

Meenakshi Medical College Hospital & Research Institute, Kanchipuram
Under Madras Medical College, Chennai. NMC Regional Centre for MET
Basic Course in Medical Education (BCME) - 8.07.25 to 10.07.25
Program Schedule

Day 1- 8th July 2025					
Time	Session	Objectives	Duration	Suggested methods	Name of the Faculty
9:00	Introductory session and Group Dynamics	<ul style="list-style-type: none"> • Pre-test • Intro of participants and faculty • Understand and apply concepts of group dynamics • Apply these concepts in working of groups/teams in teaching and learning 	75 minutes	Team building exercises, Examples of small group/team working in the institutes	Dean, MMCH&RI Dr.K Parimala/ Dr. Deepika
10:15	Learning process, Learning domains & Principles of learning	<ul style="list-style-type: none"> • Demonstrate basic understanding of hierarchy of learning • Define learning domains • Use principles of learning in the teaching learning process 	60 minutes	Interactive Building from participants' knowledge	Dr.Ursula Sampson / Dr.Subha
11.15	Tea break				
11:30	Goals, roles and Competencies, Learning objectives (LO) in CBME	<ul style="list-style-type: none"> • Define goals, roles, competencies, LOs and explain relationship between each other • Elaborate the principles of competency based learning • To highlight concept of IMG • Design L.O.s for a competency 	60 minutes	Use CBME UG/PG modules	Dr.Parimala
12:30	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	<ul style="list-style-type: none"> • Enumerate various Teaching learning methods (TLM) • Use the principles of interactive learning in a large group • Understands the various methods in small group teaching • Understand changing role of 	105minutes	Use CBME module methods, introduce new methods e.g. like DOAP Demonstrate few methods, highlight role of facilitator	Dr.Parimala/ Dr.Subha / Dr.Jeeva

		teacher from information provider to facilitator			
13:30	Lunch		45 min		
14:15	Teaching learning methods (TLM):	Contd.....			Dr.Parimala/ Dr.Subha / Dr.Jeeva
15:00	Tea Break				
15:15	Introduction to assessment	<ul style="list-style-type: none"> Elaborate the principles and types and attributes of assessment Explain the utility of assessment 	45 minutes	Basic principles based on the prior knowledge of the participants	Dr.Punita / Dr.Rajasekhar
16:00	Internal assessment (IA) and Formative assessment	<ul style="list-style-type: none"> Understands steps in designing IA module Provides effective feedback to students Develop a plan for internal assessment and formative assessment 	60 minutes	Demonstrate how IA can be calculated in all phases. Share examples of IA module	Dr. Mahendran
Day 2- 9 th July 2025					
9:00	AETCOM: Concept and conduct	<ul style="list-style-type: none"> Understand how to implement AETCOM in institute using various teams Apply innovative methods in teaching & assessment of AETCOM competencies 	60 minutes	Use example of multidisciplinary team working to implement, AETCOM in all phases Demonstrate/discuss methods	Dr.Karthick / Dr.Mahendran
10:00	SDL: Concept and conduct	<ul style="list-style-type: none"> Understands the concept and conduct of SDL Promote self-directed learning (SDL) in students 	45 minutes	Demonstrate SDL conduct, Preferably involve students also	Dr.Ursula Sampson/ Dr.Punita
10.45	Tea Break				
11:00	Effective clinical and practical skill teaching	<ul style="list-style-type: none"> Teach skills effectively Teaching skills at the workplace Use a skills lab effectively Understand student doctor learning concept 	120 minutes	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc.	Dr. Deepika / Dr.Jeeva/ Dr.Senthamarai
13:00	Lunch		45 min		

13.45	Aligning TLMs for objectives and competencies	<ul style="list-style-type: none"> Understands aligning TLM with competencies, select the appropriate teaching method for various competencies 	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr.Rajasekhar/ Dr.Punita
14:45	Assessment planning, Writing the correct essay question and MCQs	<ul style="list-style-type: none"> Understands concept of blueprinting Design theory & practical/clinical exam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario based MCQ. 	120 minutes	Use examples from assessment module, Use your university examples of blueprint	Dr.Karthick/ Dr.Shanmugapriya
15:00	Tea				
15.15-17.00	Assessment planning, Writing the correct essay question and MCQs	Contd.....			Dr.Karthick/ Dr.Shanmugapriya
Day 3 – 10 th July 2025					
9:00	Writing a lesson plan	<ul style="list-style-type: none"> Develop a lesson plan appropriate to the objectives and teaching learning method 	60 minutes	Use examples from UG/PG courses	Dr.Shanmugapriya/ Dr.Mahendran
10:00	Tea Break		15 minutes		
10.15	Assessment of clinical and practical skills	<ul style="list-style-type: none"> Assess skills effectively Assess skills at the workplace Use a skills lab to assess competency in skills Design a skills assessment station 	120 minutes	Discuss methods, demonstrate few like OSCE/OSPE, DOPS other WPBA	Dr. Deepika / Dr.Jeeva/ Dr.Senthamarai
12.15	Academic growth & networking	<ul style="list-style-type: none"> Understand avenues for growth in education Role of MEU and role of faculty in MEU 	45 minutes		Dr.Karthick

		<ul style="list-style-type: none"> • Opportunities for further courses • Networking in education 			
13:00	Lunch		45 min		
13:45	Aligning assessment to competency and TLMs	<ul style="list-style-type: none"> • Choose the right assessment method for a given objective/ competency and TLM 	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr.Punita / Dr. Thamarai Selvi
14.45	Tea Break				
15:00	Mentoring	<ul style="list-style-type: none"> • Understand principles of mentoring • Apply these principles in UG/PG curricula 	60 min		Dr. Deepika / Dr.Senthamarai
16.00 - 16.45	Drafting schedule for a phase based on competencies	Understand steps in drafting time table for an academic year	45 min	Use examples, how to add AETCOM, AIT, Pandemic etc. Use UG/PG curriculum examples as needed	Dr.Mahendran / Dr.Punita
16.45	Post-test Retropre feedback			Pre, post-test to be developed by institute conducting BCME, Retropre as per provided doc	Dr.Jeeva
17:00	Closing				

Use examples from UG/PG curriculum as needed and use examples from PG curriculum for standalone PG institutes.