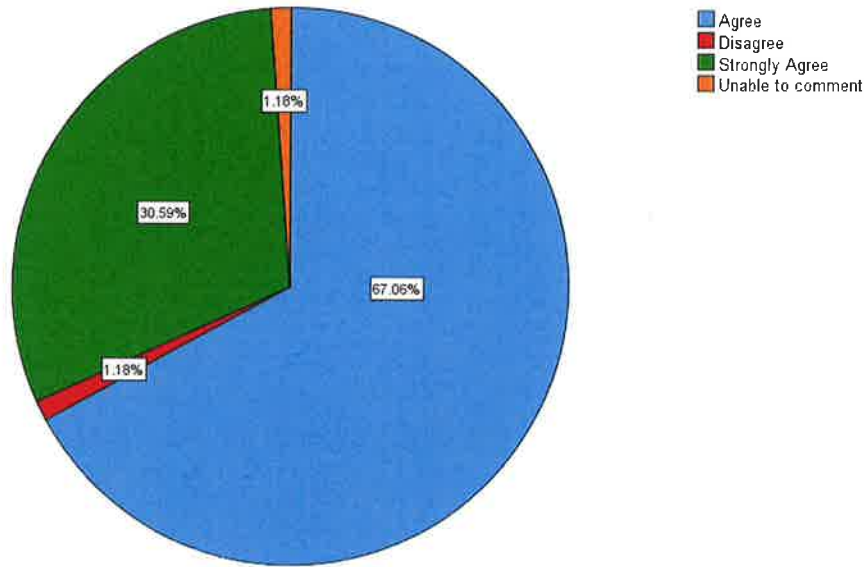


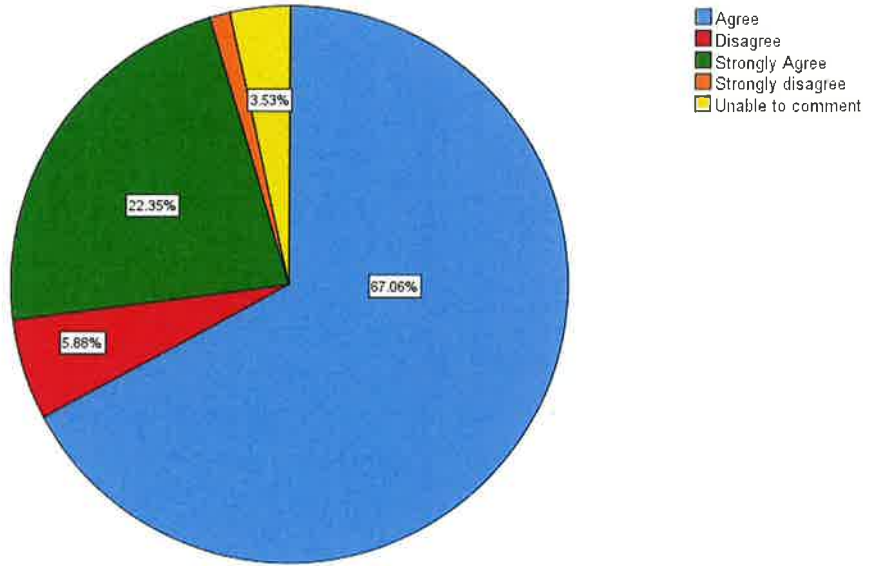


**FACULTY OF ALLIED HEALTH SCIENCES
FEED BACK ANALYSIS-ALUMNI 2019-20**

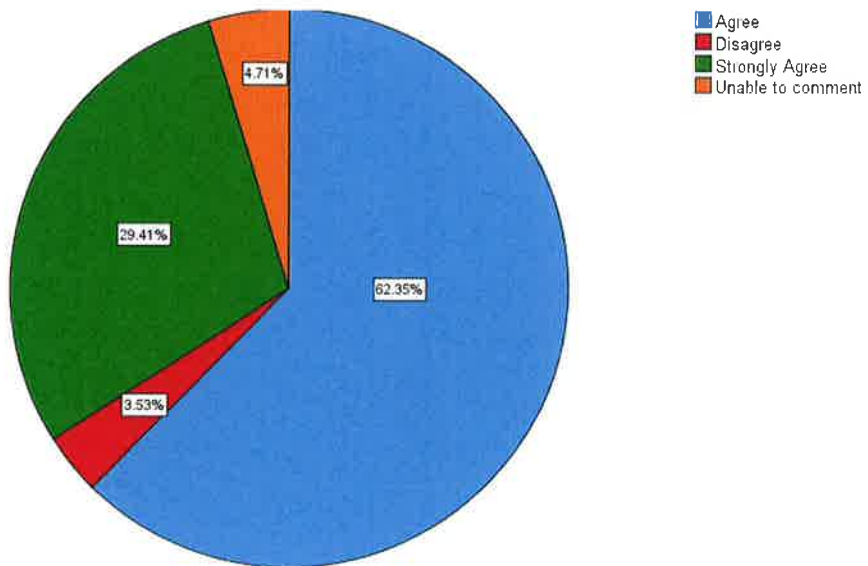
Program outcomes/objectives were clearly stated



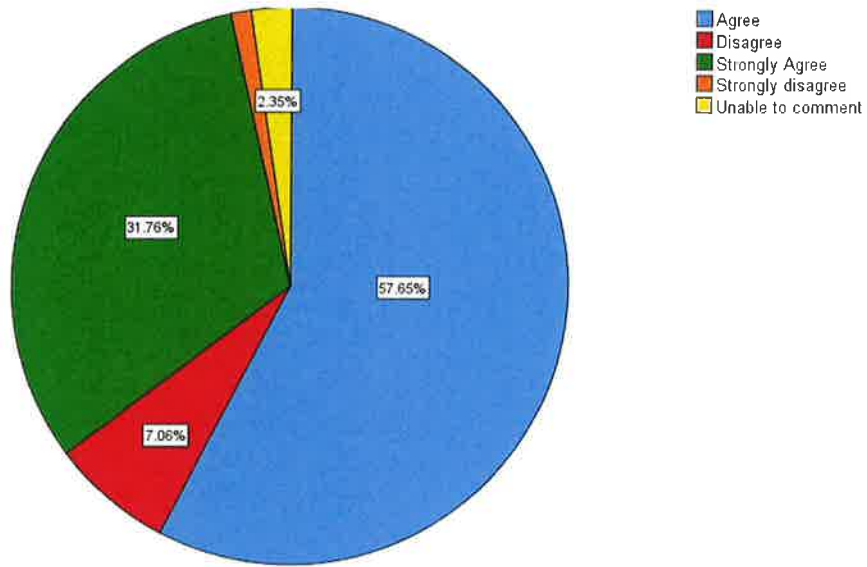
The course outcomes / objectives are clearly stated



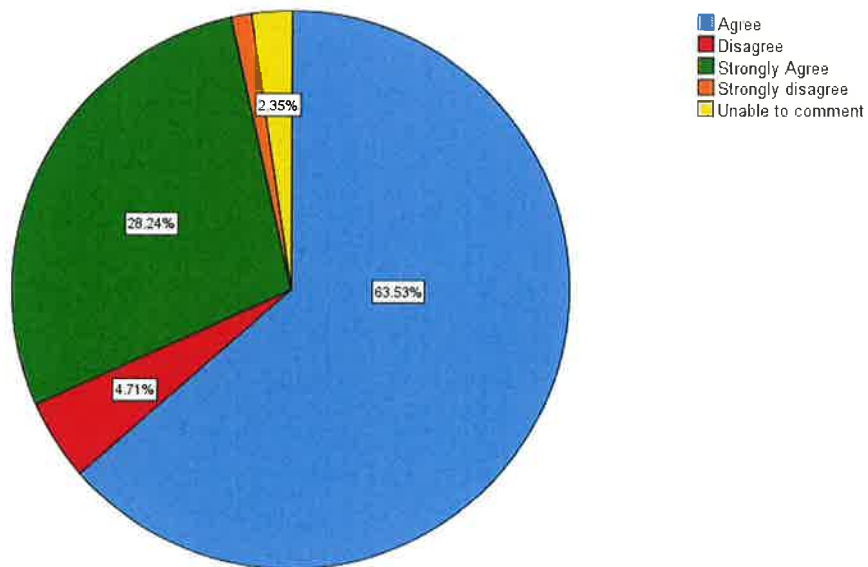
The learning outcomes are relevant to employment needs



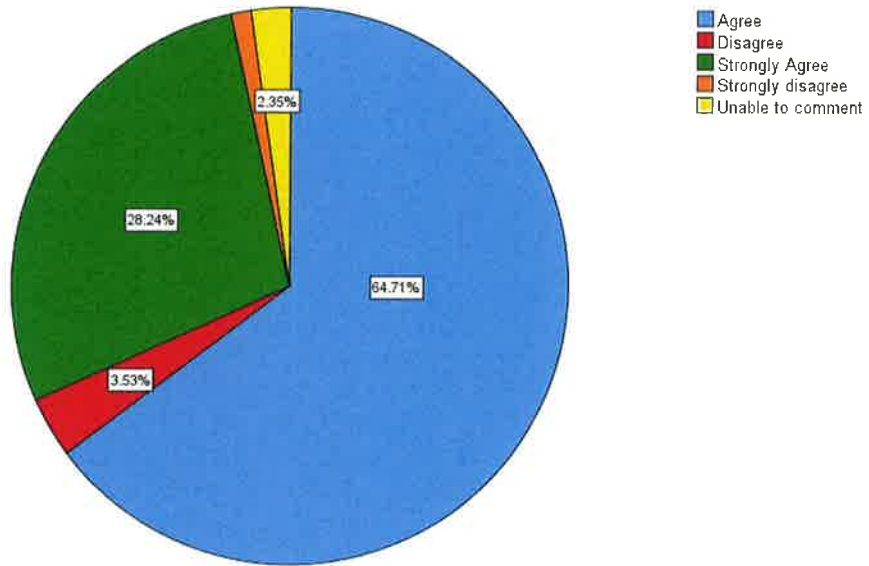
There is adequate emphasis on skill development in the curriculum



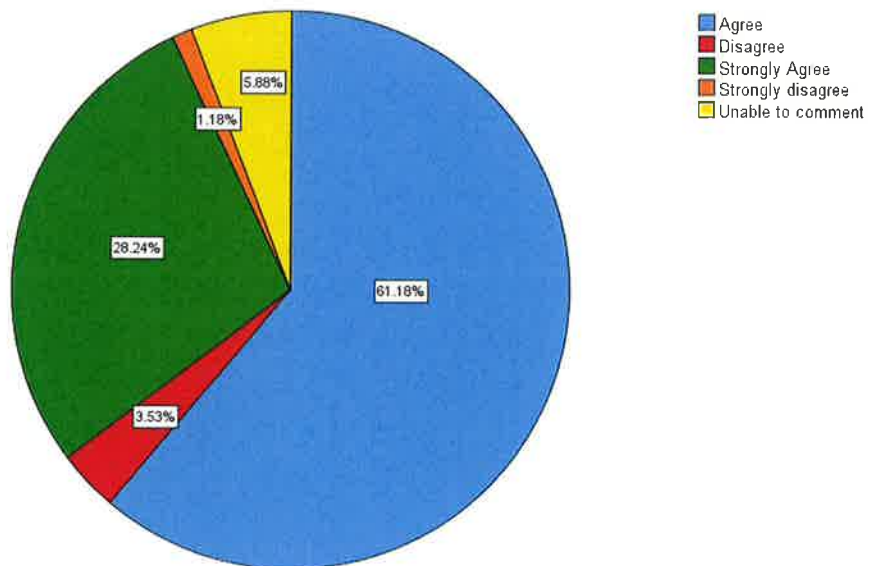
There is adequate emphasis on human values, ethics and professionalism



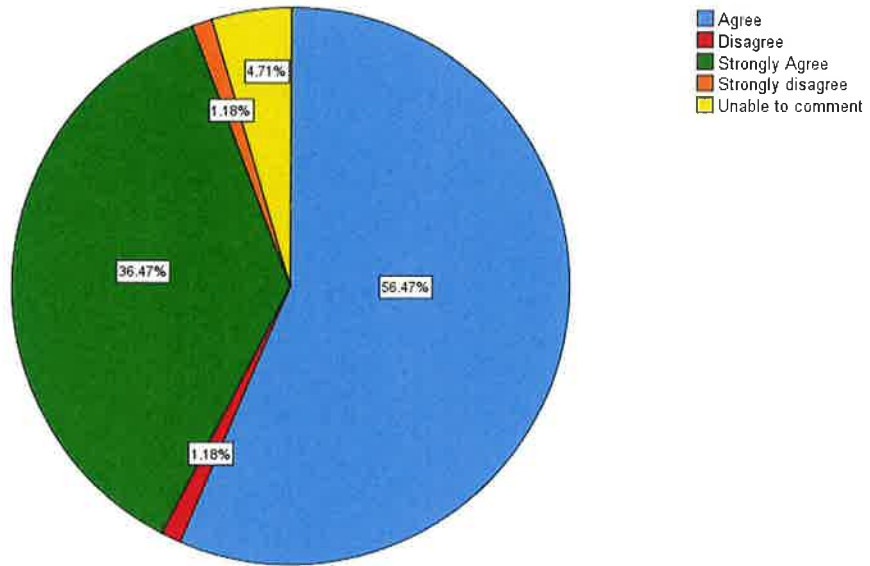
Appropriate teaching-learning methods are proposed in the curriculum



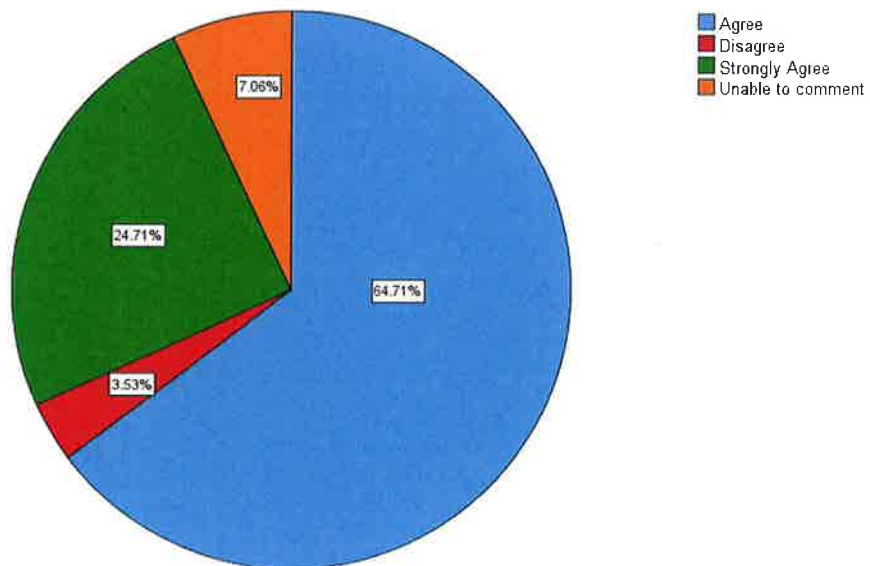
Innovative teaching-learning methods are used



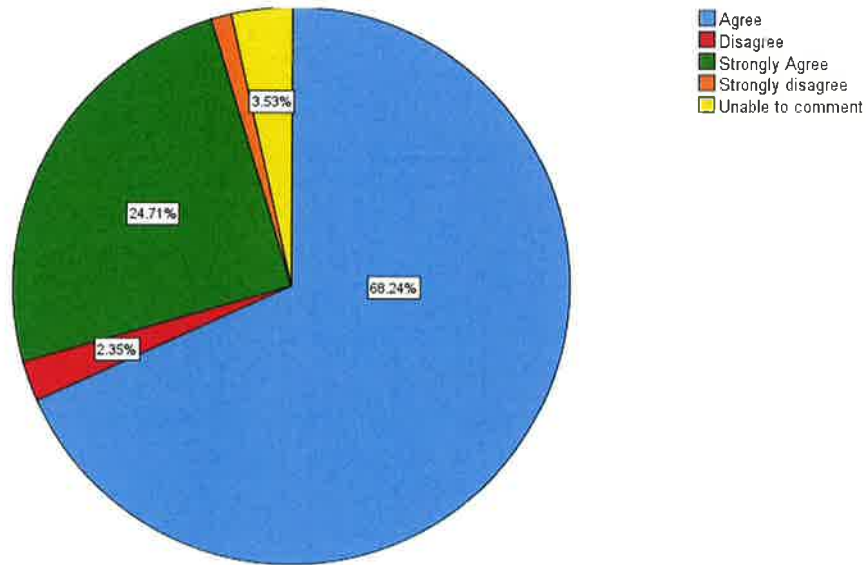
The curriculum provides opportunities for Real time Implementation




The assessment (examination) process is described clearly



There is adequate weightage for continuous ongoing assessment (internal assessment)




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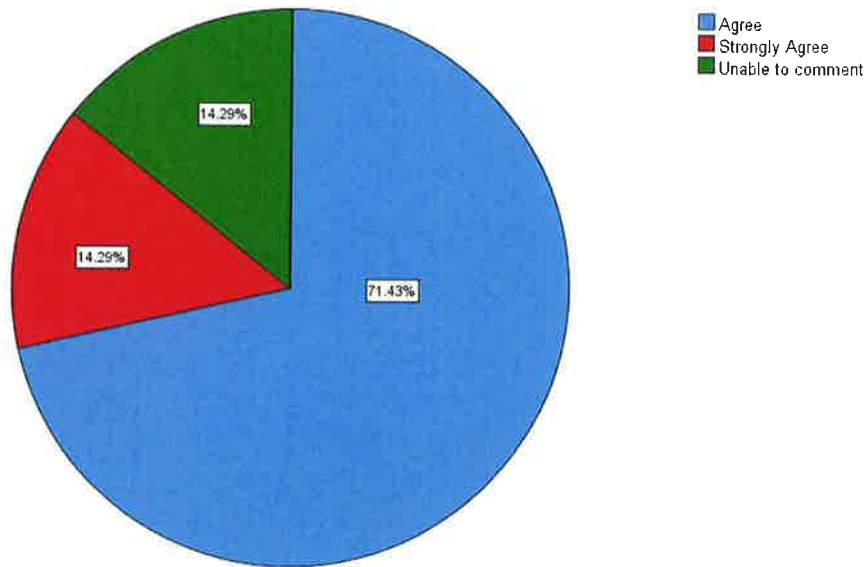

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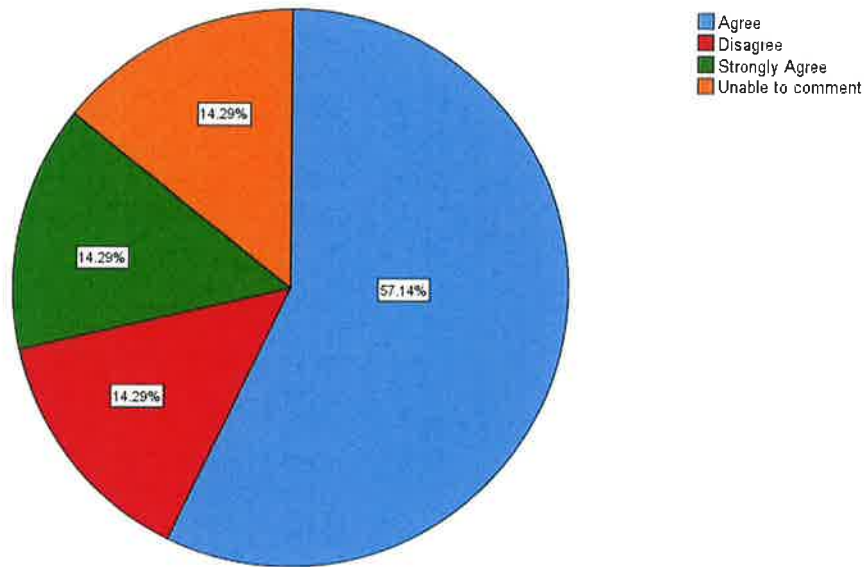
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**FACULTY OF ALLIED HEALTH SCIENCES
FEED BACK ANALYSIS-TEACHERS 2019-20**

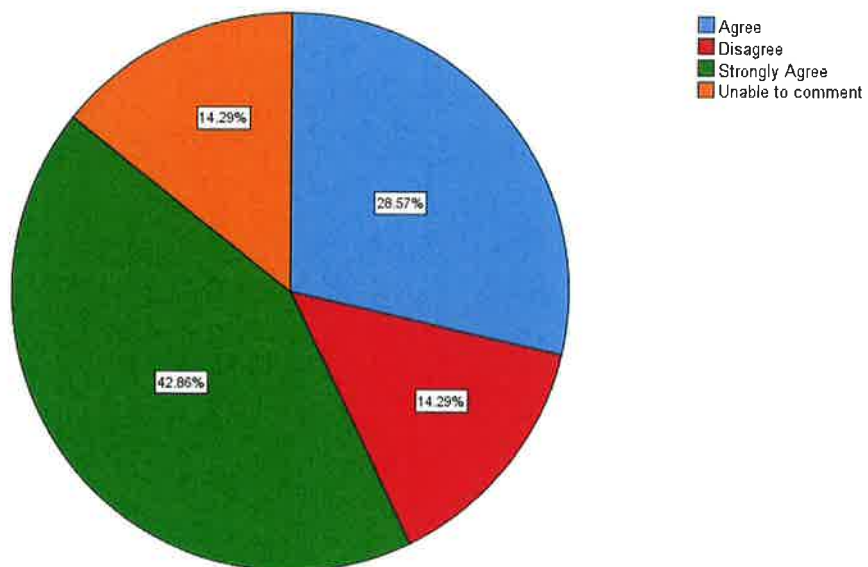
The design of curriculum is appropriate to cover all relevant topics for the assigned courses



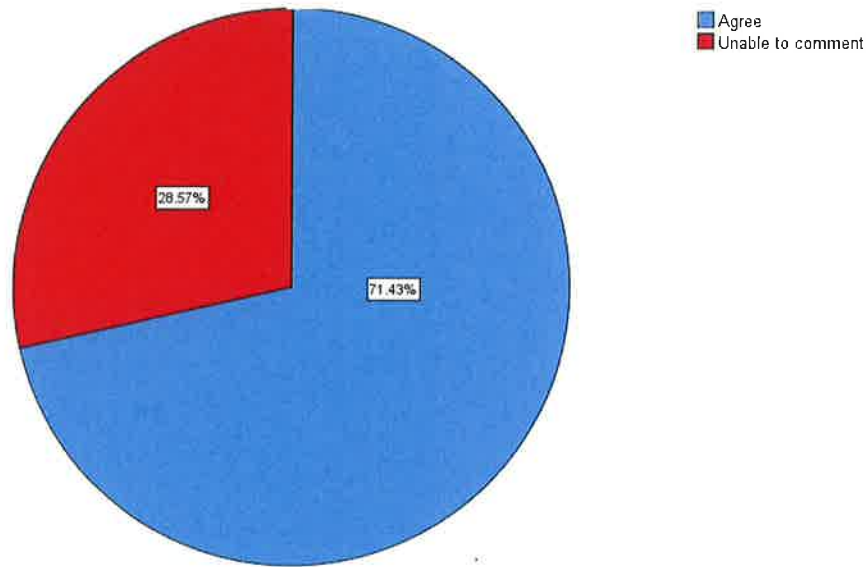
"The facilities and learning resources available in institute is adequate for effective teaching



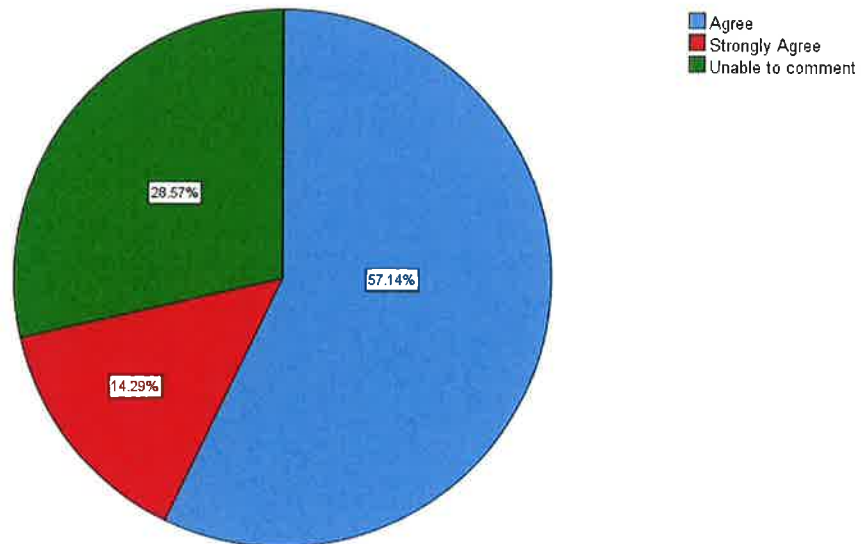
I am satisfied with the assessment practices adopted by the University for measuring student's performance.



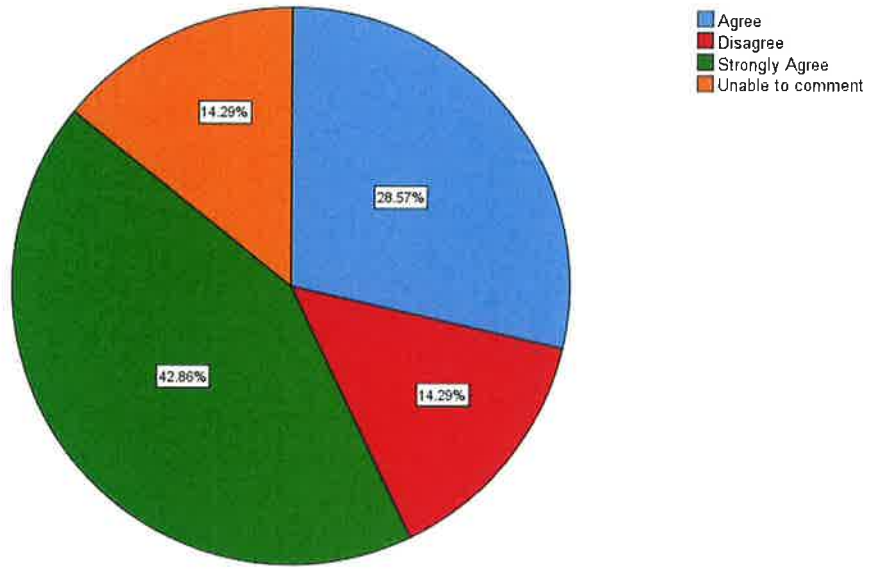
The curriculum/Course follows Outcome Based/Competency Based education



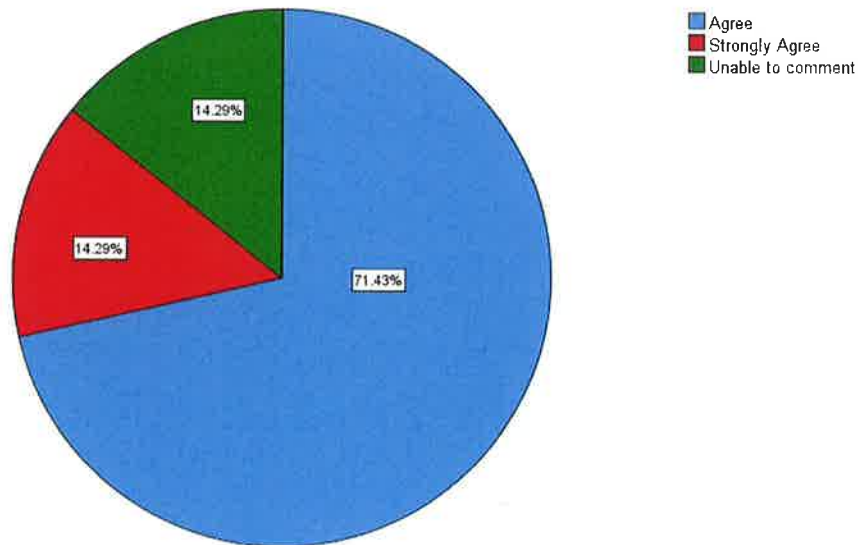
The curriculum provides effective use of ICT based pedagogy with vast use of E- content developed by me/LMS



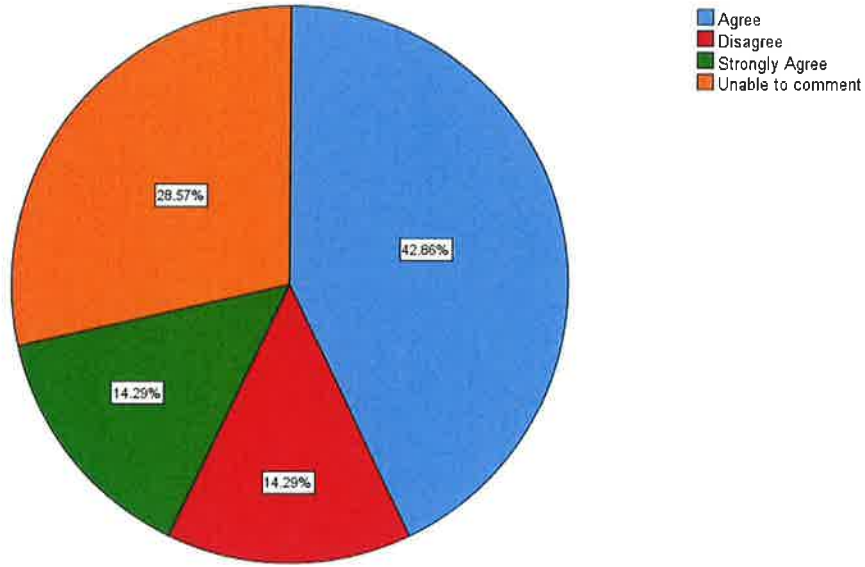
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



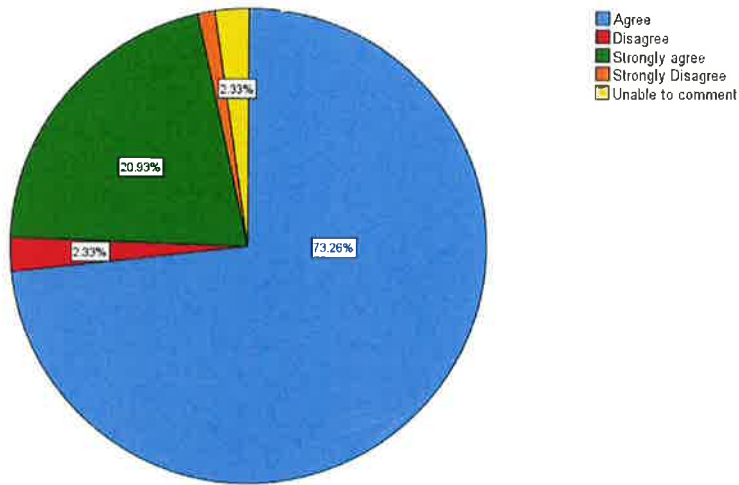
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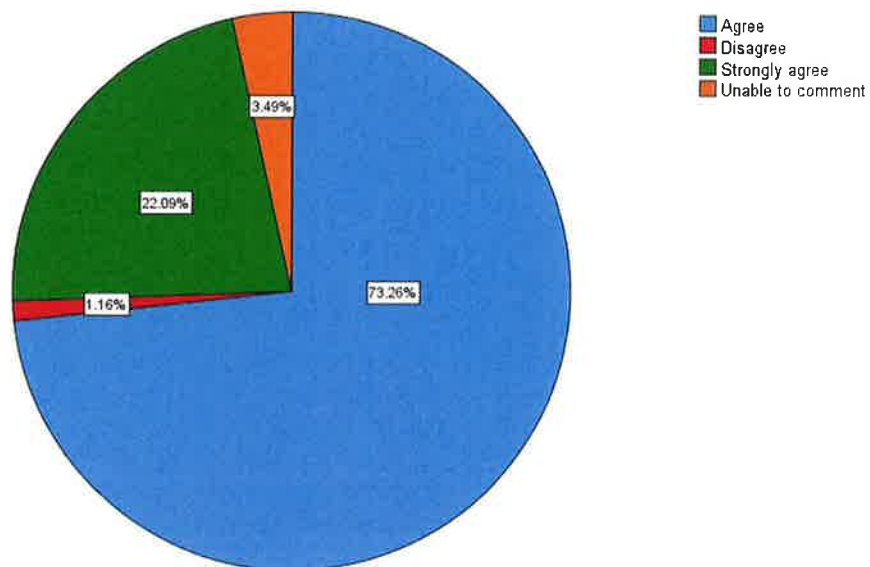
FACULTY OF ALLIED HEALTH SCIENCES

**FEEDBACK ANALYSIS – STUDENTS
2019-2020**

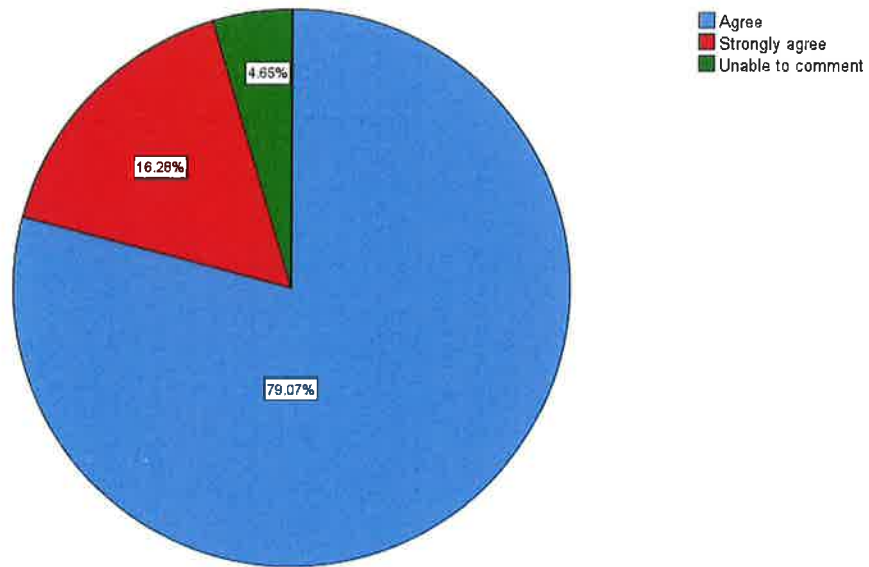
The curriculum and syllabi is at par with the Healthcare /industry requirements



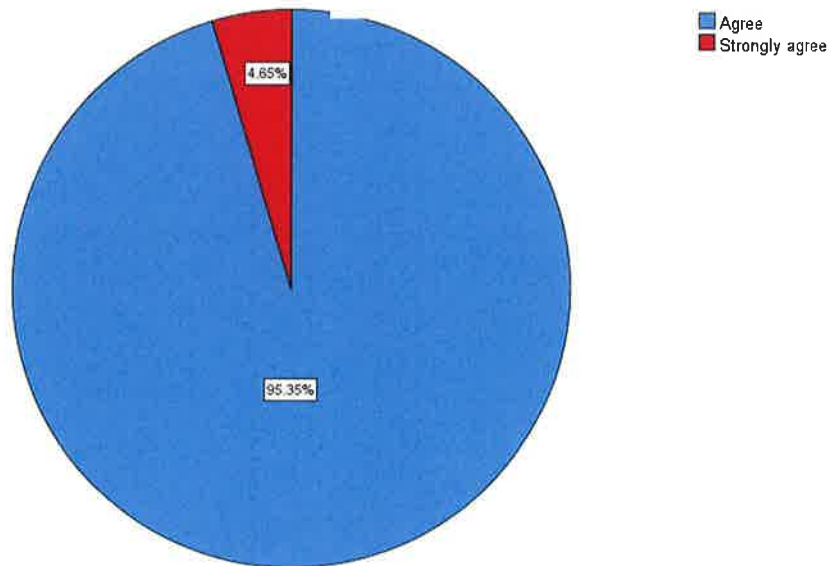
The curriculum adopts Outcome Based Education OBE/CBME Model



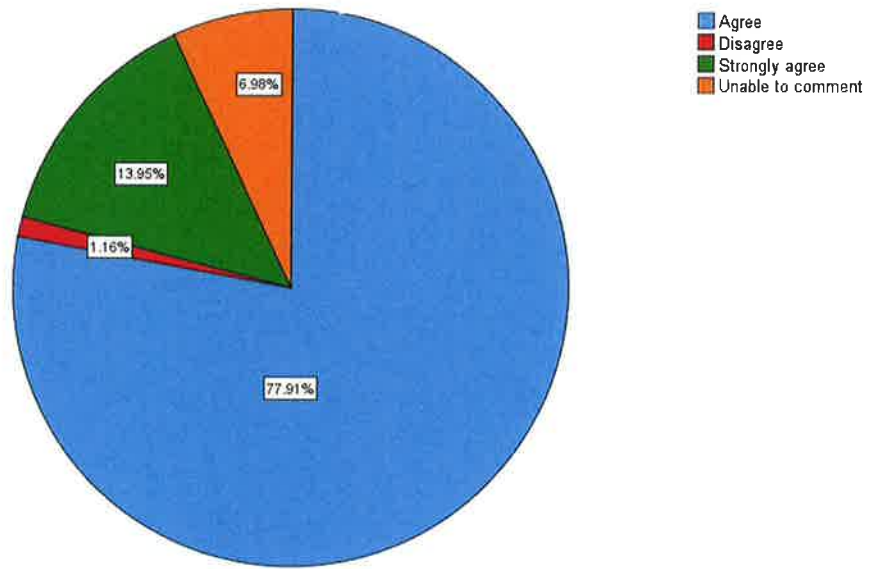
The curriculum provides Early Clinical/Industry Exposure



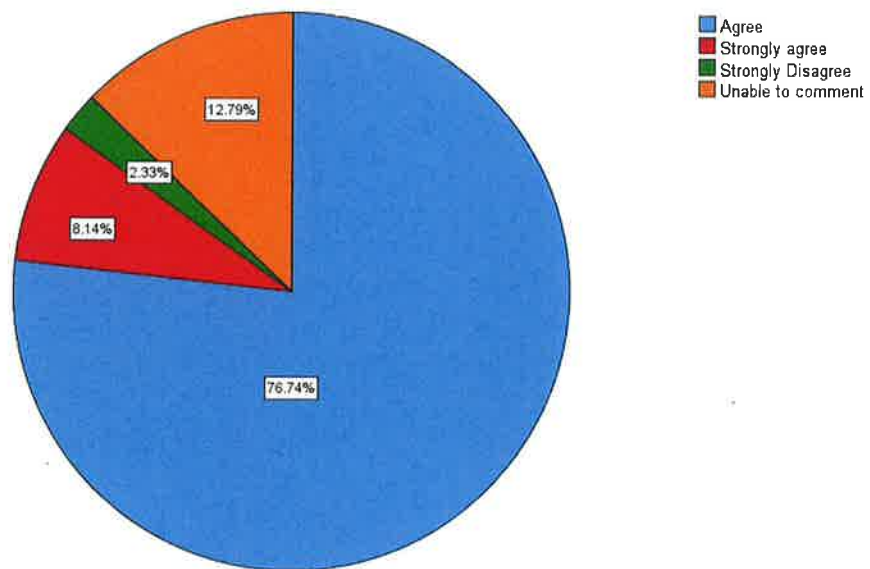
There is a perfect balance in Theory, Practical and Clinical/Industrial postings



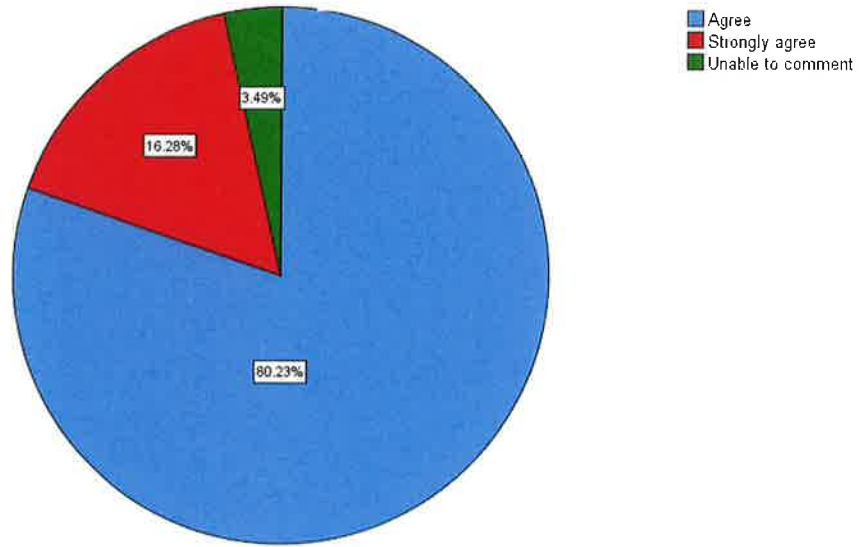
The curriculum is effectively designed by integrating ICT technology and Pedagogy



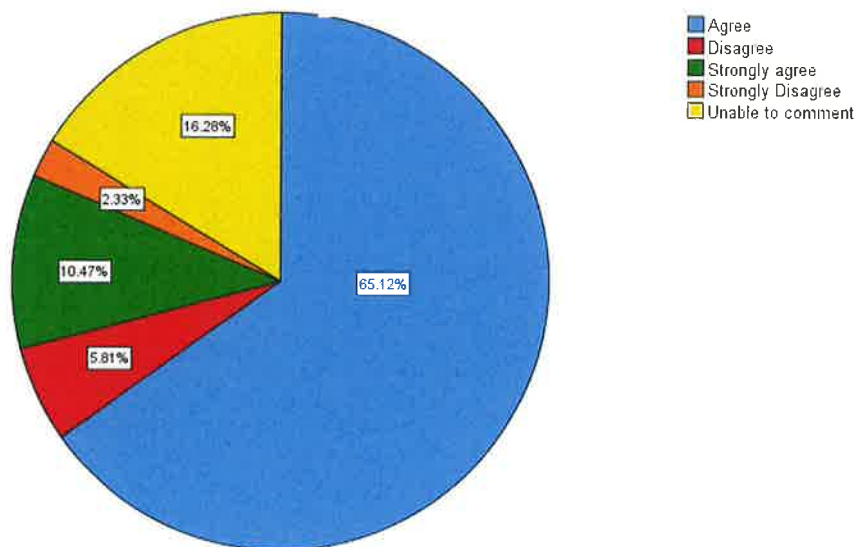
The curriculum has a transparent and effective Internal and External Evaluation process



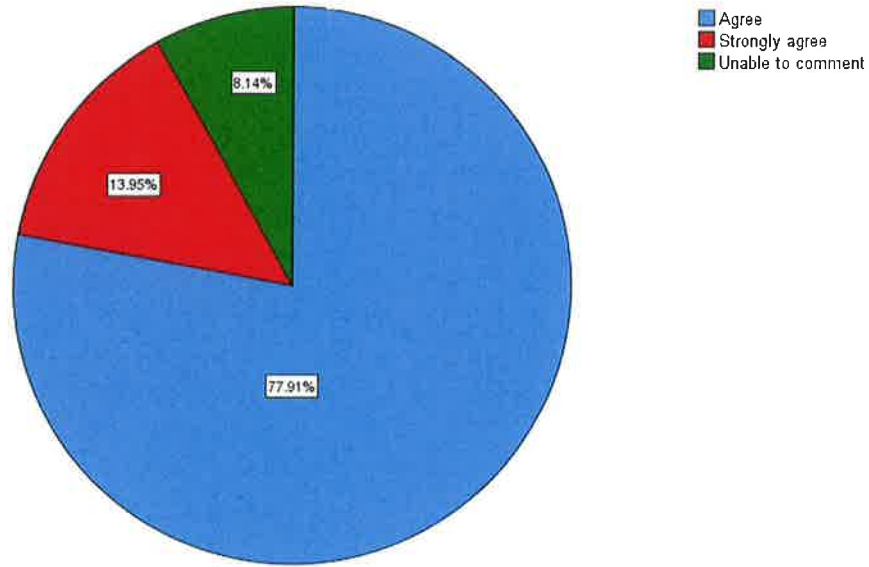
The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses



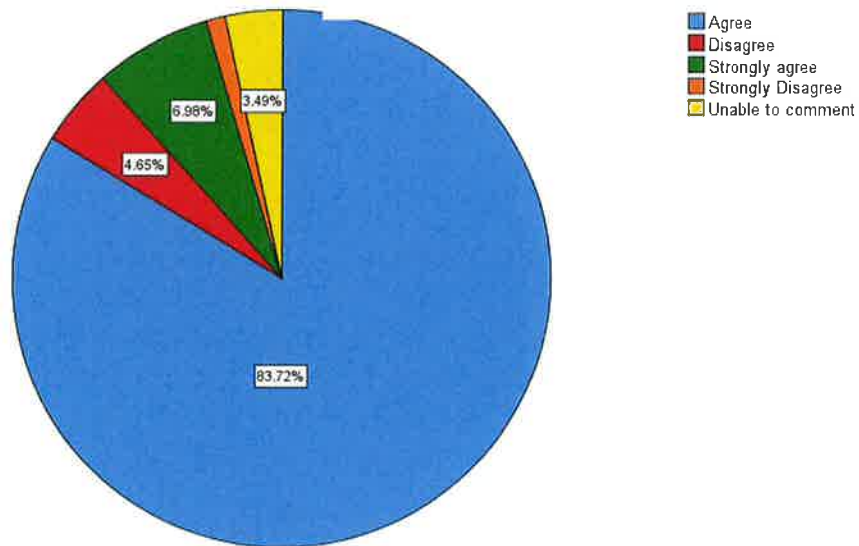
"Curriculum design takes in to account the feedback provided by stakeholders and the Board of Studies is responsive to feedback"



The curriculum helps me to acquire skills and competencies along with the necessary



The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



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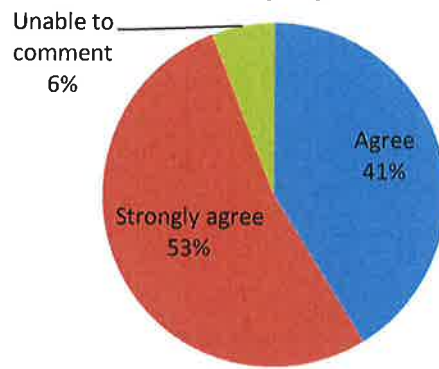
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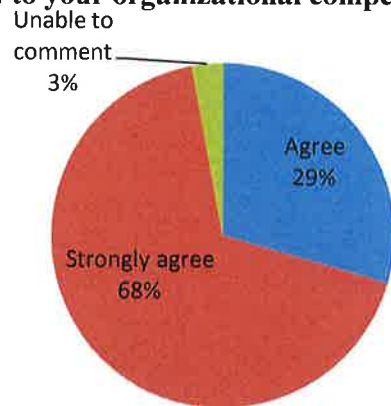
FEEDBACK ANALYSIS – EMPLOYER

2019-2020

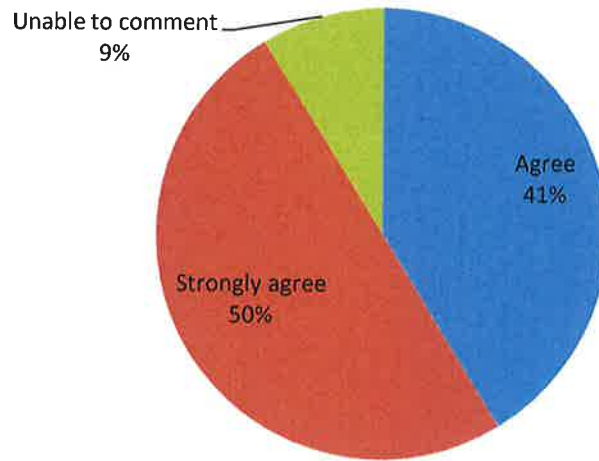
How do you rate relevance of the courses in relation to the program?



How do you rate the overall curriculum of the courses related to your organizational competency needs?

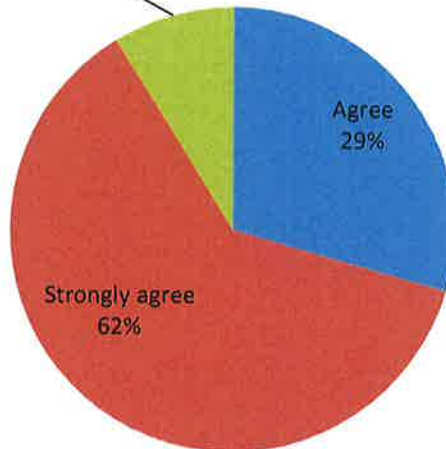


Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

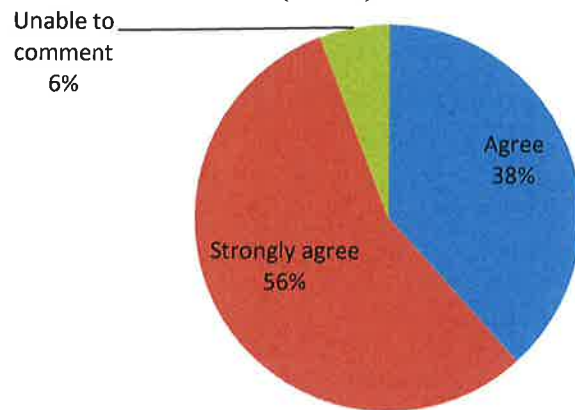


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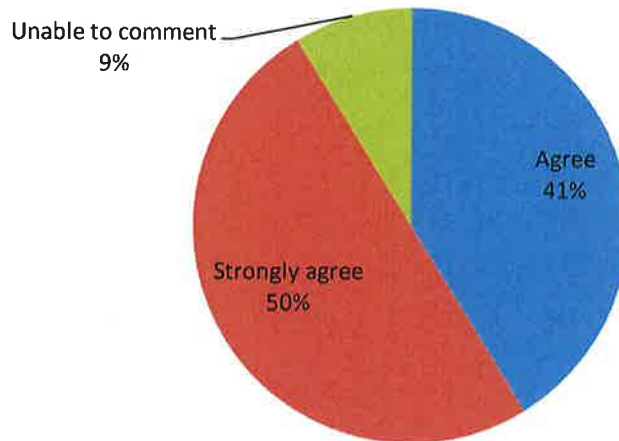
Rate the offering of the curriculum in relation to the specialization streams?



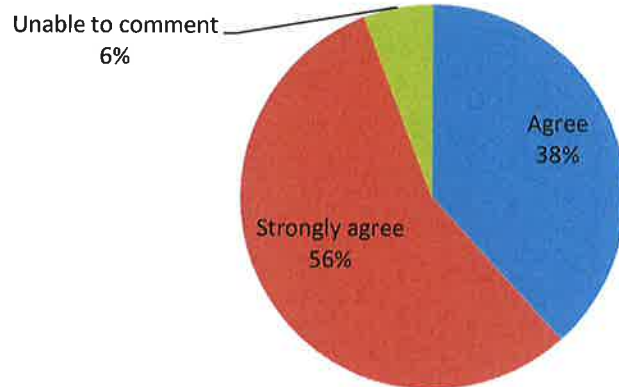
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?



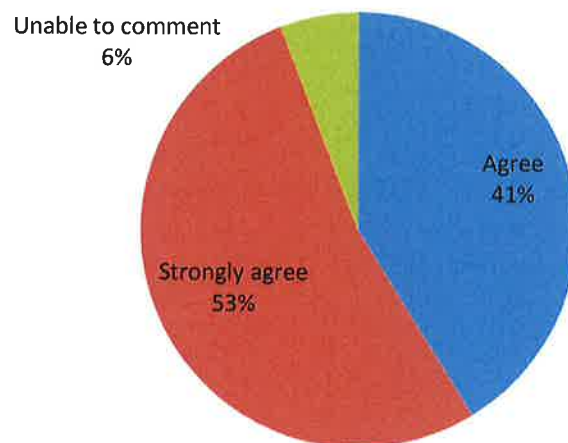
How do you rate the offering of the electives in relation to the healthcare / Industry advancements?



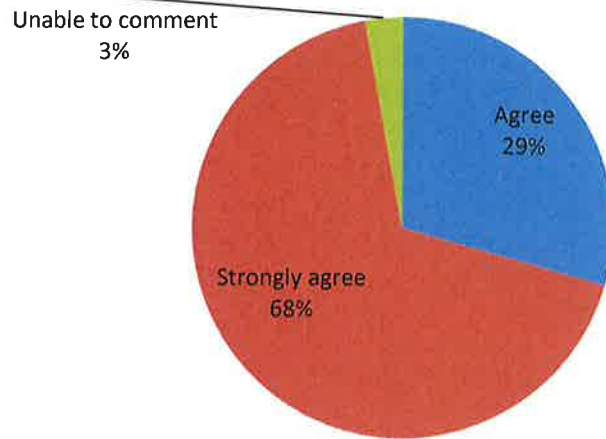
Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs



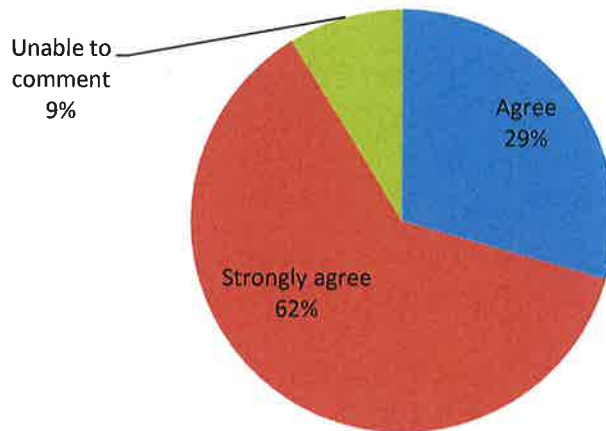
Whether our students working in your organization have demonstrated professional skills including Ethics and Communication



How do you rate the practical knowledge of students in terms of their relevance to the real life application?



Rate the courses in terms of extra learning or self learning considering the design of the courses



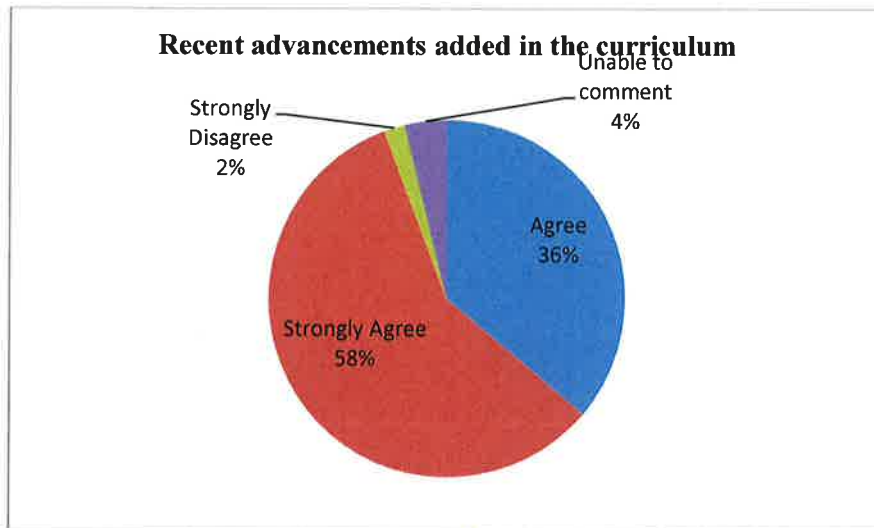
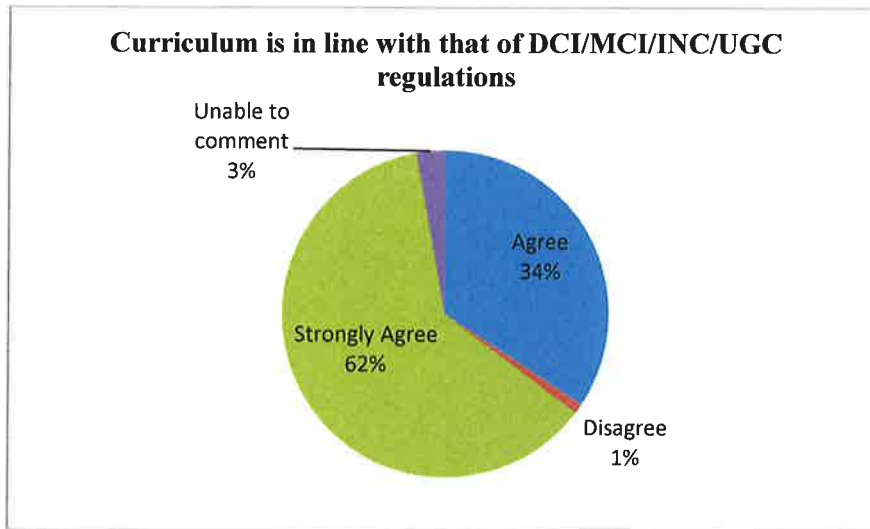
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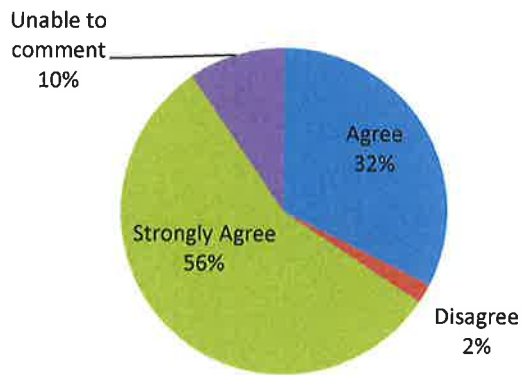


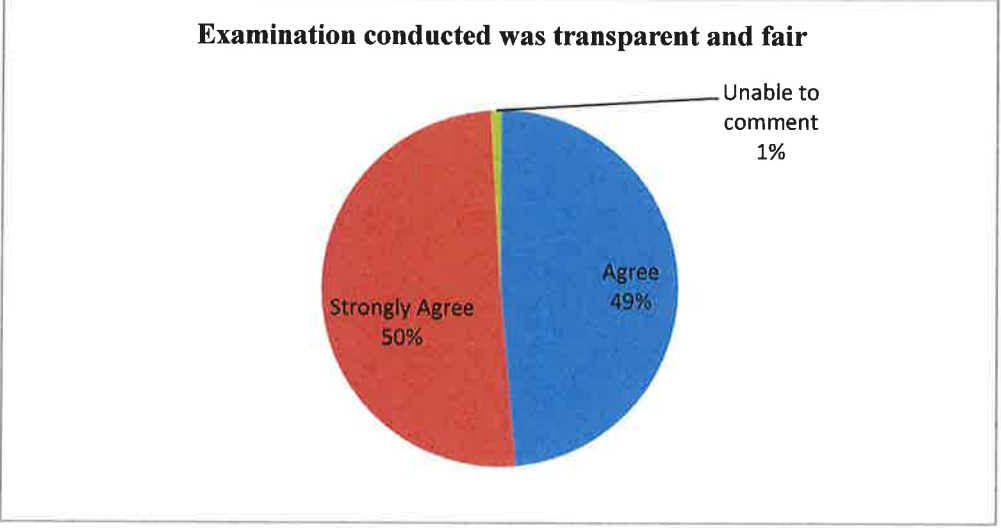
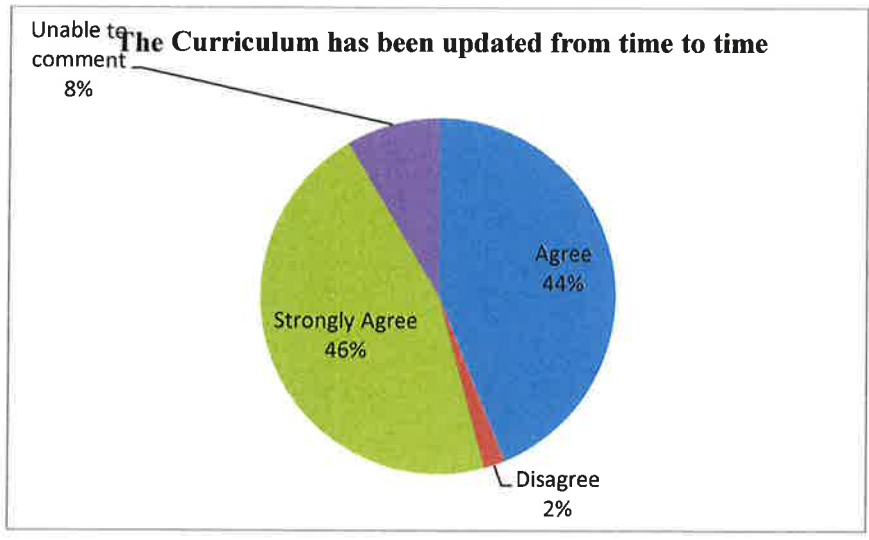
FEEDBACK ANALYSIS – PROFESSIONALS

2019-2020



The System followed by the University for the design and development of the curriculum is effective





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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc MEDICAL LAB TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Need exposure in clinical lab set ups in other colleges
2	Students	Good
3	Teachers	Syllabus need to be changed. New lab procedures to be updated
4	Teachers	Need to update on recent procedures and techniques
5	Teachers	Curriculum is good
6	Alumni	Good
7	Alumni	Need postings in outside colleges
9	Employer	Good skills
10	Employer	Syllabus should be updated.
8	Professional	Initiate skill enhancement classes

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CONSOLIDATED FEEDBACK RESPONSES

B.Sc RADIOLOGY IMAGING TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Good scope in future
2	Students	Need exposure to modern radiographic equipments
3	Teachers	Students must be well trained in handling the imaging equipments
4	Teachers	Curriculum can include interventional radiology basics along with imaging.
5	Teachers	Curriculum needs to be updated
6	Alumni	Techniques to minimize the radiation exposure should be taught. Good
7	Alumni	Curriculum is good for radiology imaging.
8	Professional	Good
9	Employer	Students to be taught to carry out the diagnostic procedures in an ethical way

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CONSOLIDATED FEEDBACK RESPONSES

B.Sc RENAL DIALYSIS TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Good . More clinical posting durations to gain more training.
2	Students	Need assessments in the same pattern as examinations
3	Teachers	Early clinical exposure needed to understand the procedures better.
4	Teachers	Update the course syllabus , both practical and theoretical contents
5	Alumni	Curriculum can include more content on imaging sciences technology
6	Professional	Good clinical skills.
7	Professional	More emphasis on renal replacement therapy to the students
8	Employer	Expose students to more dialysis treatments during the study.

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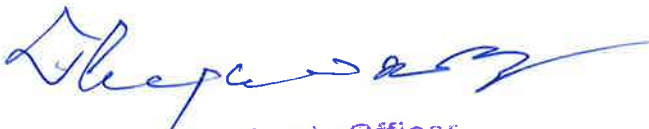
FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc RESPIRATORY THERAPY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Need more clinical training
2	Students	Better to send to other colleges to gain more skills
3	Teachers	Curriculum is well planned
4	Teachers	Students must be trained to handle patients in emergency and critical situations
5	Teachers	Good
6	Alumni	Nil
7	Alumni	More knowledge on clinical applications of the subject needed
8	Professional	Good
9	Employer	Newer methodologies of analyzing must be introduced


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CONSOLIDATED FEEDBACK RESPONSES
B.Sc ANAESTHESIA TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Send for postings to other colleges to get more clinical exposure
2	Students	Need more clinical practical hours
3	Teachers	Need updation
4	Teachers	Curriculum is good
5	Teachers	Students can be sent for postings outside the college to other hospitals to gain more clinical exposure
6	Alumni	Consider updating the syllabus according to recent needs.
7	Alumni	Curriculum is good.
8	Alumni	Improve the curriculum. Update required for recent procedures
9	Professionals	Good
10	Employers	Students must involve more in skill based learning.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc PHYSICIAN ASSISTANT

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Curriculum needs more change in the syllabus that is taught now.
3	Teachers	Students must also focus on patient care along with physician assisting.
4	Teachers	Training on interpreting laboratory test results to diagnose the condition
5	Teachers	Curriculum should focus on giving counselling to patients and their families about the illness.
6	Alumni	Prevention of various health related issues can be focussed more
7	Alumni	Curriculum is good for physician assistant course
8	Professional	Students can concentrate on research activities as well
9	Employer	Allow for internships in other healthcare institutions apart from clinical postings in college.

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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc CARDIO PULMONARY TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Good
2	Students	Curriculum can be modified
3	Teachers	Introduce internship in other reputed hospitals in the speciality ward
4	Teachers	Curriculum is good.
5	Teachers	Good. Can update in future
6	Alumni	Increase the lecture hours on clinical skills
7	Alumni	Curriculum needs to be updated
8	Professional	Good
9	Professional	Recent advances in the field can be introduced as Value added courses for students
10	Employer	Assess the students clinically to improve their clinical skills


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FACULTY OF ALLIED HEALTH SCIENCES

CONSOLIDATED FEEDBACK RESPONSES

B.Sc PERFUSION TECHNOLOGY

2019 - 2020

S.No	Stakeholder	Suggestions
1	Students	Good. syllabus is easy to understand
2	Students	Risk management should be taught during clinical hours
3	Teachers	Improve the curriculum. Newer techniques to be included
4	Teachers	Good
5	Teachers	Need to focus on imparting confidence in students to solve an issue during a procedure or surgery
6	Alumni	Need more clinical exposure
7	Alumni	Curriculum is good
8	Professional	Increase internships duration to gain more experience
9	Employer	Good. Increase knowledge of the subject
10	Employer	Evaluate students clinical skills periodically

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